



## 7th English Language Arts (24-25)

### Quarter 3 Overview

Unit: "People and the Planet" (U4)		Quarter Term: January 7, 2025 – March 7, 2025	
ADDITIONAL REMARKS: All texts are from Savvas <i>MyPerspectives</i> unless otherwise noted. Standards 7.R.KID.1 and 7.RRTC.10 are embedded with all texts.			
WEEK(S)	TEXT(S)	KEY READING STANDARDS	LANGUAGE FOCUS
<u>Weeks 1 - 2</u> Jan 7*, 2025 to Jan 17, 2025	Welcome back/Expectations for second half  Writing Focus 7.W.TTP.1 (Argumentative): "Zoos: Joys or Jails?"	<b>Writing</b> • 7.W.TTP.1	<b>MITs – Unit 8</b> Apostrophes 8.3 and 8.4
<u>Weeks 3 - 5</u> Jan 21*, 2025 to Feb 7, 2025	<ul style="list-style-type: none"> <li>• <i>from</i> Silent Spring (descriptive non-fiction)</li> <li>• "Turtle Watchers", "Nature is What We See", "The Sparrow" (poetry collection)</li> <li>• "He-y, Come On Ou-t" (short story)</li> </ul> <p><b>CFA#1 – to be completed by February 7, 2025</b></p>	<b>Reading Informational</b>  <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• 7.RL.KID.1</li> <li>• 7.RL.KID.2</li> <li>• 7.RL.KID.3</li> <li>• 7.RL.CS.4</li> <li>• 7.RL.CS.5</li> <li>• 7.RL.CS.6</li> </ul>	<b>MITs - Unit 9</b> Subject-Verb Agreement 9.3 and 9.4
<u>Week 6</u> Feb 10, 2025 to Feb 14, 2025	<ul style="list-style-type: none"> <li>• Nobel Speech, Al Gore (text and video)</li> </ul> <p><b>CFA#2 – to be completed by February 21, 2025</b></p>	<b>Reading Informational</b> <ul style="list-style-type: none"> <li>• 7.RI.KID.2</li> <li>• 7.RI.KID.3</li> <li>• 7.RI.CS.4</li> <li>• 7.RI.IKI.7</li> <li>• 7.RI.IKI.8</li> </ul>	<b>MITs - Unit 10</b> Pronoun-Antecedent Agreement 10.3 and 10.4
<u>Week 7</u> Feb 17*, 2025 to Feb 21, 2025	Writing Focus 7.W.TTP.1 (Argumentative) TDOE Prompt: "Better than Plywood" and "Plastic with Smarts"	<b>Writing</b> • 7.W.TTP.1	<b>MITs - Unit 11</b> Pronoun Problems 11.1 and 11.2
<u>Weeks 8 - 9</u> Feb 24, 2025 to March 7, 2025	Reserve time for catching up and for a one-act play (TBD)  <b>Checkpoint Window March 3 – March 6</b>		