

Kindergarten SOCIAL STUDIES Curriculum Guide 2022-2023

Fourth Quarter (9 Weeks)				
TN State Standards	Vocabulary	Objectives/Learning Target	Instructional Resources	Crosscutting Concept & Science & Engineering Principles
Unit 8 – Week 2: Government and Civics				
Government and Civics K.12 Identify the following state and national symbols: American flag, Tennessee flag, and the words of the Pledge of Allegiance. K.13 Recognize and name the current President of the U.S. K.14 Explain that the President is the leader of the U.S.	Wonders Vocabulary: -country -travel -careful -purpose -connect	Overview: Students will learn about the United States of America. They will learn about American Symbols, the American Government, as well as the history of America. What do you know about our country? What is a leader? What are some famous Americans that you know about? Tell me about a place you know in America. What do you know about our country's flag? What are some other symbols of our country?	Wonders: Ana Goes to Washington, D.C. SW 15: Follow the Leader	Paired Text: "See Our Country" found in Wonders Interactive Read Aloud: "The Best of the West" found in Wonders Shared Read: "Pack and Bag" found in Wonders President Books: "If I Were President" by Catherine Stier "My Teacher for President" by Kay Winters "Max for President" by Jarrett J. Krosoczka "Grace for President" by Kelly DiPucchio "Duck for President" by Doreen Cronin "This Little President" by Joan Holub America Books: "What is America?" by Michelle Medlock Adams "What Does it Mean to Be American?" by Elad Yoran and Rana Diorio
	Studies Weekly Vocabulary: -builds -calls -clubhouse -country -leader -president -charge			

Kindergarten SOCIAL STUDIES Curriculum Guide 2022-2023

				"Red, White, and Boom!" by Lee Wardlaw
Unit 8 – Week 3: Science Wonders: Bringing Down the Moon SW 16: Our President K.14 Explain that the President is the leader of the U.S.				
Unit 9 – Week 1: Economics, Culture, and History Wonders: Peter's Chair				
Culture K.01 Describe familiar people, places, things, and events within a student's home, school, and community. Economics K.06 Recognize and describe different types of jobs including work done in the home and in the community. History K.18 Identify days of the week and months of the year. K.19 Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events	Wonders Vocabulary: -chores -contribute -member -accomplish -organize Studies Weekly Vocabulary: -schedule -calendar -week -month -year	Overview: Students will learn about ways in which they can help out at home. What do you know about helping out at home? How can you help out at home? Tell me how you help out at home. What are some different ways that people can help us? What are some things you can help with around the house now that you are older? What is a calendar?	Wonders: Peter's Chair SW 8: A Busy Schedule	Paired Text: "Mom's Helpers" found in Wonders Interactive Read Aloud: "Helping Out at Home" found in Wonders Shared Read: "Jake and Dale Help" found in Wonders Chore Books: "Monster Mess" by Margery Cuyler "The Berenstain Bears and the Messy Room" by Stan Berenstain "How Do Dinosaurs Clean Their Rooms?" by Jane Yolen and Mark Teague "Tumbleweed Tina Cleans Her Room" by Becca Wilkinson "Just A Mess" by Mercer Mayer "What Mess?" by Tom Lichtenheld "Little Rabbit and Meanest Mother on Earth" by Katie Klise Calendar Books:

Kindergarten SOCIAL STUDIES Curriculum Guide 2022-2023

				"Cookie's Week" by Cindy Ward "Four Seasons Make a Year" by Anne Rockwell "Twelve Hats for Lena: A Book of Months" by Karen Katz "Clifford's Busy Week" Scholastic Level 1 Reader
Unit 9 – Week 2: History and Government and Civics Wonders: Hen Hears Gossip				
Government and Civics K.11 Give examples of the following concepts: authority, fairness, responsibility, and rules. History K.17 Use correct words and phrases related to chronology and time, including now, long ago, before, after, morning, etc.	Wonders Vocabulary: -citizen -respect -tidy -necessary -hauled Studies Weekly Vocabulary: -now -ago -after -tomorrow -today -yesterday	Overview: Students will learn the importance of listening carefully as well as learning when it is important to repeat what they hear. They will also learn about time words and the importance of questions. What do good citizens do? What do you know about being a good citizen? How can we be good citizens in the classroom? What does it mean to let your light shine? Why is it important to listen carefully? When is it a good time to repeat what you hear? When did this happen?	Wonders: Hen Hears Gossip SW 4: Then and Now	Paired Text: "Team Up to Clean Up" found in Wonders Interactive Read Aloud: "The Little Red Hen" found in Wonders Shared Read: "We Can Play" found in Wonders Listening Books: "Listen, Buddy" by Helen Lester "Why Should I Listen?" by Claire Llewellyn "Howard B. Wigglebottom Learns to Listen" by Howard Binkow "Mr. Peabody's Apples" by Madonna Time Books: "Every Autumn Comes the Bear" by Jim Arnosky

Kindergarten SOCIAL STUDIES Curriculum Guide 2022-2023

				"Jack's Garden" by Henry Cole "Telling Time with Big Mama Cat" by Dan Harper "The Clock Struck One: A Time-Telling Tale" by Trudy Harris "How Do You Say it Today, Jesse Bear?" by Nancy White Carlstrom
Unit 9 – Week 3: Science Wonders: Bread Comes to Life SW 28: We Need Food and Clothing K.03 Distinguish between wants and needs. K.04 Identify how the basic human needs of food, water, clothing, shelter, and transportation are met.				
Unit 10 – Week 1: Government and Civics and Culture Wonders: What's the Big Idea, Molly?				
Government and Civics K.11 Give examples of the following concepts: authority, fairness, responsibility, and rules. Culture K.02 Compare and contrast family traditions and customs, including: food, clothing, homes, and games.	Wonders Vocabulary: -decide -opinion -grateful -ragged -marvel Studies Weekly Vocabulary: -field trip -American Indian -reservation -Chickasaw -government -Canada -lacrosse -stickball	Overview: Students will learn about problem solving and how they can work with their peers to solve these problems. Students will also take a look at Chickasaw Culture and compare and contrast how life was similar and different from their lives today. What can happen when we work together? What do you know about working together? Tell about a time when you worked together to solve a problem. What are some ways that you can work together with your peers? Have you ever had a problem you needed help solving?	Wonders: What's the Big Idea, Molly? SW 25: Chickasaw Culture	Paired Text: "Better Together" found in Wonders Interactive Read Aloud: "The Elves and the Shoemakers" found in Wonders Shared Read: "A Good Time for Luke" found in Wonders Solving Problems Books: "Ada Twist, Scientist" by Andrea Beaty "Stuck" by Oliver Jeffers "What Do You Do With A Problem?" by Kobi Yamada "Cat and Bunny" by Mary Lundquist Chickasaw Books: "The Chickasaw" by Craig A Doherty, Katherine M Doherty and Dick Smolinski

Kindergarten SOCIAL STUDIES Curriculum Guide 2022-2023

				"The Chickasaw" by Duane K Hale, Arrell Morgan Gibson and Frank W Porter "Chickasaw" by Barbara A Gray-Kanatiiosh "The Chickasaw Nation" by Katherine Bush Gibson
Unit 10 – Week 2: Culture Wonders: All Kinds of Families				
Culture K.02 Compare and contrast family traditions and customs, including: food, clothing, homes, and games.	Wonders Vocabulary: -sort -similar -perfect -endless -experiment Studies Weekly Vocabulary: -traditions -culture -family	Overview: Students will reflect on their knowledge of sorting and comparing and contrasting to learn and discuss how families are alike and different. They will compare their families' traditions with the family traditions of their peers. In what ways are things alike? How are things different? How do families live? What are some things you can sort?	Wonders: All Kinds of Family SW 23: Family Traditions	Paired Text: "Good for You" found in Wonders Interactive Read Aloud: "The Perfect Color" found in Wonders Shared Read: "We Come on Time!" found in Wonders Types of Families Books: "Everybody Cooks Rice" by Norah Dooley Holiday "Traditions Around The World" by Heidi Butkus "Happy Birthday, Tacky!" by Helen Lester "Families, Families, Families!" by Suzanne Lang
Unit 10 – Week 3: Science Wonders: Panda Kindergarten				
Review Week				