

Teacher Name: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Class: \_\_\_\_\_

**2024-25 GVCS CURRICULUM MAP**

Month	Standard/Learning Target	Program Materials/Resources	Vocabulary	Assessment	Writing
<i>September K</i>	Math count to 100 by ones and tens	Super flex 2 <sup>nd</sup> Edition Kit Connecting cubes	Greater than More than Count	I ready Math AIMS Web Exit ticket	
<i>September 1</i>	Math Use addition and subtraction within 20 to solve one step word problems involving situations of adding to, taking from, putting together taking apart and or comparing with unknowns in all positions	Super flex 2 <sup>nd</sup> Edition Kit Connecting cubes Counters	Add Plus Sum Equals Parts Whole Equation Subtract Minus Difference More Compare Fewer Addend	AIMS Web I ready math Assessment Grade 1 readiness test Exit tickets	
<i>September 2</i>	Math Use addition and subtraction within 100 to solve one step word problems involving situations of adding to taking from putting together taking apart and comparing with unknowns in all positions	Super flex 2 <sup>nd</sup> Edition Kit Counting blocks	Word problems Comparing Unknown sums Add Subtract	I ready Math AIMS Web Exit tickets	
<i>September 3</i>	Math Interpret products of whole numbers Interpret whole-number quotients of whole numbers	Super flex 2 <sup>nd</sup> Edition Kit	Whole numbers Multiplications	I ready Math AIMS Web Exit tickets	

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<i>October K</i>	Understand the relationship between numbers and quantities up to 20; connect counting to cardinality	Super flex 2 <sup>nd</sup> Edition Kit Using objects to count	Adding	I ready Math AIMS Web Exit tickets	
<i>October 1</i>	Apply properties of operations as strategies to add and subtract	Super flex 2 <sup>nd</sup> Edition Kit	Number Line Doubles Fact Near doubles fact Count back	I ready Math AIMS Web Exit tickets	
<i>October 2</i>	Fluently add and subtract within 20 using mental strategies. The strategies include counting on making ten decomposing a number leading to a ten, using the relationship between addition and subtraction, and creating equivalent but easier or known sums.	Super flex 2 <sup>nd</sup> Edition Kit Counters Connection cubes Number cards Number line	Number line Double facts Near double facts Count back	I ready Math AIMS Web Exit tickets	
<i>October 3</i>	Apply properties of operations as strategies of multiply and divide	Super flex 2 <sup>nd</sup> Edition Kit Cubes	Multiply Divide Equal	I ready Math AIMS Web Exit tickets	
<i>November K</i>	Identify whether the number of objects in one group is greater than (More than) less than (fewer than) or equal to (the same as) the number of objects in another group Note: Include groups with up to ten objects.	Super flex 2 <sup>nd</sup> Edition Kit Cubes Super flex 2 <sup>nd</sup> Edition Kit Cubes	More than Fewer than Less than Equal Counting Groups	I ready AIMS Web Exit tickets	
<i>November 1</i>	Relate counting to addition and subtraction	Super flex 2 <sup>nd</sup> Edition Kit Cubes	Open number line Double plus facts	I ready daily review Exit ticket	

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		Counters Number line Number card Ten frames Index cards	Make 10 Adding Subtracting		
<i>November 2</i>	Determine whether a group of objects up to 20 has an odd or even number of members	Super flex 2 <sup>nd</sup> Edition Kit Cubes Counters	Three-digit number Bundle of 10s Expanded form	I ready AIMS web Exit ticket	
<i>November 3</i>	Fluently solve single digit multiplication and related divisions, using strategies such as the relationship between multiplication and division or properties of operations	Super flex 2 <sup>nd</sup> Edition Kit Cubes Counters	Multiply Single digits Division Counting	IReady AIMS web Exit ticket	
<i>December K</i>	Represent addition and subtraction using objects fingers, pennies, drawing, sounds, acting out situations, verbal explanations, expressions, equations, and other strategies	Super flex 2 <sup>nd</sup> Edition Kit Cubes Counters	Expressions Strategies Adding Subtracting	Aims Web IReady Exit ticket	
<i>December 1</i>	Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false	Super flex 2 <sup>nd</sup> Edition Kit Cubes Counters Connecting cubes Number line Bar model	Whole numbers Equations Related facts Fact family	IReady AIMS web Daily review	
<i>December 2</i>	Understand that the digits of a three-digit number represent amounts of hundreds, tens, and ones	Super flex 2 <sup>nd</sup> Edition Kit Cubes Counters Connecting cubes	Three-digit numbers Counting Ones Tens	IReady AIMS web Exit tickets	

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		Number line Bar model	Hundreds Equals		
<i>December 3</i>	Solve two step word problems posed with whole number answer using the four operations	Super flex 2 <sup>nd</sup> Edition Kit Cubes Counters Connecting cubes Number line. Bar model	Add Subtract Minus Counting	IReady AIMS web Exit tickets	
<i>January K</i>	Duplicate, extend, and create simple patterns using concrete objects	Super flex 2 <sup>nd</sup> Edition Kit Cubes Toys Patterns	Patterns Double Same as Different	I ready Aims web Daily review	
<i>January 1</i>	Count by 10s to 120 Count by 1s to 120 Count on a number chart to 120 Count to 120, starting any number less than 120 in this range read and write numerals, and represent a number of objects with a written numeral	Blank 100 sheet 120 charts Paper squares Super flex 2 <sup>nd</sup> Edition Kit	Hundred charts Tens digit Row One's digit Column Data · Picture graph · Survey · Tally chart · Tally marks	Math lesson exit ticket daily review	
<i>January 2</i>	Fluently add and subtract within 100 using strategies based on place value properties of operation, and or the relationship between addition and subtraction	Number line Super flex 2 <sup>nd</sup> Edition Kit Counting blocks	bundles subtracting adding	I ready AIMS web Daily review	
<i>January 3</i>	Understand a unit fraction, $\frac{1}{b}$ is the	Super flex 2 <sup>nd</sup> Edition Kit Counting blocks	Quantity Fractions Number line	Exit ticket Daily review	

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	quantity formed by 1 part when a whole is partitioned into b equal parts. Understand a fraction $a/b$ as the quantity formed by a parts of size $1/b$				
<i>February K</i>	Compose and deposit the numbers from 11-19 into ten ones, and one, two, three, four, five, six, seven, eight, or nine ones	Super flex 2 <sup>nd</sup> Edition Kit Counting coins	Deposit Coins Numbers Counting	I ready AIMS web Dailt review	
<i>February 1</i>	Understand that the two digits of a new digit number represents amounts of tens and ones.	Super flex 2 <sup>nd</sup> Edition Kit Counters Number cards Double ten frame mat Connecting cubes	Tens Ones Breaks apart	Exit number I ready Daily review	
<i>February 2</i>	Measure the length of an object to the nearest whole by selecting and using appropriate tools such as rulers, yardsticks, meter sticks and measuring tapes.	Super flex 2 <sup>nd</sup> Edition Kit Measuring sticks Measuring tape Rulers Yardstick	Meter sticks Measuring tape Rulers Yardstick	I ready AIMS web Daily review	
<i>February 3</i>	Tell and write time to the nearest minute and measure time intervals in minutes. Solve one-step word problems involving addition and subtraction of time intervals in minutes.	Super flex 2 <sup>nd</sup> Edition Kit Clock Counting blocks	Clock Minute Short hand Long hand Clockwise Counterclockwise Hand movement 24 hour AM	I ready AIMS web Daily review	

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			PM		
<i>March K</i>	Describe measurable attributes of an object(s) such as lengths, or weight, using appropriate vocabulary	Super flex 2 <sup>nd</sup> Edition Kit	Lengths Weights	I ready AIMS web Daily review	
<i>March 1</i>	Add withing 100, including a two-digit number and a one-digit number a two-digit number and a multiple of 10	Super flex 2 <sup>nd</sup> Edition Kit Counting blocks	Less · Compare · Greater than (>) · Less than (<)	I ready AIMS web Daily review	
<i>March 2</i>	Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units	Super flex 2 <sup>nd</sup> Edition Kit Counting blocks	Addition Subtraction Length	I ready AIMS web Daily review	
<i>March 3</i>	Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories solve one-step, two-step “how many more” and “How many less” Problems using information presented in a scaled picture graph or scaled bar graph.	Super flex 2 <sup>nd</sup> Edition Kit Ruler Blocks Crayons	Bar graph More than Less than Two step One-step	I ready AIMS web Daily review	
<i>April K</i>	Classify objects into given categories; count the object into each category and sort the categories by count	Super flex 2 <sup>nd</sup> Edition Kit Counting blocks Same objects to count	Count Categories Sort	I ready AIMS web Daily review	
<i>April 1</i>	Order three objects by length, compare the lengths of two objects	Super flex 2 <sup>nd</sup> Edition Kit	Length · Longer · Longest	I ready AIMS web Daily review	

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	indirectly by using a third object		<ul style="list-style-type: none"> <li>· Measure</li> <li>· Shorter</li> <li>· Shortest</li> </ul>		
<i>April 2</i>	Tell and write time from analog and digital clocks in five-minute increments using a.m. and p.m. develop an understanding of common terms such as, but not limited to, quarter past, half past, and quarter to	Super flex 2 <sup>nd</sup> Edition Kit Clocks	AM PM Half past Quarter past Quarter to	I ready AIMS web Daily review	
<i>April 3</i>	Recognize area as an attribute of plain figures and understand concepts of area measurement.	Super flex 2 <sup>nd</sup> Edition Kit  Block Circle Square	Area Equals Length Width Shape object Volume Perimeter Square Rectangle Triangle Base Height Inside Outside	I ready AIMS web Daily review	
<i>May K</i>	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of behind, and next to	Super flex 2 <sup>nd</sup> Edition Kit	Above Behind Shapes Infront of Below Beside next to	I ready AIMS web Daily review	

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<p><i>May 1</i></p>	<p>Tell and write time and hours and half hours using analog and digital clocks. Develop and understanding of common terms such as, not limited to, O'clock and half past</p>	<p>Super flex 2<sup>nd</sup> Edition Kit Clocks Counting coins</p>	<p>Cent · Dime · Dollar · Nickel · Quarter · Penny · Hour · Hour Hand · Minute · Minute Hand · O'clock · Half hour · 2-D shape · 3-D · Shape attributes · Cone · Cube · Cylinder · Edge · Face · Flat surface · Rectangle Rectangular prism · Side · Sphere · Square · Triangle · vertex/vertices</p>	<p>I ready AIMS web Daily review</p>	
<p><i>May 2</i></p>	<p>Generate measurement data by measuring several objects to the nearest whole unit, or by making repeated measurements of the same object present the measurement data in a line plot, where the horizontal scale is marked off in whole number units</p>	<p>Super flex 2<sup>nd</sup> Edition Kit Blocks Ruler</p>	<p>Line plots Data Measurements Object</p>	<p>I ready AIMS web Daily review</p>	
<p><i>May 3</i></p>	<p>Solve real world and mathematical problems involving perimeters of polygons including finding the perimeter giving the side lengths or finding one unknown side length</p>	<p>Super flex 2<sup>nd</sup> Edition Kit Calculator</p>	<p>Adding Subtracting Length Perimeter Polygons</p>	<p>I ready AIMS web Daily review</p>	

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	given the perimeter and other side lengths				
<i>June K</i>	Analyze, compare, and sort two-and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts and other attributes.	Super flex 2 <sup>nd</sup> Edition Kit Two sided shapes	Similarities Differences Parts	I ready AIMS web Daily review	
<i>June 1</i>	Organize, represent, and interpret data with up to three categories, ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in one another <ul style="list-style-type: none"> <li>Distinguish between defining attributes versus non-defining attributes for a wide variety of shapes build and or draw shapes to process defining attributes</li> </ul>	Super flex 2 <sup>nd</sup> Edition Kit Paper rectangles Crayons Fractions of circles and rectangles Coins Play \$1. Bills 2-D shapes 3-d Shapes Chart paper	Cent Dim Dollar Nickle Equal shares · Fourths · Halves · Quarters Quarter Penny Hour Hour hand Minute Minute hand O'clock Half hour 2-D 3-D Cone Cube Cylinder Edge Face Flat surface Rectangle Triangle	I ready AIMS web Daily review	



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