



Dublin City Schools Leadership and Service Graded Course of Study

Course Goals

This class is designed to build future leaders who impact the school and wider community. Through both leadership training and passion driven projects, students will gain empathy and recognize need within the service community.

What is a leader?	
Strand	Content Statements
Personal and Professional Skills (FCS)	1.1.1 Identify the knowledge, skills and abilities necessary to succeed.
	1.1.4 Explain the importance of work ethic, accountability and responsibility and demonstrate associated behaviors in fulfilling personal, community and workplace roles.
Leadership and Communication (FCS)	1.3.3 Identify and use verbal, nonverbal and active listening skills to communicate effectively.
	1.3.4 Use negotiation and conflict resolution skills to reach solutions.
	1.3.8 Compare the strengths, weaknesses and characteristics of leadership styles that influence relationships.
	1.3.10 Use interpersonal skills to provide group leadership, promote collaboration and work in a team.



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Leadership in Action	
Strand	Content Statements
Individual and Group Perspectives (S.S)	7.16 Analyzing individual and group perspectives is essential to understanding historic and contemporary issues. Opportunities for civic engagement exist for students to connect real-world issues and events to classroom learning.
	7.19 Individuals, governments and businesses must analyze costs and benefits when making economic decisions. A cost- benefit analysis consists of determining the potential costs and benefits of an action and then balancing the costs against the benefits.
Serving the Community (SEL)	E3.3C Research opportunities for participation in civic-minded activities that contribute to the larger community.
	B2.1C Recognize the importance of short and long-term goals for success in school and life.
	C2.3C Explore a school or community need and generate possible solutions.
	C2.4C Engage in an activity to improve school, home or community.
	C4.3C Recognize the importance of short and long-term goals for success in school and life.
	B2.2C Identify school, family and community resources that may assist in achieving a goal
	A3.2C Develop and implement a plan of action, based on support or constructive feedback, that addresses challenges and builds on strengths