



Pinacate Middle School



2024-25
PMS Course Catalog
(REVISED 03/26/2024)



OUR SCHOOL



Pinacate Middle School
1990 South A Street
Perris, CA 92570
951.943.6441

Vision

The vision of Pinacate Middle School is to prepare and support all students to be their BEST to become college and career ready and productive, contributing members in a competitive global society.

Mission

Pinacate Middle School will inspire and support college and career readiness and the personal success of every student every day, by providing a safe, positive learning environment, effective instruction, targeted intervention, and active parental involvement.

Be your BEST! Every Student! Every Day

Pinacate Middle School Promotion Requirements

Students shall receive
certificates of promotion
from middle school based
upon these predetermined
requirements.

- Maintain at least a 2.0 grade point average (GPA) 7th-grade through the 8th-grade year
- Maintain positive attendance for the school year
- Receive no more than 1 suspension for the school year

IMPORTANT PUHSD BOARD POLICIES & ED CODES

BOARD POLICY 5121 - Withdrawal from Classes

A student who drops a course during the first six weeks of the grading period may do so without any entry on his/her permanent record card. A student who drops a course after the first six weeks of the grading period shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.

REGULATION 5121- Repeating Classes

With the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. Both grades received shall be entered on the student's transcript, but the student shall receive credit only once for taking the course. The highest grade received shall be used in determining the student's overall grade point average (GPA).

REGULATION 6112 - School days

Students in grade 12 shall be enrolled in at least five courses each semester or the equivalent number of courses each quarter. This requirement shall not apply to students enrolled in regional occupational centers or programs, courses at accredited postsecondary institutions, independent study, special education programs in which the student's individualized education program establishes a different number of courses, continuation education classes, work experience education programs, or any other course of study authorized by the Board that is equivalent to the approved high school course of study. (Education Code 46145)

BOARD POLICY 6146.11 - Alternative Credits for Graduation

The following procedures apply to the acceptance of credits for Perris Union High School District (PUHSD) students who complete coursework in other designated accredited educational institutions while enrolled in PUHSD commencing with the graduating class of 2028. These procedures apply only to outside coursework completed, to be posted on the high school transcript, while a student is enrolled in a PUHSD school.

1. For credit recovery, students are allowed to earn 10 high school credits per year from a designated accredited educational institution, local public community college, or public university for repeated courses required for high school graduation if the original grade is a "D" or "F" and receive prior approval from the high school principal. Ten high school credits per school year, with a maximum of 40 credits towards graduation, will be accepted from a student who takes courses in other designated accredited educational institutions while enrolled in a PUHSD school. The superintendent or designee may approve an additional 10 credits per year from a designated accredited educational institution, local public community college, or public university.
2. For acceleration, high school students are allowed to earn 10 high school credits per year from a designated accredited educational institution, local public community college, or public university to fulfill high school graduation requirements in the following areas: Visual and Performing Arts, second year of Physical Education and Electives. Incoming ninth grade students (the summer before the student enters high school) are allowed to earn 10 high school credits, which must be approved by the high school principal, from a designated accredited educational institution, local public community college or public university to fulfill high school graduation requirements in the area of Visual and Performing Arts only. The Visual and Performing Arts course must meet UC/CSU "a-g" entrance requirements. Ten high school credits per school year, with a maximum of 40 credits towards graduation, will be accepted from a student who takes courses in other designated accredited educational institutions while enrolled in a PUHSD school. The superintendent or designee may approve an additional 10 credits per year from a designated accredited educational institution, local public community college, or public university.
3. The maximum of 10 credits per year noted in item number one will be accepted under the following conditions:
 - a. Before enrolling in the course, students must first secure an "Application and Authorization Form for Outside Education Courses" document from their high school counselor, complete the form, and submit it to the principal for approval prior to enrolling in the Out-of-District course.
 - b. Course work may only be completed at a designated accredited educational institution, local public community colleges, University of California Regents programs, and the California State University system. Under special circumstances, the principal may approve course work taken at an out-of-state accredited institution of higher learning.
 - c. In accordance with Education Code 46145, students must be enrolled in a minimum of five district classes.
 - d. Approved outside courses will be listed as an out-of-district course on the student's PUHSD transcript. With an annotation that the course was taken outside the PUHSD, the student will receive the same letter grade as on the out-of-district institution transcript. Three and one-third semester high school credits will be given for each college credit hour earned with a maximum of ten credits per course. The letter grade posted on the high school transcript will be used in the computation of the student's grade point average on a four-point scale for class ranking purposes.



English General Education Pathways

English General Education Elementary & Middle School

7th Grade		8th Grade	
Language Arts - 7		Language Arts - 8	

English Special Education Pathways

English Special Education Middle School

7th Grade	8th Grade
English Language Arts - 7 OR Academic English 1 as determined in IEP	English Language Arts - 8 OR Academic English 1 as determined in IEP

English courses for students with an Individual Education Plan (IEP) will vary based upon your student's needs.

English Reading Intervention Pathways

English Reading Intervention Elementary & Middle School

7th Grade		8th Grade	
Language Arts - 7 AND Reading Intervention		Language Arts - 8 AND Reading Intervention	

**Students are placed based upon multiple measures as indicated on the placement matrix. Keep in mind that course sequence will vary accordingly. Be sure to follow the sequence based upon original placement.*



English Language Development Pathways

English Language Development Elementary & Middle School

7th Grade	8th Grade
Language Arts - 7 (Lexile Reading Score 770-1000 with CAASPP Score of 2) AND Academic English 1 (Lexile Reading Score 10-770 with CAASPP Score of 1) AND Academic English Elective	Language Arts - 8 (Lexile Reading Score 770-1000 with CAASPP Score of 2) AND Academic English 2 (Lexile Reading Score 10-770 with CAASPP Score of 1) AND Academic English Elective

English Language Development for Newcomers

ELPAC Level	CAASPP Score	ELA Program	ELD Program**
ELPAC 1*	CAASPP 1/ 521 to 770	Academic English 1	Academic English 1 Elective
ELPAC 2*	CAASPP 1/ BR to 520	Academic English 2	Academic English 2 Elective

*Less than 3 cumulative years in a US School.

** Designated ELD sections will be grouped based on English proficiency levels and linguistic needs.

Exit Criteria Reclassified Fluent English Proficient (RFEP) Criteria: The goal of the Academic English program is for students to become proficient on grade level standards for reading, writing, listening and speaking as quickly as possible. Please feel free to contact your school counseling department with any questions. We are looking forward to a great year and will work as a team to accelerate your student's progress towards reclassification as quickly as possible.

English Intensive Middle School 7**Course Number(s): 9289037****Course Description:**

This course is to develop English Language Development skills and move students from the Emerging level to the Expanding level on the English Language Development Continuum according to the California English Language Development Framework. The course will provide students with protected Designated English Language Development. The goal is to practice and apply the areas of building concepts and language, analyze and discuss text, academic writing, and presenting ideas. Students will use three essential routines along with fourteen instructional routines in order to meet the goal of mastering the English Language Development standards.

School: PMS**English Intensive Middle School 8****Course Number: 9289038****Course Description:**

This course is to develop English Language Development skills and move students from the Emerging level to the Expanding level on the English Language Development Continuum according to the California English Language Development Framework. The course will provide students with protected Designated English Language Development. The goal is to practice and apply the areas of building concepts and language, analyze and discuss text, academic writing, and presenting ideas. Students will use three essential routines along with fourteen instructional routines in order to meet the goal of mastering the English Language Development standards.

Schools: PMS**Academic Language Development 7th****Course Number: 9289137****Course Description:**

This course is designed for English Learners at the mid-advanced of English Language Development. Students will be placed in this course with scores on the district English Learner Placement Matrix of a 740 Lexile score to 980 and somewhat functional receptive and productive English skills as measured by the State Approved English Language Development assessment. The course will provide students with protected Designated English Language Development.

School: PMS**Academic Language Development 8****Course Number: 9289138****Course Description:**

This course is designed for English Learners at the mid-advanced of English Language Development. Students will be placed in this course with scores on the district English Learner Placement Matrix of a 740 Lexile score to 980 and somewhat functional receptive and productive English skills as measured by the State Approved English Language Development assessment. The course will provide students with protected Designated English Language Development.

School: PMS**Academic Guidance for CCS****Course Number(s): 908803****Course Description:**

Co-Requisite - Concurrently enrolled in Academic English I or Academic English II

Academic Guidance for College & Career Success is for newcomer English Learners who arrive to middle/high school with significant language barriers and need guided support to succeed in their classes. It will allow students to get support from the EL Teacher Lead, College Tutors, and highly qualified teachers to continue improving on the ELD standards, specifically as they pertain to Math, Science, and History.

School: PMS**Language Arts 7****Course Number(s): 921073****Course Description:**

Language Arts 7 students will be challenged to think critically using learning strategies such as dialectical journals and Bloom's Taxonomy. Students will be required to write several timed-writings, essays, and literature-based papers in order to improve writing skills. Students will be introduced to research skills, including the MLA format. Course will include vocabulary development.

School: PMS**Language Arts 8****Course Number(s): 921083****Course Description:**

Language Arts 8-Focus on the Power Standards for grade 8. Power Standards are defined as those standards tested in highest frequency on the California Standards Tests (CST's)

School: PMS



Math General Education Pathways

Math General Education Middle School

7th Grade	8th Grade
Math - 7	Math - 8

Advanced Math for Middle School

7th Grade	8th Grade
Math - 7 and Math - 8	Algebra 1

General Education Math Placement Guidelines

7th Grade	Math 7 • Grade average in Math was D or higher for last 2 years • Received Standards Nearly Met or higher for the last 2 years on CAASPP • Teacher Recommendation Math 7/Math 8 • Grade average in Math was A for last 2 years • Received Standards Exceeded for the last 2 years on CAASPP • Teacher Recommendation
8th Grade	Math 8 • Grade average in Math was D or higher for last 2 years • Received Standards Nearly Met or higher for the last 2 years on CAASPP • Teacher Recommendation Algebra 1 • Grade average in Math was A for last 2 years • Received Standards Exceeded for the last 2 years on CAASPP • Teacher Recommendation

*A course should not be repeated unless student failed to earn a passing grade.



Math Special Education Pathway

Math Special Education High School*				
	9th Grade	10th Grade	11th Grade	12th Grade
Current	Algebra IA Essentials	Algebra IB Essentials	Geometry	N/A
SAI (SDC)	Algebra IA Essentials	Algebra IB Essentials	Geometry Essentials	Advanced Alg w/Financial App Essentials
A-G Path (RSP)	Algebra I (collab/push-in) If students are successful in Alg I, they move to Geometry (collab). If student doesn't pass Alg I, student moves to Alg I essentials in 10th grade and moves to SAI path	Geometry (collab/push-in)	Algebra II/Trig (collab/push-in) or Advanced Alg w/Financial App (collab/push-in)	Advanced Alg w/Financial App (collab/push-in) if needed

Math Special Education Middle School	
7th Grade	8th Grade
Math 7 Essentials	Math 8 Essentials

Math Special Education Placement Guidelines	
7th Grade	Math 7 Essentials Determined by IEP Team
8th Grade	Math 8 Essentials Determined by IEP Team
9th Grade	Algebra 1A Essentials Determined by IEP Team
10th Grade	Algebra 1B Essentials Determined by IEP Team

Math courses for students with an Individual Education Plan (IEP) will vary based upon your student's needs.

*A course should not be repeated unless student failed to earn a passing grade.

Algebra I Middle School**Course Number(s): 923053****Course Description:**

Algebra is a branch of mathematics that uses symbols in place of numbers to describe and generalize relationships. In Algebra 1, you will explore relationships between mathematical quantities, how to reason with equations and inequalities, graphing functions, and mathematical modeling. You will build on your knowledge of variables, exponents, expressions, and algebraic terminology by applying algebra to real-world situations.

School: PMS**Math 7 Essentials****Course Number(s): 823003****Course Description:**

Math 7 Essentials will provide focused instructional time on the Essential Standards identified from the California Common Core Math 7 Standards, while formalizing and extending the mathematics learned in previous grades. This course will include standard from the following domains: (1) Numbers systems, (2) Ratios and Proportions and (3) Expressions and Equations.

School: PMS**Math 8 Essentials****Course Number(s): 823013****Course Description:**

Math 8 Essentials will provide focused instructional time on the Essential Standards identified from the California Common Core Math 7 Standards, while formalizing and extending the mathematics learned in previous grades. This course will include standards from the following domains: (1) Geometry, (2) Functions and (3) Expressions and Equations.

School: PMS**Math 7****Course Number(s): 923003****Course Description:**

By the end of this course, students are adept at manipulating numbers and equations and understand the general principles at work. Students understand and use factoring of numerators and denominators and properties of exponents. They know the Pythagorean theorem and solve problems in which they compute the length of an unknown side. Students know how to compute the surface area and volume of basic three-dimensional objects and understand how area and volume change with a change in scale. Students make conversions between different units of measurement. They know and use different representations of fractional numbers (fractions, decimals, and percents) and are proficient at changing from one to another. They increase their facility with ratio and proportion, compute percents of increase and decrease, and compute simple and compound interest. They graph linear functions and understand the idea of slope and its relation to ratio.

Schools: CMI PMS**Math 8****Course Number(s): 923453****Course Description:**

The Math 8 course is designed to teach the California Common Core Mathematics standards for 8th grade. There are five units of study in Math 8. The strands are The Number System, Expressions and Equations, Functions, Geometry and Statistics and Probability.

Schools: CMI PMS



Science Middle School Pathway

General Education Elementary & Middle School			
7th Grade		8th Grade	
Science 7		Science 8 0	

Science

Science 7

Course Number(s): 924003

Course Description:

This course deals with the science of living things, the environment in which they live, and relationships between living things and their environments. Areas of study include cells, genetics, plants, animals, human anatomy and ecology.

Schools: CMI PMS

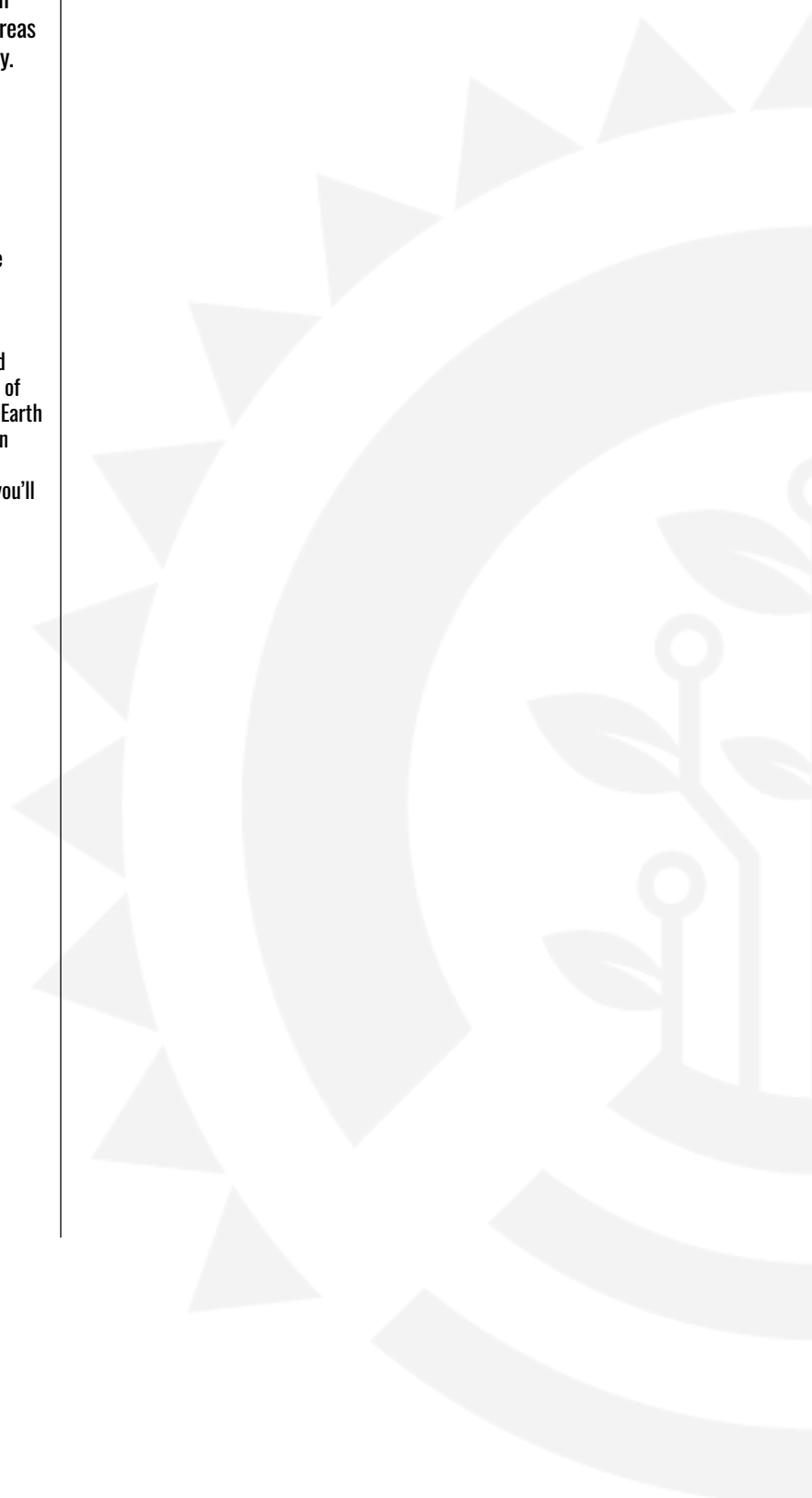
Science 8

Course Number(s): 924053

Course Description:

Science is the study of the natural world. It relies on investigations and evidence to describe the natural events that occur around us. Science 8 is an integrated science course that covers topics selected from Earth science and life science. This course discusses genes and inheritance, the evolution of species, and managing energy resources on Earth. In the first unit, you will explain how an organism's genes transfer traits from parents to offspring. You'll also learn about genetic diversity and genetic mutations. In the second unit, you'll compare the anatomy and development of species to give evidence for evolution. You'll also see how fossils and rock strata on Earth hold important clues about evolution. In the third unit, you will differentiate between renewable and nonrenewable energy resources on Earth. You'll see how energy transforms as it moves from one sphere of Earth to another. In hands-on activities, you'll devise ways to harness and control energy for human benefit.

Schools: CMI PMS





Social Science General Education Pathways

Social Science General Education Middle School

7th Grade	8th Grade
World History	US History

Social Science Special Education Pathway

Social Science Special Education Middle School

7th Grade	8th Grade
World History	US History

*A course should not be repeated unless student failed to earn a passing grade.

US History 8th Grade**Course Number: 922053****Course Description:**

A study of U.S. History from the Revolution through the age of industrialization and reform. The focus is on the origins and growth of the values expressed in the Declaration of Independence.

Schools: CMI, PMS**World History 7th Grade****Course Number: 922003****Course Description:**

A study of World History from the Roman Empire to the Enlightenment. The emphasis is on the cultures of Europe, West Africa, Asia and the Americas during the "Middle Ages"; e.g. CE 500-1700.

Schools: CMI, PMS

Physical Fitness

PE - 7 & 8

Course Number(s): 925003

Course Description:

This course provides students the continuing opportunity to learn through a developmentally appropriate, comprehensive sequentially planned physical education program aligned with the Physical Education Model Content Standards for California Public Schools. The content standards emphasize working as a team to solve problems. The focus of this course is the application of movement skills and knowledge (including defensive and offensive strategies) to team physical activities, gymnastics/tumbling, and square dance; the assessment and maintenance of physical fitness to improve health and performance; the requisite knowledge of physical fitness concepts, principles and strategies to improve health and performance; and the application of psychological and sociological concepts, including self-responsibility, positive social interaction, and group dynamics, in the learning and performance of physical activity. Units of activity include: physical fitness (activities, assessment, concepts, development and maintenance); cooperative activities; movement skills and strategies applied in modified games of flag football; soccer or lacrosse; volleyball; basketball or floor hockey; soccer; softball; team handball/ultimate Frisbee; square dance; stunts and tumbling.

Schools(s): PMS

Unified Physical Education

Course Number(s): 105051 105052 905050

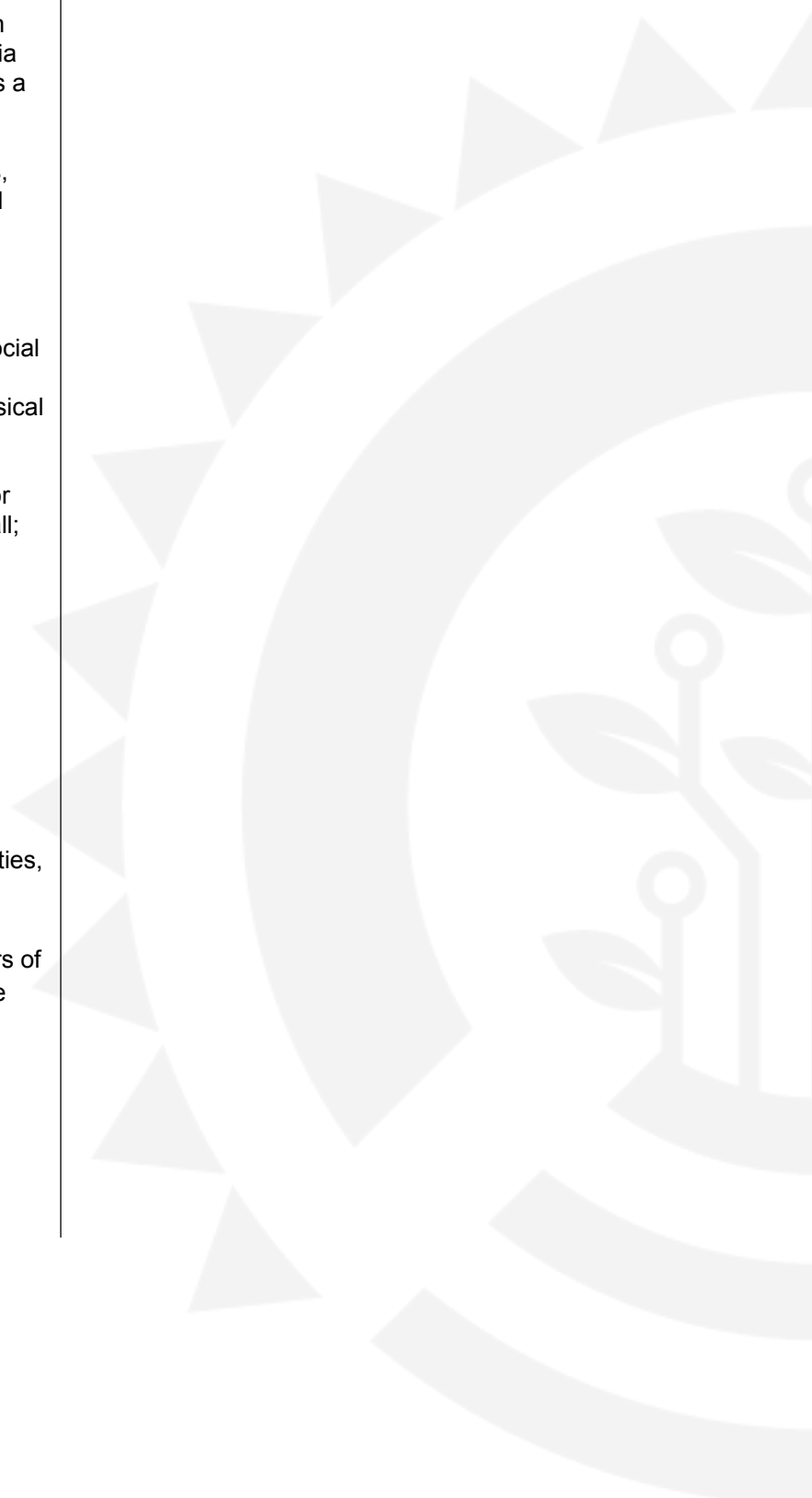
UC/CSU Code (if met):

Pre-requisite: Prior PE Teacher approval

Middle School Unified Physical Education

This course combines students of all abilities to participate in developmentally appropriate activities including lifetime activities, physical fitness, and sport. Students will work together to increase competence and confidence in a variety of physical activities. Through ongoing leadership opportunities, members of this course will be empowered to help create a more inclusive and accepting school environment for all students.

School: PMS



World Languages

Spanish for Spanish Speakers II

Course Number: 900120

Course Description:

Both Spanish for Spanish Speakers 1 and 2 are one-year accelerated courses designed for students who are orally proficient in both Spanish and English. Students will be introduced to the formal convention of the Spanish language in a meaningful context. Emphasis will be placed upon improving reading, writing, and critical thinking skills as well as refining and recognizing different styles of discourse. Upon successful completion of Spanish for Spanish Speakers 1, students will be placed in the appropriate level of Spanish based on teacher discretion. Upon successful completion of the Spanish for Spanish Speakers 2 course, students will typically be placed in an AP Spanish Language class.

Schools: CMI, PMS

Spanish for Spanish Speakers I

Course Number: 900110

Course Description:

Both Spanish for Spanish Speakers 1 and 2 are one-year accelerated courses designed for students who are orally proficient in both Spanish and English. Students will be introduced to the formal convention of the Spanish language in a meaningful context. Emphasis will be placed upon improving reading, writing, and critical thinking skills as well as refining and recognizing different styles of discourse. Upon successful completion of Spanish for Spanish Speakers 1, students will be placed in the appropriate level of Spanish based on teacher discretion. Upon successful completion of the Spanish for Spanish Speakers 2 course, students will typically be placed in an AP Spanish Language class.

Schools(s): CMI HHS PVHS PHS

Spanish I

Course Number:

Course Description:

Spanish I will focus on students developing basic skills in listening, reading, writing, and speaking through a variety of instructional activities. Emphasis will be placed on oral communication in the target language on a regular basis in order to enhance student's linguistic abilities. Students will study vocabulary, grammar, and usage in both oral and written forms. Proficiency in reading comprehension is increased through the use of short stories. Students also practice composition skills by writing short paragraphs. Students develop cultural understanding and awareness of the people and cultures studied. Emphasis is placed on preparing students to take Spanish II.

Schools: CMI PMS HHS LHS PVHS PHS

Spanish I B

Course Number(s): 900020

Course Description:

Students will develop basic to intermediate level skills in listening, reading, writing, and speaking through a variety of instructional activities. Proficiency in reading comprehension is developed through the use of short stories and articles. Student also practice composition skills by writing short paragraphs on selected topics. Students develop cultural understanding and awareness of the people and cultures studied. Emphasis on preparing students to take Spanish II in high school.

Schools(s): PMS

Visual & Performing Arts

Adv. Band

Course Number(s): 926513

Course Description:

Semester course (may be repeated) providing instruction in performance, specific to wind and percussion instruments. This course provides instruction in both concert band and marching band literature and performance. The course will develop the necessary skills to play the student's instrument both as an individual and as part of an ensemble. This course offers continued development of those skills learned in the middle school band and high school band. Performances may include marching band activities such as parades and half-time shows, concerts, and festivals. Participation and attendance is required at all performances.

School): PMS

Art

Course Number(s): 926103

Course Description:

Introduction to Art is designed to provide 7th and 8th students with general knowledge, understanding and appreciation of visual arts. This course focuses on the elements and principles of art using a variety of media. The course encourages growth in artistic skills.

School): PMS

Beginning Band MS

Course Number(s): 926503

Course Description:

Semester course (may be repeated) providing instruction in performance, specific to wind and percussion instruments. This course provides instruction in both concert band and marching band literature and performance. The course will develop the necessary skills to play the student's instrument both as an individual and as part of an ensemble. This course offers continued development of those skills learned in the middle school band and high school band. Performances may include marching band activities such as parades and half-time shows, concerts, and festivals. Participation and attendance is required at all performances.

School): PMS

Choir

Course Number(s): 926573

Course Description:

This course is designed to teach student choral music for mixed (Treble and Bass) voices, singing two-part, three-part, and four-part music. As part of the class, the student will participate in seasonal concerts each semester.

School): PMS



ASB

Course Number: 927003

Course Description:

Student Leadership is a project based course aimed at increasing students' capabilities. Through the planning and execution of numerous events for the school, students will discover how to best effect change in their communities. Students will read extensively about the nature of leadership and it's different styles. Additionally, students write frequently, write critically, reflectively, persuasively and speak about the real world issue from the planning of events. The course uses sections of The Student Leadership Guide by Brendon Burchard.

School: PMS

Advancement Via Individual Determination (AVID) - 7

Course Number: 927073

Course Description:

Students will develop and reinforce skills and knowledge to successfully enter and prepare for high school and college. Students will learn and apply study skills and learning strategies to improve performance in the following areas: note-taking, outlining, writing, speaking, reading, test strategies and the use of technology.

School: PMS

Advancement Via Individual Determination (AVID) - 8

Course Number: 927083

Students will develop and reinforce skills and knowledge to successfully enter and prepare for high school and college. Students will learn and apply study skills and learning strategies to improve performance in the following areas: note-taking, outlining, writing, speaking, reading, test strategies and the use of technology.

School: PMS

RCOE Career Readiness for MS

Course Number: 908021

Course Description:

RCOE Career Readiness for Middle School will provide students with essential skills to make informed and satisfying career decisions. Strategies and skills for occupational and educational exploration, decision-making, and goal setting are developed. A realistic career action plan is developed using sound guidelines, strategies, and practices for successful career planning within a changing global economy and contemporary workplace. The California Career Technical Education Foundation Standards are thoroughly integrated into the course competencies

School: PMS

Computer Science Disc. A

Course Number(s): 908523

Course Description:

Computer Science Discoveries A is a year-long course that engages students in computer programming, physical computing, website development, 3D printing, games and animations, and how the Internet works. This course aligns with Computer Science Discoveries B to create a full computer science pathway at the middle school level.

School: PMS

Computer Science Disc. B

Course Number: 908533

Course Description:

Computer Science Discoveries B is a year-long course for students who have already taken CSD A, and want to explore the principles of computer science more in depth. Students will attain even stronger proficiency in coding and physical computing, as well as app development, use of artificial intelligence, interpreting big data, and reflecting on their future place in an ever-evolving digital society.

School: PMS

Digital Skills MS

Course Number: 908010

Course Description:

Digital Skills is specifically designed for curious and creative minds, empowering students to confidently and responsibly navigate the online space. Through mastering digital citizenship, learners will understand how to stay safe online, manage conflicts, and foster positive interactions within the digital community. They will acquire the fundamentals necessary to become self-directed learners, equipped with the skills to independently navigate, assess, and utilize internet resources for lifelong learning. The course covers a variety of digital arts and technologies, including prompt engineering for AI systems, 3D modeling, digital art, game development, video production/editing, and various forms of content creation for the internet.

School: PMS

Journalism

Course Number: 921503

Course Description:

This course provides students with an introduction to the world of mass media, basic photojournalism concepts and skills, and exploration of journalistic writing.

School: PMS

Technology

Course Number: 928273

Course Description:

Technology is a course designed to guide students through hands-on exploration of many facets of the world of technology.

School: PMS

AVID 7

Course Number(s): 927073

UC/CSU Code (if met):

The seventh grade AVID Elective course builds upon the components of the AVID philosophy. Students will refine short- and long-term goals, and as a result, begin to understand the value in taking charge of their actions. Students will start working on intrapersonal and interpersonal skills, as well as formal and informal speech. Students will complete self-evaluations and peer evaluations, related to reading, writing, organization, and speaking. In broadening their writing practice, students will begin considering audience, purpose and form in their writing. Students will take an active role in their learning, understanding the roles of all members in assignments and collaborative lessons. They will expand their knowledge bases of note-taking, in relation to studying and test preparation. Students will be exposed to different field trips, guest speakers and research, to increase their knowledge of college and career options.

Schools: CMI PMS

AVID 8

Course Number(s): 927083

UC/CSU Code (if met):

The eighth grade AVID Elective course is the year of preparation for high school. The students will regularly exhibit and utilize the skills and strategies learned in the sixth and seventh grade AVID courses. Students will refine previous goals, focusing on their transition to high school as part of a college preparatory path. Their writing will focus on completing all steps of the writing process and varying style, word choice, vocabulary, structure and voice. Major writing assignments include persuasive, expository, descriptive and timed writing. Students will transition from active learners to leaders. Other areas of focus include increasing the use of technology and building upon their test preparation and test-taking knowledge. They will broaden their experiences with analyzing text and utilizing appropriate reading strategies in various settings. Students will become more involved in the presentations of guest speakers and field trips, particularly as they relate to preparation and prior knowledge. Students will also participate in college preparatory testing and build connections with the high school they will attend.

Schools: CMI PMS