Form 0-135-150 6/2020

USD#

445

USD Form 150 2020-2021 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget – Lines 1 through 18

1.	2020-21 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (4 yr old).) (from Table I)	=_	1,705.9
2.	Estimated 2020-21 Preschool-Aged At-Risk (4 yr old) FTE enrollment (See Footnote(e)) (Count as .5 FTE) 9/20/20 37.5 + 2/20/21 0.0	=_	37.5
3.	2020-21 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (4 yr old) (Line 1 + Line 2)	=_	1,743.4
4.	Estimated 2020-21 weighted low enrollment and high enrollment. (from line 3)	=_	61.1
	Estimated 2020-21 Bilingual Weighting A. (9/20/20 Contact Hrs 449.5 + 2/20/21 Contact Hrs 0.0) / 6 x 0.395 = 29.6 B. (9/20/20 ELL Headcount 250 + 2/20/21 ELL Hdct 0) x .185 = 46.3 Note: Bilingual weighting is based on the higher of contact hours or headcount.	=_	46.3
	Estimated 2020-21 Career Technical Education (CTE) weighting (see Footnote (c)) (9/20/20 CTE contact hrs	=_	32.3
7.	Estimated 2020-21 At-Risk Student Weighting		
	9/20/20 Free Lunch 1,225 + 2/20/21 Free Lunch 0 x 0.484	=_	592.9
8.	Estimated 2020-21 High-Density At-Risk Student Weighting (from Table V, Line 2)	=_	128.6
9.	Estimated 2020-21 School Facilities Weighting (see Footnote (d)) 9/20/20 School Facilities FTE	=_	0.0
10	Estimated 2020-21 Transportation Weighting (Table III, Line 6) 320,872 ÷ \$4,569	=_	70.2
11	. Estimated 2020-21 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals \$4,569	=_	0.0
12	Estimated Special Education Weighting. Amount of Sp. Ed. Funding (f) 1,682,615 ÷ \$4,569	=_	368.3
13	Estimated FHSU Math & Science Academy FTE enrollment	=_	0.0
14	Estimated 2020-21 Virtual State Aid (Table IV, Line 4)	=_	\$119,442
15	Estimated 2020-21 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14) 3,043.1 x \$4,569 + 119442	=_	\$14,023,366
16	Estimated Cost of Living weighting (Must have 31% LOB) \$0 \(\frac{\district will use, up to the maximum)}{\text{(Amt district will use, up to the maximum)}}	=_	0.0
17	Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 3,043.1 x \$4,569 + 119442	=_	\$14,023,366
Lo	ocal Option Budget See Form 155		
18	Estimated 2020-21 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current yr Spec Ed) (Lines 3 through 11 + 16) = 2674.8 x 4608 = \$12325478 +	=_	\$14,008,093

TABLE I - KSA 72-5132 1. Does the district qualify for	the 3 vr Average?				NO	USD#	445	;
2. 9/20/17 Audited FTE enrollr	, ,	-Aged At-Risk	(4 yr old) and Virtual)		-	•	=	1,705.9
 2/20/18 Audited FTE of new (Excludes Preschool-Aged If it doesn't meet criteria the 	At-Risk (4 yr old)) (Must b					0.0	=	0.0
4. 9/20/18 Audited FTE enrollr	ment (excludes Preschool-	-Aged At-Risk	(4 yr old) and Virtual)				=	1,705.9
 Estimated 2/20/19 Audited (Excludes Preschool-Aged If it doesn't meet criteria the 	FTE of new students of management of Management (4 yr old)) (Must be	ilitary families,	not enrolled on 9/20/18.			0.0	=	0.0
6. 9/20/19 Audited FTE enrollr	•	-Anad At-Rick	(4 vr old) and Virtual)				_	1,696.3
2/20/20 Audited FTE of new (Excludes Preschool-Aged If it doesn't meet criteria the	v students of military famili At-Risk (4 yr old)) (Must b	ies, not enrolle	d on 9/20/19.			0.0	- <u> </u>	0.0
8. Sept. 20, 2017, FTE enrolln	•	cludes Presch	ool-Aged At-Risk (4 yr old	d) and virtual.)			=	1,705.9
9. Sept. 20, 2018, FTE enrolln			. ,	,				1,705.9
•			-					
10. Sept. 20, 2019, FTE enroll	ment plus 2/20/20 FTE (E	xcludes Presc	hool-Aged At-Risk (4 yr c	old) and virtual.)			=	1,696.3
11. 3 YR AVG FTE*: (1,705.9 (line 8) 1,696.3	+ /3=	1,705.9 (line 9) 1,702.7	+			=	0.0
	(line 10)	_	(goes to line 11)					
* Excludes Preschool-Aged						rovision that year.		. ====
12. 2020-21 FTE adjusted enr	ollment for budget purpos	es (higher of li	ne 9, 10, or line 9, 10, or	11, if qualified t	for 3YR AVG).		=	1,705.9
13. Total FTE adjusted enrolln	nent. (Goes to page 1, line	e 1)					=	1,705.9
TABLE II - Low and High Enr Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over	omneric Weighting (NOA	12 3143)	**	- 9.655 (E - 10 237500 (E - 30				
E is the Adjusted FTE Enrollme	ent (from Page 1, line 3)							
EXAMPLE: (FTE of 954.0)								
{[5406 - 1.237500 (954.0 - 300 {[5406 - 1.237500 (654.0)]+364 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4} -1 1.261991-1 0.261991								
TABLE III - Transportation W 1. Area of district in square mi							=	120.0
All public pupils transported who reside in the district 2.5	•	•	de available 9-20-2020	348.0	+ 2-20-21	0.0	=	348.0
3. Index of density = Line 2		_		348.0 divi	ded by Line 1	120.0	=	2.900
4. Using index of density (Line	3), determine Per Capita	Allowance.					=	\$790
					Factor C Factor D	Factor A [BASE Change] nes Per Capita Allowance] [Factor B times Constant] [Factor C times Factor A]		1.0970 \$274,920 \$274,920 \$301,587
6. Take higher of 2020-21 Tra	ns. State Aid	301,587	or 2016-17 Trans. Sta	ite Aid	320,872	(to Line 10, Page 1)	=	320,872
In no event shall the transporta attributable to the transportatio immediately preceding school	n weighting being in exce						the	

USD#

Estimated 9/20/20 FTE enrollment for full-time students enrolled in virtual programs. Estimated 9/20/20 FTE enrollment for part-time students enrolled in virtual programs.	15.0 X 8.0 X	\$5,000 \$1,700	=	75,000 13,600
 Estimated Virtual Credits* (19 years and older). Estimated Virtual State Aid (Lines 1 plus 2 plus 3) 	43.50 X	\$709	=	30,842 \$119,442
*No student shall be counted for more than 6 credits per year.				
"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-le use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the (4) requires the pupil to make academic progress toward the next grade level and matriculation from kinder (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pull and (6) requires age-appropriate pupils to complete state assessment tests.	ne teacher and pupil in garten through high sc	separate locations; nool graduation;		
TABLE V High At-Risk Weighting Calculation (KSA 72-5	151)	USD#	445	
mgn / t mon mongnang datatation (norm 2 o	,			
1. Estimated 2020-21 Free Lunch Percentage (1B divided by 1A)		4.040	=	67.34 %
A. 9/20/20 + 2/20/21 Headcount (from Open page)B. 9/20/20 + 2/20/21 Free Lunch Headcount (from Open page)	<u>-</u>	1,819 1,225		
, , , , , , , , , , , , , , , , , , , ,	_			
2. Estimated 2020-21 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8	3)	100.6	=	128.6
A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%)	= <u> </u>	128.6		
ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) B. SCHOOL Level Do NOT need to enter information by building	0.0	0.0		
Page 1 Footnotes:				••••••
(a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are enrolled approved bilingual class on 9-20-2020 and dividing by 6 (cannot exceed 6 hours for an individual studen clock hours $\underline{449.5} \div 6 \times 0.395 = \underline{29.5921}$		n		
(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in a approved bilingual class on 9-20-2020 and multiplying by factor of 0.185. Total				
headcount 250 x 0.185 = 46.2500	(Record on Line 5)			
(c) FTE is computed by taking the total clock hours of career and technical education students who are enr in an approved vocational class on 9-20-2020 and dividing by 6 (cannot exceed 6 hours for an individual clock hours 387.1 ÷ 6 = 64.5167				
	,			
(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that we on a military reservation located on USD 207 and USD 475.				
(e) Preschool-Aged At-Risk (4 yr old) students are counted as .5 FTE. USD must be approved by the Kans of Education.	sas State Department			
(f) Comes from form 118 (line 20).				
(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)				

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	<u>FTE</u>
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		$320.0 \times 0.25 = 80.0 \times 4.569 = 365.520

Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		
Example:	New classroom A =	105	students for the day
•	New classroom B =	154	students for the day
	New classroom C =	133	students for the day
	New classroom D =	121	students for the day
	TOTAL =	513	•
	divide by	7	class periods
	=	73.3	FTE

Weighting for above example: $73.3 \times 0.25 = 18.3 \times \$4,569 = \$83,613$.

Qualifying for the 3yr Average (Goes to Table I)

 Did the district receive Federal Impact Aid? Did the district have a military dependent student enrolled during the 2019-2020 school year? Did the district decline in enrollment for 2019-2020 school year compared to the 2018-2019 school year? 			=_ =_ =_	NO NO YES		
Qualifying for Military Provision for 2/20 weighting	<u>gs</u>					
Is the 2/20/21 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/20 Est. FTE Enrollment		1,732.3	=_	NO