

## GVCS Kindergarten Music Curriculum Map 2023-2024

Unit	Learning Target	Program Materials/Resources	Vocabulary	Assessment
Beat	-Define the difference between beat and no beat -Express steady beat by singing and moving to a song	-Quaver -Percussion instruments	Steady Beat Pulse	-Students will indicate whether a clapping example has a steady beat or not. -Students will play a steady beat with the teacher on a percussion instrument.
Rhythm	-Understand the difference between beat and rhythm -Show the beat and rhythm of a song simultaneously through movement	-Quaver -Percussion instruments	Rhythm	-Students will indicate whether a clapping example is a beat pattern or a rhythm. -Students will echo back a series of rhythms clapped by the teacher.
Singing	-Understand and demonstrate the different types of voices -Describe when it is appropriate to use each voice type	-Quaver	Whisper Speak Shout Sing	-Students will individually echo the teacher in the type of voice that he uses.
Pitch	-Understand and demonstrate the difference between high pitch and low pitch -Sing different intervals	-Quaver -Movement scarves -Drums	High pitch Low pitch	-Students will play the high or low drums to indicate when they hear high or low pitches.
Meters	-Understand that beats are grouped by 2's, 3's, and 4's	-Quaver -Percussion instruments	Group Waltz	-Students will pat or play the beat along with each song. -Students will indicate with their fingers which meter each song is in.
Instruments	-Understand that instruments are grouped into four families -List each of the instrument families	-Quaver	Family Percussion Woodwinds Strings Brass	-When given a word (i.e trumpet, woodwinds, viola, percussion), students will indicate whether the word is an instrument or a family.

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Dynamics	<ul style="list-style-type: none"> <li>-Understand the difference between loud and soft</li> <li>-Indicate when a change has been made from loud to soft in a piece of music</li> <li>-Demonstrate loud and soft with the voice and instruments</li> </ul>	<ul style="list-style-type: none"> <li>-Quaver</li> <li>-Drums</li> </ul>	<ul style="list-style-type: none"> <li>Loud</li> <li>Soft</li> </ul>	-Students will individually echo the teacher, using the same dynamic that he uses.
Tempo	<ul style="list-style-type: none"> <li>-Understand the difference between fast and slow</li> <li>-Indicate when a change of tempo has occurred in a piece of music</li> <li>-Understand that a change of tempo also changes the speed of the beat</li> </ul>	<ul style="list-style-type: none"> <li>-Quaver</li> <li>-MusicPlay Online</li> </ul>	<ul style="list-style-type: none"> <li>Fast</li> <li>Slow</li> </ul>	-Students will accompany “Hungarian Dance No. 5” on the drums, matching up their beats with the tempo changes.
Duration	<ul style="list-style-type: none"> <li>-Understand and Demonstrate the difference between long and short sounds in music</li> </ul>	<ul style="list-style-type: none"> <li>-Quaver</li> <li>-Pitched Percussion instruments</li> </ul>	<ul style="list-style-type: none"> <li>Long</li> <li>Short</li> <li>Quickly</li> <li>Slowly</li> </ul>	-Students will play short and long sounds on instruments when prompted.