



Tier III Supports – Intensive Needs

- Explode the Code, Grades K-4 (Phonics, Fluency; Orton Gillingham-based)
- Corrective Reading (Phonics, Comprehension), Grades 3+ (Phonics, Fluency, Comprehension)
- Susan Barton, Grades 3+ (Phonics, Fluency; Orton Gillingham-based)
- Intensive Phonological Awareness, Grades K-4 (Phonological Awareness)
- Wilson Foundations, Grades K-3 (Phonological Awareness, Decoding, Reading Skills)
- Touch Math, Grades 1-2 (Sequence Counting, Addition, Subtraction, General Math, Story Problems)
- Focus Math, Grades K-6

Tier II Supports – Targeted Audience

- Phonics for Reading Levels 1, 2, 3; Grades 1-3 (Phonics, Decoding)
- Reading A-Z (decodables, skills), Grades 1-6 (Comprehension, Fluency)
- STARS/Strategies to Achieve Reading Success (skills-based), Grades K-8 (Comprehension, Writing)
- Intensive Phonological Awareness (Phonological Awareness), Grades K-2
- Fast ForWord, Ages 5+ (Adaptive Phonics, Computer-based)
- Reading Assistant, Grades 3-8 (Adaptive Fluency, Comprehension)
- Wilson Foundations, Grades K-3 (Phonological Awareness, Decoding, Reading Skills)
- Phonemic Awareness in Young Children (Phonological Awareness), Grades K-1 (reteach)
- Quick Reads (fluency builders), Grades 3-5 (Fluency, Comprehension)
- Readworks, Grades 3-6 (Fluency, Comprehension, Writing)
- Words, Grades 4-8 (Integrated Decoding and Spelling)
- Touch Math, Grades 1-2 (Sequence Counting, Addition, Subtraction, General Math, Story Problems)
- Focus Math, Grades K-6

Tier I Supports – Universal, provided to all students

- enVision Math, Grades K-6
- Super Kids, Grades K-2 (Reading Foundations - phonics, fluency, comprehension)
- Phonemic Awareness in Young Children, Grades K-1 (Phonemic Awareness/Phonics)
- Read Side by Side, Grades 3-6 (Reading/Writing Skills)
- Step Up to Writing, Grades K-6 (Writing Skills)
- Ready Materials, Grades K-8, ELA and Math (Skills Instruction, Comprehension, Skills Application)
- Direct Instruction on Next Generation Learning Standards (English Language Arts)