Form 0-135-150 6/2019

USD# 445

USD Form 150 2019-2020 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget - Lines 1 through 18

1.	2019-20 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk.) (from Table I)	=_	1,705.9
2.	Estimated 2019-20 4yr old at risk FTE enrollment (See Footnote(e)) (At-risk students count as .5 FTE) 9/20/19 36.0 + 2/20/20 0.0	=	36.0
		_	
3.	2019-20 Total Adjusted FTE Enrollment including 4 yr old at risk (Line 1 + Line 2)	=_	1,741.9
4.	Estimated 2019-20 weighted low enrollment and high enrollment.		
	(from line 3) 1,741.9 x 0.035040 factor (from Table II)	=_	61.0
5	(see Footnote (a) and (b)) Estimated 2019-20 Bilingual Weighting	=	43.5
٥.	A. (9/20/19 Contact Hrs	_	10.0
	B. (9/20/19 ELL Headcount 235 + 2/20/20 ELL Hdct 0) x .185 = 43.5		
	Note: Bilingual weighting is based on the higher of contact hours or headcount.		
6.	Estimated 2019-20 Career Technical Education (CTE) weighting (see Footnote (c))		
	(9/20/19 CTE contact hrs360.0_ + 2/20/20 contact hrs0.0_) / 6 x 0.5	=_	30.0
7.	Estimated 2019-20 At-Risk Student weighting		
	9/20/19 Free Lunch	=_	592.9
8.	Estimated 2019-20 High-Density At-Risk Student Weighting (from Table V, Line 2)	=_	128.6
9.	Estimated 2019-20 School Facilities Weighting (see Footnote (d)) 9/20/19 School Facilities FTE 0.0 + 2/20/20 School Facilities FTE 0.0 x 0.25	=	0.0
		_	
10	D. Estimated 2019-20 Transportation Weighting (Table III, Line 6) 320,872 ÷ \$4,436	=_	72.3
1	1. Estimated 2019-20 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals	=_	0.0
12	2. Estimated Special Education weighting. Amount of Sp. Ed. Funding (f) 1,622,701 ÷ \$4,436	=_	365.8
13	3. Estimated FHSU Math & Science Academy FTE enrollment	=_	0.0
14	4. Estimated 2019-20 Virtual State Aid (Table IV, Line 4)	=_	\$126,532
1	5. Estimated 2019-20 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14) 3,036.0 x \$4,436 + 126532	=_	\$13,594,228
16	5. Estimated Cost of Living weighting (Must have 31% LOB) \$0÷ \$4,436 (maximum allowed for this district) (Amt district will use, up to the maximum)	=_	0.0
17	7. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 3,036.0 x \$4,436 + 126532	=_	\$13,594,228
L	ocal Option Budget See Form 155		
18	3. Estimated 2019-20 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current yr Spec Ed) (Lines 3 through 11 + 16) = 2670.2 x 4558 = \$12170772 + 1,622,701 (Spec Ed)	=	\$13,793,473

TABLE I - KSA 72-5132 1. Does the district qualify for the 3yr Average?	NO	USD#	445
2. 9/20/16 Audited FTE enrollment (excludes 4 yr old at-risk and Virtual)			= 1,694.8
 2/20/17 Audited FTE of new students of military families, not enrolled on 9/20/16. (Excludes 4 yr old at risk) (Must be at least 25 FTE or 1% of Line 2. If it doesn't meet criteria then calculates zero.) 		0.0	= 0.0
4. 9/20/17 Audited FTE enrollment (excludes 4 yr old at-risk and Virtual)			= 1,705.9
 Estimated 2/20/18 Audited FTE of new students of military families, not enrolled or (Excludes 4 yr old at risk) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.) 	n 9/20/17.	0.0	= 0.0
6. 9/20/18 Audited FTE enrollment (excludes 4 yr old at-risk and Virtual)			= 1,705.9
 2/20/19 Audited FTE of new students of military families, not enrolled on 9/20/18. (Excludes 4 yr old at risk) (Must be at least 25 FTE or 1% of Line 6. If it doesn't meet criteria then calculates zero.) 		0.0	= 0.0
8. Sept. 20, 2016, FTE enrollment plus 2/20/17 FTE (Excludes 4 yr old at risk and vir	tual.)		= 1,694.8
9. Sept. 20, 2017, FTE enrollment plus 2/20/18 FTE (Excludes 4 yr old at risk and vir	tual.)		= 1,705.9
10. Sept. 20, 2018, FTE enrollment plus 2/20/19 FTE (Excludes 4 yr old at risk and vi	irtual.)		= 1,705.9
(line 8) (line 8) (line 8) 1,705.9)/3= 1,	705.9 + ine 9) 702.2		= 0.0
(line 10) (goes * Excludes 4 yr old at risk and virtual; but includes 2/20 military students if they qua	to line 11)		
12. 2019-20 FTE adjusted enrollment for budget purposes (higher of line 9, 10, or line			= 1,705.9
13. Total FTE adjusted enrollment. (Goes to page 1, line 1)	,,,,,,		= 1,705.9
13. Total FTE adjusted elifoliment. (Goes to page 1, line 1)			- 1,705.9
TABLE II - Low and High Enrollment Weighting (KSA 72-5149) Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 [1622 and over] [17]	Factor 1.014331 {[7337 - 9.655 (E - 100)]÷3642.4} -1 [5406 - 1.237500 (E - 300)]÷3642.4} -1 0.03504		
E' is 2018-19 Adjusted FTE Enrollment (from Page 1, line 3)			
EXAMPLE: (FTE of 954.0)			
{[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (654.0)]+3642.4}-1 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4} -1 1.261991-1 0.261991			
TABLE III - Transportation Weighting (KSA 72-5148) 1. Area of district in square miles 9-20-2019.			= 120.0
All public pupils transported or for whom transportation is being made available 9-2 who reside in the district 2.5 miles or more (Estimated)	20-2019 352.0 + 2-20-20	0.0	= 352.0
3. Index of density = Line 2	352.0 divided by Line 1	120.0	= 2.933
Using index of density (Line 3), determine Per Capita Allowance.			= \$790
	Factor B [Transported Students time Factor C [F Factor D [F	actor B times Constant actor C times Factor A	1.0651 \$278,080 \$278,080 \$296,183
 Take higher of 2019-20 Trans. State Aid 296,183 or 2016-17 In no event shall the transportation weighting of the school district result in the portion attributable to the transportation weighting being in excess of 110% of such school distributable to the transportation weighting being in excess of 110% of such school distributable preceding school year. 	of such school district's state foundation		= 320,872 for the

	TABLE IV Virtual Enrollment Weighting (KSA 72-3715)	USD#	445
 Estimated 9/20/19 FTE enrollment for full-time studer Estimated 9/20/19 FTE enrollment for part-time studer Estimated Virtual Credits* (19 years and older). Estimated Virtual State Aid (Lines 1 plus 2 plus 3) 		<u>0</u> X \$1,700	= 75,000 = 13,600 = 37,932 = \$126,532
*No student shall be counted for more than 6 credits p	per year.		
use internet-based methods to deliver instruction; (3) inv (4) requires the pupil to make academic progress toward	am that: (1) Is offered for credit; (2) uses distance-learning technology olves instruction that occurs asynchronously with the teacher and performed the next grade level and matriculation from kindergarten through higher matter for each class or subject in which the pupil is enrolled as e assessment tests.	oupil in separate locationigh school graduation;	ons;
	TABLE V High At-Risk Weighting Calculation (KSA 72-5151)	USD#	445
Estimated 2019-20 Free Lunch Percentage (1B divide A. 9/20/19 + 2/20/20 Headcount (from Open page) B. 9/20/19 + 2/20/20 Free Lunch Headcount (from Open page)	•	= 72 = 1,225	= 1701.39 %
Estimated 2019-20 High-Density At-Risk Student We A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5% ii. High-Density At-Risk >= 35% and < 50% (1B B. SCHOOL Level Do NOT need to enter in) = 128.6 times (#1 minus 35%) times .7) = 0.0	_	= 128.6
	total clock hours of bilingual students who are enrolled and attending (6 (cannot exceed 6 hours for an individual student). Total (7 (Record on Line)		
(b) FTE is computed by taking the total headcount of bil approved bilingual class on 9-20-2019 and multiplying headcount 235 x 0.185 =	ingual students who are enrolled and attending in an	,	
	areer and technical education students who are enrolled and attend viding by 6 (cannot exceed 6 hours for an individual student). Total 60.0000 (Record on Line 6	-	
	ust have adopted at least a 25% LOB. Only eligible to schools that construction of new facilities or new schools that were built primarily SD 475.		n
(e) Four year old at risk students are counted as .5 FTE of Education.	. USD must be approved by the Kansas State Department		
(f) Comes from form 118 (line 20).			
(NOTE: If September 20 falls on a weekend, the following	ng Monday will be the official count date.)		

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	<u>FTE</u>
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		320.0 X 0.25 = 80.0 X \$4,436 = \$354,880

Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		
Example:	New classroom A = New classroom B = New classroom C = New classroom D = TOTAL =	154 133	students for the day students for the day students for the day students for the day
	divide by		class periods FTE

Weighting for above example: $73.3 \times 0.25 = 18.3 \times \$4,436 = \$81,179$

Qualifying for the 3yr Average (Goes to Table I)

 Did the district receive Federal Impact Aid? Did the district have a military dependent student enrolled during the 2018-19 school year? Did the district decline in enrollment for 2018-19 school year compared to the 2017-18 school year? 			= = = =	NO NO NO				
Qualifying for Military Provision for 2/20 weightings								
	Is the 2/20/20 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/19 Est. FTE Enrollment		1,730.0	=_	NO)

10/21/2019 4:06 PM Form 150 Page 4