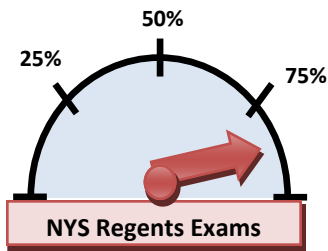
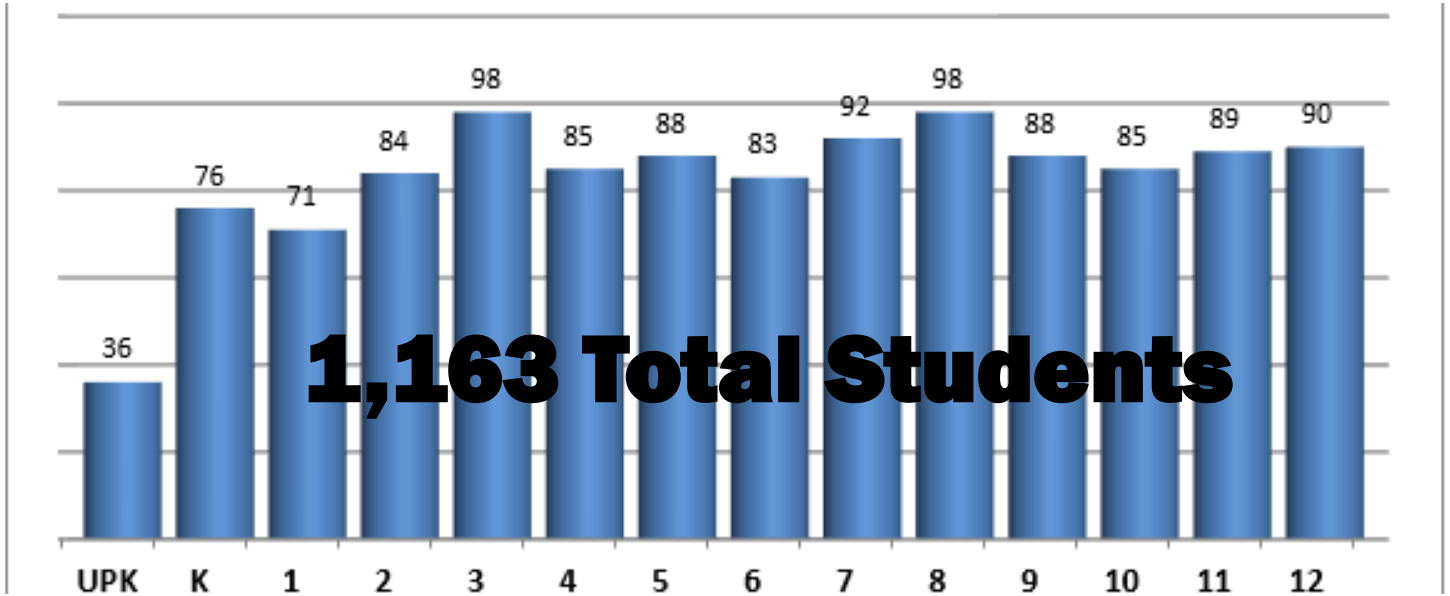


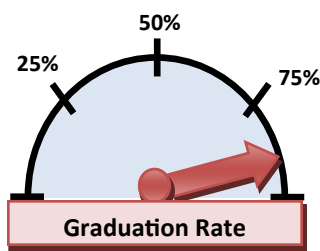


The following Data and Assessment Newsletter is a compilation of district-wide data from the 2023-2024 school year. The data shared in this newsletter is for the educators of the SFCSD and will provide informative data on the students in our district.



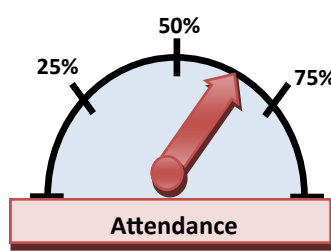
**NYS Regents Exams**

Average % Passing  
All Regents Exams



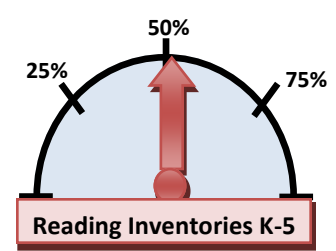
**Graduation Rate**

% of Graduates from  
Mynderse Academy  
Class of 2024  
(Total Completers)



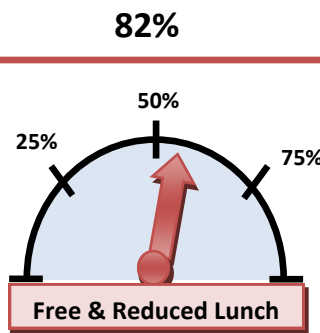
**Attendance**

% of Students Attendance  
Greater Than 90%  
FK (78.5%) CS (81.3%)  
MS (75.1%) MA (66.8%)



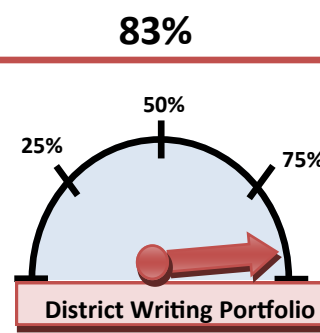
**Reading Inventories K-5**

Average % App./At/Above GL  
Grades K-2 (64%)  
Grades 3-5 (57%)



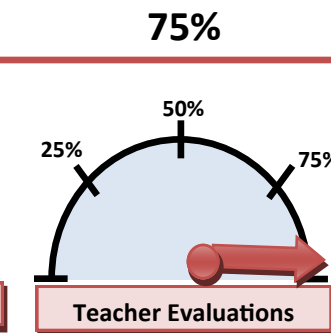
**Free & Reduced Lunch**

% Free & Reduced Lunch  
Free Lunch (47%)  
Reduced Lunch (1%)



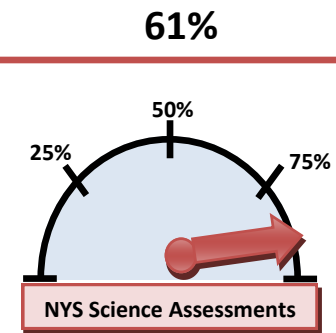
**District Writing Portfolio**

% Meeting GL Competency  
Grade 8=81%  
Grade 11=94%



**Teacher Evaluations**

% Meeting Proficiency  
In Domain II & III  
Class Environment (97%)  
Instruction (94%)

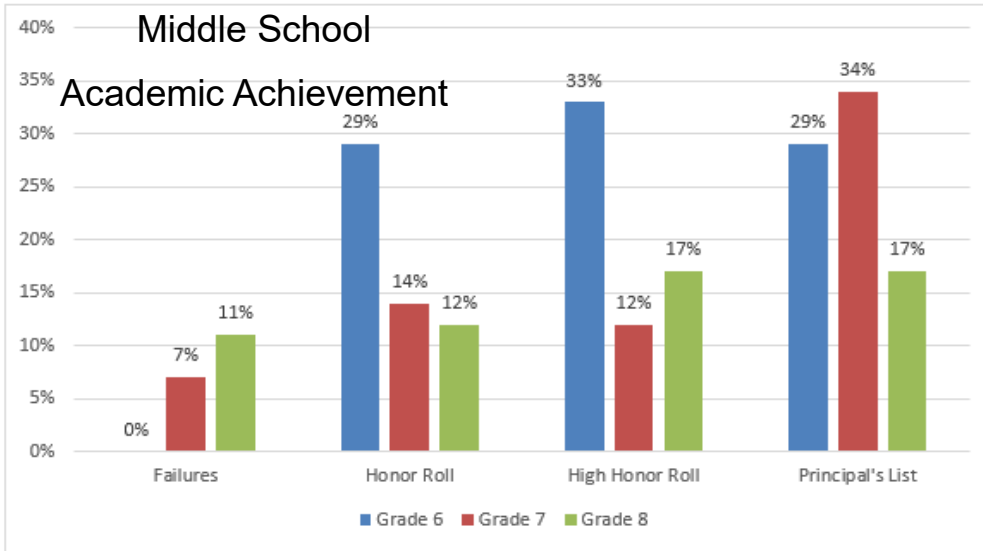


**NYS Science Assessments**

No data received from  
NYSED yet

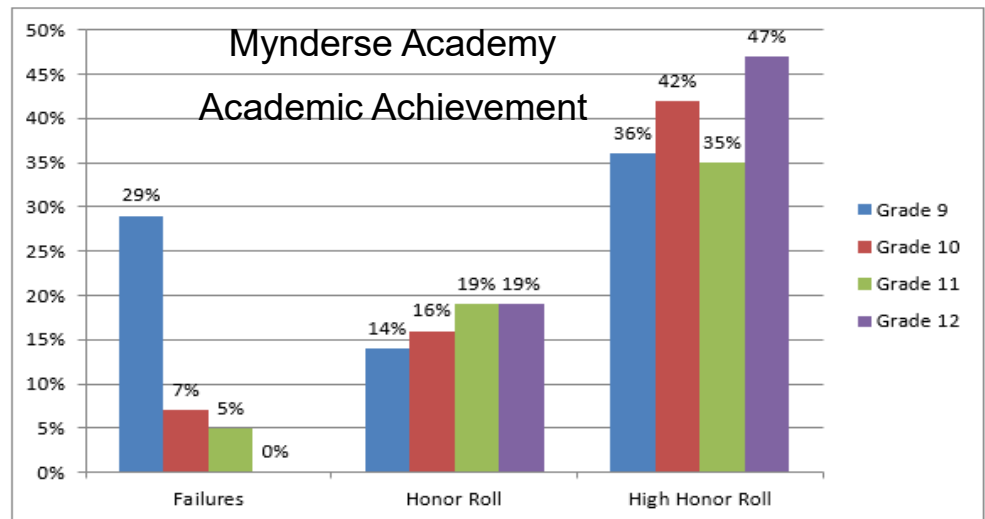


# MS/HS QUARTER 4 ACHIEVEMENT DATA



**Principal's List + High Honor + Honor Roll**  
**Grade 6 = 90%**  
**Grade 7 = 61%**  
**Grade 8 = 45%**

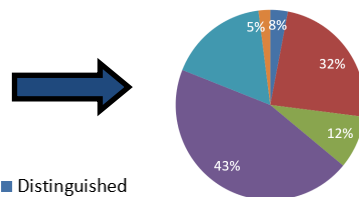
**High Honor + Honor Roll**  
**Grade 9 = 51%**  
**Grade 10 = 58%**  
**Grade 11 = 55%**  
**Grade 12 = 66%**



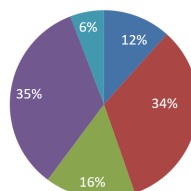
## WRITING PORTFOLIO RESULTS GRADES 8 & 11

### Grade 8 Writing Portfolio

Rating	Students
Distinguished	3
Proficient	22
Highly Competent	8
Competent	42
Apprentice	16
Novice	2
Incomplete	3



- Distinguished
- Proficient
- Highly Competent
- Competent
- Apprentice
- Novice

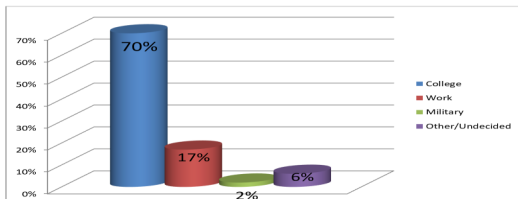


### Grade 11 Writing Portfolio

Rating	Students
Distinguished	10
Proficient	29
Highly Competent	14
Competent	28
Apprentice	5
Novice	0
Incomplete	6



# MYNDERSE ACADEMY GRADUATION DATA



Class of 2024 Graduation Data	
Graduates	88 St.
Regents Diploma	38 St.
Regents w/Adv.Des	50 St.
Adv. Desig./Honors	8 St.
CDOS/Local Diploma	22 St.
Still Enrolled	5 St.
Dropped	13 St.

NAME	COLLEGE/WORK/MILITARY	MAJOR
Tyler Beach	SUNY Binghamton University	biology
Corey Bogart	Work force	
Ian Brown	undecided	
Caroline Buck	SUNY College at Geneseo	business administration
Mason Buckley	Keuka College	health science
David Burgeson III	Work force	
Kassidy Bush	Finger Lakes Community College	psychology
Brock Calabrese	SUNY College at Fredonia	theater arts
Joseph Campese-Fowler	Work force	
Quan Cao	Finger Lakes Community College	business
Ella Christensen	Keuka College	occupational therapy
Jamison Cifaratta	Finger Lakes Community College	computer science
Connor Coventry	SUNY College at Geneseo	adolescent education
Colin Cusson	Penn Foster Online Classes	automobile mechanics
Justin Davis	Work force	
Liam Dominguez	Hudson Valley College	mortuary science
Bao Duong	Finger Lakes Community College	healthcare
McKenzie Dyson	Finger Lakes Community College	psychology
Nathan Eddy	Work force	
Alexandria Ferrara	Finger Lakes Community College	undeclared
Jomar Ruiz Figueroa	undecided	
Mariya Fils	SUNY College at Geneseo	forensic science
Chase Fitzgerald	Cayuga Community College	mechanical engineering
Jaden Follett	IBEW: International Brotherhood	electrical
Hannah Fox	Northeast College of Health	medical sonography
Yadsel Garcia Collazo	Work force	
Caden Guenot	Marines Corps	
Alyssa Guerri	Finger Lakes Community College	nursing
Ymani Harris	St. John Fisher University	legal studies
Karmine Herlan	Finger Lakes Community College	liberal arts and sciences
Ryan Herman	Keuka College	political science
Colin Higgins	Finger Lakes Community College	psychology
Emily Hoster	SUNY College of Technology at Alfred	undeclared
Spencer Humphreys	Finger Lakes Community College	computer science
Clara Jacobs	High Point University, NC	criminal justice
Eve Jones	Finger Lakes Community College	psychology
Mariah Karalunas	Keuka College	childhood education
Trista Keeler-Ward	Monroe Community College	health studies
Ethan King	Work force	
Kirsten Lajewski	SUNY College at Fredonia	psychology
Rachelle Lambert	FLCC	undecided
Tylyn Lane	undecided	
Philip Love	Finger Lakes Community College	music recording technology
Matthew Mahoney	Rochester Institute of Tech.	mechanical engineering
James Maloney	Finger Lakes Community College	theater arts
Maggie Major	St. Bonaventure University	undeclared
Tucker Martin	Work force	
Lauren McDermott	Niagara University	biology
Ryan McGuire	SUNY College at Oswego	biology
Owen McMahon	Work force	
Jose Pablo Medina-Salmon	Returned to Mexico	

NAME	COLLEGE/WORK/MILITARY	MAJOR
Gianna Mellini	Empire Beauty School	cosmetology
Stephanie Mirras	Hilbert College	sports industry man,
Carson Montoney	Keuka College	business management
Serenity Moore	Monroe Community College	social work
Morgan O'Brien	St Bonaventure University	marketing
Lauren Olmstead	Cayuga Community College	arts/illustration
Luke Olschewske	Finger Lakes Community College	horticulture
Richard Orsini	undecided	
Rocco Palladino	SUNY University at Buffalo	physical therapy
Sophie Palladino	University of Rochester	biochemistry
Drew Palmer	Finger Lakes Community College	music recording tech
Logan Pettingill	Marines Corps	
Cloe Poole	Work force	
Jacob Prayne	Nazareth University	physical therapy
Isaac Pundt	Finger Lakes Community College	marketing
Evante Robinson	Work force	
Calyanett Romero Davila	Finger Lakes Community College	psychology
Thomas Rook	SUNY University at Albany	cyber security
Virginia Saben	University of Tampa	marketing
Jose Sandgren	undecided	
Keegan Seeley	undecided	
Francesca Sorrentino	Returned to Italy	
Gracie Sandroni	Clarkson University	aeronautical engineering
Ethan Shell	Finger Lakes Community College	cybersecurity
Jada Siders	Keuka College	political sci/history
Jacqueline Sinicropi	James Madison University	political science
Anthony Smith	Finger Lakes Community College	graphic design
Vanessa Sofo	Work force	
Lucas Stevers	Finger Lakes Community College	cybersecurity
Katherine Stoudt	Finger Lakes Community College	business administration
Elizabeth Strong	SUNY College at Geneseo	adolescent education
Dylan Tandle	undecided	
Julia Thomas	SUNY University at Buffalo	biology
Ryan Thurston	undecided	
Karter Ticconi	The University of Miami	business management
Tulsi Trivedi	Long Island University	nursing
Adriana Turner	Work force	
Noah Turner	undecided	
Jariel Ubiles	Keuka College	occupational therapy
Leah Urquhart	Finger Lakes Community College	liberal arts and sciences
Peter Van Echaute	Monroe Community College	automotive technology
Ryan VanVleck	Work force	
Aleanys Velez-Acevedo	Finger Lakes Community College	business administration
Madelyn Verkey	Syracuse University	biology
Ali Whitton	Monroe Comm. College	business administration
Lauren Wylie	High Point University, NC	marketing
Lindsey Zwick	Continental School of Beauty	cosmetology



## MYNDERSE ACADEMY CLASS OF 2024 "BY THE NUMBERS"



**Advanced Regents Diploma: 50**

**Honor Graduates: 9**

**CDOS Credential: 5**

**Mastery in Math: 4**

**Mastery in Science: 11**

**NYS Seal of Civic Readiness: 9**



## MYNDERSE ACADEMY ASSESSMENT RESULTS



- \* Indicates same or increased score from last year
- \* 7 out of 10 Regents Exam scores increased from last year
- \* 6 out of 10 Mastery percentages increased from last year

26 AP Exams were taken by 24 students

- \* Scored higher than NYS average on 5 out of 5

SUBJECT	% PASSING	% MASTERY
ENGLISH CC	*87%	38%
BIOLOGY	89%	*42%
EARTH SCIENCE	*84%	*30%
ALGEBRA	72%	8%
CHEMISTRY	52%	7%
GLOBAL HIST 10	*85%	*24%
US HI/GV	*94%	17%
ALGEBRA II	*98%	*25%
PHYSICS	*100%	*86%
GEOMETRY CC	*67%	*4%
<b>TOTAL REGENTS</b>	<b>82%</b>	<b>23%</b>

SUBJECT	EXAMS	% Level 3-5
AP ENG. LIT/COMP.	5	*80%
AP US HISTORY	3	*100%
AP CALCULUS	14	*86%
AP CHEMISTRY	1	*100%
AP DRAWING	3	*100%
<b>TOTAL AP EXAMS</b>	<b>26</b>	<b>93%</b>

Each AP Exam score is a weighted combination of the student's scores on the multiple-choice section and the free-response section. The final score is reported on a 5-point scale:

- 5 = extremely well qualified
- 4 = well qualified
- 3 = qualified



**Percentage of Students Absent 10% Or More as of June 16th**

Percentage of Students Who Were Absent						
Grade	0-4%	5-9%	10% or more	10% or more AND Economically Disadvantaged Per Building	10% or more AND Not Economically Disadvantaged Per Building	All Students 10% or More Per Building
PreK	35.1%	40.5%	24.3%	34.6%	5.6%	21.5% (last year 33.4%)
K	33.7%	36.1%	30.1%			
Grade 1	37%	43.8%	19.2%			
Grade 2	51.2%	34.9%	14%			
Grade 3	49%	29.8%	21.2%	29.5%	3.4%	18.4% (last year 16.3%)
Grade 4	55.2%	29.9%	14.9%			
Grade 5	46.7%	33.7%	19.6%			
Grade 6	49%	33%	18%	40.8%	8%	24.9% (last year 27.3%)
Grade 7	43.4%	31.1%	25.3%			
Grade 8	44.1%	26.9%	29%			
Grade 9	40.4%	21.2%	38.4%	46.8%	20.4%	33.2% (last year 37.4%)
Grade 10	40.7%	30.8%	28.6%			
Grade 11	47.3%	23.7%	29%			
Grade 12	43.4%	20.2%	36.4%			

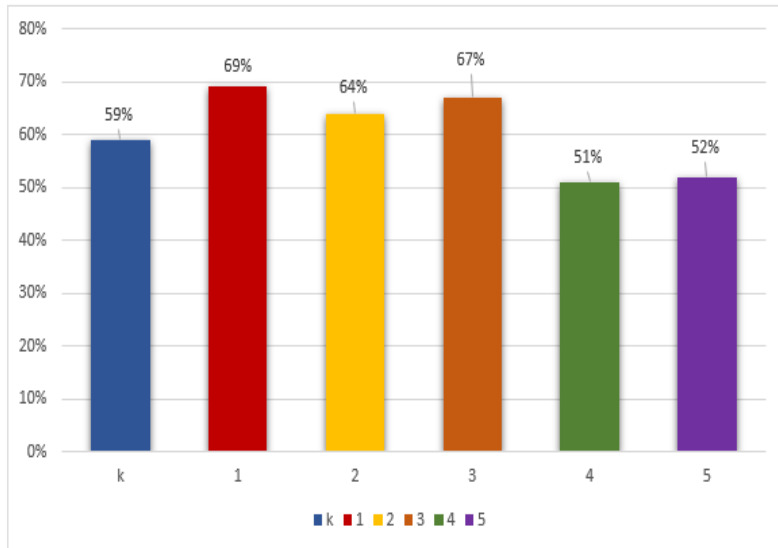
**Quarter 4 Data 2023 - 2024**

Grade	Failing 1 class	Failing more than 1 class	# of students failing at least 1 class	% of students failing 1 or more classes	# of Courses being failed
9	5	29	34/88	39%	150
10	13	11	24/86	28%	57
11	11	8	19/88	22%	47
12	15	1	16/90	18%	17
<b>Totals</b>	<b>44</b>	<b>49</b>	<b>93/352</b>	<b>26%</b>	<b>271</b>



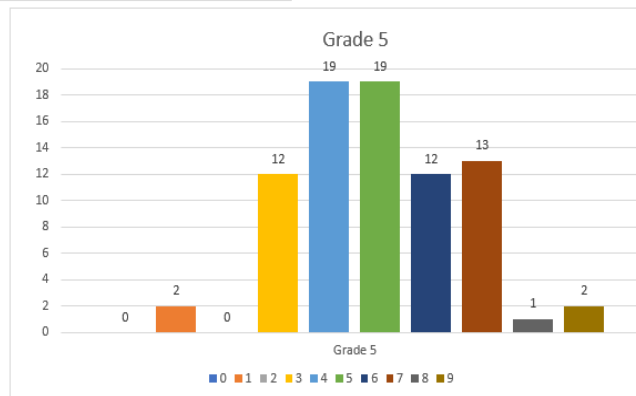
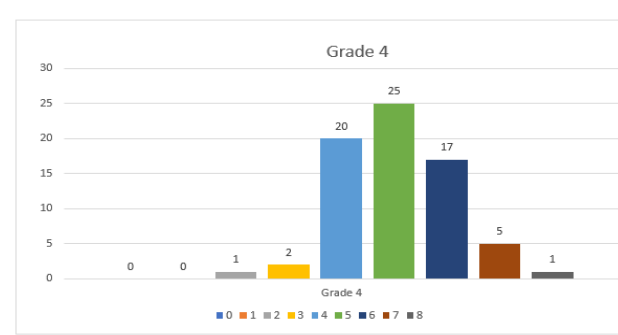
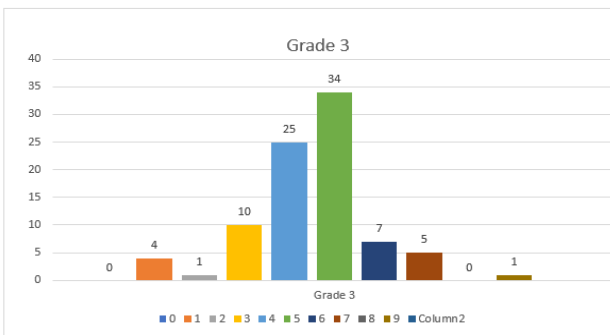
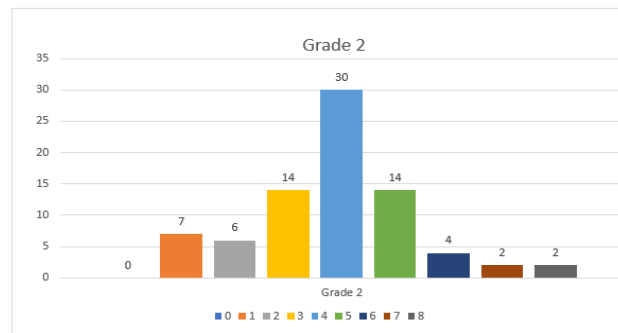
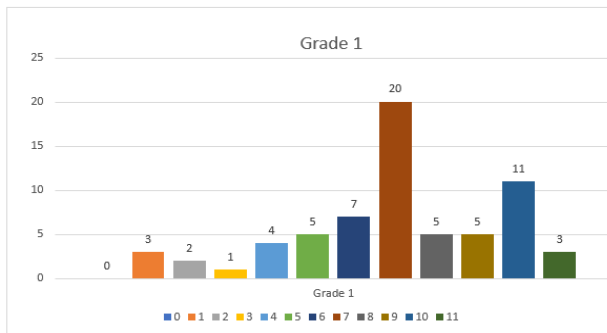
Students in grades K-5 are assessed using the Fountas & Pinnell Benchmark Assessment to determine instructional reading levels (accuracy and comprehension).

**Instructional Levels All Students: Approaching/On/Above**



Reading levels gained from BOY to EOY	Title 1 Student Growth						
	0 levels	1 level	2 levels	3 levels	4 levels	5 levels	6+ levels
Grade 1	0	2	3	2	4	3	13
Grade 2	0	2	1	2	9	2	6
Grade 3	0	1	4	12	8	3	0
Grade 4	0	0	2	13	14	4	2
Grade 5	0	0	1	4*	8	8	13
Grade 6	0	9	15	3	0	0	0
Grade 7	0	6	11	3	2	1	1
Grade 8	0	3	4	8	5	1	2

**Instructional Reading Levels Grown From Winter to Spring Grades 1-5**



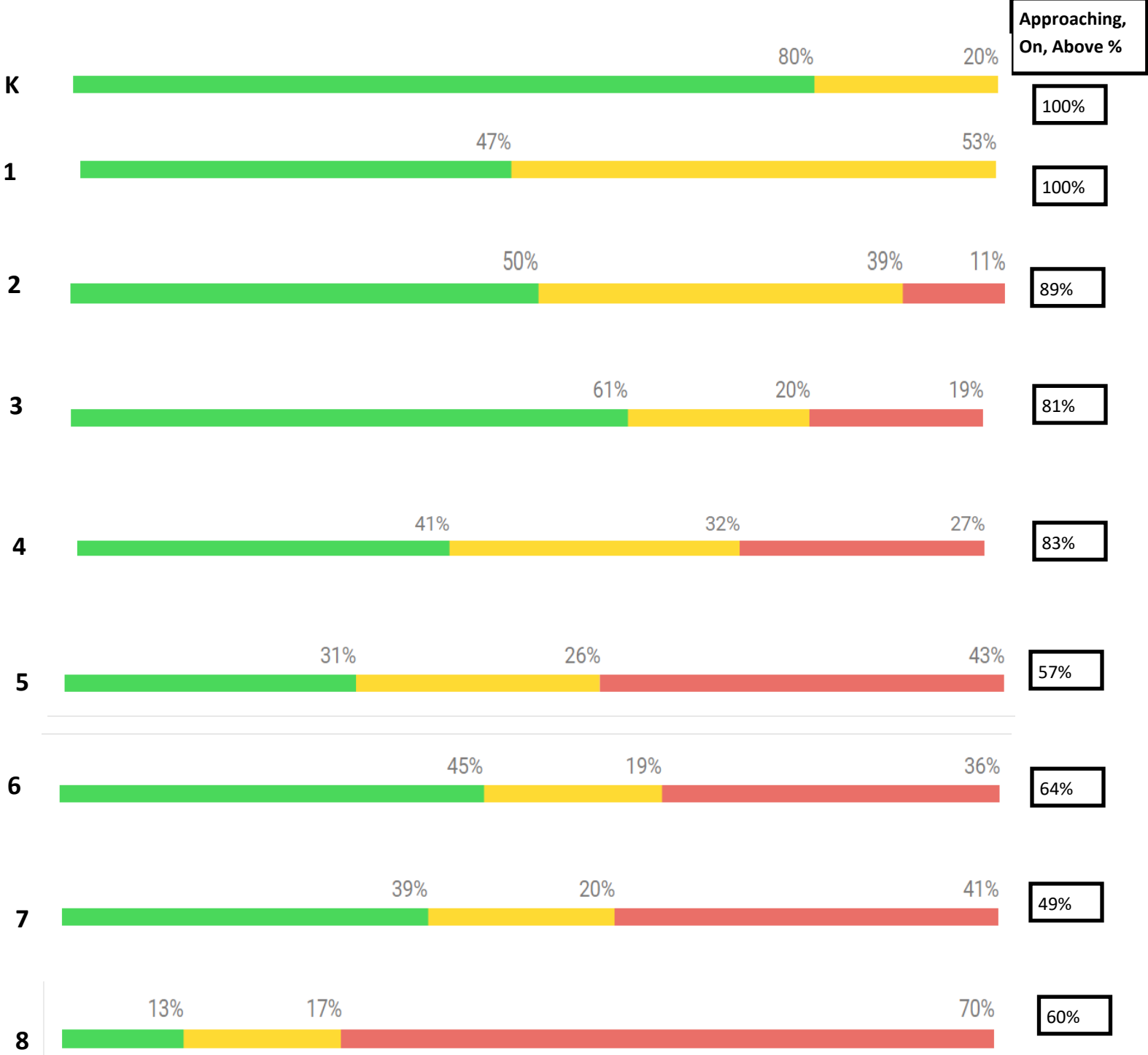


Diagnose Instructional Needs

Measure Instructional Progress and Growth

READING

Mid or Above Grade Level Early On Grade Level One Grade Level Below Two Grade Levels Below Three or More Grade Levels Below



30% of students tested above grade 8 throughout the year, which means they "tested out" of the program = % at or above grade level.



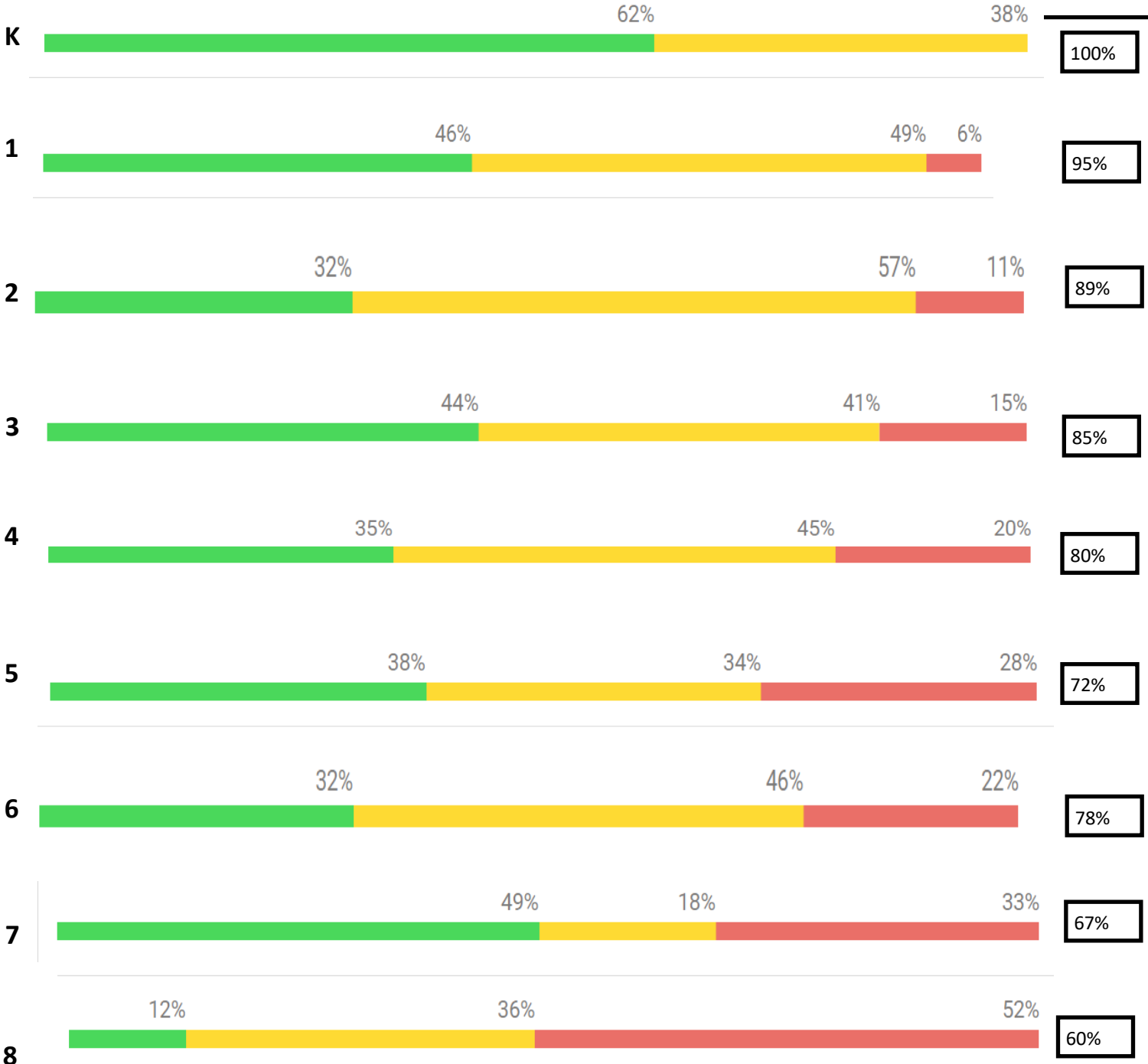
Diagnose Instructional Needs

Measure Instructional Progress and Growth

**MATH**

Mid or Above Grade Level    Early On Grade Level    One Grade Level Below    Two Grade Levels Below    Three or More Grade Levels Below

Approaching, On, Above



12% of students tested above grade 8 throughout the year, which means they "tested out" of the program = at or above grade level.