

The meeting was called to order by Board Secretary Mr. Wayne Holliday at 6:00 p.m.

ATTENDANCE

BOARD MEMBERS PRESENT

Mr. Marvin I. Braverman  
Mr. Ken Chiarella  
Mr. Lew Kaufman  
Mr. Mark Klein  
Mr. John Leary – via speaker telephone  
Ms. Kathy Leonard  
Mr. Louis C. Masters  
Mr. Ira Tessler

BOARD MEMBER ABSENT

Ms. Kathy Kolupanowich

JAMESBURG BOARD MEMBER REPRESENTATIVE PRESENT

Ms. Patrice Faraone

STUDENT BOARD MEMBERS PRESENT

None

STUDENT BOARD MEMBERS ABSENT

Ms. Nidhi Bhatt  
Ms. Reena Dholakia

STAFF

Dr. Kenneth R. Hamilton, Superintendent of Schools  
Mr. Wayne Holliday, Business Administrator/Board Secretary  
Mr. Jeff Gorman, Assistant Superintendent of Schools

MEMBERS OF THE PUBLIC/STAFF – 98

After the Pledge of Allegiance and roll call, the Board Secretary read the following statement:

In accordance with the provisions of the New Jersey Open Public Meetings Law, the Monroe Township Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted April 30, 2010:

1. At all Schools,
2. Home News Tribune,
3. Cranbury Press, and
4. Filed with the Clerk of the Municipality.

### ELECTION RESULTS

1. Mr. Holliday announced that the candidates that won a position on the Board of Education were Mr. Lew Kaufman, Mr. Louis C. Masters, and Mr. Ira Tessler. A computer printout of the 2010/11 Annual School Election results is attached to the official set of minutes.

### STATUTORY OATH

Mr. Holliday, Board Secretary/Business Administrator administered the statutory oath to the following elected Board of Education Members:

1. Mr. Lew Kaufman,
2. Mr. Louis C. Masters,
3. Mr. Ira Tessler, and
4. Ms. Patrice Faraone.

### ELECTION OF BOARD PRESIDENT AND VICE PRESIDENT – Please refer to Transcript 1.

### CLOSED SESSION – RESOLUTION

Ms. Leonard moved, seconded by Mr. Klein the adoption of the following resolution:

Be It Resolved, that the Board of Education of the Township of Monroe hereby moves to go into closed session, in accordance with Sunshine Law, Chapter 231 of the Public Laws of 1975 (N.J.S.A. 10:4-6 through 10:4-21), to discuss the following subjects:

Personnel:	Superintendent's Contract
Personnel:	Non-Tenured Reduction in Force
Personnel:	Interview for Business Administrator
Personnel:	Assistant Superintendent's Contract
Personnel:	Business Administrator's Contract

The discussion conducted in closed session can be disclosed to the public at such time as the matters have been resolved.

Motion Carried.

Members of the Board of Education convened to Closed Session at 6:21 p.m.

Members of the Board of Education reconvened to the Public Meeting at 7:46 p.m.

## ORGANIZATIONAL ITEMS

### MEETING DATES

A motion was made by Ms. Leonard and seconded by Mr. Tessler to recommend that members of the Board of Education adopt the Board Meeting Schedule at which time formal action may be taken. Motion Carried Unanimously for the presented Board Meeting Schedule.

### POLICY

A motion was made by Mr. Tessler and seconded by Ms. Leonard to recommend that all policies of the previous Board are hereby adopted until such time as the Board decides to revise, or otherwise alter policies. Motion Carried Unanimously.

### DESIGNATION OF BANKS OR DEPOSITORIES

A motion was made by Ms. Leonard and seconded by Mr. Tessler to recommend that the Board of Education designate the following banks or depositories for school district funds:

- TD Bank
- Commerce Bank
- PNC BANK
- The Depository Trust Company
- State of New Jersey Cash Management Fund
- Wachovia \*
- New Jersey Asset & Rebate Management
- Provident Bank
- JPMorgan Chase

\* Provides most of the banking services.

Be It Further Resolved that the Business Administrator is authorized to establish accounts, and wire transfer funds among the accounts as needed, and approve the payment of bills between Board Meetings. Motion Carried Unanimously.

### NEWSPAPERS FOR LEGAL ADVERTISEMENT

A motion was made by Mr. Chiarella and seconded by Ms. Leonard to recommend that the Board of Education designate the Cranbury Press, Home News Tribune, or the Asbury Park Press all of which circulate in the school district, as official newspapers for legal advertisement. Motion Carried Unanimously.

### TEACHER RECOGNITION AWARDS

Dr. Hamilton and Mr. Kaufman acknowledged the following “Teachers of the Year” and presented each teacher with a plaque:

Applegarth Middle School – Dorothea M. Zeier,  
Barclay Brook Elementary School – Katherine T. Pedersen,  
Mill Lake Elementary School – Sarah M. Ginter,  
Monroe Township High School – Gregor Beyer ,  
Woodland Elementary School – Victoria L. Trent,  
Brookside Elementary School – Christine M. DelRe, and  
Oak Tree Elementary School – Kathleen T. Majewski.

### STUDENT BOARD MEMBER REPORTS - None

DEFEATED 2010/11 SCHOOL BUDGET – Please refer to Transcript 2.

TAX PAYMENT SCHEDULE – Please refer to Transcript 2.

PUBLIC FORUM – Please refer to Transcript 2.

### APPROVAL OF MINUTES

A motion was made by Ms. Leonard and seconded by Mr. Klein to approve the minutes for the Public Board of Education Meeting held on March 31, 2010. Motion Carried.

A motion was made by Ms. Leonard and seconded by Mr. Masters to approve the minutes for the Public Board of Education Meeting held on April 14, 2010. Motion Carried.

A motion was made by Mr. Tessler and seconded by Mr. Chiarella to approve the minutes for the Closed Session Meeting held on April 14, 2010. Motion Carried.

### SUPERINTENDENT’S REPORT/RECOMMENDATIONS

Dr. Hamilton expressed appreciation to Mayor Pucci and members of Town Council for their assistance throughout the defeated 2010/11 budget process. Also, Dr. Hamilton stated he was proud of the students who expressed themselves at the Town Council meeting as related to the defeated 2010/11 budget. In conclusion, Dr. Hamilton acknowledged and expressed appreciation to all staff for their dedication.

### ENROLLMENT

### OUT OF DISTRICT PLACEMENTS

### HOME INSTRUCTION

FIRE DRILLS – ALL SCHOOLS

PERSONNEL

A motion was made by Ms. Leonard and seconded by Mr. Tessler that Personnel items (A – MM) as listed in the Superintendent’s Report be approved by consent. Roll Call – 9 – 0. Motion Carried. The vote included the Jamesburg Board Member Representative where appropriate. A copy of the Personnel section of the Superintendent’s Report is attached to the official set of minutes.

BOARD ACTION

A motion was made by Ms. Leonard and seconded by Mr. Tessler that Board Action items (A – N) as listed in the Superintendent’s Report be approved by consent. Roll Call– 9 – 0. Motion Carried. The vote included the Jamesburg Board Member Representative where appropriate. A copy of the Board Action section of the Superintendent’s Report is attached to the official set of minutes.

BUSINESS ADMINISTRATOR’S REPORT/RECOMMENDATIONS

BOARD ACTION

A motion was made by Mr. Braverman and seconded by Ms. Leonard that Board Action items (A – L) as listed in the Business Administrator’s Report be approved by consent. Roll Call – 9 – 0. Motion Carried. The vote included the Jamesburg Board Member Representative where appropriate. A copy of the Board Action section of the Business Administrator’s Report is attached to the official set of minutes.

BOARD PRESIDENT’S REPORT – Please refer to Transcript 3.

COMMITTEE REPORTS – Please refer to Transcript 3.

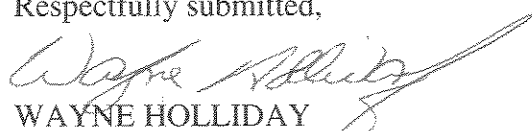
OTHER BOARD OF EDUCATION BUSINESS – Please refer to Transcript 3.

PUBLIC FORUM – Please refer to Transcript 3.

ADJOURNMENT

A motion was made by Mr. Tessler and seconded by Mr. Klein that the meeting be adjourned. Motion Carried Unanimously. The public meeting adjourned at 9:14 p.m.

Respectfully submitted,

  
WAYNE HOLLIDAY  
BOARD SECRETARY/  
BUSINESS ADMINISTRATOR

# PUBLIC ORGANIZATION MEETING

## MAY 5, 2010

1 MR. HOLLIDAY: Number 7 on the agenda is  
2 the election of Board President. At this particular  
3 time, we will take nominations for the office of  
4 Board President. Is there anyone that wishes to  
5 make a nomination at this point?

6 MR. CHIARELLA: I do.

7 MR. HOLLIDAY: So noted.

8 MR. CHIARELLA: I would like to nominate  
9 Mr. Kaufman for Board President.

10 MR. HOLLIDAY: So noted. Mr. Chiarella  
11 has made a motion to nominate Mr. Kaufman to serve  
12 as Board President for the Monroe Township Board of  
13 Education. Is there a second to that motion?

14 MR. KLEIN: I will second, also, but I  
15 have something to say.

16 MR. HOLLIDAY: You are going to second  
17 it.

18 MR. KLEIN: I'll second.

19 MR. HOLLIDAY: Mr. Klein has made the  
20 second. Are there any other nominations for the  
21 office of president? Mr. Klein.

22 MR. KLEIN: Just going to make a  
23 statement for Kathy K. Kathy K. originally wanted  
24 to run for office. It would have come down to  
25 probably a 5-5 tie. She felt that for the best for

1 the Board for the tough year we have coming, she  
2 stepped aside and will not run.

3 MR. HOLLIDAY: So noted for the record,  
4 sir. Are there any additional nominations for the  
5 office of president for the Board of Education.

6 MR. BRAVERMAN: Move the nominations  
7 be closed.

8 MS. LEONARD: Second.

9 MR. HOLLIDAY: At this point in time, I  
10 would like to entertain a motion to close the  
11 nominating procedure. This is my 15th year.

12 MS. LEONARD: Sorry, Wayne.

13 MR. HOLLIDAY: You're not going to take  
14 it from me.

15 MS. LEONARD: Go ahead, go ahead. I'm  
16 sorry. I'm sorry. Go ahead.

17 MR. BRAVERMAN: So moved.

18 MR. HOLLIDAY: Thank you, Mr. Braverman.

19 MR. CHIARELLA: Second.

20 MS. LEONARD: No, I still get the  
21 second.

22 MR. HOLLIDAY: There has been a motion  
23 made by Mr. Braverman and seconded by Mrs. Leonard  
24 to close the nominating process for the office of  
25 President of the Monroe Township Board of Education.

1 All in favor? Any opposed? Any abstentions?

2 (Unanimous ayes)

3 MR. HOLLIDAY: The nominating process

4 has now been closed. I will now proceed with an

5 alphabetical roll call in terms of Mr. Kaufman

6 serving as President of the Board of Education. A

7 yes would indicate a vote for Mr. Kaufman.

8 Mr. Braverman.

9 MR. BRAVERMAN: Yes.

10 MR. HOLLIDAY: Mr. Chiarella.

11 MR. CHIARELLA: Yes.

12 MR. HOLLIDAY: Miss Faraone.

13 MS. FARAONE: Yes.

14 MR. HOLLIDAY: Mr. Kaufman.

15 MR. KAUFMAN: Yes.

16 MR. HOLLIDAY: Mr. Klein.

17 MR. KLEIN: Have to abstain.

18 MR. HOLLIDAY: You will abstain. So

19 noted for the record, sir.

20 Miss Kolupanowich is absent, and I will

21 mark as such.

22 Mr. Leary.

23 MR. LEARY: Abstain.

24 MR. HOLLIDAY: Mr. Leary has abstained.

25 Miss Leonard.

1 MS. LEONARD: Yes.

2 MR. HOLLIDAY: Mr. Masters.

3 MR. MASTERS: Yes.

4 MR. HOLLIDAY: Mr. Tessler.

5 MR. TESSLER: Yes.

6 MR. HOLLIDAY: Mr. Kaufman has been  
7 elected as President of the Monroe Township Board of  
8 Education. Congratulations, sir. It is now my turn  
9 to ^ (inaudible)

10 MR. KAUFMAN: Thank you, Wayne. Thank  
11 you, sir. Okay. Thank you very much, thank you  
12 everybody for your support. We'll continue now with  
13 number 8 on the agenda, which is the opening up  
14 nominations for Board Vice President. Does anybody  
15 have a nomination for Board Vice President? Mr.  
16 Chiarella.

17 MR. CHIARELLA: I would like to nominate  
18 Mr. Braverman for Vice President of our Board.

19 MR. KAUFMAN: Do I have a second?

20 MS. LEONARD: Second.

21 MR. KAUFMAN: Do you have anybody else  
22 as a contender for Vice President? Have a motion.

23 MR. KLEIN: I make a motion to  
24 close.

25 MS. LEONARD: Second.

1 MR. KAUFMAN: A motion to close and a  
2 second. Roll call, Mr. Holliday. All in favor?  
3 Opposed? Any abstentions?

4 (Unanimous ayes)

5 MR. KAUFMAN: Nominating process is  
6 closed. Mr. Holliday, roll call.

7 MR. HOLLIDAY: A yes vote would be in  
8 favor of Mr. Braverman to serve as the Vice  
9 President for the Monroe Township Board of  
10 Education. Mr. Braverman.

11 MR. BRAVERMAN: Yes.

12 MR. HOLLIDAY: Mr. Chiarella.

13 MR. CHIARELLA: Yes.

14 MR. HOLLIDAY: Miss Faraone.

15 MS. FARAONE: Yes.

16 MR. HOLLIDAY: Mr. Kaufman.

17 MR. KAUFMAN: Yes.

18 MR. HOLLIDAY: Mr. Klein.

19 MR. KLEIN: Yes.

20 MR. HOLLIDAY: Kolupanowich, of course,  
21 is absent and so noted in the record. Mr. Leary.

22 MR. LEARY: Yes.

23 MR. HOLLIDAY: Miss Leonard.

24 MS. LEONARD: Yes.

25 MR. HOLLIDAY: Mr. Masters.

1 MR. MASTERS: Yes.

2 MR. HOLLIDAY: Mr. Tessler.

3 MR. TESSLER: Yes.

4 MR. HOLLIDAY: Mr. Board President, Mr.

5 Braverman has been duly elected as Vice President of

6 the Monroe Township Board of Education.

7 Congratulations, Mr. Braverman.

8 (Transcript Part 2)

9 MR. KAUFMAN: Okay. The next item is

10 student board members report. There are no student

11 board members this evening so we're going to go to

12 the next item.

13 Discussion for the defeated 2010/2011

14 budget and the adoption of the revised 2010/2011

15 budget and the resolution of the Monroe Township

16 Council adopting school budget of the Monroe

17 Township Board of Education.

18 MS. LEONARD: So moved.

19 MR. KAUFMAN: Mr. Holliday is going to

20 read the resolution.

21 MS. LEONARD: Oh, of course.

22 MR. KAUFMAN: Got to do that.

23 MR. HOLLIDAY: 2010/2011 school budget.

24 "It is recommended that members of the Board of

25 Education formally accept resolution number

1 R-5-2010-176 of the Monroe Township Council adopting  
2 the school budget of the Board of Education referred  
3 to as attachment A. Furthermore, it is recommended  
4 that members of the Board of Education adopt the  
5 revised 2010/11 budget in accordance with the  
6 provisions of attachment A. Now be it resolved by  
7 the Monroe Township Board of Education that the  
8 2010/11 general fund budget be adopted in the amount  
9 of \$88,233,649, and a general fund local tax levy in  
10 the amount of \$79,074,528, and a special revenue  
11 fund in the amount of \$836,689, and a debt service  
12 budget in the amount of \$10,449,043, and a debt  
13 service local tax levy in the amount of \$8,125,967,  
14 whereby the 2010/11 budget totals \$99,519,381; and  
15 now let it be further resolved that the  
16 Superintendent of Schools and the Business  
17 Administrator/Board Secretary filed the required  
18 documents with the Executive County Superintendent  
19 of Schools."

20 MR. KAUFMAN: Thank you, Mr. Holliday.

21 Motion to accept.

22 MS. LEONARD: So moved.

23 MR. TESSLER: Second.

24 MR. HOLLIDAY: Who was the second,  
25 please?

1 MR. KAUFMAN: Tessler.

2 MR. HOLLIDAY: So noted for the record.

3 MR. KAUFMAN: Roll call, Mr. Holliday.

4 You want to open the discussion? Mark.

5 MR. KLEIN: May I? This is my first

6 budget going through since I was elected a year ago.

7 I sure as hell don't want to go through this again

8 next year. The voters spoke on both sides. Last

9 night we saw most of the people who spoke before the

10 budget, but I was at the council meetings, and I

11 heard more people speaking against the budget, so

12 you heard both sides. A lot of things are

13 misunderstood because a lot of what we do, even

14 though we do discuss it on certain -- if it's

15 something that pertains to the business

16 administrator or the superintendent, we're able to

17 question it before we vote, but the public, all they

18 see is we are voting on a resolution that they know

19 nothing about.

20 What I'd like to see next year with the

21 new president, a new member on the Board, that we're

22 more open, that we have a lot of this discussion

23 that we have questioning things, that we're able to

24 do it here so people who are in attendance see

25 exactly what goes on, hears exactly what goes on so

1 when we try to float the budget next year, they'll  
2 be more educated as to what transpired. That's my  
3 only statement.

4 MR. KAUFMAN: Anyone else? Ira.

5 MR. TESSLER: Just some comments. Seems  
6 the more I get older, I think of great things in the  
7 shower, and unfortunately, as soon as I leave, I  
8 forget them, so I wrote down some notes. After  
9 attending the Town Council meeting last night, while  
10 listening to the people speak passionately about  
11 their point of view, what I was most impressed about  
12 was the students who spoke. We may think that  
13 teenagers may be only interested in TV or Facebook,  
14 but I think that's further from the truth. Students  
15 not only talked about their academics but their  
16 favorite co-curricular activity, as well. For an  
17 impressive letter written by Matthew Earle to the  
18 Mayor and Town Council to the bowling team and drama  
19 club, I was very impressed to hear how passionate  
20 the students are about their experience here in  
21 Monroe school system.

22 As a Board of Ed member, it's my  
23 responsibility to be an advocate for education, and  
24 I feel we need to take every opportunity to share  
25 the accomplishments of the students with the public.

1 As was mentioned last night at the Town Council  
2 meeting, we've had MTS graduates go on to make some  
3 great academic strides. After attending the new  
4 high school -- after attending the new high school  
5 show -- the high school show last week, the Apple  
6 Tree, which was a great production, last week end, I  
7 had no doubt that some of our Monroe High School  
8 graduates will go on to be a star on Broadway, as  
9 well as achieving great strides in academics.

10 As part of the last Board confidential  
11 notes received a copy of a letter from the drama  
12 club, and we all got it so I don't necessarily have  
13 to read it here.

14 One final comment I'd like to make is  
15 this year in this year's cuts we cut the summer  
16 enrichment program. In years to come in the future  
17 some time, I would like to see this returned once we  
18 can afford it, and I would like to see new improved  
19 summer enrichment program. I feel strongly that a  
20 new revamped program can help those kids who would  
21 benefit from the opportunity to get a jump start on  
22 their next school year, and again, hopefully in the  
23 future we can afford to bring this program back as a  
24 part of many things we can make Monroe an above  
25 adequate school district.

1           One final thing. Mr. Prezioso, when you  
2 spoke last night, my wife was attending, and I'll  
3 tell you there was not a dry eye in the audience. I  
4 applaud you for your comments. Thank you.

5           MR. KAUFMAN: Anyone else? I'm just  
6 going to throw my two cents in. I also attended the  
7 meeting last night, and the one thing I wanted to  
8 try and talk to this specific group to this evening  
9 is the fact that this Board of Education has to deal  
10 with a moving target, and that moving target is  
11 checks that were promised to be coming, didn't come,  
12 dollars that were expected to come, didn't come,  
13 while at the same time expected to maintain a  
14 superior level of excellence for education, keep the  
15 lights on, while everything around us was moving at  
16 a faster rate than we would be able to adapt.

17           I think this year was a very challenging  
18 year, but this year is the beginning of many  
19 challenging years. I don't think there's anyone in  
20 this audience that thinks the 2010/2011 school year  
21 is going to be any better or worse off than 11 and  
22 12. So this Board of Education is going to be  
23 extremely proactive in the way that they conduct  
24 business. We need to be much more fiscally  
25 responsible and look at every single line item

1 before getting things approved.  
2 It's very difficult to move forward when  
3 we have these things like funding and aid and all  
4 these other things taken away. We have to make sure  
5 that we move forward the district where appropriate  
6 but at the same time be more fiscally responsible.  
7 Not to say that we weren't prior. There's always  
8 room to cut money from a budget, but with anything  
9 that you cut, there's something that gets lost, and  
10 I will not for 1 minute apologize for having an  
11 above average school district. Everyone in this  
12 room worked hard at it. We pay our taxes for it,  
13 and that's why a lot of us live here. That's why a  
14 lot of us live in planned retirement communities,  
15 because we want to be in Monroe. It's the total  
16 package. That's why you came here. It's not just  
17 the schools. It's all the other services, the  
18 layout of the township, and that's why we bought in  
19 to this. That's why we live here, but we need to  
20 make sure that moving forward we don't put the Town  
21 Council in this position every year.

22 This is the third year in a row where  
23 the Town Council has been put in this position to  
24 make a decision on education based on our  
25 recommendations to basically kind of move this thing

1 forward. We have to be much more aggressive to be  
2 able to get the voters out, to be able to support  
3 programs, to support things, to be able to bring  
4 back some of the things that we may have to lose  
5 this year, maybe next year, but let us not kid  
6 ourselves, this is not the end of the hard times.  
7 It's -- we have to change how we do business. So I  
8 think we have to make sure that the budgets pass so  
9 that we don't have to do this type of work, so that  
10 the Town Council doesn't have to be put in the  
11 position of having to make decisions for us because  
12 nobody wins in the end.

13 I appreciate everybody who spoke last  
14 night. There were a lot of interesting things that  
15 were said. Again, Mr. Prezioso, you brought me to  
16 tears, and I appreciate you and everything that your  
17 family has brought to our town, and we want to be  
18 able to keep these programs that are so vital to  
19 your children and the other children in Monroe  
20 Township moving forward. So thank you, everybody,  
21 for coming out last night, and thank you for coming  
22 out today and hanging out a little bit longer than  
23 usual. Normally it's two or three people.

24 So any other further discussion? Mr.  
25 Holliday, would you like to roll call us.

1 MR. HOLLIDAY: Adoption of the 2010/11

2 budget. Mr. Leary.

3 MR. LEARY: Yes.

4 MR. HOLLIDAY: Mr. Leary votes yes. Mr.

5 Tessler.

6 MR. TESSLER: Yes.

7 MR. HOLLIDAY: Mr. Kaufman.

8 MR. KAUFMAN: Yes.

9 MR. HOLLIDAY: Miss Faraone.

10 MS. FARAONE: Yes.

11 MR. HOLLIDAY: Miss Leonard.

12 MS. LEONARD: Yes.

13 MR. HOLLIDAY: Mr. Braverman.

14 MR. BRAVERMAN: Yes.

15 MR. HOLLIDAY: Mr. Chiarella.

16 MR. CHIARELLA: Yes.

17 MR. HOLLIDAY: Mr. Klein.

18 MR. KLEIN: Yes.

19 MR. HOLLIDAY: Mr. Masters.

20 MR. MASTERS: Yes.

21 MR. HOLLIDAY: Mr. Board President,

22 Board of Education has adopted unanimously the

23 2010/2011 budget, sir.

24 MR. KAUFMAN: Thank you, Mr. Holliday.

25 Okay, Mr. Holliday, would you like to read the tax

1 payment schedule.

2 MR. HOLLIDAY: Tax payment schedule. It

3 is recommended that members of the Board of

4 Education approve the attached, which you were

5 given, the tax payment schedule for the 2010/2011

6 school year.

7 MR. KAUFMAN: Motion to accept?

8 MS. LEONARD: Moved.

9 MR. KAUFMAN: Second.

10 MR. HOLLIDAY: Who was the mover,

11 please?

12 MR. KAUFMAN: Miss Leonard.

13 MR. HOLLIDAY: Miss Leonard, so noted.

14 MR. KAUFMAN: All those in favor?

15 Opposed? Discussion. Roll call.

16 MR. HOLLIDAY: Mr. Masters.

17 MR. MASTERS: Yes.

18 MR. HOLLIDAY: Mr. Klein.

19 MR. KLEIN: Yes.

20 MR. HOLLIDAY: Mr. Chiarella.

21 MR. CHIARELLA: Yes.

22 MR. HOLLIDAY: Mr. Braverman.

23 MR. BRAVERMAN: Yes.

24 MR. HOLLIDAY: Miss Leonard.

25 MS. LEONARD: Yes.

1 MR. HOLLIDAY: Miss Faraone.

2 MS. FARAONE: Yes.

3 MR. HOLLIDAY: Mr. Tessler.

4 MR. TESSLER: Yes.

5 MR. HOLLIDAY: Mr. Leary.

6 MR. LEARY: Yes.

7 MR. HOLLIDAY: Mr. Kaufman.

8 MR. KAUFMAN: Yes.

9 MR. HOLLIDAY: Mr. Board President, the  
10 motion has passed, sir.

11 MR. KAUFMAN: Thank you, Wayne.

12 MR. HOLLIDAY: That completes it.

13 MR. KAUFMAN: Outstanding. Next item up  
14 for bids, public forum. Anyone wishing to speak  
15 before the Board, please come up, identify yourself,  
16 state your name and your address.

17 MS. LOWNDES: Good evening, Board  
18 members, Dr. Hamilton, my name is Mary Lowndes. I  
19 reside at 434 Hampton Court, and that's in  
20 Manalapan. I am a media coordinator that works at  
21 the high school, and as I stand here tonight, I  
22 speak for myself and my fellow colleague, Diane  
23 Arcaro, who is also a media coordinator at the high  
24 school, who has lived in Monroe Township for  
25 25 years, and she has also been employed in the

1 district for 13 years. We are both coordinators at  
2 the high school, and we would like to address the  
3 five media coordinator positions that were  
4 eliminated.

5 Over the past 17 years, I have worked as  
6 support staff in school libraries at the elementary  
7 level as well as the high school. School libraries  
8 are unique places because they service all members  
9 of the school community. Although the services  
10 needed by students varies at different levels, it is  
11 quite intense at the lower level as younger students  
12 are much more dependent on the adults to assist and  
13 direct them. While the certified librarians are  
14 teaching and managing the overall program, the media  
15 coordinators are multitasking to service students  
16 and faculty throughout the day. We assist students,  
17 teachers, who are looking for books or may just need  
18 a magazine for a project. We maintain and update  
19 patron files, assist librarians with orders. We  
20 work with the librarians to make book fairs, author  
21 visits, and contests successful. We manage and  
22 maintain records, including circulation and  
23 interlibrary loans. We schedule classes into the  
24 media center, make copies, and assist students with  
25 the common and frequently asked technology

1 questions.

2 All in all, we are more than an extra  
3 pair of hands. We are the support that allows a  
4 library program to be operationally efficient.

5 MS. ARCARO: The elimination of these  
6 five positions will no doubt impact the library  
7 programs at all schools. Libraries by their very  
8 nature are not a one-person operation, and the  
9 removal of their only media support staff will  
10 become a great loss to all of our students and  
11 faculty.

12 We understand that in any budget crisis  
13 it is difficult to decide which cuts would have the  
14 least impact on the education of our children, and  
15 we are so dismayed and perplexed that an educational  
16 program that promotes reading, research, and the use  
17 of technology would be included in the 22 cuts made  
18 to our district.

19 I believe that this budget cut will have  
20 an impact on our students as well as faculty, and I  
21 hope, as all of my media coordinator colleagues do,  
22 that there is still time to reassess the reduction  
23 of media coordinators from eight to three  
24 coordinators. Thank you.

25 MR. KAUFMAN: Anyone else?

1           MR. ROCHE: Robert Roche, 18 Muirfield  
2 Boulevard, Monroe. Before I get into the main thing  
3 I want to say, I just want to say in public that I  
4 was at the council meeting on Monday night, and I  
5 was very impressed with Dr. Hamilton's remarks to  
6 the students, football team there to accept awards.  
7 I think it was -- what he said was right on point,  
8 and I think he did a very good job.

9           I would also like to say that I've spent  
10 quite a few hours at the school board to look --  
11 going through the budget, and I appreciate Joyce  
12 Sweeney's help, even though she wanted to kick me  
13 out occasionally, but she did a fantastic job, and I  
14 really do appreciate it.

15           Are we going to be getting details of  
16 where these cuts are going as to what budget items  
17 of the -- what was it, I don't know -- million  
18 something at some point in time?

19           MR. KAUFMAN: Dr. Hamilton. Wayne will  
20 answer.

21           MR. HOLLIDAY: Good evening.

22           MR. ROCHE: Hello.

23           MR. HOLLIDAY: The answer to your  
24 question is yes. Last night Town Council did go  
25 ahead and vote the reduction that you're referring

1 to as \$1,510,000 that was the total deduction off of  
2 the tax levy. In terms of your question, in terms  
3 of a detailed breaking down, yes, that is available.  
4 There is copies that each one of the Board of  
5 Education members have, and I can provide you with a  
6 copy.

7 MR. ROCHE: Thank you very much.  
8 Another point that I would like to make relative to  
9 what Mr. Klein says about more transparency. I  
10 presume that there's balance sheets that are  
11 prepared periodically as well as the updates on the  
12 budget as to where we are versus budget versus  
13 actual, and I wonder if those can be put on the web  
14 site.

15 MR. HOLLIDAY: Financial documents can  
16 be made available to any member of the public at any  
17 time by coming into the Board of Education office.  
18 In terms of putting them on the web site, that would  
19 be something that I would have to discuss once the  
20 committees have been reformulated.

21 MR. ROCHE: My only recommendation would  
22 be just less hassle on employees at the school  
23 board. They have their jobs to do, and someone can  
24 just go on the web site and look at it, we don't  
25 have to interrupt what their duties are.

1           Secondly, in going through the budget,  
2 the budget book, one thing that I found a little  
3 difficult was that the state has their user friendly  
4 budget with all the various categories. I would  
5 recommend that the budget book correspond and  
6 category wise to the user friendly budget, which we  
7 have on the web site. In other words, each one of  
8 those items should be referenced. We should have a  
9 detail for item A that agrees with item A on the  
10 user friendly. I mean, what I had to do is move  
11 different ones around and try to figure out which  
12 ones we were talking about. The budget book even  
13 didn't use the same terminology on some of them. So  
14 I just think it would be much easier for somebody  
15 reviewing it if there was a -- if they were in  
16 unison.

17           And that's all I have to say.

18           MR. KAUFMAN: Anyone else?

19           MR. POYE: Yes. At last nights meeting,  
20 Dr. Hamilton --

21           MR. KAUFMAN: Name.

22           MR. POYE: I'm sorry, Doug Poye, 4  
23 Tamarack Road. At last night's Council meeting in  
24 your PowerPoint presentation, Dr. Hamilton, you had  
25 one slide talking about the comparative student

1 cost, total student cost, and a comparison, and you  
2 made reference to a regional comparison. I don't  
3 expect it tonight, but I would like to see the list  
4 of those districts that were included in that  
5 regional comparison if I could somehow arrange to  
6 pick that up from the Board office in the near  
7 future. Okay? Thank you.

8 And I know we rent a lot or we lease a  
9 lot of trailers. Where in the budget does that item  
10 belong, the cost of that? Is it in the operating  
11 budget? I mean, I'm working from a lack of  
12 knowledge on that, and I'm just asking.

13 MR. KAUFMAN: Mr. Holliday.

14 MR. HOLLIDAY: The rental of the  
15 trailers is part of the operating budget, sir.

16 MR. ROCHE: And in terms of those --  
17 there's a bunch of indicators that the state has  
18 when they're making comparisons among districts, the  
19 comparative spending guide that the state department  
20 puts out. Which one of those indicators would the  
21 cost of trailers be listed under?

22 MR. HOLLIDAY: It would be more than  
23 likely indicated under total instructional cost,  
24 sir.

25 MR. ROCHE: Total instructional cost.

1 Okay. Thank you. And I believe some of the cuts  
2 that were made was the elimination of the Spanish  
3 program from the -- from all elementary schools or K  
4 through 8. Could that be clarified?

5 MR. KAUFMAN: Dr. Hamilton.

6 DR. HAMILTON: The World Language was  
7 not cut last night. It was actually cut prior to  
8 the public hearing on March 31, but, yes, that's the  
9 elementary, the K-5 elementary World Language  
10 program, not middle school.

11 MR. ROCHE: K-5, okay, and is there any  
12 possibility that that program might be reinstated  
13 because the younger children are, the more adept  
14 they are at learning a foreign language. It just  
15 seems a shame that that's where we're cutting, but  
16 you wouldn't want to cut it at the high school  
17 either. I mean, if, for example, the teachers  
18 accepted a salary freeze, would that make it  
19 possible to reinstate that program?

20 DR. HAMILTON: That would be a decision  
21 that the Board would make; however, we are looking  
22 alternatives to providing Spanish instruction for  
23 our students, and there are some other districts out  
24 there that are using different models to implement  
25 Spanish or a second language in the elementary

1 programs, and we are looking at a way to do that.

2 MR. ROCHE: Okay. Thank you.

3 MR. KAUFMAN: Anyone else? State your  
4 name and address.

5 MS. MUSALE: Good evening, everybody.  
6 My name is Rekha Musale, and I --

7 MR. KAUFMAN: Can you please spell it?

8 MS. MUSALE: M-u-s-a-l-e, and first name  
9 is Rekha, R-e-k-h-a. I live at 7 Palace Court,  
10 Monroe Township, and I just (end of tape 1) I just  
11 want to talk about what happened with the  
12 preelection and the budget thing. It would have  
13 been possible to get more parents come to voting and  
14 vote in favor for the budget if there was more  
15 information available before election.

16 I have been to one of your preelection  
17 meetings where you talked about what would be cut if  
18 the budget did not pass, but somehow and at that  
19 meeting I was very motivated to vote for yes and get  
20 more people to vote yes for the budget, but there  
21 were other parents and other people who were  
22 concerned and had valid questions, which I didn't  
23 have answers to because all information I had at  
24 that point was whatever I heard from you in your  
25 preelection meetings. If you would have made more

1 information available like what other things that  
2 you have done to address the cuts instead of just  
3 focusing on what will be cut for your kids and your  
4 students, I think that would have been more  
5 beneficial, and in future, like Mr. Mark Klein here  
6 said, if there is more information available before  
7 election to the parents, we can make it happen. We  
8 can get more people to vote and we vote in favor for  
9 the budget.

10 I don't know Mr. Holliday remembers me.  
11 I have done a door-to-door petition getting  
12 signature for 4 hours in the rain. I was ringing  
13 everyone's doorbell to get a bus stop for my  
14 community, which was not there, and Mr. Holliday  
15 probably remembers that. I could have -- I was all  
16 set to do the same thing with the budget. I would  
17 have done it, but I had no information or didn't  
18 have enough information to do it.

19 There are a lot of people who are  
20 motivated and were willing to volunteer their time  
21 to do this for the, you know, to get more people  
22 involved in it. It's just we need more information  
23 on our part on how the budget process works, and if  
24 that is available, we could have done more. That's  
25 what I wanted to say. Thank you.

1 MR. KAUFMAN: Thank you. Anyone else?

2 MR. PREZIOSO: Anthony Prezioso, 8  
3 Equestrian Way. Dr. Hamilton, you had mentioned  
4 something about cutting two paras and redistributing  
5 the classrooms of the special needs children. Is  
6 that still an option?

7 DR. HAMILTON: Yes, sir.

8 MR. PREZIOSO: You're going to make the  
9 classrooms bigger, more students, more special needs  
10 students in one class?

11 DR. HAMILTON: It's -- we have to look  
12 at IEP's, we have to look at what's written in  
13 IEP's, what kind of language is used. So I can't  
14 tell you specifically where and how that will occur,  
15 but one possible way would be, yes, in some  
16 classrooms where there may be two special needs  
17 students and a para and a teacher, that para could  
18 end up supervising three or four students, that is  
19 true.

20 MR. PREZIOSO: Bigger work load, the  
21 teacher will have a bigger work load.

22 DR. HAMILTON: The teacher would have a  
23 bigger work load, and so would that para.

24 MR. PREZIOSO: And the second part to my  
25 question. Since times are getting bad and next year

1 and the year after that things are going to get  
2 worse, I know Mark Klein, Louis Masters, Kathy  
3 Leonard, they all know what special needs are. They  
4 come to meetings. They've come see my kids play  
5 baseball, all the children. I have invited Lew  
6 Kaufman and Ira Tessler and Ken and a lot of other  
7 people to come to see the kids play ball. No one's  
8 returned my calls. Well, calls. Nobody approached  
9 me. I think since you're going to make policy on  
10 these children in the future, you need to see them  
11 and to see what they need. Lew, I know you go to  
12 football games. Come see my kids play baseball.  
13 I haven't heard anything about cuts from  
14 sports. I know that my kids need it more than the  
15 guys running around with a ball, that my kids  
16 couldn't even come to the meeting yesterday and  
17 speak like these other kids. I was so proud of them  
18 to see them speak, but I would love to have those  
19 kids come up and speak, but they can't be there. So  
20 I'm asking everybody here that hasn't seen these  
21 kids in action to come see them, and I'm also asking  
22 Dr. Hamilton if you will allow the Board members to  
23 sit in the structured class one time, just one time,  
24 so they know what they're dealing with, because for  
25 somebody to take away from these kids, it's a

1 hardship, and to give the teachers a bigger work  
2 load, that's going to be hard, too. That's all I'm  
3 asking. If you could do that for me and see what  
4 these kids are up against. And I know, Dr.  
5 Hamilton, I would appreciate if you would let them  
6 into the classroom to see that. Thank you.

7 And, Mark, you had a great idea, more  
8 information. We need more information. Thank you.

9 MR. KAUFMAN: Anyone else from the  
10 public? Seeing no one, we will close the public  
11 forum section.

12 (Transcript part 3)

13 MR. KAUFMAN: Next item is item 18, the  
14 Board President's report. Since I just got here, I  
15 don't have an extensive report. I said what I  
16 wanted to say before. This is going to be a  
17 challenging next few years, but I for one am excited  
18 by a challenge. I know that we can move this  
19 district forward. I'm asking that everybody  
20 basically put their skin in the game. It's going to  
21 be a community based effort to move this district  
22 forward and make this the best educational platform  
23 we can muster. It truly is going to be very  
24 difficult to move forward, but I think eventually we  
25 will get to a better place. Like the rest of the

1 country, it's going to take time, but we will get  
2 there, and I'm up for the challenge, and I know the  
3 rest of my Board members here are up for the  
4 challenge, as well. We are all in this game, all of  
5 us, everyone in this room. We all have our skin in  
6 the game. So I'm looking forward to the challenge  
7 of moving forward.

8 Committee reports? We don't have  
9 committees, either, so we're a little light on these  
10 things tonight. Other Board of Education business?  
11 Any other Board members? Mr. Klein.

12 MR. KLEIN: I have a few things to say.  
13 First thing, which is a pet peeve of mine and I  
14 think that we should look into forming another  
15 committee, is the in-school suspensions, the  
16 out-of-school suspensions, the students that are  
17 constantly, constantly breaking the rules, whether  
18 it's parking, whether it's cutting, whether it's --  
19 the worst is cursing at teachers, threatening  
20 teachers. I think it's sickening. I know there's a  
21 limit to what we can do. I think it's about time  
22 that parents get involved. I think about time that  
23 these kids pay for what they're doing. You're not  
24 talking one instance or two instances, but I see  
25 stuff here where it's cutting, it's leaving the

1 school without permission, it's using profanity to a  
2 teacher or to an assistant principal. That doesn't  
3 cut it. And what I see on here especially are the  
4 students in the 12th grade that are supposedly  
5 graduating. Well, I think we should implement now  
6 no graduation, no prom, and the ones that have cut  
7 these classes by five times, eight times, 12 times,  
8 fail the course, and if they don't have enough  
9 credits to graduate, bring them back next year.

10 We have to set up a committee that's  
11 going to address this, and I would be the first one  
12 to volunteer. Something has to be done, number 1,  
13 to protect our teachers and principals and staff,  
14 and the other students, and if they don't want to  
15 live by the rules, then we force them to live by the  
16 rules by contacting the parents. So that's  
17 something I feel is very, very important for the new  
18 year.

19 Couple of things to say to people who  
20 are here, parents. Trenton again has shown that the  
21 students in the suburbs are not valued as the  
22 students in the Title 1 schools. If you looked at  
23 the reports of the biggest cuts, they were the  
24 suburban school districts, not the Title 1 school  
25 districts. Get angry. I heard it at Council

1 meetings, I heard it at some of the meetings we had  
2 where parents are going to write to Bret Schundler,  
3 parent are going to write to the governor. Well, I  
4 wrote a letter to the governor, not only about that  
5 but other things, as a resident, not as a Board  
6 member. If everybody would start doing that and if  
7 it's a matter of taking off of work, and I know it's  
8 hard, and we all go to Trenton and raise hell, well,  
9 that's what we're going to do.

10           The other thing that came out of this,  
11 it seems that when you have an overachieving school  
12 and you have students that are overachievers, we're  
13 being penalized. Why should we be penalized? We  
14 got -- you heard the students last night. They're  
15 begging for harder work. They're begging for  
16 college courses. Why should they be penalized?  
17 Again, Trenton.

18           I'm going to say something now that I'll  
19 possibly get yelled at, but I'm used to it. I heard  
20 comments last night. I heard comments at the  
21 Council meetings. Would the cuts have been  
22 different had the unions taken a freeze. My opinion  
23 -- I'm speaking as myself -- absolutely yes. A lot  
24 of these cuts could have been avoided had the  
25 teachers -- I'm not going to use teachers -- had the

1 unions been willing to bend and work with us.

2           What I was gratified to find out about  
3 last night was the fact that medical, which is  
4 probably one of the biggest expenses that have grown  
5 the last 2 to 3 years at somewhere around 20 percent  
6 a year, that there is a law that when the contracts  
7 run out, they will pay 1.5 percent. The contract  
8 that we have will last for 2 years. Then they'll  
9 pay the 1.5. But in my opinion and people that I've  
10 spoken to, had the freeze been accepted, a lot of  
11 these cuts would not have had to be made.

12           I ask you to speak to your neighbors,  
13 your friends, anybody in not only Monroe but other  
14 suburban communities, to get together and do what  
15 has to be done to get our fair share. Thank you.

16           MR. KAUFMAN: Mr. Chiarella.

17           MR. CHIARELLA: Yeah, I just want to say  
18 a couple things. One is I'm getting kind of tired  
19 of being a punching bag for certain members of the  
20 public who feel that they're owed something or they  
21 have a chip on their shoulder. I don't know what it  
22 is, but I'm going to explain something to you, Mr.  
23 Prezioso. You've called me a number of times.  
24 You've called me at night. You've called me when  
25 I've been on vacation, 10 o'clock at night,

1 11 o'clock at night.

2 MR. PREZIOSO: Four times I've called  
3 you.

4 MR. CHIARELLA: Okay. You asked me to  
5 meet you at Garvey's, which I did. I fought for  
6 your summer -- the extension of your summer program,  
7 which you backed out of after we did it, and I just  
8 -- all I want to say is I am not ignoring our kids,  
9 and I don't think anybody on this Board is, any  
10 segment of the population of our children. If we're  
11 ignoring anything, it's you, and I'm going to  
12 explain something, and this is just coming from me.  
13 You cannot work against our budget, celebrate its  
14 defeat, and then get up here and say you can't cut  
15 my program. You get what you pay for. If you're  
16 going to fight for the budget defeat, when it's  
17 defeated, cuts happen, and nobody's going out of  
18 their way to try to cut you or try to cut your  
19 children's programs. That would be a travesty.  
20 That would be wrong. But I just think it's wrong  
21 that you're doing that, honestly. You say one thing  
22 and then you do something else. I saw you celebrate  
23 at the Council meeting the night we found out it was  
24 defeated. I was right outside with you. You were  
25 jumping up in the air and making phone calls. You

1 were happy, right? Okay. That's my point.

2 Now, now that I said that, I just want  
3 to say a couple things. I just want to say that Amy  
4 Antelis will be missed. She spent a lot of time, a  
5 lot of her personal time on this Board as a  
6 volunteer, as we all are, and she put a lot of her  
7 life into this Board and really made our -- helped  
8 make our school district one of the best. So I just  
9 wanted to say that. I want to welcome Mr. Masters  
10 to the Board. I think he will be a great addition  
11 to our Board, and I want to congratulate Mr. Kaufman  
12 for becoming our President and Mr. Braverman for  
13 becoming our Vice President. That's all. Thank  
14 you.

15 MR. KAUFMAN: Anyone else?

16 MR. LEARY: Yes, John Leary.

17 MR. KAUFMAN: Go ahead, John.

18 MR. LEARY: I'd like to call attention  
19 to Superintendent's Board action item H where we  
20 talk about the receipt of the QSAC letter from  
21 Commissioner Schundler, and I think this is high  
22 praise for the staff of this school district that we  
23 came through with flying colors, and in particular I  
24 think it speaks extraordinarily well of the efforts  
25 that Wayne Holliday did, who was really the

1 spearhead of getting the whole QSAC process going,  
2 and I want to just say God speed to Wayne for a job  
3 well done.

4 MR. KAUFMAN: Thank you, John.

5 MR. HOLLIDAY: May I?

6 MR. KAUFMAN: Mr. Holliday.

7 MR. HOLLIDAY: Wayne Holliday speaking.

8 Thank you very much, Mr. Leary, for your accolades;  
9 however, I would be absolutely remiss if I did not  
10 mention the fact that Dr. Hamilton, as well as other  
11 colleagues, Mr. Gorman, were deeply engaged in the  
12 process from the onset. I cannot name all the  
13 colleagues, all the staff, the parents, the students  
14 that were involved. It was certainly a collective  
15 effort by everyone, and again, I recognize -- each  
16 one of those individually I can't name. I feel like  
17 I'm at the Oscars, but I'm not, obviously, but it  
18 was certainly an absolute collective effort, one  
19 that Dr. Hamilton really deserves all of the praise  
20 for. I certainly always worked with Dr. Hamilton  
21 collaboratively with this, and he truly spearheaded  
22 the whole endeavor.

23 MR. KLEIN: Lew.

24 MR. KAUFMAN: Mr. Klein.

25 MR. KLEIN: I was remiss in saying one

1 thing. Dr. Hamilton made presentations about the  
2 budget, took the time to go to communities, adult  
3 communities, the schools. They made fantastic,  
4 fantastic presentations, and I basically said to  
5 him, and I meant it seriously, not jokingly, is that  
6 he was so good that he could sell ice to the  
7 Eskimos. I mean, he was so thorough, was willing to  
8 answer any question. Wayne, of course, was working  
9 on the budget, but Wayne has been the same way.  
10 Jeff is the same way.

11 I'm happy to be here. I'm happy to  
12 serve with all of you, and I'm eye just hoping for  
13 once we get everything rectified a much easier  
14 budget next year, and maybe we won't have to go  
15 through what we went through this year.

16 MR. KAUFMAN: Mr. Braverman.

17 MR. BRAVERMAN: Here all the positive  
18 comments about how much information we put out  
19 there, and yet people get up to this microphone and  
20 say if we had more information we'd pass the budget.  
21 It's nuts. It's really nuts.

22 Anyway, on another topic, I watched on  
23 the Monroe channel today the Town Council meeting of  
24 May 3, the football awards and how the Town Council  
25 and Mayor gave accolades to the football team, and I

38

1 was thinking to myself, wouldn't it be nice if they  
2 did the same thing to honor roll students or those  
3 students that achieved high academics. So if the  
4 Mayor is listening, how about it?

5 MR. KAUFMAN: Anyone else. Miss --

6 MS. FARAONE: I just want to  
7 congratulate all the teachers tonight for the  
8 teacher of the year awards, and I want to say that  
9 every time I read another recommendation, I think I  
10 can't get more shocked. The last one was Wayne  
11 retiring, and to see the staff retiring tonight,  
12 when I came to Monroe I was 16. Jamesburg had just  
13 closed. I was a sophomore becoming a junior here,  
14 and Miss Cardone and Mr. Soriano were both here  
15 as teachers, so I want to wish them well. I think  
16 they're both outside. But I want to wish them well  
17 in their retirement. They were a tremendous asset  
18 to the district. I want to congratulate Mr.  
19 O'Donnell, who I've worked with closely for the past  
20 15 years on the Board of Education as a curriculum  
21 chair for the past several years. He's been a huge  
22 asset to the district. He will be greatly missed.  
23 Miss Schwalje again in the capacity on the Board,  
24 but she was a wonderful principal, and my experience  
25 with her, she will be greatly missed, also, and

1 Geri Manfre, who works in the Assistant  
2 Superintendent's office, was just wonderful, and I  
3 wish them all much happiness and peace in their  
4 retirement.

5 Dr. Hamilton had sent home -- he sends  
6 us home information every week discussing the  
7 accolades of the district, and I was quite honored  
8 to see at the bottom of his notes that a Caring  
9 Award was being given to a senior at the high  
10 school. This Caring Award is an award given to a  
11 senior student who exemplifies giving up his time  
12 and donating his caring responsibilities and helping  
13 out in any way he can, and I must say I was quite  
14 taken aback to see that my son Brian had received  
15 this honor. He was recommended by Miss Critelli,  
16 who is supervisor of guidance. It's a Middlesex  
17 County guidance award, and each school in the county  
18 picks a senior to recognize, and Mr. Cernansky,  
19 who is his guidance counselor, and Miss Critelli  
20 were kind enough to recognize Brian for all his good  
21 works. He's a special needs child so, Mr. Prezioso,  
22 I can relate to your issues 100 percent. Brian has  
23 gone through the Monroe High School system, and I  
24 would never call him handicapped because he is not  
25 handicapped in the least. He is special needs. But

1 the privileges given to him and the opportunities to  
2 given to him at this high school to excel have been  
3 beyond anything I could have expected, starting from  
4 Mr. Goodall, his principal, to the child study team.  
5 Miss Marietta Ruela is here and Miss Freedman and  
6 Miss Baratta, the special ed teachers, and the  
7 mainstream teachers. My gratitude to them is  
8 immeasurable because Brian will be leaving here a  
9 better person because of all the opportunities they  
10 have afforded him. So I thank you for that.

11 MR. KAUFMAN: Anyone else? I'm just  
12 going to close on one comment because a couple  
13 things came up, and it just reminded me that with  
14 respect to Mr. Chiarella's comment before, it's  
15 true, like I mentioned earlier, this Board of  
16 Education is not going to be conducting business as  
17 usual. As we have seen through the budget issues  
18 that we've had, you can't have it both ways. You  
19 can't expect money to be cut and things to be like  
20 they were before. For every cause there is an  
21 effect. So as we move forward, hopefully we'll be  
22 able to get more support for the budget. I don't  
23 know of how many other avenues of communication  
24 there are to mankind. We have things on the  
25 internet. We have a television access now where I

1 believe a lot of the budget presentations are shown.  
2 When individuals come up and say they wish they had  
3 more information, we have to come up with an  
4 executive level platform for information so that  
5 everyone can understand the information. We cannot  
6 cover or disseminate information at an accountant's  
7 level. You can come and get it if you want to go to  
8 that level, but it's very difficult to disseminate  
9 that level of detail in an efficient manner, plus  
10 the fact that as soon as something gets posted, as  
11 we have discussed in previous Board of Ed meetings,  
12 a document that was true and accurate on a given  
13 date, the next day, or possibly by the end of the  
14 day will no longer be absolutely accurate. So our  
15 documentation, especially in the finance world, is a  
16 living document. It's a snapshot in time. So when  
17 we put our documentation together, we put it at an  
18 executive level so that everyone can understand.  
19 Our audience is very diverse. We have PhD's in  
20 mathematics, and we have moms and soccer moms and  
21 maybe people that are not that into financial  
22 statement analysis. So when we put our information  
23 out, we try and put this out so that everybody can  
24 understand it. It's out there. You can get to it.  
25 It's out on the web site, and the information is

1 there for the taking. So I just wanted to comment  
2 on that.

3 Does anyone else have anything? Okay.  
4 Item 22 -- public forum. Anyone wishing to speak  
5 again to the Board, please come up state your name  
6 and address.

7 MR. PREZIOSO: Anthony Prezioso, 8  
8 Equestrian Way. My vote is not your concern. You  
9 voted yes, I voted no. I voted no because I felt  
10 that the raises were wrong. They were taking away  
11 programs to give money to other people. My concern  
12 is not your concern. You're a Board member and  
13 elected official. How could you actually put me  
14 down for voting no on the budget? This is the way I  
15 felt, and when I called you, I tried to explain to  
16 you how I felt, but you never answered the phone.

17 MR. CHIARELLA: I didn't --

18 MR. PREZIOSO: And the last time you  
19 answered the phone, you got very nasty. So that's  
20 all I want to say. I'm trying to help people.

21 MR. CHIARELLA: I've never answered the  
22 phone --

23 MR. PREZIOSO: Let me finish. Let me  
24 finish. I tried to help people, and I know you  
25 helped me in the summer program, and I appreciate

1 that. Everybody here works hard. I just wanted to  
2 communicate to you. My vote, how could you say that  
3 I voted no. I voted no. I was happy it went down  
4 because I felt that it was the wrong thing to do.

5 MR. CHIARELLA: And there are  
6 consequences to that defeat.

7 MR. PREZIOSO: Exactly.

8 MR. CHIARELLA: And they're happening  
9 now.

10 MR. PREZIOSO: Yes. You voted yes on  
11 the budget, fine. You also voted on the 24th to  
12 hire an administrator, did you not? February 24,  
13 there was a vote to hire a principal or vice  
14 principal. You voted yes. That was another thing I  
15 didn't like that you did, but that's your  
16 prerogative.

17 MR. CHIARELLA: We have to have  
18 principals in our school.

19 MR. PREZIOSO: Okay, but I have my  
20 opinion, also, and you didn't have to call me out.  
21 I'm a member of the public.

22 MR. CHIARELLA: You called us out.

23 MR. PREZIOSO: And that's exactly what  
24 you're doing.

25 MR. CHIARELLA: You invited --

1 MR. PREZIOSO: You did it to Rita

2 Ostrager, and you did it to me.

3 MR. CHIARELLA: I never did anything to

4 Rita Ostrager. And I just want to address that.

5 MR. PREZIOSO: I apologize to the rest

6 of the Board, I really do.

7 MR. CHIARELLA: I have never been --

8 MR. PREZIOSO: Let me finish. I

9 apologize. I would never do this. I'm sorry I lost

10 my temper, but you're out of -- you were out of

11 line. Thank you.

12 MR. CHIARELLA: Mr. Prezioso, you get up

13 here every so often, every other week, and you

14 attack us, and you never invited me to a baseball

15 game. I don't even know what you're talking about

16 as far as a baseball game. You've called me about

17 lights at the high school. You've called me about

18 meeting you for lunch for the extended summer

19 program, which I did. Of course, I didn't even have

20 lunch. I just sat there with you for a while and

21 listened to you drone on and on about different

22 things, and, so, yes, I think I have a right. You

23 stood there and said that we're ignoring the

24 children, we don't understand special needs

25 children, and we're trying to harm them in some way.

1 That's wrong, and I'm not going to let anybody stand  
2 up here and slander me.

3 MR. PREZIOSO: I said you should go --

4 MR. KAUFMAN: That's it. We're done.

5 MR. PREZIOSO: You make a policy, you  
6 should go and see what you make a policy on.

7 MR. KAUFMAN: Mr. Prezioso, Mr.  
8 Prezioso, you're done. Thank you.

9 MR. POYE: Is this still the public  
10 forum?

11 MR. KAUFMAN: Yes, we're still in the  
12 public forum. Doug, don't forget your name and  
13 address.

14 MR. POYE: Okay. Once again, it's Doug  
15 Poye, 4 Tamarack Road. I've now attended a couple  
16 of the meetings where policies have been made  
17 available. My question is what is the process  
18 whereby a policy is either developed and adopted or  
19 -- excuse me -- or revised? Are the people who have  
20 to implement that policy directly, are they  
21 consulted in terms of any revision of that policy,  
22 and do the members of the community, be they either  
23 community members or parents, if it is a relevant  
24 policy -- this particular one is not so relevant to  
25 parents, but if it's relevant to parents, do parents

1 have an opportunity to have input on that policy?

2 MR. KAUFMAN: I'm going to just make a  
3 generalized comment, and then I'm going to turn it  
4 over to Mr. Braverman, who was the chairman of the  
5 Policy Committee previously.

6 Generally speaking, we have a Policy  
7 Committee that will review adds, changes, and  
8 deletes to policy. It's conducted in a committee.  
9 All the committees are open to the public. You can  
10 come. You're not allowed to participate. You can  
11 observe. But the Policy Committee goes over these  
12 policies one by one and makes changes where  
13 applicable.

14 Mr. Braverman.

15 MR. BRAVERMAN: We subscribe to a  
16 service that keeps us informed, but if you'll notice  
17 on the policy in the upper right-hand corner, some  
18 of them have M's, which mean they're mandatory and  
19 we have to have them by law. Some of them are R's  
20 because they're recommended, and it's things -- they  
21 are things that we think keep the district moving  
22 properly. Those are basically the two different  
23 kinds of policies we have.

24 Yes, they're reviewed by -- they're  
25 usually reviewed by those people that are affected,

1 and then it comes to Board level. We discuss it.  
2 If we think it has to go to an attorney before we  
3 eventually pass it, we do.

4 As far as revising them goes, we discuss  
5 all of them periodically. We have a regular  
6 rotation that we go through.

7 MR. POYE: If I'm understanding things  
8 correctly, you have a committee, a Policy Committee  
9 that would look at revising or adopting a new  
10 policy.

11 MR. BRAVERMAN: Yes.

12 MR. POYE: And as a member of the  
13 community, be I an elder member or a parent, I can  
14 come to the committee, but I can't offer any input  
15 so --

16 MR. BRAVERMAN: Every policy that's new  
17 has to be brought before the public twice so -- and  
18 it can be changed before the second time. It's not  
19 passed until the second time. The revisions only  
20 once to the -- any time you have a comment, you can  
21 call the Board office. There's no problem there. I  
22 don't really understand the question.

23 MR. POYE: Okay. Well, it's once again  
24 this -- the point of getting information out to the  
25 public. If I'm a parent and there is a policy

1 either being developed or being revised and I am not  
2 aware that that is taking place -- because I don't  
3 ever recall having seen in the School Report that  
4 periodically or quarterly gets mailed to us or  
5 anything else that the following policies are being  
6 looked at, revised, whatever, as a parent I'm in the  
7 dark in terms of if there's a policy there that I  
8 may have some vital interest in because I have  
9 students attending the district, I may not know that  
10 that policy is being revised or developed.

11 MR. BRAVERMAN: All -- correct me if I'm  
12 wrong. All of the policies that affect students are  
13 in the handbooks; is that correct? And all of the  
14 information that has to get to parents we get to  
15 parents, and do we also have it on the -- on our  
16 site? So it's --

17 MS. LEONARD: Policy book is on the web  
18 site.

19 MR. POYE: But that sounds to me as if  
20 it's after the fact because if it's in the handbook,  
21 the policy's already been adopted, and therefore as  
22 a parent, when did I have the opportunity to --

23 MS. LEONARD: It has to go through two  
24 readings here.

25 MR. POYE: Then you're saying the

1 parents need to come to every Board meeting it  
2 sounds like.

3 MR. BRAVERMAN: The only thing I can say  
4 to you is the dates of the policy committee meetings  
5 are published, and you're welcome to come to our  
6 committee meetings and -- yes.

7 MR. POYE: When those dates are  
8 published, is there any indication as to what  
9 policies are going to be discussed at that meeting,  
10 because why would I come to a meeting if there's  
11 policies there that I have no interest in?

12 MR. BRAVERMAN: I think what you're  
13 asking for might be fine; however, we'd never get  
14 anything done.

15 MR. POYE: All right. Well, I raised my  
16 issue, my point.

17 MR. BRAVERMAN: Yeah, I understand what  
18 you're saying.

19 MS. MUSALE: Rekha Musale again, 7  
20 Palace Court. I heard about what everyone is saying  
21 about me saying that we would have done better if we  
22 had more information, and don't get me wrong, I did  
23 vote yes. It's not that I voted no on the budget.

24 MR. BRAVERMAN: I understand.

25 MS. MUSALE: Because I said because you

1 said because of not having enough information,  
2 that's why we voted it no. It's not the case. See,  
3 all I'm saying is there are people like me. I have  
4 two kids. I work a full-time job. I have only  
5 3 hours in the evening when I come home to take care  
6 of my kids, and there are a lot of parents like me.  
7 I know I'm not -- I one of the soccer moms who don't  
8 understand the financial statements as you said.  
9 Yes, I am that, but the thing is there are people  
10 who are concerned and willing to spend time even  
11 with the situation that we are in.

12 What my suggestion is or, you know, as a  
13 thought that take people like us, give us the  
14 information that we need, and let -- we can go out  
15 there and can get -- educate more parents for your  
16 -- for the cause of the budget. That's what I want  
17 to say. It's not that there is not information  
18 available. Maybe you have it on the web site here,  
19 there, but for me, I don't know where to look for,  
20 where to even start looking for. I go to district  
21 web site and I look at the presentations, and that's  
22 the information I get, but then somebody asks me,  
23 oh, is this after the fact or is the before the  
24 fact, when was this information published, and then  
25 I don't have any answer for that. So things like

1 that.

2 I really liked your presentation  
3 yesterday. It was really very informative, and that  
4 kind of information would have been helpful before  
5 election. That's all I wanted to say.

6 On another note, I want to also get the  
7 details of that 1.5 and how it translate into our  
8 day-to-day life like for kids and as a parent what  
9 that means that there is 1.5 less in the budget so  
10 how does that translate into the programs and for  
11 cuts. I would like to get that information, as  
12 well. Thank you very much.

13 MR. KAUFMAN: Anyone else in the public?  
14 State your name and address.

15 MS. ARMINIO: Michelle Arminio, 9  
16 Nathaniel Street. Well, I was hoping to enter a new  
17 era in -- with this Board, with the new Board  
18 members and everything, but -- I come to the Board  
19 meetings all the time. I try to be as informed as  
20 possible. I'm not a math wiz, but I certainly can  
21 follow things, and I just think that when people --  
22 when anyone comes, any member of the public, anyone  
23 who's paying the taxes, whether we support, whether  
24 we voted yes or voted no on the budget, we are  
25 paying taxes to support education. There isn't

1 anyone who doesn't want a good and superior  
2 education, and we should all be respected. You  
3 can't always be a love fest. You can't always pat  
4 everybody on the back all the time. If people come  
5 here and have a legitimate concern or discussion or  
6 even a criticism, I think that elected officials  
7 should be held to a higher standard and respect  
8 people's opinions, and I think it's a disgrace that  
9 people are made to feel mocked or chastised for  
10 having an opinion that differs from people on the  
11 Board. This should be a representative body, and it  
12 should be -- and people should be treated with  
13 respect. You have zero tolerance for disrespect or  
14 bullying in the school system. Well, it should be  
15 the same policy in -- from the Board members. We're  
16 adults. We should be treated with respect. People  
17 have legitimate concerns. They are impassioned  
18 either for or against certain policies that come  
19 before this Board, and I find it a chilling effect  
20 when people come before here and then Board members  
21 make statements to humiliate them or to -- you can  
22 disagree. I think you can respectfully disagree  
23 with people's positions and -- but to say that there  
24 are consequences, and it almost seems like, yes,  
25 there's a cause and then there's a punishment, and I

1 find that that's disagreeable, and I would hope that  
2 we enter a new era of ethics and courtesy, and  
3 everybody is paying their taxes. Whether they voted  
4 for the budget or not. We are paying our taxes. We  
5 should be respected.

6 I'd like to ask a question regarding  
7 personnel. I think it was spoken about 22 people,  
8 eliminating 22 positions; is that correct? Is that  
9 still the case? And is the 20 on personnel item A  
10 through T I guess it is, there are about I just  
11 counted 20 retirements. Is that included in the 22  
12 positions.

13 DR. HAMILTON: No.

14 MS. ARMINIO: Okay, so are those  
15 positions, people are being hired to take those  
16 places; is that correct?

17 DR. HAMILTON: In some instances. In  
18 other instances, teachers who are staff members who  
19 make up that list of 22 --

20 MS. ARMINIO: Yes.

21 DR. HAMILTON: -- some of them who have  
22 tenure rights may be able to fill some of those  
23 slots.

24 MS. ARMINIO: Okay. I'm sorry. Can you  
25 just explain that. There are retirements so most of

1 these retirements will need to be filled. Most of  
2 these retirement slots will need to be filled.  
3 That's fine.

4 DR. HAMILTON: Those 22 positions were  
5 not created as a result of the retirements.

6 MS. ARMINIO: Okay. Thank you very  
7 much.

8 MR. KAUFMAN: Anyone else?

9 MR. NOTHSTEIN: Good evening, Tom  
10 Nothstein, 15 Nathaniel Street. I'd like to  
11 congratulate Mr. Kaufman, Mr. Braverman on your big  
12 promotion. I'm sure it's going to work out good,  
13 and there's a saying, a new broom sweeps clean. I'm  
14 really hoping that that's the case.

15 We had an issue back in January where  
16 there was a very important agenda item that wasn't  
17 on the agenda. That was the voting of this teachers  
18 contracts. What I'm hoping in the future that we  
19 make a major league effort not to let that happen  
20 again. Obviously, there were a lot of people that  
21 knew that vote was going to happen in January. I  
22 don't know why it wasn't on the agenda, but we can  
23 only surmise. The union was there in force that  
24 night, as were -- as was our legal counsel. So we  
25 knew that we were voting on this, and yet there was

1 a conscious effort or a conscious decision made not  
2 to include that on the agenda.

3 Now, I'm imploring this Board. It's  
4 very important. You mention about openness of and  
5 transparency. It's very important that we never let  
6 that happen again, especially on such a major vote.  
7 So I implore the new broom, I'm hoping that you're  
8 listening and that you're going to sweep this clean  
9 because that's an unacceptable situation.

10 Secondly, just a point of order  
11 question, I notice that tonight we have Mr. Leary in  
12 that little box over there. Is that something new  
13 because I have not seen that in a long time.

14 MR. KAUFMAN: Mr. Holliday.

15 MR. HOLLIDAY: I said good evening  
16 earlier, so good evening once again. I don't want  
17 to disclose -- it would be inappropriate -- the  
18 reason why Mr. Leary is participating on the speaker  
19 phone. If Mr. Leary so wishes to do, he can;  
20 however, I will tell you that Mr. Leary felt it was  
21 vital that he participate in the Board of Education  
22 meeting, and the reason that he is conducting on the  
23 speaker phone was conversed between our attorney,  
24 Viola Lordi with Wilentz, and myself to make sure  
25 that his participation via speaker phone was for a

1 good and reasonable cause, and it was determined  
2 through reviewing case law that Mr. Leary's reason  
3 for participating via speaker phone (end of tape 2)

4 MR. LEARY: Miss Arminio, this is John  
5 Leary speaking. If you want to know the extent and  
6 nature of my illness, I'll be more than happy to  
7 talk to you about it not.

8 MR. NOTHSTEIN: That's not the reason  
9 why I'm asking the question so please don't get  
10 defensive yet. That has nothing to do with it. I  
11 personally think it's a great idea. So that is not,  
12 you know, there's no need to get defensive. I think  
13 it's a great idea, and quite frankly -- is he back  
14 on? And quite frankly, the reason I'm asking is  
15 because Mr. Klein missed a very, very important vote  
16 in January, matter of fact, the same vote that  
17 wasn't on the agenda that I mentioned, the teachers  
18 contracts. When I expressed the concern to Mr.  
19 Klein, he said he had a previous trip planned for  
20 whatever. It doesn't matter. We don't even have to  
21 give you that reason. But more importantly, I asked  
22 why didn't you come in via the conference call, and  
23 he stated -- correct me if I'm wrong, Mr. Klein --  
24 that he was told that that's not allowed, and now  
25 here tonight, so that is the reason why I asked this

1 question. So was his answer to me correct?

2 MR. LEARY: May I answer that? It's  
3 John Leary speaking. We had extensive discussion  
4 with Wayne Holliday, with Vi Lordi, and Mary Smith.  
5 We carefully looked at the law, and we are complying  
6 with the law, and as Wayne said, there is a good  
7 compelling reason to have this link and why I have  
8 actively participated in this meeting.

9 MR. NOTHSTEIN: Are those rules spelled  
10 out anywhere?

11 MR. KAUFMAN: Mr. Holliday.

12 MR. HOLLIDAY: Wayne Holliday speaking  
13 once again. On an individual basis by Board member,  
14 to make the direct reference because I always like  
15 to answer the question, to Mr. Klein, each case to  
16 participate via speaker phone is treated  
17 individually on its own merits. Unfortunately, the  
18 AG's office will not render an opinion; therefore,  
19 we are basing our decision on dialogue with counsel  
20 based on case law by various judges in terms of  
21 where they believe it is advantageous for a Board  
22 member to participate in a meeting or whether or not  
23 they shouldn't. There are some judges that feel  
24 that it is not proper because they've even said that  
25 it's in violation of the Open Public Meetings Act.

1 Other judges have ruled that said it's okay. Other  
2 judges have said when it's an extenuating  
3 circumstance, and I want to be very clear on this.  
4 I'm not making reference to Mr. Leary, but if  
5 someone is very ill but they are capable of  
6 participating and they want to participate because  
7 of illness, the judge would say okay. If another  
8 individual was just happened to be out of town on  
9 business, those judges have said, no, you've ran for  
10 an elected office, and I understand you may be  
11 working and you may be out of town, but you still  
12 have an obligation as an elected office to be at  
13 that Board meeting. So until the case law is clear  
14 and binding, we have to take it on an individual  
15 case-by-case basis, and the judges are all over the  
16 place with it, and the AG wouldn't render an  
17 opinion. So we're treating each situation  
18 individually, seeking counsel, looking at case law,  
19 and to make sure that we're in accordance the best  
20 we can be without having definitive rulings by  
21 various organizations. Even if you were to contact  
22 New Jersey School Boards Association, who we rely on  
23 a great deal for legal matters, they, themselves,  
24 won't render an opinion on this. So we treated it  
25 on an individual basis. We did that for Mr. Klein,

1 as well.

2 MR. NOTHSTEIN: Okay. Perfect.

3 MR. KLEIN: May I?

4 MR. KAUFMAN: Mr. Klein.

5 MR. KLEIN: Tom and I have spoken about  
6 this. What he did leave out is I don't believe in  
7 dodging a commitment. Before I -- first of all, my  
8 wife has stage 4 cancer, and we're trying to travel  
9 where we can. We were on a cruise, could not cancel  
10 it. I even tried to see whether the teachers were  
11 coming back with the approval so we would vote on it  
12 before we went away, and, of course, it didn't. I  
13 asked if it does come up can I vote via telephone,  
14 and that's when this came up. So I just want to let  
15 you know I don't duck it. In fact, I'm here tonight  
16 the way I am is 3:30 today we found out my wife's  
17 brother passed away, 54 years old. I was not going  
18 to come here. I called Wayne and I asked Wayne if I  
19 could handle at least the voting of the two issues  
20 via telephone, and we could have worked out a way,  
21 okay, so it's not that I want to duck an issue. I  
22 was supposed to be home at 7:30, and I'm going to  
23 get hammered, but I have friends with my wife. So I  
24 want to let you know that that was not an excuse to  
25 go away and miss the vote. I wanted to be at that

60

1 vote, and I had a lot of things to say, but I could  
2 not be there.

3 MR. NOTHSTEIN: No, and I appreciate  
4 that.

5 MR. KLEIN: So, please, I want everybody  
6 to understand I was not ducking the issue.

7 MR. NOTHSTEIN: That wasn't really the  
8 gist of my conversation. All was really based on --

9 MR. KLEIN: About using this --

10 MR. NOTHSTEIN: Correct, and you did  
11 tell me you were not allowed to do it, and that's  
12 all you said.

13 MR. KLEIN: Right.

14 MR. NOTHSTEIN: I just wanted to clear  
15 that up.

16 MR. KLEIN: Fine, Tom.

17 MR. NOTHSTEIN: It wasn't anything --

18 MR. KLEIN: I won't give you a flat tire  
19 when we go out.

20 MR. NOTHSTEIN: Okay. That's a good way  
21 to throw me off because I did --

22 MR. KLEIN: I did it.

23 MR. NOTHSTEIN: Anyway, thank you for  
24 your time.

25 MR. KAUFMAN: Thank you, Tom. Anyone

1 else? Seeing no one, the next scheduled Board of

2 Education will be on June 16, 2010, at 7 o'clock.

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Superintendent's Report/Recommendations – May 5, 2010

I. Enrollment

	<u>4/30/10</u>	<u>3/31/10</u>	Increase+ <u>Decrease-</u>	<u>4/30/09</u>	<u>Difference</u>
Applegarth School	806	806	0	811	-5
Barclay Brook School	546	544	+2	523	+23
Brookside School	666	670	-4	683	-17
Mill Lake School	684	679	+5	664	+20
Oak Tree	754	752	+2	679	+75
Woodland School	516	517	-1	506	+10
Monroe High School	<u>1602</u>	<u>1608</u>	<u>-6</u>	<u>1544</u>	<u>+58</u>
<b>Total Elementary &amp; Secondary</b>	<b>5574</b>	<b>5576</b>	<b>-2</b>	<b>5410</b>	<b>+164</b>

I. Enrollment (cont'd)

<b><i>School</i></b>	<b>Monroe</b>			<b>Jamesburg</b>		
	<b><i>March</i></b>	<b><i>April</i></b>	<b><i>Difference</i></b>	<b><i>March</i></b>	<b><i>April</i></b>	<b><i>Difference</i></b>
Academy Learning Center	14	14		1	1	
Cambridge	1	1				
Center School	2	2		1	1	
Childrens Center of Monm.	1	1		1	1	
Collier	1	1		1	1	
CPC Lower	1	1				
CPC Upper	4	4		2	2	
East Mountain	1	1				
Eden	2	2		1	1	
Harbor School	2	2				
KIVA	0	0		0	0	
New Roads Parlin	5	5		1	1	
New Roads Somerset	1	1				
Lamberts Mills Academy	1	1				
Mercer Elementary	1	1				
Mercer Cty Jr./Sr.	2	2		1	1	
Mercer Cty Reg. Day	3	3				
Midland	2	2		1	1	
Millstone WW/Plainsboro	1	1				
Morris Union Jointure DCL	1	1				
Newgrange School	1	1				
Oakwood School	1	1				
Raritan Valley Academy				1	1	
Rugby	2	2				
Schroth School	1	1				
Spotswood High School				1	1	
UMDNJ	1	1		1	1	
<b>Total</b>	<b>52</b>	<b>52</b>		<b>13</b>	<b>13</b>	

## II. Home Instruction

Student #	Reason	Grade	Teachers	School	Start date	End date	Hour per week
83089	504	2	Beresky	ML	9/8/2009		5
79109	IEP	3	Mertz	HS	9/8/2009		10
78674	504	7	Earl, Weiner	AMS	10/5/2009		10
50436	Med/504	10	Weiner, Ongaro, Drust	HS	11/10/2009		10
50414	Med/IEP	11	Minter, Ogin, O'Leary	MTHS	10/21/2009		10
85140	Med/504	11	Lyons	HS	10/26/2009		2
49987	Med	11	Romano,Simmonds,Rose,	HS	11/7/2009		10
83443	Med	12	Latwis,Hladek,Butler,Platt	HS	10/27/2009		10
40540	Med	12	Basile,DiMeola,Harris	HS	12/1/2009		10
70079	Med/IEP	12	Ielpi, Drust	HS	2/2/2010		4
84037	Med	10	Beagan,Olszewski,latwis,Romano	HS	1/11/2010	4/20/2010	10
82696	Med	7	Mcgrath, Murphy	AMS	1/21/2010		7
50129	Med	11	Abruzzee,Roche	HS	2/9/2010		4
78911	IEP	9	Weinstein	HS	2/9/2010		2
81849	Med	12	Rose, Simmons	HS	3/1/2010	4/6/2010	4
50556	Med	9	Moralda,Papernoster,Gold,Lyons	HS	2/24/2010	4/6/2010	10
70343	IEP/Med	11	Latwis, Cardone	HS	2/23/2010		10
70105	Adm	12	Latwis, Hardt	HS	3/25/2010	4/9/2010	10
32189	ADM	10	Romano, McDonald,Latwis, Quindes	HS	3/24/2010		10
82148	SUS	10	LoBello	HS	3/22/2010	4/7/2010	2
81555	ADM	10	Olzsewski,Marmorek,Fennessey,Weinstein	HS	3/10/2010		10
70206	MED	11	R. Hardt,Rose,Benjamin,M. Hardt	HS	3/4/2010	4/6/2010	10
40538	SUS	12	Hardt,Latwis,Lyons	HS	3/15/2010	4/15/2010	12
80826	Med	6	Heefner	BS	4/23/2010		10
82216	Med	10	Lyons, Wall, S.	HS	4/10/2010		4
78774	504	7	Murphy	AMS	2/22/2010		1

## III. Fire Drills

Applegarth School ----- April 7 and 21, 2010  
 Barclay Brook School----- April 20 and 21, 2010  
 Brookside School ----- April 15 and 29, 2010  
 Mill Lake School ----- April 21 and 27, 2010  
 Oak Tree School ----- April 27 and 28, 2010  
 Woodland School ----- April 7 and 27, 2010  
 Monroe High School ----- April 23 and 29, 2010

#### IV. Personnel

- A. It is recommended that the Board accept the resignation, due to retirement, of **Mr. Robert O'Donnell**, Supervisor of Mathematics, effective July 1, 2010.
- B. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Carol Schwalje**, Principal at Barclay Brook School, effective June 30, 2010.
- C. It is recommended that the Board accept the resignation, due to retirement, of **Mr. Victor Soriano**, Principal at Woodland School, effective June 30, 2010.
- D. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Geraldine Manfre**, Secretary to the Assistant Superintendent, effective June 30, 2010.
- E. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Colleen Acs**, Secretary to the Principal at Woodland School, effective June 30, 2010.
- F. It is recommended that the Board accept the resignation, due to retirement, of **Mr. Joseph King**, Director of Pupil Personnel Services, effective June 30, 2010.
- G. It is recommended that the Board accept the resignation, due to retirement, of **Mrs. Lillian Skorich**, Purchasing Secretary, effective June 30, 2010.
- H. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Therese Crisafulli**, Teacher of the Handicapped at Woodland School, effective June 30, 2010.
- I. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Beverly Perlzweig**, Teacher of the Handicapped at Woodland School, effective June 30, 2010.
- J. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Diane Benczik**, Special Education Teacher at the High School, effective July 1, 2010.
- K. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Eleonora LaGrace**, Custodian at Applegarth, effective June 30, 2010.
- L. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Susie Quintana**, LDTC at Brookside School, effective June 30, 2010.
- M. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Deborah Smith**, teacher of Art at Mill Lake School, effective July 1, 2010.

- N. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Jo-Ann Cardone**, teacher of Special Education at the High School, effective June 30, 2010.
- O. It is recommended that the Board accept the resignation, due to the retirement, of **Ms. Janet Harris**, Technology Teacher at Mill Lake School, effective July 1, 2010.
- P. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Sondra Rosenberg**, Teacher of Family Consumer Science at the High School, effective June 30, 2010.
- Q. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Mary Szczepanik**, Grade 3 teacher at Brookside School, effective June 30, 2010.
- R. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Karen Verderami**, Teacher of Art at Barclay Brook/Oak Tree Schools, effective July 1, 2010.
- S. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Delores McClain**, Secretary at the High School, effective July 1, 2010.
- T. It is recommended that the Board approve the change in retirement date of **Ms. Margaret Rosen**, Grade 4 teacher at Woodland School, from July 1, 2010 to June 30, 2010.
- U. It is recommended that the Board approve a correction in the resignation date of **Ms. Angela Paoluccio**. Ms. Paoluccio was previously approved effective April 28, 2010. It should read effective April 29, 2010.
- V. It is recommended that the Board approve the resignation of **Ms. Claire Rascoe**, Language Arts Teacher at Applegarth School, effective June 30, 2010.
- W. It is recommended that the Board approve a medical leave of absence to **Ms. Melanie Joyce**, Bus Driver in the Transportation Department, effective April 12, 2010 pending further action of the Board. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Joyce may have available.
- X. It is recommended that the Board approve a medical leave of absence to **Ms. Charlene Lombard**, Teacher of Physical Education at Mill Lake School, effective April 23, 2010 pending further action of the Board. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Lombard may have available.
- Y. It is recommended that the Board approve a medical leave of absence to **Ms. Jacklyn Winters**, Teacher of Physical Education at Barclay Brook School, effective May 19,

2010 through June 4, 2010. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Winters may have available.

- Z. It is recommended that the Board approve a medical leave of absence to **Ms. Karen Wasdin**, teacher of grade 1 at Barclay Brook School, effective April 12, 2010 through April 30, 2010. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Wasdin may have available.
- AA. It is recommended that the Board approve a maternity leave of absence to **Ms. Amanda Kurack**, Media Specialist at Brookside School, effective September 1, 2010 through December 31, 2010. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Kurack is entitled to utilize.
- BB. It is recommended that the Board approve a maternity leave of absence to **Ms. Nina Schmetterer**, Music Teacher at Applegarth School, effective May 30, 2010 through December 31, 2010. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Schmetterer is entitled to utilize.
- CC. It is recommended that the Board approve a maternity leave of absence to **Ms. Lara Gallelo**, Teacher of grade 3 at Brookside School, effective September 1, 2010 through December 10, 2010. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Gallelo is entitled to utilize.
- DD. It is recommended that the Board approve an extended medical leave of absence to **Ms. Lenora Prainito**, Bus Driver in the Transportation Department, retroactive to May 3, 2010 through June 30, 2010. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Prainito may have available.
- EE. It is recommended that the Board approve a return to work on a restricted half day work schedule of **Ms. Elizabeth Penner**, teacher of grade 5 at Brookside School, effective April 26, 2010 through May 10, 2010.
- FF. It is recommended that the Board approve the following non-certificated personnel for an additional \$1.00 per hour degree differential per the MTEA negotiated agreement:

Arlene Baum	paraprofessional	effective 9/1/09-6/30/10
Leslie Bagley	paraprofessional	effective 9/1/09-6/30/10
David Schnitzer	Bus Driver	effective 9/1/09-6/30/10
Delores McClain	secretary	effective 7/1/09-6/30/10

- GG. It is recommended that the Board approve the following certificated personnel for the 2009-2010 school year:



Abrahams, Todd	OT	Gr. 5	9/97	10 BA		11-120-100-101-000-060	dd
Abruzzese, Jaclyn	HS	Social Studies	9/04	7 MA		11-140-100-101-000-070	dd
Alagna, Jennifer	HS	Music	9/04	9 BA		11-140-100-101-000-070	check
Albrecht, Charlene	WL	Gr. 6	10/97	11 BA		11-130-100-101-000-030	dd
Allen, John		To be determined	9/06	8A BA			dd
Allinder, Diane	ML	LDTC	10/01	11 MA+30 (120%)		11-000-219-104-000-093	dd
Amabile, Pauline	BS	ICS/Resource	9/05	8A BA		11-213-100-101-000-093	dd
Anderson, Amy	BB	Gr. 1	9/06	5 BA		11-120-100-101-000-010	dd
Anderson, Sarah	BB	Kindergarten	9/06	6 BA		11-110-100-101-000-010	dd
Anthony, Theresa	BS	ICS/Resource	1/04	11 BA		11-213-100-101-000-093	dd
Antozzeski, Karen	AS	Science	9/02	8A BA		11-130-100-101-000-050	check
Armstrong, Rosemarie		To be determined	9/02	11 MA+30			dd
Augsbach, Bethanne	ML	Gr. 3	3/99	9 MA		11-120-100-101-000-040	dd
Bailey, Jennifer	BS	Gr. 5	9/06	6 MA		11-120-100-101-000-020	dd
Ballard, Michelle	HS	ICS/Resource	9/05	6 BA		11-213-100-101-000-093	dd
Baratta, Irene	HS	Psychologist	2/99	11 MA+30 (120%)		11-000-219-104-000-093	dd
Basile, Christina	HS	ICS/Resource	9/01	9 BA+15		11-213-100-101-000-093	dd
Basmajian, Diane	HS	Science	3/99	11 BA		11-140-100-101-000-070	dd
Basu, Rama	HS	Science	9/04	11 DR		11-140-100-101-000-070	dd
Beagan, Christopher	HS	Health P/E	4/05	11 BA		11-140-100-101-000-070	dd
Beagan, Laurie	HS	ESL	9/96	10 BA		11-240-100-101-000-098	dd
Beighley, Sarah	HS	Science	9/06	5 BA		11-140-100-101-000-070	dd
Benjamin, Rosemary		To be determined	9/03	11 MA			dd

Bergeron, Stephanie	BB	Gr. 2	9/05	6 BA		11-120-100-101-000-010	dd
Berman, Susan	OT	ICS	9/05	11 MA		11-213-100-101-000-093	dd
Beyer, Gregor	HS	Health/PE	1/87	11 MA	20	11-140-100-101-000-070	check
Bifulco, Elisa	ML	Gr. 3	9/05	6 MA		11-120-100-101-000-040	dd
Bigos, John	HS	Social Studies	9/04	5 BA		11-140-100-101-000-070	dd
Blum, Stacy	BB	Read Spec.	9/05	10 MA		11-120-100-101-000-010	dd
Bolla, Deborah	HS	Health/PE	9/72	11 BA+15	30	11-140-100-101-000-070	dd
Bonich, Frank	HS	Health/ PE	9/00	9 BA		11-140-100-101-000-070	dd
Booher, Chip	AS	Math	12/00	9 MA		11-130-100-101-000-050	check
Bowe, James	ML/WL	Occ. Ther.	9/87; 9/90	11 BA+15 (115%)	15	11-000-216-100-000-098	dd
Brenner, Bonnie	AS	ICS/Resource	1/05	9 BA		11-213-100-101-000-093	dd
Brill, Maria	ML	Psychologist	9/04	11 MA+30 (115%)		11-000-219-104-000-093	dd
Brunotte, Allison	WL	ICS/Resource	9/02	11 BA		11-213-100-101-000-093	dd
Bubnowski, Sandy	HS	Language Art	11/03	11 MA		11-140-100-101-000-070	dd
Budrewicz, Laurie	AS	Math	10/94	11 MA	15	11-130-100-101-000-050	dd
Burd, Natalie	AS	ICS/Resource	9/06	5 MA		11-213-100-101-000-093	dd
Butler, Nicole	HS	Language Art	4/02	8A BA		11-140-100-101-000-070	dd
Byrnes, Robert	HS	Language Art	9/89	11 BA	20	11-140-100-101-000-070	dd
Calapatti, Bhu	BS	Speech	9/05	10 MA (72% of 115%)		11-000-216-100-000-098	dd
Campo, Gertrude		To be determined	9/02	10 MA+30			dd
Capes, James	WL	Instr. Music	9/02	9 MA		11-130-100-101-000-030	dd
Caputo-Giancola, MaryJo	ML	Speech	9/99	11 MA (115%)		11-000-216-100-000-098	dd

Carannante, Anthony		To be determined	9/06	8 BA+15			check
Carannante, Natasha		To be determined	9/01	9 BA+15			check
Carlson, Robert	HS	Industrial Arts	9/04	11 MA		11-140-100-101-000-070	dd
Cassilli, Denise	OT	Kindergarten	9/93	11 BA	15	11-110-100-101-000-060	dd
Castaldo, Caren	HS	SAC	9/89	11 MA+30	20	11-000-218-104-000-098	dd
Cernansky, James	HS	Guidance	6/05	11 MA+30		11-000-218-104-000-098	dd
Cerny, Margaret	HS	ICS/Resource	9/02	11 MA		11-213-100-101-000-093	dd
Chait, Amy	BB	Autism	9/77; 9/91	11 MA	15	11-214-100-101-000-093	dd
Chang, Catherine	AS	French	9/06	8A MA		11-130-100-101-000-050	dd
Chanley, Ken	HS	Social Studies	9/05	6 MA		11-140-100-101-000-070	dd
Chawla, Anju	BS	ICS/Resource	9/05	6 BA		11-213-100-101-000-093	dd
Cheer, Brigette	OT	Gr. 1	9/05	6 BA		11-120-100-101-000-060	dd
Chelton, Nicole	BB	Occup. Ther	9/01	9 BA (115%)		11-000-216-100-000-098	dd
Chin, Bernadette	OT	ICS/Resource	10/04	7 BA		11-213-100-101-000-093	dd
Ciaccia, Deborah	BB	ICS/Resource	9/77	11 BA	30	11-213-100-101-000-093	dd
Ciccarella, Olimpia	WL	ICS/Resource	9/04	9 BA+15		11-213-100-101-000-093	dd
Cipolla, Danielle	ML	Gr. 1	9/04	7 BA		11-120-100-101-000-040	dd
Clark, Patricia	WL	Gr. 6	9/98	9 BA		11-130-100-101-000-030	dd
Clifford, Noreen	BB/BS	Speech	9/06	8 MA (115%)		11-000-216-100-000-098	dd
Cogdill, Nathan	HS	Trainer	9/99	9 BA		11-140-100-101-000-070	dd
Cogliandro, Barbara	BB	Gr. 2	9/86	11 BA	20	11-120-100-101-000-010	dd
Collura, Linda	BB	Gr. 1	1/93	11 BA	15	11-120-100-101-000-010	dd
Colon-Torres, Maria	OT	Psychologist	10/04	11 MA+30		11-000-219-104-000-093	dd

Colossi, Donna	BS	Guidance	9/03	9 MA		11-000-218-104-000-098	dd
Comiskey, Juliane	ML	Gr. 1	9/05	6 MA		11-120-100-101-000-040	dd
Conklin, Debora	ML/WL	Social Worker	3/03	11MA (120%)		11-000-219-104-000-093	dd
Consiglio, Jessica		To be determined	9/06	5 BA			dd
Cook, Cynthia	ML	Gr. 2	1/88	11 BA+15	20	11-120-100-101-000-040	dd
Corbisiero, Misty	WL	Physical Ed.	10/90	11 BA (47%)	15	11-130-100-101-000-030	dd
Corvinus, Jennifer	BS	Gr. 5	9/05	6 BA		11-120-100-101-000-020	dd
Cormey, Sandra	ML	Gr. 1	2/96	11 MA		11-120-100-101-000-040	dd
Cortina, Melissa	BB	Kindergarten	9/05	6 BA		11-110-100-101-000-010	dd
Cox, Sara	HS	Italian	9/06	8A MA		11-140-100-101-000-070	dd
Crisco, Bonnie	AS	Lang. Arts	9/05	6 MA		11-130-100-101-000-050	dd
Cundari, Frances	AS	Science	9/94	11 MA	15	11-130-100-101-000-050	dd
Curran, Irene	AS	Language Arts	9/79	11 MA	30	11-130-100-101-000-050	dd
Czapkowski, Jeanne	OT	Gr. 6	9/86	11 BA	20	11-130-100-101-000-060	dd
Czizik, Kathleen	ML	Gr. 3	9/00	9 MA+30		11-120-100-101-000-040	dd
Dale, Deanna	HS	Business	9/03	8A BA		11-140-100-101-000-070	dd
Dale, Dina	WL	Gr. 6	9/02	8A MA		11-130-100-101-000-030	dd
Dale, Douglas	BB	Speech	9/00	11 MA (115%)		11-000-216-100-000-098	dd
Dawson, Autumn	AS	Science	9/06	5 BA		11-130-100-101-000-050	dd
Day, Jennifer	ML	Music	9/04	9 BA		11-120-100-101-000-040	dd
DeBellis, Marc	HS	ICS/Resource	9/04	9 BA		11-213-100-101-000-093	dd
DeBoer, Deborah	HS	ICS/Resource	9/93	11 BA+15	15	11-213-100-101-000-093	dd
DeCarlo, Victoria	BS	Gr. 5	9/06	5 MA		11-120-100-101-000-020	dd

DeFilippis, Matthew	HS	Social Studies	9/97	11 BA+15		11-140-100-101-000-070	check
DelGiodice-Reiff, Sheree	HS	ICS/Resource	9/03	8 BA		11-213-100-101-000-093	dd
DeLaurentis, Janae	HS	Art	10/01	8A MA		11-140-100-101-000-070	dd
Dell, Kerrilyn	WL	Gr. 4	9/04	7 BA		11-120-100-101-000-030	dd
Delmonaco, Margaret	BB	Basic Skills	9/97	10 MA (80%)		11-230-100-101-000-093	dd
Delre, Christine	BS	Gr. 4	9/02	8A MA		11-120-100-101-000-020	dd
DelRocco, Melissa	OT	Gr. 2	9/03	8 MA+30		11-120-100-101-000-060	dd
DeLuca, Kristie	ML	Gr. 2	9/97	8A MA+30		11-120-100-101-000-040	dd
DeMarco, Sharon	HS	Language Arts	9/06	5 BA		11-140-100-101-000-070	dd
Devine, John	AS	ICS/Resource	9/90	11 MA	15	11-213-100-101-000-093	dd
DeVito, Carol	BS	Gr. 3	2/00	11 BA		11-120-100-101-000-020	dd
DiGrazia, Olga	BB	Basic Skills	9/97	11 MA (80%)		11-230-100-101-000-093	dd
Dillon, Kathleen	HS	Health/PE	9/99	11 BA		11-140-100-101-000-070	dd
DiLorenzo, Nicole	AS	ICS/Resource	9/04	7 BA.		11-213-100-101-000-093	dd
Dinsmore, Patricia	BB	Gr. 2	9/01	9 MA		11-120-100-101-000-010	check
Doucette, Christine	BB	Gr. 1	9/04	8 MA		11-120-100-101-000-010	dd
Dowd, Deborah	AS	Nurse	9/94	11 MA	15	11-000-213-100-000-098	dd
Driscoll, Allison	HS	Social Studies	9/04	7 MA		11-140-100-101-000-070	dd
Drust, Danielle	HS	Science	9/01	9 MA		11-140-100-101-000-070	dd
Earl, Karen	AS	Social Studies	9/05	6 BA		11-130-100-101-000-050	dd
Eckstein, Margaret	WL	Nurse	9/95	11 BA		11-000-213-100-000-098	dd
Falk, Susan	WL	ICS/Resource	9/98	11 BA		11-213-100-101-000-093	dd

Fatovic, Sherri	AS	Title I/Basic Skills	9/01	11 BA+15		20-231-100-101-000-098	dd
Fekete, Patty	HS	Media Spec.	9/03	11 MA		11-000-222-100-000-098	dd
Fennell, Tracy	BS	Gr. 6	9/02	8A BA		11-130-100-101-000-020	dd
Fennessy, Adele	HS	Language Art	11/90	11 BA	15	11-140-100-101-000-070	dd
Ferguson, Mary	WL	LDTC	7/00	11 MA+30 (115%)		11-000-219-104-000-093	dd
Fidura, Magdalena	OT	Gr. 1	9/06	5 MA		11-120-100-101-000-060	dd
Firestine, Judy	AS	ICS/Resource	9/83	11 BA	25	11-213-100-101-000-093	dd
Fischer, Denise	WL	ICS/Resource	9/99	9 MA		11-213-100-101-000-093	dd
Fischer, Jennifer	WL	Gr. 6	9/01	9 MA		11-130-100-101-000-030	dd
Fleisher, Stacey	BB/OT	Physical Ed.	9/02	9 BA		11-120-100-101-000-010	dd
Fleming, Abbe	ML	Gr. 3	9/04	8 MA+30		11-120-100-101-000-040	dd
Fletcher, Melissa	ML	ICS/Resource	9/04	7 MA		11-213-100-101-000-093	dd
Forlenza, Andrea	WL	ICS/Resource	11/06	10 MA		11-213-100-101-000-093	dd
Fowler, Dawn	AS	ICS/Resource	9/03	11 MA		11-213-100-101-000-093	dd
Francis, Jeffrey	HS	Science	11/04	7 BA		11-140-100-101-000-070	dd
Freedman, Tina	AS	LDTC	5/99	11 MA+30 (120%)		11-000-219-104-000-093	dd
Friedman, Erica	HS	Transition Specialist	9/02	11 BA		11-213-100-101-000-093	dd
Gallelo, Lara	BS	Gr. 3	9/03	8A MA		11-120-100-101-000-020	check
Garner Duane, Christine	AS	ICS/Resource	9/05	10A MA		11-213-100-101-000-093	dd
Gasko, Susan	HS	Math	9/85	11 MA	20 eff. 2/10	11-140-100-101-000-070	dd
Geroni, Patrick	AS	PE/Health	9/06	5 BA		11-130-100-101-000-050	dd

Gigliello, Carol	ML	ICS/Resource	9/85	11 BA	20	11-213-100-101-000-093	dd
Ginter, Sarah	ML	Gr. 1	9/06	5 MA		11-120-100-101-000-040	dd
Glassmacher, Douglas	AS	Industrial Arts	9/79	11 MA	30	11-130-100-101-000-050	dd
Gleason, John	OT	Gr. 2	9/02	8A MA		11-120-100-101-000-060	dd
Gold, Abbey	HS	Math	9/06	5 BA		11-140-100-101-000-070	dd
Goldberg, Stephanie	Dist.	Staff Develop	9/01	10A MA (60% of 120%)		11-000-223-102-000-098	dd
Goldstein, Beth	HS	Math	9/81	11 BA+15	25	11-140-100-101-000-070	dd
Gorham, Matthew	WL	Gr. 6	1/87	11 BA	20	11-130-100-101-000-030	check
Goulding, Kim	HS	Family/Consumer Science	9/05	9 BA +15		11-140-100-101-000-070	check
Graziano, Dawn	BS	Gr. 6	1/95	11 MA	15	11-130-100-101-000-020	dd
Granett, Laura	HS	Social Studies	9/04	7 MA		11-140-100-101-000-070	dd
Green-Nowachek, Susan	ML	Gr. 3	9/06	8A BA		11-120-100-101-000-040	dd
Griffin, Martin	HS	Instrum/Band	9/00	11 BA		11-140-100-101-000-070	dd
Griffin, Rhonna	BS	Music	9/05	6 BA		11-120-100-100-000-020	dd
Grob, Carly	BS	Gr. 4	9/06	6 BA		11-120-100-101-000-020	dd
Gross, Terri	OT	Gr. 2	9/86	11 MA	20	11-120-100-101-000-060	dd
Grosshandler, Nathan	HS	Guidance	9/06	8A MA+30		11-000-218-104-000-098	dd
Grossman, Ronnie	ML	Basic Skills	1/91	11 MA	15	11-230-100-101-000-093	dd
Guiral, Lisa	WL	Gr. 5	9/1/99	9 BA		11-120-100-101-000-030	dd
Harduby, Annette	ML/OT/ BB	Phys. Ther	9/04	10A MA		11-000-216-100-000-098	dd
Harris, Dale	HS	ICS/Resource	9/04	9 MA		11-213-100-101-000-093	dd
Hawxhurst, Erica	AS	Photography	9/06	5 MA		11-130-100-101-000-050	dd

Heefner, Jaclynn	BS	ICS/Resource	2/06	6 MA		11-213-100-101-000-093	dd
Herrick, Ronald	AS	PE/Health	5/92	11 BA	15	11-130-100-101-000-050	dd
Hills, Cynthia	OT	Gr. 4	3/96	11 MA		11-120-100-101-000-060	dd
Himmelheber, Christopher	HS	Science	10/05	8A DR		11-140-100-101-000-070	dd
Hirsch, Barbara	ML	PreSch Integrated	9/89	11 MA	20	11-215-100-101-000-093	dd
Holmes, Sherry	OT	Gr. 4	9/03	8A MA		11-120-100-101-000-060	dd
Hommer, Nicolette	HS	Math	9/06	7 BA		11-140-100-101-000-070	dd
Hoskins, Margaret	ML	SLD	9/99	11 BA		11-204-100-101-000-093	dd
Howatt, Robert	OT	Music/Inst.	10/03	8A BA 106.6%		11-120-100-101-000-060	dd
Howroyd, Benjamin	OT	Gr. 3	9/03	8 MA		11-120-100-101-000-060	dd
Hudak, Keith	HS	Alternate School	9/87	11 MA (117%)	20	11-140-100-101-000-070	dd
Huey-Colocci, Susan	BS	ICS/Resource	9/06	11 MA		11-213-100-101-000-093	dd
Hughes, Adele	AS	Language Arts	9/85	11 MA	20	11-130-100-101-000-050	dd
Hummel, Kristen	WL	ICS/Resource	4/93	11 BA+15 (67%)	15	11-213-100-101-000-093	dd
Hunt, James	HS	Social Studies	9/95	11 MA		11-140-100-101-000-070	dd
Hurley, Rebekah	BS	Gr. 4	9/03	7 MA		11-120-100-101-000-020	dd
Hynes, Georgine	AS	Lang. Arts	9/06	8 DR		11-130-100-101-000-050	dd
Iadevaia, Carmela	OT	ICS/Resource	9/06	5 BA+15		11-213-100-101-000-093	dd
Ielpi, Cathy	HS	Language Arts	9/05	11 MA+30		11-140-100-101-000-070	dd
Inacio, Diane	District	Occupational Therapist	9/05	11 BA (115%)		11-000-216-100-000-098	dd
Jacoutot, William	AS	Soc. Studies	9/06	7 MA		11-130-100-101-000-050	dd
Jennings, Theresa	HS	Language Arts	9/04	9 MA		11-140-100-101-000-070	dd

Jernigan, Janice	HS	Business	9/90	11 MA	15	11-140-100-101-000-070	dd
Kapel, Rochelle	AS	ICS/Resource	9/98	11 MA		11-213-100-101-000-093	dd
Kappus, Dawn	OT	Reading Spec.	9/01	9 MA		11-120-100-101-000-060	dd
Katzowsky, Gary	AS	Math	9/04	11 MA		11-130-100-101-000-050	check
Kaufman, Janet	BS	Music	9/93	11 BA	15	11-120-100-101-000-020	dd
Kelleher, Dennis	HS	Math	9/03	11 BA		11-140-100-101-000-070	dd
Kelley, Eileen	HS	Health/P.E.	9/88	11 MA	20	11-140-100-101-000-070	dd
Kennedy, Danielle	HS	Health/P.E.	9/01	8 BA		11-140-100-101-000-070	dd
Kirchner, Kerri Lynn	AS	ICS/Resource	9/05	8 BA		11-213-100-101-000-093	dd
Kofke, Joan	WL	Media Spec.	9/02	11 MA		11-000-222-100-000-098	dd
Kowalczyk, Thomas	AS	Science	9/86	11 MA	20	11-130-100-101-000-050	dd
Kravet, Seena	ML	Kindergarten	9/73	11 MA	30	11-110-100-101-000-040	dd
Krawczyk, Susan	HS	Family/Consumer	9/95	11 BA+15		11-140-100-101-000-070	dd
Kurack, Amanda	BS	Media Spec.	9/05	65 MA		11-000-222-100-000-098	dd
Kusher, Jacob	OT	Gr. 4	9/00	10 MA		11-120-100-101-000-060	check
Kushner, James	HS	Health/P.E.	9/80	11 MA	25	11-140-100-101-000-070	dd
Kutcher, Danielle		To be determined	9/98	10 MA			dd
Kwitkoski, Meredith	HS	Math	9/05	11 MA		11-140-100-101-000-070	dd
Lange, Carol	OT	Media Spec.	1/91	11 MA+30 103.3%	15	11-000-222-100-000-098	dd
Latwis, Brian	HS	ICS/Resource	9/02	8A MA		11-213-100-101-000-093	dd
Lauretta, Kyleen	AS	ICS/Resource	9/06	5 BA+15		11-213-100-101-000-093	dd
Leonard, Judy		To be determined	9/86	11 MA	20		dd
Lestingi, Catherine	HS	Nurse	10/02	11 BA+15		11-000-213-100-000-098	dd
Leston, Marisa	BB	Gr. 1	9/06	5 BA		11-120-100-101-000-010	dd

Levinson, Rachel	BS	Gr. 4	9/05	5 MA		11-120-100-101-000-020	dd
Liebov, Jodi	BB	Speech	9/98	9A MA		11-000-216-100-000-098	dd
LoBello, Linda		To be determined	1/02	9 MA			dd
Lombard, Charlene	ML	Physical Ed.	9/01	9 BA+15 (70%)		11-120-100-101-000-040	dd
Longo, Robert	HS	Guidance	9/88	11 MA	20	11-000-218-104-000-098	dd
Lopez, Tamara		To be determined	9/01	9 MA			dd
Lowden, Kimberly	AS	Social Studies	9/06	5 BA		11-130-100-101-000-050	dd
Lowery, Susan	WL	Gr. 4	9/93	11 BA+15	15	11-120-100-101-000-030	dd
Lutska, Brant	ML	Media Spec.	9/01	11 MA (107%)		11-000-222-100-000-098	dd
Lyons, Debra	HS	ICS/Resource	9/04	8 BA		11-213-100-101-000-093	dd
MacKenzie, Renata	HS	Language Art	9/03	8 MA		11-140-100-101-000-070	dd
MacKenzie, Steven	HS	ICS/Resource	9/05	9 BA		11-213-100-101-000-093	check
Magee, Linda		To be determined	9/06	5 BA			dd
Maher, Jan	AS	Lang. Arts	9/99	11 BA		11-130-100-101-000-050	dd
Mahler, Audrey	ML	ICS/Resource	10/02	11 MA		11-213-100-101-000-093	dd
Mancini, Mary	OT	ICS/Resource	9/05	6 BA		11-213-100-101-000-093	dd
Mancuso, Nadia	BS	ICS/Resource	9/92	11 BA	15	11-213-100-101-000-093	check
Markwell, Nancy	AS	Math	9/02	11 MA		11-130-100-101-000-050	dd
Marmorek, Trudy		To be determined	9/90	11 BA	15		dd
Mascali, Sandra	HS	Health/Phys Ed.	11/05	11 BA		11-140-100-101-000-070	dd
Mazzola, Nicole	HS	Art	9/05	7 BA		11-140-100-101-000-070	dd
McCloud, Samantha	BS	Gr. 3	9/06	8A BA		11-120-100-101-000-020	dd
McDaniel, Francine	WL	ICS/Resource	9/03	8A BA		11-213-100-101-000-093	dd

McDermott, Jessica	BS	Gr. 4	9/06	5 MA		11-120-100-101-000-020	dd
McDonald, Michael	HS	ICS/Resource	9/02	11 BA+15		11-213-100-101-000-093	check
McGee, Dana	HS	Psychologist	1/06	6 MA+30 (120%)		11-000-219-104-000-093	dd
McGrath, Sinead	HS	French	12/04	9 MA		11-140-100-101-000-070	dd
McHugh, Lisa	BB	Kindergarten	9/02	11 BA		11-110-100-101-000-010	dd
McIntire, James	HS	Science	9/04	7 DR		11-140-100-101-000-070	dd
McNutt, Marie	OT	Nurse	1/06	11 MA		11-000-213-100-000-098	dd
McShane, Theresa		To be determined	1/85	11 BA	25		dd
Meer, Ioana	WL	Psychologist	3/93	11 MA+30 (115%)	15	11-000-219-104-000-093	dd
Melhorn, Christina	ML	Gr. 2	2/06	5BA		11-120-100-101-000-040	dd
Mennona, Mary Anne	BB	Nurse	3/86	11 BA	20	11-000-213-100-000-098	dd
Mertz, Adam	BB	NI-Self Contain	9/05	6 MA		11-213-100-101-000-093	dd
Metroke, Jennifer	BS	Autism	9/05	6 BA		11-214-100-101-000-093	dd
Michael, Natalie	WL	Gr. 4	9/04	9 MA		11-120-100-101-000-030	dd
Miller, Kristin	BB	Gr. 2	9/03	8 BA		11-120-100-101-000-010	dd
Miller, Larissa	HS	TV Production	9/06	5 BA		11-140-100-101-000-070	check
Minter, Gerard	HS	Math	9/03	8 MA		11-140-100-101-000-070	dd
Mix, Barton	HS	Math	9/01	11 BA		11-140-100-101-000-070	dd
Molitoris, Kelly	BB	Gr. 2	9/05	6 BA+15		11-120-100-101-000-010	dd
Montgomery, Donna	AS	Computer Lit	9/98	10 MA		11-130-100-101-000-050	dd
Morse, Jeannine	AS	Lang. Arts	9/04	9 MA+30		11-130-100-101-000-050	dd
Mullarney, Doreen	AS	SAC	9/04	11 BA+15		11-000-218-104-000-098	dd
Murphy, Carol	ML	Gr. 2	9/03	9 BA		11-120-100-101-000-040	dd

Murphy, John	HS	Social Studies	9/04	7 MA		11-140-100-101-000-070	dd
Murphy, Michelle		To be determined	9/03	11 BA			dd
Muschla, Erin	AS	Math	9/06	6 MA		11-130-100-101-000-050	dd
Nally, Timothy	ML	Physical Ed.	9/02	8A BA 110%		11-120-100-101-000-040	dd
Naman, Maryse	HS	Social Worker	9/04; 8/05	11 MA (60% OF 120%)		11-000-219-104-000-093	dd
Naumik, Maria	AS	Art	3/82	11 MA	25	11-130-100-101-000-050	dd
North, Allison	WL	Gr. 5	9/96	11 BA		11-120-100-101-000-030	dd
Oberheim, Dana	AS	Guidance	9/04	11 MA		11-000-218-104-000-098	dd
O'Connell, Karen		To be determined	9/05	11 MA+30			dd
O'Connor, Michael	OT	Physical Ed.	1/01	11 BA		11-120-100-101-000-060	dd
O'Donnell, Angela	OT	ICS/Resource	9/98	11 BA		11-213-100-101-000-093	dd
Ogin, Janice	HS	Science	9/06	5 BA		11-140-100-101-000-070	dd
O'Leary, Mary	HS	Language Arts	9/03	11 BA+15		11-140-100-101-000-070	dd
O'Neill, Pamela	ML	Guidance	9/95	11 MA		11-000-218-104-000-098	check
O'Rourke, Kathleen	BB	Guidance	9/94	11 MA	15	11-000-218-104-000-098	dd
Ogrodnick, Brenda	ML	Speech	1/06	11 MA (115%)		11-000-216-100-000-098	dd
Okulewicz, Susan	HS	Math	5/84	11 BA	25	11-140-100-101-000-070	dd
Olszewski, Matthew	HS	Science	10/03	8 MA		11-140-100-101-000-070	dd
Ongaro, Lorraine	HS	ICS/Resource	9/04	9 MA		11-213-100-101-000-093	dd
Ostroski, Dianne	OT	Gr. 1	9/92	11 BA+15	15	11-120-100-101-000-060	dd
Pace, Susan	AS	Lang. Arts	9/06	10 BA		11-130-100-101-000-050	dd
Palazzo, Sharon	OT	ICS/Resource	10/04	8 BA		11-213-100-101-000-093	dd
Pangalos, George	HS	Science	9/06	11 DR		11-140-100-101-000-070	dd

Park, Nawon	ML/OT	ESL	9/01	8A MA+30		11-240-100-101-000-098	dd
Parnell, David	OT	Gr. 6	9/06	5 BA		11-130-100-101-000-060	dd
Pedersen, Katherine	BB	Pre-Sch. Integrated	9/97	9 BA		11-215-100-101-000-093	dd
Pepe, Ashley	BB	PC Kinder	9/06	5 MA		11-204-100-101-000-093	dd
Penner, Elizabeth	BS	ICS/Resource	9/05	6 BA		11-213-100-101-000-093	dd
Peoples, Bethany	BB	Gr. 1	9/05	6 BA		11-120-100-101-000-010	dd
Pepe, Antonio	HS	Science	9/05	6 BA+15		11-140-100-101-000-070	dd
Pepe, Marie	HS	Coor. Special Ed.	9/73	11 MA	30	11-140-100-101-000-070	dd
Peterson, Diane	HS	Guidance	9/02	11 MA		11-000-218-104-000-098	dd
Peterson, Kristina		To be determined	9/04	8 BA			dd
Pignataro, Carol	OT	Gr. 4	9/90	11 MA	15	11-120-100-101-000-060	dd
Pike, Laurie	WL/BS	Math	9/99	11 BA		11-130-100-101-000-020	dd
Platt, Eric	HS	Business	9/06	6 BA+15		11-140-100-101-000-070	dd
Podhurst, Susan	WL	Gr. 5	9/05	6 BA		11-120-100-101-000-030	dd
Poland, Nancy	OT	ICS/Resource	4/02	8A BA		11-213-100-101-000-093	dd
Posner, Cybele		To be determined	9/02	11 BA			dd
Price-Labenski, Lisa	WL	ICS/Resource	12/01	11 BA+15		11-213-100-101-000-093	dd
Procopio, MaryAnn	HS	Nurse	11/02	11 BA		11-000-213-100-000-098	dd
Puc, Catherine	ML	Gr. 1	9/04	9 BA		11-120-100-101-000-040	dd
Quest, Dean	HS	Science	9/05	9 DR		11-140-100-101-000-070	dd
Quindes, Jovanna	HS	ICS/Resource	9/03	8A BA		11-213-100-101-000-093	dd
Quinn, Denise	ML	Gr. 2	9/03	11 BA		11-120-100-101-000-040	dd
Quinn, Lisa	OT	Gr. 3	9/94	11 BA	15	11-120-100-101-000-060	dd

Raphel, Emily	AS/OT	Social Worker	9/05	6 MA (120%)		11-000-219-104-000-093	dd
Rascoe, Claire	AS	Lang. Arts	9/05	6 BA		11-130-100-101-000-050	dd
Rein, Patricia	HS	Visual Arts	9/96	10 BA		11-140-100-101-000-070	dd
Rheume, Melanie	WL	Gr. 4	9/04	9 BA		11-120-100-101-000-030	dd
Robinson, Gina	BS	Gr. 5	9/04	7 BA		11-120-100-101-000-020	dd
Roche, Jaime Lynn	WL	Speech	9/05	9 MA(115%)		11-000-216-100-000-098	dd
Roche, Kelly	HS	Language Arts	9/04	7 BA		11-140-100-101-000-070	dd
Rockoff, Michele	HS	Guidance	9/84	11 MA	25	11-000-218-104-000-098	dd
Rosati, Susan	HS	Family & Consumer Science	1/04	7 MA		11-140-100-101-000-070	dd
Rose, Jena	HS	ICS/Resource	1/02	8A BA		11-213-100-101-000-093	dd
Rosen, Melissa	BS	Gr. 6	9/02	8 BA		11-130-100-101-000-020	dd
Rothfuss, Kirk	HS	Industrial Arts	9/99	9 BA+15		11-140-100-101-000-070	dd
Rubenstein, Jodi	BS	ICS/Resource	9/03	11 MA+30		11-213-100-101-000-093	dd
Rubin, Halice	ML	Speech	9/79; 1/92	11 BA (115%)	15	11-000-216-100-000-098	dd
Ruotolo, Kim	HS	Language Arts	9/04	9 MA		11-140-100-101-000-070	dd
Rushing, Christina	WL	Elem. Art	9/04	9 BA (83%)		11-130-100-101-000-030	dd
Rusnak, Sharon	AS	ICS/Resource	9/01	9 BA		11-213-100-101-000-093	dd
Rypisi, Kacie	OT	Gr. 2	9/06	5 BA		11-120-100-101-000-060	dd
Sano, Danielle	BB	Gr. 1	9/04	7 BA		11-120-100-101-000-010	dd
Sarles, Nancy		To be determined	9/01	9 MA			dd
Schmetterer, Megan	AS	Music	10/06	10 BA+15		11-130-100-100-000-050	dd
Schreuders, Laura	WL	Gr. 6	9/89	11 BA	20	11-130-100-101-000-030	dd

Schultz, Bernice	ML	ICS/Resource	9/00	11 MA		11-213-100-101-000-093	dd
Schultz, Ross	WL	Physical Ed.	9/00	9 BA		11-120-100-101-000-030	dd
Schwartz, Frances	AS	School Psychologist	9/02	11 MA + 30(120%)		11-000-219-104-000-093	dd
Schwartz, Melissa	HS	Social Studies	1/04	8 BA		11-140-100-101-000-070	dd
Shadell, Diane	ML	Gr. 3	9/88	11 BA+15	20	11-120-100-101-000-040	dd
Shanholtzer, Anna	OT	Gr. 3	9/04	7 BA+15		11-120-100-101-000-060	dd
Shapiro, Barbara	AS	Media Spec.	11/01	11 MA +30		11-000-222-100-000-098	dd
Shea, Casserly	OT	Kindergarten	9/02	8 MA		11-110-100-101-000-060	dd
Sidler, Christopher	BS	Gr. 6	9/06	5 MA		11-130-100-101-000-020	dd
Silverman, Robin	ML	Read. Spec.	9/94	11 MA	15	11-120-100-101-000-040	dd
Simmons, Catherine	HS	Language Arts	1/05	11 MA		11-140-100-101-000-070	dd
Simmonds, Eileen	HS	ICS/Resource	10/01	8 BA		11-213-100-101-000-093	dd
Siniscalchi, Shirley		To be determined	9/02	8A BA+15			dd
Smith, Patricia	BS	Gr. 6	9/03	8 MA+30		11-130-100-101-000-020	dd
Smits, Jennifer	BB	Gr. 2	9/04	7 BA		11-120-100-101-000-010	dd
Snook, Eugene	HS	Language Arts	9/78	11 BA	25	11-140-100-101-000-070	check
Snyder, Gary	AS	PE/Health	9/02	8A BA		11-130-100-101-000-050	dd
Solow, Eve	AS	Lang. Arts	9/80; 1/92	11 MA	25	11-130-100-101-000-050	dd
Sommerhalter, Erika	WL	Gr. 4	9/01	9 BA+15		11-120-100-101-000-030	dd
Spilken, Sarah	ML	SLD	9/02	8A BA		11-204-100-101-000-093	dd
Sran, Manjit	HS	Math	9/02	9 MA+30		11-140-100-101-000-070	dd
Stapenski, Deborah	HS	Business	9/94	11 MA	15	11-140-100-101-000-070	dd
Steffero, Maria	AS	Math	9/01	9 MA+30		11-130-100-101-000-050	dd

Steiger, Cynthia	BS	Psychology	9/95	11 DR (120%)		11-000-219-104-000-093	dd
Steuber, Lindsay	HS	Language Arts	9/05	6 BA+15		11-140-100-101-000-070	dd
Stonaker, Lewis	HS	Staff Develop	9/86	11 MA (120%)	20	11-000-223-102-000-098	dd
Sullivan, Susanna	AS	Lang. Arts	9/02	11 BA		11-130-100-101-000-050	dd
Sundstrom, Debra	HS	Language Arts	9/97	11 MA		11-140-100-101-000-070	check
Sutter, Maureen	BB	LDTC	2/94	11 MA+30 (120%)	15	11-000-219-104-000-093	dd
Swercheck, Karen	WL	Music	9/83	11 BA	25	11-120-100-101-000-030	dd
Tafrow, Kerri	BS	ICS/Resource	9/01	9 BA		11-213-100-101-000-093	check
Talbott, Sandra	ML	ICS/Resource	9/92	11 MA	15	11-213-100-101-000-093	dd
Talocka, Susan	BS	Nurse	9/04	11 BA		11-000-213-100-000-098	check
Taneja, Kavita	BB	ICS/Resource	3/00	9 MA +30		11-213-100-101-000-093	dd
Taylor, Teresa	District	Psychologist	9/04	11 DR		11-000-219-104-000-093	dd
Tervo, Kathryn		To be determined	9/04	11 MA			dd
Tolboom, Ryan	HS	Science	9/05	6 BA		11-140-100-101-000-070	dd
Torres, Ashlee	BB	PreSchool Integrated	9/06	5 BA		11-215-100-101-000-093	dd
Tortoriello, Anthony	BS	Gr. 5	9/03	8 MA		11-120-100-101-000-020	dd
Tortoriello, Pamela	BB	Gr. 2	9/87	11 BA	20	11-120-100-101-000-010	dd
Towne, Maura	WL	Gr. 5	9/03	8 BA		11-120-100-101-000-030	dd
Trent, Victoria	WL	Gr. 5	2/26/01; 2/04	9 BA		11-120-100-101-000-030	dd
Valvano, Pamela	HS	Family & Consumer Science	9/03	7 BA		11-140-100-101-000-070	dd
Van Gorden, Patricia	AS	ICS/Resource	9/77	11 MA	30	11-213-100-101-000-093	dd

Van Horn, Rachel	AS	Social Studies	9/06	5 MA		11-130-100-101-000-050	dd
Vas, Lauren	BB/BS	Music	1/05	7 BA		11-120-100-101-000-020	dd
Venslavsky, Joan	AS	Social Studies	9/77	11 BA	30	11-130-100-101-000-050	dd
Vicich, Marni	HS	French	9/96	9 MA		11-140-100-101-000-070	dd
Vidolin, Faith	OT	Speech	9/86	11 MA (115%)	20	11-000-216-100-000-098	dd
Villegas, Sandra	BS	Gr. 3	9/92	11 BA +15	15	11-120-100-101-000-020	dd
Virelles, David	BS	Art	9/04	8 BA		11-130-100-101-000-020	dd
Virelles, Michele	BS	Spec. Ed. MD	1/03	7 BA		11-212-100-101-000-093	dd
Viszoki, Christine	AS	Social Studies	9/94	11 MA+30		11-130-100-101-000-050	dd
Visone, Jade	OT	Gr. 6	9/00	8A BA		11-130-100-101-000-060	dd
Vogtman, Leigh	HS	Health/Phys Ed	9/03	8 BA+15		11-140-100-101-000-070	dd
Voza, Susan	OT	Gr. 5	9/00	9 MA		11-120-100-101-000-060	dd
Wall, Scott	HS	ICS/Resource	9/05	7 BA		11-213-100-101-000-093	dd
Wasdin, Karen	BB	Gr. 1	9/88	11 MA	20	11-120-100-101-000-010	dd
Weber, Elena	HS	Social Studies	9/88	11 MA	20	11-140-100-101-000-070	dd
Weiler, Cynthia	ML	Nurse	9/02	11 BA		11-000-213-100-000-098	dd
Weiner, Scott		To be determined	9/02	8A BA			dd
Weinstein, Stacey	HS	Math	9/03	9 BA		11-140-100-101-000-070	dd
Wernersbach, Judi	OT	ICS/Resource	9/01	9 BA		11-213-100-101-000-093	dd
Whinna, Cheryl	AS	PE/Health	9/05	8A MA		11-130-100-101-000-050	dd
Williams, Sybil	HS	Social Worker	9/06	11 MA (60% OF 120%)		11-000-219-104-000-093	dd
Winfree, Susan	HS	Social Studies	2/03	8A MA		11-140-100-101-000-070	dd
Winters, Jacklyn	BB	PE/Health	9/81	11 MA	25	11-120-100-101-000-010	dd

Winther, Angela	OT	Gr. 5	9/03	8 BA		11-120-100-101-000-060	dd
Yannone, Joseph	HS	Social Studies	9/99	9 BA		11-140-100-101-000-070	check
Yudell, Brooke	HS	Guidance	9/05	8A MA +30		11-000-218-104-000-098	dd
Zamrzycki, Ralph	HS	Business	9/96	11 MA		11-140-100-101-000-070	dd
Zeier, Dorothea	AS	Guidance	9/90	11 MA	15	11-000-218-104-000-098	dd
Zozulin, Joan	BB	Gr. 2	9/74	11 BA	30	11-120-100-101-000-010	check
Zydycryn, Mary Lynn	ML	Kindergarten	9/76	11 MA	30	11-110-100-101-000-040	check
Zykorie, Stephanie	OT	Kindergarten	9/02	8A BA		11-110-100-101-000-060	dd

\*Certificated Step and Guide for 2010-2011

Step	Salary	Differentials	
1	46,003	BA+15	1,750
2	46,158	MA	3,450
3	46,358	MA+30	4,350
4	46,608	DR	5,750
5	46,858		
6	47,958		
7	52,848		
8	57,748		
8A	60,198		
9	62,648		
9A	65,448		
10	68,248		
10A	72,429		
11	76,609		

Longevity	
15 years	1,405
20 years	1,705
25 years	2,380
30 years	2,865

JJ. It is recommended that the Board approve the following principals, assistant principals and supervisors for the 2010-2011 school year:

Name	Position and School	Salary	Longevity	Account No.	Method of Payment
Barberi, Lynn	Principal, Mill Lake School	133,716		11-000-240-103-000-098	dd
Critelli, Michele	Supervisor of Guidance	118,096	25	11-000-218-104-000-098	dd
Goodall, Robert	Principal, High School	145,087		11-000-240-103-000-098	dd
Josefowicz, Anthony	Vice-principal, High School	137,569	30	11-000-240-103-000-098	dd
Madreperla, Scott	Vice-Principal, High School	116,808	20	11-000-240-103-000-098	dd
Magielnicki, Theodore	Vice-principal, Brookside	136,542	30	11-000-240-103-000-098	dd
McConnell, Laurie	Supervisor of Testing, Grants and Special Projects	108,201		11-000-221-102-000-091	dd
Mele, Robert	Applied Arts/Careers Technology	134,151	30	11-000-221-102-000-091	dd
Ruela, Marietta	Supervisor of Special Education	111,678		11-000-219-104-000-093	dd
Ventrello, Dennis	Principal, Oak Tree	145,205	30	11-000-240-103-000-098	dd
Woodring, Elizabeth	Supervisor of Humanities	111,678		11-000-221-102-000-091	dd

**KK.** It is recommended that the Board approve the following ten month secretaries for the 2010-2011 school year:

Name	Position	Emp. Began	Hrs/Day	2010-11 Step	Longevity	Account No.	Method of Payment
Benevento, Andrea	HS	9/95	7	8		11-000-240-105-000-070	dd
Castrovince, Lois	BS	12/03	7.25	8		11-000-240-105-000-020	dd
Cosentino, Carol	PPS	2/99	7	8		11-000-252-100-000-098	dd
Gsellmeyer, Sharon	ML	9/92	7.25	8 **	15	11-000-240-105-000-040	dd
Jodon, Noreen	HS Guidance	4/91	7	8	15	11-000-240-105-000-070	dd
Lonczak-Osowski, Barbara	AS Principal Secy	9/00	7	8(a)		11-000-240-105-000-070	dd
Lobo, Catherine	WL	9/97	7.25	8		11-000-240-105-000-030	dd
Marino, Rosemary	AS	9/99	7.25	8		11-000-240-105-000-050	dd
Napolitano, Laura	HS Guidance	9/97	7	8		11-000-240-105-000-070	dd
Serman, Elissa	BB	11/90	7.25	8	15	11-000-240-105-000-010	dd

**Ten Month Secretarial Guide 2010-2011**

Step	Amount	Longevity	
1	\$35,509	15 years	\$1,125
2	\$35,609	20 years	\$1,235
3	\$35,709	25 years	\$1,275
4	\$35,809	30 years	\$1,385
5	\$36,409		
6	\$37,409		
7	\$39,209		
8	\$41,009		

(a) Plus \$1,237 – Principal’s secretary and Secretary to Athletic Director

(b) Plus \$1.00 hr for degree

\* \$70 annual stipend between 1 and 3 credits

\*\*\$100 annual stipend at least 4 but fewer than 7 credits

\*\*\*\$150 annual stipend at least 7 but fewer than 11 credits

\*\*\*\*\$200 annual stipend at least 11 but fewer than 14 credits

\*\*\*\*\*\$300 annual stipend at least 14 or more credits

**LL.** It is recommended that the Board approve the following twelve month secretaries for the 2010-2011 school year:

Name	Position	Emp. Began	Hrs/Day	2008-09 Step		Account No.	Method of Payment
Bruzzese, Linda	HS Secy Attendance	9/02	7.5	8		11-000-240-105-000-070	dd
Madreperla, Theresa	HS Secy to Supvr. of Student Activities	12/92	8	8(a)	15	11-000-240-105-000-070	dd
McClain, Delores	HS Secy	9/03	7	8		11-000-240-105-000-070	dd
Michalkowski, Ella	HS Secy.	9/91	7	8	15	11-000-240-105-000-070	check
Plichta, Donna	HS Secy	9/05	7.25	8(a)		11-000-240-105-000-050	dd
Pole, Amy	AS Secy	11/93	7.25	8 (b)	15	11-000-240-105-000-050	check
Push, Rosyln	OT Princ. Secy.	9/03	7.25	8(a)		11-000-240-105-000-060	dd
Recca, Deborah	BBS Prin. Secy.	1/88	7.25	8(a)	20	11-000-240-105-000-010	dd
Van Liew, Debbie	HS Princ. Secy	9/04	8	8(a)		11-000-240-105-000-070	dd

**Twelve Month Secretarial Guide 2010-2011**

Step	Amount
1	\$42,611
2	\$42,731
3	\$42,851
4	\$42,971
5	\$43,691
6	\$44,891
7	\$47,051
8	\$49,211

Longevity	
15 years	\$1,125
20 years	\$1,235
25 years	\$1,275
30 years	\$1,385

(a) Plus \$1,237 – Principal’s secretary and Secretary to Athletic Director

(b) Plus \$1.00 hr for degree

\* \$70 annual stipend between 1 and 3 credits

\*\*\$100 annual stipend at least 4 but fewer than 7 credits

\*\*\*\$150 annual stipend at least 7 but fewer than 11 credits

\*\*\*\*\$200 annual stipend at least 11 but fewer than 14 credits

\*\*\*\*\*\$300 annual stipend at least 14 or more credits

**MM.** It is recommended the Board approve the attached list of substitutes for the 2009-2010 school year:

**Certificated**

Heba Abdelaziz	Substitute Teacher
Teresa Gregorio	Substitute Teacher
Gail Lavan	Substitute Teacher
Sung Lee	Substitute Teacher
Howard Manus	Substitute Teacher
Zachary Schwartz	Substitute Teacher
Semina Siddiqui	Substitute Teacher
Kenneth Sussman	Substitute Teacher

**Non Certificated**

Donna Johannson	Substitute Paraprofessional
Ann Marie Popper	Substitute Paraprofessional
Carmela Valeriano	Substitute Paraprofessional
Marlene Oskierko	Substitute Paraprofessional
Colleen Acs	Substitute Secretary
Martise Grantham	Substitute Technology
Jarvis Grantham	Substitute Technology

**V. Board Action**

- A. It is recommended that the Board approve the attached list of requests for Staff Professional Development.
- B. It is recommended that the Board approve the attached list of Student Teacher Placements.
- C. It is recommended that the Board approve the attached list of requests for Field Trips.
- D. It is recommended that the Board approve the attached list of Student Suspensions for the month of April 2010.
- E. It is recommended that the Board approve the abolishment of the position of Elementary Teacher of Technology and the abolishment of the existing Elementary Technology Program, effective July 1, 2010.
- F. It is recommended that the Board approve the abolishment of the elementary level positions of Elementary World Language Teacher, Elementary Spanish, and Elementary Teacher of Spanish; and the abolishment of the existing Elementary World Languages' Program, effective July 1, 2010.

- G. It is recommended that the Board approve the abolishment of the position of District Media Coordinator at the elementary level, effective July 1, 2010.
- H. It is recommended that the Board acknowledge receipt of the NJQSAC report submitted by Commissioner Bret Schundler.
- I. It is recommended that the Board approve the revised school calendar for the 2010-2011 school year.
- J. It is recommended that the Board approve the following Policy for a second and final reading:

Policy 6660    Student Activity Fund

- K. It is recommended that the Board approve the attached Summer Reading List for the summer of 2010.
- L. It is recommended that the Board approve the following curriculum documents that were reviewed by the Curriculum Committee on April 28, 2010:

American Image on Film, Grades 10-12  
Science – Grade 3

- M. **2009-2010 Violence/Substance Abuse/Estimated Violence/Vandalism Costs** previously reported for the period 7/1/09 through 3/31/10: .....\$76.50

<b>Date</b>	<b>School</b>	<b>Incident</b>	<b>Cost to District</b>
3/26/10	MTHS	Substance Abuse	n/a
4/15/10	MTHS	Substance Abuse	n/a
4/20/10	MTHS	Substance Abuse	n/a

MONROE TOWNSHIP  
Board of Education

SUBJECT: BUSINESS ADMINISTRATOR'S REPORT FOR MAY 5, 2010

BOARD ACTION

A. BILL LIST

It is recommended that the bills totaling \$11,641,454.77 for March 2010 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance Committee and certified by the Board Secretary.

B. BILL LIST – NEW HIGH SCHOOL (BOND SERIES 2004)

It is recommended that the bills totaling \$744,399.20 for March 2010 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance Committee and certified by the Board Secretary.

C. BILL LIST – NEW HIGH SCHOOL (BOND SERIES 2008)

It is recommended that the bills totaling \$1,096,351.68 for March 2010 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance Committee and certified by the Board Secretary.

D. SECRETARY'S FINANCIAL & CASH REPORT

In accordance with N.J.A.C. 6A:23-2-11(c)4, Be It Resolved that the Board of Education hereby certifies that it is in receipt of the Financial Reports for March 2010, which indicates that no major accounts or funds have been over expended and that sufficient funds are available to meet the district's financial obligations for the fiscal year in accordance with N.J.A.C. 6A:23-2.11(b). In accordance with N.J.A.C. 6A:23-2.11(c)4, Be It Further Resolved that the Board Secretary certifies that the March 2010 Secretary's Report indicates that no line item account has encumbrances and expenditures which in total exceed the line item appropriation in accordance with N.J.A.C. 6A:23-2.11(a).

E. TRANSFER #11

It is recommended that members of the Monroe Township Board of Education approve Transfer #11 as presented for fiscal year 2009/10. A copy is attached hereto.

F. TRANSFER #12

It is recommended that members of the Monroe Township Board of Education approve Transfer #12 as presented for fiscal year 2009/10. A copy is attached hereto.

G. BID AWARD - PARTIAL ROOF REPLACEMENT FOR BARCLAY BROOK ELEMENTARY SCHOOL

It is recommended that members of the Board of Education approve the following resolution regarding the Partial Roof Replacement of Barclay Brook Elementary School:

WHEREAS, the Monroe Township Board of Education advertised for the submission of bids for the partial roof replacement for Barclay Brook Elementary School, 358 Buckelew Avenue, Monroe Township, New Jersey 08831, and 10 bids were received; and

WHEREAS, the Administration recommends the utilization of unit price at \$12.00 per board foot and the lowest responsible bidder appears to be Strober-Wright Roofing, Inc., with a base bid of \$172,500.00; and

WHEREAS, the District's Long Range Facilities Plan has been approved and the District may withdraw funds from the "Capital Reserve Account" at any time by Board resolution to fund the local needs of an approved school facilities project and by Board resolution to fund the total costs of an "Other Capital Project" which would otherwise be eligible for state support; and

WHEREAS, members of the Board of Education hereby authorize a withdrawal from the "Capital Reserve Account" in the amount of \$172,500.00 to "Fund 12 Construction Services", account #12-000-400-450, for the "Partial Roof Replacement for Barclay Brook Elementary School"; and

NOW, THEREFORE, BE IT RESOLVED by the Monroe Township Board of Education that it hereby awards a Contract for partial roof replacement at the Barclay Brook Elementary School to Strober-Wright Roofing, Inc., subject to all Bid Specifications and Contract Documents. Please refer to attached bid analysis for supplemental information.

H. PRELIMINARY SHARED SERVICES AGREEMENT – FOOD SERVICE DIRECTOR

It is recommended that members of the Board of Education approve the enclosed Preliminary Shared Services Agreement for a Food Services Director between the Monroe Township Board of Education and the Jamesburg Board of Education.

I. TITLE IV: SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES ACT

It is recommended that members of the Board of Education approve the enclosed revised 09/10 Title IV: Safe and Drug-Free Schools and Communities Act budget and staff.

J. CONTRACT BETWEEN BOARD OF EDUCATION AND HESS CORPORATION

It is recommended that members of the Board of Education approve the attached contract between the Monroe Township Board of Education and Hess Corporation as related to the procurement of natural gas service. Please refer to the attached contract for supplemental information.

K. EDUCATIONAL ASSISTANCE PROGRAM

It is recommended that the Board of Education approve the establishment of an Educational Assistance Program, which is in compliance with the substantive requirements of Section 127 of the Internal Revenue Code of 1986, as amended. The Superintendent of Schools, the Business Administrator/Board Secretary and the Board Attorney are hereby authorized and directed to take all necessary steps to implement the aforesaid Educational Assistance Program.

L. AWARD OF BID – CUSTODIAL SUPPLIES

It is recommended that members of the Board of Education award the bid for custodial supplies for the amounts listed on the bid analysis which is enclosed for supplemental information. The purchase orders for this bid will be encumbered against the 2010/11 budget.

The above action authorizes the Business Administrator to sign and administer contracts and/or purchase orders.

WAYNE HOLLIDAY  
Prepared by

May 5, 2010  
Meeting Date