

Kindergarten SOCIAL STUDIES Curriculum Guide 2022-2023

Second Quarter (8 weeks)				
TN State Standards	Vocabulary	Objectives/Learning Target	Instructional Resources	Crosscutting Concept & Science & Engineering Principles
Unit 2 – Week 3: Science Wonders: I Love Bugs!				
Unit 3 – Week 1: Government and Civics Wonders: How Do Dinosaurs Go to School?				
Government and Civics K.15 Describe roles of authority figures in the home, school, and community, including: caregivers, teachers, school principal, police officers, and fire/rescue workers.	Wonders Vocabulary: -rule -cooperate -guard -prank -responsible Studies Weekly Vocabulary: -authority -community -fairness -responsibility -rules	Overview: Students will learn about the importance of rules and how they keep you safe. Students will also learn how rules can differ between different places. Students will learn the importance and role of authority figures. What rules do we follow in different places? What do you know about rules? Why is it important to follow rules?	Wonders: How Do Dinosaurs Go to School? SW 17: Who's In Charge At Home?	Interactive Read Aloud: "The Boy Who Cried Wolf" found in Wonders Shared Read: "Tim Can Tip It" and "Can I Pat it" found in Wonders School Rules Books: "What If Everybody Did That?" by Ellen Javernick "The Worst Day Of My Life Ever!" by Julia Cook "I Just Don't Like The Sound Of No!" by Julia Cook "No, David!" by David Shannon
Unit 3 – Week 2: Science Wonders: Clang! Clang! Beep! Beep! SW 13: Work, Then Play! K.11 Give examples of the following concepts: authority, fairness, responsibility, and rules.				
Unit 3 – Week 3: Culture and Geography Wonders: Please Take Me For A Walk				
Culture K.01 Describe familiar people, places, things, and events within a student's home, school, and community. Geography K.10 Recall the student's and/or school's street	Wonders Vocabulary: -routine -neighborhood -local -intelligent -volunteer Studies Weekly Vocabulary: SW 22:	Overview: Students will learn about their neighborhood and the places that they go throughout the week. They will also look for patterns to see if they have a routine during the week with the places that they go. What places do you go during the week? What is your daily routine at home and at school? Where are places you like to go?	Wonders: Please Take Me For A Walk SW 22: Places Around Us SW 3: What's Your Address Veterans' Day	Interactive Read Aloud: "Field Trips" found in Wonders Shared Read: "Can We Go?" and "We Go to See Nan" found in Wonders Neighborhood and Community Books: "Badger's New House" by Robin Muller

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address, city/town, and state.	-neighborhood -community -cafeteria -cool SW 3: -address -home -school -state -city -country -number -sign	What are some places you visit in your neighborhood? What makes up a community?		“If You Lived Here: Houses of the World” by Giles Laroche “Two Homes” by Claire Masurel “The Best Place” by Susan Meddaugh “Our Community Garden” by Barbara Pollak “Everyone Makes a Difference” by Cindy Leany and Peter Wilks “We Are a Community” by Brenda Boreham, Billie Helin and Terri Mack Veterans’ Day Books: “Veterans: Heroes in Our Neighborhood” by Valerie Pfundstein “Hero Dad” but Melinda Hardin “The Poppy Lady” by Barbara Elizabeth Walsh
Unit 4 – Week 1: Economics and History Wonders: Whose Shoes?				
Economics K.06 Recognize and describe different types of jobs, including work done in the home, school, and community.	Wonders Vocabulary: -equipment -uniform -utensils -expect -remained	Overview: Students will learn about the people in their neighborhood and the jobs that they do. They will learn about different types of jobs as well as certain tools that are needed in those jobs. Students will learn how these jobs make their community a better and safer place.	Wonders: Whose Shoes SW 31: Off to Work We Go! Thanksgiving: SW 11: Turkey Time!	Paired Text: “Workers and their Tools” found in Wonders Interactive Read Aloud: “Little Juan and the Cooking Pot” found in Wonders Shared Read: “Tom on Top” found in Wonders Community Helpers Books: “What Can we Play Today? A Book About Community
History K.20 Identify and discuss the following holidays, and analyze why we celebrate them: Thanksgiving	Studies Weekly Vocabulary: SW 31: -job -work -chore	What do you know about people and places in your neighborhood? How do you greet people in your neighborhood? What do people use to do their jobs?		

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	SW 11: -thankful -feast -Pilgrims -Mayflower -Thursday	What do you know about the tools people use in their jobs? What are some different jobs people have?	Helpers” by Jane Belk Moncure and Merni Gallagher-Cole “Let’s Meet Community Helpers” by Rikki Bebbfield “Helpers in the Community” by Bobbie Kalman “Clothesline Clues to Jobs People Do” by Kathryn Heling “Whose Hat is This?: A Look at Hats Workers Wear” by Sharon Katz Cooper and Amy Bailey Muehlenhardt “The Berenstain Bears: Jobs Around Town” by Stan and Jan Berenstain “Whose Hands are These? A Community Helper Guessing Book” by Miranda Paul and Luciana Navarro Powell Thanksgiving Books: “Pete the Cat: The First Thanksgiving” by Kimberly and James Dean “The Night Before Thanksgiving” by Natasha Wing “Thanksgiving is for Giving Thanks” by Sonja Lamut “Ten Fat Turkeys” by Tony Johnson “The Very First Americans” by Cara Ashrose
Unit 4 – Week 2: Culture Wonders: What Can You Do With A Paleta?			