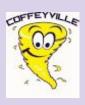
School Redesign Parent Forum

Spring 2018 Coffeyville Public Schools





History, Vision and Goals

Vision

CES will empower students socially, emotionally, physically and academically, one life at a time, in order to be prepared for real-world experiences.

Goals

Academics

By the time students leave CES, they will meet or exceed the national average by showing continued improvement through building wide nationally normed benchmark testing.

Social/Emotional

Students will demonstrate resilience concepts resulting in fewer referrals to the office or the counselor as measured quarterly.

Health and Wellness

Increase health awareness by creating a CES Wellness Plan for staff and students.

Rotation Explanation

- Four stations, five minutes each
- Basic elements of the redesign
 - Academic
 - Service Learning
 - Twister Pathways
 - Social Emotional
 - No Health
- No questions at this time
- Come back together for FAQ's



Twister Day Early Release Allows

No more STAR

Student Intervention Team meetings

Student Of Concern meetings

Collaboration that allows EVERYONE to be involved

4 days of uninterrupted instruction for our students

Frequently Asked Questions

- Why an early release? Why not a late start like RMS and FKHS?
- 2. Why do teachers need an hour and fifty minutes?
- 3. Why on Monday?
- 4. What about contact minutes? Will this add extra days to the school year? What about inservices?
- 5. What about Library, Art, Music, and P.E.?
- 6. What will students be doing if they stay after school?
- 7. Does my student have to stay until 3:20 on Twister Day? Can I pick them up early? What time will the buses run on Mondays?
- 8. Can parents or community members help with Service-Learning Projects and/or Twister Pathways?

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