



Middle School World Language Curriculum Overview

World Languages – Grade 6

In sixth grade, students will

- use the skills of listening, speaking, reading, and writing in the target language to greet and respond to greetings; introduce and respond to introductions; ask and answer questions; make and respond to requests; exchange information and knowledge; express likes and dislikes; describe people, places, and things; present information in a brief report; and express needs and emotions
- participate in classroom practices used in the target culture
- recognize distinctive cultural aspects of the target culture presented in stories, dramas, films, and photographs
- participate in games, storytelling, celebrations, and dramatizations
- identify linguistic characteristics of the target language and compare and contrast them with English linguistic characteristics
- describe some cultural beliefs and perspectives relating to family, school, and play in both target culture and our own
- identify and discuss cultural characteristics of the target culture and compare and contrast them to cultural characteristics of our culture
- obtain information and knowledge related to other disciplines from sources in the target language
- apply knowledge of the target language and culture beyond the classroom setting.

World Language – Grade 7

In seventh grade, students will

- use the skills of listening, speaking, reading and writing in the target language to greet and respond to greetings; introduce and respond to introductions; ask and answer questions; make and respond to requests; exchange information and knowledge; express likes and dislikes; describe people, places, and things; present information in a brief report; and express needs and emotions
- participate in classroom practices used in the target culture
- recognize distinctive cultural aspects of the target culture presented in stories, dramas, films, and photographs
- participate in games, storytelling, celebrations and dramatizations
- identify linguistic characteristics of the target language and compare and contrast them with English linguistic characteristics
- describe some cultural beliefs and perspectives relating to family, school, and play in both target culture and our own
- identify and discuss cultural characteristics of the target culture and compare and contrast them to cultural characteristics of our culture
- obtain information and knowledge related to other disciplines from sources in the target language
- apply knowledge of the target language and culture beyond the classroom setting

World Languages – Grade 8

In eighth grade, students will

- use the skills of listening, speaking, reading and writing in the target language to greet and respond to greetings; introduce and respond to introductions; ask and answer questions; make and respond to requests; exchange information and knowledge; express likes and dislikes; describe people, places, and things; present information in a brief report; and express needs and emotions
- participate in classroom practices used in the target culture
- recognize distinctive cultural aspects of the target culture presented in stories, dramas, films, and photographs
- participate in games, storytelling, celebrations, and dramatizations
- identify linguistic characteristics of the target language and compare and contrast them with English linguistic characteristics
- describe some cultural beliefs and perspectives relating to family, school, and play in both target culture and their own cultures
- identify and discuss cultural characteristics of the target culture and compare and contrast them to cultural characteristics of their own cultures
- obtain information and knowledge related to other disciplines from sources in the target language
- apply knowledge of the target language and culture beyond the classroom setting..

Middle School World Language Department

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