

**MINUTES OF THE BOARD OF EDUCATION
 COFFEYVILLE UNIFIED SCHOOL DISTRICT 445**

May 8, 2023

Regular Meeting 5:00 p.m.

Board of Education Office

"Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society." – Mission Statement

"Valuing individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential." – Vision Statement

The Board of Education of Coffeyville USD 445 met Monday, May 8, 2023 at 5:00 p.m. at the Board of Education Office, 615 Ellis, Coffeyville, KS 67337. President, Jason Barnett called the meeting to order at 5:00 p.m.

Roll Call:

Board Members Present	Others Present
Gail Misch Darrel Harbaugh Karen Rittenhouse Robert Roesky Jason Barnett LaKisha Johnson	Dr. Craig Correll...Superintendent Michael Speer...Dep. Sup./Bus. Manager Lora Stalford...Curriculum Director Travis Stalford...Principal, FKHS Luke Claar...Principal, RMS Angela Linthacum...Principal, CES Dr. Amanda Cavaness...Principal, ELC Cindy Price...Community Member Andy Taylor...Montgomery County Chronicle Martha Boucher...Coffeyville Journal
Board Members Absent	
Dr. Jerry Hamm	

Adoption of Agenda:

Motion made by Darrel Harbaugh to adopt the agenda, second by Karen Rittenhouse.
 Motion carried 6-0.

Adoption of Consent Agenda:

Motion made by Robert Roesky to adopt the consent agenda, second by Karen Rittenhouse.
 Motion carried 6-0.

- A. Approval of Minutes of Regular Meeting, April 10, 2023
- B. Approval of Bills and Treasurer's Report

Payroll/Liabilit	\$ 594,230.04	Vocational	\$ 886.67	Title I-C Mig.	\$ -
General Fund	\$ 265,567.46	Indian Ed.	\$ 2,225.74	Title IV	\$ -
LOB	\$ 61,972.00	JOM	\$ 175.00	Title VI-B	\$ -
4 Yr old AR	\$ 1,081.43	KPERS	\$ -	21st CCLC-CES	\$ 924.30
At-Risk	\$ 417.95	Textbook	\$ 4,822.60	21st CCLC-ELC	\$ 44.29
Bilingual	\$ 245.70	Activity	\$ 8,280.21	ECBG Grant	\$ 17,516.69
Virtual	\$ 3.96	Bond & Int.	\$ -	PAT MEICHV	\$ 947.68
Capital Outlay	\$ 7,050.11	Rec. Comm.	\$ -	KU Com. Health	\$ 80.77
Driver's Ed.	\$ 1.65	Rec. Benefits	\$ -	Afterschool	\$ 4.63
Food Service	\$ 87,330.21	Gifts/Grant	\$ 7,658.00	ESSER II	\$ 3,055.95
In-Service	\$ 337.70	FKHS Pool	\$ -	ESSER III	\$ 448.55
Parent Ed.	\$ 365.97	Title I	\$ 951.44	KDHE COVID	\$ 12,403.75
Special Ed.	\$ 157,531.35	Title II-A	\$ 273.82		

- C. Child Nutrition Report
- D. Travel Report
- E. Coffeyville Recreation Commission (CRC) Report
- F. Acceptance of Resignations/Retirement
 1. Resignation – Derek Bayless, Science Teacher, FKHS (end of F23 school year)
 2. Resignation – Katrina Martin, Secretary, Child Nutrition (effective 4/25/2023)
 3. Resignation – Jillian Elliott, Social Studies Teacher, FKHS (end of F23 school year)
 4. Retirement – Peggy Harrell, Mathematics Teacher, FKHS (end of F23 school year)
 5. Resignation – Anita Walker, PE Teacher, CES (end of F23 school year)
 6. Resignation – Alexis McMillin, Student Services Coordinator, (effective 06/30/2023)
 7. Resignation – Jesus Medina, PK Teacher, ELC (end of F23 school year)
 8. Resignation – MyKenzie Jarett, Guidance Assistant, CES
 9. Resignation – Tyler Thompson, Social Studies Teacher, FKHS (end of F23 school year)

Miscellaneous Reports and Discussion:

Positive Comments:

- Mr. Harbaugh commented on the April 19th Chronicle article was a good read regarding Paula. The high school band received a 1 rating. Mr. Harbaugh also congratulated Mr. Speer for completing his KASBO Presidency this year.
- Gail Misch commented on the recent FFA contest where Addie Smith scored 3rd high overall with the FFA team scoring 10th high overall. NADO Girls Swim hosted a recent invitation where they placed 3rd. The track team took 1st overall at a recent track event. Boys tennis placed 6th in the SEK with Coach Curtis Chapman being named Coach of the Year.
- Mr. Harbaugh commented on this week being Teacher Appreciation Week and thanked all of the staff for their hard work.

Central Office Reports:

1. Superintendent
 - A. Standard Response Protocol
 - i. Alexis McMillin and Halie O'Connor presented information to the board on the SRP (Standard Response Protocol)
 - ii. SRP was introduced to the district through various meetings that were held with Greenbush, from with I Love U Guys Foundation.
 - iii. Various local stakeholders were included in the initial trainings to see if this would work in Coffeyville. This created a lot of conversations for how the different situations would look in Coffeyville Public Schools.
 - iv. A common language was developed for the five main category situations that may arise at any time. Backpacks with various supplies were given to each classroom. Backpacks include different items so not every teacher receives the same thing. Additional equipment is placed strategically around the building.
 - v. The messaging and communication coming from a central location is a crucial to the process. Drills and well as actual events are communicated out. Drills allow parents to be involved in the SRP. Links to the SRP are sent out so people are able to access the plan to understand what is taking place. Communication is scheduled at regular intervals so parents know what is taking place. CPD are included in these messages so they know exactly what information is being sent out by the school.
 - B. 2023-2024 Student Handbook Changes
 - i. School handbook changes were presented to the school board for each building. Each building principal was available to answer questions asked by the school board.

- a. Dr. Amanda Cavaness (Principal) answered questions regarding ELC,
 - b. Angie Krause (Principal) answered questions regarding CES,
 - c. Luke Claar (Principal) answered questions regarding RMS,
 - d. Travis Stalford (Principal) answered questions regarding FKHS.
- C. Legislative Session Update
- i. Education bill passed. They passed the bill very late in the evening. Several things were put in at the last minute. The Governor has not yet received the bill to sign or veto the bill.
 - a. CPI was approved
 - b. High-Density At-Risk was approved to go through 2027. This was originally sunset each year, so this gives some stability for a few years.
 - c. The Parent Bill of Rights was not included in this bill.
 - d. The Voucher Bill was not included in this bill.
 - e. Special Education was not funded at the 92% level (stair-stepped over 5 years) and was only given \$7 million this year which will keep it at roughly the 72% funded.
 - f. Funding formula currently allows for prior year or 2nd prior year student enrollment. This would allow districts to make changes. Growing districts lobbied to add the current year and the prior year only, taking away the 2nd prior year option. This was a total surprise to most and many may not realize what the change will actually do to the districts.
 - g. Also included was private school/Home school students have the right to participate in KSHSAA sports with no restrictions on grades as regular education students. This extends to more than just athletics but also activities and clubs that the school has.
2. Business Manager/Clerk of the Board
- A. Lora Stalford (Curriculum Director) presented information to the Board on the CES Reading programs that are being implemented and strengthened.
 - i. Read Naturally
 - a. This will include multiple years utilizing ESSER dollars
 - b. The cost of Read Naturally will greatly reduce in the following years as this would be the implementation year.
 - ii. 95% Reading Intervention
 - a. This is adding in the last few grade levels.
 - B. Lisa Stockton (ESOL Director) presented information regarding the Elevation program that will be implemented for ESOL students throughout the district.
 - i. The program compiles all of the ESOL students into one location. This will allow the teachers/director to view students abilities at a program level or an individual level.
 - ii. The program will be purchased with ESSER funds, and then sustained with district funds when ESSER is over. The cost of the program reduces in the years following the implementation year.
 - C. Michael Speer/Dr. Correll presented information to the board regarding the contracted technology services from Greenbush for the current and next school year.
 - D. Michael Speer (Business Manager) presented information on republishing the budget.

Tri-County Special Education Report

- Tri-County Special Education Report was made by Robert Roesky
- First week of April was Paraeducator week. Tri-county relies heavily on the paraeducators and appreciates all they do.
- Tri-county is still trying to recruit and hire staff members. Parsons has a grown population and

need additional student support. Independence has different students and have 0 bus students around, so this would require an additional staff at the school.

All remaining reports as printed on the agenda and in the Board Booklet

Action Items:

Board action to approve the Superintendent's recommendation and approve the student handbook changes for the 2023-2024 school year.

Motion made by Darrel Harbaugh to approve the Superintendent's recommendation and approve the student handbook changes for the 2023-2024 school year. Seconded by Robert Roesky.

Motion carried 6-0.

Board action to approve the Superintendent's recommendation of adding Girls Golf to FKHS Athletics starting in the 2023-2024 school year.

Motion made by Darrel Harbaugh to approve the Superintendent's recommendation of adding Girls Golf to FKHS Athletics starting in the 2023-2024 school year. Seconded by LaKisha Johnson.

Motion carried 6-0.

Board action to approve the Superintendent's recommendation to amend and republish the Preschool-Aged At-Risk and corresponding budget funds for the 2022-2023 school year.

Motion made by Karen Rittenhouse to approve the Superintendent's recommendation to amend and republish the Preschool-Aged At-Risk and corresponding budget funds for the 2022-2023 school year. Seconded by Robert Roesky. Motion carried 6-0.

Board action to approve the Superintendent's recommendation for Human Resources online programing from Frontline Education for FY2024 for \$23,914.46.

Motion made by Karen Rittenhouse to approve the Superintendent's recommendation for Human Resources online programing from Frontline Education for FY2024 for \$23,914.46. Seconded by LaKisha Johnson. Motion carried 6-0.

Board action to approve the Superintendent's recommendation for contracted network and connection services from Greenbush for FY2023 at \$34,510.

Motion made by Robert Roesky to approve the Superintendent's recommendation for contracted network and connection services from Greenbush for FY2023 at \$34,510. Seconded by Karen Rittenhouse. Motion carried 6-0.

Board action to approve the Superintendent's recommendation for contracted network and connection services from Greenbush for FY2024 at \$35,875.

Motion made by LaKisha Johnson to approve the Superintendent's recommendation for contracted network and connection services from Greenbush for FY2024 at \$35,875. Seconded by Robert Roesky. Motion carried 6-0.

Board action to approve the Superintendent’s recommendation for Read Naturally licenses for CES Reading Intervention for \$15,532.50.

Motion made by Gail Misch to approve the Superintendent’s recommendation for Read Naturally licenses for CES Reading Intervention for \$15,532.50. Seconded by Karen Rittenhouse. Motion carried 6-0.

Board action to approve the Superintendent’s recommendation of supply/material purchase from 95% Group for CES Reading Intervention for \$69,296.70.

Motion made by Gail Misch to approve the Superintendent’s recommendation of supply/material purchase from 95% Group for CES Reading Intervention for \$69,296.70. Seconded by Karen Rittenhouse. Motion carried 6-0.

Board action to approve the Superintendent’s recommendation to purchase and implement the Elevation Platform for ELL students from Curriculum Associates LLC for \$22,950.

Motion made by Robert Roesky to approve the Superintendent’s recommendation to purchase and implement the Elevation Platform for ELL students from Curriculum Associates LLC for \$22,950. Seconded by Darrel Harbaugh. Motion carried 6-0.

Action Items Personnel:

Board action to approve the Superintendent’s recommendation of employment

Motion made by Darrel Harbaugh to approve superintendent’s recommendation for employment of:

Kayli Pulliam, ESOL Translator
Shea Casurole, Art Teacher, CES
Deja Kuehn, Mathematics Teacher, FKHS
Chris Caldwell, Custodian, FKHS
Judith Parker, Credit Recovery/ISS Assistant, FKHS
David Pitts, Social Studies Teacher, FKHS
Daren Love, Music Teacher, CES
Karen Roush, CTE Teacher/Advisor, FKHS

Seconded by LaKisha Johnson. Motion carried 6-0.

Board action to approve the Superintendent’s recommendation of supplemental contracts

Motion made by Darrel Harbaugh to approve superintendent’s recommendation for employment of:

Alexis McMillin, ESSER Supplemental
Michael Speer, ESSER Supplemental

Seconded by Karen Rittenhouse. Motion carried 6-0.

Executive Session:

Motion made by Darrel Harbaugh to move into executive session for 15 minutes to discuss confidential student information pursuant to the exception relating to actions adversely or favorable affecting a student under the Kansas Open Meetings Act, and to discuss the latest proposal of language changes in the Negotiated Agreement pursuant to the exception for employer-employee negotiations under the Kansas Open Meetings Act, and the open meeting will resume in this room at 6:45 pm. Seconded by Jason Barnett. Motion carried 6-0.

Reconvened to Open Session at 6:45 p.m. with no action taken.

Motion made by Karen Rittenhouse to move into executive session for 10 minutes to discuss confidential student information pursuant to the exception relating to actions adversely or favorable affecting a student under the Kansas Open Meetings Act, and to discuss the latest proposal of language changes in the Negotiated Agreement pursuant to the exception for employer-employee negotiations under the Kansas Open Meetings Act, and the open meeting will resume in this room at 6:55 pm. Seconded by Gail Misch. Motion carried 6-0.

Reconvened to Open Session at 6:55 p.m. with no action taken.

Motion made by Robert Roesky to move into executive session for 10 minutes to discuss confidential student information pursuant to the exception relating to actions adversely or favorable affecting a student under the Kansas Open Meetings Act, and to discuss the latest proposal of language changes in the Negotiated Agreement pursuant to the exception for employer-employee negotiations under the Kansas Open Meetings Act, and the open meeting will resume in this room at 7:05 pm. Seconded by LaKisha Johnson. Motion carried 6-0.


Reconvened to Open Session at 7:05 p.m. with no action taken.

Adjournment:

Motion made by LaKisha Johnson to adjourn the USD 445 Board of Education meeting. Seconded by Darrel Harbaugh. Motion carried 6-0.

At 7:15 p.m., President, Jason Barnett adjourned this May 8, 2023 regular session of the governing Board of Education for Coffeyville Unified Schools District 445.

Clerk of the Board



USD 445
BOARD OF EDUCATION

MAY 8, 2023



SUPERINTENDENT'S REPORT

STANDARD REPORT PROTOCOL



USD 445 Board of Education

May 8, 2023



Crisis Response

- Greenbush
- Derby Visit
- Community Involvement
- Training
 - Crisis Team
 - Staff
 - Students
- Backpacks

Standard Response Protocol (SRP)

I Love U Guys Foundation

Folder in every room in each building

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

Sample Messaging

Today at 1:15p FKHS went into a **Hold** due to a medical emergency. Medical Professionals arrived in a timely manner and the **Hold** was lifted at 1:25p.

Hold is an action when hallways need to be kept clear, even during class changes, often used in times of a medical emergency. When in **Hold**, business continues as usual in the classroom; the intent is to keep hallways clear.

[Standard Response Protocol \(SRP\)](#), Coffeyville Public Schools uses the SRP as a crisis response that helps staff, students, parents and first responders quickly and adequately respond to situations.

Students and staff are safe.

Travis Stalford
Principal



STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "1 Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



SECURE

"Get Inside, Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn off the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



EVACUATE

"To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



SHELTER

"State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazard
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained to:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained to:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.





STANDARD RESPONSE PROTOCOL

PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

SECURE

"Get Inside, Lock outside doors"

Secure is called when there is something dangerous outside of the building. Students and staff are led right into the building and the outside doors will be locked. The school might display the Signaling is Secured poster on entry doors or entry windows. Inside, it will be business as usual.

SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN

"Locks, Lights, Out of Sight"

A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.




SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The school encourages parents to go to the school during a Lockdown. Understandable, but somewhat problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or onto the campus. If parents are already in the school they will be instructed to Lockdown as well.

SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, they may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unannounced drills, however it is highly discouraged to conduct one without announcing that it is a drill. That is called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a drill and an exercise. A drill is used to "rehearse" "muscle memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capability of personnel and equipment.

CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.

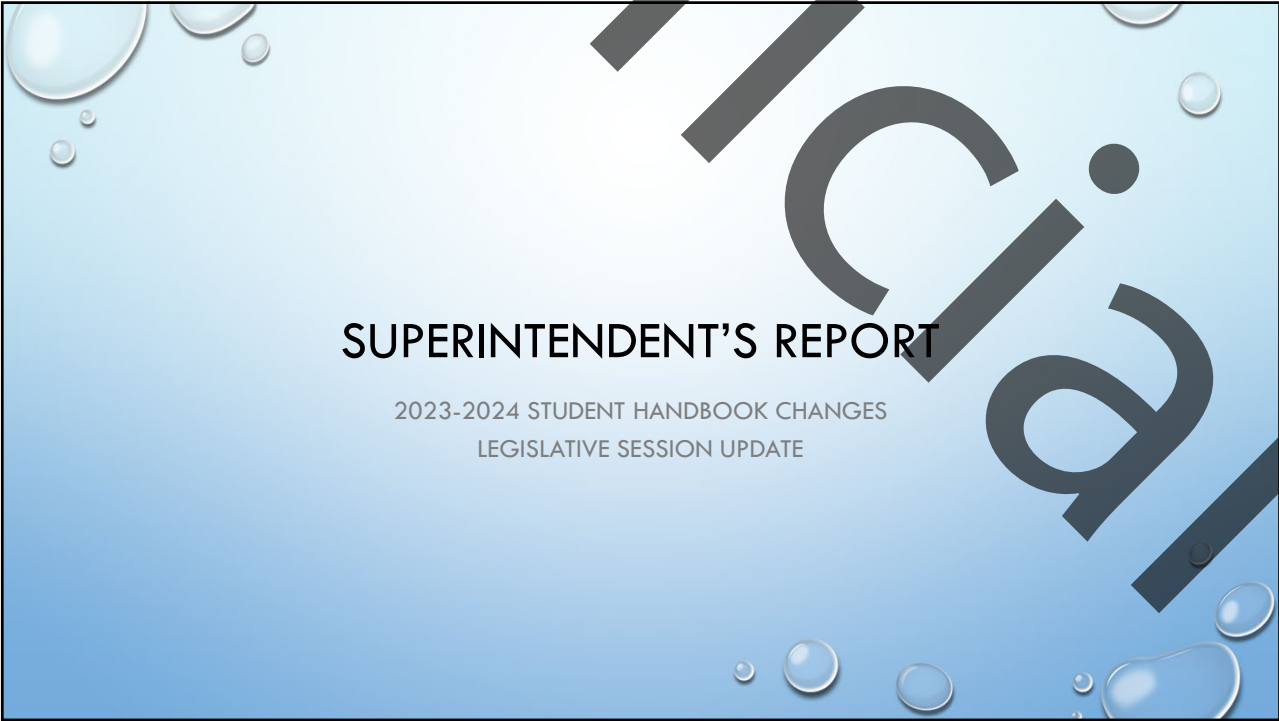


K12 2021
STANDARD RESPONSE PROTOCOL



Questions?

Thank you!



SUPERINTENDENT'S REPORT

2023-2024 STUDENT HANDBOOK CHANGES
LEGISLATIVE SESSION UPDATE

ELC HANDBOOK CHANGES

ELC 2023				
Page #	Category:	ADD: IN RED	REMOVE: IN RED	RATIONALE:
3	504 Accommodations:	504 plans are legally binding documents that school personnel must follow and implement. Plans are to be reviewed on a yearly basis. Teachers (new) will receive a copy of the 504 for any student in the year classroom that currently has one on file. Alexis McMillin is the District 504 Coordinator.	504 plans are legally binding documents that school personnel must follow and implement. Plans are to be reviewed on a yearly basis. Teachers (new) will receive a copy of the 504 for any student in the year classroom that currently has one on file. Alexis McMillin is the District 504 Coordinator.	wording is smoother with this change - the teacher is the one getting the document.
4-5	Behavior Incident Report	<ul style="list-style-type: none"> Aggression to another child or adult that results in physical pain or harm to that person (includes kicking, hitting, biting, scratching) Running out of classroom, off playground, out of the home, away from parent/guardian, or from group without responding to the calls of the adult Intentionally injuring self in manner that may cause serious harm (severe head banging, biting self) Property destruction 		Property Destruction has become an issue.
11	Homeroom Parents:		We would like to invite all parents, guardians, grandparents, and other community members to help support Tiny Twister Boosters. The purpose of this organization is to enhance our student's educational experience and learning environment. Through family activities, we will promote positive engagement between parents, teachers, school staff, and	We have transitioned to use social media for sign up and we are able to increase participation this way on the private classroom pages. Parents did not attend the meetings or planning sessions when we attempted this method.

ELC HANDBOOK CHANGES

			<p>the community, it is also our goal to provide a sense of support, pride, and enthusiasm. Help us make the Early Learning Center special for everyone!</p> <p>Tiny Twister Boosters always welcomes people who want to share ideas and help with activities. Each classroom teacher will have a list of lead homeroom parents at the beginning of the school year. If you have any questions or comments, you can contact your classroom teacher or lead homeroom parent.</p>	
16	Parent Engagement and Education:		Family members will be encouraged to become actively involved in their child's education. Our goal is to ensure the involvement of all parents in their child's social emotional development. Teachable moments will be sent home weekly and expected to return the following week. Newsletters will be sent home to inform parents of classroom happenings. Families are always encouraged to participate join for meals and special events. Families are encouraged to attend PACT nights, Art Show, Friendship parties, literacy events, parent meetings, Four County classes, and site and policy council meetings.	<p>We do not have the space to accommodate this. Having kitchen staff has been an issue and continues to be a challenge. feeding our students is the priority and ensuring that the weekly orders placed and filled, along with keeping up with day to day operations.</p> <p>Parents participate in many events via social media, live feed, photos, and videos, donations, and site home activities. There are onsite events parents are invited to such as Meet the Teacher, Art Show, Outside Parade, Community Christmas Parade, and Preschool Promotion.</p>
18	School Health Clinic:			The services are no longer offered onsite as of August 2022.

ELC HANDBOOK CHANGES

			<p>The ELC will have a CHC-SEK staffed clinic open to all students and families. School Nurse on Monday through Friday 8:00-4:00, Nurse Practitioner on Wednesday 8:00-12:00.</p> <p>Services available onsite:</p> <p>Well-Child Checks- no longer available</p> <p>Dental Clinic</p>	
19-21	Sick Child Policy:	<ul style="list-style-type: none"> Temperature: Oral temperature 100.4 degrees or greater; tympanic (ear) temperature 100.4 degrees or greater; axillary (armpit) temperature 100 degrees or greater; temporal temperature 100.4 degrees or greater, accompanied by behavior changes or other signs or symptoms of illness until medical evaluation indicates inclusion in the facility. Oral temperature should not be taken on children younger than 4 years (or younger than 3 years if a digital thermometer is used). Rectal temperature should be taken only by persons with specific health training. Children may return fever-free after 24 hours without the aid of fever-reducing medicine. 	<ul style="list-style-type: none"> Temperature: Oral temperature 101 degrees or greater; tympanic (ear) temperature 101 degrees or greater; rectal temperature 102 degrees or greater; axillary (armpit) temperature 100 degrees or greater; temporal temperature 100.4 degrees or greater, accompanied by behavior changes or other signs or symptoms of illness until medical evaluation indicates inclusion in the facility. Oral temperature should not be taken on children younger than 4 years (or younger than 3 years if a digital thermometer is used). Rectal temperature should be taken only by persons with specific health training. 	KDHE recommended temperature is 100.4, not 100.1.
20	Sick Child Policy:	one episode of vomiting, at the discretion of the nurse.	<ul style="list-style-type: none"> Vomiting illness (two-or-more episodes) one episode of vomiting- at the discretion of the nurse, of vomiting in the previous 24 hours) until vomiting resolves or until a health care provider determines the illness to be non-communicable, and the 	<p>When a child throws up it takes 3rd staff to handle ratio and get it cleaned up and protect other children- especially young children who do not understand.</p> <p>No logical reason to wait until it happens more than once. Preventing the spread of infection is our goal and keeping a safe, clean place to learn.</p>

ELC HANDBOOK CHANGES

			child is not in danger of dehydration.	
20	Sick Child Policy:	<ul style="list-style-type: none"> RSV-Children may return with a doctor note. 		We will rely on a medical professional for children to return. RSV cases have been on the rise the past 18 months.
21	Sick Child Policy:	<ul style="list-style-type: none"> Children and caregivers with flu-like illness should remain at home and away from others until at least 24 hours after they are free of fever (101°F or greater when measured orally or tympanic), without the use of fever-reducing medications. Child may return with the release of the doctor. A doctor note is required after 3 consecutive days of absences. 	<ul style="list-style-type: none"> Children and caregivers with flu-like illness should remain at home and away from others until at least 24 hours after they are free of fever (101°F or greater when measured orally or tympanic), without the use of fever-reducing medications. 	We will rely on a medical professional for children to return. When fever reducing medicine is given for children to return, the spread of illness occurs.
22	Special Events-Friendship Days, Special activities, Birthday Celebration, Promotion Ceremonies:		All special events will need to follow center policies and guidelines including healthy snacks. All special events will need to be approved by the Principal. Parents and families will be encouraged to attend and participate.	We do not have the space with the number of children we serve for all families to attend- so we have looked for alternate ways to maintain and encourage participation.

CES HANDBOOK CHANGES

CES 2023-2024

Page #	Category:	ADD:	REMOVE:	RATIONALE:
	Front cover	Lead Principal Kindergarten-6th Grade Angie Krause	Angie Linthacum	Change in name
5	Welcome to Community Elementary	Mrs. Krause	Ms. Linthacum	Change in name
16	Nutrition Policy	Casey Worden	Pam Lane	Staff change
23	Dress Code	hoods		new policy
23	Dress Code	Exceptions to this rule would only be school supported activities.		new policy
28	Board of Education Office	Lora Stalford, Assistant Superintendent	Lora Stalford, Curriculum Director	Change in job title
28	Board of Education Office	Michael Speer, Deputy	Assistant	
28	Board of Education Office	Julie Stukebary	Noel O'Kane	Change in staff
28	Board of Education Office	Julie Dunham, Assistant Principal	Mark Scott	Change in staff
28	Board of Education Office	Wade Welch	Zach Johnson	Change in staff
28	Board of Education Office	Casey Worden	Pamela Lane	Change in staff
28	Board of Education Office	Kelsa King	Trey Thompson	Change in staff

RMS HANDBOOK CHANGES

RMS 2023-2024

Page #	Category:	ADD:	REMOVE:	RATIONALE:
17	Sexual Harassment	Change to just Harassment	Sexual	Any type of harassment will not be tolerated

FKHS HANDBOOK CHANGES

FKHS 2023-2024

Page #	Category:	ADD:	REMOVE:	RATIONALE:
14	Assault/Battery/Fighting	<p>A fight is defined as an exchange of physical contact between two or more parties. A physical battery is defined as the use of physical force to resolve a conflict.</p> <p>1st Offense 3-5 days OSS, possible virtual school placement</p> <p>2nd Offense 3-5 days OSS-Due Process Hearing if applicable</p> <p>It will be at the discretion of the administration to determine the length of suspension, beginning with a three (3) day minimum. If administration determines that the fight was instigated or initiated by a specific student, that student's educational placement could be moved to the Field Kindley Virtual School. Administration will determine if any additional consequences are necessary on an incident-by-incident basis in accordance with district policy.</p>		Students think they can have one fight without being expelled or moved to virtual education. We feel this could reduce the number of fights.
17	Closed Lunch	<p>All students will be required to eat at the Student Nutrition Center. Students must remain in the Nutrition Center or the high school commons area before returning to class. Students are not to be on the east and south sides of Roosevelt and the south and west sides of FKHS. Students who have appointments during the lunch period may check out, providing a parent or legal guardian calls in to the attendance office and approves his/her student leaving for lunch. Parents may sign student out for lunch. The student must sign back in upon returning to school. Students who have unacceptable attendance rates or chronic tardiness will not be allowed to sign out for lunch. Students are not allowed to go to the Technical campus or any parking area during their lunch block. Students who leave</p>	<p>All students will be required to eat at the Student Nutrition Center. Students must remain in the Nutrition Center or the high school commons area before returning to class. Students are not to be on the east and south sides of Roosevelt and the south and west sides of FKHS. Students who have appointments during the lunch period may check out, providing a parent or legal guardian calls in to the attendance office and approves his/her student leaving for lunch. The student must sign back in upon returning to school. Students who have unacceptable attendance rates or chronic tardiness will not be allowed to sign out for lunch. Students are not allowed to go to the Technical campus during their lunch block. Students who leave during lunch without being signed out by parent/guardian will be disciplined accordingly.</p>	Parents can not call students out for lunch. They must be signed out in person. students must now stay at the food service center the entire lunch period.

FKHS HANDBOOK CHANGES

		during lunch without being signed out by parent/guardian will be disciplined accordingly.		
17	Closed lunch	Outside food/drink deliveries to students will not be accepted at anytime during the school day due to state and federal food regulations.		With the new access to doorpush we would like to add this to the handbook and it is against food regulations.
18	Dress Code	<ul style="list-style-type: none"> Students must wear clothing including both a shirt with pants or skirt, or the equivalent (for example dresses, leggings, or shorts) and shoes while on the FKHS campus. Appropriate clothing must be worn as designed. Shirts and dresses must have fabric on the sides that is not see through (under the arms). Clothing must cover undergarments (bras and underwear). Undergarments (undershirts, underwear, boxers, bras) cannot be worn as outer apparel. Fabric covering breasts, genitals and buttocks must not be see through. Any shoes, sandals, crocs or slides that easily fall off the foot will not be allowed if they frequently fall off while walking, due to safety concerns. Sunglasses and gloves should be removed when entering the building, unless exemptions are provided with approval of administration. Clothing must be suitable for all scheduled classroom activities including physical education, science labs, FACS 	<p>A. GENERAL: FOR ALL CLOTHING AND ACCESSORIES (INCLUDES UNIFORMS, COATS, JACKETS, BACKPACKS, ETC.)</p> <ul style="list-style-type: none"> All articles of clothing or accessories which depict or reference alcohol, beverages, drugs, nudity, death, violence, obscene or profane language, hostile-sounding students, symbols or writing that may be expected to cause a disruption or interference with academic operations are not allowed. Clothing should not be see-through or be designed to reveal the body or underwear, which is intended to be covered by fast-ferry code. Underwear, undershirts, boxer shorts and loose clothing are not to be worn as outer apparel. Any oversized, baggy, or excessively oversized, "spandex" or other form-fitting materials are not appropriate for school dress. Pants should not be worn where it exposes undergarments, shorts, undershorts and/or hosiery. School approved footwear for physical education, activities, pep rallies, etc. are worn only during the class or activity with approval of administration. Overalls and Duro-Tex uniforms in these days along with "Surv" Day or "Live" may be worn to help celebrate school pride with approval of administration. Coats, sunglasses and gloves should be removed when entering the building and put in lockers, under benches, etc. are provided and with approval of administration. 	Much simpler and matches the middle schools handbook.

FKHS HANDBOOK CHANGES

	<p>activities, and other activities where unique hazards exist.</p> <ul style="list-style-type: none"> Specialized courses may require specialized attire, such as sports uniforms or safety gear. Cheerleader and Dance Team uniforms on game days along with "Spirit" day or week may be worn to help celebrate school pride, with approval of administration. Good personal hygiene should be practiced. <p>Anything administration deems a distraction or safety issue to the learning environment can be prohibited. All articles of clothing or accessories which depict or reference alcoholic beverages, drugs, nudity, pornography, death, violence, obscene or profane slogans, double-meaning standards, hate speech, emblems or writing that may be expected to cause a disruption or interference with normal school operations are not allowed. No set of guidelines can account for every possibility. The cooperation of parents and students is requested.</p>	<p>FKHS students will be allowed to carry backpacks in accordance to the following guidelines. A. For the safety and well-being of student and staff students are to only use small book bags to carry books and supplies. If students may bring backpacks or book bags to classrooms at the teacher's discretion. Book bags and backpacks must be in the student's possession in their locker. Lost book bags or backpacks are not the responsibility of FKHS. Book bags and backpacks are allowed, but that privilege may be removed should a problem arise from students concealing items that are not allowed.</p> <ul style="list-style-type: none"> Students may wear a lightweight jacket or sweater to class. No articles of clothing and accessories shall be worn that will in any way damage school property, create a safety hazard or a distraction. Profanity, derogatory and obscene images must be covered to sight. Anything the Administration deems a distraction to the learning environment. <p>B. SHIRTS AND BLOUSES Students may wear:</p> <ul style="list-style-type: none"> Any collared shirt or blouse (Shirts and blouses must be buttoned in accordance with design and appropriateness). T-shirts and other pullover tops. Sweat shirts and sweaters. School designs and logos, brand names or other appropriate words on clothing are acceptable. Sports team jersey shirts with a tee shirt underneath (with the exception of team t-shirts). <p>Students are prohibited from wearing shirts and blouses that:</p>	
--	--	--	--

FKHS HANDBOOK CHANGES

		<p>Do not wear items that are not listed. All items must be worn in accordance with dress and no exceptions.</p> <ul style="list-style-type: none"> Are excessively short, tight, or form-fitting that have a low-cut neckline. Clothing examples not allowed include: Spaghetti straps, Crop tops, Blouses or Corsets with Spaghetti straps worn alone (top must have shirt or blouse worn underneath), Tank tops, Low-cut crop tops or back. Mesh, See-through clothing worn alone (must have see-through underneath) or blouses or shirts. See "General for All Clothing and Accessories." <p>C. PANTS, SLACKS, OVERALLE & SHORTS Pants and slacks worn at the waist (belts if appropriate, and not baggy). This overalls must have both straps fastened and must properly cover the buttocks.</p> <ul style="list-style-type: none"> Pants and slacks may not be excessively touching the ground or covering the feet. Shorts must not reveal body parts or under garments. Tights, over a pair of leggings may be worn as long as they are accompanied with a knee-length, skin-colored or tan tights. <p>D. DRESSES, SKIRTS & SKIRT Dresses, skirts and blouses must be the waist (slender) style.</p> <ul style="list-style-type: none"> Skirt tops must meet the guidelines required for blouses and skirts. See "General for All Clothing and Accessories." <p>E. SHOES & SOCKS Shoes must be worn at all times.</p> <ul style="list-style-type: none"> Shoes are screened for safety, health and appearance. Shoes must not have platform heels over 1-inch high, for safety reasons. Socks are encouraged, but not required. See "General for All Clothing and Accessories." 	
--	--	---	--

FKHS HANDBOOK CHANGES

			<p>F. Jewelry Jewelry (including piercings) is permitted. Jewelry (including earrings, chains, necklaces, etc.) considered a safety hazard or a distraction is not permitted. This includes ball chain key chains. See General for All Clothing and Accessories.</p> <p>G. Hair Hair must be clean, well groomed, cut off the eyes, and styled in a way that is not distracting or conspicuous. Hairstyles that create a safety hazard or distraction are not permitted. See General for All Clothing and Accessories.</p> <p>H. PERSONAL APPEARANCE Appearance does affect the personal atmosphere of a school. Neatness, decency, and good taste are emphasized in positions. Good personal hygiene is practiced at all times. Appearance must be neat and clean. See General for All Clothing and Accessories.</p> <p>Consequences for Dress Code * Those out of class to call home or to change clothing shall be made up as normal as unexcused absence. * Those not changing clothes will wear school provided attire (dress code is not an immediate suspension).</p> <p>1st Offense: Conference with the Student and change of clothes required. 2nd Offense: Parent Contact. Up to 1 hour after school Recovery Room. Change of Clothes Required. 3rd Offense: 1-3 days after school Recovery Room. Change of Clothes Required.</p>
--	--	--	---

FKHS HANDBOOK CHANGES

			<p>1st Offense: Conference with the Student and change of clothes required. 2nd Offense: Parent Contact. Up to 1 hour after school Recovery Room. Change of Clothes Required. 3rd Offense: 1-3 days after school Recovery Room. Change of Clothes Required. * & Beyond: Addressed using the Administrator's Discretion. ** Administration has the discretion to modify consequences in more extreme circumstances regarding these behaviors.</p>	
26	SEXUAL HARASSMENT AND DISCRIMINATION		<p>SEXUAL HARASSMENT AND DISCRIMINATION Unsolicited and unwelcome sexual behavior by any individual that interferes with work, study, or everyday life and creates an intimidating, hostile, or offensive environment. Consequences for Sexual Harassment and Discrimination.</p>	We want to include all forms of harassment.
27	Skipping class	<p>Students not in class or area defined by their schedule without permission from a staff member. This includes the use of the restroom for more than 8 minutes unless approved by a staff member, doctor, or 504.</p> <p>Consequences for Absenteeism 1st Offense: Up to 1 hour after school Recovery Room 2nd Offense: Two nights of up to 1 hour after school Recovery Room 3rd Offense: 1-3 Days of Recovery Room, 1 day TMS 4th Offense: Wrap Around Meeting Interventions Assigned, 1 to 2 days TMS Admin Discretion * & Beyond: Addressed using the Administrator's Discretion ** Administration has the discretion to modify consequences in more extreme circumstances regarding these behaviors.</p>		We don't have a category for students who are in the building but not where they need to be.

FKHS HANDBOOK CHANGES

29	VERBAL ASSAULT / CRIMINAL THREAT		Physical Intimidation or threats made on social networks or electronic devices that disrupt the school day could result in school discipline.	Intimidation of any kind will not be tolerated.
----	---	--	---	---

SUPERINTENDENT'S REPORT

LEGISLATIVE SESSION UPDATE

BUSINESS MANAGER REPORT

CURRICULUM PURCHASES

GIRLS GOLF

BUDGET AMENDMENT

CURRICULUM PURCHASES

- | | |
|---|-------------|
| • READ NATURALLY (CES READING INTERVENTION) | \$15,532.50 |
| • 95% GROUP (CES READING INTERVENTION) | \$69,296.70 |
| • ELEVATION PLATFORM (ELL INTERVENTION) | \$22,950.00 |

Ellevation Platform



Provides

- Data to support ESOL students
- Digital workflow tools to help with program management
- Streamline progress monitoring
- Gathers teacher feedback
- Target support for long term ESOL students
- Generates parent letters
- Tracks ESOL services and interventions
- Allows all involved to collaborate

Ellevation Strategies

Provides

- Research-based instructional strategies
- Integrate language activities into existing plans
- Data-driven differentiation techniques
- Provides opportunities for students to read, write, listen and speak
- Professional development modules

Lexia English



- Provides
 - Academic language support
 - Reading, writing, listening and speaking activities
 - Level of language acquisition
- 1st Full year using Lexia English
 - Was used with Newcomers and those in SIT and needed more language support
 - 85 students on it consistently
 - 59% of students' time spent on Lexia English was in academic conversation
 - 22% of students moved up one language proficiency band

SEK EDUCATION SERVICE CENTER TECHNOLOGY SERVICES

2022-2023

• INFRASTRUCTURE REMOTE SUPPORT	1,420.00
• DEVICE REMOTE SUPPORT (STAFF)	2,780.00
• DEVICE REMOTE SUPPORT (STUDENTS)	2,310.00
• TECHNOLOGY SUPPORT ON-SITE	25,200.00
• <u>ADDITIONAL SUPPORT SERVICES</u>	<u>2,880.00</u>
• TOTAL	31,710.00

2023-2024

• INFRASTRUCTURE REMOTE SUPPORT	4,490.00
• DEVICE REMOTE SUPPORT (STAFF)	1,603.00
• DEVICE REMOTE SUPPORT (STUDENTS)	3,742.00
• TECHNOLOGY SUPPORT ON-SITE	26,040.00
• <u>ADDITIONAL SUPPORT SERVICES</u>	<u>0.00</u>
• TOTAL	35,875.00

FRONTLINE EDUCATION PURCHASE

- EXPENSES FOR FRONTLINE INCLUDE A VARIETY OF SERVICES PURCHASED THAT ARE USED THROUGHOUT THE DISTRICT

• ABSENCE MANAGEMENT	7,370.29
• TIME AND ATTENDANCE	7,370.29
• RECRUITING AND HIRING	5,563.85
• PROFESSIONAL DEVELOPMENT	3,610.03
• TOTAL	23,914.46

GIRLS GOLF - FKHS

Girls Golf

Head Coach	5% Base Salary (reflects boys pay)	\$	2,220
Equipment	Golf Balls- 15 dozen	\$	510
Polo Tops	12 @ \$42.65	\$	520
Entry Fees	Estimate based on 8 tournaments, 1/2 being reciprocated if we host \$400	\$	400
Transportation	Vans would be used- \$30 per trip	\$	250
Total		\$	3,900

Scheduling Concerns:	Minimal. Multiple schools in our area have girls golf and already host tournaments we could likely join. We would also have the opportunity to host our own tournament.
Potential Facility/Transportation Issues	Minimal. If the Coffeyville Country Club continues to allow use of their facility for practice, we would not have an issue. Transportation would be in a large van, typically have one available during the fall season.
Potential harm to established sports	Volleyball may lose a few participants but the past season would have still been able to play C, JV, and varsity. Impacts on cross country and tennis are unknown.

AMENDING THE 2022-23 BUDGET

NOTICE OF HEARING ON AMENDING THE 2022-23 BUDGET

The governing body of Unified School District 445 will meet on the 12th day of June, 2023 at 5:00 PM, at 615 Ellis St., Coffeyville, KS, 67337 for the purpose of hearing and answering objections of taxpayers relating to the proposed amended use of funds. Detailed budget information is available at district office and will be available at this hearing.

SUMMARY OF AMENDMENTS

Fund	Adopted Budget 2022-23		Proposed Amendment 2022-23 Budget	
	Actual Tax Rate	Amount of Tax to be Levied	Expenditures & Transfers	Expenditures & Transfers
General Fund	20.0000	2,358,963	14,156,139	14,217,953
Preschool At-Risk			240,000	290,760

[Signature]
Board Clerk

- AMENDING THE BUDGET FOR PRESCHOOL AT-RISK
 - NUMBERS CAME IN HIGHER THAN WHAT WAS PREVIOUSLY BUDGETED.
 - PUBLISHED AT 96 STUDENTS, 120 ACTUAL STUDENTS
- HAVE TO AMEND THE BUDGETS THAT CORRESPOND TO PRESCHOOL AT-RISK
 - GENERAL FUND

AMENDING THE BUDGET

General Fund Legal Maximum Budget	2022-2023 SB-19 Published	2021-2022 SB-19 Final	2020-2021 SB-19 Final	2019-2020 SB-19 Final
Current 9/20/22 District Headcount incl PK	1,740.0	1,793.0	1,714.0	1,802.0
Current 9/20/22 FTE Enroll (Excl. 4 yr. & Virtual)	1,619.9	1,621.7	1,630.0	1,696.3
1 9/20/22 Adjusted Enrollment (Pr. Yr. / 2nd Pr. Yr.)	1,830.0	1,896.3	1,705.9	1,705.9
2 Estimated 4 yr old at risk ___ x 0.5	96.0	48.0	48.0	34.0
3 Total Adjusted 9/20/22 enrollment	1,678.0	1,744.3	1,733.4	1,739.9
4 Estimated Low Enrollment Weighting line 3 x 8.0204	58.8	61.1	60.7	61.0
5 Estimated Bilingual Weighting (22-23)	42.6	42.0	42.2	45.7
6 Estimated CTE weighting (22-23)	320.0	26.7	29.3	32.1
7 Estimated weighting for at risk students No. AR students x 4.84	1,110.0	837.2	558.1	545.4
8 High Density AR (10.5%) Based on: School Free Lunch Percentage	1,110.0	118.8	121.1	118.5
9 New Facilities Weighting	-	-	-	-
10 Estimated weighted FTE for transportation	399.0	66.4	67.8	72.3
11 Ancillary School Facilities	-	-	-	-
12 2022-2023 Special Education State Aid	1,575,908	325.2	288.7	284.0
13 FHSU Math & Science Academy FTE	242,226	50.0	48.2	44.5
14 Total Weighting (incl. Spec. Ed.)	2,526.3	2,819.7	2,598.2	2,654.3
15 Virtual State Aid (a+b+c+d)	\$ 65,470	\$ 69,934	\$ 91,180	\$ 85,618
16 General Fund before reductions	\$ 14,156,139	\$ 13,963,694	\$ 13,463,261	\$ 13,271,476

General Fund Legal Maximum Budget	2022-2023 SB-19 Final	2021-2022 SB-19 Final	2020-2021 SB-19 Final	2019-2020 SB-19 Final
Current 9/20/22 District Headcount incl PK	1,708.3	1,793.0	1,714.0	1,802.0
Current 9/20/22 FTE Enroll (Excl. 4 yr. & Virtual)	1,271.3	1,621.7	1,630.0	1,696.3
1 9/20/22 Adjusted Enrollment (Pr. Yr. / 2nd Pr. Yr.)	1,830.0	1,896.3	1,705.9	1,705.9
2 Estimated 4 yr old at risk ___ x 0.5	30.0	60.0	48.0	34.0
3 Total Adjusted 9/20/22 enrollment	1,690.0	1,744.3	1,733.4	1,739.9
4 Estimated Low Enrollment Weighting line 3 x 8.0204	59.2	61.1	60.7	61.0
5 Estimated Bilingual Weighting (22-23)	43.1	42.0	42.2	45.7
6 Estimated CTE weighting (22-23)	287.8	22.3	29.3	32.1
7 Estimated weighting for at risk students No. AR students x 4.84	1,124.0	546.6	366.1	345.4
8 High Density AR (10.5%) Based on: School Free Lunch Percentage	1,124.0	118.0	121.1	118.5
9 New Facilities Weighting	-	-	-	-
10 Estimated weighted FTE for transportation	290.0	68.1	67.8	72.3
11 Ancillary School Facilities	\$ 291,768	-	-	-
12 2022-2023 Special Education State Aid	1,575,908	325.2	288.7	284.0
13 FHSU Math & Science Academy FTE	278,158	57.4	48.2	44.5
14 Total Weighting (incl. Spec. Ed.)	2,514.7	2,819.7	2,598.2	2,654.3
15 Virtual State Aid (a+b+c+d)	\$ 80,717	\$ 69,934	\$ 91,180	\$ 85,618
16 General Fund before reductions	\$ 14,217,953	\$ 13,963,694	\$ 13,463,261	\$ 13,271,476

PRESCHOOL AGED AT-RISK BUDGET

- ADJUSTED THE PK BUDGET
- ADJUSTED THE GENERAL FUND BUDGET
- MUST BE PUBLISHED FOR 10 DAYS IN THE PAPER
- ADOPT AT THE JUNE MEETING
- SUBMIT TO THE STATE AND COUNTY

USD 445 STATE OF KANSAS Budget Form USD-E 2022-2023

PRESCHOOL AGED AT RISK (3 Year Old and 4 Year Old)

Code	2020-2021 Actual	2021-2022 Actual	2022-2023 Budget
11	54,119	54,119	59,799
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24			
25			
26			
27			
28			
29			
30			
31			
32			
33			
34			
35			
36			
37			
38			
39			
40			
41			
42			
43			
44			
45			
46			
47			
48			
49			
50			
51			
52			
53			
54			
55			
56			
57			
58			
59			
60			
61			
62			
63			
64			
65			
66			
67			
68			
69			
70			
71			
72			
73			
74			
75			
76			
77			
78			
79			
80			
81			
82			
83			
84			
85			
86			
87			
88			
89			
90			
91			
92			
93			
94			
95			
96			
97			
98			
99			
100			

STATE OF KANSAS Budget Form USD-E 2022-2023

GENERAL FUND

Code	2020-2021 Actual	2021-2022 Actual	2022-2023 Budget
1000			
1100			
1200			
1300			
1400			
1500			
1600			
1700			
1800			
1900			
2000			
2100			
2200			
2300			
2400			
2500			
2600			
2700			
2800			
2900			
3000			
3100			
3200			
3300			
3400			
3500			
3600			
3700			
3800			
3900			
4000			
4100			
4200			
4300			
4400			
4500			
4600			
4700			
4800			
4900			
5000			
5100			
5200			
5300			
5400			
5500			
5600			
5700			
5800			
5900			
6000			
6100			
6200			
6300			
6400			
6500			
6600			
6700			
6800			
6900			
7000			
7100			
7200			
7300			
7400			
7500			
7600			
7700			
7800			
7900			
8000			
8100			
8200			
8300			
8400			
8500			
8600			
8700			
8800			
8900			
9000			
9100			
9200			
9300			
9400			
9500			
9600			
9700			
9800			
9900			
10000			

USD 445 BOARD OF EDUCATION

MAY 8, 2023