

**MINUTES OF THE BOARD OF EDUCATION
 COFFEYVILLE UNIFIED SCHOOL DISTRICT 445**

December 14, 2020

Regular Meeting 5:00 p.m.

Board of Education Office

"Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society." – Mission Statement

"Valuing individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential." – Vision Statement

The Board of Education of Coffeyville USD 445 met Monday, December 14, 2020 at 5:00 p.m. at the Board of Education Office, 615 Ellis, Coffeyville, KS 67337. President, Darrel Harbaugh called the meeting to order at 5:00 p.m.

Roll Call:

Board Members Present	Others Present
Gail Misch	Dr. Craig Correll...Superintendent
Darrel Harbaugh	Michael Speer...Asst. Sup./Bus. Manager
Karen Rittenhouse	Travis Stalford...Principal, FKHS
Robert Roesky	Lora Stalford...Curriculum Director
Jason Barnett	Angela Linthacum...Principal, 3-6
Dr. Jerry Hamm	Amanda Cavaness...Principal, PK-2
LaKisha Johnson	Noel O'Kane...Asst. Principal K-2
	David Lovelace... Asst. Principal, 3-6
	Andy Taylor...Montgomery County Chronicle

Adoption of Agenda:

Motion made by LaKisha Johnson to adopt the agenda, second by Karen Rittenhouse. Motion carried 7-0.

Adoption of Consent Agenda:

Motion made by Jason Barnett to adopt the consent agenda, second by Gail Misch. Motion carried 7-0.

- A. Approval of Minutes of regular meeting, Nov. 9, 2020, special meeting Nov. 23, 2020.
- B. Approval of Bills and Treasurer's Report

Payroll	\$ 324,836.67	Special Ed.	\$ 125,047.69	Title I	\$ -
General Fund	\$ 105,564.36	Vocational	\$ 1,563.60	Title II-A	\$ -
LOB	\$ 91,676.93	Indian Ed.	\$ 1,651.48	Title I-C Mig.	\$ -
4 Yr old AR	\$ -	JOM	\$ 850.00	Title IV	\$ -
At-Risk	\$ -	KPERS	\$ -	Title VI-B	\$ 239.95
Bilingual	\$ -	Textbook	\$ -	21st CCLC-CES	\$ 4,223.86
Virtual	\$ -	Activity	\$ 7,364.51	21st CCLC-ELC	\$ 4,193.02
Capital Outlay	\$ 174,528.89	Bond & Int.	\$ -	ECBG Grant	\$ 19,994.25
Driver's Ed.	\$ -	Rec. Comm.	\$ 4,640.39	PAT MEICHV I	\$ 519.15
Food Service	\$ 36,870.13	Rec. Benefits	\$ 1,387.01	PAT MEICHV II	\$ 630.10
In-Service	\$ -	Gifts/Grant	\$ 3,750.00	Afterschool	\$ 9.90
Parent Ed.	\$ 310.52	FKHS Pool	\$ -	ESSER/SPARKS	\$ 13,086.10

C. Acceptance of Resignations/Retirement

1. Resignation – Lynn Cordray, ESOL Teacher Assistant, CES
2. Resignation – Mashaya Wagy, Teacher Assistant, CES
3. Resignation – Melinda VanBuren, Secretary, FKHS
4. Resignation – Margaret Tiecke, Custodian, FKHS

Miscellaneous Reports and Discussion:

Positive Comments:

- Gail Misch commented on KSHSAA's recent decision to allow spectators for each participant at the various games. Mrs. Misch also commented on the senior girls dancer who qualified to go to Florida and represent the school.
- Darrel Harbaugh commented on the staff's hard work during this COVID time and asked that Dr. Correll share the Board's sentiment and wish everyone a Merry Christmas and a Happy New Year.

Central Office Reports:

1. Business Manager/Clerk of the Board
 - a. FY2020 Audit Report – Kyle Spielbusch, with Jarred, Gilmore, and Phillips P.A.
 - (i) Kyle Spielbusch with Jarred, Gilmore and Phillips, presented the 2020 audit report to the school board.
 - (ii) The audit report was considered a clean report with no findings. The information collected was presented to the auditors with no concerns.
 - (iii) The report has been filed with the public clearinghouse and KSDE as required.
2. Superintendent
 - a. Board Accountability Plan: Graduation Rate and Post-Secondary Success
 - (i) Travis Stalford, Principal at FKHS, and Lora Stalford, Curriculum Director, presented information to the school board.
 - (ii) Graduation rates saw a big increase from the previous year, but overall there has been an increase in the graduation rate each year for the last five years. In 2017 graduation rate was 76.5%, and in 2020, the graduation rate is 88.6%.
 - (iii) The graduation rate is based on the cohort for the grade level over a five year period. Many times, a student is not counted as a graduate, not due to their senior year, but often something happens during their freshmen or sophomore years. This is really tough when the students have to attend a final interview with the principal and parents are agreeing to the student leaving school.
 - (iv) The information presented was broken down by race, but due to low numbers in the group it is not statistically viable.
 - (v) All of the efforts the school has been doing has greatly helped with keeping students in school.
 - (vi) Our largest challenge group is our Hispanic population. The Hispanic group fluctuates greatly in numbers from very small numbers and then leave the county. Unfortunately, when the student leaves, it counts as a non-graduate. Graduation rates for the past five years: 2016 – 83%, 2017 – 55.6%, 2018 – 76%, 2019 – 55.6%, 2020 – 95%.
 1. There are significant cultural differences which causes the graduation rate to fluctuate from year to year.
 2. When a translator is placed in the classroom, content increases, but language composition decreases as the students become dependent on the translator. When the translator is removed, language composition increases, but content decreases.
 3. When we have students who move on to other cities, but we cannot prove they have enrolled in school, they would count against our graduation rate.

Sometimes due to circumstances, a student could enroll for just a few day, attend, but then leaves and would count as a dropout. Even though a student may attend a non-accredited education institution, like some private schools, they count as a dropout.

- (vii) Post secondary success includes certificates that the students earn. This has been one area that we have not really targeted in the past.
1. Post-secondary success is really about the success of students post-graduation, so the data is three years old as part is to look at what students are doing and if they stay in school after graduation.
 2. The effective rate is a compilation of the poverty level, student mobility, and chronic absenteeism.
 3. The class of 2018 really saw a decrease in the success rate and the effective rate.
 4. We have students who earn dual-credit and college credit. About 85% had 3 or more credits and 60% have 6 credits or more at graduation time.
 - a. Part of this is in part to our staff have taken additional courses to be certified for these classes to count as college credit.

Child Nutrition Report
Coffeyville Recreation Commission (CRC) Report
Tri-County Special Education Report

Tri-County Special Education Report was made by Robert Roesky

- Elementary Student of Impact, Christian Magana, a 3rd grader at CES received this award.
- Annual legislative luncheon is going virtual this year. Topeka is basically locked up due to COVID at this time.
- Special education headcount is down about 89 students overall. They are in a similar place like the school districts.
- Evaluation of the Tri-County Director, Emily McCambridge was done.

All remaining reports as printed on the agenda and in the Board Booklet

Executive Session:

Motion made by Robert Roesky to move into executive session to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and the open meeting will resume in this room at 6:20 pm. Seconded by Jason Barnett. Motion carried 7-0

Reconvened to Open Session at 6:20 p.m. with no action taken.

Motion made by Karen Rittenhouse to move into executive session to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and the open meeting will resume in this room at 6:40 pm. Seconded by Gail Misch. Motion carried 7-0

Reconvened to Open Session at 6:40 p.m. with no action taken.

Motion made by Karen Rittenhouse to move into executive session to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and the open meeting will resume in this room at 7:00 pm. Seconded by LaKisha Johnson. Motion carried 7-0

Reconvened to Open Session at 7:00 p.m. with no action taken.

Action Items Personnel:

Board action to approve the superintendent's recommendation of administrative contract extension:

Motion made by Robert Roesky to approve superintendent's recommendation of administrative contract extension:

Amanda Cavaness, Principal, ELC *(1-year extension)*
James Elliott, Assistant Superintendent/Technology *(1-year extension)*
Zach Johnson, Assistant Principal/Activities Director *(1-year extension)*
Angela Linthacum, Principal, CES *(2-year contract)*
David Lovelace, Assistant Principal, CES *(1-year extension)*
Noel O'Kane, Assistant Principal, CES *(1-year extension)*
Jeffrey Pegues, Principal RMS *(1-year extension)*
Mark Scott, Assistant Principal, RMS *(2-year contract)*
Michael Speer, Assistant Superintendent/Business Manager *(1-year extension)*
Travis Stalford, Principal, FKHS *(1-year extension)*
Treyton Thompson, Assistant Principal, FKHS *(1-year extension)*

Seconded by Jason Barnett. Motion carried 7-0.

Board action to approve the superintendent's recommendation of director contract extension:

Motion made by Robert Roesky to approve superintendent's recommendation of director contract extension:

Pam Lane, Director of Food Service
Alexis McMillin, Director of Student Services
Terry Rittenhouse, Director of Maintenance
Lora Stalford, Director of Curriculum
Lisa Stockton, Director of ESOL/Migrant Services
Griffin Walker, Director of Afterschool Programs

Seconded by Jason Barnett. Motion carried 7-0.

Board Action to Approve the Superintendent's Recommendation for Employment

Motion made by Robert Roesky to approve superintendent's recommendation for employment of:

Kristi Harp, Teacher Assistant (P/T), ELC
Ariel Jensen, Teacher Assistant (P/T), CES
Peyton Long, Teacher Assistant (P/T), CES
Amy Magana, ESOL Translator, District
Alexis Salway, Teacher Assistant, CES
Tyler Watts, Teacher Assistant (P/T), CES

Seconded by Jason Barnett. Motion carried 7-0.

Adjournment:

At 7:01 p.m., President, Darrel Harbaugh adjourned this December 14, 2020 regular session of the governing Board of Education for Coffeyville Unified Schools District 445.

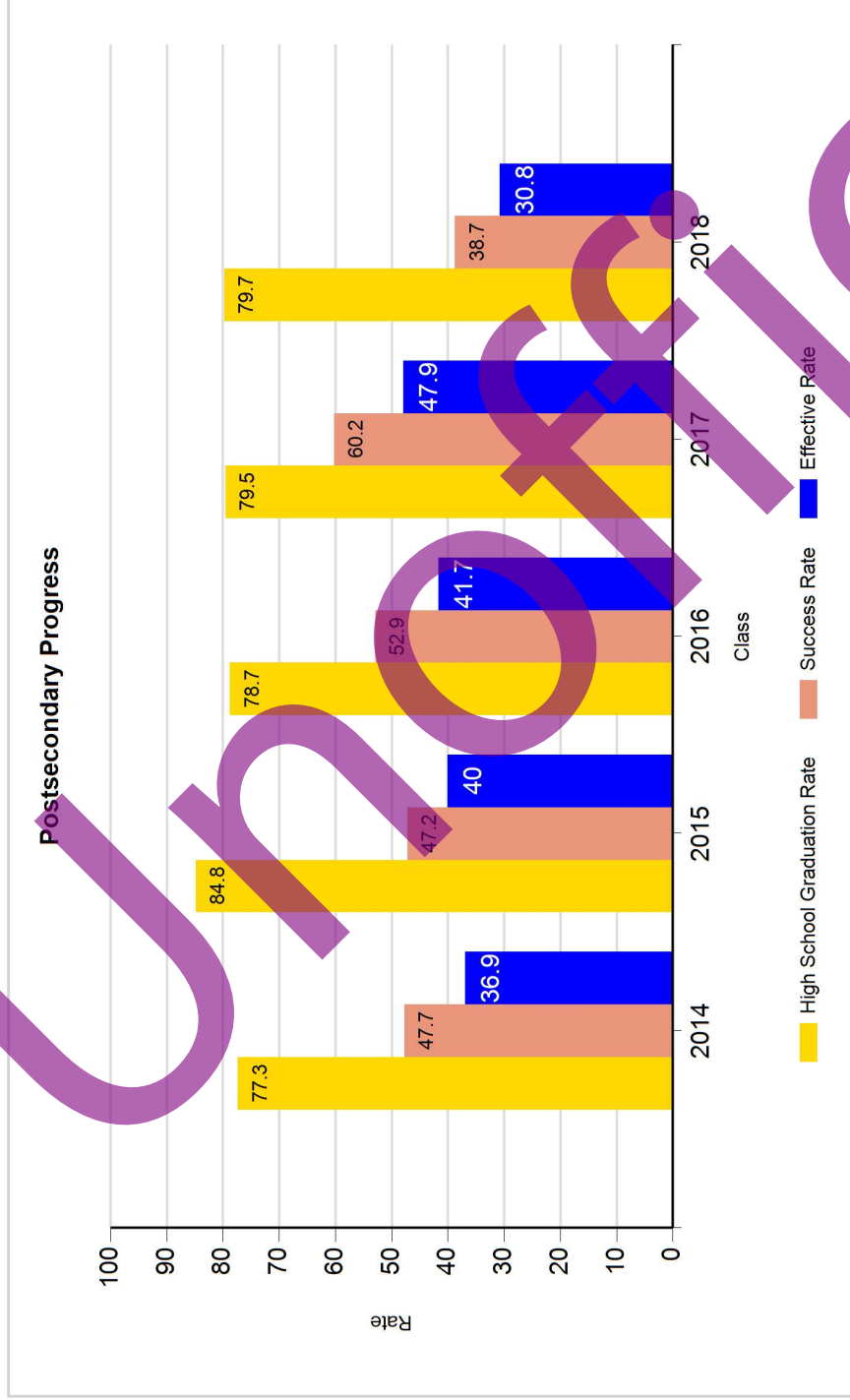
Clerk of the Board

Unofficial

2016	78.50%
2017	79.50%
2018	79.70%
2019	81.40%
2020	88.60%



D0445 Coffeyville - District Aggregate



Kansans Can Lead the World!
Graduation: 95%
Effective Rate: 70-75%

Five Year Graduation Average
80%

Five Year Success Average
49%

Five Year Effective Average
39%

95% Confidence Interval for the Predicted Effectiveness Rate
33.5 - 37.9%

Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School
2. Student earned a Postsecondary Certificate
3. Student earned a Postsecondary Degree
4. Student enrolled in Postsecondary in both the first and second year following High School graduation

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

The numerator and denominator in the Five Year Averages contain total student counts over five years (2014-2018)

