

District Title I Parent and Family Engagement Policy

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.

6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy.

Adopted on: July 9, 2018

Revised on:

Reviewed on: January 16, 2024

PROCEDURE: 5057

Title I District & Building Parent Involvement Policy & Procedures

Ralston Public Schools and Title One Buildings in Ralston intend to follow the parental policy guidelines in accordance with the No Child Left Behind Act of 2001 as listed below. The policy and the plan to implement it have been developed jointly and in agreement with, and will be distributed to all parents in a language they can understand.

Parents are involved in the planning, review and improvement of the school's Parental Involvement Policy through:

- Title I parent nights are held in the fall
- Parent Teacher conferences held twice a year
- Individual parent meetings with teachers are scheduled as needed or requested
- Interpreters are provided as needed

Annual meetings are held to inform parents of the school's participation in the Title I program.

Title One Open house
Title I parent nights
Interpreters are provided as needed
Evaluate the effectiveness of the parent policy

Parent meetings are held at different times during the day.

- In addition to our evening events parent meetings are set up before and during the school day on an individual basis to accommodate parents.

Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare or home visit expenses, to enable parents to participate in school related meetings and training sessions.

If parents are in need of transportation to a school event Title I can cover the cost of transportation. Our school counselor sets up free transportation for parents.
Interpreters are provided as needed

Parents are involved in the planning, review and improvement of the school's Title I program.

Parents help to plan and review the school's improvement policy through the needs assessment document
Parents are encouraged to participate in our Parent Involvement Activities throughout the year.
Interpreters are provided as needed.

The parents receive timely information about Title I funding in English and their native language.

- Open house explains the Title I Program in the fall
- Parent, Student, Teacher Compact
- School/district website.
- School Newsletter
- Involvement in the PTA

The parents will receive a description and explanation in English and their native language of the Curriculum in use at school, the forms of academic assessment and how to measure student progress, and the proficiency levels students are expected to meet.

Teachers communicate curriculum to parents through email, class newsletters and phone calls
Report cards are mailed home
Teachers send monthly curriculum updates home in the classroom newsletter.

Teachers regularly use the school website to update parents on curriculum.
Phone calls will be made to parents as needed

The school will provide assistance to parents with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet.

School Newsletter
School website
Spanish Hotline is used to answer questions

The school provides parents with opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children.

- Parent-teacher conferences
- PTA meetings
- Interpreters are used as needed

A school-parent compact was jointly developed with parents, and the compact outlines how parents, and the entire school staff and students share in the responsibility for improved student achievement.

Sent to all parents at the beginning of the year for review and signature.
Parents and staff meet at the beginning of the year to plan Title I programs and activities, and throughout the year to review their progress.
Discussed during parent-teacher conferences and available to sign at conferences as well.
The compact is translated into native languages.

The school provides materials and training to help parents to work with their children to improve their children's achievement.

Parent night handouts
District standards handout
Workshops for parents on reading and math
Materials are translated