



**JOHNSON CITY SCHOOLS**

*Expect The Best!*



## 6th English Language Arts (24-25)

### Quarter 1 Overview

<b>Unit: "Animal Allies" (U2)</b>		<b>Quarter Term: August 5, 2024 – October 4, 2024</b>	
<b>ADDITIONAL REMARKS: All texts are from Savvas <i>MyPerspectives</i> unless otherwise noted. Standards 6.R.KID.1 and 6.RRTC.10 are embedded with all texts.</b>			
<b>WEEK(S)</b>	<b>TEXT(S)</b>	<b>KEY READING STANDARDS</b>	<b>LANGUAGE FOCUS</b>
<u>Weeks 1 - 2</u> Aug 5, 2024 to Aug 16, 2024	<ul style="list-style-type: none"> <li>Welcome Back!</li> <li>Policies, Procedures, Chromebooks, etc.</li> <li>ELA expectations - annotation &amp; IR</li> <li>BOY Diagnostic</li> <li>Unit 2 Introductions and Background Building with launch text "Reading Buddies" (info text)</li> </ul>	<b>Reading Informational</b> <ul style="list-style-type: none"> <li>6.RI.KID.2</li> <li>6.RI.CS.6</li> </ul>	<b>Mechanics Instruction That Sticks (MITS) - Student Notebook and introduction</b>
<u>Weeks 3 - 4</u> Aug 19, 2024 to Aug 30, 2024	<ul style="list-style-type: none"> <li>from <i>My Life with the Chimpanzees</i> (memoir)</li> <li>"Hachiko: The True Story of a Loyal Dog" (historical fiction)</li> </ul> <b>CFA #1 - to be completed by August 30</b>	<b>Reading Informational</b> <ul style="list-style-type: none"> <li>6.RI.CS.6</li> </ul> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>6.RL.KID.2</li> <li>6.RL.KID.3</li> </ul>	<b>MITS - Unit 1</b> Subjects & Verbs 1.1 and 1.2
<u>Week 5</u> Sep 3*, 2024 to Sep 6, 2024	Writing Focus 6.W.TTP.2 <ul style="list-style-type: none"> <li>Savvas: "What qualities do Goodall and Turner believe people and animals share?"</li> <li>TDOE: "Capturing Nature's Playlist" and "A Library of Tweets (and Howls and Grunts)"</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>6.W.TTP.2</li> </ul>	<b>MITS - Unit 2</b> Clauses & Phrases 2.1
<u>Week 6</u> Sep 9, 2024 to Sep 13, 2024	<ul style="list-style-type: none"> <li>"A Blessing" (poetry)</li> <li>"Predators" (poetry)</li> </ul> <b>CFA #2 - to be completed by September 13</b>	<b>Reading Literature</b> <ul style="list-style-type: none"> <li>6.RL.KID.3</li> <li>6.RL.CS.4</li> <li>6.RL.CS.5</li> </ul>	<b>MITS - Unit 2</b> Clauses and Phrases 2.2
<u>Weeks 7 - 10</u> Sep 16, 2024 to Oct 4, 2024	<ul style="list-style-type: none"> <li>"Black Cowboy, Wild Horses" (short story)</li> </ul> <p style="text-align: center;"><u>Novel Study Options</u></p> <ul style="list-style-type: none"> <li><i>The War That Saved My Life</i></li> <li><i>Where the Red Fern Grows</i></li> </ul> <b>Q1 Checkpoints: September 30 - October 4</b>	<b>Reading Informational</b> <ul style="list-style-type: none"> <li>6.RI.RRTC.10</li> </ul> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>6.RL.RRTC.10</li> </ul>	<b>MITS - Unit 3</b> Avoiding Fragments 3.1 and 3.2