

Tier I Team and Tier 2 Team Responsibilities Compared

TIER 1 TEAM	TIER 2 TEAM
Addresses and prevents problem behavior for 80% - 90% of students.	Designs early intervention programs for the remaining 10% - 15% of students who are at risk for academic or behavioral problems.
Determines areas of need within the school.	Conducts proactive, regular student screening and coordinates and shares information with the PBIS Tier 1 Team.
Uses school-wide data to set priorities within the school.	Uses data to proactively determine which students need additional academic and/or social-behavioral support.
Identifies needed strategies, current and on-going staff training, and resources.	Identifies staff skilled in conducting brief functional assessments.
Designs positive behavioral interventions and supports for the classroom and the entire school.	Designs positive behavioral interventions and supports for small groups of students and/or specific classroom settings needing additional assistance.
Provides ongoing support for staff members implementing positive behavior support programs.	Consults with and provides ongoing support for school staff who have a student(s) with academic and/or behavior problems.
Shares school-wide outcomes and makes program modifications as necessary.	Shares intervention outcomes and provides ongoing support for student, teacher, and family.
Coordinated school and community school-wide services.	Coordinates school and community services for groups of at-risk students.

Team Planning Guide

WHO?	<ul style="list-style-type: none"> ❖ Who might be effective members for our Tier 1/Tier 2 Team? ❖ Do we have the talent and skill sets that we need within our existing PBIS/BLT/TAT Team? ❖ Do we need to recruit new members? ❖ Do we have certified and classified staff represented on our team?
WHAT?	<ul style="list-style-type: none"> ❖ What is the charge of our Tier 1/Tier 2 Team? ❖ How does this team relate with other committees or structures that already exist in our school?
HOW?	<ul style="list-style-type: none"> ❖ How long will team members serve? Does there need to be a “term limit”? ❖ How will rotation occur? Do we need to rotate? ❖ How can we ensure full representation of staff?

