

Second Grade SOCIAL STUDIES Curriculum Guide 2022-2023

Fourth Quarter (9 Weeks)				
TN State Standards	Vocabulary	Objectives/Learning Target	Instructional Resources	Other Resources
Weeks 1-2 Government and U.S. Symbols				
2.20 Identify and examine the significance of well-known symbols and landmarks including Mt. Rushmore, the White House, Statue of Liberty and bald eagle. 2.24- Recognize that our nation makes laws and that there are consequences for breaking them. 2.25- Identify the rights and responsibilities of citizens of the U.S. 2.26- Understand that there are laws written to protect citizens' right to vote.	Landmarks Monuments Mount Rushmore White House Statue of Liberty Bald Eagle Consequences Discrimination Responsible Rights Freedoms Susan B. Anthony	Students will explore the concept of democracy by learning about rules, authority, and national symbols in order to develop an understanding of the role of citizens and the U.S. government. Identify landmarks of the U.S.	Studies Weekly 18: "Need For Speed" Studies Weekly 19: "Responsible U.S. Citizens" Studies Weekly 20: "Voting Rights" Studies Weekly 14: "Symbol Treasure Hunt" RTBR: Oh Say Can You See	Brainpop Jr. Susan B. Anthony Readworks: "U.S. Symbols" Discovery Education: video- U.S. Symbols: U.S. Symbols and celebrations Epic Books: Meet Our Flag Old Glory, The Lincoln Memorial, The White House, Capitol Building, Mount Rushmore, Washington Monument, Statue of Liberty, Liberty Bell, and a collection of Cleverleaf books on different U.S. Symbols
Weeks 3-4 Science				
Weeks 5-9: Economics				
2.04 Examine different types of producers and consumers in the U.S. 2.05 Recognize major U.S. industries and their products, including: agriculture, manufacturing, tourism, transportation, etc. 2.06 Analyze how supply and demand influence production. 2.07 Differentiate between imports and exports. 2.08 Evaluate how imports and exports	Budget Goods Services Products Industry Manufacturing Agriculture Tourism Imports Exports Trading Supply and demand Scarcity Advertising Jingles	Students will analyze the U.S. in economic terms, including: producers and consumers, supply and demand, imports and exports, and why budgets are important. What is a consumer? What is a producer? How do consumers and producers depend on one another? Why do we need a budget? What are the major products and industries of the U.S.	Studies Weekly 26: "Business Shoppers" Studies Weekly 28: "Going, Going Gone" Studies Weekly 29: "The Fruits and Vegetables Highway" Studies Weekly 30: Import and Exports" Studies Weekly 27: "Touring U.S. Industries" Studies Weekly 31: "Catchy Jingles" Studies Weekly 32: "Planned Saving" RTBR: Oxcart Man and Paper Crane	Brainpop Jr.: videos on Saving and Spending and Goods and Services Discovery Education videos: Lemonade for Sale, Oxcart Man Paper Crane (all Reading Rainbow), Crayons Are Made, Supply and Demand for Kids, and How Our Economy Works Discovery Education content collections on goods and services, natural resources, and needs and wants

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help to meet the needs of people in the U.S. 2.09 Explain why and how producers advertise to sell a product or service. 2.10 Describe the purpose of a budget.	Slogan	What is supply and demand and how does it influence production?	Britannica Launchpacks on goods and services, natural resources, needs and wants, imports and exports, and producers and consumers Readworks: "Buy, Sell, and Trade" Epic books: <u>Money Sense: Managing Money</u>, <u>Need it or Want it?</u>, <u>What Can you do With Money?</u>, <u>What is Money Anyway?</u>, <u>Who's Buying, Who's Selling?</u>, <u>Natural or Manmade?</u>, <u>What is Importing and Exporting?</u>, <u>Explore Natural Resources</u>, <u>Do I Need it or Do I Want it?</u>, <u>Goods or Services?</u>, <u>Consumers and Producers</u>, and <u>Money Sense: The Money System</u>
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