

# Reimagine 2025

**Planning for Today and Tomorrow**



# A look back, a look forward

We once served close to 7,500 students

Today, we serve just under 5,600 students

School district is rooted in community-based elementary schools and is one of our greatest attributes

Vibrant and dynamic middle school and high school programs and course options aligned with career pathways, STEM and the arts



# Background and Context

## 7 Elementary Schools

- Columbus (433 students)
- Forest View (prek-3) (340 students)
- Forest Lake Elementary (4-6) (315 students)
- Lino Lakes (460 students)
- Linwood (403 students)
- Scandia (315 students)
- Wyoming (440 students)

**Middle School** (930 students)

**High School** (1835 students)

**Community School** (100 full-time students)



# Background and Context

## Enrollment Trends

District schools were placed in communities that met the needs at the time (1950s, 1960s, 1970s and 1980s)

Development and population growth is shifting



# Background and Context

Fewer students living in the district:

- 2020 U.S. births lowest since 1979 and flat in 2021, 2022 and 2023

Population aging

- More 65 year olds than school age children.
- Housing mix different; more apartments, condos, and townhomes. Unit types with few school age children per unit
- Smaller percentage of households have children



# Background and Context

## Less mobility

- In the U.S. fewer than 10 percent (8.4 percent) moved last year
  - Was 20 percent per year since WWII
  - Mobility creates demand for housing

## Immigration from abroad slowed

- Minnesota was very dependent on immigration for population growth in the past 25 years

## Minnesota population back to pattern of net out migration

- Losing young adults—affects number of births

 Competition for students increasing in Minnesota and FLAS in particular

K-12 Enrollment											
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
K	484	435	412	441	422	397	394	383	418	323	362
1	456	481	424	412	434	402	391	403	374	410	344
2	444	460	478	423	423	443	400	394	425	385	417
3	539	446	467	471	429	430	441	406	413	419	391
4	499	546	459	463	470	431	409	449	419	412	412
5	551	493	522	430	450	463	413	411	465	418	416
6	480	535	465	502	415	442	423	410	411	451	393
7	524	561	572	467	511	437	459	439	450	435	491
8	557	526	545	554	472	515	451	466	457	455	430
9	551	550	508	535	546	501	525	465	488	488	503
10	521	543	541	509	527	565	511	523	470	506	487
11	491	504	510	517	461	518	530	484	513	453	490
12	459	481	498	511	512	462	506	568	506	535	479
Total	6,556	6,561	6,401	6,235	6,072	6,006	5,853	5,801	5,809	5,690	5,615
Includes ALC											

# K-12 ENROLLMENT PROJECTIONS

Year	Low K Low Mig	Low K High Mig	High K Low Mig	High K High Mig
2023-24	5,615	5,615	5,615	5,615
2024-25	5,598	5,607	5,611	5,620
2025-26	5,540	5,562	5,565	5,587
2026-27	5,505	5,537	5,552	5,584
2027-28	5,443	5,483	5,517	5,556
2028-29	5,442	5,485	5,543	5,585
2029-30	5,359	5,403	5,488	5,533
2030-31	5,358	5,401	5,517	5,560
2031-32	5,342	5,386	5,532	5,575
2032-33	5,324	5,367	5,545	5,589
2033-34	5,335	5,379	5,589	5,634

Includes ALC



# ELEMENTARY PROJECTIONS

School	Enrollment		Change	
	2023-24	2028-29	Number	%
Columbus	427	447	20	4.7%
Forest Lake	317	230	-87	-27.4%
Forest View	337	332	-5	-1.5%
Lino Lakes	482	596	114	23.7%
Linwood	395	469	74	18.7%
Scandia	323	227	-96	-29.7%
Wyoming	454	440	-14	-3.1%
Sum	2,735	2,741	6	0.2%
District High K /High Mig	2,735	2,740	5	0.2%
Difference	0	1		

# Reimagine 2025 - Guiding Principles

Raise academic achievement

Expand opportunities for students

Meet student developmental needs

Maximize operational efficiencies



# Reimagine 2025 Proposal

For the 2025-2026 school year, reconfigure middle school grades to include sixth grade students, becoming a Grades 6-8 middle school.

For the 2025-2026 school year, consolidate Forest Lake Elementary and Forest View Elementary, becoming a pre-k through 5th grade elementary school.



# Middle School Grade Configuration

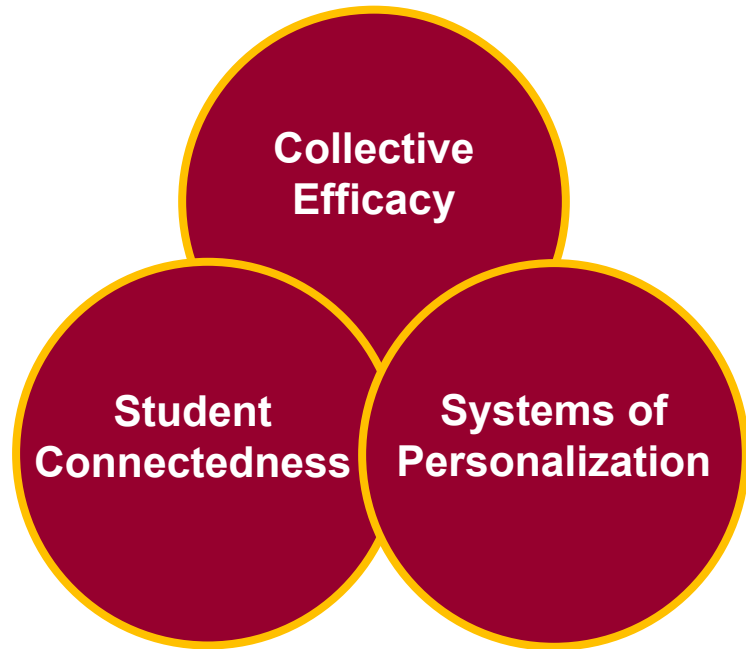
## Guiding Principles

- Address state learning standards that are written for grades 6-8
- Expand and strengthen learning time and opportunities for students.
- Advance innovative learning experiences for students
- Preserve and strengthen the arts
- Preserve access to career pathway/gateway courses



# Reimagine 2025 - Middle School

## FLAMS Culture of Learning



### Middle School Learning Statement

At FLAMS we seek to design experiences where students learn to:

- Respect and see value in oneself and others
- Collaborate effectively
- Ask questions and think critically
- Connect and apply their skills and passions to the real world
- Innovate solutions to complex problems
- See struggle as a stepping stone toward success

*At FLAMS we create experiences that inspire learning*

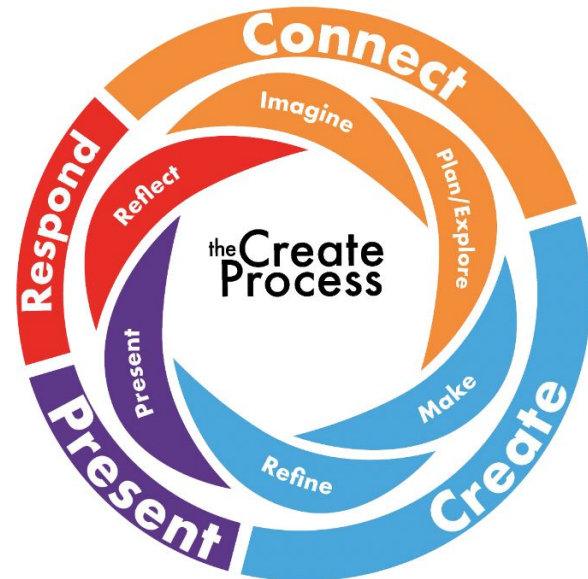


# Reimagine 2025 - Middle School

## Course of Study Foundations



Middle Level Program that offers gateway experiences for students in each of the career pathways




# Reimagine 2025 - Middle School

COLUMBUS | EAST BETHEL | FOREST LAKE | HAM LAKE | HUGO | LINO LAKES | LINWOOD TOWNSHIP | MARINE | MAY TOWNSHIP | SCANDIA | STACY | WYOMING

**RANGER TERRITORY**

**Forest Lake Area Middle School:**

**COURSE OF STUDY PLAN**



7TH GRADE YEAR (IMPLEMENTED 2022-2023)					8TH GRADE YEAR (IMPLEMENTED 2023-2024)				
QUARTER	QUARTER	QUARTER	QUARTER	QUARTER	QUARTER	QUARTER	QUARTER	QUARTER	QUARTER
1	<b>MATH</b> (Pre-Algebra, Algebra 8, or Algebra I)				1	<b>MATH</b> ((Algebra 8, Algebra 9, or Geometry)			
2	<b>ENGLISH 7</b> (Honors option)				2	<b>ENGLISH 8</b> (Honors option)			
3	<b>LIFE SCIENCE</b>				3	<b>PHYSICAL SCIENCE</b>			
4	<b>SOCIAL STUDIES</b>				4	<b>SOCIAL STUDIES</b>			
<b>CAREER GATEWAY EXPERIENCES</b>					<b>CAREER GATEWAY EXPERIENCES</b>				
5	Adventures in Global Agriculture (Ag)	Media Arts I (Arts, Com, and Info Systems)	Exploring Industrial Technology (Eng, Man, & Tech)	Health 7	5	Entrepreneurship in the 21st Century (Business Ed)	Healthy You & Beyond (Health Science)	Be The Change (Human Services)	Media Arts II
Visual Art I or *Music (every other day)					Physical Education				
Physical Education (every other day)					*Elective				
World Language or 21st Century Communication			Exploring Healthy Living		*Elective		*Elective		
*Music Choice Options - Band, Orchestra, Choir					*Students must take a visual arts elective course or a full year experience in music				

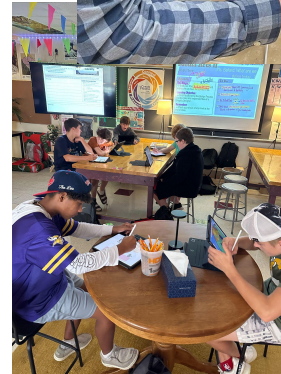
## Current Middle School Model

- Small School Atmosphere
- Teaming/House Model (w/ counselor)
- Rigorous Course of Study - core instruction **plus** gateway experiences aligned to career and college pathways and Design Thinking
- Advisory Program
- Numerous clubs & activities

# Reimagine 2025 - Middle School

## Inclusion of 6th Grade > Core Advantages

- Robust and comprehensive middle level program
- Increased academic, exploratory, and co-curricular opportunities
- Subjects taught by disciplinary specialists
- Developmentally appropriate
- Enhance student agency





# Reimagine 2025 - Middle School

## Additional Opportunities & Considerations

- Preservation of Career Gateway experiences and overall course of study
- Maintain core middle level model → teaming, counselors, advisory, etc.
- Opportunities to expand instructional time within content areas
  - ex: Science and Social Studies
- Minnesota standards are banded 6-8th grade
- Two vs. three year course sequencing
- Support for the Arts
- Expanded academic opportunities (ex. Honors level courses) and co-curricular experiences
- Enhance community, relationships, & leadership (2 vs. 3 years)



# Reimagine 2025 - Middle School

## Supporting the Middle-Level Learner

- Teaming/House Model
- Transition Events - We Are Rangers Week & WEB Program
- 7th Grade Courage Retreat
- Advisory Program
- WYN/FLEX Time
- School Counseling Model
- Increased exploratory opportunities through clubs, activities, and our course of study



# Reimagine 2025 - Middle School

## Organization & Capacity at FLAMS

Impacted by instructional model:

- Course of Study
- Small School Feel →  
Teaming/Houses
- Specialized classroom spaces (music, PE, science, FACS, office space)
- Transitions



# Elementary School Consolidation

## Considerations:

- Preserve community-based elementary schools
- Examination of building capacity and utilization
- School consolidation versus elementary school closure



# Kraus Anderson Analysis

- Identity Options for consolidation of buildings to address declining enrollment
  - Looked at moving grades from FL Elem. to FV Elem.
  - Looked at moving grades from FV Elem. to FL Elem.
  - Looked at moving both FL and FV to the ED Center
- We did not look at options including the STEP Building
  - Our understanding is that the STEP Building is at capacity and functions well
- Forest Lake would be the better of the two to take off line with the HVAC system that it has
- Forest Lake has less classroom SF than Forest View, resulting in the need for a 12,000 SF classroom addition (7 Classrooms, 2 SPED, Toilets)
- The ED Center is at Capacity and the current curriculum structure seems to be working well
- Moving FL & FV to the ED Center will necessitate moving curriculum resulting in higher renovation costs



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Forest Lake Area Schools

**SUMMARY**  
Capacity Study  
7.11.24



KRAUS-ANDERSON®

Building	Total Enrollment	Current Sections	Class Size				Gross Capacity (100 % Usage)	Net Capacity (90% Usage)	Todays Enrollment	Building Square Footage	Square Foot Per Student (from Net Capacity)	
			4 sections	5 Sections	6 Sections	Goal						
<b>Forest View Elementary</b>	<b>337</b>						598	538	337	76,465	227	
Pre School		1										
Kindergarten	80	5	20	16	13	22						
Grade 1	77	5	19	15	13	25						
Grade 2	98	4	25	20	16	25						
Grade 3	82	6	21	16	14	25						
<b>Forest Lake Elementary</b>	<b>317</b>						338	304	317	58,230	184	
Grade 4	114	5	29	23	19	28						
Grade 5	110	4	28	22	18	28						
Grade 6 (Move to MS)	93	4	23	19	16	28						
<b>Ed Center</b>							720	612	426	133,114	312	Not Complete
<b>STEP Building</b>							0	0	425	53,825	127	Verify
<b>Combined - Forest Lake and Forest View</b>	<b>654</b>						988	889	654	102,465	157	
<b>Subtotal</b>							<b>936</b>	<b>842</b>	<b>654</b>	<b>134,695</b>		

Does not include SPED Rooms



# Forest Lake to Forest View

- Total Building SF 77,577 SF
- Building Preparation
  - Reduce SF of existing SPED Rooms
  - Misc. Light renovation
- ***This option is zero cost to the district***



# Upcoming Considerations

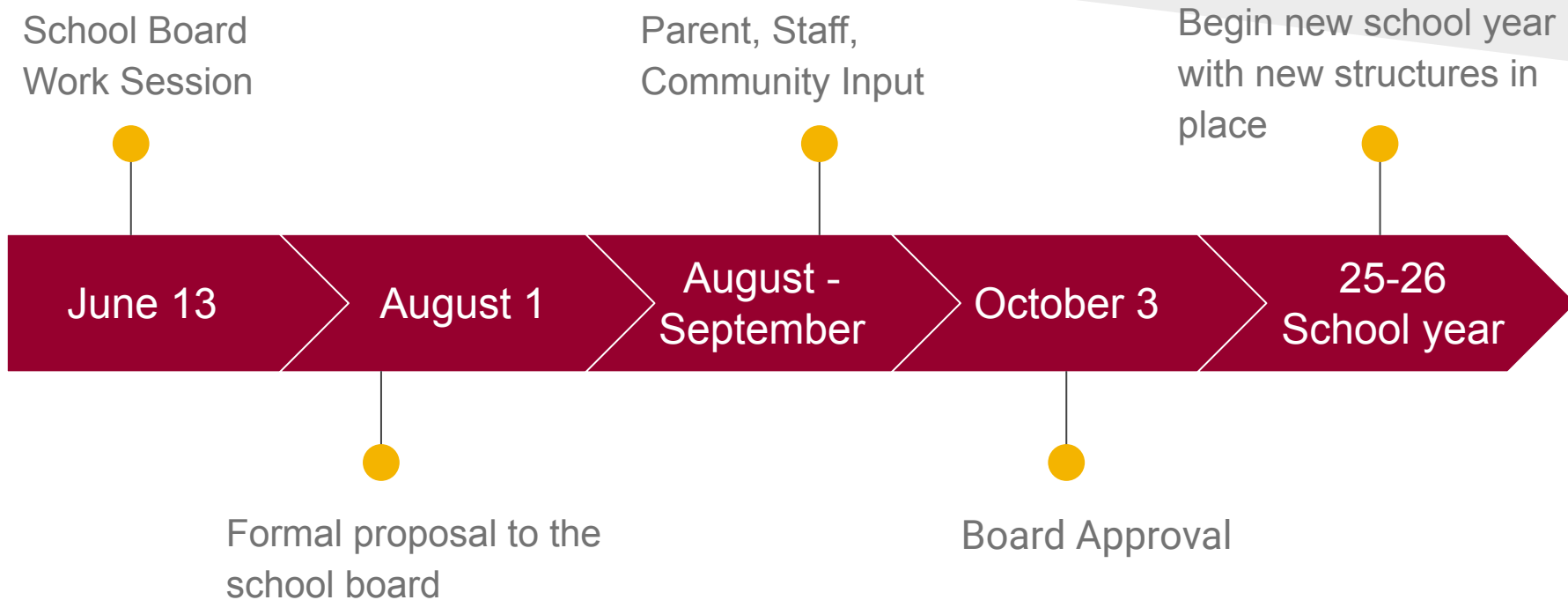
Redesign elementary school boundaries with a look toward 26-27

Expiring operating referendum renewal and potential expansion





# Process & Timeline



# Opportunities to Learn More

September 9th, 5pm: Wyoming Elementary PTO

September 9th, 6:30pm: FLE/FV PTO

September 10th, 4pm: Scandia PTO

September 10th, 6:30: Lino Lakes PTO

September 12th, 5:30pm: Linwood PTO

September 16th, 5pm: FLAMS PTO

September 17th, 6pm: Community Conversation at the High School

September 18th, 5pm: Columbus PTO

September 24th, 5pm: Special Education Advisory Council



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