

Third Quarter (10 Weeks)				
TN State Standards	Vocabulary	Objectives/Learning Target	Instructional Resources	Other Resources
Week of Jan 3 – Science		Week of Jan 10 - Science		
Week of Jan 17 - History				
1.26 Identify and describe the events or people celebrated during a national holiday and why we celebrate them: Martin Luther King, Jr.	R2BR Vocabulary • celebrate • honor • equal • rights • responsibility • respect	Objectives: -Students will identify the national holiday of Martin Luther King Jr. -Students will describe how he stood up for others in a peaceful way	R2BR – I am Martin Luther King, Jr. (in kindergarten series) R2BR Plans - copy/paste https://bcs-r2br.weebly.com/kindergarten-q3-20-21.html SS Weekly – Week 10 – Martin Luther King Jr. Day	Brain Pop Jr. – Martin Luther King Jr, Rosa Parks, Harriet Tubman, Ruby Bridges Additional Texts: March On! The Day My Brother Martin Changed the World by Christine King Martin’s Big Words by Doreen Rappaport Rosa by Nikki Giovanni Show Way by Jacqueline Woodson The Story of Ruby Bridges by Robert Coles
Week of Jan 24 – Culture and Economics				
1.03 Compare and contrast family traditions and customs among different cultures within	R2BR Vocabulary • share • dousing • market • pace • pail • trading • plantain	Objectives: -Students will compare and contrast the culture and customs of the family in the story to their families.	R2BR – Mama Panya’s Pancakes R2BR Plans - copy/paste https://bcs-r2br.weebly.com/first-grade-q3-20-21.html	Brain Pop Jr – Goods and Services, Needs and Wants, Saving and Spending

a student's community and state. 1.06 Distinguish how people are consumers and producers of goods and services. 1.09 Assess factors that could influence a person to use or save money		- Students will recognize who consumers and producers are. -Students will understand why a person might want to save money-	SS Weekly – Week 29 – Field Trip Filled with Goods	Additional Texts: Lily Learns about Wants and Needs by Lisa Bullard Alexander Who Used to Be Rich Last Sunday by Judith Viorst Delivering Your Mail by Ann Owen Never Mail an Elephant by Mike Thaler and Jared Lee With Love, Little Red Hen by Alma Flor Ada
Week of Jan 31 - History				
1.22 Arrange the events from a student's life in chronological order. 1.24 Interpret information from simple timelines	R2BR Vocabulary • pilot • grocer • library card • customer • serious • politely • budge • fair • wondered	Objectives: -Students will understand the importance of African American leaders and inventors. -Students will arrange the events of Ron's life and compare it to their own timeline. -Students will interpret information from simple timelines.	R2BR – Ron's Big Mission R2BR Plans - copy/paste https://bcs-r2br.weebly.com/first-grade-q3-20-21.html SS Weekly – Week 6 Time in a line Week 7 Order of Life	Brain Pop Jr. – Ruby Bridges, George Washington Carver, Mae Jemison, Martin Luther King Jr., Rosa Parks, Jackie Robinson Additional Texts: Follow the Drinking Gourd by Jeanette Winter Moses: When Harriet

				Tubman Led Her People to Freedom by Carole Boston Weatherford Teammates by Peter Golenbock What Color Is My World? By Kareem Abdul-Jabbar Mae Among the Stars by Roda Ahmed The Doctor with an Eye for Eyes: The Story of Dr. Patricia Bath, by Julia Finley Mosca Little Leaders: Bold Women in Black History by Vashti Harrison
Week of Feb 7 – Science		Week of Feb 14 – Science	SS Weekly #11 President's Day	
Week of Feb 21 - Science				
Week of Feb 28 - History				
1.01 Describe the cultural aspects of a place, including a student's community and state 1.02 Define multiculturalism as many different cultures living with a	R2BR Vocabulary - beckoned - soar - crate - factory - hummed - master - steamboat - warehouse - tolerant - slave	Objectives: -Students will understand the hardships that slaves endured -Students will identify reasons slaves escaped as well as risks involved in escaping,	R2BR – Henry's Freedom Box R2BR Plans - copy/paste https://bcs-r2br.weebly.com/first-grade-g3-20-21.html	Brain Pop Jr. – Ruby Bridges, George Washington Carver, Mae Jemison, Martin Luther King Jr., Rosa Parks, Jackie Robinson

community and state 1.03 Compare and contrast family traditions and customs among different cultures within a student's community and state				Additional Texts: Follow the Drinking Gourd by Jeanette Winter Moses: When Harriet Tubman Led Her People to Freedom by Carole Boston Weatherford Teammates by Peter Golenbock What Color Is My World? By Kareem Abdul-Jabbar Mae Among the Stars by Roda Ahmed The Doctor with an Eye for Eyes: The Story of Dr. Patricia Bath, by Julia Finley Mosca Little Leaders: Bold Women in Black History by Vashti Harrison
Week of March 7 – Government and Civics				
1.15 Identify the Governor and the President, and explain their roles.	R2BR Vocabulary - chores - furious - vote - voter registration	Objectives: -Students will learn about the mechanics, basic concept and importance of voting.	R2BR – Duck for President R2BR Plans - copy/paste https://bcs-r2br.weebly.com/first-grade-q2-20-21.html	BrainPOP Jr. – Branches of Government, Local and State Governments, President

1.19 Explain that voting is a way of making choices and decision 1.20 Recognize that a mayor is the leader of a town/city, and explain his/her role	• protest • results • recount • autobiography	-Students will understand that voting is a way of making decision	SS Weekly – Week 18 And the Next Class President Is Week 19 Our Leaders	Additional Texts: If I Ran for President by Catherine Stier We the Kids by David Catrow One Vote, Two Votes, I Vote, You Vote by Bonnie Worth Grace for President by Kelly DiPucchio My Teacher for President by Kay Winters If I Were President by Catherine Stier
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