

## LCCS 5th Grade SS Curriculum Overview

Month	Unit
September-November	Unit 1: Early Americans
November - January	Unit 2: The Revolution
January-March	Unit 3: The Early Republic
March - June	Unit 4: Expansion & Disunion

### Unit 1: Early Americans

**At a Glance:** These standards cover various aspects of migration, exploration, economics, and cultural interactions. They explore the impact of Native American migration and settlement patterns on the Western Hemisphere, as well as the differences between voluntary and involuntary migration experiences. The standards also emphasize evaluating the effects of human movement on individuals, communities, and regions using multiple sources and geographic tools. They delve into the exploration of new routes through historical maps and examine the influence of cultural and environmental factors on the distribution and movement of people, goods, and ideas. Additionally, the standards discuss the economic impact of science and technology innovations, the system of mercantilism, and the cultural interactions among African, European, and Native American groups.

**Timeline:** 25 Days (September- November)- 10 lessons per month

### Unit 2: The Revolution

**At a Glance:** The standards address various aspects of North American colonial history, exploring the roles of religious freedom and participatory government in the colonies. They also compare the practices of slavery and indentured servitude in colonial labor systems, evaluate the impact of slavery using sources representing multiple perspectives, and analyze the power struggles among European countries and their consequences for people in Europe and the Americas. Additionally, the standards emphasize the significance of understanding the impact of the Columbian Exchange on ecology, agriculture, and culture, encouraging students to examine multiple perspectives in their evaluations. Overall, these standards aim to foster critical thinking and a comprehensive understanding of North American colonial history.

**Timeline:** 20 Days (November - January)-10 lessons per month

### Unit 3: The Early Republic

**At a Glance:** The standards prompt students to explore the impacts of notable figures such as George Washington, Thomas Jefferson, Benjamin Franklin, and Governor William Livingston on state and national governments over time. They also encourage students to develop a claim that examines how the development of early government structures influenced the evolution of American politics and institutions. Furthermore, the standards emphasize the analysis of key historical documents, including the Mayflower Compact, Declaration of Independence, United States Constitution, and Bill of Rights, to determine their roles in past and present-day government and citizenship. Additionally, students are prompted to compare and contrast forms of governance, belief systems, and family structures among African, European, and Native American groups, fostering a deeper understanding of cultural diversity and historical perspectives.

**Timeline:** 20 Days (January -March)-10 lesson per month

### Unit 4: Expansion & Disunion

**At a Glance:** The standards explore various aspects of American history. Students are encouraged to craft arguments, supported by historical evidence, on how factors like demographics affected social, economic, and political opportunities during the Colonial era. They also examine the evolution of the American identity over time using diverse sources. Additionally, students learn about immigration to New Jersey and America, understanding the reasons for voluntary and involuntary migration and the challenges faced by different groups. They also analyze historians' interpretations of historical ideas, resources, and events, and evaluate the impact of different cultural or individual perspectives on the understanding of experiences and events.

**Timeline:** 23 Days (March -June)- 10 lessons per month