AP Human Geography Summer Assignment

Each AP Human Geography student is responsible for THREE items this summer

1, U.S. States and Canada Map - On the first Friday of the school year, students will complete a quiz on **all** U.S. States and Canadian Provinces and Territories. No word bank will be given and each item needs to be spelled correctly. https://www.geoguessr.com/quiz/seterra

2. Vocabulary Terms – You will have a vocabulary quiz on the following terms and definitions.

Cartogram Maps: purposely distorts shape and size to show data

<u>Choropleth Maps</u>: expresses data using a theme of colors (ex: shades of purple)

<u>Dot Density Maps</u>: shows people's or objects' densities using dots

Flo-line Maps: use lines to show direction and movement patterns

Geographic Information Systems: takes an image of an area and produces data in layers

Geography: social/scientific interpretation of people and places

<u>Globalization</u>: set of processes that are increasing interactions of people without regard to country borders, AKA pop culture

<u>Global Positioning Systems</u>: uses satellites to determine precise position of something on Earth <u>Isoline Maps</u>: calculates data across a surface (ex: weather map)

<u>Latitude</u>: imaginary lines running horizontally across Earth measuring north and south of the Equator <u>Local Diversity</u>: continuation of traditional characteristics despite globalization, AKA folk culture <u>Longitude</u>: imaginary lines running vertically across Earth measuring east and west of the Prime Meridian

<u>Place</u>: specific point on Earth distinguished by a particular characteristic

<u>Region</u>: an area of Earth distinguished by a distinctive combination of cultural and physical features <u>Scale</u>: relationship between the area being studied and the Earth as a whole

- 3. Over the summer, you are expected to locate and read at least THREE news articles about different topics pertaining to your country that demonstrate the IMPORTANCE OF GEOGRAPHY to your country's development and current situation. **Any article from the last calendar year** will suffice. The number of potential geographical topics is virtually limitless, but might include:
 - Population issues: overpopulation/under-population
 - Migration
 - Cultural heritage: food, sports, activities, festivals, etc
 - Agriculture: anything to do with farming (includes fishing)
 - Cities: planning, improvement, etc.

- Partnerships or disputes with surrounding countries
- Politics: elections, boundaries, etc.
- Natural disasters
- Natural resources fossil fuels, solar power, nuclear power, etc.
- Economic development (jobs, stock market, etc.)

For each of these articles, you are required to type **TWO** well-developed MLA formatted paragraphs. The first paragraph should summarize the article (100 words minimum). The second paragraph should explain how the article impacts your country on a global scale (50 words minimum). Proofread your work carefully for spelling, grammar, and punctuation. **There is a template below that can help you format your paragraphs and articles.**

Good Sources of International News:

- Google "news" link. Type your country in Google then click "News" on the top. You will find this very useful.
- International Herald Tribune: http://www.iht.com
- BBC World News: http://news.bbc.co.uk/
- The following *Washington Post* site makes life particularly easy by organizing articles by country: http://www.washingtonpost.com/wp-dyn/world/search/list/index.html
- International newspaper index: http://www.newspaperindex.com/
- Do not limit yourself to just these sources. Feel free to research other sources for your country.

You are also required to have an **MLA Works Cited** page with the correct citation for each of your articles. **Make sure to include links in each MLA citation.** The Works Cited page should be the last page of your digital portfolio.

Use this website if you need help with MLA formatting (try your best!): https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_style_introduction.html

Articles will be due on the fourth day of school at 8AM. We will go over turn in instructions on the first days of school.

I am excited to meet all of the new students and parents/guardians, so please feel free to email me with any comments, questions, or concerns.

Jason McDermott jason mcdermott@charleston.k12.sc.us

Article URL: Paragraph #1: Summary	
Type paragraph here. You can keep or remove the box.	
Paragraph #2: Impact	
Type paragraph here. You can keep or remove the box.	

Article Template
Article 1 (be sure to change the number with each article)
Article Title:

Article Author:

Paste Article Here
Remove all photos
Change the font to Times New Roman or Arial, 12 pt.
Put entire article in *italics*