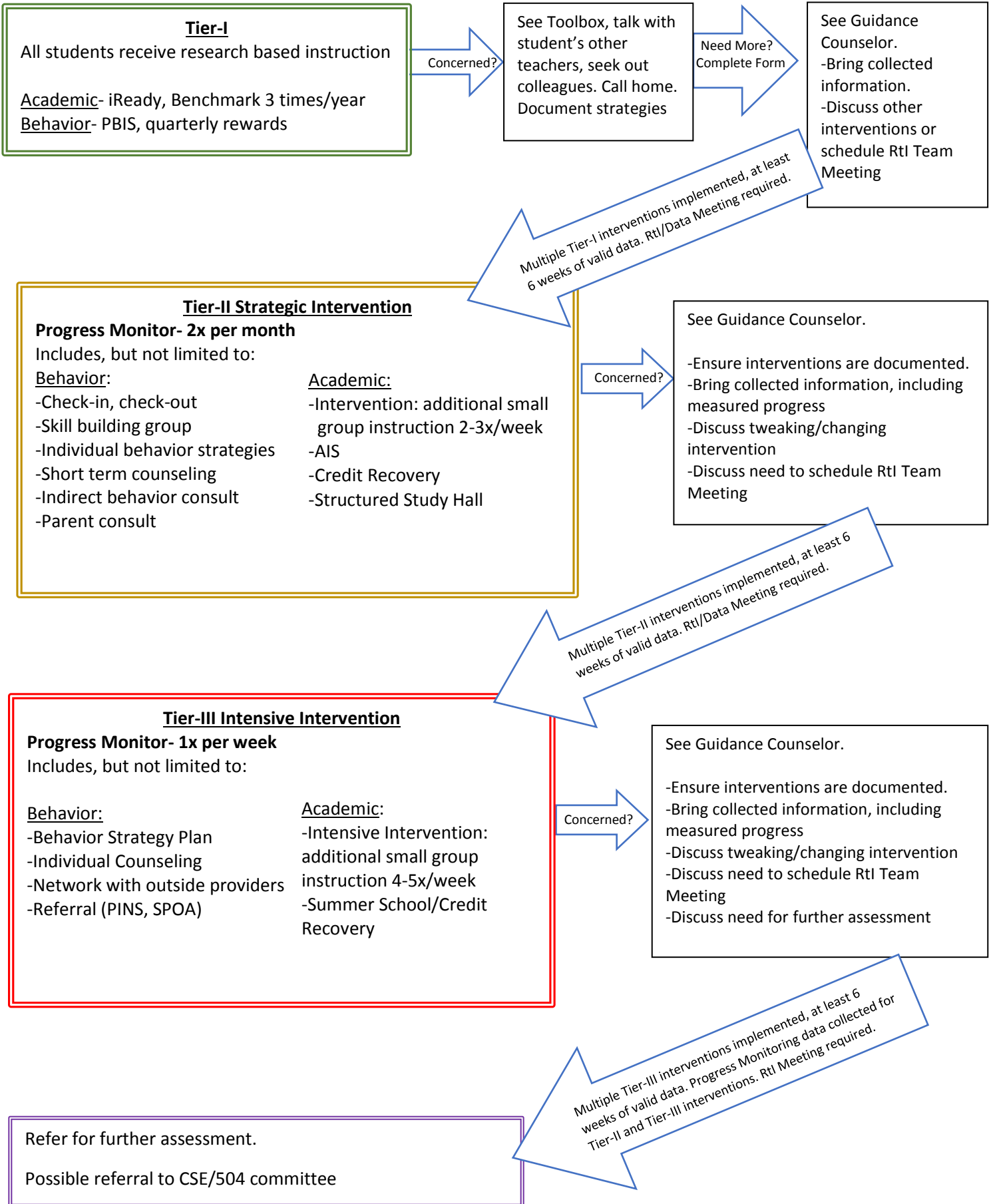


Response to Intervention Flow Chart of Services



Teacher Toolbox
For students demonstrating initial difficulty in the classroom

Academic

Reading

Math

Behavior

- Whole group review of expectations
- Individual reteaching of expectations
 - Review and reteach consequences
- Increase frequency of reinforcement
 - Self-reflect on follow through
 - Self-reflect on response style
 - Planned ignoring
- Verbal vs. non-verbal prompting
 - 1:1 talk
 - Relationship building
 - 2-minute drill
- Seating (groups, rows, proximity to stimuli)