

# SLO Foundational Skill

“Fill in the Blank” Template – Created by Obed Leal

**STUDENTS WILL BE ABLE TO** \_\_\_\_\_

**(FOUNDATIONAL SKILL)**

**SUPPORTED BY/APPLYING/ IN ORDER TO** \_\_\_\_\_

**(SET OF KEY SKILLS)**

**THROUGH/IN/FROM** \_\_\_\_\_

**(MULTIPLE MEASURES)**

# FOUNDATIONAL SKILL SAMPLES

## MATH

- SOLVING FOR THE VARIABLE
- SOLVING EQUATIONS
- SOLVING TWO-STEP WORD PROBLEMS

## ELA

- DRAWING CONCLUSIONS
- INFERRING
- COMPREHENSION

## SCIENCE

- DESIGN AND CONDUCT EXPERIMENTS
- GATHER AND ANALYZE DATA

## SOCIAL STUDIES

- CAUSES AND EFFECTS OF EVENTS
- EVALUATE SOLUTIONS TAKEN

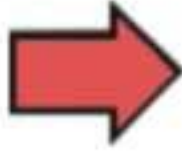
## ELECTIVES

- UNDERSTAND KEY ELEMENTS OF SIGHT READING
- DESIGN A PERSONAL FITNESS PLAN

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STUDENTS WILL BE ABLE TO



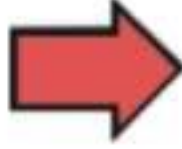
**DRAW CONCLUSIONS**

(FOUNDATIONAL SKILL)

SUPPORTED BY/APPLYING/ IN ORDER TO



(SET OF KEY SKILLS)



**APPROPRIATE TEXTUAL EVIDENCE**

THROUGH/IN/FROM



(MULTIPLE MEASURES)

**GRADE-LEVEL INFORMATIONAL TEXT**



# Foundational Skill Statement

**STUDENTS WILL BE ABLE TO DRAW  
CONCLUSIONS SUPPORTED BY  
APPROPRIATE TEXTUAL EVIDENCE  
USING GRADE-LEVEL  
INFORMATIONAL TEXT.**

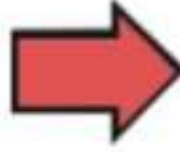
# SLO Foundational Skill

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STUDENTS WILL BE ABLE TO

**REGROUP NUMBERS**

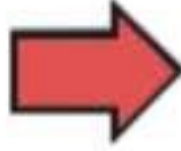
(FOUNDATIONAL SKILL)



**ACCURATELY COMPUTE**

SUPPORTED BY/APPLYING/ IN ORDER TO

(SET OF KEY SKILLS)



THROUGH/IN/FROM

**TWO TO THREE DIGIT OPERATIONS.**

(MULTIPLE MEASURES)

# SLO Foundational Skill

“Fill in the Blank” Template – Created by Obed Leal

**PERFORM COMPLEX RHYTHMS**

STUDENTS WILL BE ABLE TO \_\_\_\_\_

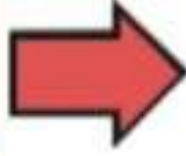
(FOUNDATIONAL SKILL)



**ACCURATE COUNTING METHODS**

SUPPORTED BY/APPLYING/ IN ORDER TO \_\_\_\_\_

(SET OF KEY SKILLS)



**LEVEL 6 UIL SIGHT-READING MUSIC.**

THROUGH/IN/FROM \_\_\_\_\_

(MULTIPLE MEASURES)