

Kindergarten

Unit 1

Reading: We Are Readers	Writing: Launching The Writing Workshop	Phonics: Making Friends With Letters
<p>This unit declares that students are indeed readers! Students will begin to understand concepts of print. Students read from left to right and begin to recognize familiar words in print. As readers, they will recognize words and match them to pictures. Students begin to read and retell a story with a partner.</p>	<p>To launch themselves as writers, students will use a combination of drawing and writing to narrate a single event or several loosely-linked events. Students will use a combination of drawing and writing to create books that teach about a topic. Students will engage in revision with the support of a partner.</p>	<p>Over the course of this unit, students are immersed in letters and sounds, rhyme and word play. Every student is a STAR as we study children's names and the letters in that name.</p>

Unit 2

Reading: Emergent Reading	Writing: Show & Tell	Phonics: Word Scientists
<p>This unit encourages reading and rereading texts multiple times to foster connections to the text and rehearse storytelling skills. Readers use pictures to "read" a story with expression while making words and pictures match. Students read and retell stories, identifying the characters and setting within a story.</p>	<p>Who doesn't love show & tell? In this unit, students will draw and write about their favorite things! Students, as writers, will understand the importance of labels and sentences. Students will take the time to really stretch out each word, listening not only to the first sound, but also to every sound in the word. Students will not only continue to learn to write, but also to live their lives as writers.</p>	<p>In this unit, students focus on letter knowledge and letter-sound correspondence, phonological awareness, and high-frequency words. Acting like scientists, students study the alphabet chart. Songs, games, poems, and nursery rhymes are revisited again and again to support phonemic awareness and early reading concepts.</p>

Unit 3

Reading: Super Powers Reading	Writing: Writing For Readers	Phonics: Word Part Power
<p>In this unit, students learn multiple strategies to read and understand texts. These “super powers” allow readers to practice one to one matching while reading. As readers, they will read books with more accuracy, fluency and expression. Students will use high-frequency words to read texts. To help solve words, students will use sounds and pictures to recognize unfamiliar words.</p>	<p>In this unit, students work independently to use a combination of drawing and writing to narrate a single event or several loosely linked events in the order in which they occurred. Writers provide a reaction to what happened. Students will use tools to make their writing more readable and powerful for their readers such as finger spacers and editing checklists. Students will work with partners to strengthen their writing. Students will use a checklist to self check their work for publication.</p>	<p>Students start this unit making that giant step from writing labels to writing sentences. Word scientists learn to use word-part power to grasp the power of phonograms. We also introduce the word wall to support kids in learning a growing number of high-frequency words.</p>

Unit 4

Reading: Bigger Books, Bigger Reading Muscles	Writing: How-To Books	Phonics: Vowel Power
<p>As readers begin to tackle bigger and more complex texts, they will be persistent when reading to increase their stamina. Readers apply sound symbol understanding to decode words. To support comprehension, readers will monitor their reading and self correct, discuss character’s feelings, retell who, where, and what happened in sequence.</p>	<p>This unit introduces the idea that one purpose of writing is to teach! Students are able to draw and write a sequence of steps to teach something to an audience. Students will write procedural text with illustrations to accomplish a particular task. Writers experiment with different paper choices to assist with their directions. Students will write not only to tell interesting stories but also to teach others.</p>	<p>At the start of this unit, we add a new super power: <i>vowel power!</i> Students are introduced to new high-frequency words. Readers & writers continue the work of distinguishing short-vowel sounds from one another. Students learn how knowledge of CVC words is foundational to writing any words they choose.</p>

Unit 5

Reading: Becoming Avid Readers	Writing: Persuasive Writing of All Kinds	Phonics: Playing With Phonics
<p>As avid readers, students will learn to read for different purposes. Readers practice reading strategies for fiction and nonfiction. Students will increase the quantity of books read. Partners learn different ways to read together and pay attention to what the character is saying and doing to understand the text.</p>	<p>To help students use a combination of drawing and writing to compose opinion pieces in which students tell a reader a topic or the name of a book they are writing about, and state an opinion or preference about the topic or book. Students will write letters to convince and persuade an audience to support their cause. Students will work independently, in partnerships, and as a class to present information about a common cause to an audience to persuade others to join the cause. Writers experiment with paper choice/medium options to express their message.</p>	<p>This unit is designed to be joyful and most of all, fun, as students are introduced to blends and think about not only what sounds letters make, but the instances in which those sounds are changed, muted, or manipulated by neighboring letters. This unit challenges students to tackle longer words and to begin thinking about the sounds that they hear in word parts or phonograms.</p>

Unit 6

Reading: Reading For Information	Writing: All About Books	Phonics:
<p>In this unit, students will teach others about a nonfiction book. Readers make connections between books, to ourselves, and to the world. Students will discuss texts with a partner and find the important parts of a book.</p>	<p>Students will learn how to develop non-narrative writing pieces. Students will learn to organize and develop facts on a topic. Nonfiction paper choices are introduced to writers. Students will learn to write “all about” books on topics of choice.</p>	