

Kindergarten SOCIAL STUDIES Curriculum Guide 2022-2023

First Quarter (9 weeks)				
TN State Standards	Vocabulary	Objectives/Learning Target	Instructional Resources	Other Resources
Week of August 9 th : Staggered Enrollment				
Unit 0 - Weeks 1-3: Government and Civics, Culture Wonders: Animals in the Park: An ABC Book				
Weeks 1-2: Culture: K.01 Describe familiar people, places, things, and events, with clarifying detail about a student's home, school and community. K.02 Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail. K.08 Use personal directions such as up, down, near, far, left, right, in front of, and behind. K.15 Describe roles of authority figures in the home, school, and community, including caregivers, teachers, school principal, police officers, and fire/rescue workers.	Wonders Vocabulary: -readers -writers -alphabet -uppercase -lowercase -capital letter Studies Weekly Vocabulary: SW 1: -makeover -furniture -directions SW 8: -authority -community -city -fairness -responsibility -rules SW 19: -rule -clubhouse -consequence	Week 1: Overview: Students will learn the foundations of good citizenship, including: civic responsibilities and patriotism through the rules by which they live, the authority figures within their community and the United States, and national symbols. What is the job of the teacher? What is the job of the student? What is the responsibility of the principal? What does pledge mean? Week 2: Overview: Students will explore different traditions, customs, and cultures within their families, schools, and communities. What makes me different or the same as someone else?	Week 1: Wonders: Animals in the Park: An ABC Book SW 1: Rat Cage Makeover Week 2: Wonders: Animals in the Park: An ABC Book SW 8: Our Principal	Interactive Read Aloud: "The Ugly Duckling" found in Wonders Shared Reads: "I Am Special", "Family Time", and "At School" found in Wonders "The Big Book of Rhymes" found in Wonders All About Me Books: "It's Ok to Be Different" by Todd Parr "Only One You" by Linda Kranz "I Like Me" by Nancy Carison School Rules Books: "Know and Follow Rules" by Cheri Meiners "No, David" and "David Goes to School" by David Shannon

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Week 3: Government and Civics: K.11 Give examples of the following concepts: authority, fairness, responsibility and rules. K.16 Explain the purpose of rules and laws.		Week 3: Overview: Students will learn the foundations of good citizenship, including: civic responsibilities and patriotism through the rules by which they live, the authority figures within their community and the United States, and national symbols What is the purpose of rules? What places do we have rules? (bathroom, cafeteria, etc.) What would happen without rules and authority in the school/home?	Week 3: Wonders: Animals in the Park: An ABC Book SW 19: Clubhouse Rules	
Unit 1 – Week 1: Government and Civics Wonders: What About Bear				
Government and Civics K.11 Give examples of the following concepts: authority, fairness, responsibility and rules.	Wonders Vocabulary: -friend -problem Studies Weekly Vocabulary: -authority -fairness -responsibility -rule	Overview: Students will learn all about ways in which they can make new friends, as well as the places where they can make new friends. They will also learn strategies in which they can get along with their new friends. How can we get along with new friends? Where can we make new friends? What does it mean to be a friend?	Wonders: What About Bear? SW 12: Taking Turns	Shared Reads: “I Can” and “Can I?” found in Wonders Interactive Read Aloud: “The Lion and the Mouse” found in Wonders Books About Friendship: “The Adventures of Beeckle The Unimaginary Friend” by Dan Santat “Boy and Bot” by Ame Dyckman “Leonardo the Terrible Monster” by Mo Willems
Unit 1 – Week 2: Science Wonders: Pouch! SW 29: Survival Skills K.04 Identify and explain how basic needs of food, clothing, shelter and transportation are met.				

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Unit 1 – Week 3: Science	Wonders: Senses at the Seashore	SW 21: Where Have You Seen Me?	K.01 Describe familiar people, places, things, and events within a student's home, school and community.
Unit 2 – Week 1: Science	Wonders: The Handiest Things in the World	SW 6: Keeping a Diary	K.17 Use correct words and phrases related to chronology and time, including now, long ago, before, after, morning, etc.
Unit 2 – Week 2: Science	Wonders: Shapes All Around	SW 5: Grocery Shopping	K.17 Use correct words and phrases related to chronology and time, including: now, long ago, before, after, morning, afternoon, night, today, tomorrow, yesterday, last, next, month, year