

**MINUTES OF THE BOARD OF EDUCATION
 COFFEYVILLE UNIFIED SCHOOL DISTRICT 445**

March 8, 2021

Regular Meeting 5:00 p.m.

Board of Education Office

"Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society." – Mission Statement

"Valuing individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential." – Vision Statement

The Board of Education of Coffeyville USD 445 met Monday, March 8, 2021 at 5:00 p.m. at the Board of Education Office, 615 Ellis, Coffeyville, KS 67337. President, Darrel Harbaugh called the meeting to order at 5:00 p.m.

Roll Call:

Board Members Present	Others Present
Gail Misch	Dr. Craig Correll...Superintendent
Darrel Harbaugh	Lora Stalford...Curriculum Director
Karen Rittenhouse	Michael Speer...Asst. Sup./Bus. Manager
Robert Roesky	Matt Jordan...KGGF Radio
Jason Barnett	Mark Hall...City Manager, Coffeyville
Dr. Jerry Hamm <i>(Arrived at 5:02 pm)</i>	Andy Taylor...Montgomery County Chronicle
LaKisha Johnson	

Adoption of Agenda:

Motion made by Robert Roesky to adopt the agenda, second by LaKisha Johnson.
 Motion carried 6-0.

Adoption of Consent Agenda:

Motion made by Karen Rittenhouse to adopt the consent agenda, second by Jason Barnett.
 Motion carried 6-0.

- A. Approval of Minutes of Regular Meeting, February 8, 2021
- B. Approval of Bills and Treasurer's Report

Payroll	\$ 576,657.98	Special Ed.	\$ 119,575.25	Title I	\$ 690.07
General Fund	\$ 165,574.72	Vocational	\$ 8,737.98	Title II-A	\$ -
LOB	\$ 53,988.10	Indian Ed.	\$ 2,886.91	Title I-C Mig.	\$ -
4 Yr old AR	\$ -	JOM	\$ 300.00	Title IV	\$ -
At-Risk	\$ -	KPERS	\$ -	Title VI-B	\$ 1,450.00
Bilingual	\$ 10,200.00	Textbook	\$ -	21st CCLC-CES	\$ 1,088.35
Virtual	\$ -	Activity	\$ 450.00	21st CCLC-ELC	\$ 4,492.09
Capital Outlay	\$ 331,081.63	Bond & Int.	\$ -	ECBG Grant	\$ 5,438.43
Driver's Ed.	\$ -	Rec. Comm.	\$ -	PAT MEICHV I	\$ 119.92
Food Service	\$ 39,430.07	Rec. Benefits	\$ -	PAT MEICHV II	\$ 771.10
In-Service	\$ -	Gifts & Grants	\$ 1,404.74	Afterschool	\$ 34.43
Parent Ed.	\$ 244.08	ESSER II	\$ 1,024.69	ESSER/SPARKS	\$ 363,466.73

C. Acceptance of Resignations/Retirement

1. Resignation – Spencer McGlothlin, Asst. Track Coach, FKHS
2. Resignation – Ariel Jensen, Teacher Assistant P/T, CES
3. Resignation – Sarah Lange, Clinical Counselor, ELC *(end of 2020-2021 school year)*

4. Resignation – Tereasa Stanley, Lead Custodian, ELC (05/22/21)
5. Resignation – Jeff Pegues, Principal, RMS (06/30/2021)
6. Resignation – Tyler Thompson, Basketball – Head Coach – Boys, FKHS

Miscellaneous Reports and Discussion:

Positive Comments:

- Karen Rittenhouse congratulated the 3 state wrestlers and the excellent job they did representing the school district.
- Lakisha Johnson congratulated the 8th grade boys' basketball team on their undefeated record for both their 7th and 8th grade seasons.
- Karen Rittenhouse congratulated the girls' basketball team on their win at sub-state against Parsons. Mrs. Rittenhouse had several patrons approach her on how the girls' basketball program has greatly improved over the season.
- Dr. Jerry Hamm commented on the ESOL testing that is taking place and the extensive efforts that are being made to gather information that has an impact on students. Dr. Hamm also commented on his attendance with LaKisha Johnson at the RMS Site Council meeting where a presentation was made in regards to a 7th grade program that through the use of technology students get involved with their plan of study to learn about the world of work. This is a great opportunity to bring students and parents together in the planning of the student's future. Dr. Hamm commented on all of the social-emotional learning is really going to become an integral part of the individual plan for the student. Dr. Hamm also commented on the week of the snow and extreme cold weather, the food service staff was out passing food out of the food service center to the community as well as the maintenance/custodial staff had the facilities all cleared off and ready for people.
- Darrel Harbaugh commented on the Native American Fellowship group (NAFI) and how they have been having daily food pickups and food cards for Cherokee Nation individuals who live in Coffeyville.

Central Office Reports:

1. Superintendent
 - a. Legislative Update (*Strategic Plan #1,2,3,4,5*)
 - (i) A bulleted list of items was originally sent to the board. A combined letter from the county superintendents is being drafted and will be sent to local papers regarding House Bill HB2119.
 - b. COVID Update
 - (i) Currently there is only one staff member and only four students on quarantine. The district currently has no positive cases. This is something to be thankful for and congrats to the staff and students for all their efforts in wearing masks, social distancing, cleaning and being diligent during these times.
 - (ii) There are several new procedures we have put in place due to COVID this year, such as changes in lunch and recess. This year has shown us that we can do things differently and be even more effective. These procedures will be reviewed for possibly continuation next year.
 - (iii) The district is currently looking at having 50% facility capacity for graduation and promotion ceremonies. As the numbers decrease this will be evaluated every few weeks to see if the that 50% may be increased to allow more spectators at the events.
 - c. Negotiations (*Strategic Plan #1,2,3,4,5*)
 - (i) The board usually has two negotiators and an alternate. Jason Barnett and Robert Roesky volunteered with Gail Misch as the alternate.
 - (ii) The board will need to create a list of items it wishes to negotiate and have that ready to submit by the end of March to NEA-Coffeyville.

- (iii) Possible starting time is early to mid-May.
- 2. Curriculum Director
 - a. Kansas Education Systems Accreditation (KESA) Update (*Strategic Plan #1,2,3,4,5*)
 - (i) Lora Stalford, Curriculum Director, presented information and slides to the school board.
 - (ii) KESA is a state requirement for accreditation. Accreditation use to be a single school at a time, but now it is the entire district with all areas working together.
 - (iii) As the district was already in the accreditation process prior to KESA being implemented, the district was moved from a typical five-year accreditation plan to a three-year accreditation plan. This also helped the state so that now all 286 districts were on the same cycle starting out.
 - (iv) Kindergarten Readiness shows marked improvement from previous years.
 - (v) Post-Secondary Success and Graduation rate are two areas the district has made great improvements. The trends for graduation rate have increased ever since 2015. For the first time in 2020 the graduation rate surpassed the state average rate.
 - (vi) Chronic absenteeism has shown a dramatic decrease over the past years. absenteeism has been an issue for many years and is a major factor impacted student success and graduation. Approximately six years ago district policies were changed on the way absences are handled. The result of those changes has been the decrease in absences. Coffeyville Public Schools is fully accredited.
- 3. Business Manager/Clerk of the Board
 - a. Facilities Update (*Strategic Plan #1,2,3,4,5*)
 - (i) Michael Speer, Business Manager presented information to the board on the current status of the Phase I construction.
 - 1. Parking lot at FKHS:
 - a. The parking lot will be located on the southwest corner of the property that will allow access to the safe-secure entrance. This will be for visitor parking, handicapped parking and some staff parking.
 - b. The existing parking lot just to the north of the high school will still be available at the current time to be used by the staff.
 - 2. Safe secure entrances at both FKHS and RMS
 - a. The original plans called for new structures to be built on the sides of the buildings. Instead, this has now been redesigned to utilize an existing classroom that will allow the safe secure entrance.
 - b. The high school will utilize a classroom and the auditorium vestibule located on the southeast corner by the auditorium as the new entrance.
 - c. The middle school will utilize the two classrooms located on the first floor, northeast corner of the building as the new entrance.
 - 3. Remodeled administrative areas into classrooms
 - a. As the safe-secure entrances will be created, the administration and conference rooms will need to be relocated. These current areas will be remodeled into classrooms that can be used for teaching.
 - 4. ADA accessible elevator that will reach from the Fitness Center (basement) to the mezzanine area of the main gym.
 - a. One of the big areas of the original bond is to make sure that area that are remodeled will meet all of the ADA requirements. The district wants to make sure the high school and middle school remain viable well into the future.
 - b. The elevator will allow students access the fitness center and the mezzanine area classrooms. This will also provide ADA access to patrons who visit the school as well as to various events in the gym area.

5. New gymnasium for RMS
 - a. This is a completely separate and new gymnasium facility for the middle school. The facility will have a full size court for basketball including seating as well as the potential for two simultaneous volleyball courts.
 - b. Additional areas will include concessions and locker rooms as well as storage.
6. Newly updated restrooms for FKHS
 - a. With the creation of the new safe-secure entrance at FKHS, the existing men's restroom will be demolished. To replace the area, the existing concession stand will be changed into a restroom for the ladies and the existing women's restroom will be changed into the men's restroom. The reason for the flip-flop of the restrooms is to have the ability to provide additional restrooms for the ladies during large events in the gym area.
7. Budget:
 - a. With the addition of a full-scale elevator, the project is over-budget, but that was discussed in an earlier meeting.
 - b. The district is working with our Construction Manager At-Risk to determine final costs and are reviewing options to trim the program down to make sure it is within budget parameters.

Child Nutrition Report

Tri-County Special Education Report

Tri-County Special Education Report was made verbally by Robert Roesky

- February meeting started out with a Cherryvale student presenting her self-led IEP similar to our student-led parent conference
- Project Alternative is being discontinued, saving the cooperative over \$100,000.
- Tri-County is discontinuing the contract with Four-County Mental Health (FCMH). There was some questions regarding FCMH actually being available and present. Tri-County will start working with Community Health Clinic (CHC) for mental health services. There were also incidents of FCMH employees being on their phones. Since they were not Tri-County employees, they could not be disciplined for inappropriate behavior. Tri-County will now start hiring these positions in the future.

All remaining reports as printed on the agenda and in the Board Booklet

Executive Session: Personnel Matters/Negotiations

Motion made by Jason Barnett go into executive session to discuss an employee(s) performance pursuant to the nonelected personnel exception and to discuss proposed language changes to the Negotiated Agreement pursuant to the exception for employer-employee negotiations under the Kansas Open Meetings Act, and that this open meeting will resume in this room at 7:15 pm.. Seconded by Karen Rittenhouse. Motion carried 7-0.

Reconvened to Open Session at 7:15 p.m. with no action taken.

Motion made by Gail Misch go into executive session to discuss an employee(s) performance pursuant to the nonelected personnel exception and to discuss proposed language changes to the Negotiated Agreement pursuant to the exception for employer-employee negotiations under the Kansas Open Meetings Act, and that this open meeting will resume in this room at 7:30 pm.. Seconded by Dr. Jerry Hamm. Motion carried Dr. Jerry Hamm.

Reconvened to Open Session at 7:30 p.m. with no action taken.

Motion made by Karen Rittenhouse go into executive session to discuss an employee(s) performance pursuant to the nonelected personnel exception and to discuss proposed language changes to the Negotiated Agreement pursuant to the exception for employer-employee negotiations under the Kansas Open Meetings Act, and that this open meeting will resume in this room at 7:45 pm.. Seconded by LaKisha Johnson. Motion carried 7-0.

Reconvened to Open Session at 7:45 p.m. with no action taken.

Action Items:

Board action to approve Superintendent's recommendation of Cooperation Agreement for Veterans Memorial Stadium Fund.

Motion made by Jason Barnett to approve the Superintendent's recommendation of Cooperation Agreement for Veterans Memorial Stadium Fund, seconded by Robert Roesky.
Motion carried 7-0.

Board action to approve Superintendent's recommendation of the Interlocal Agreement for the Coffeyville Neighborhood Revitalization Plan.

Motion made by Gail Misch to approve the Superintendent's recommendation of the Interlocal Agreement for the Coffeyville Neighborhood Revitalization Plan, seconded by Robert Roesky.
Motion carried 7-0.

Board action to approve Superintendent's recommendation of forgiveness of two inclement weather days.

Motion made by LaKisha Johnson to approve the Superintendent's recommendation of forgiveness of two inclement weather days, seconded by Karen Rittenhouse.
Motion carried 7-0.

Board action to approve Superintendent's recommendation of extension of classified inclement weather policy for the week of 2/15-2/19 to all eligible employees.

Motion made by Jason Barnett to approve the Superintendent's recommendation of extension of classified inclement weather policy for the week of 2/15-2/19 to all eligible employees, seconded by LaKisha Johnson. Motion carried 7-0.

Action Items Personnel:

Board Action to Approve the Superintendent's Recommendation of Termination of Employment.

Motion made by Robert Roesky to approve superintendent's recommendation of Termination of Employment:

Kara Males, Teacher Assistant, CES

Seconded by Jason Barnett. Motion carried 7-0.

Board Action to Approve the Superintendent’s Recommendation for Employment.

Motion made by Gail Misch to approve superintendent’s recommendation for employment of:

Mike Allen, Custodian, ELC
Aurora Medina, Custodian, ELC

Seconded by Karen Rittenhouse. Motion carried 7-0.

Board Action to Approve the Superintendent’s Recommendation of Supplemental Contract.

Motion made by LaKisha Johnson to approve the superintendent’s recommendation for employment of:

James Newton, Asst. Track Coach, RMS
Curtis Chapman, Head Tennis Coach - Boys, FKHS
William Tunstall, Asst. Track Coach, FKHS

Seconded by Dr. Jerry Hamm. Motion carried 7-0.

Adjournment:

At 7:53 p.m., President, Darrel Harbaugh adjourned this March 8, 2021 regular session of the governing Board of Education for Coffeyville Unified Schools District 445.

Clerk of the Board

KESA ACCREDITATION 2020

KANSAS EDUCATION SYSTEMS ACCREDITATION
COFFEYVILLE PUBLIC SCHOOLS USD 445



COFFEYVILLE PROCESS



5 Year Cycle done in 3 years with a Combination of:

1. 2015 Strategic Plan
2. 2017 Redesign
3. 2017 KESA Goals
4. 2017 State Board Outcomes
 - a. Kindergarten Readiness
 - b. Social Emotional Learning
 - c. Individual Plan of Study
 - d. Civic Engagement
 - e. Graduation Rate
 - f. Post-Secondary Success

RELATIONSHIPS & RIGOR

College Credit Completers for Graduates		
	3 or more college hours	6 or more college hours
2018 Graduates	54%	24%
2019 Graduates	91%	54%
2020 Graduates	92%	56%

Coffeyville Public Schools:

- 85% of classes district-wide, showed a decrease in tier 3 students from Fall 2019 to Spring 2020 on the Student Risk Screening Scale (SRSS).
- 64% of USD 445 secondary students responded favorably about their ability to manage their emotions, thoughts, and behaviors.




Parents as Teachers.
Blue Ribbon
AFFILIATE

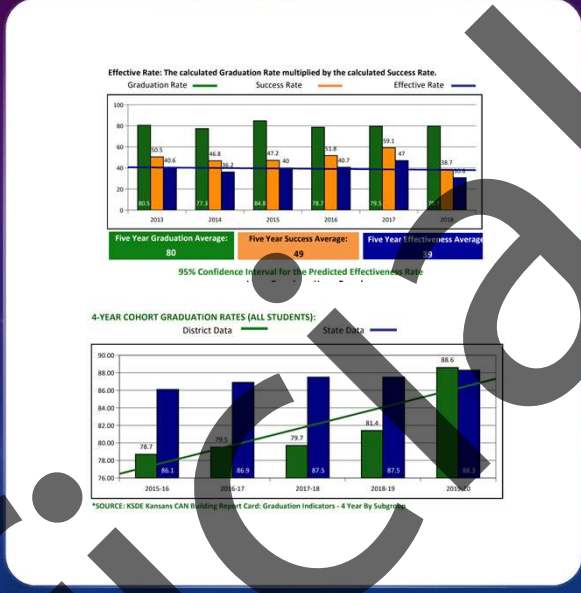
Summary & Recommendations

- The population served by USD 445 is more racially diverse than Montgomery county and tends to more frequently qualify for free or reduced-price lunch. Families served by USD 445 also tend to have a higher percentage of caregivers who did not graduate high school and who speak a primary language other than English compared to the county.
- During the grant year, the percentage of children served by USD 445 with developmental risk was higher than the statewide average.
- CLASS scores indicated high quality in 100% of environments, which indicates appropriate focus on that metric.
- The majority of children with an initial assessment on the DECA showed they were on track for social-emotional skills. Additional conclusions may not be drawn based on the data available.
- Gains were made in both Alphabet Knowledge and Oral Language for children assessed on emergent literacy. The high percentage of children still in the At-Risk category in Alphabet Knowledge indicates a need for continued focus on that skill.
- Gains were also made in four-year-old literacy with Language Comprehension skills showing more than Phonemic Awareness skills. These data support continued attention on Phonemic Awareness skills as an opportunity for improvement.
- Gains in three- and four-year-old numeracy occurred during the grant year as focus on these skills is also an opportunity for USD 445 to see



KINDERGARTEN READINESS

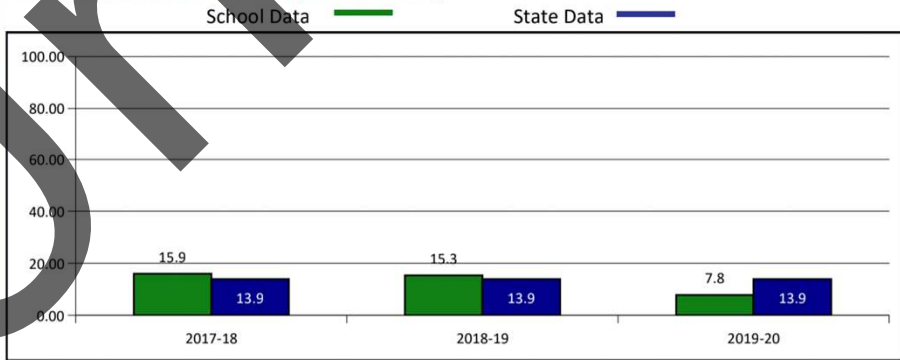
POST-SECONDARY SUCCESS/GRADUATION RATE



CHRONIC ABSENTEEISM

The calculation for attendance rate is days in attendance divided by days in membership. A student is deemed chronically absent if a student misses 10% or more of school days.
*For grade-level specific data, please refer to your AMOSS report.

PERCENT CHRONICALLY ABSENT (ALL STUDENTS):

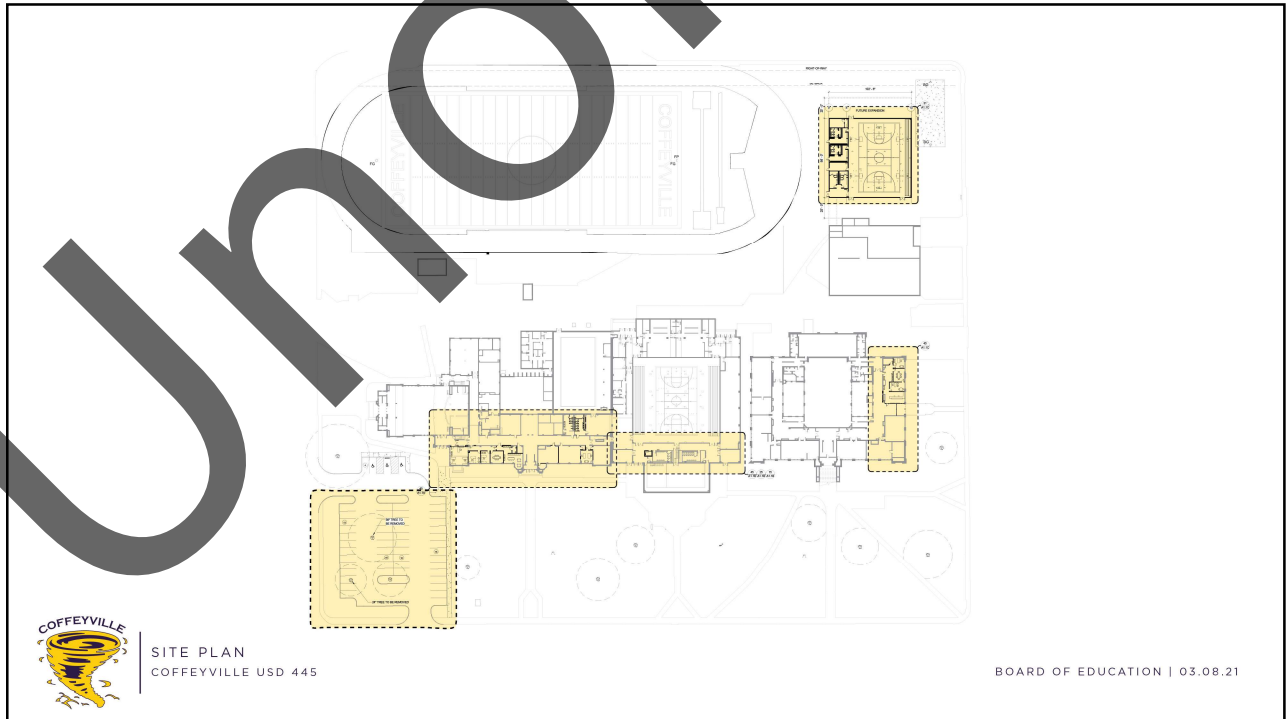


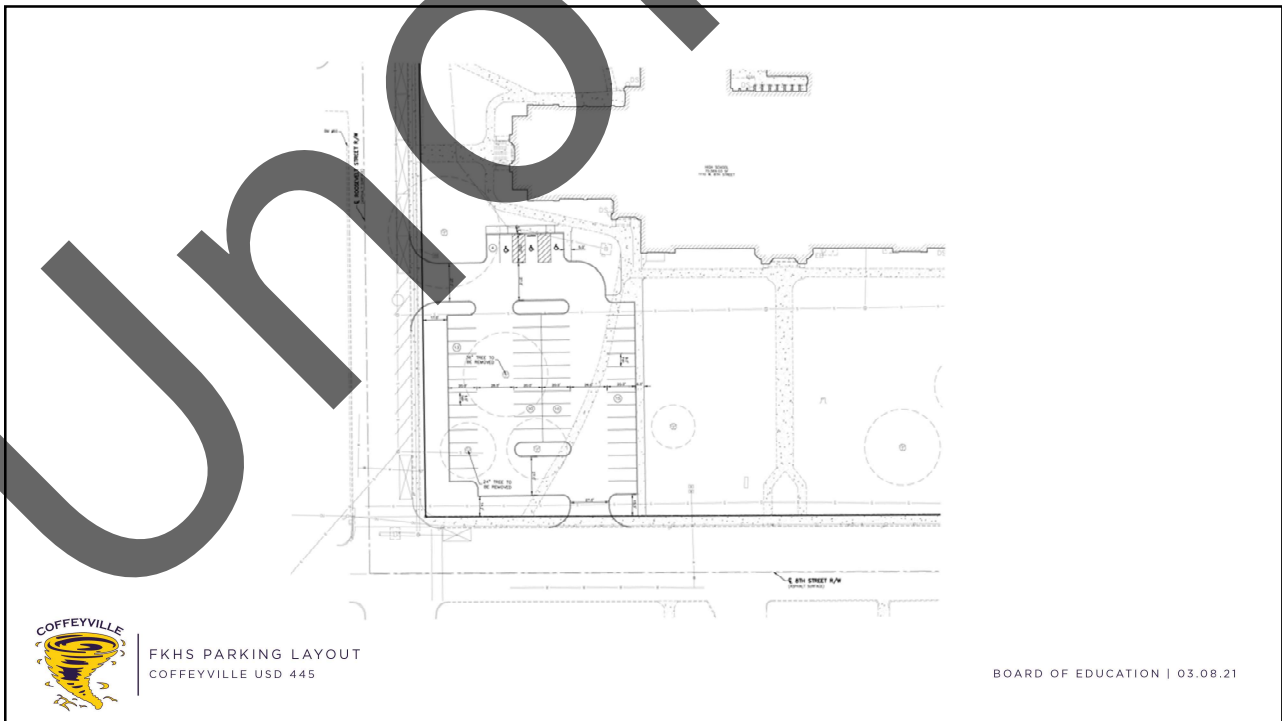
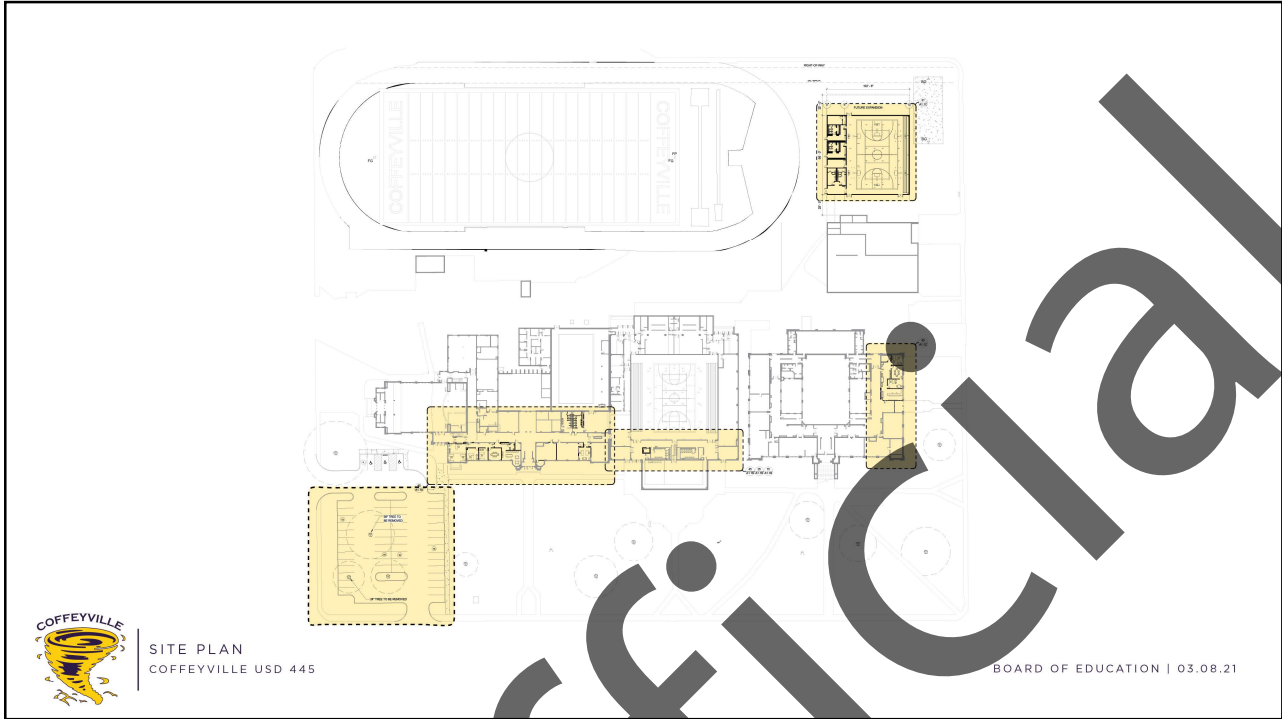
*SOURCE: KSDE KansansCAN Report Card / Performance Indicators

COFFEYVILLE PUBLIC SCHOOLS IS.....

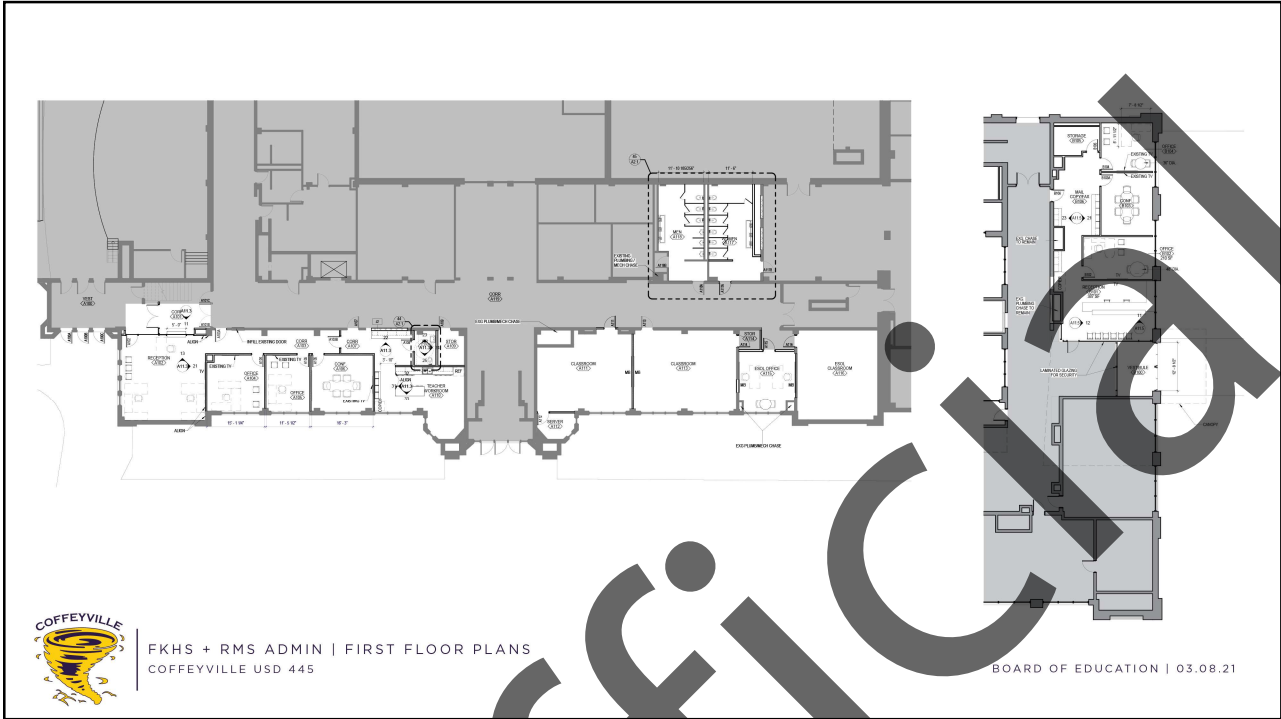
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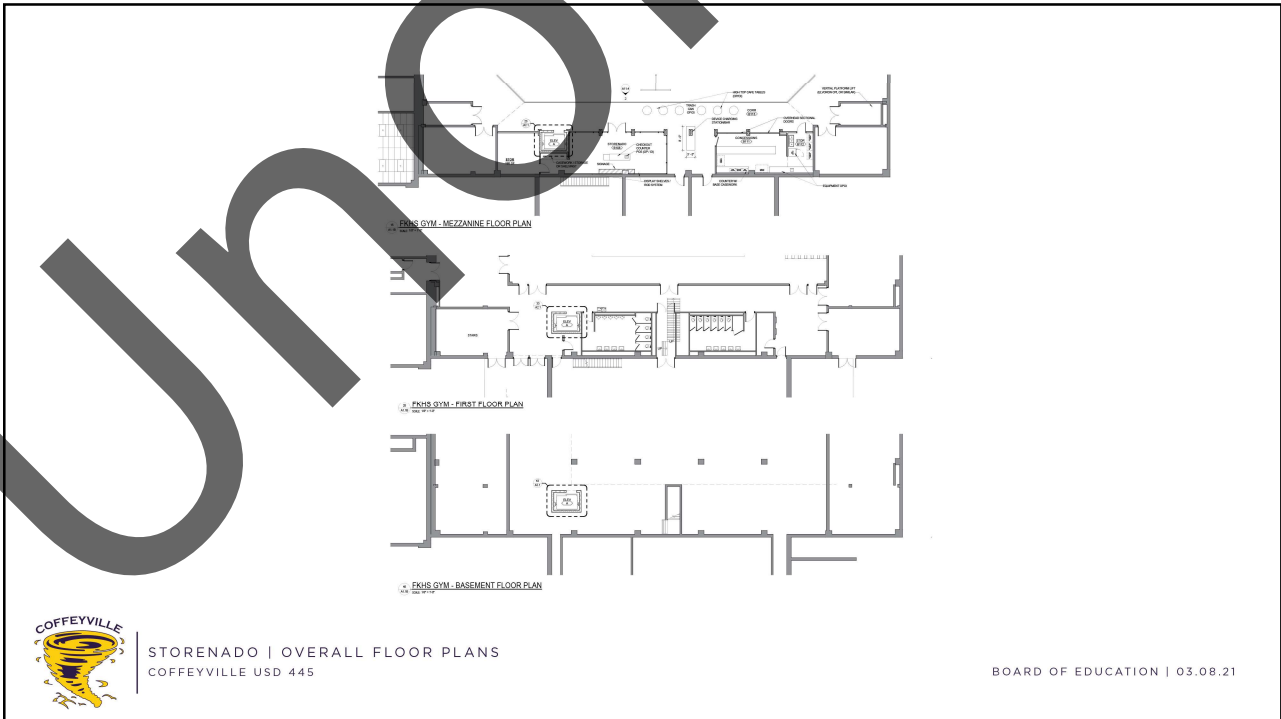


Unofficial



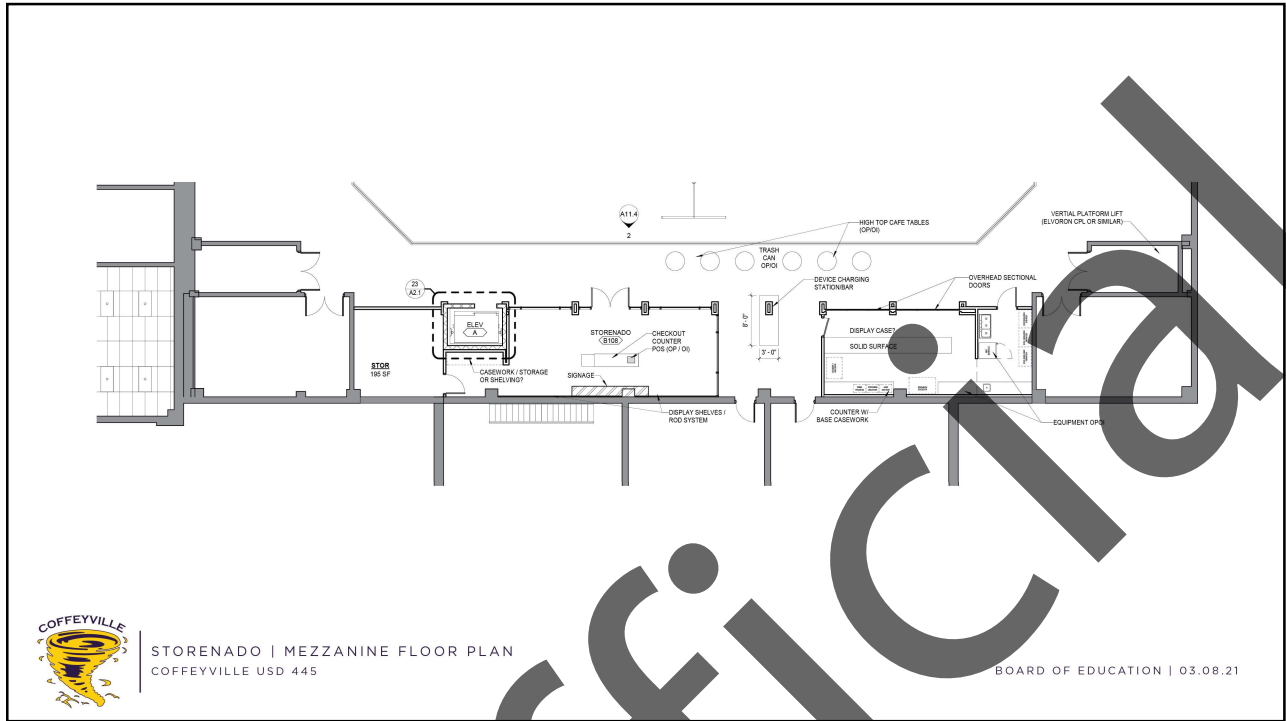
FKHS + RMS ADMIN | FIRST FLOOR PLANS
COFFEYVILLE USD 445

BOARD OF EDUCATION | 03.08.21



STORENADO | OVERALL FLOOR PLANS
COFFEYVILLE USD 445

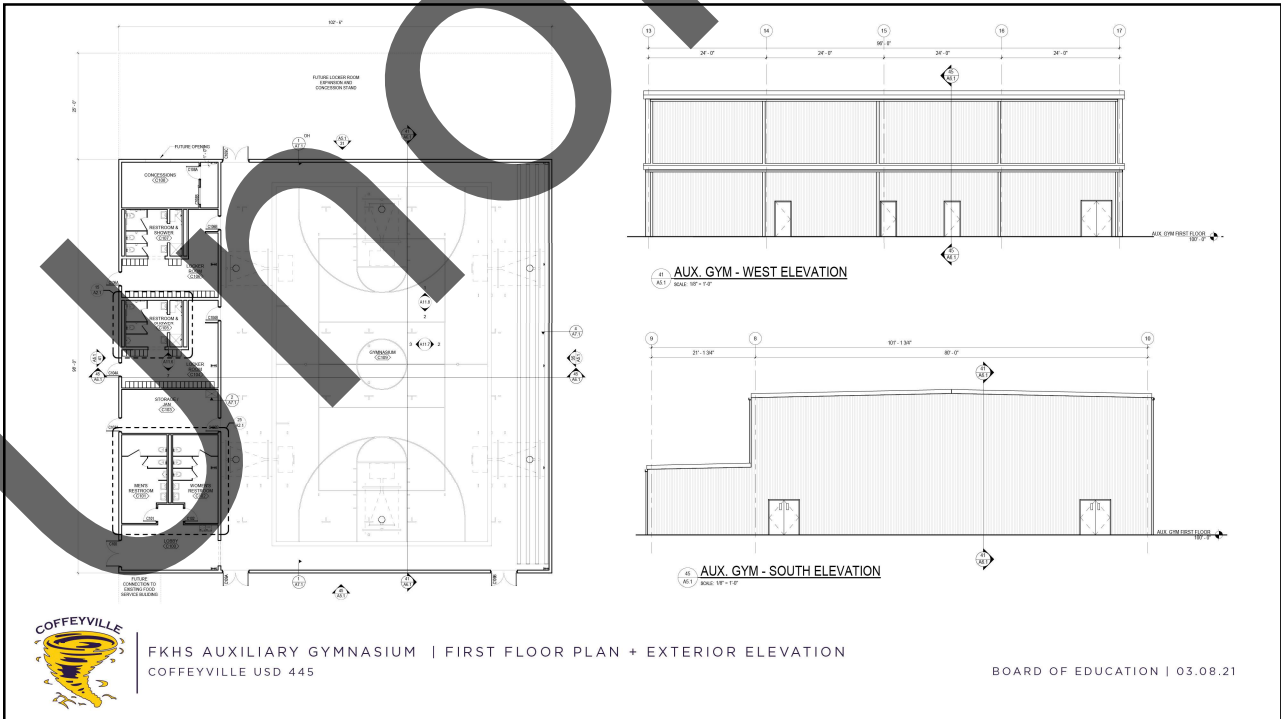
BOARD OF EDUCATION | 03.08.21





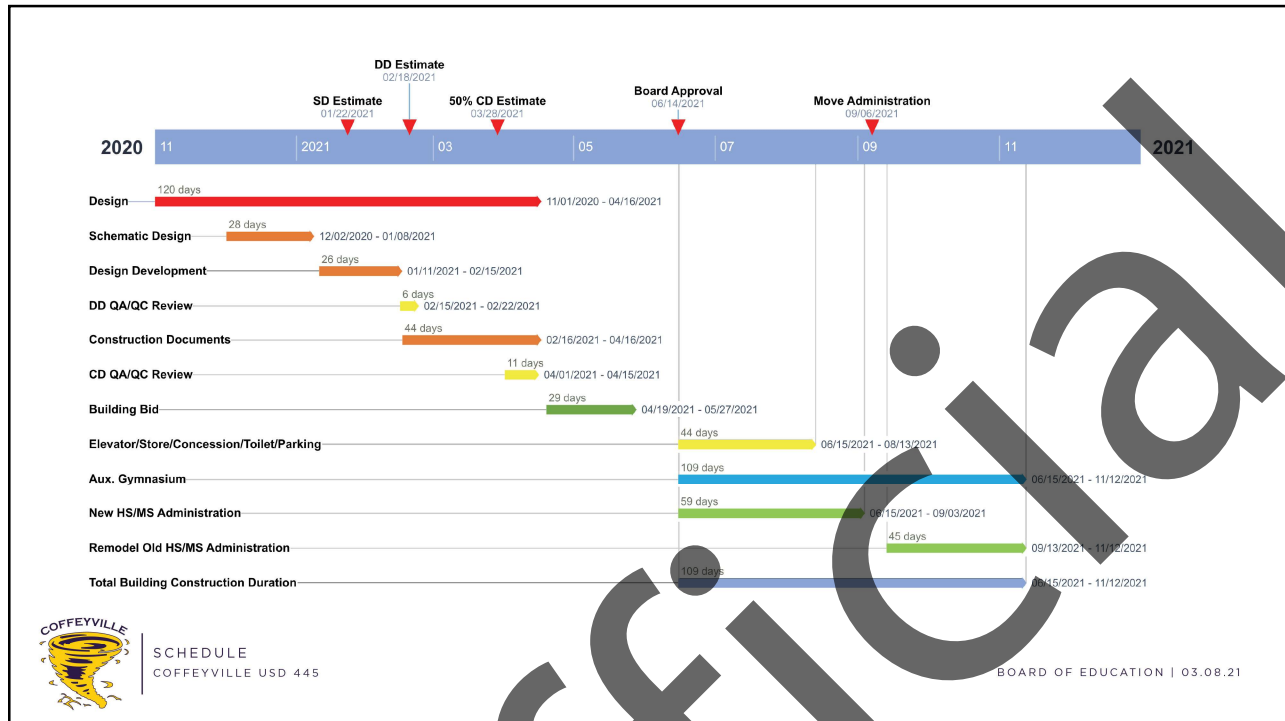
STORENADO | 3D VIEW
COFFEYVILLE USD 445

BOARD OF EDUCATION | 03.08.21



FKHS AUXILIARY GYMNASIUM | FIRST FLOOR PLAN + EXTERIOR ELEVATION
COFFEYVILLE USD 445

BOARD OF EDUCATION | 03.08.21



NEIGHBORHOOD REVITALIZATION

- 5 primary areas for the revitalization.
- Construction of new property must have commenced on or after September 1, 2020.
- Eligible property must have a minimum assessed value increase of 5% for both residential and commercial property.
- Program is limited to real property only.
- Does not impact the current assessed valuation of the school district.

NEIGHBORHOOD REVITALIZATION

- Area 1 & 4:
 - Residential: 1-5 yrs. 100% - 6-10 yrs. 50%
 - Commercial: 1-5 yrs. 50% - 6-10 yrs. 25%
 - National/State Historic: 1-10 yrs. 100%
- Areas 2 & 3:
 - Res./Com.: 1-5 yrs. 50% - 6-10 yrs. 25%
 - National/State Historic: 1-10 yrs. 100%
- Downtown:
 - New structure/Rehabilitation, Alteration or Additional
 - 1-5 yrs. 100%
 - 6th yr. 80%
 - 7th yr. 60%
 - 8th yr. 40%
 - 9th yr. 20%
 - 10th yr. 10%

COOPERATION AGREEMENT - VMS

- Focused on the Veterans Memorial Stadium.
- Interlocal Agreement for VMS expired 12/31/2020.
- Extension of the Agreement:
 - Extends through 12/31/2021.
 - Holds the same sinking fund amount to \$25,000.
 - Allows the city to use the sinking fund for insurance deductible.

2020-2021 CALENDAR

Coffeyville USD No. 445, School Calendar
School Year: 2020-2021
(Final)

July				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October				
M	T	W	T	F
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December				
M	T	W	T	F
1	2	3	4	5
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January				
M	T	W	T	F
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April				
M	T	W	T	F
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June				
M	T	W	T	F
1	2	3	4	5
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

July: 4.....Independence Day

August: 7.....Labor Day
8.....No School - Teacher In-service
13.....Teacher In-service
14.....Teacher In-service
17.....Teacher Curriculum Day
18.....Teacher In-service
19.....Teacher In-service
20.....Teacher In-service
21.....Teacher In-service
24.....First Day of School

September: 7.....Labor Day
8.....No School - Teacher In-service
13.....Teacher In-service
14.....Teacher In-service
17.....Teacher Curriculum Day
18.....Teacher In-service
19.....Teacher In-service
20.....Teacher In-service
21.....Teacher In-service
24.....First Day of School

October: 1.....End 1st 9 Weeks (18 Days)
20.....P/T Conferences - PK-12 (4:00-7:30)
21.....P/T Conferences - 7-12 (4:00-7:00)
22.....P/T Conferences - PK-6 (4:00-7:00)
23.....No School

November: 23-27.....Thanksgiving Break

December: 18.....End 1st 9 Weeks (41 Days)
21-31.....Winter Break
25.....Christmas Day

January: 1.....New Year's Day
4.....No School - Teacher Workday
5.....No School - Teacher In-service
6.....School Reopens
18.....Martin Luther King, Jr. Day

February: 18.....No School - Teacher Curriculum Day

March: 12.....End 1st 9 Weeks (48 Days)
16.....P/T Conferences - PK-12 (4:00-7:30)
17.....P/T Conferences - PK-6 (4:00-7:00)
18.....P/T Conferences - 7-12 (4:00-7:00)
19.....No School
22-28.....Spring Break

April: 12.....Good Friday
12.....No School - Teacher In-service
25.....End 1st 9 Weeks (43.5 Days)
Last Day of School
1/2 Day Shutdown, 1/2 Day Workday
31.....Memorial Day

LEGEND:
○ No School - In-service, Staff Development
◇ No School - Teacher Workday
□ Opened @ Closure of School
□ No School - Holidays School Dismissed
□ Half of Grading Period

School Start/End Time:
ELC.....PK.....8:00 am - 3:00 pm
ES.....K-6.....8:05 am - 3:30 pm
BMS.....7-8.....8:30 am - 3:30 pm
JHS.....9-12.....8:30 am - 3:30 pm

- Inclement Weather Days
 - February 8 and February 9.
 - These days need to be either forgiven or made up at the end of school in May.
 - Covers the days for licensed staff and classified staff.
- Remote Learning Days
 - February 15 through February 19.
 - These are not covered under the classified handbook. Licensed staff continued to work remotely.
 - Some staff came in and worked, others did not.

Umoft