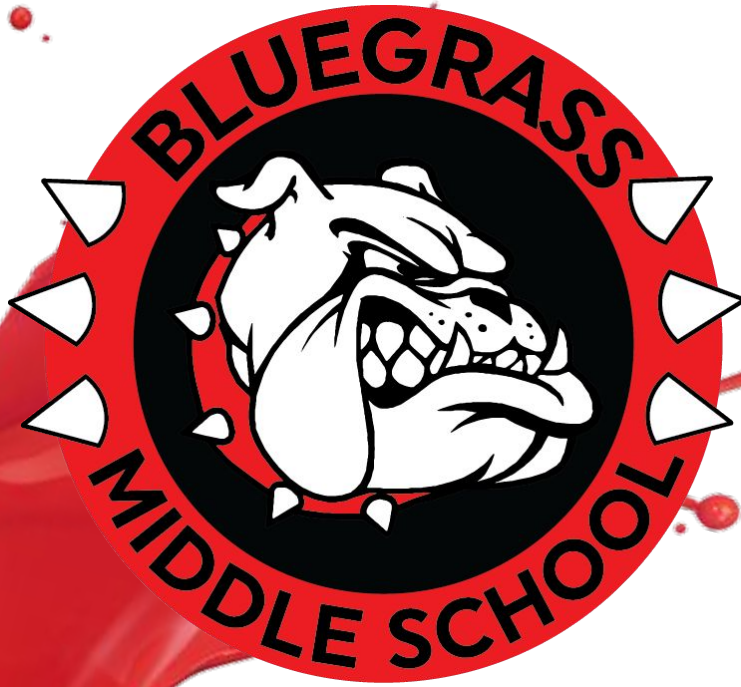


STUDENT HANDBOOK



#UNLEASH EXCELLENCE

How we do one thing is how we do everything



BLUEGRASS MIDDLE SCHOOL

DEAR BULLDOG FAMILIES

Here's to making magic! As the principal of Bluegrass Middle School, I am excited and honored to **LEAD** and partner with you and your family this school year. Over the course of this year, I hope to work diligently to provide an environment in which our students are reminded that they are **REMARKABLE** and that they can continue to embrace the mystery and grow together as we seek to **REIMAGINE POSSIBILITIES** for each student that attends our school.

We will challenge the status quo and **CARE** deeply for one another as we **CONNECT** with one another and our community and we will **CREATE** a compelling vision for Bluegrass Middle School for years to come. Your son or daughter will be making **HISTORY** as they enter our hallways this school year.

Our goals at Bluegrass are ambitious, and we have a big year planned for our students! By offering a homeroom period we will be able to provide more opportunities for your student to **LEAD**, more time to share their gifts, and more opportunities to **CARE** for one another. Additional supports and structures that are **STUDENT-CENTERED** and **GIFT FOCUSED** will allow students the opportunity to rewrite their **FUTURE STORY** and embrace the mystery of **CREATING** a life of purpose and passion. We are excited to welcome you back to another school year.

Contained within this handbook are all of the skills, expectations and experiences that will help us shape our Bulldogs into the leaders of tomorrow. I encourage you to review it with your student and family.

On behalf of the 60 faculty and staff members of Bluegrass Middle School, I wanted to say thank you for your trust, cooperation, and patience as we work to create together the best middle school experience in the state for your student. Here's to a remarkable year. Yes!

With Bulldog Pride,

A handwritten signature in black ink, appearing to read "Mark Webster". The signature is fluid and cursive, written on a light yellow rectangular background.

Mark Webster, Principal

THE BULLDOG WAY

Bluegrass Mission and Values

We are committed to *highly engaging, academically rigorous, personally relevant* and *literacy-rich* learning experiences.



FAMILY

You
belong
here.



RESPECT

Take care of
yourself,
each other
and *this*
place.



SUCCESS

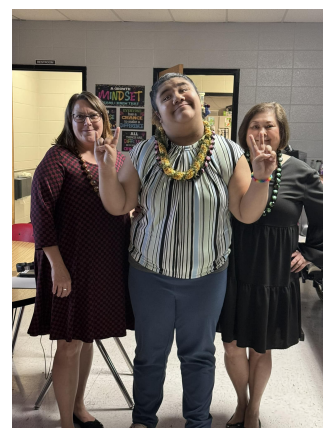
How we do *one*
thing is how
we do
everything.

Family

You *belong* here!



- ☐ Stay Connected
- ☐ Faculty/Staff List
- ☐ Our Shared Community Commitments (Title I)
- ☐ Family Engagement Policy (Title I)
- ☐ BGMS Rituals and Traditions
- ☐ FRYSC
- ☐ Healthy Kids Clinic



School Fight Song

Fight on you bulldogs.
Fight for Old John.
Fight on you Bulldogs,
'til victory is won.
Fight for the honor of red, black, and white.
Fight on you Bulldogs,
Fight, fight, fight!

Hail to the Bulldogs,
Pride of our school.
Fight on for victory.
Our spirits will rule.
Fight for the honor of red, black, and white.
Fight on you Bulldogs. Fight!

D--O--G--S

D--O--G--S

Go Dogs Go!

OUR BULLDOG *Family*

ADMINISTRATION

Mark Webster, Principal
Jacinta Pleasant, Assistant Principal
Neal Gibbs, Assistant Principal
Ashley Frye, School Counselor
Steven Butler, School Counselor
Abigail Lentze, Instructional Coach

FRONT OFFICE SUPPORT STAFF

Missy Bowen, Office Manager
Melanie Covell, Attendance Clerk
Patience Glasgow, Receptionist
Deputy Javi Aguayo, School Resource Officer
Christie Meza, School Nurse

SPECIAL EDUCATION

Jackie Bradley, Department Chair
Kylee Bal
Anna McKinley
Lydia Lykins
Lajeana Moore
Taylor Skrine
Sunday Stiles, Low Incidence Teacher
Sheila May, Low Incidence Teacher

ENGLISH/LANGUAGE ARTS

Amanda Rowlett, Department Chair
Vasco Perry
Kekera Ruff
Julia McKay
Richard Rowland
Carla Breeding
Amanda Mark

MATH

Melissa Owens, Department Chair
Katherine Lockett
Nathan Jackson
Ryan Ramsey
Chasity Greene
Kayla Board

SOCIAL STUDIES

Phillip Fuller, Department Chair
Stephen Saulton
Christian Winkler
Amanda Harmon

SCIENCE

Stephanie Biggs, Department Chair
Melissa Goes
Rebecca Bassett
Carrie Brown

RELATED ARTS

Joshua Mitchell, Department Chair & Band
Lisa Blaisdell, Art
Dawn Duda, Physical Education
Joshua White, We Build it Better
Insert Name Here, Career Studies

INSTRUCTIONAL ASSISTANTS

Sarah Martin, Low Incidence IA
Kyron Parris, Low Incidence IA
Sammy Smith, Low Incidence IA
Sumer Embry, Low Incidence IA
Wendy Boeglen, Student Support Lab

SUPPORT STAFF

Margie Findley, Library Media Specialist
Jerren Morning, Youth Service Center Coordinator
Tracy Black, Speech Language Pathologist
Insert Name Here, School Psychologist
Barbara Cornett, Special Education Consultant
Brayley Osterman, School Based Substitute

CAFETERIA STAFF

Beverly Mather, Cafeteria Manager
Gail Sizemore
Stacey Tyler
Terry Mahoney
Tammi Drake

CUSTODIAL STAFF

James Mouser, Daytime Custodian
Alexandra Garcia, Evening Custodian
Uriah Edwards, Evening Custodian

OUR PARTNERSHIP

Community Assurances

The staff, faculty, and administration of Bluegrass Middle School agree in partnership with the parents and students participating in the activities of programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) that improved student achievement is a shared responsibility. School staff, faculty, and administration will work collaboratively with parents to assist students in achieving proficiency.

Bluegrass Middle School will

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet Kentucky's student academic achievement standards in an effort to demonstrate continuous learning and growth.
- Use systems of caretaking and respect to nurture the growth of each student.
- Engage in meaningful conversations with families regarding student progress through methods including:
 - Infinite Campus
 - Phone Conversations
 - Email
 - Text or other virtual-based communication systems
 - Parent conferences
- Use research-based materials and methods to deliver quality instructional components
- Actively engage and energize students in the learning process
- Endeavor to build meaningful and supportive relationships with students
- Provide a safe, positive, equitable, and healthy learning environment that enables each student to identify and pursue his or her future career and life goals.
- Provide opportunities for parents and families to engage in meaningful annual family meeting per year

Parents will:

- Ensure students attend school regularly, are punctual, and prepared to learn
- Support our Bulldogs in the learning and reflection processes necessary to student growth and success.
- Encourage the child to demonstrate responsibility by respecting for school personnel, classmates, and school property
- Engage in processes that keep them informed about the child's education

Students will:

- Arrive at school on time and prepared to learn
- Be disciplined in their commitment to upholding school and classroom rules because **how we do one thing is how we do everything.**
- Seek assistance when needed
- Actively engage with classroom teachers and staff through the learning process.
- Commit to energizing our community and achieving the best possible outcomes for their future success.

OUR PARTNERSHIP

TITLE I POLICY

We realize that the parent/guardian is the child's first and most important teacher, and that the parent/guardian's continued involvement is essential for the success of the child. Therefore, Bluegrass Middle School is committed to building a strong parent/guardian-school partnership. To support the parent/guardian-school partnership, the following policies were designed with meaningful consultation from parents/guardians.

Our students' parents/guardians, families, extended families, students themselves, as well as our local community are all considered partners who share responsibilities for high student academic achievement. Following are the responsibilities for the school, the parents/guardians, and the students:

I. At the beginning of each school year, a school-family compact, developed through parent/guardian and staff input, will be distributed asking parents/guardians and students to commit to a partnership with the school.

II. An annual parent/guardian meeting will be held at which parents/guardians of all students will be invited. The contents of the annual meeting will consist of information pertaining to the school-wide program and activities provided with Title I funds. This meeting will also serve as part of the comprehensive range of opportunities for parents/guardians to become informed, in a timely way, about how the program will be designed, operated, and evaluated, allowing opportunities for parental/guardian participation, so that parents/guardians and educators can work together to achieve the program's objectives. A school advisory council, consisting of at least three parents/guardians and a Title I staff member will work with all programs in the school to implement the Title I program within the total school program.

III. Parent/guardian involvement activities will be provided. The purpose and content of the activities will be:

- To make parents/guardians aware of the importance of involvement requirements, other relevant provisions of the program and to receive input from the parents/guardians concerning the manner in which the school and parents/guardians can work together to achieve the program's objectives;
- To provide accessibility for parents/guardians to teachers, Title I staff and other educational personnel;
- To provide information regarding the school curriculum and to welcome parents/guardians to observe the total school program;
- To provide opportunities for parent/guardian-teacher conferences to discuss the student's progress, placement, and methods the parent/guardian can use to complement the child's instruction;
- To discuss ways the school staff can best provide information, programs, and activities in effective language and format that is understandable by all participants;
- To provide support to parents/guardians through training and services;
- To provide information concerning the state mandated accountability testing process;
- To provide information on the processes and research-based strategies utilized by Bluegrass Middle School teachers.

IV. Appropriate training will be provided at school to all staff members to increase the effectiveness of the partnership between home and school. The training will be in the form of workshops, professional development sessions, conferences, and or faculty meetings.

OUR PARTNERSHIP

TITLE I POLICY

V. The staff of Bluegrass Middle School will coordinate parent activities with other groups such as Extended School, Family Resource Center, and Math/Reading Intervention Programs.

- Sharing clear information about each student's progress with parents/guardians
- Offering practical suggestions to parents/guardians on how they can support student learning at home
- Facilitating the involvement of our parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migratory children.
- Seeking and supporting adult volunteers to work with and inspire our students, as well as making every effort when legally appropriate to accommodate the involvement of adults other than parents/guardians who are already involved in a student's life.
- We will honor these commitments through a school-family compact. During an annual meeting with parents/guardians, we will review the compact with parents/guardians, ask for input and then revise, if necessary, the compact.

VI. Parents/guardians will be provided with ongoing communication through quarterly progress reports.

VII. At the end of each school year, the Title I staff will meet with the parents/guardians of the School Advisory Council to assess and discuss the effectiveness of the parent/guardian involvement program and to discuss how the next year's program will be designed, operated, and evaluated. In addition, parents/guardians will complete a survey at the end of each year to provide input into the program.

VIII. Parents/guardians will be provided with frequent reports on their child's progress. Specifically we will provide formal reports every nine weeks.

IX. Parents/guardians will be provided reasonable access to staff. The email addresses and telephone extensions of their child's teachers will be provided to parents/guardians to promote communication. Staff will always be available to parents/guardians by appointment for face-to-face conferences.

X. Provide parents/guardians opportunities including but not limited to:

- Observing their child's classroom activities.
- Tutoring
- Assisting with classroom activities that require more than one adult.
- Preparing materials, mailings, refreshments, and other items needed for family and community involvement.
- Serving on one of our decision-making committees.
- Volunteering along with other concerned members of our community in other areas as needed.

XI. Ensure that all adult volunteers working in our school and with our students are subject to board policy and state law regarding criminal record checks, as applicable.

HEALTHY KIDS CLINIC

SCHOOL NURSE & NURSE

PRACTITIONER ~~FREE~~ *ONSITE SERVICES FOR STUDENTS*

SERVICES FOR MINOR ILLNESS & INJURIES

THE HEALTHY KIDS CLINICS IN PARTNERSHIP WITH CUMBERLAND FAMILY MEDICAL PROVIDE NURSING SERVICES TO ALL STUDENTS THROUGHOUT THE DISTRICT. ALL SERVICES FROM OUR SCHOOL NURSE ARE PROVIDED FREE OF CHARGE. SERVICES ARE PROVIDED WHEN SCHOOL IS IN SESSION. THERE CAN BE A BILL TO INSURANCE FOR SERVICES PROVIDED BY THE NURSE PRACTITIONER

WITH PARENTAL CONSENT, STUDENTS ARE PROVIDED MEDICATIONS AND TREATMENT AS NEEDED FOR A VARIETY OF MINOR ILLNESSES, PAIN, AND INJURIES. THIS ALLOWS STUDENTS TO BE TREATED FOR MINOR COMPLAINTS AND RETURN TO CLASS, IF WARRANTED. IF THE SCHOOL NURSE RECOMMENDS THE STUDENT BE EVALUATED BY A HEALTH CARE PROVIDER, THE PARENT WILL BE CONTACTED.

WELLNESS SERVICES

OUR DISTRICT NURSE PRACTITIONER STAFF OFFER **FREE** ONSITE PHYSICAL EXAMS FOR INITIAL SCHOOL ENTRY, 6TH GRADE ENTRY, AND SPORTS PARTICIPATION.

TO MAKE AN APPOINTMENT FOR YOUR CHILD, PLEASE CONTACT YOUR SCHOOL CARE CLINIC NURSE, EMAIL, OR COMPLETE THE ONLINE REFERRAL FORM BY [CLICKING HERE](#):

CHRONIC DISEASE SERVICES

A STUDENT MUST HAVE A COMPLETED PARENTAL CONSENT FORM ON FILE TO RECEIVE EITHER SCHOOL NURSE AND/OR NURSE PRACTITIONER SERVICES. TO ACCESS THE DIGITAL COPY OF THE CONSENT FORM PLEASE [CLICK HERE](#)

A reminder to complete the Care Clinic form during online registration through your Infinite Campus Parent Portal so I can see your student during the school day for illness or injury.

For assistance, call the school at 270-765-2658

~ Nurse Christie Meza
christie.meza@hardin.kyschools.us

Nurse Meza Pic
Coming Soon...

BLUEGRASS YOUTH SERVICES

The goal of the YSC is to help remove non-cognitive barriers that might keep a student from learning. We do this by focusing on these 4 components.

**Career
Exploration**

**Substance
Abuse
Education and
Counseling**

**Family Crisis
and Mental
Health
Counseling**

**Referrals to
Health
Services**

What that looks like:

- Providing in-school dental/vision services through our Healthy Kids Clinic.
- Ensuring students have the necessary school supplies to be successful.
- Being available to speak with students and families about their circumstances, and how the school and community can provide support in times of need.
- Hosting educational, fun activities for families and students to learn different ways to support their academic success.
- Working with our community so they know what our students and families have to offer and making sure our families are informed about what our community can offer them.
- Coordinating with potential community members and parents to create volunteer opportunities.
- Provide nutritional support if needed.

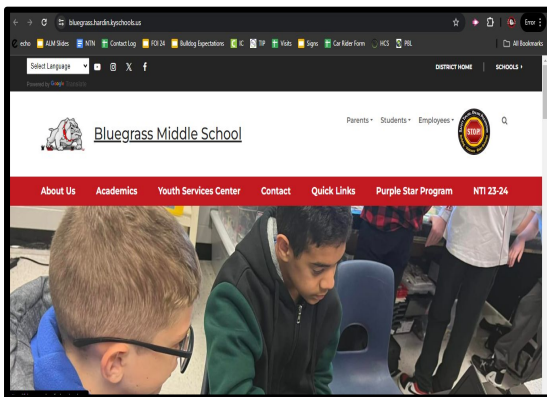
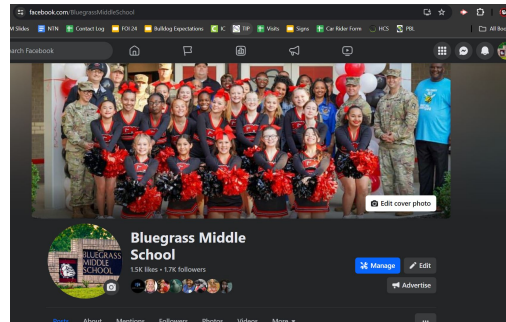
You can contact Mr. Morning, the YSC Coordinator at:
jerren.morning@hardin.kyschools.us
270-234-1204



STAYING CONNECTED

BLUEGRASS MIDDLE SCHOOL FACEBOOK PAGE - CELEBRATE WITH US!

Join the YES movement and celebrate with our community and honor student our student's success by becoming a fan on Facebook. We wildly celebrate each other. Yes.



BLUEGRASS MIDDLE SCHOOL WEBPAGE

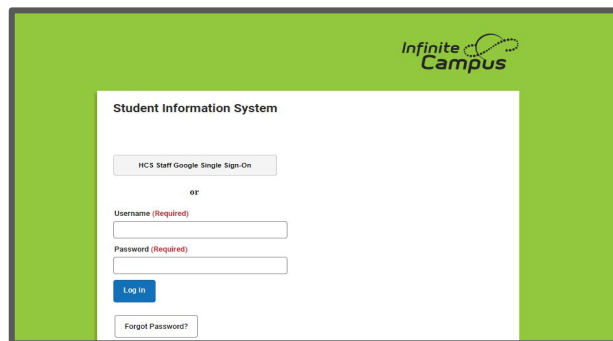
Find more details and resources regarding day to day school experiences at our Bulldog Home Base. This is the best way to stay on top of events, connect with our school community, see what is going on in our classrooms, and to support our school.

www.bluegrass.hardin.kyschools.us

INFINITE CAMPUS PORTAL

Stay up-to-date with student progress with the Infinite Campus portal. Contact Mrs. Melanie Covell at 270-765-2658 or via email at

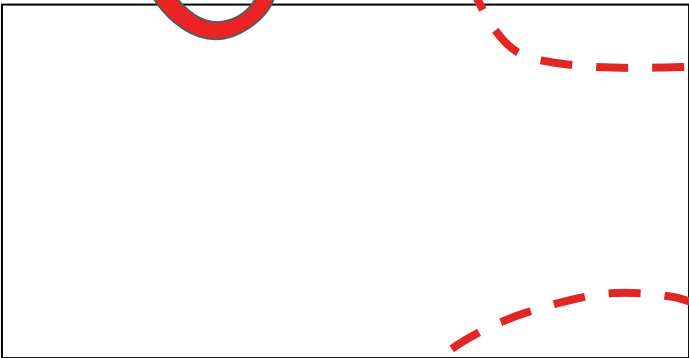

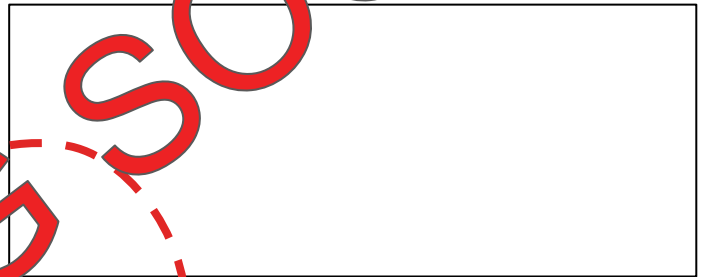
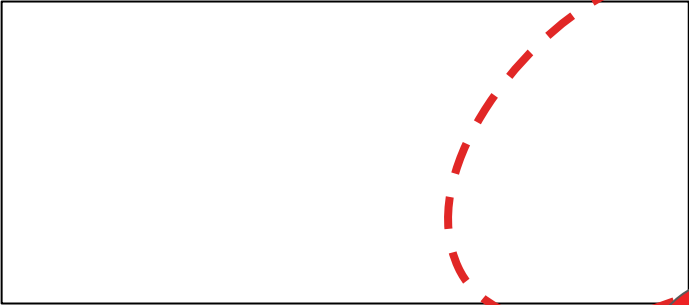
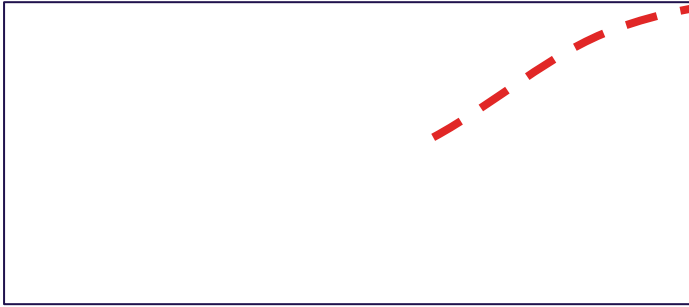
melanie.covell@hardin.kyschools.us



SEND IT - ONE CALL SYSTEM

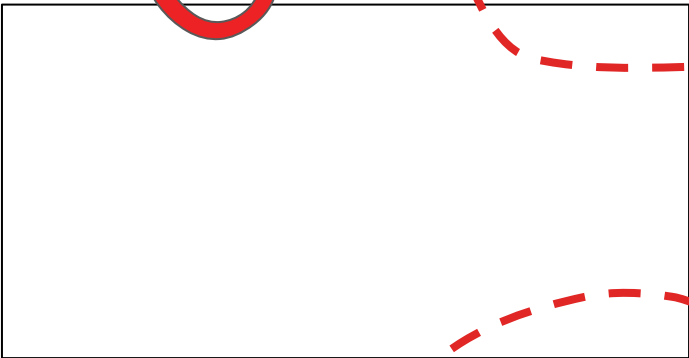

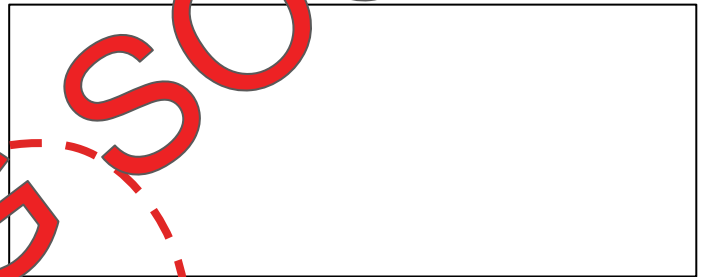
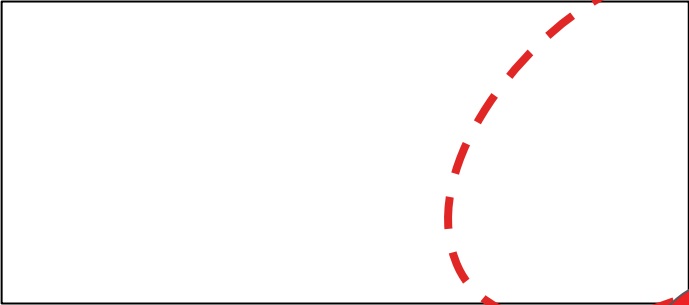
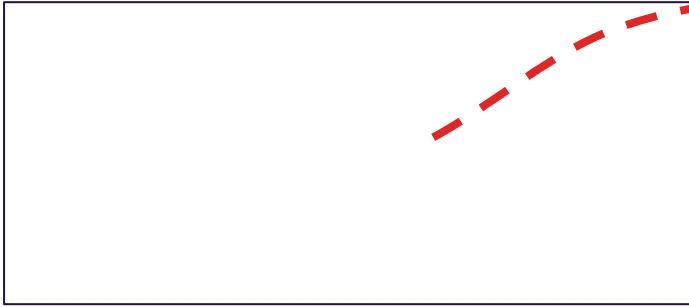
The Send-It system is an efficient system to keep parents informed quickly via the telephone/cell phone. A teacher or administrator can create a message for parents, students or staff and in a matter of minutes the entire group receives the message. This is often used for school cancellations or informing parents of school activities. In order for this to work properly, the school MUST have a current phone number on file. Please make sure when you change your phone number you inform the school as well.

TRIMESTER ONE



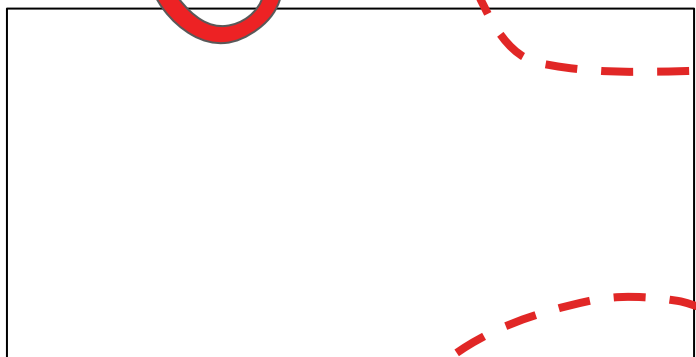
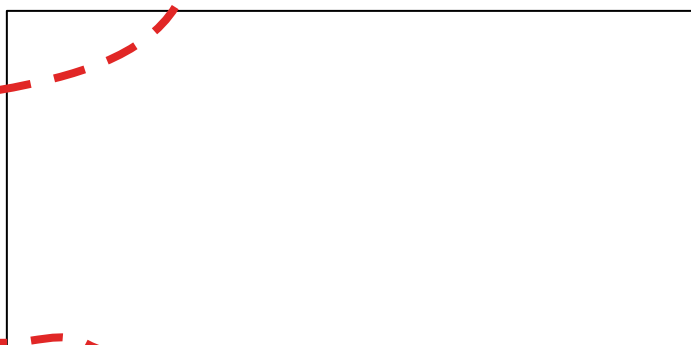
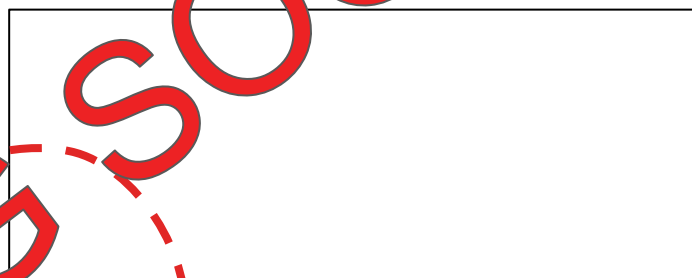
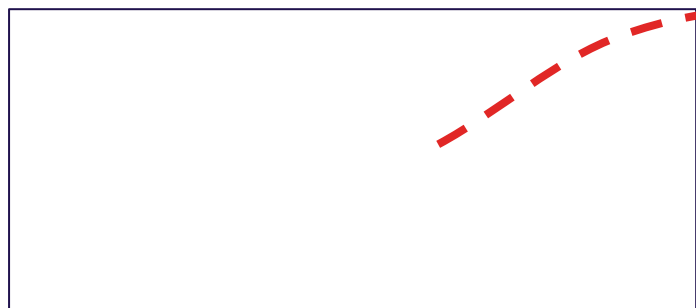
COMING SOON!

TRIMESTER TWO



COMING SOON!

TRIMESTER THREE



COMING SOON!

8TH GRADE CELEBRATIONS

iLead EC3 Leadership Seminar

- ★ A group of 8th graders selected to participate in interactive activities to learn about leadership skills, communication skills, personality traits, and teamwork with the Junior iLead Leadership Team



8th Grade Career Fair

- ★ 8th graders explore different pathways offered through Hardin County Schools



Transition to High School

- ★ 8th Grade to EC3
- ★ 8th Grade to John Hardin
- ★ Freshman Year Scheduling with John Hardin Counselors



Reality Store

- ★



Work Ethic Interviews

- ★ Students prepare resumes and dress for success in order to demonstrate their positive focus on the work ethic standards during interviews with community members.

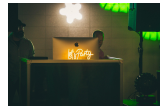


Bowling

- ★ End of year event to acknowledge students who have demonstrated positive behavior and academic achievement. Also, provides time for students to create memories with their fellow peers prior to being promoted to high school.

8th Grade Formal

- ★ A special night of dancing, laughing, and creating memories!



8th Grade Promotion

- ★ The middle school journey has come to an end as our 8th graders are promoted to high school!



HARDIN COUNTY

CALENDAR

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HARDIN COUNTY SCHOOLS

2024-2025

SCHOOL CALENDAR

Board Approved 12/21/2023

JULY 30.....PROFESSIONAL DEVELOPMENT
 JULY 31.....PROFESSIONAL DEVELOPMENT
 AUGUST 1.....PROFESSIONAL DEVELOPMENT
 AUGUST 2.....PROFESSIONAL DEVELOPMENT
 AUGUST 5.....OPENING DAY
 AUGUST 7.....FIRST DAY FOR STUDENTS
 SEPTEMBER 2.....(HOLIDAY #1) LABOR DAY
 OCTOBER 7-11.....FALL BREAK
 OCTOBER 14.....PROF. LEARNING DAY
 NOVEMBER 4.....SCHOOL DISMISSED (FDEA)
 NOVEMBER 5.....ELECTION DAY
 NOVEMBER 27.....SCHOOL DISMISSED
 NOVEMBER 28.....(HOLIDAY #2) THANKSGIVING
 NOVEMBER 29.....SCHOOL DISMISSED
 DECEMBER 23-JANUARY 3.....WINTER BREAK
 DECEMBER 25.....(HOLIDAY #3) CHRISTMAS
 JANUARY 1.....(HOLIDAY #4) NEW YEAR'S
 JANUARY 6.....PROF. LEARNING DAY
 JANUARY 7.....SCHOOL RESUMES
 JANUARY 20.....SCHOOL DISMISSED (MARTIN L KING DAY)
 FEBRUARY 14.....PROF. LEARNING DAY
 FEBRUARY 17.....SCHOOL DISMISSED (PRESIDENT'S DAY)
 MARCH 14.....SCHOOL DISMISSED
 MAR 31-APR 4.....SPRING BREAK
 MAY 2.....SCHOOL DISMISSED
 MAY 22.....LAST DAY FOR STUDENTS
 MAY 23.....CLOSING DAY
 MAY 26.....MEMORIAL DAY

MAKE-UP DAYS WILL BE TAKEN IN THIS ORDER:

May 23, 27, 28, 29, 30, June 2, 3



SCHOOL NOT IN SESSION

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Respect

- ☐ Take Care of Yourself
- ☐ Take Care of Each Other
 - ☐ Courtesy & Respect
 - ☐ Accountability Process
- ☐ Take Care of This Place
- ☐ Attendance Policy
- ☐ Arrivals & Departures
- ☐ Dress Code
- ☐ Cellphones
- ☐ HCS Discipline Matrix
- ☐ Extra Curricular Eligibility
- ☐ Transportation Expectations
- ☐ Technology Expectations/Digital Citizenship



TAKE CARE OF YOURSELF

BE PRESENT

BE POSITIVE

CELEBRATE OTHERS

FAMILY

RESPECT

SUCCESS

PURSUE BIG GOALS

**TAKE SAFE PRODUCTIVE
RISKS DAILY**

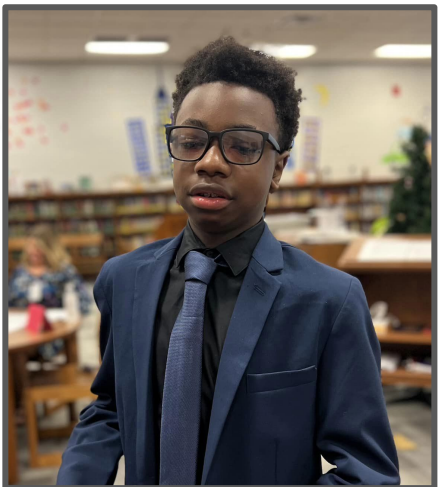
**EMBRACE THE GROWTH
PROCESS**



BE WELL RESTED

EAT HEALTHY FOODS

MAKE GOOD CHOICES



TAKE CARE OF EACH OTHER

YOU

YOU

**HAVE THE
CONVERSATION**

**BE AN
UPSTANDER**

**BE
PRESENT**

**OPEN
DOORS**

**OFFER
SUPPORT**

E-CARDS

**WELCOME
OTHERS**

**CARE
CULTURE**

**INSPIRE
OTHERS**

FAMILY

RESPECT

SUCCESS

OUR SHARED COMMUNITY

TAKE CARE OF EACH OTHER

COURTESY & CARE

In general, courtesy means that we interact with one another in a positive, respectful way. Courtesy is a code that governs the expectations of social behavior. As a learning community, we must hold ourselves accountable for interactions that foster respect and trust. By doing so, students are given frequent opportunities to practice which will further contribute to their college and career readiness.



CLASSROOM EXPECTATIONS

1. Students are expected to enter classrooms quietly and respectfully. Students should be **in the classroom and be in their seat before the bell rings.**
2. Students should follow all teacher instructions during class time without disrespect and work to maintain a strong academic presence throughout each class.
3. Students are expected to complete all assignments to the best of their ability during class time and allow other students the opportunity to do the same by using appropriate classroom behavior.
4. Class are dismissed by the teacher, not the clock. Please be courteous by remaining in your seat until you are dismissed.
5. Students are not permitted to leave the classroom during the first 10 minutes and last 10 minutes of each class period.
6. Eating and drinking are prohibited in class with the exception of water. No eating and drinking in our science classes.
7. Chromebooks are expected to be cared for and charged, ready to use for class each day.
8. Students are expected to comply with any additional procedures and/or expectations established by their given classroom teacher.



HAVE THE CONVERSATION

When we encounter conflict it is often the result of not being able to have the conversation that we need to have at the appropriate time and place.

At Bluegrass we believe that all students want to have an awesome day everyday. Thus, don't create additional drama in your life by being afraid of having the conversation that you need to have to inspire change. Often you will need help - follow the counselor protocol by contacting a school teacher, counselor, or administrator to support you having the conversation with your fellow student or teacher. By having the conversation you will experience GROWTH! Our community will benefit from proactive conversations

COURTEOUS= YES

- Saying "please", "thank you," and "you're welcome."
- Saying yes or "yes sir/yes ma'am"
- Greeting fellow students and staff members when you pass them in the building with "Good Morning" or "Hello"
- Greeting all guests that visit our school with a warm introduction. "Welcome to Bluegrass- have a great day."
- Making eye contact when talking to others
- Paying attention in class
- Pushing in a chair when getting up from a station
- Asking for, accepting, offering, or declining help graciously
- Cleaning your own workspace at the end of class
- Throwing away your trash after class, not in the middle of.
- Allowing teachers and peers to complete statements without interruptions.



STUDENT ACCOUNTABILITY

PROCESS

LUNCH DETENTION

Students will be expected to:

1. Report to LUNCH DETENTION immediately after getting their lunch
2. Remain seated and quiet
3. Remain in the area until dismissed
4. Sit up, and be engaged.
5. No electronic devices.

- Any student who violates a Lunch Detention Expectation shall automatically be assigned a day of Saturday School.
- Students who are late and/or skips Lunch Detention will be assigned a day of After School Detention.
- Any student that is disrespectful to the Lunch Detention caretaker (especially vulgar, abusive, or profane language) will immediately be reported to the administration resulting in additional consequences.

AFTER SCHOOL DETENTION

After School Detention occurs Tuesdays and from 3:15pm-4:15pm at Bluegrass Middle School and will be assigned if a student skips Lunch Detention.

1. Parents will be contacted that After School Detention has been assigned.
2. Students will be expected to:
 - a. Report to the assigned room, seated and ready to work by 3:15pm
 - b. Remain seated and quiet
 - c. Remain in the room until dismissed
 - d. Sit up, heads up, and be engaged.
 - e. Have a charged Chromebook
 - f. Use the time to support their Future Story (complete work, build resume, update digital backpack, etc.)
3. Students will be dismissed at 4:15pm and are to wait in the front foyer for their ride home

- After School Detentions can not be rescheduled unless a doctor note will be provided.
- It is the student's responsibility to inform extracurricular LEADERSHIP of their absence or late arrival due to After School Detention.
- If an After School Detention is skipped or a student fails to comply with the expected decorum, a Saturday School will be assigned.
- Any student that is disrespectful to the After School Detention LEADER (especially vulgar, abusive, or profane language) will immediately be reported to the administration resulting in additional consequences.

SATURDAY SCHOOL

Saturday School is from 8:00am-11:00am at BGMS for behaviors that go beyond the need for a lunch detention as determined by the Leadership team. A Restorative Essay will be assigned for reflection of the students consequence due by the end of the session.

1. Parents will be contacted that a Saturday School has been assigned for a particular date.
2. Students will be expected to:
 - a. Report to the FRONT ENTRANCE by 8:00am on their assigned date
 - b. Remain seated and quiet
 - c. Remain in the room until dismissed
 - d. Sit up, heads up, and be engaged.
 - e. Have a charged Chromebook
 - f. Complete Restorative Essay and support their Future Story (complete work, build resume, update digital backpack, etc.)
3. Students will be dismissed at 11:00am and are to wait in the front foyer for their ride home

- Saturday School can not be rescheduled unless a doctor note is provided.
- If a student is dismissed from or skips Saturday School, one day of In School Suspension will be assigned

STUDENT SUPPORT LAB

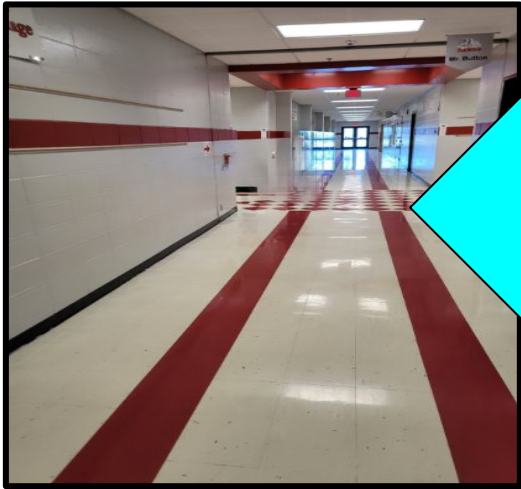
Student support lab is the alternative to out of school suspension that is utilized at Bluegrass Middle School.

1. Parents will be contacted that After School Detention has been assigned.
2. Students will be expected to:
 - a. Report to the assigned room, seated and ready to work by 3:15pm
 - b. Remain seated and quiet
 - c. Remain in the room until dismissed
 - d. Sit up, heads up, and be engaged.
 - e. Have a charged Chromebook
 - f. Use the time to support their Future Story (complete work, build resume, update digital backpack, etc.)
3. Students will be dismissed at 4:15pm and are to wait in the front foyer for their ride home

- After School Detentions can not be rescheduled unless a doctor note will be provided.
- It is the student's responsibility to inform extracurricular LEADERSHIP of their absence or late arrival due to After School Detention.
- If an After School Detention is skipped or a student fails to comply with the expected decorum, a Saturday School will be assigned.
- Any student that is disrespectful to the After School Detention LEADER (especially vulgar, abusive, or profane language) will immediately be reported to the administration resulting in additional consequences.

TAKE CARE OF THIS PLACE

OUR SPACE = OUR SHARED RESPONSIBILITY



Be **RESPECTFUL** as you move through the hallways. **TAKE CARE OF THIS PLACE** by picking up trash and debris when you see it.



THE DAWG POUND

Connect with each other in this space during the morning. Take care of this space by remaining inside the doors during the morning, picking up trash, and sitting down! Create the future in this space by leaving it better than you found it! No food or drink allowed.



THE CAFÉ

Connect with one another in this space by sitting down at a table. Once you are seated please don't get up and move around! Make sure you take care of this space by picking up trash on and around your table, and reminding others to help. Don't forget to wipe down your table! Bulldogs take responsibility for it, and leave it cleaner than you found it.



BATHROOMS

Care for our physical space by flushing toilets, washing your hands, and respecting the facilities and having one person in a stall at a time. Create a bathroom that our BGMS community can be proud to use!



ATTENDANCE

POLICY

WHAT IS EXCUSED?

- Death or severe illness in the student's immediate family.
- Illness of the pupil
- Sent home by the school nurse for illness or injury.
- Medical, dental, or legal appointments that cannot be scheduled outside of school hours. (Times and dates shall be verified by the health professional or court officials) Students will be excused for a partial day absence only, unless the doctor or court specifically writes on the note that the student was required to be out of school all day.
- Religious holidays and practices
- One day for attendance at the Kentucky State Fair (per state law). (Proof of attendance must be provided)
- One day for students with lice.- If the student is sent home, he/she will be excused for the remainder of that day
- Documented military leave
- One day prior to departure of parent/guardian called to active military duty (must apply - Board Procedure 09.123 AP.2 - [Absence Request Forms](#))
- One day upon the return of parent/guardian from active military duty (must apply - Board Procedure 09.123 AP.2 - [Absence Request Forms](#))
- Ten (10) days for students attending basic training required by a branch of the United States Armed Forces; or Visitation for up to ten (10) days with the student's parent, de facto custodian, or person with legal custody who, while on active military duty stationed outside of the country, is granted rest and recuperation leave (must apply - Board Procedure 09.123 AP.2 - [Absence Request Forms](#))
- Students participating in the any of the page programs of the General Assembly
- Educational Enhancement Opportunities (must apply - Board Procedure 09.123 AP.2 - [Absence Request Forms](#))

COLLECTION OF NOTES

Upon returning to school following an absence or tardy, a student has three (3) school days to turn in a note to the attendance office.

The note must be a signed and dated parent note, physician statement or court statement explaining the reason for every day the student was absent or tardy and a return to school date.

If a written statement verifying a valid reason for each day of absence or tardy is not received within three (3) schools days after the student returns to school, the absence or tardy will be recorded as unexcused.

Students in 6th-12th grades receive SIX parent notes per year.

Pupils are required to attend regularly and punctually the school in which they are enrolled. Recording of absences and tardies shall be made in compliance with the requirements of 702 KAR 007:125.¹

TRUANCY DEFINED

Any student who has attained the age of six (6), but has not reached his/her eighteenth (18th) birthday, who has been absent from school without valid excuse for three (3) days or more, or tardy without valid excuse on three (3) days or more, is a truant. Any student enrolled in a public school who has attained the age of eighteen (18) years, but has not reached his/her twenty-first (21st) birthday, who has been absent from school without valid excuse for three (3) or more days, or tardy without valid excuse on three (3) or more days, is a truant. A student who has been reported as a truant two (2) or more times is an habitual truant. The class attendance requirements stated above do not in any way supersede or change the compulsory school attendance laws stated in KRS 159.010. When a student is declared a habitual truant, the parent may be notified by a certified letter and/or by a personal visit. If truancy continues, both parent(s) and student may be required to attend the Truancy Mediation Program. As a final recourse, court proceeding will be instituted if truancy continues.

ARRIVALS & DEPARTURES

POLICY

- School begins at 8:00 AM each day.
- Students may be dropped off starting at 7:30 AM
- Buses will begin disembarking at 7:30 AM
- Students can enter the building and go directly to breakfast or the gym
- Students arriving after 8:00 AM must enter the front office to sign in.
- Students entering the classroom after 8:00 AM must go to the office to sign in.
- Dismissal begins at 3:00 PM.

CHANGES IN TRANSPORTATION

- Requests for change in transportation must be submitted in writing by the parent/guardian and turned in to the front office upon arrival.
- School personnel will contact parent/guardian for confirmation of change.
- Once confirmed, office will return signed note to student who will show the bus driver.
- District rules apply.
- No changes in transportation will be accepted after 1:30 PM.

BULLDOGS KEEP IT *Classy*

SHIRTS ----->

Type: - Sleeves, spirit wear, etc.

NO...

- sheer material
- exposed waist, back or sides
- sleeves that extend past the wrist
- tears or holes of any size or shape
- prohibited imagery or wording displayed on garment
- form fitted fabrics
- hoods worn in the building

JACKETS ----->

- Clothing worn under the jacket must be in dresscode

NO...

- hoods (including coats, jackets, windbreakers, etc.)
- prohibited imagery or wording displayed on garment

PANTS/SHORTS/OVERALLS ----->

Type: - Twill, chino, corduroy, denim, jean (plain or patterned allowed)
- Must be five inches from the knee.
- Worn at the waist

NO...

- Bikers shorts/legging shorts/yoga shorts
- Sagging.
- excessively tight or loose clothing
- tears above 5 inches from the knees
- prohibited imagery or wording displayed on garment

SKIRTS, DRESSES, JUMPERS ----->

Type: - Twill, chino, corduroy, denim, jean (plain or patterned allowed)
- Must meet (or extend below) five inches from the knee
- Dresses must have sleeves and back
- Jumpers and skirts must be worn with dress code appropriate shirt

NO...

- excessively tight or sheer clothing
- pajama pants
- exposed waist, back or sides
- tears or holes of any size or shape
- prohibited imagery or wording displayed on garment

SHOES

- Must have a back that is an original part of the shoe. Houseshoes may not be worn at anytime.

HEAD COVERINGS

- No head coverings of any kind (hats, durags, bonnets, scarves) outside of religious apparel may be worn.



GENERAL EXPECTATIONS AND FURTHER CLARIFICATIONS:

- Any apparel or appearance (including but not limited to hair color, jewelry, make-up, hair style, etc.) that calls attention to itself will be responded to as deemed necessary.
- Students may not carry or wear anything that advertises drugs, alcohol, tobacco products or anything that promotes or suggests lewd, dangerous, or unacceptable messages.
- Students may not wear costumes, tails, dog collars, or other accessories that extend from the body and cause a distraction in the classroom.
- Blankets cannot be worn over any part of the regular dress code at any time and not be visible at any point throughout the day.
- Drinking containers must be sealable and contain only water.
- The administration has the final authority in determining appropriate school attire and appearance to provide a socially and emotionally safe learning environment for all students.

CELLPHONES & LEARNING



In an increasingly connected and fast paced world we know that cell phones have become a vital tool for learning, connection and entertainment. However, at Bluegrass we believe that the learning environment is sacred - to that end we have established an expectation that student cell phones will not be utilized from 8:00 - 3:00 PM each day. Phones should be turned off and left in student backpacks or in their pockets.

SHOULD A STUDENT HAVE A CELL PHONE THE FOLLOWING PROTOCOL WILL BE UTILIZED:

- ❑ 1st Offense - Student phone is confiscated and taken to the office, parents are notified, student may pick up their phone from the office at the end of the day and must surrender it to the office in the morning for the next 5 days.
- ❑ 2nd Offense - Student phone is confiscated and taken to the office, parents are notified and must pick up the phone themselves in the office from 8-3:30PM. And the student must surrender their phone for 10 consecutive school days. Student is assigned to lunch detention.
- ❑ 3rd Offense - Student's phone is confiscated and taken to the office, parents notified and the student will surrender their phone every morning for the remainder of the trimester. Student will also be assigned to two (2) days of student support lab.

DISCIPLINE

MATRIX

Response to Code Violations	Classroom Level Responses						School Administration Level Responses																
	Verbal Correction or Warning	Parent Conference/Contact	Reasonable Additional Work	Isolation/Separation/Loss of Classroom Privilege	Reasonable Physical Activity	Restitution	Reprimand/Warning	Parent Conference/Contact	Behavior/Safety Plan	Referral for Services (ex. FRYSC, counseling, law enforcement)	Reteach expectations	Loss of Privileges (includes extracurricular/athletics)	Confiscation of Items	In-School Detention (including lunch detention)	Detention (Before or After School)	Restitution	In School Removal	Saturday School	Bus Suspension	Out of School Suspension	Alternative Placement	Referral to Disciplinary Review Committee/ Expulsion	
<p>Disciplinary options include both supportive and traditional consequences. Each chart includes a range of options that may be used by school personnel to address code violations both initially and upon repeat violations.</p> <p>Using the charts as a guide, Hardin County Schools’ staff retain discretion to consider the totality of the circumstances as they make disciplinary decisions. Additional resolution options may be offered per School Handbooks and School-Level Discipline Policies.</p>																							
Behavior Violations																							
Disruptive Behavior	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X		
Dress Code Violation	X	X					X	X		X	X												
Academic Assignment Neglect	X	X	X	X			X	X				X		X	X			X					
Out of Assigned Area, Tardy, Skipping Class	X	X		X	X		X	X			X			X	X		X	X					
Personal Electronic Device (Use during instructional time)	X	X		X			X	X			X	X	X	X	X			X				X	
Public Display of Affection	X	X		X			X	X	X	X	X			X	X		X	X					
Dishonesty (Academic Cheating, False Notes)	X	X	X	X	X	X	X	X		X	X	X		X	X	X	X	X					
Insubordination	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X			
Inappropriate use of school or district technology	X	X	X	X		X	X	X		X	X	X	X	X	X		X	X				X	
Transportation Policy Violation							X	X	X	X	X	X	X	X	X	X			X				
Offensive Speech or Actions (Profanity or Vulgarity)	X	X	X	X	X	X	X	X	X		X	X		X	X	X	X	X		X			
Tobacco/Nicotine/Vape Policy Violation										X		X	X					X		X	X	X	
Unauthorized Absence Leaving campus without permission, failure to sign in or out of school							X	X	X		X			X	X			X					
Criminal Dishonesty (Fraud, Forgery, Counterfeiting)							X	X	X	X	X	X		X	X	X	X	X		X			
Disorderly Conduct								X	X	X	X	X	X		X		X		X	X	X	X	
Endangering Others								X		X	X	X	X		X		X		X	X	X	X	
Fighting or striking students or school personnel								X	X	X	X	X	X	X	X	X	X	X		X	X	X	
Filming Fights or Violence for Public Viewing								X	X	X		X	X	X	X	X	X	X		X			
Gambling							X	X	X		X		X	X	X	X							

[illegible]

EXTRA-CURRICULAR ELIGIBILITY

GUIDELINES

ATTENDANCE REQUIREMENTS

Student must be present for at least half the day on the day of a practice or competition. If a student in a club or sport misses more than half a day of school they must have an excused absence, such as a doctor's note, pre-approval from the coach/administration, or an approved absence such as a funeral in order to participate on the day of the absence. Administration and/or coaching staff will enforce this guideline as a minimum requirement.

GRADE REQUIREMENTS

Middle school students, whether playing at the middle school level **OR** the high school level must maintain passing grades, no grade of F, in the current grading eligibility period, to include grades from the previous one (1) week. At the start of any grading period, the first week of eligibility will be based on the previous report card grade for the "In Progress" grade. Ineligible students may qualify the following eligibility period if there is no longer a grade(s) of F. Administration and/or coaching staff will enforce this guideline as a minimum requirement.

BEHAVIOR REQUIREMENTS

Any behavior unbecoming of the team/program, whether be at a school function or away, will be reviewed by administration, the student leadership team (student leadership coordinator/athletic director), and/or coach to determine accountability up to suspension from the team indefinitely. Examples of actions unbecoming of the team program, include, but are not limited to vaping/smoking, drinking, bullying, and fighting.

Suspended students may not attend school sponsored social events, overnight field trips, nor BGMS competitions as a spectator for the duration of the suspension. Students serving suspensions may **not actively** participate in competitions, nor attend *overnight* competitions, conferences, trips, events, etc. Students serving suspensions who are part of a BGMS team/club may report to practices to train and condition and may attend competitions (must be seated with their team), but may not compete until the terms of suspension have been met. Students who are 'out of school' suspended may not enter any HCS campuses except for pre-arranged guardian/student conferences. Out of school suspended students may not compete at any time during the suspension period.

****The requirements listed herein are minimum requirements. Athletic or club coaches may have requirements that exceed the requirements stated here.**

TRANSPORTATION

EXPECTATIONS



School bus transportation is authorized for students regularly enrolled in a public school in all grades (K-12). Hardin County provides school bus transportation within the county and is available to all students in grades kindergarten through twelfth. School bus transportation is not a required service under state statute or regulations. Hardin County Schools provides transportation to and from school as a courtesy to the parents and students in the district. Therefore, all students are expected to comply with all state regulations (702 KAR 5) and all Board of Education regulations, policies and procedures, in order to continue to enjoy this **privilege**.

Accommodations and supports will be provided in accordance with 707 KAR 1:270-1:380 for eligible students.

Student safety while in transit is a priority for our transportation team. Violations will be handled seriously due to the potential risk to lives while in transit.

AT THE BUS STOP

- Be on time. Be at the bus stop five minutes before the bus is scheduled to arrive.
- Always cross in front of the bus and at a safe distance in front of the bus in order to be seen by the bus driver's signal.
- Do not run toward or run across the street in front of a school bus while it is in motion.
- Never stand in the road while waiting for the bus. Wait in an orderly line off-highway or street. Wait until the bus stops, watch for the driver's signal and then walk to the door and board the bus in an orderly manner. Do not push or shove.

WHILE RIDING THE BUS

- Students shall comply with district posted bus rules: Observe the same conduct as in the classroom, be courteous, use no profane language, do not eat or drink on the bus, keep the bus clean, cooperate with the driver, do not be destructive, stay in your seat, keep head, hands and feet inside the bus, do not throw items, hang items, or pass items through the bus windows & bus driver is authorized to assign seats.
- Students shall comply immediately with the driver's/monitor's instructions.
- Students shall respect all others on the bus.
- Students, while riding the bus, are subject to the same conduct conditions that exist in the classroom.
- Students shall only ride on their assigned bus and exit the bus at their designated stop.
- Students are expected to share seating space.
- Students shall not bring unapproved items on the bus. Any carry-on items should be able to be placed in a student's lap.
- Students shall not vandalize or damage any property. Restitution will be made and they will be disciplined according to the discipline procedure.
- Students shall not use profanity or participate in yelling or screaming.
- Students will be subject to removal from the bus should their actions endanger the safe operations of the bus or the wellbeing of others.
- Driver may assign seats to students.
- Students may sit up to 3 per seat due to bus capacity.

TRANSPORTATION

EXPECTATIONS

WHILE RIDING THE BUS (cont.)

- Students shall not participate in any activity that contributes to the unsafe operation of the bus.
- Students shall not block emergency exits with any item.
- Students will not take on a position of supervision over other students at any time unless they are approved by the board of education as a monitor. In the case of an emergency, however, an appointed student will fill this role in the driver's absence.
- All students are entitled to "due process" regarding disciplinary actions taken against them.

BUS TRIP HOME

- Passengers are permitted to leave the bus only at the regular designated stop. Any change must be made with the parent's request in writing and approved by the signature of the school principal or designated personnel.
- If a student lives on the opposite side of the road from the bus stop, the student should move to the front of the bus and wait until the driver gives the signal to cross the road. Never cross the road in the rear of a stopped school bus.

RESPONSIBILITY OF PARENTS

- Parents should see that their children are at the bus stop five minutes before the bus is scheduled to arrive.
- Parents should emphasize to their students the need to observe extreme caution when approaching bus stops, moving buses, or stopped buses.
- Parents should emphasize the importance of observing all safety and conduct regulations established for the safe and efficient operation of the school bus.
- Parents should report any misconduct on school buses to the building principal.

ADDITIONAL NOTES

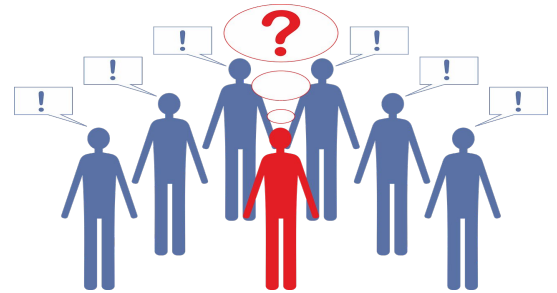
The school principal may decide additional consequences for bus misbehavior not limited to bus suspension.

*All buses are monitored by video recording equipment.

BULLYING & HARASSMENT

Bullying means any unwanted verbal, physical, or social behavior among students that involves a real or perceived power imbalance and is repeated or has the potential to be repeated:

1. That occurs on school premises, on school-sponsored transportation, or at a school sponsored event: or
2. That disrupts the education process



PUTTING PEOPLE FIRST

We are ALL responsible for ensuring that all students, staff, and stakeholders are CARED for in Nelson County Schools. If you are aware of bullying or harassment of any kind it is your **obligation** to report the issue. We STAND UP to bullying and ensure that we TAKE CARE OF EACH OTHER.



SEE
SOMETHING

STUDENTS & PARENTS CAN
REPORT BULLYING [ON OUR
WEBSITE HERE](#)

STUDENTS CAN REPORT ANYTHING
CONCERNING TO THEM VIA [OUR
WEBSITE HERE](#)

SAY
SOMETHING

[Services Center](#) [Contact](#) [Quick Links](#) [Purple Star Program](#) [NTI 23-24](#)

Address: 770 W. A. Jenkins Road
Elizabethtown, KY 42701
Phone: (270) 765-2658
Fax: (270) 769-7935
Email: ncpsinfo@paris.kyschools.us

DIGITAL CARETAKING

THINK before you post!

1. ARE YOU USING SOCIAL MEDIA TO INSPIRE AND CELEBRATE OTHERS?
2. ARE YOUR INTENTIONS SUPPORTIVE OF OTHERS?
3. ARE YOU SURE THIS IS THE RIGHT TIME AND PLACE?



TECHNOLOGY

EXPECTATIONS

Internet Safety and Security

The safety of our students is of utmost importance to the District. The access of social websites from the District network by students is expressly forbidden. Electronic chat rooms, Internet Relay Chat, Skype, etc are not permitted by students without strict faculty supervision. These types of sites are filtered by our Internet filtering system. The only E-Mail system that may be accessed via the District's network is the Kentucky Department of Education's approved system. Access to any other Email system via our network is strictly prohibited. These sites are also filtered by our Internet filtering system. This is in accordance with *701 KAR 5:120 Prevention of Objectionable Material Transmitted to Schools via Computer*. The District provided E-Mail system is for educational purposes only.

Unauthorized Access

Access of the District network and/or a school owned computer may only be permitted with a student's personal login and password. A student may not reveal their password to anyone nor may they use another student's password to access a district computer or the network. The use of any software in the attempt to gain access to a computer and/or network, obtain another user's password, or interfere with the flow of information on the network is strictly prohibited.

The downloading and use of port scanners, hacking software, etc., is strictly prohibited unless authorized in an IT class and monitored by a faculty member. *KRS 434.520 Unlawful access to a computer in the second degree* states that unlawful access to a computer is a Class D felony. Any student found in violation of this statute may, at minimum, lose their network/computer privileges and at most be brought up on criminal charges.

Misuse of Computer Information

Any student who accesses any information, software and/or records, or assists another in doing same, is in violation of *KRS 434.845 Misuse of Computer Information*. Examples of this type of information include, but are not limited to, Infinite Campus for student records and data and MUNIS and CPA for financial records. Gaining access to these types of information and redistributing to other, changing information (such as student grades or attendance records) constitutes violation of this statute. *KRS 434.845* states that Misuse of Computer Information is a Class C felony. Any student found in violation of this statute may, at minimum, lose their network/computer privileges and at most, be brought up on criminal charges.

Use of Proxies and Utilities to Bypass Network Security Policy

Bluegrass Middle School and the Kentucky Department of Education make every effort to keep the Internet safe for our students. As an educational institution, the need for Internet access is necessary to promote the educational process; however, in our efforts to block inappropriate and questionable sites, students sometimes use proxies or bypass programs to get around the safety procedures we have in place

Updated [Acceptable Use Policy](#) also known as the Responsible Use Policy

Updated [Access to Electronic Media Procedure](#) also known as 1:1 Procedure

[Loan Agreement Form](#) (only for take home users)



Success

How we do one thing ...
Is how we do everything.

- ❑ Growth Mindset
- ❑ Mentor Class
- ❑ Mentor Class Grading Scale
- ❑ Academic Coaching
- ❑ Bell Schedule
- ❑ Trimester Schedule
- ❑ Grading Policy/Grade Scale



Galaxy S24 Ultra

GROWTH MINDSET

CREATING SUCCESS TOGETHER



VIEW STUDENT INTELLIGENCE

- ☐ As a natural gift, not learned.
- ☐ As a problem or a deficit.
- ☐ "You are smart or not."



VIEW STUDENT INTELLIGENCE

- ☐ As gained through hard work.
- ☐ As a continuous growth process.
- ☐ "You can achieve what you want."

DISCOURAGE STUDENT CHALLENGES

- ☐ Out of fear of failing.
- ☐ As a threat to their self-esteem.
- ☐ By limiting opportunities.



ENCOURAGE STUDENT CHALLENGES

- ☐ View as a healthy part of growth.
- ☐ By creating time to improve.
- ☐ To increase student self-esteem.

REJECT FEEDBACK

- ☐ As an attack on their own ability.
- ☐ As something to ignore.
- ☐ As a personal affront to them or their child.



SEEK AND EMBRACE FEEDBACK

- ☐ In order to grow.
- ☐ As a learning tool to support their future success.

THREATENED BY OTHER STUDENT'S SUCCESS

- ☐ Downplays effort and sees as a part of natural ability or luck.
- ☐ Remain critical of the system.



CELEBRATE OTHER STUDENT'S SUCCESS

- ☐ To gain inspiration.
- ☐ By seeing other's efforts as an important part of success.

ASK QUESTIONS LIKE...

- ☐ What's in it for you?
- ☐ Why bother? Will you win?
- ☐ What is wrong with the system?



ASK QUESTIONS LIKE...

- ☐ How will this allow you to grow?
- ☐ How can you improve next time?
- ☐ What can we learn from others?
- ☐ Who can we find out from?

"If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning."

Carol Dweck *Mindsets*

MENTOR CLASS

FAMILY - RESPECT - SUCCESS

FAMILY

STUDENTS CARE FOR THEMSELVES,
OTHERS, & THE COMMUNITY.

RESPECT

STUDENTS ARE CONNECTED TO
CARE RESOURCES, SYSTEMS &
PEOPLE

SUCCESS

STUDENTS ARE EMPOWERED
TO EMBRACE THEIR
HUMANITY AND ACHIEVE
THEIR GOALS

SMALL GROUPS

All of our mentor classes MUST be organized into small groups creating a space for the shy soul and affording every student's voice and energy to come through and grow.

Monday	Tuesday	Wednesday	Thursday	Friday
Check/Connect Schoolwide Reading Protocol	Check/Connect i-Ready Practice	Check/Connect Schoolwide Reading Protocol	Check/Connect i-Ready Practice	Check/Connect Bulldog Story Support

THEMATIC STRUCTURES

Each day our renewed focus and shared desire for building relationships with students will serve as the primary vehicle for school PRIDE and awareness. During this dedicated 30 minute time period we will develop meaningful relationships with students, connect together as a community, and make magic for students and staff alike.



CREATING TOGETHER

At the heart of a true mentorship group is the idea that we, collectively, are responsible for creating the very future we want to inhabit. To that end we work to guide conversations that proactively empower students, staff, and members of our community.

CREATIVE DIRECTING



Embracing the mystery is central to our shared success. Flexibility, and creativity are key as we create together in Mentoring.

MENTOR CLASS

GRADING SCALE



30%

FAMILY

WE BELIEVE THAT YOU BELONG HERE

EVERYDAY: Students bring enthusiasm, positivity, and energy to each and every day. They actively participate in activities and events that move our house mission and vision forward.

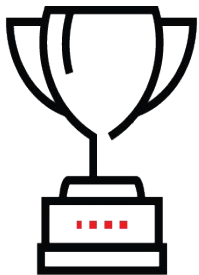


30%

RESPECT

TAKE CARE OF YOURSELF, EACH OTHER, AND THIS PLACE

BULLDOG SUPPORT DAYS: Students bring enthusiasm, positivity, and energy to each and every house event. They actively participate in activities and events that move our school mission and vision forward.



40%

SUCCESS

HOW WE DO ONE THING IS HOW WE DO EVERYTHING

i-Ready Lesson Days, Reading Protocol Days: Students are **ACTIVELY ENGAGED** in creative directing days. They work to **CREATE** and **LEAD** meaningful experiences. They bring a growth mindset and beginner's mind to build long lasting traditions for their **CARE & CONNECT**

ACADEMIC SUCCESS

GRADING SCALE

GRADING POLICY

To receive credit and attendance for courses for both Traditional Face to Face and NTI Distance Learning, students are expected to complete assignments on time. The grading policy is located on our district's web page in the student handbook. Students not making progress, not completing academic coursework, or opting not to participate during a closure, will be subject to district promotion/retention policies. For promotion to the next grade level, students will need to have completed the requirements outlined. Parents can expect **2 grades entered per week**.

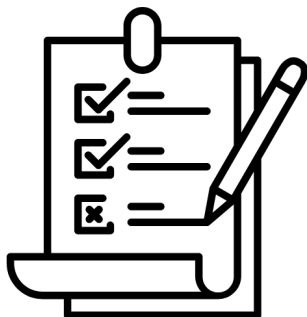


30%

CLASSROOM WORK

HOW WE DO ONE THING IS HOW WE DO EVERYTHING

CLASSROOM WORK - these can be anything that is completed during the course of the class not limited to i-ready lessons, worksheets, entrance/exit slips, homework, writing prompts, etc.



30%

FORMATIVE ASSESSMENTS

TAKE CARE OF YOURSELF, EACH OTHER, AND THIS PLACE

FORMATIVE ASSESSMENTS - these assessments are assessments that are designed to track data and inform teachers what



40%

SUMMATIVE ASSESSMENTS

WE BELIEVE THAT YOU BELONG HERE

SUMMATIVE ASSESSMENTS - these assessments are end of unit assessments, large scale writing assignments and are designed to inform students and teachers of the mastery of content.

BELL SCHEDULE

BGMS MASTER BELL SCHEDULE

HOMEROOM 30 min	8:00 - 8:29
1st XX Min	8:32 - 9:20
2nd XX Min	9:24 - 10:13
3rd XX Min	10:17 - 11:06
4th XX Min	11:10 - 12:21
5th XX Min	12:25 - 1:14
6th XX Min	1:18 - 2:07
7th XX Min	2:11 - 3:00

BELL SCHEDULE

2 HOUR DELAY

BGMS 2 HOUR DELAY SCHEDULE

MENTORING 30 min	10:00 - 10:10
3rd XX Min	10:14 - 11:06
4th XX Min	11:10 - 12:21
5th XX Min	12:25 - 1:14
6th XX Min	1:18 - 2:07
7th XX Min	2:11 - 3:00

BULLDOG

ATHLETICS

Sport	Season	Coach
Football	No tryouts July 10th (official practice) to November	Mr. Smith
Boys Basketball	Tryouts -early October Season October 15-February	Mr. Perry & Ms. Covell
Bulldog Soccer (Boy's)	Tryouts- February 15-May	Mr. Krivitsky (JHHS)
Lady Bulldog Soccer (Girl's)	Tryouts- February 15-May	Mr. Lambert
Lady Bulldog Basketball	Tryouts-Late May July 25-October	Mr. Perry & Ms. Covell
BGMS Cheerleading Team	Tryouts-August August Practices every Tuesday & Thursday	Mrs. Glasgow
Volleyball	Tryouts- before Christmas break January 1-March	Ms. Shipp & Ms. Osterman
Baseball	Spring	
Softball	February 15-May	
Cross Country		
Track & Field		
Wrestling		Mr. Knoth
Archery		Mr. Riley

BULLDOG

EXTRACURRICULARS

[illegible]