



FDLRS ISLAND COAST



Serving Collier and Lee Counties

24-25 LCSD Pre-Approved

PLA Independent Study Courses

Visit the **FDLRS Island Coast website** <https://islandcoast.fdlrs.org/> for more LCSD pre-approved options

Professional Learning Alternatives (PLA)

The BEESS Portal to Professional Learning Alternatives offers a variety of online courses for Florida educators that will increase their ability to respond to the needs of students with disabilities.

PLA Independent Study Course Requirements

- Complete the pre-assessment
- Complete all the unit requirements
- Receive an 80% or higher on post-assessment
- Download & complete one required follow-up task
- Verification form completed by an active LCSD administrator
- Upload completed verification form in your PLA BEESS course account
- Complete the required Satisfaction Survey
- Print the certificate of completion for your records
- Courses are closely monitored and completed follow-up tasks may be requested
- *The LCSD receives a successful completers report once a month to process points in PeopleSoft*

Getting Started PLA BEESS Portal

<https://fl-pla.org/#/home>



- Sign-in
- Click on register (create an account)
- Complete the demographic survey
- Only enroll in PLA courses that are on this list
- The allotted points for a course should take approximately same number of hours to satisfy all the requirements. For example: a 20-point course should take approximately 20 hours to satisfy all the requirements.

FDLRS Island Coast website <https://islandcoast.fdlrs.org/>

Questions: Dr. Laura Reed laural@leeschools.net

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BEHAVIOR

Emotional/Behavioral Disability: An Introduction ★ Bucket 5

This course provides information regarding eligibility, factors that must be considered during the determination process, impact of experiences on determination, specific individual factors that influence behavioral and emotional expression, and an understanding of the fear and shame related to emotions within E/BD.

[Course Overview](#) **8 ESE points**

Positive Behavior Interventions and Support and the Classroom Bucket 5

This course provides an overview of Tier 1 PBIS systems with a focus on effective classroom PBIS systems and describes the problem-solving process and how it's used to design classroom PBIS systems that are responsive to students and teachers within each classroom. The course reviews foundational information regarding best practices for classroom behavioral systems and provides participants with an opportunity to practice each step of the problem-solving process using case study data. [Course Overview](#) **20 ESE points**

GRADUATION/SECONDARY TRANSITION

Early Warning Systems to Increase Graduation Success

This course provides instruction regarding the use of early warning system (EWS) data to increase the likelihood of on-time graduation and post-school success of high school students. It includes information on graduation rate calculations and how to access and utilize data to determine which students may require interventions.

This course is for informational purposes only. Inservice points are not available. [Course Overview](#)

Graduation Requirements

This course on Florida's high school graduation requirements describes the various high school completion options available to public school students in Florida. Specific emphasis is placed on options for students with disabilities. The course also provides additional resources for those who are interested in further information.

This course is for informational purposes only. Inservice points are not available. [Course Overview](#)

Secondary Transition Bucket 6

This course helps educators, school, and district staff in identifying the services and structures that assist students to make a successful secondary transition. It will explore some big questions that will unpack the nature of secondary transition and its purpose. [Course Overview](#) **20 ESE points**

LANGUAGE

DeafEd Express ★

This course provides a foundation for educators working with students who are deaf or hard of hearing. The purpose of this course is to increase the range and depth of best practices used by educators and other professionals to positively impact the achievement of students who are deaf or hard of hearing. [Course Overview](#)

6 ESE points (0.5 ASHA CEUs)

English Learners Bucket 6

This course is designed to provide speech-language pathologists, occupational therapists, and physical therapists information to ensure English Language Learners in Florida's public schools receive appropriate delivery of services per the requirements under the Florida Consent Decree. It is comprised of six content units – ELLs in Florida, Cross-Cultural Communication, Assessment and Evaluation, Current Methods, Curriculum and Materials, and Therapy Practices. [Course Overview](#) **18 points** (1.6 ASHA CEUs, 0.6 OT/PT CEUs)

Language Reading Connection for Deaf/Hard of Hearing Bucket 2 ★

This course provides educators working with students who are deaf or hard of hearing with the research, strategies, and resources to deliver specially designed literacy instruction. [Course Overview](#) **10 ESE points**

Language Reading Connection for Speech/Language Pathologists Bucket 2

This course provides in-depth information and resources for school-based SLPs to assist them in performing their role in reading intervention for elementary level students in the areas of phonological awareness, oral language development, vocabulary, and comprehension. [Course Overview](#) **10 ESE points** (0.5 ASHA CEUs)

LEADERSHIP

Building Inclusive Schools ★

This course provides information to assist district and school administrators, teachers, and other stakeholders in creating and supporting an inclusive school culture for all students.

[Course Overview](#) **10 ESE points or 10 Leadership points**

Leadership for Inclusion of Students with Disabilities★

This course provides research-based information, best practice, and specific resources and examples for participants related to school leadership that supports the learning of students with disabilities within effective inclusive schools. The course addresses the varied dimensions of school and collaborative leadership necessary to foster collective responsibility for students with disabilities, including the important partnerships with parents and families. In addition, it addresses the role of district leaders in supporting effective instruction for students with disabilities. [Course Overview](#) **20 ESE or 20 Leadership points**

Leading Within an MTSS This course provides leaders with the context of Florida Department of Education's Multi-tiered Systems of Supports (MTSS) by leveraging the learning standards to assure all students succeed. It provides many resources and references, examples or models, and tools that can be used in your leadership role.

[Course Overview](#) **5 Leadership Points**

MATH

Elementary K-6 Math Content Review

This self-study course helps educators review and refresh their knowledge base in math as required in Florida's Elementary K-6 certification exam.

This course is for informational purposes only. Inservice points are not available. [Course Overview](#)

Math Difficulties, Disabilities, and Dyscalculia★

This course provides information for K-12 classroom teachers, administrators, instructional coaches, pre-service teachers, and college/university faculty to gain a better understanding about students with math challenges and their instructional needs. It describes the assessment process used to identify a student's math disability and how to use resulting data to select appropriate interventions. Additionally, the course includes information about evidence-based instructional practices and strategies that are beneficial for all students and especially for students with math challenges. [Course Overview](#) **7 ESE points**

MTSS

Integrating Standards Aligned Instruction Across Tiers★

This course is intended to be completed AFTER the Multi-Tiered System of Support: An Introduction course, also available here in the PD Portal. This course outlines how educators can link the Florida Standards, Florida's Multi-tiered System of Supports (MTSS), and Universal Design for Learning (UDL), together to help every student experience academic success and full inclusion in the educational process. It will present effective and efficient strategies to ensure that all instruction, regardless of the tier of delivery, is aligned with the scope, sequence, and pacing of instruction in Tier 1 and is aligned with grade-level standards. The course contains many resources and references to provide more information, examples or models and tools that can be used in one's own educational setting. [Course Overview](#) **15 points**

Multi-Tiered System of Supports: An Introduction

This course provides an introduction to a Multi-Tiered System of Supports. Specifically, the course provides an overview of an MTSS, describes the critical components of multi-tiered instruction and intervention for academics (e.g., reading) and behavior, describes the problem-solving process and how it used to make data-based decisions about instruction and intervention, and discusses how an MTSS relates to special education eligibility and processes. Additionally, case studies are provided for participants to apply what they learned about an MTSS. [Course Overview](#) **6 points** (0.65 ASHA CEUs)

Courses are closely monitored and completed follow-up tasks may be requested.

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PREKINDERGARTEN

Developmentally Appropriate Practices in Inclusive Pre-K Settings ★

This course provides early childhood educators with information and instructional practices that support young children with special needs in an inclusive environment. It focuses on three developmental domains; communication, social-emotional, and adaptive which are the three prekindergarten indicators from the FLDOE/BEESS Strategic Plan. [Course Overview](#) **10 ESE points**

Increasing Outcomes for All Pre-K Children ★

This course provides staff working with Pre-K children, information that will assist them in developing classroom lessons, activities, and supports, based both on standards and individualized interventions, to increase outcomes for all Pre-K children. [Course Overview](#) **10 ESE points**

Strategies to Support PreK Activities and Routines ★

This course focuses on the interrelatedness of skills in developmental domains along with suggestions for observing, planning, and implementing supports for all children in Pre-K. It provides an overview of developmental skills and milestones as they relate to children's participation in pre-kindergarten classrooms.

[Course Overview](#) **10 ESE points.**

READING District may request the completed follow-up, and course access timeline may be reviewed at any time to ensure content was satisfied with fidelity.

Reading Difficulties, Disabilities and Dyslexia

This course provides information for K-12 general education and ESE teachers of students who face challenges with the mastery of reading skills. It clarifies the difference between various types of reading challenges and disabilities, including dyslexia. It provides information on assessment, data-based decision making and how teachers use those data to select appropriate interventions matched with student need. The course also includes information about multisensory and structured literacy approaches to instruction and other learning supports that can be implemented to ensure students access to standards-based content.

[Course Overview](#) **20 ESE/Reading points (0.95 ASHA CEUs)**

Science of Reading: An Introduction

This introductory course provides information about the science of reading, how the reading brain develops, the importance of word recognition and language comprehension, and practical ways to incorporate the principles of the science of reading into instruction. [Course Overview](#) **5 Reading points**

Structured Literacy through a Multi-Sensory Approach

This course takes a deeper dive into structured literacy and multisensory approaches to instruction for all students and particularly for students with reading challenges. It is recommended that you complete the Reading Disabilities, Difficulties and Dyslexia course before starting this one. [Course overview](#) **20 ESE/Reading points**

STUDENT SERVICES

Integrating Student Services for Inclusive Schools

This course examines the role of the student services professional in regard to the advancement of all students, including students with disabilities through an integrated student services model. Collaborative efforts within the school, alongside families, and through the community while supporting students with disabilities in the general curriculum is discussed. The course also presents specific tools and strategies for meaningful participation of student service professionals as a part of school-based problem-solving teams. [Course Overview](#) **20 ESE points**

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TEACHING STUDENTS WITH DISABILITIES

Access Points - Alternate Academic Achievement Standards ★

This course provides an overview of Florida's approach to the instruction of students with the most significant cognitive disabilities. The course will outline the correlation between instruction on general education standards and the Access Points (AP-AAAS), as well as discuss accommodations, grading, and assessment for students instructed in AP-AAAS. [Course Overview](#) **6 ESE points**

Collaborative Teaching Partnerships ★

This course satisfies the requirements of section 1003.03, Florida Statute (F.S.), specific to the subsection requiring training of team-teaching methods within one year after assignment. It is recommended that teachers taking this course be part of a collaborative teaching team, as activities center around aspects of teaching partnerships. [Course Overview](#) **15 ESE points**

Effective Teaching Practices for Students with Disabilities ★

This course provides educators with instructional practices for students with disabilities. Responsiveness to student's needs is addressed with emphasis on providing strategic interventions within a supportive learning environment. [Course Overview](#) **20 ESE points**

Paraprofessionals Supporting Students with Disabilities

The purpose of this course is to provide paraprofessionals with the fundamental skills to support their work in Exceptional Student Education throughout the state of Florida. While procedures may vary from school district to school district, the information provided in this course is consistent throughout Florida and applies to the federal laws, as well. This course is for informational purposes only. Inservice points are not available. [Course Overview](#)

Teaching Students with Disabilities ★

The focus of this course is to provide all educators with information about the foundations of exceptional student education in Florida, the provision of services and appropriate instructional practices for students with disabilities. [Course Overview](#) **20 ESE points**

Teaching Students with Disabilities in Physical Education ★

This course provides physical educators information about the foundations of exceptional student education; the provision of services for students with disabilities; and instructional practices that can be used not only for students with disabilities, but with all students. [Course Overview](#) **20 ESE points**

Universal Design for Learning - Creating Lesson Plans ★

The course provides educators with introductory information about the foundations and essential components of the Universal Design for Learning (UDL) framework. It also provides educators with knowledge, strategies, and tools related to designing lesson plans within a UDL framework. [Course Overview](#) **5 points** (0.5 ASHA CEUs)

★ Student intervention is not required for follow-up

The LCSD receives a successful completers report once a month to **process points** in PeopleSoft

Once points are processed

- 24 hours for points to convert to ESE points
- 5-7 days for points to convert to Reading points

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