

Second Grade

Unit 1

Reading: Second Grade Reading Growth Spurt	Writing: Lessons From the Masters (Narrative Writing)	Phonics: Growing Into Second Grade Phonics
<p>This unit launches the year and the students will work on fluency, stamina, and comprehension. Readers will learn to make decisions as they read and will have to decide how their reading will sound, how much they will read, and how to make sure their reading makes sense. Students will also learn new strategies for word solving quickly and independently.</p>	<p>This unit teaches students to remember a time in their life and jot it down. They will be encouraged to pay attention to detail and to try “author” moves in their beginnings and endings. Students will spend time revising and editing their work. The ultimate goal is that students are independent and transfer what they have learned.</p>	<p>Phonics in second grade will help to close the gap between what students can read and what they can spell. This first unit starts with a review on all they have learned about phonics in kindergarten and first grade. The students will review short vowels, long vowels, silent E, vowel teams, R-controlled vowels, blends, digraphs, and endings.</p>

Unit 2

Reading: Becoming Experts (Reading Nonfiction)	Writing: The How-To Guide for Nonfiction Writing (Information Writing)	Phonics: Big Words Take Big Resolve
<p>This unit will support students in developing a deeper understanding of reading. So much reading in everyday life is nonfiction: websites, reviews, magazines, maps, travel books, etc. The unit will focus on teaching students that nonfiction readers focus on learning about a topic.</p>	<p>This unit gives students the chance to work on their nonfiction writing. The students will choose topics they are experts on and will write multiple books. Finally, the students will explore different structure types for their writing: question/answer structure, the story that teaches structure, or the how-to structure.</p>	<p>This unit focuses on multisyllabic words, since second grade books are filled with longer and harder words. Students will learn to move across a multisyllabic word from beginning to end. Then they will focus on silent consonants and hard and soft consonants. Finally, the students will learn a few common spelling tips for adding endings (-ing, -ed, -s, -es).</p>

Unit 3

Reading: Bigger Books Mean Amping Up Reading Power	Writing: Writing About Reading (Opinion Writing)	Phonics: Word Builders
<p>This unit will focus on determining importance, fluency, and literary language. These skills will prepare students as they head towards chapter books. They will practice reading phrases, noticing punctuation, and making their reading voice smooth. Students will be taught that comprehension is important and they will practice strategies to help understand what is happening in their books.</p>	<p>This unit helps children learn to state clear opinions and to support these ideas with evidence. The unit will begin with the students writing letters about characters they have met in books. They will form opinions and use details and examples from the text to support their claims. Finally, they will write to persuade others that their favorite books should win an award, with a piece that resembles an essay format.</p>	<p>This unit will help second graders write big, complex words. Students will be reminded that you can break a word into syllables and work on spelling part by part. Students will realize that there is some logic to the way words are spelled and as they study more and more, they will determine generalizations.</p>

Unit 4

Reading: Series Book Clubs	Writing: Poetry	Phonics: Word Collectors
<p>This unit will focus on series book reading and it will allow the students to become familiar with popular characters. They will read and think about what their characters are like. Children will learn to name the problem in the story, and to also think about how the character handles and responds to the problem/s. Students might also think about new vocabulary and why the author chose a specific word.</p>	<p>This unit teaches students about the sounds and feelings of poetry. The students will be exposed to many different types of poems and poets and they will begin to discover the type of poetry they enjoy. They will write multiple poems about objects from nature and practice using precise words, repetition, and feelings.</p>	<p>This unit highlights vocabulary instruction. Children will learn most of their vocabulary through conversations with each other and read aloud time. Vocabulary work will be embedded across the day and will not happen in isolation.</p>