

Teacher Name: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Class: \_\_\_\_\_

**2024-25 GVCS CURRICULUM MAP**

<b>Month</b>	<b>Standard/Learning Target ELA</b>	<b>Program Materials/Resources</b>	<b>Vocabulary</b>	<b>Assessment</b>	<b>Writing</b>
<i>September K</i>	Develop and answer question about text	Superflex	Questions Answers Setting Major events Story Information Characters	Aims Web I ready End of week assessment	Plan and draft get-to-know-me and what's new letters. Edit letters with a checklist and address envelopes.
<i>October K</i>	Identify specific words that express feelings and senses	Superflex	Author Illustrator Feelings Senses Sad Happy Frustrated Excited Tired	Aims Web I ready End of week assessment	Halloween writing page
<i>November K</i>	Describe the relationship between illustrations and the text	Superflex	Text Characters Self Others	Aims Web I ready End of week assessment	Fall writing page
<i>December K</i>	Demonstrate understanding of the organization and basic features of print	Superflex	Left Right Top Bottom Aa Bb Cc Dd Ee Ff	Aims Web I ready End of week assessment	Winter adventure writing page

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			Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz		
<i>January K</i>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes)	Superflex	Rhyming words Sounds Spoken words	Aims Web I ready End of week assessment	Snow adventures writing page
<i>February K</i>	Know and apply grade level phonics and word analysis in decoding words	Superflex	Blending sounds	Aims Web I ready End of week assessment	What is your favorite toy writing page
<i>March K</i>	Will engage with emergent level texts and read-alouds to demonstrate comprehension	Superflex		Aims Web I ready End of week assessment	Favorite animal writing

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<p><i>April K</i></p>	<p>Use a combination of drawing, dictating, oral expression, and or emergent writing to state an opinion about a familiar topic or personal experience and state a reason to support that opinion</p>	<p>Superflex</p>	<p>Draw Personal experiences Familiar Opinion</p>	<p>Aims Web I ready End of week assessment</p>	<p>Favorite animal writing</p>
<p><i>May K</i></p>	<p>Develop questions and participate in shared research and exploration to answer questions and build and share knowledge</p> <p>Participate in collaborative conversations with diverse peers and adults in large and small groups and during play</p>	<p>Superflex</p>	<p>Questions Answers Explore Friends Adults Large group Small group Play</p>	<p>Aims Web I ready End of week assessment</p>	<p>Favorite season writing page</p>
<p><i>June K</i></p>	<p>Describe familiar people, places, things, and events with detail.</p> <p>Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences, including, but not limited to the following: Identify new meanings for familiar words and apply them</p>	<p>Superflex</p>	<p>People Places Things</p>	<p>Aims Web I ready End of week assessment</p>	<p>Summer fun writing page</p>

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	accurately (e.g., Knowing duck is a bird and learning the verb to duck).				
<i>September 1</i>	Develop and answer questions about key ideas and details in a text  Identify specific words that express feelings and senses.	Superflex	Feelings Sad Happy Frustrated Excited	Aims Web I ready End of week assessment	Plan and draft get-to-know-me and what's new letters. Edit letters with a checklist and address envelopes.
<i>October 1</i>	Use illustrations and details in literary and informational texts to discuss story elements and or topics.	Superflex	Character traits Main character Setting Plot Theme Climax Setting	Aims Web I ready End of week assessment	Halloween writing page
<i>November 1</i>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes)	Superflex	Vowel Syllables Sounds	Aims Web I ready End of week assessment	Fall writing page
<i>December 1</i>	Know and apply phonics and word analysis skills in decoding words	Superflex	Rhyming words Sounds Spoken words	Aims Web I ready End of week assessment	Winter writing page
<i>January 1</i>	Begin reading texts, appropriate to individual students' ability with significant accuracy and fluency to support comprehension	Superflex	Sight words	Aims Web I ready End of week assessment	Snow adventure writing page
<i>February 1</i>	Write an opinion on a topic or personal experience; give tow or	Superflex	Opinion	Aims Web I ready End of week assessment	What is your favorite toy writing page

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	more reasons to support that opinion				
<i>March 1</i>	Develop questions and participate in shared research and explorations to answer to answer questions and to build knowledge	Superflex	Questions Exploring Answering	Aims Web I ready End of week assessment	Favorite animal writing
<i>April 1</i>	Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play)	Superflex	Having a conversation Adults Friends Peers	Aims Web I ready End of week assessment	Favorite animal writing
<i>May 1</i>	Describe familiar people, places, things, and events with relevant details expressing ideas clearly.	Superflex	People Place Thing	Aims Web I ready End of week assessment	Favorite season writing page
<i>June 1</i>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibility from an array of strategies.	Superflex	Homonyms Homographs	Aims Web I ready End of week assessment	Summer fun writing page
<i>September 2</i>	Develop and answer questions to demonstrate and understanding of key ideas and details in a text	Superflex	Questions Sentences Period Capital Lowercase	Aims Web I ready End of week assessment	Plan and draft get-to-know-me and what's new letters. Edit letters with a checklist and address envelopes.
<i>October 2</i>	Explain how words and phrases in a text suggest	Superflex	Feelings Sad Happy	Aims Web I ready End of week assessment	Halloween writing page

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	feelings and appeal to the senses.		Frustrated Excited		
<i>November 2</i>	Demonstrate understanding of story elements and or topics by applying information gained from illustrations or text features	Superflex	Story Character Character traits Main character Setting Plot Theme Climax Setting	Aims Web I ready End of week assessment	Fall writing page
<i>December 2</i>	Know and apply phonics and word analysis skills in decoding words.	Superflex	Definitions sentences Context clues	Aims Web I ready End of week assessment	Winter adventures writing page
<i>January 2</i>	Read grade level text with sufficient accuracy and fluency to support comprehension	Superflex	Understanding Comprehension	Aims Web I ready End of week assessment	Snow adventures writing page
<i>February 2</i>	Write an opinion about a topic or personal experience, using clear reasons and relevant evidence	Superflex	Opinion Evidence Personal Others	Aims Web I ready End of week assessment	What is your favorite toy writing page
<i>March 2</i>	Develop questions and collaborative conversations with diverse peers and adults in small and large groups and during play Describe people, places, things, and events with relevant	Superflex	Feel People Place Thing	Aims Web I ready End of week assessment	Favorite animal writing

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	details, expressing ideas and feelings clearly				
<i>April 2</i>	Use knowledge of language and its conventions when writing, speaking, reading, or listening	Superflex	Conversation Language Writing Speaking Listening	Aims Web I ready End of week assessment	Favorite animal writing
<i>May 2</i>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibility from an array of strategies	Superflex	Homonyms Homographs	Aims Web I ready End of week assessment	Favorite season writing page
<i>June 2</i>	Identify real-life connections between words and their use.	Superflex	Today Tomorrow Next week Last week I Me My Mine	Aims Web I ready End of week assessment	Summer fun writing page
<i>September 3</i>	Develop and answer questions to locate relevant and specific details in a text to support and answer or inference	Superflex	Questions Answers Support	Aims Web I ready End of week assessment	Plan and draft get-to-know-me and what's new letters. Edit letters with a checklist and address envelopes.
<i>October 3</i>	Determine the meaning of words, phrases, figurative language, and academic and content-specific words	Superflex	Figurative language Phrases	Aims Web I ready End of week assessment	Halloween writing page
<i>November 3</i>	Explain how specific illustrations or text	Superflex	Character Setting	Aims Web I ready	Fall adventures writing paper

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	features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize characters or setting, or determine where, when, why, and how key events occur).		Key ideas	End of week assessment	
<i>December 3</i>	Know and apply grade level phonics and word analysis skills in decoding words.	Superflex	Grammar Reading Spelling	Aims Web I ready End of week assessment	Winter adventure writing page
<i>January 3</i>	Read grade level text with sufficient accuracy and fluency to support comprehension	Superflex	Grammar Vocabulary Spelling Comprehension	Aims Web I ready End of week assessment	Snow adventures writing page
<i>February 3</i>	Write an argument to support claim (s), using clear reasons and relevant evidence	Superflex	Data Quotes Evidence	Aims Web I ready End of week assessment	What is your favorite toy writing page
<i>March 3</i>	Conduct research to answer questions, including self-generated questions, and to build knowledge.	Superflex	Evidence Questions Knowledge Building	Aims Web I ready End of week assessment	Favorite animal writing
<i>April 3</i>	Participate and engage effectively in a range of collaborative discussions with diverse peers and adults, expressing ideas clearly, the building on those of others.	Superflex	Ideas Feelings Others Friends	Aims Web I ready End of week assessment	Favorite animal writing
<i>May 3</i>	Report on a topic or text, tell a story, or recount an experience with	Superflex	Topic Text Story	Aims Web I ready End of week assessment	Favorite season writing page

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	appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.		Facts		
<i>June 3</i>	<p>Recognize differences between the conventions of spoken conversations of spoken conversations English and academic English; signal this awareness by selecting conversations or academic forms when speaking or writing.</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies, including, but not limited to the following: Use sentence level context as a clue to the meaning of a word or phrase.</p>	Superflex	Homonyms Homographs Conversations	Aims Web I ready End of week assessment	Summer fun writing page