

Minutes of the Public Board of Education Meeting held on February 25, 2009 at the Monroe Township High School.

The meeting was called to order by Board President Amy Antelis at 7:00 p.m.

ATTENDANCE

BOARD MEMBERS PRESENT

Ms. Amy Antelis, Board President
Mr. Lew Kaufman, Board Vice President
Mr. Marvin I. Braverman
Ms. Kathy Kolupanowich
Mr. John Leary
Ms. Kathy Leonard
Ms. Rita Ostrager
Mr. Ira Tessler

BOARD MEMBER ABSENT

Mr. Ken Chiarella

JAMESBURG BOARD MEMBER REPRESENTATIVE PRESENT

Ms. Patrice Faraone

STUDENT BOARD MEMBERS PRESENT

Ms. Melissa Bonamici
Ms. Nidhi Bhatt

STUDENT BOARD MEMBERS ABSENT

None

ATTENDANCE

Dr. Kenneth R. Hamilton, Superintendent of Schools
Mr. Wayne Holliday, Business Administrator/Board Secretary
Dr. Veronica Geyer, Assistant Superintendent for Personnel
Mr. Jeff Gorman, Assistant Superintendent for Curriculum and Instruction

ATTORNEY

Mr. Bertram E. Busch, Esq.

MEMBERS OF THE PUBLIC - 67

After the Pledge of Allegiance and roll call, the Board President read the following statement:

In accordance with the provisions of the New Jersey Open Public Meetings Law, the Monroe Township Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted February 20, 2009:

1. At all Schools,
2. Home News Tribune,
3. Cranbury Press, and
4. Filed with the Clerk of the Municipality.

CLOSED SESSION RESOLUTION

Mr. Tessler moved seconded by Ms. Kolopanowich the adoption of the following resolution:

Be It Resolved, that the Board of Education of the Township of Monroe hereby moves to go into Closed Session, in accordance with Sunshine Law, Chapter 231 of the Public Laws of 1975 (N.J.S.A. 10:4-6 through 10:4-21), to discuss the following subject(s):

Employee Matter: - Employee no. 002528
and
Attorney Advice: - Sick Leave Bank.

The discussion conducted in closed session can be disclosed to the public at such time as the matters have been resolved.

Motion Carried.

Members of the Board of Education convened to closed session at 7:05 p.m.

Public Meeting Reconvened at 8:13 p.m.

PUBLIC FORUM - Please refer to Transcript 1.

APPROVAL OF MINUTES

A motion was made by Ms. Leonard and seconded by Ms. Kolupanowich to approve the minutes for the Public Board of Education Meeting held on January 21, 2009. Motion Carried with Mr. Leary abstaining.

A motion was made by Ms. Kolupanowich and seconded by Ms. Leonard to approve the minutes for the Closed Session Meeting held on January 21, 2009. Motion Carried with Mr. Leary abstaining.

SUPERINTENDENT'S REPORT/RECOMMENDATIONSENROLLMENT

Elementary and secondary (within the district)

Out of district placements

HOME INSTRUCTION

FIRE DRILLS – All schools

PERSONNEL

A motion was made by Ms. Leonard and seconded by Ms. Kolupanowich that Personnel Items (A - X) be approved by consent roll call. Roll Call – All Yeas - Motion Carried 9- 0. The Jamesburg Board Member Representative vote is included where appropriate. A copy of the Personnel Section of the Superintendent's Report is attached to the official set of minutes.

A motion was made by Ms. Leonard and seconded by Mr. Tessler that members of the Board of Education approve the suspension with pay of employee No. 002528 retroactive from January 29, 2009 through February 25, 2009 and termination of employment of employee No. 002528 effective February 26, 2009. Roll Call – All Years – Motion Carried 9-0.

BOARD ACTION

A motion was made by Ms. Leonard and seconded by Mr. Kaufman that Board Action items (A – I) be approved by consent roll call. Roll Call - All Yeas - Motion Carried 9 - 0. The Jamesburg Board Member Representative vote is

included where appropriate. A copy of the Board Action Section of the Superintendent's Report is attached to the official set of minutes.

BUSINESS ADMINISTRATOR'S REPORT/RECOMMENDATIONS

A motion was made by Ms. Leonard and seconded by Mr. Kaufman that Board Action items (A – R) be approved by consent roll call. Roll Call - All Yeas - Motion Carried 9 - 0. The Jamesburg Board Member Representative vote is included where appropriate. A copy of the Board Action Section of the Business Administrator's Report is attached to the official set of minutes.

STUDENT BOARD MEMBERS' REPORTS

Ms. Bonamici spoke about the following events at the High School: Freshman Orientation, One Book Read, College Planning Night, HSPA testing and the Mr. Monroe contest. Ms. Bonamici then spoke about the Brookside Elementary School Variety Show.

Ms. Nidhi spoke about the following events at Woodland Elementary School: Four Score and Seven More Assembly, the 6th grade visit to Applegarth Middle School, Mariachi Assembly and the Jump Rope for Heart event. Next, Ms. Nidhi spoke about the following events at Mill Lake Elementary School: Primary Focus Assembly and Read Across America. Then, Ms. Nidhi spoke about the following events at Oak Tree Elementary School: D.A.R.E. graduation, Read Across America, and the School House Rock Assembly. Lastly, Ms. Nidhi spoke about the following events at Applegarth Middle School: volley ball tournament and the upcoming musical "Honk".

BOARD PRESIDENT'S REPORT – Please refer to Transcript 2.

COMMITTEE REPORTS – Please refer to Transcript 2.

OTHER BOARD OF EDUCATION BUSINESS – Please refer to Transcript 2.

PUBLIC FORUM – Please refer to Transcript 2.

ADJOURNMENT

A motion was made by Mr. Kaufman and seconded by Ms. Kolupanowich that the meeting be adjourned. Motion Carried. The public meeting adjourned at 9:53 p.m.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Wayne Holliday", written in black ink.

WAYNE HOLLIDAY
BOARD SECRETARY/
BUSINESS ADMINISTRATOR

TRANSCRIPT

PUBLIC BOARD OF EDUCATION MEETING

FEBRUARY 25, 2009

1 MS. ANTELIS: At this time the Board
2 will go back into public session. We will begin
3 with number 6 on the agenda, public forum. Anyone
4 wishing to speak, please stand, state your name and
5 address for the record.

6 MR. PREZIOSO: My name is Anthony
7 Prezioso. I live at 8 Equestrian Way.
8 Congratulations, Dr. Hamilton.

9 DR. HAMILTON: Thank you, sir.

10 MR. PREZIOSO: I wish you the best. I'd
11 like to bring you up to speed. April 14 I had a
12 petition I brought before the Board signed by many
13 parents that I would represent them for special
14 needs children. They requested that the regular
15 school day from a 4-hour day be extended to a 6-hour
16 day. I brought this before the Board. The Board
17 talked about it, and after a lot of fighting and
18 arguing, we finally got something done, and I'm
19 going to read a couple of quotes that some of the
20 people made.

21 MS. ANTELIS: Excuse me. I just want to
22 caution you that because we do have a large crowd
23 tonight, we're keeping everyone to the 3-minute
24 rule.

25 MR. PREZIOSO: Okay. The Board members

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1 promised that they would make the best possible
2 program for our children. Last year, the problem
3 was we didn't have enough time so it was a pilot
4 program. It worked fine, but the parents feel that
5 the program is not right for the kids. The kids
6 need structure. They need it to mirror the regular
7 school day. These are autistic kids. I don't know
8 if you know anything about autism, but they need
9 structure, and the Board promised that they would do
10 their best to do the best program possible.

11 Lew Kaufman said that a cornerstone
12 project where other districts will look at it and
13 say, wow, we wish we had what they had, and pray and
14 wish to God they had a program like Monroe. Mr.
15 Leary, he said this time next year we'll have a damn
16 good program, head and shoulders over every other
17 Board of Ed in the county. Please, guys, I'm
18 holding you to that. You've got to help these kids.
19 It was promised that this would be discussed before
20 the Board. Last year was a pilot program. These
21 kids need your help. And I can meet -- read a lot
22 of other statements that last year what the Board
23 members said. A lot of members wanted to help me.
24 Now is the time. They need to talk about it.
25 Times are bad. Budget might be tight.

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1 These kids need your help. They're a priority.

2 They're the most neediest children in the district.

3 I also have letters signed by more than

4 a half a dozen parents right now -- that's all I can

5 get in touch with -- asking the Board to put it on

6 the agenda so it can be discussed. The parents are

7 waiting and hoping that this program can take off.

8 This is something that they know. The Board of Ed,

9 the representatives on the Board of Ed, were elected

10 to help the people to help the kids make these

11 programs right, and I'm just hoping that, Dr.

12 Hamilton, you would help these kids, also. They

13 really need your help. These are kids that are the

14 most neediest in the group.

15 MS. ANTELIS: Thank you.

16 MR. PREZIOSO: Thank you. Good luck.

17 DR. HAMILTON: Thank you. Thank you for

18 your comments.

19 MR. NOTHSTEIN: Good evening, Tom

20 Nothstein, 15 Nathaniel Street. With regards to the

21 closed sessions, is there anything that we can do to

22 move the closed sessions as the last part of the

23 meeting?

24 MS. ANTELIS: That was the Board's

25 original intention, but we had to have an outside

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1 attorney tonight, and that meant her sitting here
2 for all of the night and us paying her so we wanted
3 to really get it out of the way.

4 MR. NOTHSTEIN: That's a good move, but
5 we're trying to --

6 MS. ANTELIS: Yes.

7 MR. NOTHSTEIN: To go that way?

8 MS. ANTELIS: We're looking at --

9 MR. NOTHSTEIN: Okay. I appreciate
10 that. Thank you.

11 MR. GILBERT: Good evening. Frank
12 Gilbert, 59A Winthrop Road. I was looking at the
13 status of the individual schools. I just see that
14 Barclay School and Brookside School had a difference
15 of about 500 students. In the new budget, will that
16 mean that we will have to get -- we will be able to
17 get rid of some of the nonpermanent school rooms
18 that we had in those two schools?

19 DR. HAMILTON: You'll also see that
20 there's an increase in the enrollment at Oak Tree
21 because of the construction of that school by 676
22 students.

23 MR. GILBERT: Yeah, but will there be
24 any decrease in the number of rented school rooms?

25 MS. ANTELIS: Trailers.

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1 MR. GILBERT: Trailers? Nothing, huh?

2 DR. HAMILTON: No.

3 MS. ANTELIS: Not this year.

4 MR. GILBERT: One other thing that might
5 be a good idea, when they list the individual
6 schools to list the capacity for them, which will
7 get us an idea and clarify how -- what the situation
8 is from the point of view of the students.

9 DR. HAMILTON: That's a good idea.

10 MR. GILBERT: Thank you. I, too, would
11 like to extend my congratulations to Dr. Hamilton,
12 wish him all the luck in the world, and we look
13 forward to seeing you in some of the retirement
14 communities very shortly. Thank you.

15 DR. HAMILTON: Thank you.

16 MS. ANTELIS: Thank you.

17 MS. BAUM: Hello, my name is Arlene
18 Baum. I live at 30 10th Avenue. As a resident of
19 Monroe, a parent of a child in Applegarth Middle
20 School, another child who went through Applegarth
21 and now at the high school, an officer of the
22 Applegarth PTO, I support Miss Chanley to be
23 principal of Applegarth Middle School. I have seen
24 firsthand how Miss Chanley unique and knowledgeable
25 skills handling middle schools students and

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1 environment. I am amazed at how she knows 800
2 students in the school, their classes, and if
3 something is going on in their families, she sees
4 them in the hallway, she asks them how are things
5 going. I know many students who are impressed with
6 this, and they feel honored to be asked and
7 questioned about what's going on, and they like the
8 fact that someone that they respect does this for
9 them.

10 I am truly disappointed and frustrated
11 that the Board of Ed has not made a decision on
12 principal of Applegarth Middle School. It is truly
13 very upsetting to hear and see our Board of Ed meet
14 every month, but no decision being made. You asked
15 for and received a number of qualified candidates
16 for this position, including Ms. Chanley, but,
17 again, no decision was made. No communication is
18 given to the parents of the students at Applegarth
19 of what is going on. Yes, they can attend these
20 meetings, but again, nothing is discussed or
21 decided. Miss Chanley is a qualified individual
22 with support from parents and staff. I do not
23 understand why it is taking you, the Board, so long
24 on this decision. Please realize the impact you
25 have on the students and parents with regard to this

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1 decision or lack thereof. Make the right choice and
2 appoint Miss Chanley as principal of Applegarth
3 Middle School. Thank you.

4 MS. SALVADORE: Anna Salvadore, 3
5 Talmadge Drive. I'd like to welcome Dr. Hamilton.
6 I look forward to wonderful success for your future
7 with Monroe Township.

8 DR. HAMILTON: Thank you.

9 MS. SALVADORE: Again, I just want to
10 reiterate what I've spoken about at the last couple
11 of Board meetings. I'd like to show my support of
12 Miss Chanley. I was one of the parents that sat on
13 the committee to hire the new principal of
14 Applegarth Middle School. We sent four qualified
15 candidates forward. We also as a committee,
16 respected members of your staff within the school
17 district, clearly decided that Miss Chanley was the
18 most qualified out of the four that we sent forward.

19 It's frustrating for me because having
20 sat at the last meeting and hearing the
21 qualifications that were set forth for the
22 reapplication process of the principal, Miss Chanley
23 clearly met all of the qualifications what was
24 required of the candidates. So it's really
25 frustrating for me, and I'd really like to show my

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1 support again, and I implore you to please go and
2 visit the school, speak with Miss Chanley, interview
3 her personally, and you can see how -- the kind of
4 rapport she has with the students as well as the
5 staff at the school.

6 Also, as a parent, I find sometimes we
7 become a little bit too complacent with things.
8 When they're run well, you see no one at these
9 meetings supporting. I mean as a PTO we have asked
10 parents to come, and we all lead busy lives, and,
11 you know, clearly there are people out there today
12 who'd like to meet you and personally show their
13 support for Miss Chanley in front of you. If there
14 was a problem, I mean, this room would have been
15 filled with people carrying on and furious, you
16 know, at the way the school is run, but there's not,
17 and unfortunately, you know, we sit there in that
18 complacently.

19 You know, you want someone that's going
20 to emulate your past principal, Mr. Gorman. Well,
21 who better to emulate her than someone that worked
22 with her for 6 years. He ran that building
23 outstanding with her. She's running the building
24 outstanding now. The building looks beautiful, you
25 know. It's woman's touch. No disrespect, Mr.

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1 Gorman. But the morale of the staff is wonderful.
2 It's just as wonderful as when Mr. Gorman was there.
3 You know, we as a PTO have nothing but respect for
4 the administration there, and all I ask is that you
5 really sit down and look at her and look at her
6 application, interview her, and I find it
7 disrespectful that she has to go ahead and reapply
8 for the position when she clearly was, you know, our
9 number 1 choice. Thank you.

10 MS. MURPHY: Hi, I'm Michelle Murphy, 77
11 Pine Tree Drive, Parlin, New Jersey. I know I've
12 got 3 minutes. I thought this was going to be about
13 5 minutes, but anyway, welcome, Dr. Hamilton.

14 DR. HAMILTON: Thank you.

15 MS. MURPHY: I have a little story I'd
16 like to tell you about. Building that was kind of
17 built out of team building, respect, and trust, and
18 professionalism, and compassion, really cool stuff
19 here. This might be like Applegarth. So anyway,
20 terrible storm happens, and there are people that
21 live in this building.

22 MS. ANTELIS: You need to speak into the
23 mic because we have to record everything, and we're
24 not able to hear you.

25 MS. MURPHY: All right. We'll just

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1 readjust here. Sorry about that. Anyway, there is
2 people live in this building. They were elected to
3 be in this building, and they're supposed to
4 represent the people that voted for them, which
5 would be the PTO, the people that supported them.
6 Well, anyway, a terrible storm came along, and they
7 were told they had to find a solution to the storm.
8 How could they handle things. They had to evacuate
9 the building. Unfortunately, along came rescue CC,
10 and they said come on, I've got the answer to your
11 problem. I've got all the requirements you need to
12 be saved in this predicament, but they turned their
13 back on CC. Then along came like the Beverly
14 Hillbillies, which was not the answer to the
15 problem. So the storm, the storm gets worse, gets
16 flooded. They had to go up on the second floor.
17 Like uh-oh, what do we do now. Well, along comes
18 SSCC to the rescue, and yet some of the people knew
19 that this was the right choice, take rescue -- take
20 the SSCC and let's get out of here. This is the
21 answer to our problem. Some people still didn't
22 believe that. Then along came the SS Minnow, which
23 was really not the answer either. So the storm
24 progresses -- sorry, I was supposed to have a helper
25 here, but kind of disappeared. So anyway, they're

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1 on the roof -- on the roof -- thank you -- along
2 comes Chopper CC, the last chance for them to get
3 rescued from their solution. They kept saying, no,
4 we have to wait for the right answer. Rescue CC --
5 thank you very much -- chopper CC comes along, they
6 turn their back on her. Then along comes a little
7 hang glider. Not the answer to the problem. So
8 anyway, unfortunately, they met their demise at the
9 top of the building, and they went to the answer
10 from above, and they said, hey, where were you, we
11 needed an answer. We had a problem here at
12 Applegarth. What do you mean where was I. The
13 answer was in front of you all the time. We had
14 rescue CC, we had the SSCC, and we had chopper CC,
15 yet each time you turned your back on the right
16 answer. She had all the things that you need to
17 solve your problems, and unfortunately you turned
18 your back on her. Now, I'm asking you tonight to
19 please really reconsider and think about it, that
20 the answer is here. It's been in Applegarth, and
21 Miss Chanley's done an excellent job. You see the
22 PTO supports her, the teachers support her, the
23 kids, administrators. So whatever the issue is
24 that's, you know, I don't understand what's wrong,
25 and I really want you to really consider that she's

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1 the answer. It's not the SS Minnow or anything like
2 that. Thank you.

3 MS. SKINNER: My name is Lisa Skinner, 9
4 Bridal Court. Welcome, Dr. Hamilton. I just wanted
5 to extend my support also for Miss Chanley. I think
6 she's doing a wonderful job, and I just wanted to
7 say that my daughter came home from school today,
8 and I said, Joely, do you want to come with me to
9 the Board of Ed, and she said why, and I said, you
10 know, show your support for Miss Chanley as the
11 principal, as acting principal. She's like, Mommy,
12 she is the principal. I said no, she's not. She's
13 not the principal. And you know why she thinks
14 that, because the school is running exactly the same
15 as the way Mr. Gorman had left it. Everything is
16 smooth. The children don't notice a glip. She's
17 doing a wonderful job. There's no disruptions, and
18 you know what, she has it hands down. There's no
19 complaining. I walk into the building. I'm also
20 part of the PTA, and I volunteer. I do pop in on
21 occasion, and, you know, the security is there.
22 Everything is in place. The kids are moving. It's
23 amazing. You cannot get I don't think any other
24 smoother transition than what is happening right
25 now. I don't think you need to look any further. I

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1 think you have the right person for the transition,
2 and I think she can move forward once, you know, the
3 high school is ready for middle school. She has the
4 background, and believe me, I would not be up here
5 if I, you know, had any other way of thinking, and I
6 think we should be moving forward, and Miss Chanley
7 is definitely right for the job, and I hope you
8 really consider her. I hope you go to Applegarth
9 and even, you know, talk to some of the kids. I
10 mean, they're happy, you know, they're moving along,
11 and that's all we can expect. So thank you.

12 DR. HAMILTON: Thank you.

13 MS. BAVUSO: Welcome, Dr. Hamilton.

14 MS. ANTELIS: Please state your name and
15 address for the record.

16 MS. BAVUSO: My name is Donna Bavuso, 21
17 Scott Drive. I am a PTO member, and I've been with
18 Applegarth for several years because my other
19 daughter was attending Applegarth, as well, and it
20 was run by Mr. Fantastic, Mr. Gorman.

21 I can't say any more than these ladies
22 have said. I just don't know what the delay is, and
23 I want to know what the concerns are and the
24 hesitations are. I think it's extremely insulting
25 our intelligence that you are procrastinating, and

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1 that's the word that I keep using because this is
2 ridiculous. In corporate America, you have a
3 problem, you find a solution. There's a problem in
4 Applegarth with an open seat, not the way it's
5 functioning, just by the open seat, and we have a
6 solution, and it's staring right at us, and she is
7 doing the job of a principal and vice principal on
8 her own for so many months already, functioning
9 well, not complaining. What's the question? Why
10 isn't she principal?

11 MS. ANTELIS: We can't discuss personnel
12 out here in public. I'm sorry. Actually, all of --
13 I'll defer to Dr. Hamilton, and he will let you
14 know. I said at the last Board meeting we were
15 placing the ad back into the newspaper, and --

16 MS. BAVUSO: Why?

17 MS. ANTELIS: -- I'm going to turn it
18 over to Dr. Hamilton, and he can tell you what the
19 procedure is going to be.

20 MS. BAVUSO: Okay.

21 DR. HAMILTON: We have -- as of
22 yesterday, I approved the ad to be placed in the
23 newspaper for the -- first of all, I want to thank
24 you all for coming out and voicing your concerns. I
25 appreciate that. The ad, I approved the ad to be

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1 placed, and it will appear in the newspaper on
2 Sunday, and I've also outlined a process that may or
3 may not differ -- well, I think it may differ to
4 some extent in terms of how I believe the search
5 should be conducted. There will be an advertising
6 and posting of the position. An advertisement will
7 run for 30 days. I will conduct a paper screening
8 personally. Then we'll establish a committee of
9 stakeholders, and I know there were stakeholders
10 involved before. Stakeholders will consist of
11 parents, teachers, and administrators. The one
12 piece that I think is different, however, I think
13 there should be some training for the committee that
14 I will assist in facilitating on best middle school
15 practices, key components of exemplary leadership,
16 and then ultimately creating a rubric for rating the
17 candidates. Then there will be -- the next step
18 would be to have an interview panel composed of
19 central office staff and personnel committee and
20 then superintendent recommendation to the full
21 Board. So that is the process that I've used in the
22 past in situations where a search needed to be
23 conducted for a high level position such as a middle
24 school principalship, and the ad, in addition to
25 being placed in the Star Ledger, will also appear in

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1 some of the free services, too, like NJHire and
2 NJ.com, things of that sort, but I think the process
3 will serve the interests of the community very well.

4 MS. BAVUSO: All right. Totally layman
5 of me, but if -- let's say somebody comes out of the
6 woodwork from let's say California, star super
7 person. Wouldn't that be a disgrace to Miss Chanley
8 to go over her head after all her time and
9 dedication, and you're talking about rapport. I
10 mean, she is -- she is Mrs. Applegarth, okay, and I
11 don't even know her -- I wrote down some notes, but
12 I know I only have 3 minutes, but I'm going to just
13 say one thing. The kids love her, the parents love
14 her, the staff and the teachers love her, and you
15 can interview all you want and shuffle papers all
16 you want and waste more time all you want, but the
17 parents live -- the proof is in the pudding, okay.
18 We live with these kids who go to school every day
19 happy and safe. It is not the best -- I shouldn't
20 be saying this, but it's a scary school to go to,
21 and the kids adjust to it very well, and why,
22 because they're comfortable, they're safe, and
23 they're very well educated because I would not allow
24 my daughters to go to a school that they weren't
25 going to be taught well and protected and enjoy, as

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1 well.

2 I'm not saying anything new, but bottom
3 line is the parents want her, and I think we have --
4 we should have a better, a bigger say than you guys
5 because the proof is in the pudding, and these kids
6 are doing really well and adjusting very well to a
7 scary statement.

8 MS. ANTELIS: Thank you.

9 MS. BAVUSO: And the last quote I want
10 to say is if it's not broken, don't fix it, in this
11 case change it, don't change it. Leave Miss
12 Chanley.

13 MS. ANTELIS: Thank you.

14 MS. FISHER: Hi, I'm Hope Fisher. I
15 live in -- on Samantha Drive, Monroe. I am speaking
16 to you tonight as a representative of the Woodland
17 Mill Lake PTO. We have extreme concern regarding
18 the Applegarth principal situation. Since the fall,
19 you, our Board of Education, have been searching for
20 a replacement for Jeff Gorman when he was awarded
21 the position of assistant superintendent of
22 curriculum for the district. At the time, Chari
23 Chanley, assistant principal at Applegarth Middle
24 School, had been named as the interim principal.
25 The search began, and you found two candidates you

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1 felt were best fit for the job, Chari Chanley and
2 another from outside the district is what we
3 understood. It was apparent that the Board could
4 not agree as to which of the candidates was better
5 suited for the job. Each Board meeting thereafter
6 -- we're at about four now -- there was no decision
7 and no permanent solution. Chari continued as the
8 interim principal while various supervisors from the
9 district were in and out to help. In essence, Miss
10 Chanley was doing the jobs of both the principal and
11 assistant principal.

12 The saga continues as the Board still
13 cannot agree on which candidate is best and has
14 decided to reopen the search and start the process
15 all over again. With over 780 children in
16 Applegarth and a temporary administrator in the
17 building, how can any positive change come about?
18 How can one administrator do the job of two people
19 and make changes and reach the goals planned for
20 that year, not to mention how unfair it is to Miss
21 Chanley and the other candidate to be strung along
22 for months.

23 While initially this seemingly only
24 affected the middle school, now the plot has
25 thickened. Scott Sidler, the assistant principal at

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1 Woodland School, has now been shifted to serve as
2 the interim assistant principal at Applegarth,
3 leaving Woodland without an assistant principal.
4 The problem was simply moved from Applegarth to
5 Woodland. The Board has shuffled the administrative
6 deck and are affecting over 1,200 students. This is
7 not right for our children, for the candidates, nor
8 for moving the district in a forward motion.

9 Why wasn't there a posting in the early
10 fall for an interim assistant principal for
11 Applegarth? It seems that decision would have
12 eliminated the need to transfer any assistant
13 principals and would have maintained the educational
14 continuity of the district. In our opinion this is
15 nonsensical. Rather than affect as few people as
16 possible, the Board has chosen to affect what seems
17 to be as many as possible. While the safety,
18 security, and well-being of our students is not
19 compromised -- Miss Chanley and Mr. Soriano are
20 extremely good at their jobs -- the ability to make
21 forward progress and make positive changes has to be
22 nearly impossible, not to mention what this does to
23 staff morale.

24 We have written this statement to let
25 the Board know how ridiculous this has become, how

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1 many students you are negatively affecting by your
2 lack of action. We want this district to be one
3 that attracts, obtains, and retains the best
4 teachers and administrators available. We don't
5 want to settle for a Band-aid solution nor a
6 needless drawn-out process. We want a proactive
7 positive result for our children and the staff of
8 our district. This is what they all deserve, don't
9 they? Thank you.

10 MS. CAMPANARO: My name is Cheryl
11 Campanaro. I live at 4 Mulberry Court. Welcome,
12 Dr. Hamilton. I apologize for this only being your
13 third day in our district, but we have a serious
14 issue with our children that are being affected by
15 lack of commitment from our Board, and we need
16 answers. As a parent in our school district, I find
17 our current situation in Applegarth Middle School
18 very disturbing, disappointing, and above all
19 unnecessary. Applegarth needs a principal.
20 Actually, it has a fine one right now, except Mrs.
21 Chanley is only the interim principal. Dating back
22 to October, Mr. Gorman, our previous Applegarth
23 principal, accepted the assistant superintendent
24 position. At that time, the principal position at
25 Applegarth was posted, and a committee was formed.

22

1 Many candidates applied, and the chain of procedures
2 followed. The principal position was then narrowed
3 down to one outside candidate and Mrs. Chanley. It
4 appears to me that all requirements were met by both
5 applying candidates, or neither of them would have
6 been in the final 2.

7 This now brings us to January and the
8 next step in the Board of Education vote.
9 Obviously, this is where the delay lies. Correct me
10 if I'm wrong, but it appears that the Board did not
11 commit to a majority vote because if you did, we
12 would not be here right now discussing this, and now
13 we, the parents of these children, find out in
14 February that the principal position will be
15 reposted. Why? I ask all of you, why. I'm not a
16 public speaker, okay. This is not what I do, but
17 the kids are involved. If all of you followed -- if
18 all the proper procedures were followed and we left
19 with two candidates of your choice, why are we
20 reposting this position? We want to know. We've
21 spent a lot of time and energy to get this far, and
22 this school will still not have a principal for many
23 months ahead.

24 Let's not forget to mention the impact
25 of moving Mr. Sidler, vice principal for Woodland,

23

1 to Applegarth temporarily. Both of these changes
2 affect my three children.

3 Mrs. Chanley has done a fine job for
4 many years at Applegarth. She as vice principal
5 handled discipline in an amazing way. She has the
6 necessary experience and has really stepped up to
7 provide the school with positive energy and change.

8 I think it is time that our Board put
9 aside any personal feelings, and if there are any,
10 put our children first. I know that's why I'm here
11 tonight, and that's why all the rest of these people
12 are here.

13 In closing, Mrs. Chanley has the support
14 of her staff, students, and parents. We have
15 confidence in her, and she will excel in this
16 principal position. I think the Board may need to
17 reconsider this reposting and consider a revote and
18 make a decision that's best for our children. Thank
19 you.

20 MS. TRESENTE: Claudia Tresente, 38 Dana
21 Drive. Welcome, Dr. Hamilton.

22 DR. HAMILTON: Thank you.

23 MS. TRESENTE: I am new to Applegarth.
24 It's my son's first year, but, you know, I will say
25 that my dealings with Miss Chanley have always been

24

1 wonderful. From the very beginning, she made me as
2 a parent feel welcome, my son feel welcome, and, you
3 know, I -- I have not heard about any complaints
4 about her as her assistant principal position or her
5 interim principal position, and, you know, I --
6 again, I would just like my opinion stated also that
7 I think she is the best candidate for the job.
8 Thank you.

9 DR. HAMILTON: Thank you.

10 MS. ANTELIS: Anyone else from the
11 public?

12 MS. GENTHER: Hi, Dr. Hamilton, welcome.

13 DR. HAMILTON: Thank you.

14 MS. GENTHER: My name is Gina Genter.
15 I live at 1 Fawn Court. I'm a member of the Barclay
16 Brook/Brookside PTA as well as the Applegarth PTO.
17 I am also here in support of Miss Chanley. She --
18 I've been to several PTO meetings. I have seen her
19 at back to school nights. I've seen her at the
20 Senator Legacy meetings. She's wonderful. She's a
21 mother. She's a working woman. She's a principal.
22 She's an educator. She's wonderful on all levels.
23 She has done so much to that school in the short
24 period of time. She has such passion when she
25 speaks of that school. It's like another child.

25

1 It's another extension of her. So I just want that
2 on record, and I do agree with what they're saying,
3 too. If there is a problem and you feel really that
4 strongly about opening this up again and putting
5 more time, more energy, more money, I'm sure. Don't
6 we have a right to know what the issue was with
7 those two candidates? I mean, obviously, there's
8 something that we should know, and maybe it would
9 open our eyes if that's the case. If there's
10 something that really caused this problem, we as the
11 public and as the parents who elected you all here
12 have the right to know what that problem was and
13 maybe --

14 MS. ANTELIS: I'm going to defer this to
15 our attorney. Perhaps, Bert, you would like to
16 speak about us speaking about personnel in the
17 public.

18 MR. BUSCH: Hi. Amy just pointed out
19 that with personnel we're not allowed to discuss any
20 part of it, either the people who applied or the
21 people who are presently personnel, so we simply
22 can't. It's not that we're turning our backs to
23 you. We're not legally allowed to do it.

24 MS. GENTHER: But does that make any
25 sense?

26

1 MR. BUSCH: Yes, because there's certain
2 rights of privacy, and the law provides it.

3 MS. GENTHER: Well, if there was an
4 issue with them that came up in a criminal level --
5 I mean, I just -- whatever could come up. I mean, I
6 don't need to know their banking records, but, I
7 mean, if there was something as educators or as a
8 candidate as principal that has kept you all from
9 electing either one of them and deciding to scrap it
10 all and start all over again, and there's something
11 that I think we need to know what that was. I don't
12 need to know their Social Security numbers I don't
13 need to know their blood type. I would like to what
14 the issue was with those candidates.

15 MR. BUSCH: And as we've stated, we
16 can't tell you. I'm sorry.

17 MS. GENTHER: That's very disappointing,
18 and it's very sad.

19 MS. ANTELIS: It's the law.

20 MS. GENTHER: Bad law.

21 MS. ANTELIS: We didn't make it. Anyone
22 else from the public?

23 MS. ARMINIO: Michelle Arminio, 9
24 Nathaniel Street. Dr. Hamilton, as I mentioned
25 before, welcome to our home.

27

1 DR. HAMILTON: Thank you.

2 MS. ARMINIO: We're happy to have you.

3 I hope you're happy to have us. And there's a lot
4 of people -- I'll speak for myself, but I'm sure
5 many in this room are really looking forward to
6 standing behind you and helping you with anything
7 you do to make our community better and our schools
8 better for our children. So we're all there for
9 you.

10 I'd like to also echo Mr. Prezioso's
11 concerns. I was at that meeting last year when the
12 Board members that he quoted were trying --
13 actually, well, it seemed to me that they were not
14 trying to -- they didn't want to address the issue
15 last summer because they said they didn't have
16 enough time to go over the facts and make it a very
17 good program, and now here we are I think in the
18 same situation. You said you would -- you needed a
19 year to make it better. Apparently the situation
20 hasn't even been addressed yet so all of the flowery
21 statements that were made about making everything so
22 wonderful has not been reinforced with action. So I
23 would encourage the Board to consider the needs of
24 the children and actually put your money where your
25 mouth is and make a program for the children that,

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1 as you mentioned, you'd want everybody to be proud
2 of.

3 And thirdly, unfortunately, a
4 housekeeping matter, and I know we've had a lot of
5 windy weather in the last few weeks, but the -- I
6 don't know who's in charge of it, but the contract
7 -- there's a lot of debris flying all over from the
8 high school construction site. There's plastics.
9 There's looks like insulation. They're blue -- I
10 don't know if it's insulation or packaging, but it's
11 flying all over. It's flying out into the street,
12 which could be a hazard for traffic, but also it's
13 disturbing the park, and I'd like to think that we
14 would have respect for the remainder of the park and
15 have these contractors clean up after themselves, or
16 the Board has to go out there and make sure that
17 facilities is picking up the debris. So can I have
18 an answer on who's in charge of that?

19 MS. ANTELIS: Mr. Holliday.

20 MR. HOLLIDAY: Good evening. Wayne
21 Holliday speaking. I will have Mr. Tague, the
22 project manager, investigate the site tomorrow, and
23 by all means, if there is any debris in the park, it
24 is the obligation of the general contractor Seacoast
25 to clean it up, and it will be.

29

1 MS. ARMINIO: And how long will that
2 take to contact or to have Mr. Tague contact them
3 and to have that taken care of?

4 MR. HOLLIDAY: It will be done by 8:03
5 tomorrow morning.

6 MS. ARMINIO: The contact, not
7 necessarily the clean up; is that correct?

8 MR. HOLLIDAY: That is correct.

9 MS. ARMINIO: Okay, because the kinds of
10 debris that is starting to fly around in terms of
11 plastics and everything are things that are going to
12 get stuck in the park proper, and they may just not
13 go in after it to clean it up, and then it really is
14 a problem with -- especially because it seems mostly
15 that there are two different kinds of plastics that
16 are flying around, and those are not -- they don't
17 decompose, they are not biodegradable. They should
18 not be in the park, nor should they be on the school
19 property, either. So I would hope like within a few
20 days from your contacting them by 8:03 tomorrow if
21 not by -- what's tomorrow, Thursday -- if not by
22 5 o'clock on Friday. In other words, they should
23 not leave that kind of debris to accumulate.

24 MR. HOLLIDAY: I will make sure that Mr.
25 Tague contacts the appropriate representatives from

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1 Seacoast, and it will be cleaned up.

2 MS. ARMINIO: And I'll make sure, Mr.
3 Hamilton, I'll hold you accountable for that. Thank
4 you.

5 MS. ANTELIS: Mr. Holliday. That's the
6 other Wayne.

7 MS. ARMINIO: You're off the hook for
8 that one for right now.

9 MS. ANTELIS: Thank you. Anyone else
10 from the public? Please state your name and address
11 for the record.

12 MS. RAGUCCI: Hi, Joyce Ragucci, 121
13 Hoffman Road. Just a couple of things. Welcome,
14 Dr. Hamilton. I haven't been to a Board meeting in
15 a while. Closed sessions bring it very late for me.
16 I'm an early riser. So I really didn't know there
17 was so much going on with the Applegarth principal
18 so when I'm here tonight I'm surprised and I'm
19 disappointed, but just listening, I'm making an
20 observation. There are concerned parents, and when
21 I hear we can't discuss personnel issues, it's
22 almost a slap in the face. I know you can't, but
23 I'm wondering if it should just maybe be stated
24 differently because these parents do care. I hear
25 that. The other thing, though, I'm hearing is

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1 they're blaming a lot on the Board, and I don't know
2 why, but they're not --I don't hear them blaming
3 administrators. I hear them blaming the Board, our
4 elected officials. I don't know if you're bickering
5 because I haven't been here, and I feel badly
6 because it's my duty to be here because I elected
7 you.

8 I will finish with this. Dr. Hamilton,
9 what is the time line? I listened to the rubric. I
10 understand your plan, and I respect it, but is there
11 a time line in your head where you think maybe you
12 could tell the public we might have an answer by?

13 DR. HAMILTON: I wouldn't want to
14 mislead you in any way so I will give you the best
15 answer I can. The ad will run for 30 days. The
16 process I would imagine once the committee -- and
17 while the ad is running, we can work on establishing
18 the committee so those things can happen
19 simultaneously. The interview process I would say
20 by the time we went through the various rounds could
21 take 30 to 60 days, and then whoever we hire then
22 would be able to start after the Board action at
23 that point.

24 MRS. RAGUCCI: If they are not obligated
25 to a contract.

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1 DR. HAMILTON: That is correct.

2 MRS. RAGUCCI: So it could extend even
3 further.

4 DR. HAMILTON: Depending, that is
5 absolutely correct.

6 MRS. RAGUCCI: I'm sorry to hear that, I
7 really am. Good luck. Welcome to our community.

8 DR. HAMILTON: Thank you.

9 MS. GUGLIELMETTI: Good evening, my name
10 is Rhonna Guglielmetti. I teach at Applegarth. I
11 live at 10 Windham Place in Robbinsville. I'll be
12 very brief. Welcome, Dr. Hamilton. Thank you very
13 much. As a teacher in my fourth year at Applegarth
14 Middle School, I absolutely love working in this
15 district and absolutely love my building.

16 As a professional, I can only speak for
17 myself and for the people that I also talk to at
18 Applegarth. I respect the decision that you're
19 making to reopen the position. I understand wanting
20 to have a part in it. I just ask that the Board try
21 and do it in a timely manner. We have been
22 essentially in limbo for the majority of the school
23 year, and that's my only request is that hopefully
24 as we go to start the next school year we have
25 decisions made. It's been hard not being able to

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1 move forward professionally as a building. We can
2 only do so much not knowing where things are going.
3 So that's my only request respectfully out of you
4 that we kind of move this forward as the best way we
5 can.

6 DR. HAMILTON: Thank you.

7 MS. GUGLIELMETTI: Thank you so much.

8 MS. POTTER: Good evening, Ann Marie
9 Potter, 19 Oakdale Drive. I just want to know if
10 it's possible to cancel the ad, have a closed
11 session about this, and come to decision, probably
12 taking into consideration what you've heard from the
13 parents tonight, and see if that's the best moving
14 forward. I went to the last PTA meeting, and Miss
15 Chanley came. She was so excited and enthusiastic
16 about what she wants to do for the school, and I
17 think that, you know, you're depriving the kids of a
18 great principal. She's a terrific leader. It's the
19 best office if you walk in, the best. The teachers
20 love her. The students love her. My son just loves
21 going to school, and I think, you know, that's how
22 you decide on a principal. It's nice to go through
23 the works, but I think she definitely is the best,
24 and you should reconsider in a closed session.
25 Thank you.

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1 MS. ANTELIS: Anyone else from the
2 public wishing to speak? Seeing --

3 MS. BAVUSO: Donna Bavuso again, 21
4 Scott Drive. Just real quick regarding the closed
5 sessions. If you know you have -- going to have --
6 I'm sorry -- if you know you're going to have a
7 closed session at the beginning of this meeting and
8 you have the attorney, I'm sure you knew yesterday,
9 day before, can you please let us know so we don't
10 have to be here at 7 o'clock, and some of the
11 parents had to leave. I mean, I think it was rude,
12 disrespectful, inconsiderate. I don't know how many
13 more adjectives I have to say, but you need to be a
14 little bit more considerate for us. We're taking --
15 I didn't get my ashes today because I had to come
16 here from work, okay, because I wanted to be here at
17 7 o'clock because the meeting is going to be 15,
18 20 minutes long. Well, I was standing here for
19 50 minutes, even more probably. That's a disgrace,
20 and what you guys are doing is a disgrace.

21 MS. ANTELIS: Thank you.

22 MS. BAVUSO: I can't tell you how
23 disturbed we all are. I mean, we're all being very
24 politically correct and very polite, but this is
25 wrong, and you guys are sitting there with your

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1 formalities, and realistically you've got to get
2 that school, get the head going, get her on a roll
3 of doing all the things that she has in her plan, in
4 her agenda. She can't do anything. She's in limbo.
5 Thank you.

6 MS. ANTELIS: Do you have another
7 subject you want to speak on? Go ahead.

8 MS. MURPHY: Hi, it's Michelle again, 77
9 Pine Tree Drive. I didn't move yet.

10 MS. ANTELIS: Pine Tree Drive where?

11 MS. MURPHY: Parlin. I have a question.
12 I know you went in closed session. There's about a
13 sick leave bank. Has there been any closure on
14 that? Have you come to a decision?

15 MS. ANTELIS: No.

16 MS. MURPHY: Okay, because it was -- I
17 don't know.

18 MS. ANTELIS: We're aware of the
19 situation.

20 MS. MURPHY: It's kind of rough. You
21 have cancer and all that kind of garbage.

22 MS. ANTELIS: Again, legalities. It's
23 not the Board.

24 MS. MURPHY: All right. Thank you.

25 MS. ANTELIS: Anyone else from the

36

1 public wish to speak? Seeing no one, we'll move on
2 to the approval --

3 MS. PERSHING: My name is Nancy
4 Pershing. I live at 42 Tyndale Avenue.

5 MS. ANTELIS: Can you just move up a
6 little so we can hear you?

7 MS. PERSHING: I'm asking the Board to
8 please revisit your decision to repost the position
9 of principal. Miss Chanley is certainly the best
10 candidate you'll ever find for the position. She's
11 caring. She knows about every students in her
12 building. She cares about the student, their
13 education, their health, their feelings. She wants
14 the best, and she loves that school, and the school
15 just -- you feel the enthusiasm as soon as you walk
16 in the building. Please reconsider. Thank you.

17 MS. SALVADORE: I'm sorry, just one
18 other quick thing. Anna Salvadore, 3 Talmadge
19 Drive. Dr. Hamilton, I don't know if you're aware
20 that we were visited by the Schools To Watch program
21 recently, and I'm not sure exactly what the process
22 is, but my understanding is that the current
23 leadership has to continue in order for us to be
24 eligible to receive that award. I know that I sat
25 in on the committee when they came, and it was a

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1 very positive atmosphere. They sat and spoke with
2 Miss Chanley for quite sometime, and they were
3 completely impressed by the school, and I'd hate to
4 see that opportunity lost by Monroe because we can't
5 move forward in this decision, and if you do have
6 the ability to stop that process and make a decision
7 or possibly reinterview, the entire Board, Miss
8 Chanley, I ask that you please do so. Thank you.

9 DR. HAMILTON: Thank you.

10 MR. RAGUCCI: Carmine Ragucci, 121
11 Hoffman Road. Welcome, Dr. Hamilton.

12 DR. HAMILTON: Thank you, sir.

13 MR. RAGUCCI: Wish you a lot of success
14 here, you know. It's going to be a tight battle I
15 think. You know, I don't know the principal at
16 Applegarth, but from the very description of this
17 person, I think she's outstanding, but more
18 importantly, you're saying you're going to open this
19 ad up on Sunday, and you said the process will take
20 approximately 30 days, and then from there it's 30
21 to 60 days, so that leaves us to June. So we'll
22 have nobody in command until September. I think
23 that's kind of unfair to the students of the school,
24 and I thought this district always says students
25 come first. Kids First, right, that's it, Kids

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1 First. I forgot that. How could I forget that.

2 But anyway, with the Board members here, it's kind
3 of a disgrace sometimes, you know. You got to put
4 principles before personalities, you know. Makes a
5 big difference. I was at the meeting when we
6 discussed --

7 (End of tape 1)

8 -- same stuff and it's what, March 1
9 almost. I don't know. And we elected you? I put
10 my vote and confidence into you? Thank you.

11 MS. SKINNER: Lisa Skinner, 9 Bridal
12 Court. I just want to say one more thing. As the
13 Board, you always ask the parents to vote yes, vote
14 yes for the high school, vote yes for the second
15 high school, vote yes for the budget. We have
16 another budget coming up in April, and guess what,
17 you want a yes. We the parents ask you for
18 something and we get no. You know what, how many
19 yesses can we give when all we hear is no. It's not
20 right. You work for us, too. I mean, you have to
21 take our opinions home with you, and I hope it isn't
22 personal, you know, because that's all we see up
23 here, and it's not right. We want to move forward.
24 Miss Chanley is the person to move forward.

25 MS. ANTELIS: You know what, you've

39

1 already been through this. Does anyone else have
2 anything different --

3 MS. SKINNER: Well, I'm sorry I'm
4 bothering you.

5 MS. ANTELIS: -- they'd like to speak
6 about. Seeing no one, we'll move on to the approval
7 of the minutes of the public Board of Education
8 meeting of January 21, 2009.

9 (Part 2)

10 MS. ANTELIS: Moving on to the Board
11 president's report, I really don't have anything to
12 report tonight. I'd just like to make a comment. I
13 publicly thanked everybody from the staff and the
14 administration and the public who participated in
15 the superintendent search, and welcome, Dr.
16 Hamilton, to your first meeting, but I would just
17 like to publicly thank this Board. People don't
18 know the time that went into this search, the hours,
19 the interviews, and this Board was phenomenal. We
20 worked together as a Board, lots of good discussion,
21 and we came up with the best candidate. So welcome.

22 DR. HAMILTON: Thank you very much.

23 MS. ANTELIS: And that's the end of my
24 report.

25 Moving on to committee reports. Mr.

40

1 Kaufman.

2 MR. KAUFMAN: This evening we had a
3 technology -- this evening we had a technology
4 meeting to go over a couple of items, and I'd like
5 to go over the topics that were discussed. The
6 first item was the new Monroe Township High School
7 data center. It's the goal of this Board and the
8 direction of our IT department to really put forward
9 the best possible solution regarding the data center
10 in the new facility, and we would like to make sure
11 that we really mold this data center into the state
12 of the art that it possibly can with the hope and
13 the idea that moving forward in the new world that
14 we have faced in front of us with many school
15 districts possibly consolidating and a lot of shared
16 services, it's the goal of this Board to really put
17 this data center in a place of no comparison. We
18 want to be able to out source if we can data center
19 site support for allowing other districts or other
20 organizations to house their equipment in our data
21 center. We can, of course, seek revenue for
22 something like that if another town or another area
23 wants to house their data in our data center. It
24 will be key card access, typical things that you
25 would see in a corporate level data center. We need

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1 to think forward and position ourselves to be able
2 to provide that level of data service to both
3 township and nontownship people, as well, if that's
4 determined as we move forward. We just want to make
5 sure we're doing everything we can now to provide
6 the resources that we need in case we decide that
7 that would be something that we would want to look
8 into, again, shared services, agreements, and things
9 of that nature. So we talked a lot about the key
10 components of the data center both here and in the
11 existing high school as well as the new high school
12 that's going to be built and how we may be able to
13 use both buildings as a disaster recovery site,
14 moving forward looking a little bit even further
15 down the line to make sure that all of our data is
16 well protected and using state of the art facilities
17 and common business practices that are used in large
18 scale data center operations.

19 We talked about fiber optics running
20 between the two buildings. We'll have to talk to
21 Verizon, getting them on board to make sure the high
22 speed connection between the two buildings, again
23 looking forward, moving ahead, thinking about how
24 we're going to be able to provide all the data
25 center needs for the district and anybody else who

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1 may want to come in and play in our sand box, for
2 lack of a better term.

3 As some of you may have noticed, one of
4 the things we talked about over the goals of the new
5 superintendent and moving forward with this district
6 is to try and be as green as we can, and to that
7 end, some of you may have noticed that we all have
8 laptops up here. We are moving forward to have a
9 completely paperless Board of Ed process. I for one
10 am thrilled beyond -- because you cannot imagine the
11 amount of paperwork that we get, especially from
12 Wayne, to review and to go over on a regular basis.
13 So the ability to have all this stuff electronic
14 makes at least my ability to do any kind of research
15 much easier. I can search anything I need to and
16 look for information as I need to, and this is just
17 the first wave of things that we're going to be
18 looking at moving forward to provide a paperless
19 solution to those who want to remain paperless.
20 Some people may still want to get paper, and God
21 bless.

22 We also discussed the 09/10 school
23 budget for the technology needs. Some of the things
24 we talked about was the final conversion of Barclay
25 Brook School from Mac to PC. They are our last

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1 school that are still running on Mac, and hopefully
2 budget goes through and everything goes well, we can
3 finally get our Mac folks out of the door. It's
4 been a lot of years, and we had to, you know, put
5 some things off a couple of years to make sure our
6 other big ticket items were accounted for first, but
7 all being well, hopefully we'll be able to get our
8 last vestiges of Mac out of the district.

9 We also went over line items for things
10 like the Applegarth Middle School projectors,
11 technology budget general items, and also technology
12 needs for the special education department, as well.
13 So we went over those items line by line.

14 So that pretty much concludes my report.

15 MS. ANTELIS: Thank you. Mr. Holliday.

16 MR. HOLLIDAY: Mr. Kaufman had mentioned
17 in his report in regard to going green, and I just
18 wanted to emphasize that when I gave the response
19 2010 in regard to the budget book, I was being very,
20 very sincere. Miss Ostrager and I and other Board
21 members have spoken about this. Everyone knows that
22 the budget book is approximately 1,500 pages. It is
23 a lot to go over, and certainly it is my objective
24 to meet the goals always of this particular Board of
25 Education, and that book will be electronic next

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1 year.

2 MS. ANTELIS: Thank you, Mr. Holliday.

3 Committee reports? Miss Kolupanowich.

4 MS. KOLUPANOWICH: Trying to get my

5 laptop to work again. I have two reports. The

6 first one is Policy Committee. We met on February 6

7 and discussed policies, which were approved today.

8 We had two, the standards based instructional

9 priorities and regulation lockdown procedures. They

10 were approved for the first reading. We approved

11 the policies for immunization and a regulation and

12 policy and regulation for the management of life

13 threatening allergies in schools and the policy and

14 regulation for harassment and intimidation and

15 bullying this evening. We are also working on a

16 policy for the dissemination of Board material to

17 Board members and managing electronic mail. The

18 final version has not been approved by the Policy

19 Committee yet for first reading so we're hoping to

20 have another policy meeting where we continue

21 working on that policy. That's the Policy

22 Committee.

23 And the second is the Personnel

24 Committee meeting. We had a Personnel Committee

25 meeting on January 27. In addition to personnel

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1 items, we discussed New Jersey QSAC, and part of New
2 Jersey QSAC that we discussed was mandatory
3 trainings, comprehensive equity plan, and
4 affirmative action team. We are also in the process
5 of reviewing all of our job descriptions in
6 preparation for New Jersey QSAC to make sure that we
7 have everything we need in line.

8 And we talked about job fairs. We have
9 our supervisors and principals, who will be
10 attending college job fairs this spring, and
11 included in those colleges will be the College of
12 New Jersey and Rutgers.

13 And then we also had a Personnel
14 Committee meeting today before this meeting, and on
15 the agenda was discuss the recommended principal
16 search for Applegarth and the process that we would
17 be going through, and I think Dr. Hamilton did a
18 wonderful job of explaining the process. We have
19 the ad that's ready to go. We expect in 3 weeks to
20 have our total Applicant pool, and then we will move
21 on in the process of the interview process that Dr.
22 Hamilton described to us, and we certainly
23 understand the concerns of the Applegarth community
24 and the whole Monroe Township district, and it is
25 our intention to move as quickly as possible to make

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1 sure that we have a permanent principal at
2 Applegarth as soon as possible. And that's the two
3 reports.

4 MS. ANTELIS: Thank you. Patrice.

5 MS. FARAONE: We had a curriculum
6 meeting tonight, and I will let Mr. King address the
7 one issue. We also discussed the New Jersey High
8 School Consortium, which I know has been a personal
9 passion of Mr. Gorman, and he's done a great job
10 undertaking that. If he wants to address that maybe
11 briefly, the mission and the benefits, that would be
12 fine, and just in curriculum, it is recommended that
13 the Monroe Township Board of Education approve
14 Health and Physical Science 7/8, Science grade 6,
15 and Honors Biology.

16 MS. KOLUPANOWICH: Second.

17 MS. ANTELIS: Miss Kolupanowich.

18 Questions or comments. Miss Ostrager.

19 MS. OSTRAGER: Hi. Same question as I
20 had last time. The curriculum that we have we had
21 the policy that we -- actually, I had a meeting with
22 (inaudible) and is included in that curriculum the
23 pre and post tests to be able to see whether or not
24 the students know more at the end of the course than
25 they did at the beginning? Is that included in the

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1 curriculum?

2 MS. FARAONE: The assessment?

3 MS. OSTRAGER: The assessment, yes, that

4 I keep pushing for. Is it in that?

5 MS. FARAONE: Yes.

6 MS. OSTRAGER: Yes, thank you. Okay.

7 MS. FARAONE: That's it.

8 MS. ANTELIS: Any other questions or

9 comments? Did you have a question, John?

10 MR. LEARY: I have -- no, I've got two

11 reports to make.

12 MS. ANTELIS: Okay. We have to finish

13 this. All in favor? Roll call. I'm sorry, we need

14 a roll call. Roll call, Mr. Holliday.

15 MR. HOLLIDAY: Miss Kolupanowich.

16 MS. KOLUPANOWICH: Yes.

17 MR. HOLLIDAY: Miss Ostrager.

18 MS. OSTRAGER: Yes.

19 MR. HOLLIDAY: Mr. Braverman.

20 MR. BRAVERMAN: Yes.

21 MR. HOLLIDAY: Miss Leonard.

22 MS. LEONARD: Yes.

23 MR. HOLLIDAY: Miss Faraone.

24 MS. FARAONE: Yes.

25 MR. HOLLIDAY: Mr. Kaufman.

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1 MR. KAUFMAN: Yes.

2 MR. HOLLIDAY: Mr. Tessler.

3 MR. TESSLER: Yes.

4 MR. HOLLIDAY: Mr. Leary.

5 MR. LEARY: Yes.

6 MR. HOLLIDAY: Miss Antelis.

7 MS. ANTELIS: Yes.

8 MR. HOLLIDAY: Madam Board President,

9 the motion is passed.

10 MS. ANTELIS: Thank you.

11 MS. FARAONE: I didn't know if Mr. King

12 or Mr. Gorman wanted to address the other issues.

13 MS. ANTELIS: Mr. King.

14 MR. KING: Thank you, Madam President.

15 The Board had asked me to really look at the history

16 of the extended school year, and we've been running

17 the extended school year for about 4 years. Up

18 through 2007, we ran the program for 4 hours per

19 day, and we essentially had about 56 children

20 initially in the program. This past summer, what we

21 did was we ran a combined program. One portion of

22 our program ran from 9 o'clock until 1 o'clock, and

23 the second portion for parents who wanted to have

24 their children continue in the program ran from 9

25 through 3 o'clock. So the first group had

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1 240 minutes; the second group who stayed for the
2 entire session had 330 minutes.

3 When we began to construct a budget for
4 this year, one of the things that we looked at was
5 at least running for the same number of minutes that
6 we did last year but extending the program, and when
7 we looked at the cost, we probably extended the cost
8 of the program by about a hundred thousand dollars.

9 Let me -- just give me a second. Let me check that.

10 Yes. To run it from the 4-hour program to the
11 6-hour program was about a hundred thousand dollar,
12 and that was for 330 minutes, and that was for
13 30 minutes for lunch for the children, but one of
14 the other requests that had come up that I was asked
15 to investigate was looking at it if it were a
16 typical school day. The typical school day would be
17 344 minutes. That's 14 minutes more than the
18 program that we essentially ran, the longer program
19 we ran last year, and the expectation when we looked
20 at what the average teacher might earn during that
21 period of time was approximately \$51,000 more for
22 14 minutes a day for the 30 days.

23 So our -- so at this point we have not
24 made a final determination in terms of what we are
25 doing. The Board has that information. So the

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1 bottom line is we have increased -- so we have
2 increased from the 4 to 6 -- from 4 hours to a total
3 program of 6 hours. As I said before, that's
4 330 minutes. If we were to increase it to replicate
5 the regular day, which would mean prep periods for
6 teachers as we do in the standard program, 45-minute
7 lunch, it is only 14 minutes more per day for
8 children with a fairly extensive cost.

9 MS. ANTELIS: Thank you. Anyone have
10 any questions? Miss Ostrager.

11 MS. OSTRAGER: Just a couple questions
12 I'm trying to figure out. You're saying you're
13 adding -- to add 14 more minutes it could cost
14 another hundred thousand dollars.

15 MR. KING: No, to add 14 minutes per day
16 for 30 days would be approximately 51,000 because
17 we're forced to deal with the kind of things and
18 this is what we would need to do in terms of
19 45-minute lunch periods. We'd be running a regular
20 school day. Contractual obligations, yes.

21 MS. OSTRAGER: I guess when I hear Mr.
22 Prezioso come up over and over, and he calls us all,
23 I'm sure, what I'm hearing from the parents that
24 it's not just a set program, is that they were
25 asking that after we had the program in the summer

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1 that it was their impression -- it was also my
2 impression -- that afterwards they would meet
3 with --

4 MR. KING: They did.

5 MS. OSTRAGER: -- I assume somebody in
6 your offices, maybe somebody in curriculum to try
7 and figure out, well, you know, what could be done
8 better, what maybe you want to keep, and what I'm
9 hearing from various parents is that they don't feel
10 like they've had that kind of open forum and, you
11 know, so now what you're saying, well, if we came up
12 with this plan, you're only going to get this much
13 and it's going to cost that much so it doesn't sound
14 like it makes sense, but it doesn't sound like what
15 I'm hearing from the various sides that there's been
16 that communication to get the -- part of when we
17 were Board members, we talk about, you know, voting
18 on policies after we've consulted the people that
19 are going to be impacted with it, and, you know, I'm
20 not -- I'm hearing two different sides, but what I'm
21 hearing is that there hasn't been the kind of
22 discussion that some of the members of the community
23 have felt that they were expecting. Is there any
24 way we can address that?

25 MR. KING: Okay. There was a meeting.

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1 Marietta Ruela, who is the interim director of pupil
2 personnel services, and Marie Pepe I believe met
3 with the parents, and after meeting with them, they
4 developed a list of things that they thought might
5 be better in terms of some of the organizational
6 issues within the school day, and certainly that
7 goes beyond number of minutes and so on. That's
8 going to be a component, but there were some things
9 that were asked in terms of running a lunch program.
10 We're unable to run a lunch program. We just aren't
11 -- you know, children can bring lunch in, but we're
12 not able to run a standard lunch program in the
13 summer. Some of the things that were requested, to
14 open the program up to nondisabled children. There
15 are other options that were discussed. MT SEPA is
16 available. MT SEPA operates a program at Brookside
17 School, and they have both disabled and nondisabled
18 peers that are in that program. So children
19 certainly can be in both, or they can go to that
20 program. That's a program run through the
21 municipality. That's one option. And there were
22 several other things that I believe were discussed,
23 and some of them were indicated that they were able
24 to follow through, and some they just were not, but
25 there certainly was an opportunity for discussion.

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1 Doesn't mean the discussion has to stop, but there
2 was an opportunity for discussion.

3 MS. OSTRAGER: I know that is sometimes
4 when we're working on developing new programs,
5 because, you know, we did say last year that it
6 takes a year, maybe longer, to develop this type of
7 program. That was really the concern that this
8 Board had back in, you know, March -- well, wasn't
9 March, it was May, June, right? I don't think that
10 --

11 MR. KING: It's probably June 30,
12 June 28 and it started July 1.

13 MS. OSTRAGER: Yeah, I don't recall
14 anybody on this --

15 MR. LEARY: Ralph Ferrie's last act.

16 MS. OSTRAGER: Right. I don't recall
17 anybody on this Board being -- objecting to the idea
18 of this type of program. I know that there were
19 many people who had very legitimate concerns about
20 the ability to develop a program in the amount of
21 time that we had last spring. So I guess my
22 question is it's still much earlier in the game than
23 it was last year. Is there a way we can have a --
24 you know, we've had -- I started off on an ad hoc
25 committee where you were able to have a dialogue

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1 back and forth between some people on the Board,
2 some people on the administration, some of the
3 parents to develop a program that combined what we
4 were able to afford and what the kids needed. Is
5 there any way we can do something like that for
6 this, because, I mean --

7 MR. KING: I think we have.

8 MS. OSTRAGER: Okay.

9 MR. KING: I think what has happened is
10 the proposed budget for this program has increased
11 over a hundred thousand dollars. That's a
12 significant -- now, that's not guaranteeing that
13 that will happen because we had to go through the
14 budget process, you know, in terms of the vote, if
15 the public vote on this, and then we'll look as we
16 look at all programs in terms of which ones stay and
17 which don't. Certainly I have a vested interest in
18 this. I would like this to be able to stay. But it
19 is a significant increase. It's one-third of an
20 increase, a hundred thousand dollars.

21 One of the things that came up from the
22 parent perspective was our special education staff
23 that some of the parents felt that they wanted a
24 special education teacher as a physical education
25 teacher or a special education teacher as an art

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1 teacher or a special education teacher as a music
2 teacher. Typically, they're not certified that way;
3 however, the nature of our program was such when we
4 ran the program, we ran the program with lots of
5 staff available. We had special education teachers
6 working with the art teacher or the music teacher or
7 the phys. ed teacher. So when you talk about
8 something that is a stronger kind of a component or
9 a richer program, that's certainly richer than what
10 typically happens during the regular school year.
11 It is a very rich program. It's a very intensive
12 program. So I think this Board has been very
13 proactive in doing this and encouraging, permitting
14 us to do what we did last year, and even considering
15 at this point as a budget piece.

16 MS. OSTRAGER: So you are looking at
17 putting this in the budget then.

18 MR. KING: Yes, we have it in our
19 budget. It's in our proposed budget, okay, which
20 has, as I said, has to be voted and approved, and we
21 have to determine then based on the overall district
22 need, you know, what we are able to do, but it is --
23 the program that we are offering, we're proposing
24 for this summer is significantly more intensive than
25 last year in terms of staffing and in the number of

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1 children will be involved in the full day.

2 MS. OSTRAGER: Thank you.

3 MR. KING: You're welcome.

4 MS. ANTELIS: Any other questions of Mr.

5 King? Seeing none, Mr. Leary.

6 MR. LEARY: Fine. I have two reports.

7 The first one is dealing with Middlesex Regional

8 Educational Service Commission. Yesterday the

9 finance committee held their meeting, and we

10 reviewed the tuition rates that would be sent out to

11 the members and nonmembers of the educational

12 service commission, and for regular school sessions,

13 there will be a rate increase of 3.75 percent, and

14 for the extended year, there will be 3 percent, and

15 we also reviewed the progress that's being made on

16 the Center For Lifelong Learning up in Sayreville,

17 and it's going along very fine, and they are making

18 some good progress on a pool. So it's an

19 interesting thing going on, and on Friday we'll have

20 our board of director meeting, and I'll be working

21 with Mr. King, as I always have in the past, give

22 him complete briefing so he can have the benefit of

23 all the knowledge.

24 The second thing was that, as Wayne

25 mentioned earlier, on the 18th, we had another

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1 monthly meeting of the Finance/Buildings/Grounds and
2 Transportation meeting, and we went through
3 literally, as Lew was saying, line item by line item
4 the maintenance of the schools, the custodial
5 services, the capital outlays, the transportation,
6 which was long, and then we also took a look at our
7 debt service profile, and, Rita, we have been
8 diligent working on this for many months.

9 MS. OSTRAGER: It's -- you've done a lot
10 more than you've ever done before. You've brought
11 it a long way.

12 MR. LEARY: And that's the end of my
13 report, Madam Chairman.

14 MS. ANTELIS: Thank you. Any other
15 committee reports? At this time we will not go into
16 another closed session. Any other Board of
17 Education business?

18 MS. FARAONE: I would just like to
19 welcome Dr. Hamilton. The meetings used to run this
20 long. They don't typically run this long anymore.
21 And I would like to welcome you on my behalf and on
22 behalf of the Jamesburg Board of Education. I would
23 like to thank Mr. King for doing a fabulous job in
24 the interim of Dr. Ferrie leaving and Dr. Hamilton
25 coming on.

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1 MR. KING: Thank you.

2 MS. ANTELIS: Any other Board of
3 Education business?

4 MS. OSTRAGER: I would just like to
5 thank Dr. King and Mr. Holliday and Reggie
6 Washington and their staff -- I see Joyce here and
7 Cathy -- for what you've done in bringing this Board
8 up into the 21st century very rapidly. I mean, to
9 have gone from what we've done to where we are
10 today, and I know it's been a lot of work, and I
11 just think all of you need to be recognized. I
12 appreciate it.

13 MS. ANTELIS: Any other Board of
14 Education business? Okay. At this time we'll open
15 up to the public. Anyone wishing to speak, please
16 state your name and address for the record.

17 MR. PREZIOSO: My name is Anthony
18 Prezioso, 8 Equestrian Way. Mr. King, you're
19 putting a price tag on the kids again. Last year we
20 were promised by the Board members that it wasn't a
21 financial issue. Also, the parents asked that it
22 wouldn't be 2 hours of a recreation period at the
23 end of the school day. Autistic kids and a lot of
24 special needs kids need a structure where it's
25 broken up where they go back to their class, they do

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1 their academics. After 15 minutes they're not
2 capable of learning anymore, or a half hour. Then
3 they need a break. Then they go back to class.
4 This is how it works. You know that all year long.
5 By putting the kids at the end of school day 2 hours
6 music, gym, and art, it's not the right thing.
7 These kids lose interest. They're autistic. They
8 need that break. They need to go back to their
9 class, their teachers who are qualified to teach
10 them their academics, and then they need that break
11 after that academic class to maybe go to gym for an
12 hour in gym. They relax, they go back to class.
13 This is how they learn. It's done all year long
14 like that. As far as the lunch goes, the parents
15 agreed they would all brown bag it. Lunch has
16 nothing to do with it.

17 All I know is everybody promised that
18 this was going to be the best program possible.
19 You're not going to make the best program possible.
20 I have a feeling, and I felt it when I left the
21 meeting with you, that you're going to do what you
22 think is the best. You should do what's best for
23 the kids. Don't put a price tag on it. A hundred
24 thousand dollars out of a 110 million dollar budget
25 is not a lot to help these kids. These kids need

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1 help, and if you don't give them help now they're
2 going to need 10 times more help when they get
3 older. You're going to have to take care of them in
4 high school, you're going to have to pay taxes for
5 them when they leave school, and more and more
6 people are being diagnosed with autism. You need to
7 make a proper program. If it's good during the
8 year, it should be good in summertime. You know
9 these kids need this kind of structure, that you
10 can't put them in a class for 2 hours. They're not
11 going to learn anything. They're only capable of
12 learning for a half hour, 45 minutes at a time. You
13 want to put all the academics in the beginning of
14 the day, that's 4 hours academics. They're not
15 going to learn anything. They need to have that
16 program that you have during the year, which is
17 pretty good, broken up. They can't have those
18 2 hours at the end. It's like a play time for them.
19 Half of them are in la la land. My son can't do
20 2 hours of academics and then go someplace else and
21 then come back. He can't do it. The mothers are
22 not here today.

23 Dr. Hamilton, I sent a whole bunch of
24 letters. The only way I can communicate with the
25 Board is through letters. Parents of autistic kids

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1 have no time whatsoever to appear before a board and
2 plead their case. We've done it last year. It was
3 very hard for us to come forward and beg the Board
4 to make this program for our kids. I had 12
5 families -- 12 parents sign letters. I gave it to
6 the Board secretary to give to Amy to try to get it
7 on the agenda to try to get this discussed among the
8 Board members. Everybody promised you were going to
9 do the best possible job. You're letting Mr. King
10 do it. Let him do it and then discuss it.

11 MS. ANTELIS: Thank you, Mr. Prezioso.

12 MR. PREZIOSO: Thank you.

13 MS. ANTELIS: Anyone else from the
14 public wish to speak?

15 MR. NOTHSTEIN: Good evening, Tom
16 Nothstein, 15 Nathaniel Street. I, too, would like
17 to welcome Dr. Hamilton to Monroe. It's a pleasure.
18 I feel you're going to be a breath of fresh air, and
19 we'll know your commitment if you're at the next
20 meeting. It's always a good thing.

21 One other question. We're getting so up
22 on to the 21st century. I always notice online the
23 agendas there, which is a fantastic thing, but the
24 superintendent's report are not there. I suspect
25 that they're already in that format, and I was

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1 wondering why they're not ever put up onto the web
2 site.

3 MS. ANTELIS: Mr. Holliday.

4 MR. HOLLIDAY: Good evening, Wayne
5 Holliday speaking. Initially when the Board of
6 Education through public input decided to put the
7 agenda on the web site, it is usually posted on
8 either late on Monday evening or very early on
9 Tuesday. The superintendent's report is
10 predominantly made up of personnel issues, personnel
11 action items, and once in a while when that report
12 initially goes out to the Board until this meeting
13 convenes by the Board, things can change. Things
14 can get removed from that agenda. So it's not put
15 out because it's personnel at the same time because
16 that agenda as related to personnel can change from
17 the time it goes to the Board on Monday until I put
18 out those agendas on the table on Wednesday. So
19 that's why that one section remains with that
20 verbiage on there that it will be made available at
21 the Board of Education meeting, only because it's
22 personnel. You have every other item except for
23 personnel, and that -- over the years I have seen
24 that change. So we wouldn't want to put something
25 out that involved a potential appointment of a

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1 person to a position. Obviously, it goes to the
2 Board on Monday, but then something may transpire on
3 Tuesday or Wednesday during the day, and that item
4 would then get pulled, extracted from the Board's
5 agenda as well as that public agenda. So that's the
6 reason why that component isn't out there, because
7 anything could transpire Monday, Tuesday, or
8 Wednesday as related to personnel.

9 MR. NOTHSTEIN: How about just like all
10 the other numbers, the school report, the numbers of
11 medical things other than the appointments, for
12 example?

13 MR. HOLLIDAY: They're all out there.

14 MR. NOTHSTEIN: No, they're not. I
15 didn't see that, definitely not, not today, and I've
16 never seen, like this home instruction, that is not
17 on the web. That is most definitely not.

18 MR. HOLLIDAY: Okay. Tom, you know, I
19 definitely will check it for you.

20 MR. NOTHSTEIN: Okay. I appreciate
21 that.

22 MR. HOLLIDAY: The past was the
23 superintendent report in regard to personnel.

24 MR. NOTHSTEIN: Oh, okay. None of this
25 other stuff. It goes right to V. It goes

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1 superintendent right to V. I know you'll look into
2 that. I appreciate that. That would be great.
3 Also, with regard to the home instruction, the
4 reason codes, I just have a question; 504 and CST,
5 what do they mean?

6 MR. KING: 504 is a federal category for
7 disability, and CST is an abbreviation for child
8 study team.

9 MR. NOTHSTEIN: Also with regard -- not
10 to belabor the point, but about the closed sessions
11 being at the end, I think it's also important that
12 we also have the closed session as the final item in
13 the public forum right before that closed session.
14 This gives the public the chance if they want to
15 stay until you come back from the closed session,
16 they can. If they want to speak and then go home,
17 it gives them the opportunity to do that, because I
18 see tonight, too, the public forum was after the
19 potential closed session. If we could just possibly
20 move that up, I think it's imperative that we get as
21 many --

22 MS. ANTELIS: I'm sorry, move what up?

23 MR. NOTHSTEIN: Move the public forum to
24 right before the potential closed session.

25 MS. ANTELIS: Well, I'm not sure if you

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1 were at the meeting. The Board determined that you
2 could speak on any item, and we do have a public
3 forum right at the beginning.

4 MR. NOTHSTEIN: Oh, okay. I wasn't
5 aware because this is still highlighted as you
6 can't.

7 MS. ANTELIS: The Board two meetings ago
8 said, you know what -- speak whatever you want.

9 MR. NOTHSTEIN: Fantastic.

10 MS. ANTELIS: It really doesn't have to
11 be on the agenda.

12 MR. NOTHSTEIN: Thank you very much.

13 MS. ARMINIO: Michelle Arminio, 9
14 Nathaniel Street. Page 20, item 40, back to this
15 change order on Oak Tree elementary. When was that
16 determined that that was necessary approximately?
17 And for what reason again?

18 MR. HOLLIDAY: I'll answer the second
19 part of your question first. The reason is exactly
20 as stated in the recommendation to the Board. The
21 county when reviewing the plans determined that the
22 road configuration needed to be changed in order to
23 accommodate sewerage and water and therefore
24 required the additional routing of some asphalt that
25 was needed, and we also had to run in the back of

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1 the school to the sanitation lines and the
2 development, and we had to procure an easement, and
3 we discovered that I would say and started
4 negotiating in the fall, around October or November.

5 MS. ARMINIO: Okay, because my
6 recollection if this is the same matter that this
7 was -- first of all, I thought there was a developer
8 that was involved in this putting some of these
9 lines in in the front of the road on Applegarth. I
10 thought that was something that had to do with one
11 of the developers, and then there was a mistake by
12 somebody who laid some of the gas and the water I
13 think lines were too close together. I thought this
14 was in the same area, because I was at the water and
15 sewer meeting when this came up, and I know it's
16 been a -- please don't shake your head no until I
17 finish. You weren't at the public water and sewer
18 meeting. Well, the charge may be for that, but I
19 know that there were a lot of people trying not to
20 pay for a mistake that was done by one of the
21 builders, and I was at several of the meetings.
22 There were council meetings, they were water and
23 sewer primarily that there was a problem, and they
24 had to dig up, and it was all in front of the -- I
25 think it's Applegarth and this -- so I just want to

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1 know if that really is and we're paying for somebody
2 else's mistake because I know that this was a
3 contentious issue. I'll check with Mr. Rogers, Mike
4 Rogers, and see because I don't think if it was a
5 mistake like that, if it's the same issue that we
6 should be charged for that.

7 MR. HOLLIDAY: It's not the same issue.

8 MS. ARMINIO: Okay, and can you just
9 explain Board action on page 16, the bill list; is
10 that for the quarter, the several million dollars
11 worth of bills?

12 MR. LEARY: Monthly.

13 MS. ARMINIO: This is monthly?

14 MR. LEARY: Yup.

15 MS. ARMINIO: So this was for December,
16 \$8 million, almost \$3 million, almost 250,000, and
17 1.5 million for December.

18 MR. LEARY: I personally checked them in
19 my capacity as chairman of the Finance Committee,
20 and every item that's over \$10,000 I personally
21 checked.

22 MS. ARMINIO: So all of that money is
23 spent in a month.

24 MR. LEARY: That's correct.

25 MS. ARMINIO: Is that generally our

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1 monthly costs?

2 MR. LEARY: Yes. Just run it through;

3 \$8 million roughly times 12 is 96 million, and

4 that's what our gross budget is.

5 MS. ARMINIO: Okay. Thank you.

6 MS. CARDONE: Careful playing with those

7 buttons there. Joanne Cardone, 11 Gravel

8 Hill-Spotswood Road. Dr. Hamilton, welcome to

9 Monroe. Our family was anxiously awaiting your

10 arrival even though Joe King has done a wonderful

11 job, and I'm glad he's not going anywhere.

12 I'd like to start out by saying that I

13 had the pleasure of chaperoning the DECA trip from

14 Sunday through Tuesday in Cherry Hill. I thank the

15 Board for financing this trip every year for our

16 students. We had approximately 45 students

17 attending the state competition, and we came away

18 with 10 winners, who are going to have the honor of

19 going to Anaheim, California. The end of April,

20 yes, so we are hoping that you will generously

21 finance that trip, also. But we also have one of

22 our students who was elected to the -- well, she's

23 going to be the state treasurer for DECA, and she

24 will be representing the 7,000 students. A few

25 years ago, Dr. Hamilton, we had one of our students

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1 be the president, state president of DECA. So we
2 have a wonderful group of students in our business
3 program here, and Ryan Miller, who many know, and
4 Ashley Carlson took first place in the community
5 service project, which was the Ryan Miller project.
6 Ravitej Kanapuram and Mrinal Agrawal took second
7 place; Erica Halpern and Jenna Flack, second place.
8 These were overall out of all the students that were
9 at the states. Kim Lupo and Shika Khinvasara took
10 first place in a chapter awards project, and Krisha
11 Verma, top New Jersey service project star, and
12 David Knotts. So I'm sure if you happen to see any
13 of these students, you'll be graciously
14 congratulating them because we're all very proud of
15 them, and this is very typical of us, Dr. Hamilton.
16 We always walk away with awards. So keep supporting
17 our program. Thank you.

18 DR. HAMILTON: First of all, I want to
19 thank you for bringing that to my attention. I
20 appreciate the e-mail, and I will certainly share
21 the specifics of those acknowledgments with the
22 Board in my mailing this week. Thank you.

23 MS. ANTELIS: Anyone else from the
24 public wish to speak? Okay.

25 MS. OSTRAGER: At the Heroes Conference

70

1 in January, which some of you have heard me talk
2 about it, one of the things that Rutgers told us is
3 that for any high school students that take summer
4 session courses this summer, they can get a
5 30 percent discount if they get a letter from their
6 guidance counselor. I was wondering if there was a
7 way that we would let our students know about this.
8 I mean, it's a really huge discount. It's a great
9 opportunity for some of them to get an experience of
10 taking a real college course and getting college
11 credit. Is there -- I know the principal has her
12 newsletters and the guidance has things. Whichever
13 thing -- is there a way that we can make sure that
14 the kids know about this? Registration started this
15 past Monday, and I personally, since it's close to
16 me, I did a lot of work to get these, I would really
17 appreciate if our kids could at least be informed
18 about it.

19 DR. HAMILTON: We'll make certain that
20 the guidance department gets that information posted
21 and to the students. Thank you.

22 MS. ANTELIS: Anyone else? Seeing no
23 one, our next scheduled public Board of Education
24 will be Monday, March 16, 2009, 7 p.m. here at the
25 high school. Motion to adjourn.

8. SUPERINTENDENT'S REPORT/RECOMMENDATIONS

	<u>1/31/09</u>	<u>12/31/08</u>	<u>Decrease-</u>	<u>1/31/08</u>	<u>Difference</u>
Applegarth School	803	803	0	764	+39
Barclay Brook School	513	514	-1	717	-204
Brookside School	687	692	-5	966	-279
Mill Lake School	661	663	-2	671	-10
Oak Tree	676	668	+8	0	+676
Woodland School	506	509	-3	486	+20
Monroe High School	<u>1550</u>	<u>1551</u>	<u>-1</u>	<u>1530</u>	<u>+20</u>
Total Elementary & Secondary	5396	5400	-4	5134	+262

I. Enrollment (cont'd)

Out of District Placements

<u>School</u>	Monroe			Jamesburg		
	<u>Dec</u>	<u>Jan</u>	<u>Difference</u>	<u>Dec</u>	<u>Jan</u>	<u>Difference</u>
Academy Learning Center	13	13				
Bridge Academy	2	2				
Bright Beginnings	1	1				
Cambridge	1	1				
Center School	3	2	Less 1			
CPC Lower	1	1				
CPC Upper	4	4		2	2	
East Mountain	1	0	Less 1			
Eden	2	2				
Harbor School	2	2				
KIVA	1	0	Less 1			
New Roads Parlin	5	5		1	1	
Kidspeach	1	1				
Mercer Elementary	2	2				
Mercer Cty Jr./Sr.	1	1				
Mercer Cty Reg. Day	2	2				
Midland	4	4		1	1	
Millstone WW/Plainsboro	1	1				
New Brunswick				1	0	Less 1
NuView	0	1	Plus 1			
Palisades Learnig Center				1	1	
Princeton Child Dev Instit	1	1				
Piscataway Reg. Day	1	1				
Raritan Valley Academy				1	1	
Rugby	1	1				
Schroth School	1	1				
Spotswood High School				1	1	
UMDNJ	1	1		1	1	
Total	52	50		9	8	

II. Home Instruction

Stu. #	Rea.	Gr	Teachers	Sch.	Start Date	End Date	Hours Per/wk
1.	Med	11	Drust, Goulding	HS	9-4-08		4
2.	Med	K	Valendo	ML	9-4-08	12-19-08	4
3.	Med	9	Hommer, Butler, Gonzalez, Olszewski	HS	9-9-08		10
4.	CST	12	Valendo, Fletcher	OD	9-9-08		10
5.	504	K	Kravit	ML	9-9-08		5
6.	504	6	Previtera	OT	9-9-08		5
7.	SUS	9	Lynch, Wall, Quindes	HS	10-23-08		10
8.	Med	8	Weiner, Firestine, Chang	A	10-6-08		10
9.	Med	11	UMDNJ	OD	10-25-08		10
10.	CST	11	Abruzzee, Riggi, Weinstein	HS	11-5-08		10
11.	Med	10	Roche, Romano, Marmorak, Rosenberg, Goldstein, Quest, Rose	HS	11-5-08		10
12.	Med	10	Papanestor, Quest, Fiore	HS	11-5-08		10
13.	504	11	Drust, Cleary	HS	9-5-08		10
14.	504	11	Donovan, Goldstein	HS	12-2-08		10
15.	CST	12	Friedman, Weiner	OD	11-1-08		10
16.	Med	7	Dansin, Consiglio, Crocket, Viszoki	A	11-18-08		5
17.	CST	12	Valendo	OD	11-11-08		10
18.	Med	11	New Hope Foundation	HS	12-4-08		10
19.	CST	9	Ongaro, Quindes	HS	11-12-08		10
20.	Med	6	Gorham	WD	1-8-09		5
21.	Med	8	Chang	A	1-12-08		
22.	Med	10	Princeton House	HS	1-16-09		10
23.	Med	11	Fennessy, Ogin, Abruzzee, Armstrong	HS	1-29-09		10

III. Fire Drills

Applegarth School -----	January 13 and 23, 2009
Barclay Brook School-----	January 5 and 9, 2009
Brookside School -----	January 21 and 29, 2009
Mill Lake School -----	January 26 and 30, 2009
Oak Tree School -----	January 22 and 23, 2009
Woodland School -----	January 13 and 23, 2009
Monroe High School -----	January 23 and 29, 2009

IV. Personnel

- A.** It is recommended that the Board accept the resignation, due to retirement, of **Mr. Edwin Klikus**, Basic Skills teacher at Applegarth, effective February 28, 2009.
- B.** It is recommended that the Board approve a medical leave of absence to **Mr. Edwin Klikus**, Basic Skills teacher at Applegarth, retroactive to January 5, 2009 through February 28, 2009. It is further recommended that this leave shall be without pay except to the extent of any sick days Mr. Klikus may have available.
- C.** It is recommended that the Board approve an unpaid leave of absence to **Ms. Diane Arcaro**, media coordinator at the High School, effective March 9th and 10, 2009.
- D.** It is recommended that the Board approve an extended medical leave of absence to **Ms. Deborah Preston**, bus driver in the Transportation Department, retroactive to February 6, 2009 through March 9, 2009. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Preston may have available.
- E.** It is recommended that the Board approve a change in the start date of the maternity leave of absence to **Ms. Jade Visone**, sixth grade teacher at Oak Tree, effective March 2, 2009 through January 4, 2010. Ms. Visone was previously approved effective April 14, 2009. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Visone is entitled to utilize.
- F.** It is recommended that the Board approve an unpaid maternity leave of absence to **Ms. Michele Britt**, bus driver in the Transportation Department, retroactive to February 9, 2009 through on or about April 14, 2009.
- G.** It is recommended that the Board approve a maternity leave of absence to **Ms. Stephanie Zykorie**, kindergarten teacher at Oak Tree, effective May 4, 2009 through June 30, 2009. It is further recommended that this leave shall be without pay except to the extend of any sick days Ms. Zykorie is entitled to utilize.

- H.** It is recommended that the Board approve a medical leave of absence to **Ms. Corrine Larsen**, bus driver in the Transportation Department, retroactive to January 15, 2009 through January 19, 2009. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Larsen may have available.
- I.** It is recommended that the Board approve a medical leave of absence to **Mr. Mark Lobo**, custodian at Woodland, retroactive to February 3, 2009 through February 6, 2009. It is further recommended that this leave shall be without pay except to the extent of any sick days Mr. Lobo may have available.
- J.** It is recommended that the Board approve a medical leave of absence to **Mr. Jacob Kusher**, grade four teacher at Oak Tree, retroactive to February 17, 2009 pending further action of the Board (for a period of approximately six to eight weeks). It is further recommended that this leave shall be without pay except to the extent of any sick days Mr. Kusher may have available.
- K.** It is recommended that the Board approve a medical leave of absence to **Mr. John Lizzio**, bus driver in the Transportation Department, retroactive to February 5, 2009 pending further action of the Board. It is further recommended that this leave shall be without pay except to the extent of any sick days Mr. Lizzio may have available.
- L.** It is recommended that the Board approve a medical leave of absence to **Mr. John Salisbury**, Supervisor of Grounds, retroactive to February 6, 2009 through February 20, 2009. It is further recommended that this leave shall be without pay except to the extent of any sick days Mr. Salisbury may have available.
- M.** It is recommended that the Board approve an unpaid leave of absence to **Ms. Jacqueline Ray**, bus driver in the Transportation Department, retroactive to January 29, 2009 through February 6, 2009.
- N.** It is recommended that the Board approve a return to work of **Ms. Debra Stoller**, Special Education teacher at Applegarth School, effective February 9, 2009.
- O.** It is recommended that the Board approve a return to work of **Ms. Judy Leonard**, grade 5 teacher at Brookside School, effective February 4, 2009.
- P.** It is recommended that the Board approve an adjustment in the salary of **Mr. Scott Sidler**, Interim Vice Principal at Applegarth Middle School, at a salary of \$92,434 pro rated, retroactive to February 2, 2009 pending further action of the Board.

- Q.** It is recommended that the Board approve the following personnel for the Spring Clubs at Applegarth School for the 2008-2009 school year at a stipend of \$706 (account no. 11-401-100-100-000-098):

ART CLUB	Maria Naumik
ASP (Pride)	Natalie Burd
ASP (Alpha)	Frances Cundari
ASP (Senators)	Kerri Kirchner
ASP (Vega)	Jeannine Morse
ASP (Innovation)	Adele Hughes
ASP (Spectrum)	Dawn Fowler
APPLEGARTH AMBASSADORS	Dorothea Zeier
BOOK CLUB	Irene Curran
BUSINESS CLUB	Erin Muschla 33.3%
BUSINESS CLUB	Shirley Siniscalchi 33.3%
BUSINESS CLUB	Jennifer Campbell 33.3%
COLOR GUARD CLUB	Dawn Fowler
COMPUTER CLUB	Donna Montgomery
CONTEMPORARY MUSIC CLUB	David Rattner
COOKING CLUB	Sharon Rusnak
DIGITAL PHOTOGRAPHY CLUB	Erica Blumetti
DIRECTOR'S CHAIR CLUB	Joan Venslavsky
FITNESS CLUB	Erica Blumetti
HISTORICAL CELEBRATIONS CLUB	Rhonna Guglielmetti
JEWELRY CLUB	Barbara Shapiro
KNITTING CLUB	Mona LeClaire
MAKING THE GRADE CLUB (Alpha)	Kimberly Lowden
MAKING THE GRADE CLUB (Innovation)	Adele Hughes
MAKING THE GRADE CLUB (Pride)	Natalie Burd
MAKING THE GRADE CLUB (Senators)	Kerri Kirchner
MAKING THE GRADE CLUB (Spectrum)	Joan Venslavsky
MAKING THE GRADE CLUB (Vega)	Kyleen Oates
MATHEMATICAL MARVELS CLUB	Chip Booher
MODEL CONGRESS CLUB	Christine Viszoki
PUZZLE CLUB	Sherri Fatovic
SEWING CLUB	Michelle Murphy
WALKING CLUB	Dorothea Zeier
WRESTLING CLUB	John Devine

R. It is recommended that the Board approve the following instructors, classes and salaries for the Spring 2009 Adult Education Program: (account no. 13-602-200-100-000-098):

Instructor	Class	Dates	Total Salary
A-1 Peck Driving	Defensive Driving	4/25, 5/16, 7/18	\$55.00 p/p
David Aaron	Big Band Era	3/10	MTCAC
David Aaron	Singers of the Big Band	3/17	MTCAC
David Aaron	Music and Events of the 1950's	4/14	MTCAC
Benita Alperin	Calligraphy	3/12-5/21	\$630.00
Concetta Anzaldi	Sewing	3/12-5/21	\$600.00
Concetta Anzaldi	Italian/Conversational	3/10-5/19	\$600.00
Dr. Bryan Berger	Weight Loss and Fitness	4/21	No Salary
Dr. Bryan Berger	Let Food Be Thy Medicine	4/28	No Salary
Rupal Bhandari	Rangoli	3/10	MTCAC
Rick Bischel	Golf	4/7-5/5	\$1,500.00
Alan Briskin	MS Word/Beginners	3/9-3/30	\$32.50 p/p
Alan Briskin	MS Word/Intermediate	4/20-5/11	\$32.50 p/p
Bobbi Blumenthal	Canasta	3/10-5/19	\$525.00
Marise Burger	T'ai Chi Chih®	3/24-5/19	\$299.00
Kerian Burroughs	Boot Camp	3/10-5/19	\$600.00
Kerian Burroughs	Pilates	3/10-5/19	\$600.00
Coast Boating School	Personal Watercraft	3/17, 3/19, 4/14, 4/16, 5/19 & 5/21	\$50.00 p/p
Christine Cook	Intro to Digital Photo	3/9-4/27	\$420.00
Christine Cook	Digital Photo Editing	3/12-4/23	\$420.00
Christine Cook	Improving your Digital Film	4/30-5/28	\$350.00
Christine Cook	Mastering Layers in Photoshop	3/10-4/21	\$630.00
Irene Curran	Cardio Kick Boxing	3/10-5/19	\$875.00
Irene Curran	Step	3/9-5/18	\$236.25
Irene Curran	Toning	3/9-5/18	\$236.25
Tony DeLucia	Saving for Retirement	3/12 & 4/16	No Salary
Tony DeLucia	Planning your Retirement Income	3/19 & 4/23	No Salary
Tony DeLucia	Retirement Planning	3/26 & 4/30	No Salary
Veronica Dery	Spanish/Intermediate	3/12-5/21	\$500.00
Kimberly Ducote-Schimmel	People Portrait Photography	3/10-4/21	\$360.00
Marcia Duhart	Computers, E-mail and Internet	3/10-5/21	\$600.00
Russ Erlich	Defensive Driving	3/31 & 4/2	\$60.00 p/p
Julie Farel	Wonders of One Stroke®	3/10-5/5	\$400.00
Robert Fried	Starting a Successful Business	3/31	\$20.00 p/p
Karen Gough	Improving your Credit	3/24 & 4/16	No Salary
Karen Gough	Shop for Right Mortgage	3/10 & 4/30	No Salary
Karen Gough	Reverse Mortgages	3/19 & 4/21	No Salary
Karen Gough	How to Sell – For Sale by Owner	5/10	No Salary
George Greenburg	Pediatric CPR	4/21, 4/23, 5/12 & 5/14	\$40.00 p/p
Dorothea Helfgott-Daus	Intro to Flamework	3/19 & 3/26	\$30.00 p/p
Dorothea Helfgott-Daus	Intro to Metal Clay	3/10 & 3/24	\$50.00 p/p
Dorothea Helfgott-Daus	Metal Clay Ring	3/17 & 3/31	\$30.00 p/p
Dorothea Helfgott-Daus	Metal Clay Syringe	4/14 & 4/28	\$30.00 p/p
Dorothea Helfgott-Daus	Wirework/Glass Bead	4/2 & 4/23	\$30.00 p/p

Instructor	Class	Dates	Total Salary
Robert Heyer	Watercolor	3/12-5/7	\$50.00 p/p
Suzanne Hye	Celtic Bracelet & Earrings	3/12	\$50.00
Suzanne Hye	Two Bracelets in One Night	4/28	\$50.00
Suzanne Hye	Specklace	3/26	\$50.00
Suzanne Hye	Lucky Shamrock Necklace	3/10	\$50.00
Suzanne Hye	Venetian Heart Necklace	4/23	\$50.00
Suzanne Hye	Goes with Everything Necklace	4/2	\$50.00
Renee Jolley	Zumba Basic	3/10-5/19	\$50.00 p/p
Renee Jolley	Zumba Lite	3/12-5/21	\$50.00 p/p
Rochelle Kapel	Full Body Exercise	3/10-5/19	\$600.00
Ken Kijak	Ballroom Dancing	3/10-5/19	\$220.00
Sylvester LaRussa	First Time Buyer	3/17	No Salary
Sylvester LaRussa	Foreclosure Seminar	3/10	No Salary
Sylvester LaRussa	Increasing your Credit Score	5/5	No Salary
Dr. Lori	Antique Appraisal	4/30	MTCAC
Maurice Mahler	Life Drawing	4/21-5/19	MTCAC
Maurice Mahler	Secrets of Sistine Chapel	5/21	MTCAC
Janice Marino-Doyle	The Up Side of Letting Go	3/17 & 3/24	\$50.00
Janice Marino-Doyle	Organize, Simplify	5/12 & 5/19	\$50.00
Fred Miller	Judy Garland	3/12	MTCAC
Fred Miller	Fred Astaire	3/19	MTCAC
Fred Miller	Ethel Merman	4/16	MTCAC
Fred Miller	Funny Folks	4/23	MTCAC
Fred Miller	Bing Crosby	5/14	MTCAC
Fred Miller	Frank Sinatra	5/21	MTCAC
Harriet Ovsiew	English as Second Language I	3/10-5/19	\$360.00
Harriet Ovsiew	English as Second Language II	4/14	\$20.00 p/p
Panic Relief	Personality/Anxiety & Stress	3/26	\$20.00 p/p
Panic Relief	Overcome Fears/Anxiety	5/5	\$20.00 p/p
William Petscavage	Pysanky/Ukrainian Eggs	3/17 & 3/19	MTCAC
Sandy Price	Maj Jongg	4/2-5/21	\$490.00
Leonard Pulchin	Computer Education	4/14-5/12	\$437.50
Leonard Pulchin	MS Excel/Beginners	3/10-3/31	\$350.00
Phyllis Rakow	Art and the Eye	4/28	MTCAC
Robert Renz	Pottery	3/10-5/21	\$1,400.00
Dan Schneider	Purchasing Food for Home	3/12-4/23	\$660.00
Joseph Silvestri	The New Retirement	3/19-4/2	No Salary
Marc Sky	Stop Smoking with Hypnosis	3/24 & 5/19	\$21.00 p/p
Marc Sky	Weight Loss with Hypnosis	3/24 & 5/19	\$21.00 p/p
Jayne Sowinski	Sivanada Hatha Yoga	3/12-5/21	\$70.00 p/p
Annamaria Stefanelli	Italian Opera	4/14-5/5	\$800.00
Valerie St. Germain	Gentle Yoga	3/10-5/19	\$50.00 p/p
Paul Undreiner	Bach	3/17	MTCAC
Paul Undreiner	Beethoven	5/5	MTCAC
Paul Undreiner	Mozart	5/12	MTCAC
Janet Wood	Bridge/Beginner	3/10-5/19	\$750.00
Janet Wood	Bridge/Intermediate	3/12-5/21	\$750.00
Marion Zukas	Intro to Interior Design	3/31-5/5	\$75.00 p/p
Marion Zukas	Quick Makeovers	4/23-4/30	\$30.00 p/p
Marion Zukas	Working with Color	5/12-5/19	\$30.00 p/p

- S. It is recommended that the Board approve the following certificated personnel at the following steps and guides:

Employee	Position	School	Teacher's Salary Guide	Account No.	Dates	Reason for hire
Melinda Malavasi	Long Term Substitute – Physical Ed. Teacher	Applegarth	\$150/day pending certification	11-130-100-101-000-050	1/26/09-1/31/09	Leave replacement
Melinda Malavasi	Physical Ed. Teacher	Applegarth	Step 1 BA \$44,000 prorated	11-130-100-101-000-050	2/1/09-3/13/09	Leave replacement Change in guide received certification
Margaret Dey	Teacher Family Consumer Science	MTHS	Step 8 MA \$55,745 +2,800 prorated	11-140-100-101-000-070	1/1/09-6/30/09	Change in guide received certification
Kathryn Kane	Teacher of the Handicapped	Oak Tree	Step 1 BA \$44,000 prorated	11-213-100-101-000-093	2/1/09-5/4/09	Leave replacement Change in guide received certification
Sybil Williams Gray	Social Worker	District	Step 11MA 120%	11-000-219-104-000-093	1/5/09-2/2/09	Extension of contract
Jordanna Riggi	Teacher of the Handicapped	MTHS	Step 1 BA	11-213-100-101-000-093	2/2/09-6/30/09	Extension of contract – leave replacement
Eileen Simmonds	Teacher of the Handicapped	Applegarth	Step 6 BA	11-213-100-101-000-093	2/2/09-6/30/09	Temporary Transfer – leave replacement
Monica Nardone	Grade 6 teacher	Oak Tree	Step 4 BA+15 \$44,605 + \$1500 prorated	11-130-100-101-000-060	2/23/09-6/30/09	Leave replacement
Kim Garavente	Assistant Girl's Spring Track Coach	MTHS	Step 1	11-402-100-100-000-098	2008-2009 school year	Coaching position
Nick Puleio	Assistant Spring Track Coach	MTHS	Step 1	11-402-100-100-000-098	2008-2009 school year	Coaching position
Robert Byrnes	Drama Director Production #3 musical	MTHS	\$4975	11-401-100-100-000-098	2008-2009 school year	Advisory Position
Patricia McVey	Choreographer Production #3 musical	MTHS	\$2616	11-401-100-100-000-098	2008-2009 school year	Advisory Position
Jennifer Carolla	Student Council (50%)	Woodland	\$1335 (50%)	11-401-100-100-000-098	2008-2009 school year	Advisory Position
Patricia Clark	Student Council (50%)	Woodland	\$1335 (50%)	11-401-100-100-000-098	2008-2009 school year	Advisory Position
Jordanna Riggi	Volunteer Softball Coach	MTHS	Volunteer		2008-2009 school year	Volunteer coach

Jaclyn Varacallo	Volunteer Softball Coach	Applegarth	Volunteer		2008-2009 school year	Volunteer coach
David Parnell	Volunteer Baseball Coach	MTHS	Volunteer		2008-2009 school year	Volunteer coach
Anthony Arcaro	Volunteer Spring Track	MTHS	Volunteer		2008-2009 school year	Volunteer coach
Dan Lee	Volunteer Spring Track	MTHS	Volunteer		2008-2009 school year	Volunteer coach
Carmine Ragucci	Volunteer Girls Spring Track	MTHS	Volunteer		2008-2009 school year	Volunteer coach

T. It is recommended that the Board approve the following non-certificated personnel at the following steps and guides:

Employee	Position	School	Salary	Account No.	Dates	Reason for Hire
Linda Healey	Paraprofessional	Transportation	2 hours to 3.5 hours/day	11-000-270-160-000-096	1/27/09-6/30/09	Addition of Midday route
Lillian Tomasullo	Paraprofessional	Transportation	2.5 to 1.0/day	11-213-100-106-000-093	1/27/09-6/30/09	No longer riding midday route
Katerina Profaci	Special Ed Paraprofessional – personal assistant	Barclay Brook	Step 1 Para guide 6.5hrs /day \$11.48 +\$1.00	11-213-100-106-000-093	2/2/09-6/30/09	New position
Maria Hughes	Special Ed Paraprofessional	Barclay Brook	Step 1 Para guide 7hrs/day \$11.48 +\$1.00	11-213-100-106-000-093	2/2/09-6/30/09	Replacement position
Alexa Tringali	Special Ed Paraprofessional – personal assistant	Barclay Brook	Step 1 Para guide 2.5 hrs /day \$11.48 +\$1.00	11-213-100-106-000-093	2/2/09-6/30/09	New position
Mark Hancik	Maintenance Mechanic	MTHS	Blue Seal License \$1500	11-000-261-100-000-098	12/20/08-6/30/09	Salary adjustment
Tom Ellam	Maintenance Mechanic	District	Blue Seal License \$1500	11-000-261-100-000-010	12/20/08-6/30/09	Salary adjustment
Tom Ellam	Maintenance Mechanic	District	Boiler License \$750	11-000-261-100-000-010	1/16/09-6/30/09	Salary adjustment
James Simmonds	Maintenance Mechanic	Facilities	Boiler License \$750	11-000-261-100-000-010	1/16/09-6/30/09	Salary adjustment

James Culver	Custodian	MTHS	15 yr. Longevity \$472.00 prorated	11-000-262-100-000-070	3/10/09	Longevity
Sharon Gsellmeyer	Secretary	Mill Lake	Stipend for 4+credits \$100	11-000-240-105-000-040	1/30/09-6/30/09	Stipend
Deborah Dunphey	Secretary	Mill Lake	Stipend for 7 credits \$150	11-000-240-105-000-040	2/17/09-6/30/09	Stipend
Randi Halpern	Special Education Personal Paraprofessional	Brookside School	Step 8 7.5/hrs day \$16.18+1.00	11-213-100-106-000-093	2/2/09-6/30/09	Transfer from Barclay Brook
Randi Halpern	Special Education Paraprofessional	Brookside School	Stipend for 1-3 credits \$70	11-213-100-106-000-093	2/2/09-6/30/09	Stipend

- U.** It is recommended that the Board of Education: (1) terminate the employment contract between Joseph King, Interim Superintendent of Schools, and the Board effective for the term July 1, 2008 through June 30, 2009, effective March 26, 2009; and (2) approve the transfer of Joseph King to the position of Director of Pupil Personnel Services at a prorated annual salary of \$138,465 + \$1,075 longevity, effective March 26, 2009. The Superintendent of Schools, the Business Administrator/Board Secretary, and the Board's attorney assigned to represent the Board in human resources matters, acting on the Board's behalf, are hereby authorized and directed to take all necessary steps to implement this action of the Board of Education.
- V.** It is recommended that the Board of Education: approve the transfer of Marietta Ruela from the position of Acting Director of Pupil Personnel Services to the position of K-12 Supervisor of Special Education at a prorated annual salary of \$103,252, effective March 26, 2009. The Superintendent of Schools, the Business Administrator/Board Secretary, and the Board's attorney assigned to represent the Board in human resources matters, acting on the Board's behalf, are hereby authorized and directed to take all necessary steps to implement this action of the Board of Education.
- W.** It is recommended that the Board of Education: approve the transfer of Marie Pepe from the position of Acting K-12 Supervisor of Special Education to the position of Teacher (Step 11 MA) and Department Coordinator at Monroe Township High School at a prorated annual salary of \$84,423 plus \$1,950 longevity, effective March 26, 2009. The Superintendent of Schools, the Business Administrator/Board Secretary, and the Board's attorney assigned to represent the Board in human resources matters, acting on the Board's behalf, are hereby authorized and directed to take all necessary steps to implement this action of the Board of Education.

- X. It is recommended that the Board approve the following appointments to be added to our 2008-2009 list of approved substitutes:

Certificated

Ashley Coppola	Substitute Teacher
Kerri Danish	Substitute Teacher
Autilia DiPalma	Substitute Teacher
Michelle Fucci	Substitute Teacher
Pina Ingui	Substitute Teacher
Rafet Kolenovic	Substitute Teacher
Constantinos Pangalos	Substitute Teacher
Zuzanna Risko	Substitute Teacher
Kristen Shields	Substitute Teacher
Lisa Varacallo	Substitute Teacher
Cheryl Vitale	Substitute Teacher

Non-certificated

Laura Aftel	Substitute Paraprofessional
Colleen Gallagher-Casazza	Substitute Paraprofessional
Elizabeth Sher	Substitute Paraprofessional
Laura Stenburg	Substitute Paraprofessional
Joellen Turiano	Substitute Paraprofessional
Robin Nekrasovas	Substitute Paraprofessional
Joseph Garavente	Volunteer LaCross Coach (contingent upon Criminal History approval)

V. **Board Action**

- A. Attached is the Report of Pupil Suspensions for the Month of January 2009.
- B. It is recommended that the Board approve the attached list of requests for Field Trips.
- C. It is recommended that the Board approve the attached list of Student Teacher placements.
- D. It is recommended that the Board approve the attached list of requests for Staff Professional Development.
- E. It is recommended that the Board approve the submission of the Studs Terkel Reading American History Fellowship, Teacher American History Grant in the amount of \$1,652,500.00. This grant is part of a consortium with the following schools: South Brunswick, New Brunswick, Freehold Borough, Jamesburg, and Sayreville and affects 25,880 students.

F. It is recommended that the Board acknowledge the DECA trip to Cherry Hill retroactive (with County approval) to February 22, 2009 through February 24, 2009. The attendance of the chaperones were previously Board approved on the December 17, 2009 Professional Development Report.

G. It is recommended that the Board approve the following Policy and Regulation for a first reading:

Policy

2428.1 Standards-Based Instructional Priorities

Regulation

8420.7 Lockdown Procedures

H. It is recommended that the Board approve the revision of the following Policies and Regulations:

Policy

5320 Immunization
 5331 Management of Life-Threatening Allergies in Schools
 5512.01 Harassment, Intimidation, and Bullying

Regulation

5320 Immunization
 5331 Management of Life-Threatening Allergies in Schools
 5512 Reporting Procedure – Hazing and/or Harassment, Intimidation, Or Bullying

I. **2008-2009 Violence/Substance Abuse/Estimated Violence/Vandalism Costs** previously reported for the period 7/1/08 through 2/28/09:\$0

<u>Date</u>	<u>School</u>	<u>Incident</u>	<u>Cost to District</u>
1/16/09	Brookside	aggravated assault	n/a
2/2/09	MTHS	simple assault	n/a

BUSINESS ADMINISTRATOR'S REPORT/RECOMMENDATIONS–FEBRUARY 25, 2009I. BOARD ACTIONA. BILL LIST

It is recommended that the bills totaling \$7,854,987.60 for December 2008 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

B. BILL LIST – NEW HIGH SCHOOL (BOND SERIES 2004)

It is recommended that the bills totaling \$2,757,792.50 for December 2008 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

C. BILL LIST – NEW ELEMENTARY SCHOOL (BOND SERIES 2006)

It is recommended that the bills totaling \$240,921.34 for December 2008 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

D. BILL LIST – NEW HIGH SCHOOL (BOND SERIES 2008)

It is recommended that the bills totaling \$1,484,815.34 for December 2008 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

E. SECRETARY'S FINANCIAL & CASH REPORT

In accordance with N.J.A.C. 6A:23-2-11(c)4, Be It Resolved that the Board of Education hereby certifies that it is in receipt of the Financial Reports for December 2008, which indicates that no major accounts or funds have been over expended and that sufficient funds are available to meet the district's financial obligations for the fiscal year in accordance with N.J.A.C. 6A:23-2.11(b). In accordance with 6A:23-2.11(c), Be It Further Resolved that the Board Secretary certifies that the December 2008 Secretary's Report indicates that no line item

account has encumbrances and expenditures which in total exceed the line item appropriation in accordance with N.J.A.C. 6A:23-2.11(a).

F. BI-ANNUAL REPORTS

In accordance with N.J.A.C. 6A:23-2.11(c)4, it is recommended that members of the Board of Education approve the Board Secretary's and Treasurer's Summary Reports for the six months ending December 31, 2008.

G. TRANSFER #6

It is recommended that members of the Board of Education approve Transfer #6 as presented for Fiscal Year 2008/09. A copy is attached hereto.

H. PROFESSIONAL APPOINTMENTS

EXEMPT SERVICES – Awarded without competitive bidding as provided for under the provisions of the Public Schools Contract Law:

1. It is recommended that members of the Board of Education approve New Hope Foundation to provide home instruction for a student in a residential treatment center at the rate of \$280.00 per week for the 2008-2009 fiscal year.
2. It is recommended that members of the Board of Education approve Looking Upward Pediatric Therapy Group, PC to provide physical therapy to a student who attends Eden Institute at the rate of \$65.00 per thirty minutes for the 2008-2009 fiscal year.
3. It is recommended that members of the Board of Education approve the Embrace Kids Learning Center located at Robert Wood Johnson University Hospital to provide home instruction for a student at a rate of \$39.00 per hour for the 2008-2009 fiscal year.
4. It is recommended that members of the Board of Education approve the University of Medicine & Dentistry of New Jersey to provide home instruction for a hospitalized student at the rate of \$55.00 per hour for the 2008-2009 fiscal year.
5. It is recommended that members of the Board of Education approve Dr. Lorraine Licata to complete Psychological Evaluations at a fee of \$365.00 per evaluation for the 2008-2009 fiscal year.

I. HIGH SCHOOL TUITION RATE

It is recommended that the following estimated annual tuition rate be approved for 2009 – 2010:

	<u>2009 – 2010</u>
High School Grades 9 – 12	\$14,126

J. RESOLUTION FOR PARTICIPATION IN COORDINATED TRANSPORTATION

It is recommended that members of the Board of Education approve the following resolution entitled “Resolution for Participation in Coordinated Transportation”:

WHEREAS, the MONROE TOWNSHIP Board of Education desires to transport special education, non-public, public and vocational school students to specific destinations; and

WHEREAS, the Middlesex Regional Educational Services Commission, hereinafter referred to as the MRESC, offers coordinated transportation services; and

WHEREAS, the MRESC will organize and schedule routes to achieve the maximum cost effectiveness;

NOW THEREFORE, it is agreed that in consideration of pro-rated contract costs, plus an administration fee of 2% or 4% for member districts, or of 6% for non-member districts, as presented to the MONROE TOWNSHIP Board of Education as calculated by the billing formula adopted by the MRESC's Board of Education. Said formula shall be based on a route cost divided by the number of students allocated to each participating district. The total amount to be charged to districts will be adjusted based on actual costs.

- I. The MRESC will provide the following services:
- a. routes coordinated with other districts to achieve a maximum cost reduction while maintaining a realistic capacity and travel time;
 - b. monthly billing and invoices;
 - c. computer print-outs of student lists for all routes coordinated by MRESC;

- d. all necessary interaction and communication between the sending district, receiving school, and the respective transportation contractors;
- e. constant review and revision of routes;
- f. provide transportation within three days or sooner after receipt of the formal written request; and

It is further agreed that the MONROE TOWNSHIP Board of Education will provide the MRESC with the following:

- a. requests for special transportation on approved forms to be provided by the MRESC, completed in full and signed by previously authorized district personnel;
- b. withdrawal for any transportation must be provided in writing and signed by authorized district personnel; no billing adjustments will be made without this completed form and will become effective on the date the form is received;

II. Additional Cost - all additional costs generated by unique requests such as mid-day runs or early dismissals will be borne by the district. All such costs must first be approved by the MONROE TOWNSHIP Board of Education.

III. Length of Agreement - this agreement and obligations and requirements therein shall be in effect between July 1, 2009 and June 30, 2010.

IV. Entire Agreement - this agreement constitutes the entire and only agreement between the parties and may be amended by an instrument in writing over authorized signature.

K. JERSEY CENTRAL POWER & LIGHT GRANT OF RIGHT OF WAY EASEMENT AGREEMENT – NEW MONROE TOWNSHIP HIGH SCHOOL

It is recommended that members of the Board of Education authorize the execution of the enclosed “Grant of Easement” between the Monroe Township Board of Education (the “Grantor”) and Jersey Central Power & Light, a corporation of the State of New Jersey (the “Grantee”), to install an anchor guy on utility pole 206351a54385 for the NEW MONROE TOWNSHIP HIGH SCHOOL. Please refer to the attached documents for supplemental information.

L. BID AUTHORIZATION

It is recommended that members of the Board of Education authorize Wayne Holliday, Business Administrator/Board Secretary and Board appointed Qualified Purchasing Agent to procure goods and services from Leisure Sporting Goods under State Contract #A89613.

M. TRANSACTIONS

It is recommended that members of the Board of Education authorize Wayne Holliday, School Business Administrator/Board Secretary and Michael C. Gorski, Assistant Business Administrator to administer all cash and investment accounts specifically including the authorization to initiate inter and intra account transfers subject to the approval by the other administrator. It is further recommended that members of the Monroe Township Board of Education authorize Joseph Muszel, Bookkeeper; Linda Boone, Payroll Coordinator; and Matthew Boone, Assistant Payroll Coordinator to initiate inter account transfers and intra account transfers subject to approval by Wayne Holliday or Michael Gorski.

N. ACKNOWLEDGEMENT AND ACCEPTANCE OF CHECK

It is recommended that members of the Board of Education acknowledge receipt of and accept a check in the amount of \$100.00 from the New Jersey Association of Election Officials as a contribution to the music program of the Monroe Township Board of Education. Please refer to the attached documents for supplemental information.

O. CHANGE ORDER No. 2 - OAK TREE ELEMENTARY SCHOOL

It is recommended that members of the Board of Education approve Change Order No. 2 to the contract between the Monroe Township Board of Education and Seacoast Builders Corporation in the amount of \$55,618.00 due to changes to the county road design and re-routing of a sanitary easement thru adjacent property.

P. AMENDED AGREEMENT

It is recommended that members of the Board of Education approve the Amendment to the Agreement between the Monroe Township Board of Education and the parents of student #81606 on his behalf. Please refer to the attached document for supplemental information.

Q. ATTACHED RESOLUTION

It is recommended that members of the Board of Education approve the attached resolution entitled: “Resolution to Join the Educational Risk Insurance Consortium-North (A Fund within the New Jersey School Boards Association Insurance Group)”.

R. RESOLUTION – ELECTION AND BUDGET CALENDAR

Whereas, pursuant to N.J.S.A. 18A:7F-5C, which authorizes the Commissioner of Education to make any adjustments to the school budget calendar that may be necessary to conform with the state aid notification date that follows the Governor’s State Budget Message; and

Whereas, the following dates reflect the proposed March 10, 2009 budget message by Governor Corzine, which requires legislative action, and therefore subject to adjustment if necessary; and

Whereas, the 2009 Election/Budget Calendar reflects the proposed March 10, 2009 budget message by Governor Corzine; and

Whereas, based upon a March 10, 2009 message, state aid will be released by March 12, 2009 and a tentative budget will be due to the county office no later than March 18, 2009; and

Whereas, the Monroe Township Board of Education is scheduled to convene a meeting on March 11, 2009; and

Whereas, as a result of the above dates, it is recommended that the March 11, 2009 Public Board of Education meeting be cancelled and rescheduled for Monday, March 16, 2009, 7:00 p.m. at Monroe Township High School; and

Whereas, as a result of the above dates, it is further recommended that the Public Hearing on the Budget scheduled for March 25, 2009 be cancelled and rescheduled for Thursday, April 2, 2009, 7:00 p.m. at Monroe Township High School in accordance with 18A:22-10; and

Now, therefore, be it resolved that members of the Monroe Township Board of Education adopt the rescheduled meeting dates and the attached 2009 Election/Budget Calendar.

The above action authorizes the Business Administrator to sign and administer contracts and/or purchase orders.

WAYNE HOLLIDAY
Prepared by

February 25, 2009
Date