

BERNARD C. CAMPBELL MUSTANG NATION

It's a Great Day to Be a Mustang!



Kickoff to the 24-25 School Year!

IMPORTANT INFORMATION

1201 NE Colbern Rd
Lee's Summit, MO. 64086

816.986.3175-Main
816.986.3177-Attendance
bcms.lsr7.org-Website

Office Hours:
7:30 a.m. to 3:45 p.m.

BCMS MISSION STATEMENT:



We are a learning community
that provides opportunities
to empower students to become
academic and social
leaders in a 21st century world.



@bcms-mustangnation

Follow us on Social Media

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Welcome to BCMS

Welcome to the BCMS family! As we approach the 2024-2025 school year, we're eager for the impact each student will bring, both inside the classroom and beyond. At BCMS, we're proud of our Mustang Nation community, which emphasizes leadership, contribution, and school pride. Our aim is for every student to feel deeply connected to Mustang Nation in ways that are meaningful and memorable. Our dedicated staff is committed to supporting the social, emotional, and academic growth of each student, every day. I am excited to meet you and your students and to embark on a fantastic school year together!



Principal
Mr. Jeffrey Scalfaro

BCMS FRONT OFFICE



Kathy Byrnes
Principal's Secretary
Kathy.Byrnes@lsr7.net
816-986-3181



Amy Brewer
Attendance Secretary
amy.brewer@lsr7.net
816-986-3177



Amy Stirling
Building Clerk
amy.stirling@lsr7.net
816-986-3182

Attendance Line: 816-986-3177



Dr. Cassie Fogel
**Assistant Principal/
Athletics Director**
6th Grade
cassie.fogel@lsr7.net

Dr. Cassie Fogel is excited to continue her journey as the Assistant Principal and Activities Director at Bernard C. Campbell Middle School, a role she's held since the fall of 2022. Before joining Lee's Summit, she taught elementary and middle school gifted classes and served as a high school administrator.

Aside from her administrative duties, Dr. Fogel has a passion for coaching. She's coached a variety of sports at the middle school level, including basketball, volleyball, Esports, and robotics teams.

Dr. Fogel earned her Bachelor's in Elementary Education from Rockhurst University, followed by a Master's in Curriculum and Instruction. She also holds a gifted certification from the University of Missouri, an Education Specialist in Leadership from the University of Central Missouri, and a Doctorate in Education Leadership from Saint Louis University.

Always eager to learn, Dr. Fogel brings her enthusiasm for education to Bernard C. Campbell Middle School, ensuring every student feels valued and involved in shaping the school's environment. She looks forward to building strong partnerships with families and the community as the district continues to grow and evolve.



Ms. Jessica Steffes
Assistant Principal
7th Grade
jessica.steffes@lsr7.net

Ms. Jessica Steffes is super excited to join the Lee's Summit School District as an Assistant Principal of Bernard Campbell Middle School. She looks forward to building connections with the staff, students, and families. She is coming from Grain Valley North Middle School where Ms. Steffes served as an assistant principal for the last two years.

Prior to that, she spent 22 years in the classroom at Center Middle School as a 7th grade Social Studies teacher. Ms. Steffes earned her Bachelor's in History and Secondary Education from Rockhurst University, followed by a Master's in Liberal Arts and Education from Baker University. Finally, she earned her Education Specialist in Leadership from the University of Central Missouri. Education is a lifelong passion of Ms. Steffes.

Her commitment extends beyond the classroom and includes building a community where students and staff feel valued, supported, and connected to each other. She is looking forward to becoming a Mustang. Ms. Steffes believes the addition of her as an AP will help support the goals and values already embedded at Bernard Campbell. She believes in promoting a positive school culture, celebrating each other, and promoting inclusivity. Ms. Steffes is eager to get this year started.



STUDENT SUPPORT



Mr. Nick Burgmeier
Assistant Principal
8th Grade

nick.burgmeier@lsr7.net

Mr. Nick Burgmeier is excited to return for his second year as an Assistant Principal at Bernard C. Campbell Middle School. Before joining Lee's Summit, he taught middle school math, was a 5-8 instructional coach, and served as an assistant principal and lead principal at several schools in the Kansas City area.

In addition to his experience in education, Mr. Burgmeier also coached soccer at the middle school level and continues to volunteer coach for his son's youth sports teams.

Mr. Burgmeier earned his bachelor's degree from the University of St. Thomas in St. Paul, Minnesota, followed by a Master's Degree in Middle School Education from the University of Missouri-St. Louis. He completed the National Principal Academy Fellowship through Relay Graduate School of Education and earned his Specialist Degree in K-12 Administration through the University of Missouri-Kansas City.

He prides his work on building strong relationships with teachers, students and families and works to put teachers and students in the best position to teach and learn every single day. He looks forward to the 2024-2025 school year!



Mrs. Nicole Kowalski
Assistant Principal/Athletics Secretary
nicole.kowalski@lsr7.net

Administration/Athletics 816-986-3184

STUDENT SUPPORT



Samantha Kates
Counselor
6th Grade

samantha.kates@lsr7.net

Ms. Kates graduated from the University of Central Missouri with her master's in counseling education. With 8 years of dedication to helping students succeed, this marks her 5th year as a school counselor.

She is passionate about supporting each student in thriving academically, socially, and emotionally. Believing in the importance of a positive and inclusive environment, she ensures that every student feels valued and supported.

Ms. Kates is thrilled to be your school counselor as you begin this exciting journey and create lasting memories at BCMS!



Ms. Savannah Throne
Counselor
7th Grade

Savannah.Throne@lsr7.net

Savanah is thrilled to return home to BCMS as a counselor. She attended Campbell from 2008-2010 and joins us from Northwest Arkansas where she began her counseling career. She also previously served as a Child Advocate and Forensic Interviewer.

Savanah earned her Bachelor's in Human Development and Family Sciences from Kansas State and her Master's in School Counseling from Arkansas State University.

She deeply desires to foster resilience, respect, and empathy in middle school students as they navigate a complex developmental time. She looks forward to rejoining Mustang Nation!



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STUDENT SUPPORT



Mrs. Jamie Strodtman
Counselor
8th Grade

jamie.strodtman@lsr7.net

Mrs. Strodtman is eagerly anticipating the start of the 2024-2025 school year, marking her 22nd year in education. After spending 18 years teaching and counseling in Kansas, she transitioned to Missouri, where she continues her role as a school counselor. Mrs. Strodtman holds a Bachelor of Science degree in Elementary Education from Kansas State University and a Master of Science degree in Counseling Psychology from the University of Kansas.

She is currently completing her final course for an Educational Specialist degree as an Educational Diagnostician and Psychological Examiner, and she is excited to complete this degree in August 2024.

Inspired by the celebrated author Eric Carle's words, "I believe that children are naturally creative and eager to learn. I want to show them that learning is really both fascinating and fun," Mrs. Strodtman is committed to meeting the needs of students and helping to prepare them for high school. She believes that learning and being at school should be enjoyable for all students, so please contact Mrs. Strodtman if you have any questions about your middle schooler's academic or social/emotional needs. She aims to create a safe environment where students can reach their full potential.



Mrs. Lana Rogan
Counseling/Registrar Secretary
lane.rogan@lsr7.net

Counseling/Registration 816-986-3178

MUSTANG NATION SCHEDULE PICK UP

August 7th, 2024

1:00PM-7:00 PM

August 8th, 2024

1:00PM-7:00 PM

Students will not be able to pick up their schedule or start school in the fall until immunization records are in compliance with state guidelines, and registration has been approved.

What to Expect

- Pick up your schedule
- Practice your locker
- Find your classes
- Buy spirit wear
- Ask any questions you may have!

Upcoming Events

- Aug. 15th: 5-6:30 PM
 - Open House/Meet The Teachers
- Aug 19th: 8:20AM-11:30AM
 - 6th Grade Only Transition Day (Students Only)

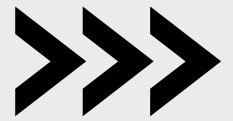
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**SESSION 1**

- **WHO: 6TH GRADE FAMILIES AND FAMILIES NEW TO BCMS**
- **WHAT: NUTS AND BOLTS & TECH ESSENTIALS**
- **WHEN: OPEN HOUSE (8/15) 6:30–7:30 PM**
- **WHERE: BCMS LIBRARY**

KNOWLEDGE IS THE KEY TO SUCCESS



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TRANSITION DAY

Incoming 6th Grade Only

The day you've been looking forward to all summer is nearly here! Your sixth grade Transition Day is scheduled for August 19th. We have a fun-filled day planned for our Mustang students!



TRANSITION DAY
We will start to dismiss car riders into the building at 8:05 A.M.
6th Grade: 8:20-11:30 A.M.

When students arrive at the BCMS Transition Day, they will go directly to their 1st period. Students will be able to go through their daily schedule, and practice lunch procedures (students will not eat lunch on transition day). BCMS staff will be in halls to help students find their way as they navigate their new schedule.

Things to Bring

Students do not need to bring anything from home for transition day.

Other Important Information

All sixth grade students will be picked up at their bus stops at normal times. You can look up your transportation information in your Parent Portal in Power School.

BCMS Car Rider MAP

Drop Off Map



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School Hours

Classes at BCMS will begin at 8:20 am and dismissed at 3:15 pm. Buses will not begin unloading until 8:10 am. Students not riding the bus may enter the building at 8:04 am.

Late Start Fridays

On Late-Start Fridays, buses will run one hour later than normal with all classes beginning one hour later. This extra hour is a collaboration time for staff/teachers. Dismissal will not change on these days and will remain at 3:15 pm. Please refer to the district calendar link on the next page for Late-Start Friday dates.

BCMS Schedule 2024-2025

6th Grade/7th Grade

8:05-8:15	Arrival
8:15-8:20	Announcements
8:20-9:06	1st Period
9:10-9:56	2nd Period
10:00-10:40	Mustang Time
10:44-11:56	3rd Period
10:45-11:07	1st Lunch (6th,7th)
11:09-11:31	2nd Lunch(6th,7th)
11:33-11:55	3rd Lunch (6th,7th)
12:00-12:46	4th Period
12:50-1:36	5th Period
1:40-2:26	6th Period
2:30-3:15	7th Period

8th Grade

8:05-8:15	Arrival
8:15-8:20	Announcements
8:20-9:06	1st Period
9:10-9:56	2nd Period
10:00-10:40	Mustang Time
10:44-11:32	3rd Period
11:35-12:46	4th Period
11:58-12:20	1st Lunch (8th)
12:22-12:44	2nd Lunch(8th)
12:50-1:36	5th Period
1:40-2:26	6th Period
2:30-3:15	7th Period

Please refer to the BCMS website for the Late-Start Friday bell schedule

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The full LSR7 district calendar can be found here.

BCMS Calendar

Please refer to the weekly newsletter and the BCMS website calendar for the most up to date BCMS schedules.

Inclement Weather

LSR7's first five inclement weather days will be virtual learning days, or AMI Days, and do not have to be made up at the end of year. If we reach six snow/inclement weather days, we will cancel classes and begin adding instruction days to our school year.

Announcements will be made through School Messenger, on major Kansas City radio and television stations between 6:30 and 8:00 a.m., and on district social media channels.

Important Dates to Remember

August 15th	Open House/Meet The Teacher
August 19th	6th Grade ONLY Transition Day
August 21st	First Day of School
September 2nd	NO SCHOOL - Labor Day
October 11th	End of 1st Quarter
October 18th	NO SCHOOL - Professional Dev
October 23rd	NO SCHOOL - Parent Conferences
October 24th	NO SCHOOL - Parent Conferences
October 25th	NO SCHOOL
November 5th	NO SCHOOL - Professional Dev
Nov 27th - 29th	NO SCHOOL - Thanksgiving Break
December 20th	End of 2nd Quarter
Dec 23rd - Jan 3rd	NO SCHOOL - Winter Break
January 6th	NO SCHOOL - Teacher Workday
January 7th	Classes Resume
January 20th	NO SCHOOL - MLK Day
February 17th	NO SCHOOL - President's Day
February 28th	NO SCHOOL - Professional Dev
March 14th	End of 3rd Quarter
April 7th - 11th	NO SCHOOL - Spring Break
May 23rd	Last Day of School (early release) *subject to change due to inclement weather days



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Registration Fees

\$25 MSHSAA (yearly fee required for sports- \$50 family maximum)
(Reduced with approved Free/Reduced application)

\$30 Yearbook (optional)
Additional course fees may be collected during the school year depending on your student's course selections.



Log onto your PowerSchool
Parent
Portal to pay all required fees

[Parent PowerSchool Login.](#)



PowerSchool

**THE GARAGE**

BCMS has its own student operated school store called "The Garage." It is open every morning before 1st hour begins. We sell school supplies and BCMS spirit wear merchandise. Be on the lookout for an online store to order the newest Mustang Merch for the 24-25 school year!



Add money to your students lunch account here →

MY SCHOOL BUCKS

Nutrition Services**Nutrition Services Website**

- Add money to your student's My School Bucks account
- Monthly breakfast and lunch menus
- Free/Reduced Applications

Free/Reduced Lunch Application Parents/guardians are strongly encouraged to complete the free and reduced meals application online. Only one application per household needed.

[Click here to start the Free/Reduced Lunch Application](#)



Registration

July 19th-August 2nd

Registration for the 2024-2025 school year opens on Friday, July 19th and closes at 8 a.m. on Friday, August 2nd!

<https://www.lsr7.org/district/enroll>

Returning
LSR7 Students



Quick Links

[LSR7 WEBSITE](#)

[DISTRICT CALENDAR](#)

[LSR7 ENROLLMENT](#)

[BCMS WEBSITE](#)

[BCMS STAFF](#)

[BCMS NEWSLETTER](#)

[BCMS LIBRARY](#)

[BCMS ATHLETICS/ACTIVITIES](#)

- ▶ Step 1: Gather all necessary documents
- ▶ Step 2: Login to PowerSchool
- ▶ Step 3: Verify and update
- ▶ Step 4: Upload documents
- ▶ Step 5: Submit registration for each student
- ▶ Step 6: Make payment

<https://www.lsr7.org/families/new-families>

Transportation

Bus number, bus stop, and pick-up time will be available to families (in Powerschool) in August for students who have completed the registration process.

Transportation : 816-986-4BUS

Registration Question?

816-986-3178 or lane.rogan@lsr7.net



School Immunizations

Students will not be able to pick up their schedule or start school in the fall until immunization records are in compliance with state guidelines.

It is unlawful for any child to attend school unless the child has been immunized according to state law or unless the parent or guardian has signed and placed on file a statement of medical or religious exemption with the school nurse. Students new to the R-7 School district must present immunization records. All immunizations must be up-to-date before a student will be permitted to enroll, pick up a schedule or attend class.

Satisfactory evidence of immunization shall be a statement, certificate of record from a physician or other recognized health facility, or appropriate personnel stating that the required immunizations have been given to the student and verifying the type of vaccine and the month, day, and year of administration. Sports physicals are not acceptable documentation as a current immunization record.

STUDENT HOME SCREENING

The screening of students must begin at home. Parents should evaluate their child before school daily by taking their temperature, gauge how they are feeling, and by making sure that they can accurately answer no to all questions below. If a question can be answered yes, then the child should not be sent to school. Communication will be sent prior to the start of school and as a periodic reminder

Over-the-Counter Medication Policy

Board Policy: JHCD: ADMINISTRATION OF MEDICATIONS TO STUDENTS

To ensure the safety and well-being of all students, please be reminded that students are not permitted to bring or take over-the-counter (OTC) medications at school. Examples of OTC medications include pain relievers like ibuprofen or acetaminophen, cold and allergy medicines, and antacids. Parents or guardians must bring any OTC medications to the nurse's office and discuss the details with the health services staff.

WHAT QUESTIONS TO ASK:

1. Is your current temperature in excess of 100.4 degrees Fahrenheit?
2. Have you or anyone in your household had any of the following symptoms in the last 14 days: sore throat, cough, chills, body aches for unknown reasons, shortness of breath for unknown reason, loss of smell, loss of taste, fever at or greater than 100.4 degrees Fahrenheit?

SCHOOL SUPPLY LIST

Suggested School Supply List:

- 1 Zippered Binder or 3-4" Ring Binder
- 1 Scientific Calculator: TI-30XS*
- 1 Pencil Pouch
- 3 Black or Blue Pens*
- 1 Pkg of Notebook Paper
- 2 Dry Erase Markers (Black/Blue)*
- 7 Pocket 3-Hole Folders OR Dividers for 7 classes
- 3 Red Grading Pens*
- 4 Boxes of #2 Pencils
- 1 Box of Colored Pencils*
- 3 Kleenex Boxes (give to Advisory Teacher)
- 4 Glue Sticks*
- 3 sets of Earbuds (for use with Chromebooks)* ←
- 1, 4-Pack of Highlighters (4 different colors)*

Please note that earbuds need to be corded.

*Items are not required for students enrolled in the BCMS Lifeskills Program

ADDITIONAL ITEMS REQUIRED BY SUBJECT AREAS

- SOCIAL STUDIES: 6th Grade – 1 Spiral Notebook
- SCIENCE: 7th & 8th Grade – 1 Composition (100 pages)
- ELA – LANGUAGE ARTS: 6th & 8th Grade – 3x3 Post-Its
- MATH: 6th Grade – Spiral Notebook; 7th Grade – Protractor
- ART: All Grades – 2 Fine Point Black Sharpies; 2 Pink Erasers

STUDENT AGENDA INFO

Students will be provided with an agenda to maintain an organized calendar and record of assignments for each class. Agendas will be distributed in homeroom on the first day of school, and students are expected to bring them to every class. Students will be asked to record daily assignments for each class in the agenda. Parents can use the agenda to track their student's assignments, making it a valuable communication tool between school and home. If a student loses or damages the agenda, a replacement cost of \$5 will apply.

How can YOU be involved at
BCMS? #MustangNation



These are just a few of the
many opportunities you'll
discover this year.

- Archery – 6th, 7th, 8th
- Art Club– 6th, 7th, 8th
- Band – 6th, 7th, 8th
- Basketball – 7th & 8th
- Book Clubs – 6th, 7th, 8th
- Cheerleading – 8th
- Choir – 6th, 7th, 8th
- Color Guard- 6th, 7th, 8th
- Cross Country – 6th, 7th, 8th
- CyberPatriots – 6th, 7th, 8th
- Football – 7th & 8th
- Jazz Band – 7th & 8th
- LS Teacher Academy –
6th 7th, 8th
- Musical – 6th, 7th, 8th
- Orchestra – 6th, 7th, 8th
- Robotics – 6th, 7th, 8th
- Scholar Bowl – 6th, 7th, 8th
- Spelling Bee – 6th, 7th, 8th
- Student Council – 6th, 7th, 8th
- Mustang Smart – 6th, 7th, 8th
- Track – 7th & 8th
- Volleyball – 7th & 8th
- Wrestling – 6th, 7th, 8th
- Yearbook – 6th, 7th, 8th

Message From Our PTSA:

GOOD AFTERNOON Mustang Nation!

I hope everyone has had a wonderful summer vacation and been able to enjoy a generous amount of time in the sun!

The PTSA has been hard at work these last few weeks to start preparing for our upcoming school year and we can't wait for you to see what we have in store for this year!

Be on the lookout for our calendar of events to be released soon, but until then we do have a few things you could help us out with!

If you haven't already, join the PTSA by filling out the Google form here: <https://forms.gle/Aick3Z2xuG3ddYp39>

Once you've filled out this form, the PTSA will send an invoice via PayPal for you to pay your membership dues with a credit or debit card. Joining the PTSA does not require any commitment on your part, although we are always looking for volunteers to help us throughout the year. Joining and paying for membership simply helps us fund the events we host throughout the school year and better support our Mustang Community.

We also have 24-25 school spirit wear available for purchase! 5 dollars from every item purchased is donated back to our PTSA to help support our events throughout the school year!

<https://hbdesignsonline.com/collections/bcms-spirit-wear>

As always, thank you for all that you do to help us support our teachers, students, and Mustang Community!

Michelle
BCMS PTSA President



@bcms-mustangnation

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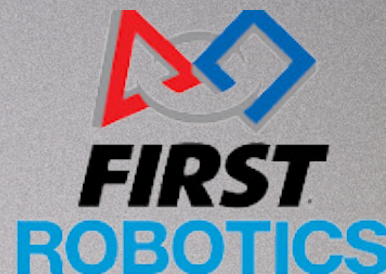
@bcmiddleschool



MUSTANG- ROBOTICS

Communication will go through SportsYou with access code: 4XASJQPA

FIRST is More Than Robots®. The FIRST programs are designed to help all young people develop creative problem-solving, leadership, and communications skills. Supported by a network of mentors, educators, volunteers, sponsors, parents, and alumni in over 100 countries, the FIRST experience gives participants lasting inspiration and confidence to build a better future for themselves and their communities.



For more information or questions, please email mattie.jacobson@lsr7.net. We are thrilled to offer this amazing opportunity. Stay tuned for more information.



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Are you interested in participating in sports at BCMS?

All parents/guardians of 6th-8th grade athletes need to create their FinalForms account to have their student participate in any MSHSAA sport or activity. Once an account has been created, you will be able to complete all forms and upload any documents. For more details, here is a step-by-step process.

Students participating in any MSHSAA sponsored sport or activity are required to pay a yearly participation fee of \$25 (free/reduced for qualifying families) to help offset the costs associated with providing these opportunities. This fee must be paid through PowerSchool or at the main office before the first event/competition.

Step 1: Create a Final Form Account

- Register your student
- Get a physical from a doctor
- Complete forms and upload all documents
- Make sure parents are students sign the forms



[Final Forms Website](#)

Step 2: Pay MSHAA Fee

- Login to Parent PowerSchool
- “Make payment” on left side
- Add MSHAA Fee to cart and checkout



[PowerSchool Website](#)



The LSR7 School District does not directly sell or offer accident, health, or dental insurance to students. However, the District has selected HSR, Health Special Risk, Inc. to offer student insurance programs. Various plans and low cost options are offered through the company website to allow for online enrollment. To enroll in the student insurance program, please call 866-409-5733

CROSS COUNTRY

Communication will go through SportsYou with access code: EQFG-QWWL



Contact Coach Vinck or Coach Passanisi at Ben.Vinck@lsr7.net or Mike.Passanisi@lsr7.net for more details.

6TH, 7TH, & 8TH

Contact Coach Tucker at jimmy.tucker@lsr7.net for more details.

FOOTBALL

July 23-25 (6pm-7:30pm)
On the Campbell football field behind the school.
\$30 Use this link:

<https://docs.google.com/forms/d/e/1FAIpQLSc8hKFXDaTXWNopHdqJ3bpNft0CJR-CPHqe8FTeoXbkBQfobQ/viewform>

FOOTBALL TRYOUTS 7TH & 8TH**VOLLEYBALL TRYOUTS****AUGUST 19-20 (3:30-5:30 PM)**

All players need to have a current physical on file and information uploaded/completed on Final Forms

[Please click here to complete the sign up form if interested in trying out for the 2024-25 season!](#)

VOLLEYBALL TRYOUTS 7TH & 8TH

Contact Coach Hummel at sarah.hummel@lsr7.net for more details.

SportsYou Code
EF5B-HBKU

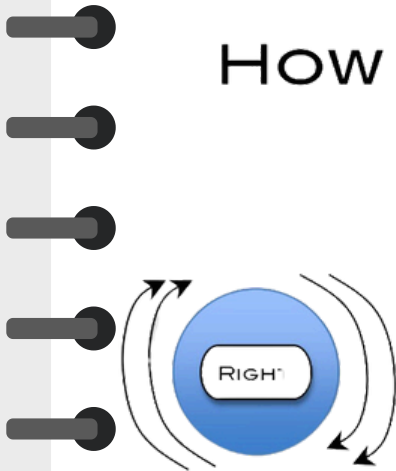


Policy on Backpacks, Coats, Bags, Purses, and Personal Items

Students are encouraged to use backpacks for carrying their books to and from school. However, during school hours, backpacks and all personal bags, including purses, must be stored in their lockers and are not allowed in classrooms or the cafeteria. Additionally, **students should store their coats, backpacks, bags, and purses in their lockers.** This policy helps ensure the safety of our students and staff by maintaining clear classrooms and reducing obstacles in the hallways during passing periods. Zipper binders are optional; some students find them convenient.

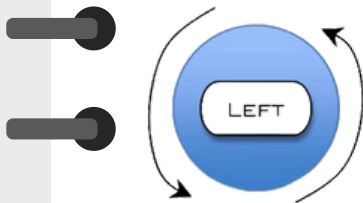


HOW TO OPEN YOUR LOCKER



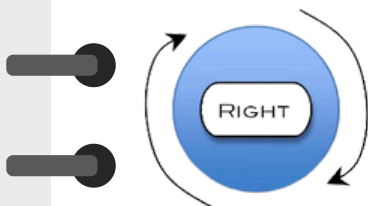
A. Turn right two (2) full turns past zero.

STOP AT _____



B. Turn left past the first number in your combination.

STOP AT _____



C. Turn right to _____

D. Lift the latch!

Your locker number and combination will be listed on your schedule



Fragrance Sensitivity

As we gear up for the new school year, we want to emphasize one of our hallway expectations: students are asked not to spray fragrances in the hallways and classrooms. We ask that you keep these items at home unless they are needed for mild scent purposes in PE. This guideline is crucial as some members of our school community have allergies or sensitivities to certain scents, which can cause discomfort and health issues. Your cooperation in adhering to this policy ensures a safe and inclusive environment for all students and staff. Let's work together to make sure everyone can focus on learning without any unnecessary distractions.

Student Pick Up & Lunch Drop Off

When picking up a student during the school day, you must be physically present at the attendance window with your photo ID before we can call your student. Only parents/guardians may bring lunch from home (no restaurant food) for their student, who can pick it up during their designated lunch time by watching for an E-Hall Pass (students will not be called out of class to pick up their lunch). Fast food deliveries (e.g., DoorDash, Uber Eats) are not allowed or transferred to students during the school day. After 3:00 pm, it becomes difficult to check out students. If you need to check your student out early for an appointment, please avoid the 3:00-3:15 pm timeframe.



Cell Phone Policy

While personal electronic devices (cell phones, etc.) have become a part of our student's daily lives, a large and growing body of evidence is pointing to the harm caused by the amount of time students use personal electronic devices and social media each day. In order to fulfill our role to take care of students, and minimize the distractions caused by such devices in the school setting, the rules listed will be in place at BCMS for the 2024-2025 school year and will be presented to our students once school starts. Please view our full cell phone policy on the next page.



While personal electronic devices (cell phones, etc.) have become a part of our students' daily lives, a large and growing body of evidence is pointing to the harm caused by the amount of time students use personal electronic devices and social media each day. **To minimize the distractions caused by such devices in the school setting, the rules listed will be in place at BCMS, and all other LSR7 middle schools, for the 2024-2025 school year and will be presented to our students once school starts.**



RULES

CHANGES FROM LAST YEAR: NEW FOR THE 2024-2025 SCHOOL YEAR . Personal E-devices (cell phones, personal iPods, iPads, AirPods, and other wireless headphones, etc.) must be stored in a locker during school hours (8:15am - 3:15pm). Students' personal E-devices may not be used in the hallways, restrooms, or other common areas. No camera or video-capable electronic devices may be used in locker rooms or restrooms at any time. **E-devices shall not be used to connect to district electronic equipment or district electronic networks at any time.**

- Personal E-devices are not allowed to be in use by middle school students during the school day. The school day is defined as anytime between the beginning of the first period and end of the last period of the day.
- Personal E-devices shall be secured in a student's assigned locker and are to be powered off. Should the need arise for a student to contact parents during the school day the main office phone should be used for such a call.
- Should the need arise for parents to contact their child, parents may contact our main office at (816-986- 3175). Parents may also email their child anytime using the students LSR7 email address.
- No camera or video-capable electronic device may be used in the locker room or restrooms at any time. Personal E-devices may be used by the student only at the request of the classroom teacher or other staff member.
- Personal E-devices used to monitor identified student health needs such as blood sugar levels are allowed and must be approved by the principal.

CONSEQUENCES

- 1st Offense: Electronic device(s) taken to the office, STAD warning, parent contact and student pick up from the office at the end of the day.
- 2nd Offense: Electronic device(s) taken to the office, STAD 1-hour detention and parents notified. Parent pick up from the office at the end of the day
- 3rd Offense: Electronic device(s) taken to the office, STAD 2-hour detention and parents notified. Parent pick up from the office at the end of the day
- 4th Offense: Electronic device(s) taken to the office, STAD 3-hour detention and parents notified. Parent pick up from the office at the end of the day. Subsequent offenses: Electronic device(s) taken to the office and will result in progressive discipline measures being taken ranging from 3-hour detention to ISS. Parent pick up from the office at the end of the day



It is the start of the school year and a great time to review the Lee's Summit R-7 School District (LSR7) Technology Usage Policy (Policy EHB) with your child, emphasizing the importance of adhering to the guidelines outlined [Lee's Summit R-7 School District \(LSR7\) Technology Usage Policy, as stated in Policy EHB.](#)

It is imperative that students understand the responsible use of all LSR7 programs, including email, Google products, SportsYou, and other technological resources provided by the district. Adherence to these guidelines ensures a safe and conducive learning environment for all students.

As outlined in our Acceptable Use Policy Violation protocol, failure to comply with board policy will result in the following consequences:

1st Offense -Warning and up to 3 days of In-School Suspension (I.S.S.).

2nd Offense -Up to 5 days of In-School Suspension (I.S.S.).

- Possible internet/device restrictions.

- Possible referral to the appropriate law enforcement agency.



We appreciate your support in reinforcing these expectations with your child. Should you have any questions or require further clarification regarding the Technology Usage Policy or the consequences outlined above, please do not hesitate to reach out to us.



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If your student is going to be late or absent for the day, please call our attendance line at (816) 986-3177

- Regular attendance is an important student responsibility. Poor attendance is the greatest factor contributing to academic failure.
- Unless a student is under doctor's care, chronic absenteeism is irresponsible, leaves the student susceptible to academic failure, and run contrary to state law on compulsory school attendance.
- The middle school building attendance team will consist of representative of the administrative staff, counseling staff, nursing staff, and the School Resources Officer (SRO)

A day of absence is defined as three or more class periods, including Advisory.

Tardies/Arrive Late Policy

- Students are tardy to class if they are not in their seats when the bell rings.
- Students must be in possession of their agendas or a digital hall pass throughout the school day.
- Tardies are recorded in PowerSchool
- If a student is late to school, it will be noted in PowerSchool as AL
- Total arrived lates (AL) to school or tardies will result in a STAD referral.

ABSENCES

1. When a student is absent five (5) days in any semester, a letter will be sent to the parent explaining the middle school attendance expectations and subsequent attendance policy procedures. The building attendance team representatives will be notified of the student's status.
2. When a student is absent ten (10) days in any semester, the building attendance team will coordinate contact with the parent(s). This contact will determine what interventions are needed to help the student increase his/her attendance.

Additionally, all subsequent absences will be coded Unexcused unless documentation is provided according to BOE Policy JED-AP(2): STUDENT ABSENCES AND EXCUSES.

Future absences will only be listed as excused if the reason can be classified under one of the following categories:

- *Personal illness of the student verified by a parent.*
- *Family illness or emergency that necessitates a student's presence at home.*
- *Dental or medical appointments that cannot be obtained at a time other than during school hours.*
- *Trips with parents, provided school officials are notified prior to the absence.*
- *Unusual opportunities for educational experiences not available at other times, providing permission is received from the administration in advance. A student with an absentee record of ten percent or greater will not be eligible.*
- *Religious observances, with written excuse from parent.*
- *Other reasons not listed may be considered excused if approved by administration prior to the absence.*
- *Visits with a parent or legal guardian who is an active duty member of the military who has been called to duty for, is on leave from, or is immediately returned from deployment to a combat zone or combat support posting, with permission of the superintendent or designee.*

3. When a student is absent fifteen (15) days in any semester, the building attendance team will determine if a school/parent conference with the building attendance team is warranted. Subsequently, the building attendance team has the option of deciding if a report needs to be filed with the officer in charge of juvenile affairs at the Lee's Summit Police Department.

4. If, after a school/parent conference, attendance does not improve, the officer in charge of juvenile affairs will send the parent(s) a letter emphasizing Missouri's compulsory attendance law, and will outline subsequent interventions available to the building attendance team, including referral to the Division of Family Services, the Jackson County Family Court, and/or the Lee's Summit Youth Court.

ADVISORY**Purpose:**

The BCMS Advisory Program addresses the social, emotional, and academic needs of middle school students, fostering connections and a sense of belonging among students and staff.

Consistency:

Students have 7 or 8 different teachers throughout the day, but their Advisory teacher remains the same all year, ensuring each student is well-known by at least one adult advocate.

Scheduling: NEW THIS YEAR!

Advisory is scheduled after 2nd hour everyday.

Components:

- Academic and Organizational Support:
 - Navigate Schoology and PowerSchool
 - Monitor grades and self-advocate
 - Study or get help from teachers
- Incentives and Team Building:
 - Rewards for meeting academic and citizenship goals
 - Team-building activities to enhance engagement
- Individual Support and Monitoring:
 - Extra help with assignments
 - Teachers support academic and social progress

Benefits:

- Student Engagement: Greater sense of community and belonging
- Academic Empowerment: Better management of academic responsibilities
- Consistent Support: Each student has an adult advocate who knows them well

IN-SCHOOL CLUBS

This year, students will again have the chance to choose their favorite clubs twice!

Here's how it works:

- Onboarding Introduction: During the first few weeks of school, students will be introduced to a variety of clubs available.
- Top Choices: Students will select their top club preferences.
- Club Placement: Based on their choices, students will be placed in a club to participate in during Advisory time every other week.
- Key Points:
 - Multiple Clubs to Choose From!
 - Regular Meetings: Clubs meet every other week during Advisory.
 - Explore Interests: A great way for students to discover new passions and make friends!
 -

Stay tuned for more details as we approach the start of the school year!



AVID Schoolwide means that all students benefit from a learning environment where academic expectations are high. While not all students are enrolled in the AVID Elective class, they still thrive in an atmosphere that emphasizes inquiry-based pedagogy and collaboration in every classroom. Our systems and structures are designed to focus on the diverse needs of all students, and our campus leadership is dedicated to fostering a culture of college & career readiness and success.

At BCMS, we will ensure that all students take focused notes, use organizational tools like binders and agenda planners, and participate in collaborative, dynamic academic activities. These classrooms are facilitated by AVID-trained teachers who are committed to helping every student succeed.

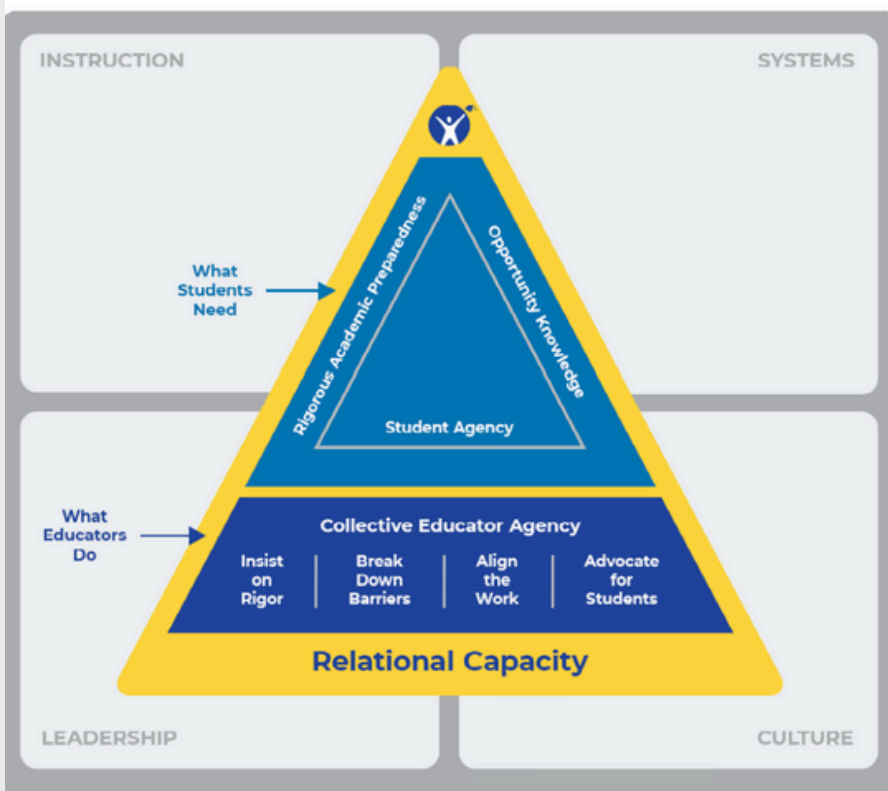
We are proud of our commitment to AVID principles and the positive impact they have on our school community. Thank you for your continued support as we work together to provide the best educational experience for your child.

We are excited to share some important information about our AVID (Advancement Via Individual Determination) program at Bernard C. Campbell Middle School.

As we begin this school year, we want to clarify the difference between AVID Schoolwide and the AVID Elective class.



AVID College & Career Readiness Framework



MUSTANG NATION #AVIDITUDE

What is B.I.S.T.?

B.I.S.T. is a school-wide behavior management plan that increases student learning time, stops disruptive/hurtful behavior, and teaches skills that will lead to life success.

B.I.S.T. helps students work on these life goals:

- I can take good care of myself, even if I am mad
- I can be okay when others are not okay
- I can be productive and follow directions even if I don't want to

BCMS staff will partner with your child to develop skills to reach these goals:

- It is never okay to be disruptive
- It is never okay to be hurtful

B.I.S.T. Sounds

- Can you stop talking even though you don't want to?
- Can you be okay even though others aren't okay?
- Can you do your work even though you are mad?
- How can you be mad and not get in trouble?
- I don't want you to be in trouble. I just want to help you look at yourself so you can change.
- It's okay to have a problem, but it's not okay to be stuck in the problem.

B.I.S.T. Vocabulary

- Early Intervention is when an adult provides one redirection for disruptive behavior
- Caring Confrontation is how an adult provides the one redirection with consistent language as well as non-punitive actions and intent.
- Safe Seat is a designated seat in the student's regular classroom intended to provide a safe place where the disruptive behavior can stop. The student is not in trouble. The safe seat provides a place to keep the student out of trouble. A student can place him/herself in the safe seat as well as being assigned by an adult.
- Think Sheet is a form to help students reflect on how to change their disruptive or hurtful behavior.
- Processing is the discussion between the adult and the student to develop a plan to be accountable for and change disruptive/hurtful behavior.
- Buddy Room is a safe seat in another classroom when a student needs an alternative safe seat for a variety of reasons
- Recovery is the assignment to a safe seat or buddy room for an extended period of time for students who are having difficulty changing their disruptive or hurtful behavior.
- Success Plan is what the schools develop together to provide the structure and support to stop the student's disruptive behavior and to teach the student needed missing skills.

[Visit the Official BIST Website](#)



Information Regarding Detentions.

All secondary schools in the LSR7 School District assign detentions as a consequence for violations of the discipline code. Bernard C. Campbell will assign detentions in one, two and three-hour increments. Detentions will begin at 3:20 P.M. five minutes after school is dismissed. One-hour detention will conclude at 4:20 P.M., two-hour detentions at 5:20 P.M. and three-hour detentions at 6:20 P.M. School personnel will supervise these detentions.

CLASSROOM EXPECTATIONS

PLEASE RESPECT AND FOLLOW THESE EXPECTATIONS WHILE IN THE CLASSROOM

- Come to class prepared with a charged Chromebook, planner, and writing utensil
- Be seated and ready to learn
- Keep paths and doorways clear
- Students remain in their seats until teacher dismisses you
- Keep hands, feet, and other objects to yourself
- Appropriately follow directions the first time
- Eyes and ears on the speaker
- Appropriate voice levels

HALLWAY EXPECTATIONS

PLEASE RESPECT AND FOLLOW THESE EXPECTATIONS WHILE IN THE HALLWAY

- Use shoulder voices / No shouting
- Walk on the RIGHT side
- Water bottle closed
- No eating or drinking
- Hoods down
- Keep hands, feet, and other objects to yourself
- Walk in groups of 3 or less
- Face forward
- Keep moving to next class

RESTROOM / LOCKER ROOMS EXPECTATIONS

PLEASE RESPECT AND FOLLOW THESE EXPECTATIONS WHILE IN THE RESTROOM AND LOCKER ROOM

- Use restrooms for their intended purposes
- Give privacy to others
- Clean up after yourself
- Be as quick as possible
- Be as quiet as possible
- Report vandalism and concerns

COMMONS / LUNCH EXPECTATIONS

PLEASE RESPECT AND FOLLOW THESE EXPECTATIONS WHILE IN THE COMMONS

- Enter cafeteria and go directly to your seat
- Stay in a single file as you move through the scramble or snack area.
- Follow the directions of the adults
- Sit in teacher-assigned seat and remain until dismissal by teacher
- Raise your hand for assistance
- Eat the food you purchased or brought to school
- Don't throw food
- Keep your area (floor/table) clean
- Shoulder voices
- Stack trays neatly at the end of your tables
- Food and drink are consumed in cafeteria
- At dismissal, exit cafeteria silently with your class in a single file line.

ARRIVAL / DISMISSAL EXPECTATIONS

PLEASE RESPECT AND FOLLOW THESE EXPECTATIONS WHILE ENTERING AND LEAVING THE BUILDING

- Cell Phones and other E-Devices are silenced and put away in locker
- Backpacks, bags, and purses need to be put away in your locker
- Earbuds and headphones removed from ears and put away in your locker
- Hats off and placed in locker and hoods down
- Return greeting to adults
- When entering the building walk directly to restroom, breakfast, locker and then Advisory
- Be in 1st period by first bell at 8:15
- At end of day, students should be directed to go directly to lockers when released from 7th hour and then to designated location



Lee's Summit R-7 recognizes the value of allowing individual student self-expression as well as the necessity of protecting student health and safety and maintaining an atmosphere conducive to student learning. No procedure will impose dress and grooming rules based on gender in violation of Title IX or discriminate based upon race, color, religion, sex, national origin, ancestry, disability or age. All dress code procedures will adhere to health and safety codes and comply with applicable law. Enforcement of the dress code will consider the usual habits of the students, which aid in developing each student's fullest potential as a unique human being in a positive, inclusive learning environment. Extremes in wearing apparel or personal appearance that disrupts the learning process or interferes with the intended function of the school will not be acceptable.



- Clothing must be free from display or advertisement of any alcohol, drugs, tobacco, weapons, violence, sexual innuendo, gambling, or reference to gang affiliation.
- Clothing must be free from depictions or illustrations that demean or negatively represent any gender, race, color, ethnicity, religion, national origin, disability, sexual orientation, gender identity, or gender expression.
- Clothing that results in inappropriate skin or undergarment exposure may not be worn at school
- Clothing/accessories must be free from items which present a safety issue
- Shoes must be worn.
- Hats may only be worn during special occasions or activities.
- Coats must be stored in lockers prior to the start of school.

The school may restrict any student from attending classes or school activities when that student's dress, general appearance, and/or conduct creates safety concerns, health concerns, or disruptions. All policy violations will be dealt with on a case-by-case basis and may involve a parent/guardian and/or school counselor

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Click the image to access all the
Instructional Technology Resources

Instructional Technology Resources Students & Parents | Quick Start

Resources for eLearning:

- Parent Information
- Schoology for Students
- Know Your Chromebook
- Communicate with Teacher(s)
- Additional Information



Parent Information

PowerSchool Access

Student Credentials contain:

- Student username & password
- Parent Access Code to Schoology
- Mid-Continent Library Card ID



To Join Schoology:

<http://tinyurl.com/vr6lsyc>



Navigating Schoology: For Parents

<http://tinyurl.com/y45aargt>



MY QUICK REFERENCE

PowerSchool Parent Portal Login

Name:

Password:

PowerSchool Student Login

Name:

Password:

Schoology for Students

[Schoology for LSR-7 Students](#) - Use the link above. Elementary students can use *Clever* on their Chromebook.

[Recent Activity](#) - Keep up-to-date with updates from your teachers and administrators.

[Calendar](#) - Access your coursework, group events, and stay organized using the Schoology calendar.

Want to learn more about Schoology?
Visit [Schoology Support for Students](#) for tips to navigate the platform and answers to your questions.

Know Your Chromebook

[K-6 Chromebook Tutorial](#) - Reminders on how to charge, use cameras, etc.

[7-12 Chromebook Tutorial](#) - An interactive tutorial to assist in understanding the functions such as Chrome, cameras, Google Keep, stylus tools and more.

[Chromebook Digital Cleanup](#) - Digitally clean cache, cookies, extensions, Google Drive, and more for a better experience on the Chromebook.

[Working Offline](#) No Internet? Here is how to work offline on your Chromebook.

Communicate with Teacher(s)

[Schoology Updates](#) - Teachers will communicate daily with students by posting an Update for students.

[Email](#) - Allow a possible 24-hour turn around in teacher email response.

[Schoology Messaging](#) - Learn how to send and respond to messages within Schoology.

[Schoology Conferences](#) - Teachers may use Conferences in Schoology. Watch [this tutorial](#) to better navigate within a conference.

Additional Information

[Chromebook Support](#) - Visit the C2L Website for tips, troubleshooting, and support.

[Security App for Parents](#) - Allows LSR7 Parents to view the following activity on Chromebooks outside of school hours:

- Pause the Internet on LSR7 issued Chromebook
- View sites students visit
- Be alerted for "Flagged Activity"

Learning with Technology | Resources for Parents

<https://www.common SenseMedia.org/learning-with-technology>



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Save the Date

SATURDAY, SEPT. 7TH, 9:30 A.M.

MUSTANG NATION
COLOR RUN JAMBOREE

REGISTRATION OPENING SOON



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