

First Quarter (9 weeks)				
TN State Standards	Vocabulary	Objectives/Learning Target	Instructional Resources	Other Resources
Week of August 9 – Back to School/Rules/Procedures/SEL				
1.17 Distinguish the differences between rules and laws, and give example of each 1.18 Define citizenship and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc.	- friendly - polite - considerate - honest - cooperate - share - apologize - forgive - manners	Objectives: -Students will have an understanding of the rules of the school and classroom. -Students will learn school and classroom procedures. -Students will understand what it means to be a good citizen and how to recognize traits of a good citizen and friend.	Wonders Text – None this Week R2BR Text – Do Unto Others R2BR Plans: copy/paste https://bcs-r2br.weebly.com/first-grade-q1-20-21.html	BrainPOP Jr. – Rights and Responsibilities Jr.brainpop.com/socialstudies/citizenship/rightsandresponsibilities Additional Texts: <i>We the Kids</i> by David Catro <i>What if Everybody Did That?</i> by Ellen Javernick <i>Citizen</i> by Jason Skog <i>Good Citizenship Counts</i> by Marie Abdo <i>Being a Good Citizen</i> by Mary Small
Week of August 16 – Rules and Laws				
1.16 Explain the importance of patriotic traditions, including the Pledge of Allegiance and the National Anthem 1.17 Distinguish the differences between rules and laws, and give example of each	R2BR Vocabulary - safety - speech - rules - obey - audience - accident - expression - buddy	Objectives: -Students will recite the Pledge of Allegiance and discuss appropriate etiquette -Students will discuss the difference between a rule and a law	Wonders Text – This School Year Will be the Best R2BR Text – Officer Buckle and Gloria R2BR Plans - copy/paste https://bcs-r2br.weebly.com/first-grade-q1-20-21.html	Additional Texts: <i>The Pledge of Allegiance</i> by Terry Allan Hicks <i>The Flag We Love</i> by Pam Munoz Ryan <i>How the U.S. Government Works</i> by Syl Sobel

1.18 Define citizenship and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc.		-Students will discuss what being a citizen means and what that means involving rights and laws	SSW – Week 17 Rules and Laws SSW – Week 20 Honor and Respect	
Week of August 23 – Culture				
1.01 Describe the cultural aspects of a place, including a student’s community and state. 1.02 Define multiculturalism as many different cultures living within a community and state 1.03 Compare and contrast family traditions and customs among different cultures within a student’s community and state.	R2BR Vocabulary • celebrate • plead • lollipop • last • greedy • shame • share • skitters • scurries	Objectives: -Students will be able to recognize the word, multiculturalism, and offer a definition. -Students should be able to describe important traditions from other countries and cultures.	Wonders Text – Alicia’s Happy Day R2BR Text – Big Red Lollipop R2BR Plans - copy/paste https://bcs-r2br.weebly.com/first-grade-q3-20-21.html SSW – Week 23 – Multicultural Party! Week 24 – What is a Tradition Anyway? Week 25 – A Family of Mixed Traditions.	BrainPop – Immigration Jr.Brainpop.com/socialstudies/citizenship/ellisland Additional Texts: Gracias~Thanks by Pat Mora The Name Jar by Yangsook Choi Same, Same but Different by Jenny Sue Kostecki-Shaw Say Hello by Rachel Isadora Mommy’s Khimar by Jamilah Thompkins-Bigelow
Week of August 30 – Science		Week of Sept 9 – Science		
Week of Sept 13 - Geography				

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1.10 Recognize basic map symbols, including: cities, land, road and water 1.12 Use cardinal directions on a map. 1.13 Distinguish the difference between a lake, mountain, ocean, and river.	R2BR Vocabulary - map - title - map key - symbols - labels - directions - compass rose	Objectives: -Students will identify basic map symbols. -Students will identify the compass rose on the map and the cardinal directions. -Students will identify the different landforms that are found on a map	Wonders Text – Move! And “World Games” R2BR Text – Mapping Penny’s World R2BR Plans -copy/paste https://bcs-r2br.weebly.com/first-grade-q1-20-21.html SSW – Week 1 – Where is Revere’s Rat Cage? Week 4 - Landforms	BrainPopJr – Reading Maps, Landforms, Continents and Oceans Additional Texts: Looking at Maps and Globes by Rebecca Olien Maps and Globes by Harriett Barton Keys and Symbols on Maps by Meg Greve North, South, East, and West by Meg Greve My Town by Rebecca Treays
Week of Sept 20 – Economics				
1.04 Give examples of products (goods) that people buy and use. 1.05 give examples of services (producers) that people provide. 1.08 Determine the difference between basic wants and needs, and provide examples of each	R2BR Vocabulary - trade - producer - product - consumer - goods - services - needs/wants - wool-sheep - shear - card - spinning wheel - weave - tailor	Objectives: -Students will give examples of needs and wants -Students will give examples of products and producers -Students will understand how some people trade goods for services instead of paying with money	Wonders Text – Millie Waits for the Mail R2BR Text – A Coat for Anna R2BR Plans - copy/paste https://bcs-r2br.weebly.com/first-grade-q4-20-21.html SSW – Week 31 – Searching for Needs and Wants Week 28 – Producers Seeking Consumers	Brain Pop Jr – Goods and Services, Needs and Wants, Saving and Spending Additional Texts: Lily Learns about Wants and Needs by Lisa Bullard Alexander Who Used to Be Rich Last Sunday by Judith Viorst Delivering Your Mail by Ann Owen Never Mail an Elephant by Mike Thaler and Jared Lee With Love, Little Red Hen by Alma Flor Ada
Week of Sept 27 – Science		Week of Oct 4 – Science – SS Weekly #14 – Columbus Day		