



**Dublin City Schools
Prepared for Success
Graded Course of Study**

Course Goals

This trimester course is designed to give students exposure to career pathways while supporting their development of durable skills for the future. Students will explore their interest and aptitude through a tool called YouScience while they explore their own definitions of future success. Students will understand interests and develop self-awareness through career exploration and interests including: advanced academic and technical education, creation of a student success plan, career connections learning strategies, workplace visits with career interviews, career courses, career mentorships, career research, service learning, career-technical student organizations, OhioMeansJobs K-12 and career pathways.

Essential Outcomes and Depth of Knowledge

Students will demonstrate the ability to identify pathways for academic and personal exploration, aligning with their interests and aptitudes, by exploring course options, extracurricular and co-curricular activities. They will develop a personalized plan that emphasizes balance, and apply skills necessary for success in their chosen pathways.

For each standard, students will be able to:

Define - Level Set

Discover- Learn

Develop-Plan

Demonstrate-Action

Understanding My Personal Pathway	
Learning Standard	Content Detail
Identify Interests: Students will identify the role of interest plays in future	Students will understand the difference between interest and aptitude.



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planning	Students will complete YouScience surveys.
	Students will learn to interpret aptitude and interest data.
Self-Awareness: Students will identify the role that aptitude plays in future planning	Students will understand the difference between interest and aptitude.
	Students will complete YouScience and Schoolinks surveys.
	Students will learn to interpret aptitude and interest data.
Personal Motivation:	Students will define what success means to them and how to achieve success and be able to describe different types of success.
	Students will identify resources to help them recognize, define and plan for success as it relates both holistically and personally.
	Students will learn about financial budgeting as it relates to their short and long term goals.
	Students will understand the importance of and be apply to apply time management skills.



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Exploring Pathways	
Learning Standard	Content Detail
Career Communities	Students will explore different DCS pathway communities.
	Students will be able to connect YouScience information with specific pathways.
	Students will select communities which they would like to focus.
4 Es: Education, Employment, Enlistment and Entrepreneurship	Students will define the 4 E's.
	Students will be able to connect career communities to the 4 E's.
	Students will use YouScience information to connect to 4 E's.
	Students will explore each of the 4 E's as they connect to their respective aptitude and interests.

Developing Durable Skills for Success	
Learning Standard	Content Detail
Creativity	Students will be able to understand creativity and how it can be applied in different pathways/learning.



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	Students will be able to brainstorm, innovate and ideate.
Collaboration	Students will be able to work with groups.
	Students will be able to coordinate and lead small groups/teams.
	Students will be able to articulate and participate in service learning.
Communication	Students will be able to create and give presentations.
	Students will be able to identify and use appropriate communication tools.
Character	Students will understand professionalism through identification of Ohio Means Jobs Seal.
	Students will demonstrate reliability and accountability.
Critical Thinking	Students will be able to complete investigation and research.
	Students will be able to demonstrate prioritization.
	Students will be able to demonstrate problem solving.