

**MINUTES OF THE BOARD OF EDUCATION
COFFEYVILLE UNIFIED SCHOOL DISTRICT 445**

December 13, 2021

Regular Meeting 5:00 p.m.

Board of Education Office

"Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society." – Mission Statement

"Valuing individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential." – Vision Statement

The Board of Education of Coffeyville USD 445 met Monday, December 13, 2021 at 5:00 p.m. at the Board of Education Office, 615 Ellis, Coffeyville, KS 67337. Vice-President, Jason Barnett called the meeting to order at 5:00 p.m.

Roll Call:

Board Members Present	Others Present
Gail Misch	Dr. Craig Correll...Superintendent
Karen Rittenhouse	Michael Speer...Asst. Sup./Bus. Manager
Robert Roesky	Travis Stalford...Principal, FKHS
Jason Barnett <i>(Board Vice-President)</i>	Angela Linthacum...Principal, CES
Dr. Jerry Hamm	Matt Jordan...KGGF Radio
LaKisha Johnson	
Board Members Present	
Darrel Harbaugh <i>(Board President)</i>	

Adoption of Agenda:

Motion made by Robert Roesky to adopt the agenda, second by Gail Misch. Motion carried 5-0.

Adoption of Consent Agenda:

Motion made by Karen Rittenhouse to adopt the consent agenda, second by Gail Misch. Motion carried 5-0.

- A. Approval of Minutes of Regular Meeting, November 8, 2021, Special Meeting November 3, 2021
B. Approval of Bills and Treasurer's Report

Payroll	\$ 591,423.27	Special Ed.	\$ 114,561.48	Title I	\$ 5,739.81
General Fund	\$ 144,681.57	Vocational	\$ 10,303.58	Title II-A	\$ -
LOB	\$ 60,357.17	Indian Ed.	\$ 2,824.68	Title I-C Mig.	\$ -
4 Yr old AR	\$ 1,131.30	JOM	\$ 425.00	Title IV	\$ 1,139.83
At-Risk	\$ 356.66	KPERS	\$ -	Title VI-B	\$ 11,064.00
Bilingual	\$ 21.09	Textbook	\$ 4,316.40	21st CCLC-CES	\$ 2,755.84
Virtual	\$ 3.99	Activity	\$ 2,310.00	21st CCLC-ELC	\$ 9,597.65
Capital Outlay	\$ 5,041.29	Bond & Int.	\$ -	ECBG Grant	\$ 13,486.85
Driver's Ed.	\$ 1.76	Rec. Comm.	\$ 3,854.54	PAT MEICHV I	\$ 552.80
Food Service	\$ 99,486.21	Rec. Benefits	\$ 1,138.60	PAT MEICHV II	\$ 17.10
In-Service	\$ 294.73	Misc Gifts/Gra	\$ 3,810.00	Afterschool	\$ 5.43
Parent Ed.	\$ 216.00	FKHS Pool	\$ -	ESSER II	\$ 1,334.40

C. Acceptance of Resignations/Retirement

1. Retirement – James Elliott, Asst. Superintendent/Technology *(effective 6/30/2023)*
2. Retirement – Donna Howard, Teacher Assistant, CES
3. Retirement – Belinda Neal, Child Nutrition Associate

4. Retirement – Kathryn Sutton, ISS Supervisor, CES
5. Resignation – Mollie Seif, Teacher Assistant, ELC
6. Resignation – William Tiecke, Child Nutrition

Miscellaneous Reports and Discussion:

Positive Comments:

- Karen Rittenhouse commented on how well the middle school girls basketball team performed this year.
- LaKisha Johnson commented on the 9th grade boys basketball taking 1st place at the Labette tournament and the varsity boys basketball taking 3rd place at the Nowatta tournament. She also commented on her experiences in the JAG classroom and appreciated the opportunity the teacher provided for the students to share comments and concerns. Mrs. Johnson also commented on the great student representation at the recent Christmas parade.
- Gail Misch commented on the NADO football and NADO soccer players that were named to the SEK 1st and 2nd teams. She also commented on the recent performances of the Scholar's Bowl team at a recent tournament and several students who qualified for SEK Band & Choir. Mrs. Misch gave a shout-out to the three cheerleaders who qualified for All-American and represented the school at Disney World over Thanksgiving.
- Jason Barnett commented on the recent musical "The Little Mermaid" that was held noting the students did a great job. He also commented on the great job the students did while performing at the recent Christmas Concert.

Central Office Reports:

1. Superintendent
 - a. Quick Update
 - (i) Dr. Correll gave a quick review and recent items with no board discussion:
 1. January is School Board appreciation month.
 2. COVID numbers are up slightly from zero to 0.2% district-wide.
 3. Superintendent's Council was held last week and was very well received by the attendees.
 4. Rash of students creating inappropriate Instagram posts. A letter was sent out to the parents to get involved and help put a stop to this. Similar to the previous TikTok video trend of destruction. Overall impact of social-emotional well-being of students could be dramatic.
 - b. Graduation & Post-Secondary Success (*Strategic Plan #1*)
 - (i) Travis Stalfrod, Principal at FKHS, gave the report to the board along with a slide presentation.
 - (ii) Graduation & post-secondary success numbers are not finalized until October of each year.
 - (iii) Graduation rate is at 95.2% with 120 students graduating last year. This is above the state average and beats the state's goal of 95% graduation rate by 2025. Graduation rate last year was 89%.
 - (iv) Nationally students are more apathetic towards grades and achievement since COVID.
2. Business Manager/Clerk of the Board
 - a. 2022-2023 School Calendar
 - (i) Start of school is August 12, 2022 with the last day being May 19, 2023.
 - (ii) There are 184 contracted teaching days with 172.5 of those days being student contact days.
 - b. Phase I Construction Update

- (i) Update given for the next few weeks as well as the progress that has currently been made.
- (ii) Demo is all but completed at the high school with demo starting at RMS.
- (iii) Elevator shaft will be the primary focus over the Christmas break.
- (iv) Gym slab is completed. Steel is expected to arrive on Wednesday.
- (v) Images and notes are on the slides.

Tri-County Special Education Report

Tri-County Special Education Report was made verbally by Robert Roesky

- Tri-County will host the Annual Legislative Luncheon in Topeka on January 12. Superintendent and two board members may attend the meeting that is held with multiple legislators.
- Tri-County board and staff are starting discussion on reallocating staff members to where needs are more focused based on student enrollment.

Child Nutrition Report

Travel Report

All remaining reports as printed on the agenda and in the Board Booklet

Action Items:

Board action to approve the Superintendent's recommendation of the 2022-2023 calendar.

Motion made by Karen Rittenhouse to approve the Superintendent's recommendation of the 2022-2023 calendar as amended with school correction. Seconded by Gail Misch. Motion carried 7-0.

Action Items Personnel:

Board action to approve the superintendent's recommendation of administrative contract extension:

Amanda Cavaness, Principal, ELC (F23, F24 - 1-year extension)
 Luke Claar, Principal RMS (F23, F24 - 2-year contract)
 Zach Johnson, Assistant Principal/Activities Director (F23, F24 - 1-year extension)
 Angela Linthacum, Principal, CES (F23, F24 - 1-year extension)
 David Lovelace, Assistant Principal, CES (F23)
 Noel O'Kane, Assistant Principal, CES (F23, F24 - 1-year extension)
 Mark Scott, Assistant Principal, RMS (F23, F24 - 1-year extension)
 Michael Speer, Assistant Superintendent/Business Manager (F23, F24 - 1-year extension)
 Travis Stalford, Principal, FKHS (F23, F24 - 1-year extension)
 Tara Thompson, Assistant Principal, CES (F23, F24 - 2-year contract)
 Treyton Thompson, Assistant Principal, FKHS (F23, F24 - 1-year extension)

Motion made by Robert Roesky to approve the Superintendent's recommendation of administrative contract extension. Seconded by LaKisha Johnson. Motion carried 7-0.

Board action to approve the Superintendent's recommendation for director contract extension:

Pam Lane, Director of Food Service
 Alexis McMillin, Director of Student Services
 Terry Rittenhouse, Director of Maintenance
 Lora Stalford, Director of Curriculum

Lisa Stockton, Director of ESOL/Migrant Services
Griffin Walker, Director of Afterschool Programs

Motion made by LaKisha Johnson to approve the Superintendent's recommendation of director contract extension. Seconded by Dr. Jerry Hamm. Motion carried 7-0.

Board action to approve the Superintendent's recommendation of employment termination:

Motion made by Robert Roesky to approve superintendent's recommendation for employment of:

Craig Galloway, Child Nutrition

Seconded by Karen Rittenhouse. Motion carried 7-0.

Board action to approve the Superintendent's recommendation of employment

Motion made by Gail Misch to approve superintendent's recommendation for employment of:

Teryl Blagg, Custodian, FKHS
Terex Victory, Custodian, CES

Seconded by Robert Roesky. Motion carried 7-0.

Executive Session:

Motion made by Robert Roesky at 6:31 pm. to move into executive session to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and the open meeting will resume in this room at 6:51 pm. Seconded by Jason Barnett. Motion carried 7-0.

Reconvened to Open Session at 6:51 p.m. with no action taken.

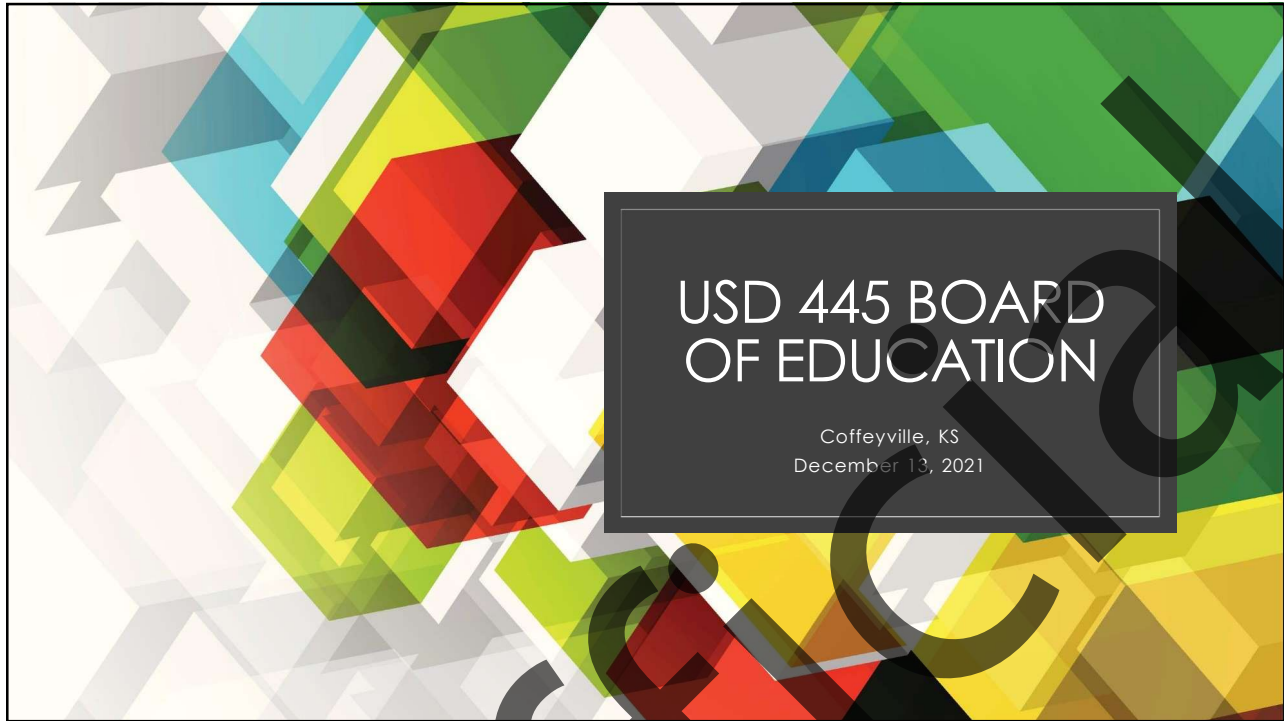
Motion made by Karen Rittenhouse at 6:51 pm. to move into executive session to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and the open meeting will resume in this room at 7:01 pm. Seconded by LaKisha Johnson. Motion carried 7-0.

Reconvened to Open Session at 7:01 p.m. with no action taken.

Adjournment:

Motion made by LaKisha Johnson to adjourn the USD 445 Board of Education meeting. Seconded by Robert Roesky. Motion carried 7-0.

At 7:01 p.m., Vice-President, Jason Barnett adjourned this December 13, 2021 regular session of the governing Board of Education for Coffeyville Unified Schools District 445.



USD 445 BOARD OF EDUCATION
Coffeyville, KS
December 13, 2021

School Calendar 2022-2023

- Calendar committee is made up of 2 District employees and 2 bargaining unit employees.
- Most parameters are laid out in the Negotiated Agreement.
- Summary:
 - School Starts: 8/12/2022
 - School Ends: 5/19/2023
 - 1st Qtr.: 43 days
 - 2nd Qtr.: 40 days; 1st Sem.: 83 days
 - 3rd Qtr.: 42 days
 - 4th Qtr.: 47.5 days 2nd Sem.: 89.5 days
- Total Student days: 172.5
- 7 professional development days, 2 Parent/Teacher conference days: 2.5 work days.
Total contracted: 184 days

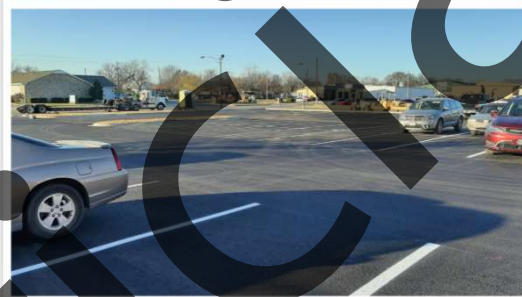
Coffeyville USD No. 445, School Calendar 2022-2023 – School Year (Purple)

July							August							September							October							November							December													
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S							
						1	1	2	3	4	5			1	2	3	4	5			1	2	3	4	5			1	2	3	4	5			1	2	3	4	5			1	2	3	4	5		
4	5	6	7	8			8	9	10	11	12	13	14	11	12	13	14	15	16	17	11	12	13	14	15	16	17	11	12	13	14	15	16	17	11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22			18	19	20	21	22	23	24	18	19	20	21	22	23	24	18	19	20	21	22	23	24	18	19	20	21	22	23	24	18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29			25	26	27	28	29	30	31	25	26	27	28	29	30	31	25	26	27	28	29	30	31	25	26	27	28	29	30	31	25	26	27	28	29	30	31	25	26	27	28	29	30	31

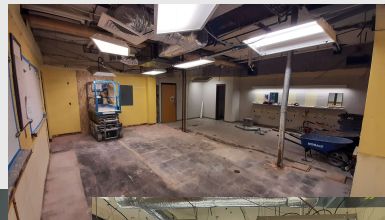
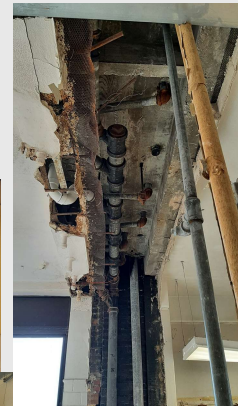
Legend:
 ○ No School - Teacher In-service
 ◊ No School - Teacher Workday
 □ No School - Holiday/School Dismissal
 () End of Grading Period
 School Start/End Time:
 RMES: PK - 8:00 am - 3:00 pm
 CES: K-6 - 8:00 am - 3:20 pm
 RMES: 7-8 - 8:10 am - 3:10 pm
 PKES: 9-12 - 8:10 am - 3:10 pm

Construction Update

- Parking Lot
 - Turned over to the district for use.
 - Both 8th Street and Roosevelt Street entrances are available for use.
 - 48 Total stalls
 - 3 Handicap stalls
 - 5 Visitor stalls



- Demolition
 - High School
 - Demo of high school is almost complete. (HVAC remains)
 - Office area, Classroom area, Concession stand, Restrooms, Gym mezzanine
 - Middle School
 - Demo is starting today
 - Much smaller area to demo compared to the high school.
 - Should be completed within a couple of weeks.
 - Unlike the high school, they will be knocking a major portion of the wall out to make way for the new entrance area.

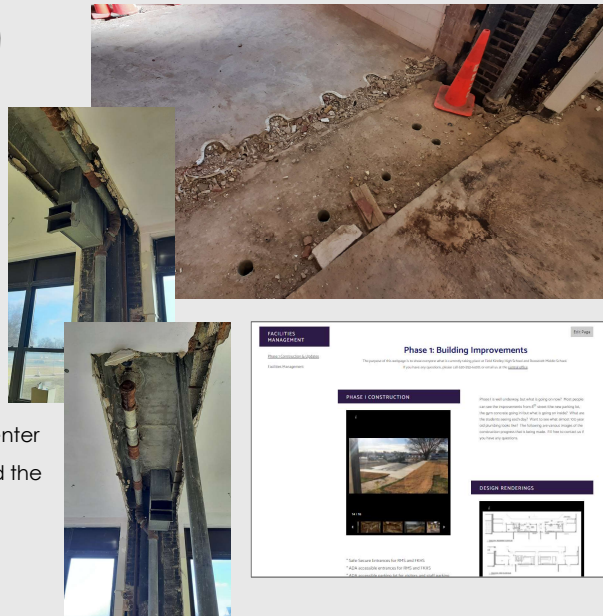


- RMS PE Facility
 - Concrete is all poured for office and gym area. Poured on Saturday.
 - Saw cut lines were done Sunday
 - Steel is expected to show up on Wednesday this week.
 - As long as tests come back sufficient, building will start being erected this week.
- Detention Basin/Storm Drain
 - FKHS
 - A finalization has been discussed regarding the detention basin for the front lawn of FKHS
 - Materials may take 6-12 weeks for delivery
 - Through reductions in other areas of the budget this has been incorporated into the overall expenses already approved.
 - RMS PE Facility
 - We will remove the basketball court allowing for more turf area
 - Grading of the ground around the facility will allow for water retention before entering the city storm system on 6th street.



3 Week Schedule

- Steel arrival for gym
- Erection of steel beginning
- Finish demo of high school and middle school
- Floor patching and leveling (primarily at high school)
- Removal and update of plumbing in various areas of both buildings
- HVAC ductwork removal
- Fitness Center flooring removal
- Elevator shaft being cut (mezzanine, 1st floor, fitness center)
- Temporary walls being put into place for safety around the elevator shaft area.
- Stud walls going up (some are already being installed)



Post-Secondary Success

COFFEYVILLE PUBLIC SCHOOLS USD
445



Graduation Rate

2018-2021 Four-Year Adjusted Cohort Summary by Gender (Building Level)

The data in this table shows the building's 2018-2021 four-year adjusted cohort data.

Cohort Information	Total Headcount	Male	Female
Graduates	120	58	62
2021 Non-Graduates	1	0	1
2020 Non-Graduates	2	0	2
2019 Non-Graduates	1	1	0
2018 Non-Graduates	2	0	2
Total	126	59	67
Graduation Rate	95.2%	98.3%	92.5%

2018-2021 Four-Year Adjusted Cohort Summary by Race/Ethnicity and Gender (Building Level)

Race and ethnicity are based on the EXIT or EOYA record with the latest school entry date. If the EOYA and EXIT have the same school entry date then the EXIT record will be used.

Cohort Information	Ethnicity		Race											
	Hispanic		White		Nat. HI/Pacific Islander		Black/African American		American Indian/Alaska Native		Asian		Multi-Racial	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Graduates	9	13	28	32	0	0	8	7	4	2	1	0	8	8
2021 Non-Graduates	0	0	0	1	0	0	0	0	0	0	0	0	0	0
2020 Non-Graduates	0	0	0	1	0	0	0	0	0	0	0	0	0	0
2019 Non-Graduates	0	0	0	0	0	0	0	0	0	0	0	0	1	0
2018 Non-Graduates	0	1	0	1	0	0	0	0	0	0	0	0	0	0
Total	9	14	28	35	0	0	8	7	4	3	1	0	9	8
Graduation Rate	100.0%	92.9%	100.0%	91.4%	NA	NA	100.0%	100.0%	100.0%	66.7%	100.0%	NA	88.9%	100.0%
Graduation Rate by Race/Ethnicity	95.7%		95.2%		NA		100.0%		85.7%		100.0%		94.1%	

Post-Secondary Progress

Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School
2. Student earned a Postsecondary Certificate
3. Student earned a Postsecondary Degree
4. Student enrolled in Postsecondary in both the first and second year following High School graduation

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

Risk Factors

KSDE researchers used linear regression to identify factors that depress districts' postsecondary effectiveness rates.

The significant detractors were:

- (1) **cumulative poverty**
- (2) **student mobility**
- (3) **chronic absenteeism.**

They explained 60 percent of the variance between accredited districts' effectiveness rates. Students' cumulative poverty was by far the strongest detractor of effectiveness rates.

Post-Secondary Progress



Relative Performance

$$37.7 + ((42.3 - 37.7)^2) = 40$$

$$41 - 40 = 1$$

$$1 / 6.51 = .15$$

While the categories below are somewhat arbitrary because we are dealing with a normal curve and a continuous distribution, we could categorize different performance levels like this:

- Far above average = ≥ 1.5 standard deviations (sd) above the mean or predicted rate
- Above average = > 1 sd but < 1.5 sd above the predicted rate
- Typical or average = ≤ 1 sd above and ≥ -1 sd below the predicted rate
- Below average = < -1 sd below and > -1.5 sd below the predicted rate
- Far below average = ≤ -1.5 sd below the predicted rate

Graduation Rate by Ethnicity and Gender

<https://docs.google.com/spreadsheets/d/1Uoq4TJffqX4d-1tr ueLr9xMHEd68GKmn/edit#gid=338330189>