

**MINUTES OF THE BOARD OF EDUCATION
 COFFEYVILLE UNIFIED SCHOOL DISTRICT 445**

May 10, 2021

Regular Meeting 5:00 p.m.

Board of Education Office

"Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society." – Mission Statement

"Valuing individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential." – Vision Statement

The Board of Education of Coffeyville USD 445 met Monday, May 10, 2021 at 5:00 p.m. at the Board of Education Office, 615 Ellis, Coffeyville, KS 67337. President, Darrel Harbaugh called the meeting to order at 5:00 p.m.

Roll Call:

Board Members Present	Others Present
Gail Misch	Dr. Craig Correll...Superintendent
Darrel Harbaugh	Michael Speer...Asst. Sup./Bus. Manager
Karen Rittenhouse	Travis Stalford...Principal, FKHS
Robert Roesky	Jeff Pegues...Principal, RMS
Jason Barnett	Angela Linthacum...Principal, 3-6
Dr. Jerry Hamm	Amanda Cavaness...Principal, PK-2
LaKisha Johnson	Andy Taylor...Montgomery County Chronicle

Adoption of Agenda:

Motion made by Jason Barnett to adopt the agenda, second by Karen Rittenhouse.
 Motion carried 7-0.

Adoption of Consent Agenda:

Motion made by Robert Roesky to adopt the consent agenda, second by LaKisha Johnson.
 Motion carried 7-0.

- A. Approval of Minutes of Regular Meeting, April 12, 2021
- B. Approval of Bills and Treasurer's Report

Payroll	\$ 650,797.31	Special Ed.	\$ 276,434.57	Title I	\$ 13,891.60
General Fund	\$ 52,750.01	Vocational	\$ 2,553.97	Title II-A	\$ -
LOB	\$ 63,801.52	Indian Ed.	\$ 4,919.64	Title I-C Mig.	\$ -
4 Yr old AR	\$ -	JOM	\$ 790.00	Title IV	\$ -
At-Risk	\$ -	KPERS	\$ -	Title VI-B	\$ 139.35
Bilingual	\$ 1,024.06	Textbook	\$ -	21st CCLC-CES	\$ 981.24
Virtual	\$ -	Activity	\$ 9,383.57	21st CCLC-ELC	\$ 4,800.49
Capital Outlay	\$ 10,385.21	Bond & Int.	\$ -	ECBG Grant	\$ 10,965.53
Driver's Ed.	\$ -	Rec. Comm.	\$ -	PAT MEICHV I	\$ -
Food Service	\$ 57,196.34	Rec. Benefits	\$ -	PAT MEICHV II	\$ 919.64
In-Service	\$ -	Misc Gifts/Gra	\$ 7,500.00	B&G Club	\$ 17.69
Parent Ed.	\$ 305.64	FKHS Pool	\$ 2,654.00	ESSER/SPARKS	\$ 1,035.41

- C. Acceptance of Resignations/Retirement
 - 1. Resignation – Koren Alliston, Teacher, CES
 - 2. Resignation – Samantha Morosco, Teacher, CES

Miscellaneous Reports and Discussion:

Positive Comments:

- Gail Misch commented on several items that have taken place recently, including:
 - The state music contest where we had superior ratings by several groups and individual students,
 - The high school gold team taking 2nd place at the home tournament,
 - Senior cruise night was really neat and a lot of fun for the participants
 - RMS interview days was really good experience for the students to be asked questions and see what real interviews are like,
 - Senior recognition night at baseball and softball night were very well done and honored the seniors,
 - Special thanks to Angie Naden for the Senior Spotlight that she has done recognizing the seniors.
- Darrel Harbaugh commented on the 2021 Governor's Scholarship Program in which we had two students honored, Annie Rexwinkle and Anna Hoy.

Central Office Reports:

1. Superintendent
 - a. F22 School Handbooks
 - (i) Handbooks for all buildings were sent out to the board.
 - (ii) Amanda Cavaness, principal CES/ELC was present to answer question over the ELC handbook.
 - (iii) Angela Linthacum, principal CES, presented information to the board for CES handbook changes.
 - (iv) Jeff Pegues, principal at RMS, presented information regarding RMS handbook changes.
 - (v) Travis Stalford, principal at FKHS, presented information over the high school handbook changes.
2. Business Manager/Clerk of the Board
 - a. Facility Update
 - (i) Pre-Bid meetings are scheduled for 3:30 pm on May 14th and/or May 17th. The pre-bid meeting is a requirement for the bidders to attend if they are bidding on the project.
 - (ii) Official bids will be opened at 10:00 am on May 27th with bids due at that time. All bids need to be submitted to the board office at 615 Ellis, Coffeyville, KS 67337.
 - (iii) Rezoning Effort
 1. The district approached the Coffeyville Planning & Zoning (P&Z) Commission on May 4th to request a rezoning of 10 lots on the southwest corner of the high school campus. Due to changes in ordinances, the parking lot will need to be built in an area zoned as C-4. Currently, the high school and middle school campus area is zoned as R-1.
 2. The P&Z Commission voted: 2 "no", 1 "yes" and 1 "abstained", so the request was denied.
 3. The Planning & Zoning Commission did not offer any reasons for denying and voting down the request.
 4. The City Commission has placed this item on their agenda to talk about at their next city commission meeting.
 5. There are several questions floating around as to why the request was denied since it met all of the criteria set forth by the city engineers.

- b. ESSER I and ESSER II Report
- (i) ESSER I
1. The district has received federal ESSER I funds totaling \$448,102 with \$10,519 of that going to Holy Name School. ESSER I Special Education funds totaled \$21,900.
 2. There were originally 12 categories that was later expanded to 16 categories that the funds had to be spent in. All expenses must be tied back to COVID related expenses.
 3. The district has currently spent all of the ESSER I funds with the largest portion of the expenses going to the purchasing of educational technology for students.
- (ii) ESSER II
1. The process is different than ESSER I and the district must submit a proposed budget and explanation for each expenditure to KSDE Task Force. The Task Force will review and make suggestions before giving approval. Once approved by the KSDE Task Force, the proposed budget will go to the Commissioner's Task Force for any revisions before being sent to the Kansas State Board of Education for approval.
 2. The district's allocation of ESSER II funds is \$2,303,652. ESSER II Special Education funds have not yet been determined for each district.
 3. Funds must be spent by September 20, 2023.
 4. Proposed budget has been submitted to KSDE at this time with the majority of the funds being allocated to addressing the learning loss among students and to improve the indoor air quality of facilities. The budget may be adjusted through a budget revision process as time goes on and various needs arise.
- c. F21 Audited Enrollment
- (i) Audited enrollment has been completed. The process this year was different due to COVID and took much longer as everything was sent electronically to KSDE.
 - (ii) The district is currently down 78 students (headcount) which equates to about 55 FTE. The largest decrease came at the elementary level while the high school and middle school remained relatively the same.
 - (iii) The total headcount for the district is 1,724
 - (iv) The number of students qualifying for free lunch also decreased while the number of reduced lunch applications remained about the same.
- d. 2021 Open Positions
- (i) The district has three open board positions this year. Position No. 2, 4 and 6 are open for election.
 - (ii) All positions are considered "at large"
 - (iii) Interested people need to file with the County Clerk's office by June 1, 2021.

Child Nutrition Report**Tri-County Special Education Report**

Meeting on April 14th. Students presented projects for the end of the year report. A student from RMS is writing a book, another student is creating a greenhouse.

There is approximately 86 students who are currently classified as "gifted". Gifted students is not a funded category but is included in the Special Education program.

All remaining reports as printed on the agenda and in the Board Booklet

Action Items:

Board action to approve Superintendent's recommendation of the 2021-2022 school Handbooks.

Motion made by Gail Misch to approve the Superintendent's recommendation to approve the 2021-2022 school handbooks, seconded by Jason Barnett. Motion carried 7-0.

Board action to approve Superintendent's recommendation to purchase Infinite Campus as the student information system for the 2021-2022 school year.

Motion made by Robert Roesky to approve the Superintendent's recommendation to purchase Infinite Campus as the student information system for the 2021-2022 school year, seconded by Karen Rittenhouse. Motion carried 7-0.

Board action to approve the Superintendent's recommendation for the disposal of Excess/Obsolete Equipment Items.

Motion made by Karen Rittenhouse to approve the Superintendent's recommendation for the disposal of Excess/Obsolete Equipment Items, seconded by Gail Misch. Motion carried 7-0.

Board action to approve the Superintendent's recommendation and acceptance of various donations for the 2020-2021 school year.

Motion made by LaKisha Johnson to approve the Superintendent's recommendation and acceptance of various donations for the 2020-2021 school year, seconded by Jason Barnett. Motion carried 7-0.

Board action to approve the Superintendent's recommendation for the purchase of internet filtering services for the district.

Motion made by Robert Roesky to approve the Superintendent's recommendation of the 2021-2022 school Handbooks, seconded by Gail Misch. Motion carried 7-0.

*Motion made at 7:09 pm by Jason Barnett to take a short break.
Motion seconded by Karen Rittenhouse. Motion carried 7-0.
Meeting resumed at 7:15 pm.*

Executive Session:

Motion made by Jason Barnett to move into executive session to discuss an employee(s) performance pursuant to the nonelected personnel exception and to discuss proposal of language changes in the Negotiated Agreement pursuant to the exception for employer-employee negotiations, both under the Kansas Open Meetings Act, and the open meeting will resume in this room at 7:39 pm. Seconded by Karen Rittenhouse. Motion carried 7-0.

Reconvened to Open Session at 7:39 p.m. with no action taken.

Motion made by Robert Roesky to move into executive session to discuss an employee(s) performance pursuant to the nonelected personnel exception and to discuss proposal of language changes in the Negotiated Agreement pursuant to the exception for employer-employee negotiations, both under the Kansas Open Meetings Act, and the open meeting will resume in this room at 8:00 pm. Seconded by LaKisha Johnson. Motion carried 7-0.

Reconvened to Open Session at 8:00 p.m. with no action taken.

Motion made by Jason Barnett to move into executive session to discuss an employee(s) performance pursuant to the nonelected personnel exception and to discuss proposal of language changes in the Negotiated Agreement pursuant to the exception for employer-employee negotiations, both under the Kansas Open Meetings Act, and the open meeting will resume in this room at 8:15 pm. Seconded by Gail Misch. Motion carried 7-0.

Reconvened to Open Session at 8:15 p.m. with no action taken.

Motion made by Karen Rittenhouse to move into executive session to discuss an employee(s) performance pursuant to the nonelected personnel exception and to discuss proposal of language changes in the Negotiated Agreement pursuant to the exception for employer-employee negotiations, both under the Kansas Open Meetings Act, and the open meeting will resume in this room at 8:25 pm. Seconded by Jason Barnett. Motion carried 7-0.

Reconvened to Open Session at 8:25 p.m. with no action taken.

Action Items Personnel:

Board Action to Approve the Superintendent's Recommendation for Termination of Employment

Motion made by Karen Rittenhouse to approve superintendent's recommendation for employment of:

Ashley Shortsle, Child Nutrition Associate

Seconded by Gail Misch. Motion carried 7-0.

Board Action to Approve the Superintendent's Recommendation for Employment

Motion made by Robert Roesky to approve superintendent's recommendation for employment of:

Carly Salazar, Teacher Assistant P/T, CES
Howard Lambdin, Social Studies Teacher, FKHS
MacKenzie White, Building Secretary, RMS
Rosemary Sortore, Lead Secretary, RMS
Tyler Coots, Physical Education Teacher, CES
William McKellips, Maintenance, District
Crocket Ward, Drama/Theatre, FKHS/RMS
Brook Yell, Physical Education Teacher, FKHS

Seconded by Jason Barnett. Motion carried 7-0.

Adjournment:

At 8:30 p.m., President, Darrel Harbaugh adjourned this May 10, 2020 regular session of the governing Board of Education for Coffeyville Unified Schools District 445.

Clerk of the Board

USD 445 COFFEYVILLE BOARD OF EDUCATION

REGULARLY SCHEDULED MEETING
MONDAY, MAY 10, 2021

BUSINESS MANAGER/CLERK OF THE BOARD REPORT

USD 445 BOARD OF EDUCATION
MAY 10, 2021

PHASE I: FACILITIES UPDATE TIMELINE

- Bids went out and advertised on the district website, newspaper and in various construction forums.
- Pre-Bid conference is May 14 and/or May 17 at 3:30 pm at FKHS
- Bid opening will be May 27 at 10:00 am at the board office.
- Board acceptance of bid once verified....TBD
- Start date: mid-June

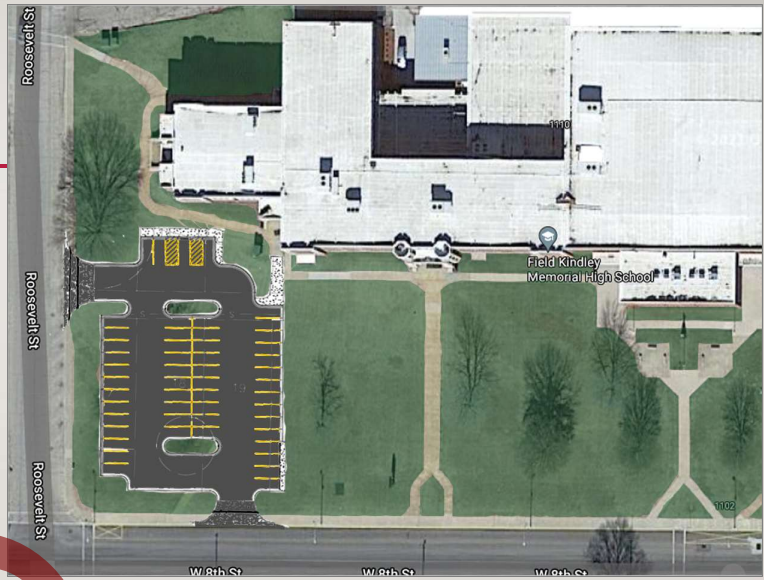
PHASE I: FACILITIES UPDATE SEPARATE BID PURCHASES

- Some things will be purchased separately from the overall remodeling plan of Phase I.
- Items purchased separately to take advantage of the Greenbush Procurement discount:
 - Scoreboards for the gymnasium.
 - These will be purchased through Greenbush Procurement, working with NEVCO where previous scoreboards at the high school were purchased.
 - Bleachers for the new gymnasium.
 - These will be purchased through Greenbush Procurement, working with Heartland Seating, who installed high school bleachers.

REZONING OF FKHS

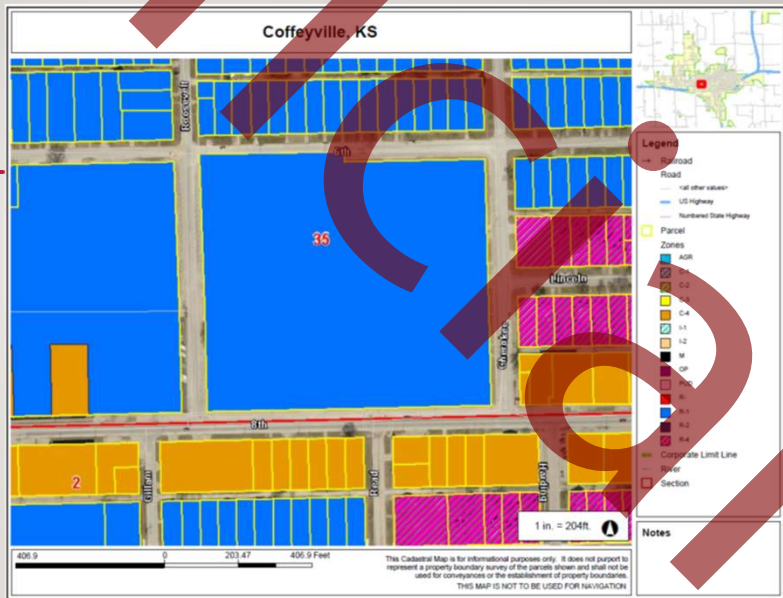
MUST BE REZONED C-4 INSTEAD OF R-1 FOR ADA, VISITOR AND STAFF PARKING.

- Requested to rezone 10 lots of the southwest corner of FKHS for ADA, Visitor & Staff Parking.
- Denied by Planning & Zoning
 - Vote: 1 yes, 2 no, 1 abstained
 - Unknown to why it was denied
 - Surrounding area is zoned C-4 commercial
- Request made to the City and it is on the City Commission agenda Tuesday night.



CURRENT ZONED AREA

- The picture at the right shows the surrounding areas and how they are currently zoned. The gold color represents C-4 and is what the district has requested.



ESSER I FUNDS: OR CARES ACT: ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUNDS

- CARES Act (Coronavirus Aid, Relief, and Economic Security Act) enacted on March 27, 2020 included ESSER (Elementary and Secondary School Emergency Relief Funds) funds for K-12 education. Later referred to as ESSER I.
- ESSER allocations are based on the Title I funding formula
- Obligation of Funds: First day: March 13, 2020. Last day: September 30, 2022.
- Allowable Uses:
 - There were originally 12 allowable uses for ESSER funds
 - ESSER I allocation: \$448,102 with \$10,519 of that going to Holy Name
 - ESSER I Special Education allocation: \$21,900

ESSER I ORIGINAL ALLOWABLE USES

MARCH 2020

1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

ESSER I ORIGINAL ALLOWABLE USES

MARCH 2020

7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10. Providing mental health services and supports.
11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

ESSER I ALLOWABLE USES

OCTOBER 2020 – SAME FOR ESSER II

1. IA. Any activity authorized by the Elementary and Secondary Education Act of 1965.
2. IB. Any activity authorized by the Individuals with Disabilities Education Act.
3. IC. Any activity authorized by the Adult Education and Family Literacy Act.
4. ID. Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
5. IE. Any activity authorized by subtitle B of title VII of the McKinney-Vento Homeless Assistance Act
6. 2. Coordination of COVID-19 preparedness and response efforts
7. 3. Providing principals and other school leaders with resources to address individual school needs
8. 4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery
9. 5. Procedures and systems to improve LEA preparedness and response efforts
10. 6. Training and professional development for LEA staff on sanitation and minimizing the spread of infectious disease
11. 7. Purchasing supplies to sanitize and clean LEA and school facilities
12. 8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements
13. 9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students
14. 10. Providing mental health services and supports
15. 11A. Planning and implementing summer learning or enrichment programs
16. 11B. Planning and implementing supplemental after-school programs
17. 12. Addressing learning loss among students, including vulnerable populations
18. 13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs
19. 14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities
20. 15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities
21. 16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff

ESSER Allowable Uses	ESSER I Direct Allocation	ESSER I SPED	Total Expenditures
1. Any activity authorized by ESEA, IDEA, AEFLA, Perkins, or McKinney-Vento	\$ -	\$ -	\$ -
2. Coordination of COVID-19 preparedness and response efforts	\$ -	\$ -	\$ -
3. Providing principals and other school leaders with resources to address individual school needs	\$ -	\$ -	\$ -
4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	\$ -	\$ 173.90	\$ 173.90
5. Procedures and systems to improve LEA preparedness and response efforts	\$ -	\$ -	\$ -
6. Training and professional development for LEA staff on sanitation and minimizing the spread of infectious disease	\$ -	\$ -	\$ -
7. Purchasing supplies to sanitize and clean LEA and school facilities	\$ 6,416.03	\$ 450.39	\$ 6,866.42
8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	\$ -	\$ -	\$ -
9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	\$ 363,084.23	\$ 4,910.45	\$ 367,994.68
10. Providing mental health services and supports	\$ -	\$ -	\$ -
11. Planning and implementing summer learning and supplemental after-school programs	\$ -	\$ -	\$ -
12. Addressing learning loss among students, including vulnerable populations	\$ -	\$ -	\$ -
13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	\$ 52,364.98	\$ -	\$ 52,364.98
14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	\$ 548.31	\$ -	\$ 548.31
15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	\$ 25,688.45	\$ 914.23	\$ 26,602.68
16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	\$ -	\$ 15,451.03	\$ 15,451.03
Total	\$ 448,102.00	\$ 21,900.00	\$ 470,002.00

ESSER II FUNDS

- Allocated to State Education Agencies as part of the federal CRISA Act December 2020.
- Still follows the now 16 allowable uses
 - Expands some so that updates/improvements to air-quality systems may be made.
- Differences from ESSER I
 - Separate ESSER II Special Education
 - Private schools now allocated directly
 - Provision included for those districts who do not receive large Title I funding.
 - Application is different than ESSER I. Once all is submitted, KSDE will review and ask any questions. Then, the plan will be reviewed by the Commissioners Task Force group before being submitted to the state board of education for approval.

ESSER II FUNDS

- Application Process
 - Application summary of the overall impact of COVID-19 on PK-12 students including supporting data
 - Application summary of the district needs to address incremental COVID-19 needs.
 - Application summary of the district's allocation expenditures.
 - Includes a budget upload proposal of expenditures
 - Includes a detailed paragraph summary of each proposed expenditure.
- ESSER II Allocation: \$2,303,652
- Timeline: First use: March 3, 2020 (FY20). Last use: September 30, 2023 (FY24)
 - Our plan utilizes February 1, 2021 as the first date for use as we still had ESSER I funds.

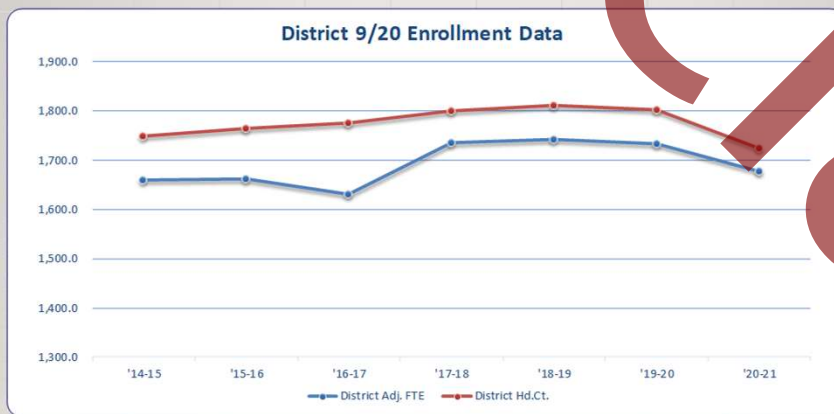
ESSER II Allowable uses	ESSER II Direct district allocation	ESSER II SPED Not included in this application round	ESSER II KSDE Per Student Allocation	Total Budgeted Expenditures
1. Any activity authorized by ESEA, IDEA, AEFLA, Perkins, or McKinney-Vento	\$ -	\$ -	\$ -	\$ -
2. Coordination of COVID-19 preparedness and response efforts	\$ -	\$ -	\$ -	\$ -
3. Providing principals and other school leaders with resources to address individual school needs	\$ 7,578.00	\$ -	\$ -	\$ 7,578.00
4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	\$ -	\$ -	\$ -	\$ -
5. Procedures and systems to improve LEA preparedness and response efforts	\$ 13,000.00	\$ -	\$ -	\$ 13,000.00
6. Training and professional development for LEA staff on sanitation and minimizing the spread of infectious disease	\$ -	\$ -	\$ -	\$ -
7. Purchasing supplies to sanitize and clean LEA and school facilities	\$ 40,500.00	\$ -	\$ -	\$ 40,500.00
8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	\$ -	\$ -	\$ -	\$ -
9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	\$ 208,175.00	\$ -	\$ -	\$ 208,175.00
10. Providing mental health services and supports	\$ 28,026.00	\$ -	\$ -	\$ 28,026.00
11. Planning and implementing summer learning and supplemental after-school programs	\$ 111,200.00	\$ -	\$ -	\$ 111,200.00
12. Addressing learning loss among students, including vulnerable populations	\$ 1,051,136.00	\$ -	\$ -	\$ 1,051,136.00
13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	\$ 92,000.00	\$ -	\$ -	\$ 92,000.00
14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	\$ 627,000.00	\$ -	\$ -	\$ 627,000.00
15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	\$ 125,037.00	\$ -	\$ -	\$ 125,037.00
16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	\$ -	\$ -	\$ -	\$ -
Total	\$ 2,303,652.00	\$ -	\$ -	\$ 2,303,652.00

ESSER III FUNDS

- Part of the federal ARP Act, March 2021
- Allocation is still pending and is to be determined.
- Application process is not known for sure yet, but anticipated to follow ESSER II criteria.

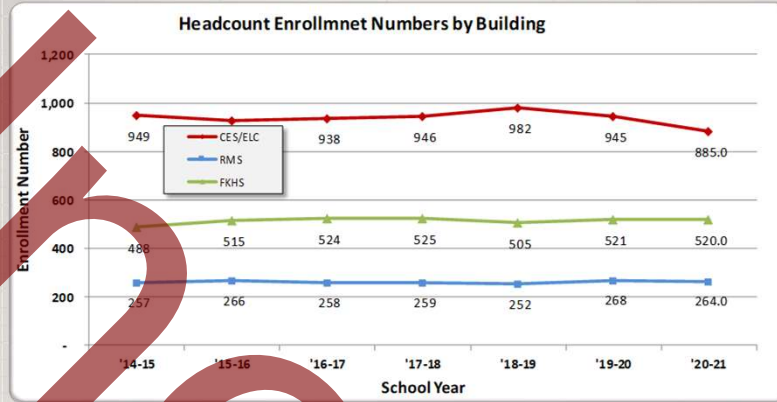
F2I AUDITED ENROLLMENT NUMBERS

	'14-15	'15-16	'16-17	'17-18	'18-19	'19-20	'20-21
District Adj. FTE	1,660.1	1,661.4	1,630.3	1,735.7	1,741.9	1,738.4	1,678.8
District Hd.Ct.	1,750.0	1,764.0	1,776.0	1,799.7	1,811.0	1,802.0	1,724.0



HEADCOUNT BY BUILDING

	'14-15	'15-16	'16-17	'17-18	'18-19	'19-20	'20-21
CES/ELC	949	927	938	946	982	945	885.0
RMS	257	266	258	259	252	268	264.0
FKHS	488	515	524	525	505	521	520.0



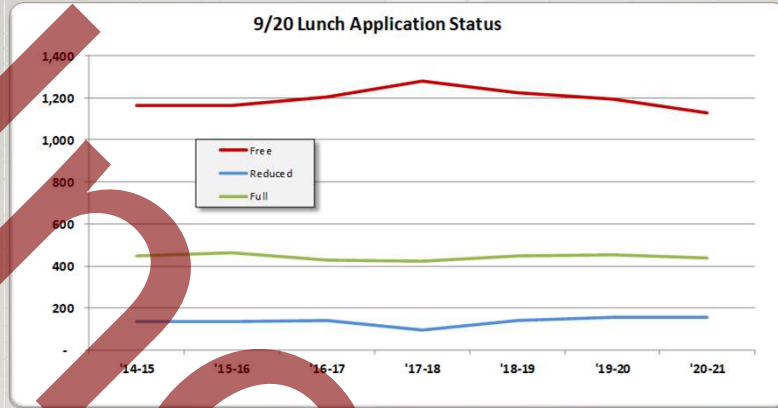
ENROLLMENT COMPARISONS

- Enrollment numbers decreased approximately 78 headcount as compared to the previous year. That is about 54.6 FTE due to enrollment.
- Virtual student enrollment remained consistent.
- The number of 4 year old's dropped.
- Although changes throughout in enrollment, the elementary saw the largest change in student enrollment.

Grade	2020-2021 Audited		2019-2020 Audited		2018-2019 Audited		
	HD. Ct.	FTE	HD. Ct.	FTE	HD. Ct.	FTE	
12	129	121.9	148	116.8	-1	111	110.0
11	128	125.5	130	129.3	-1	125	123.9
10	134	133.4	135	134.4	-2	129	126.9
9	129	128.0	138	137.8	0	140	139.1
NG	0	0.0	0	0.0	0	0	0.0
Total HS	520	508.8	521	518.3	505	499.9	
8	149	149.0	124	117.6	-0	131	130.7
7	115	115.0	144	144.0	0	121	121.0
-	0	0.0	0	0.0	0	0	0.0
Total MS	264	264.0	268	261.6	252	251.7	
6	125	125.0	112	111.7	0	155	155.0
5	117	117.0	131	131.0	0	195	195.0
4	138	137.5	127	126.1	0	139	139.0
3	114	114.0	146	146.0	0	132	132.0
2	129	129.0	134	134.0	0	149	149.0
1	126	125.5	136	136.0	0	134	134.0
K	124	124.0	136	136.0	0	154	154.0
4YAR	55	27.5	68	34.0	0	72	36.0
SE PreK-K	12	6.5	23	11.5	0	0	0.0
-	0	0.0	-	0.0	0	1,040	1,004.0
Total Elem.	940	906.0	1,013	966.3	0	14	7.0
HC- CES/ELC	940.0		1,013.0			1,054	1,011.0
HC- RMS	264.0	District FTE	268.0	District FTE		252.0	District FTE
HC- FKHS	520.0	1,657.5	521.0	1,733.4		505.0	1,741.9
HC- Total Dist.	1,724.0		1,802.0			1,811.0	
9/20 FTE	1,678.8	incl. PK incl. Virtual	1,753.1	excl. PK incl. Virtual		1,726.6	incl. PK incl. Virtual
Virtual						1,730.6	incl. PK #Virtual
	Part-Time	Full-Time	Part-Time	Full-Time		Part-Time	Full-Time
	11.3	10.0	5.9	10.0		7.7	13.6

FREE & REDUCED LUNCH BREAKDOWN

	'14-15	'15-16	'16-17	'17-18	'18-19	'19-20	'20-21
Free	1,164	1,165	1,205	1,277	1,222	1,193	1,129.0
Reduced	138	137	143	98	142	157	156.0
Full	448	462	428	425	447	452	439.0



FREE & REDUCED LUNCHES

Lunch Free and Reduced Information

CES - Free	639	714	727
Red	89	83	75
Total FIR	728	797	802
CES % Free	68.0%	70.5%	69.0%
CES % FIR	77.4%	78.7%	76.1%
RMS - Free	175	165	165
Red	16	23	29
Total FIR	191	188	194
RMS % Free	66.3%	61.6%	65.5%
RMS % FIR	72.3%	70.1%	77.0%
FKHS - Free	315	314	330
Red	51	51	38
Total FIR	366	365	368
FKHS % Free	60.6%	60.3%	65.3%
FKHS % FIR	70.4%	70.1%	72.9%

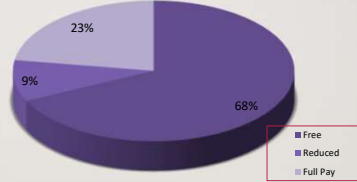
- District is approximately
 - Free: 66.7%
 - Free & Reduced: 75.5%

BREAKDOWN OF LUNCH APPLICATION BY BUILDING

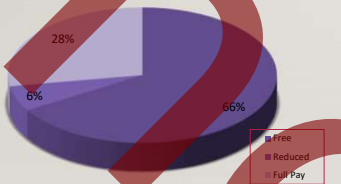
FKHS - Based on Headcount



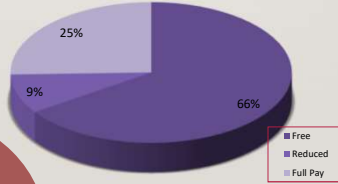
CES - Based on Headcount



RMS - Based on Headcount



District - Based on Headcount



USD 445 BOARD POSITIONS

Board Positions
USD 445 - Coffeyville

Year	Position #1	Position #2	Position #3	Position #4	Position #5	Position #6	Position #7
Current	Gail Misch	Darrel Harbaugh	Karen Rittenhouse	Robert Roesky	Jason Barnett	Dr. Jerry Hamm	LaKisha Johnson
2012-13	Denise Gates	Paul Price	Larry McGinnis	Helen Ellerman	Robert Robson	Dr. Jerry Hamm	Trudie Kritz
2013-14	Denise Gates	Darrel Harbaugh	Larry McGinnis	Robert Roesky	Robert Robson	Dr. Jerry Hamm	Trudie Kritz
2014-15	Denise Gates	Darrel Harbaugh	Larry McGinnis	Robert Roesky	Robert Robson	Dr. Jerry Hamm	Trudie Kritz
2015-16	Denise Gates	Darrel Harbaugh	Magan Martin	Robert Roesky	Robert Robson	Dr. Jerry Hamm	Trudie Kritz
2016-17	Denise Gates	Darrel Harbaugh	Magan Martin	Robert Roesky	Robert Robson	Dr. Jerry Hamm	Trudie Kritz
2017 - Jul-Dec	-----	Darrel Harbaugh	-----	Robert Roesky	-----	Dr. Jerry Hamm	-----
2017-18 - 2018	Denise Gates	Darrel Harbaugh	Magan Martin	Robert Roesky	Robert Robson	Dr. Jerry Hamm	Trudie Kritz
2018-19 - 2019	Denise Gates	Darrel Harbaugh	Magan Martin	Robert Roesky	Robert Robson	Dr. Jerry Hamm	Trudie Kritz
2019 - Jul-Dec	Denise Gates	-----	Magan Martin	-----	Robert Robson	-----	Trudie Kritz
2020	Gail Misch	Darrel Harbaugh	Karen Rittenhouse	Robert Roesky	Jason Barnett	Dr. Jerry Hamm	LaKisha Johnson
2021	Gail Misch	Darrel Harbaugh	Karen Rittenhouse	Robert Roesky	Jason Barnett	Dr. Jerry Hamm	LaKisha Johnson
2022	Gail Misch		Karen Rittenhouse		Jason Barnett		LaKisha Johnson
2023	Gail Misch		Karen Rittenhouse		Jason Barnett		LaKisha Johnson
2024							
2025							
2026							
2027							

President
Vice-President
Appointed Position for Remaining Term
Filled Remaining Term Through Election

USD 445 BOARD ELECTION INFORMATION

- 3 open positions, all “at-large”: Position No. 2, 4 and 6
- Important Dates:
 - May 1st – Certify to the County Clerk positions for election - **DONE**
 - June 1st – Candidate filing deadline is by noon.
 - August 3rd – Primary if necessary (first Tuesday in August)
 - Primary is held only if there are more than 3 applicants per position available.
 - November 2nd – General Election (first Tuesday in November)

ACTION ITEMS

- Infinite Campus as student Information System: \$36,121.00
 - Includes online registration and food service.
- Disposal of Obsolete Equipment Items
 - Athletic Uniforms: Football, Basketball, Volleyball
 - BGClub Bus
 - Computer Carts: Already approved by the Board
- FY21 Donations
- Internet Filtering and Security: Stryke Security Inc., Lightspeed Filtering: \$49,980.00
 - Replacing Norton Anti-Virus and Internet Security