

Minutes of the Public Board of Education meeting held on June 10, 2009 at the Monroe Township High School.

The meeting was called to order by Board President Amy Antelis at 4:30 p.m.

ATTENDANCE

BOARD MEMBERS PRESENT

Ms. Amy Antelis, Board President
Ms. Kathy Kolupanowich, Board Vice President
Mr. Ken Chiarella
Mr. Lew Kaufman
Mr. Mark Klein
Mr. John Leary
Ms. Kathy Leonard
Mr. Ira Tessler

BOARD MEMBER ABSENT

Mr. Marvin Braverman

JAMESBURG BOARD MEMBER REPRESENTATIVE PRESENT

Ms. Patrice Faraone

STUDENT BOARD MEMBER PRESENT

Ms. Melissa Bonamici

STUDENT BOARD MEMBER ABSENT

Ms. Upasana Natarajan

STAFF

Dr. Kenneth R. Hamilton, Superintendent of Schools
Mr. Wayne Holliday, Business Administrator/Board Secretary
Mr. Jeff Gorman, Assistant Superintendent of Curriculum

ATTORNEY

Mr. Bertram E. Busch, Esq., Busch & Busch, LLP

MEMBERS OF THE PUBLIC – 71

After the Pledge of Allegiance and roll call, the Board President read the following statement:

In accordance with the provisions of the New Jersey Open Public Meetings Law, the Monroe Township Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted May 29, 2009:

1. At all Schools,
2. Home News Tribune,
3. Cranbury Press, and
4. Filed with the Clerk of the Municipality.

CLOSED SESSION – RESOLUTION

Mr. Kaufman moved, seconded by Mr. Tessler to adopt the following resolution:

Be It Resolved, that the Board of Education of the Township of Monroe hereby moves to go into Closed Session, in accordance with Sunshine Law, Chapter 231 of the Public Laws of 1975 (N.J.S.A. 10:4-6 through 10:4-21), to discuss the following subjects:

Personnel – Status of Employee No. 002242
Personnel – Interview for Applegarth School Principal
Student Matter – Student No. 82577
Contract Negotiations with Health Care Providers
Negotiations – Contract negotiations between Monroe Township Education Association/Monroe Township Board of Education

The discussion conducted in closed session can be disclosed to the public at such time as the matters have been resolved.

Motion Carried.

Members of the Board of Education convened to Closed Session at 4:37 p.m.

Members of the Board of Education reconvened to the Public Meeting at 7:05 p.m.

STUDENT BOARD MEMBER REPORTS

Ms. Bonamici spoke about the following events at the High School: the Spring Chorus Concert and Art Show, Senior Brunch, Senior Prom, Senior Picnic, Yearbook Dinner, and the upcoming election for a new Student Board Member. Next, she spoke about Applegarth Middle School students visiting the 6th grade students at Brookside Elementary School to facilitate their transition to middle school, Holocaust survivors coming to speak to Brookside Elementary School students, the D.A.R.E. picnic and the 6th grade moving up ceremony. Then, Ms. Bonamici stated that 2nd grade Barclay Brook Elementary School students will be visiting Brookside Elementary School to facilitate their transition.

Dr. Hamilton and Board President Amy Antelis presented Melissa Bonamici, outgoing student board member, with a plaque and thanked her for the time she devoted to the position.

RECOGNITION OF SUPPORT STAFF PERSONNEL

Board President Amy Antelis and Dr. Hamilton honored the following support staff:

Cecilia Perrotta	Barclay Brook School,
Judith Bartocci	Mill Lake School,
Robin Freedman	Woodland School,
Joanne Small	Brookside School,
Marianne Taylor	Applegarth School,
Larga Greene	High School, and
Sue Finkelstein	Oak Tree School.

RECOGNITION OF RETIREES

Board President Amy Antelis and Dr. Hamilton honored retirees with an individualized resolution. A copy of the official resolution honoring the retirees is attached to the official set of minutes.

The following retirees were recognized:

Autumn Schauer,
Steven Feldman,
George Packard, and
Cecilia Mendell.

PRESENTATION OF MONROE EDUCATION FOUNDATION GRANTS

Monroe Education Foundation officials Robert Tresente and Ira Tessler presented grants from the Monroe Education Foundation for the 2009-2010 school year. A listing of the grants is attached to the official set of minutes. The grants totaled \$24,325.72.

CLASS RANK PRESENTATION – Please refer to transcript 1.

PUBLIC FORUM – Please refer to transcript 1.

APPROVAL OF MINUTES

A motion was made by Mr. Kaufman and seconded by Mr. Tessler to approve the minutes for the Public Board of Education Organization Meeting held on May 6, 2009. Motion Carried 8 – 0 with Ms. Leonard abstaining.

A motion was made by Mr. Kaufman and seconded by Ms. Kolupanowich to approve the minutes for the Closed Session Board Meeting held on May 6, 2009. Motion Carried 8 – 0 with Ms. Leonard abstaining.

SUPERINTENDENT'S REPORT/RECOMMENDATIONS

Dr. Hamilton spoke about the following topics: the High School transition initiative, a visit to Robbinsville High School, the State of the District Address, the new Managing for Results Process, Christine Doucette a teacher at Barclay Brook Elementary School being accepted into a fellowship to attend the Colonial Williamsburg Institute on early American History, and curriculum and policy audits.

ENROLLMENT

Elementary and secondary (within the district)

Out of district placements

HOME INSTRUCTION

FIRE DRILLS – All schools

EXTRACTION DRILL – High School

PERSONNEL

A motion was made by Ms. Leonard and seconded by Mr. Chiarella that Personnel Items (A - JJ) be approved by consent roll call. Roll Call – 9 – 0 with Mr. Kaufman recusing on items “BB and N”, Ms. Leonard recusing on item “BB”, and Ms. Antelis recusing on items “BB” and “EE”. Motion Carried. The vote included the Jamesburg Board Member Representative where appropriate. A copy of the Personnel Section of the Superintendent’s Report is attached to the official set of minutes.

A motion was made by Ms. Leonard and seconded by Ms. Kolupanowich to approve as Item KK the suspension with pay of employee no. 002242, retroactively effective for the period from May 27, 2009 through June 25, 2009. Roll Call - 9 – 0. Motion Carried. The vote included the Jamesburg Board Member Representative.

A motion was made by Ms. Leonard and seconded by Mr. Kaufman to approve as Item LL the resignation of Andrew Laffey as of June 27, 2009. Roll Call – 9 - 0. Motion Carried. The vote included the Jamesburg Board Member Representative.

A motion was made by Ms. Leonard and seconded by Mr. Kaufman to approve as Item MM the appointment of Ms. Chari Chanley as principal of Applegarth Middle School effective July 1, 2009 with a salary to be determined. Roll Call. Motion Carried with Ms. Antelis recusing as her daughter is a paraprofessional at Applegarth Middle School. The vote did not included the Jamesburg Board Member Representative.

BOARD ACTION

A motion was made by Ms. Leonard and seconded by Ms. Kolupanowich that Board Action items (A – O) be approved by consent roll call. Roll Call – 9 – 0. Motion Carried with Mr. Kaufman and Ms. Antelis recusing on Item “N”. The vote included the Jamesburg Board Member Representative where appropriate. A copy of the Board Action Section of the Superintendent’s Report is attached to the official set of minutes.

A motion was made by Ms. Leonard and seconded by Ms. Kolupanowich to recommend that the Board of Education approve the settlement agreement in the matter entitled P.L. and G.L. o/b/o B.L. v. Monroe Township Board of Education, State of New Jersey, Department of Education, Office of Special Education Programs, Agency Ref. No. 2009-14512, previously submitted for the Board’s review. Roll Call – 9 – 0. Motion Carried. The vote included the Jamesburg Board Member Representative.

BUSINESS ADMINISTRATOR’S REPORT/RECOMMENDATIONS

A motion was made by Ms. Leonard and seconded by Mr. Kaufman that Board Action Items (A – U) be approved by consent roll call. Roll Call – Motion Carried – 9 - 0. The vote included the Jamesburg Board Member Representative where appropriate. A copy of the Board Action section of the Business Administrator’s Report is attached to the official set of minutes.

BOARD PRESIDENT’S REPORT

A motion was made by Mr. Kaufman and seconded by Ms. Leonard to approve rescheduling the June 24, 2009 meeting to Monday, June 22, 2009 at 7:00 p.m. at the High School due to a conflict with the Applegarth Middle School Moving Up Ceremony. Motion Carried Unanimously.

Board President Amy Antelis spoke about the following topics: Board Members’ invitation to attend the High School graduation and the distribution of the Standing Committee Listing and schedule. Ms. Antelis stated that committee meeting notices will be posted on the website, but will not be advertised in the newspaper.

COMMITTEE REPORTS

CURRICULAR/CO-CURRICULAR/ATHLETICS

Ms. Patrice Faraone, Chairwoman of the Curricular/Co-curricular/Athletics Committee spoke about the following topics: the committee’s involvement in the new High School Transition Team to explore curriculum and learning academies and Mr. Gorman’s discussion regarding class ranking.

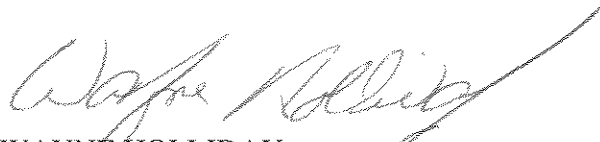
OTHER BOARD OF EDUCATION BUSINESS – Please refer to Transcript 2.

PUBLIC FORUM - Please refer to Transcript 2.

ADJOURNMENT

A motion was made by Mr. Kaufman and seconded by Mr. Tessler that the meeting be adjourned. Motion Carried Unanimously. The public meeting adjourned at 8:30 p.m.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Wayne Holliday", written in a cursive style.

WAYNE HOLLIDAY
BOARD SECRETARY/BUSINESS ADMINISTRATOR

TRANSCRIPT

JUNE 10, 2009

PUBLIC BOARD
MEETING

2
Transcript #1

1 MS. ANTELIS: At this time I will turn
2 it over to Dr. Hamilton.

3 DR. HAMILTON: Thank you. We have been
4 trying to be as responsive as possible to issues
5 brought to our attention and trying to embrace the
6 notion that everyone in the community, teachers,
7 business owners, members of our retirement --
8 retirement communities have a voice, and in so
9 doing, we have an issue that has been raised rather
10 consistently over the last few months regarding
11 class rank, and as this subject is one that is
12 sensitive and requires due diligence, I've asked a
13 group of people to begin to work on doing some
14 research relative to this topic, not solely based on
15 the views expressed by the members of the public --
16 that certainly serves as somewhat of a catalyst --
17 but also because we are likewise look to increase
18 the rigor in our district, and this provides an
19 opportunity to begin to create some baseline
20 research as we forge ahead to do that.

21 So at this time I would ask that
22 Assistant Superintendent of Curriculum Mr. Jeff
23 Gorman begin to make the presentation and some
24 tentative recommendations to the Board as it relates
25 to class ranking.

1 MR. GORMAN: Good evening, everybody.

2 Excuse me if I'm a little disheveled. I just came
3 from a soccer game and a little league playoff game
4 so I'm trying to shift gears and adjust to a class
5 rank presentation, but I think I'll be okay.

6 So what we did responsively is try to
7 collect some data, some research on class rank, and
8 the status and the trends throughout the United
9 States and through high schools and more importantly
10 the impact it has on Monroe Township. So I'm going
11 to give you a brief overview of some information
12 done from a couple studies, some powerful articles,
13 and a survey. I also have Mr. Goodall and Mrs.
14 Critelli here with me tonight, and they will be
15 happy to answer any of your questions along with me
16 after the presentation.

17 And so I'm going to take it from a high
18 school perspective what is the current trends, and
19 then what was very enlightening to me was that I
20 started looking at it from a different paradigm, and
21 the different paradigm is not from a us, the high
22 school, but from the university and the colleges,
23 because that's where the impact of rank is addressed
24 or not addressed, as you'll see throughout.

25 So the first thing that we did is

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1 compile some numbers about some local districts on
2 how this pertains to us in New Jersey and how it
3 relates to Monroe Township. This is a 2009 class
4 rank survey on schools that currently use the
5 practice of rank and currently do not use the
6 practice of rank and some comments based if the
7 schools made it. This is Middlesex County. And I
8 have -- I have a select number of handouts that
9 you're seeing here. I extracted some of the
10 comments from it, and I'll leave them outside, and
11 if you need more information and need extended
12 copies, please reach out to me after the
13 presentation via e-mail or give me a call and I'll
14 be happy to provide you or offer data on this
15 presentation.

16 We also looked at Monmouth County, and
17 we looked at Mercer County, and what you're going to
18 see is you're going to see a split, and there is a
19 trend over the last I think 5 to 7 years of more
20 schools doing away from class rank, but as of -- as
21 of now, it's about a 50/50 split, and you're going
22 to find out that basically it's what works for the
23 district and the specific high school.

24 What I'm showing you now is just some
25 extracts of information that come from the colleges

1 and the universities on their feelings on how
2 important class rank is when they are looking at the
3 admissions process, and again, we're talking about
4 the whole United States and so you're going to take
5 different perspectives and you're going to naturally
6 get a lot of different views. Some endorse it, some
7 don't endorse it. Some of them think it's very
8 important, like Temple University that uses it in
9 combination with GPA. Some think it is important,
10 and you see University of Maryland. It's a very
11 competitive college to get into, over 28,000
12 applications for 4,000 spots, and they do look at
13 the whole information. And something -- someone
14 like Georgetown does not necessarily use it, but
15 they use it if it's given to them, and they use it
16 again for comparative natures.

17 And that's the whole concept of rank.
18 The whole concept of rank is how do kids match up
19 compared to other children compared to the top of
20 their class against the rigor of academics, and that
21 is used in conjunction with several other areas to
22 determine college admission.

23 This article that I pulled was from
24 Professionals College Board.Com, and they said that
25 the bottom line is that colleges look, and it is the

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1 high school's responsibility to provide this data
2 for the colleges, along with parents, in order to
3 give a really good view of how children are
4 progressing in high school, and so it is our
5 responsibility to make colleges aware of their
6 student portfolios, their grade point average, the
7 activities that they're involved with, the high
8 school curriculum, the range and median of their
9 grade point averages, the range and median of SAT's
10 in the school district, the results of AP exams if
11 applicable, grade distribution of the class,
12 personal recommendations from teachers or
13 counselors, and lists of colleges and universities
14 that have accepted students from previous years.
15 And so class rank is just another factor that gets
16 compiled into this whole portfolio that children use
17 to gain admission to colleges.

18 I'll just -- this very powerful article
19 from the New York times on March 5 talks about the
20 trend away from rank and the people that believe for
21 it and believe against it. I'll give you a for and
22 against. The for is if we're looking at your son or
23 daughter and you want us to know that they're among
24 the best in their school, without rank we don't
25 necessarily know that. That comes from an

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1 admissions counselor in Swarthmore College. And
2 conversely, when you don't rank, they have to look
3 at the total child, and so that's been the argument
4 that rank carries more clout, and so there are
5 different opinions, and truly, from all the research
6 I looked at, I couldn't give you a definite
7 conclusion of it's a good practice or a bad
8 practice, but I will draw conclusion based on who we
9 are in Monroe Township at this time and where we are
10 going as we go down the future.

11 This comment was also drawn from that
12 article. The strategy can backfire; when high
13 schools do not provide enough general information to
14 recreate the class rank calculation, more weight is
15 given to SAT's and other standardized scores so then
16 they shift the emphasize sometimes on SAT's.

17 Okay, what does this mean for Monroe?
18 As of March 5, this year, I just drew out a couple
19 of our students, and I wanted to just show you how
20 it applies to Monroe Township. Our current 90th
21 ranked senior this year has an 89.7868 grade point
22 average. That person is ranked number 90th out of
23 335. So for that student, that person is in the top
24 hundred of their class with an 89 average. So you
25 could build a argument for that student that that is

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1 a good piece that they are within the top hundred of
2 their class.

3 Similar, our 20th ranked senior has a
4 97.2 grade point average, and again, that's out of
5 335, and again, you can boast of being number 20th
6 in your class, and that's what it is. It's really
7 you're marketing yourself through class rank and
8 your whole personal portfolio, and again,
9 consistently, our 96th junior has about that 89
10 average, and our 20th ranked junior has a 96
11 average.

12 So the reason I give you this data is
13 because I wanted to get start getting an idea of who
14 we are as Monroe. As Monroe High School at this
15 time, a student with an 89 average is about in the
16 top hundred. A student with a 97 is in the top 20.
17 Okay. So here is the argument. If our 90th ranked
18 senior had a 96 average, the result would be
19 negative, so as the rigor of the high school goes
20 up, rank becomes more of an issue for students. So
21 if there is a very small difference between a 96 and
22 a 94, well, then it hurts that 94 significantly to
23 get higher up in the rank, but based on what I
24 showed you, there seems to be more of an -- a
25 watering down of our -- not watering down, but our

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1 grades are not where they apply to the intense rigor
2 that this statistic shows.

3 So the trend that I've been able to find
4 is that as the rigor of the high school goes up,
5 there tends to be a trend of doing away with rank
6 because if your 200th student has a 95, you don't
7 want them to portray themselves as 200 with that
8 high of a grade point average. When a high school
9 moves away from the rank, it is generally because
10 they feel like it penalizes excellent students who
11 are squeezed out of the top percent of the class,
12 and that's basically what I've described to you as
13 the trend moves in that direction.

14 There is a study on -- there is a
15 research study that I drew information from from the
16 American Secondary Education Journal in the spring
17 of 2007. I've tried to give you up to date research
18 within the last 5 years because it's pertinent as we
19 are here in 2009, and giving you data from 10 years
20 ago wouldn't be relevant to this conversation. What
21 we found through the survey is that class rank is a
22 very, very complex process. It has a lot of
23 variables, and from the study that I saw, there are
24 a lot of flaws in calculating class rank. Different
25 schools use different methods. Some of them rank

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1 from grade 9 to 12; some of them rank from grade 10
2 to 12. Some of them deal with transfers
3 differently. They take their scores when they enter
4 as a junior, as a sophomore. Which grades do they
5 include? Some districts include physical education,
6 some people do not. And there are lots of other
7 different variables that contribute to grade point
8 average.

9 There was a very powerful lawsuit
10 brought down to the Moorestown, New Jersey, Board of
11 Education about the valedictorian sharing the
12 limelight with somebody else, and it became a very
13 intense legal battle because of the inconsistencies
14 and the different methods that schools use to
15 determine class rank, and I bring that up because
16 through our readings and our research, we did find
17 that some schools do away with rank because it's too
18 much grief and aggravation and there's too many
19 variables. I don't believe that is the intent of
20 it, but that is sometimes a reason why schools
21 abandon it, not necessarily for the reason of
22 meeting the needs of the students of their school.

23 The two conclusions from this study is
24 that the bottom line is that class rank is used for
25 two pieces. Number one, it provides colleges with a

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1 measure of relative class standing, and secondly --
2 and this I think is applicable to Monroe also -- for
3 students it provides incentives to take courses and
4 to do well. So if we say we don't rank, students
5 might not be compelled to take courses that are
6 rigorous and challenging for them. So depending on
7 your culture and who your student body is, some
8 people need those incentives to -- for someone to
9 say, hey, congratulations, you're in the top 20,
10 let's go for it, and sometimes without rank then
11 there is none of those external incentives. It
12 would be nice to say that everybody is intrinsically
13 motivated, but the bottom line is that grades and
14 numbers do speak sometimes towards motivation.

15 The bottom line for the purpose of
16 Monroe Township, the more rigorous our schools
17 become, the more likely we'll move away from class
18 rank; however, at our current state, we do believe
19 that -- I do believe that class rank serves several
20 positive purposes like the ones that I've mentioned,
21 such as the incentives and the relevance based on
22 class rank and what's best for the children.

23 And that concludes our general
24 presentation. Again, I could give you all the
25 research if you would like follow-up, and we'd be

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1 happy to answer questions or have a dialogue about
2 this, as well.

3 All right. Either I bored you or you're
4 thrilled, and that's good also. Yes.

5 (Inaudible)

6 MR. GORMAN: I'm being told that we have
7 to tape your comments so we're going to ask the
8 Board to come back, and then we'll take your
9 comments, and I'll answer that question.

10 MS. ANTELIS: All right. Just state
11 your name, please, for the record.

12 FROM THE FLOOR: My question was from
13 your presentation, am I to concludes that Monroe
14 will not do away with class rank, or is there some
15 kind of vote that has to be taken?

16 MR. GORMAN: We have not made a final
17 decision on the Board at this time. It would be my
18 recommendation that we continue to look at what
19 needs are being met by the Monroe Township student,
20 and I do not want to just -- it's my recommendation
21 not to just change it for the sake of changing it.
22 It looks right now that as I think class rank will
23 move away in this district as the rigor of the
24 achievement occurs within our students. Right now I
25 believe that it helps our students.

1 FROM THE FLOOR: I don't agree. I think
2 it helps the students who are ranked really in top
3 of their class, but the students that fall I would
4 say 30, 40, 50th in the class and the GPA's are
5 really tight, I think it's a negative on their
6 college transcript. I can cite an example, not that
7 it hurt either student. My son graduated in '07.
8 He was ranked 13th in the class. I don't remember
9 his exact GPA, and I couldn't find his report card
10 before the meeting. That was class of 2007. Class
11 of 2008, which was a little bigger than the class of
12 2007, another student had about almost the same GPA,
13 and she was ranked like 26. So I don't know the
14 rigor of her classes as compared to my son's.
15 Bright girl. My son is a bright student. I'm sure
16 they both worked really hard. I know my son worked
17 hard, but, you know, it just raises a question mark
18 like it's almost like she was penalized in a way
19 because what, is she in a bigger class, was she in
20 smarter class. I don't know. The class definitely
21 was bigger. So I think as the class size gets
22 bigger, the competition gets -- it gets stronger,
23 and you can possibly wind up hurting kids just
24 because of the size of the class and the rigor of
25 the courses that they're taking and the

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1 competitiveness, you can wind up hurting a student
2 who's applying to a, you know, to a university or
3 college.

4 MR. GORMAN: I agree, and like I said,
5 my research was not conclusive one way or the other.
6 What we found is that I did comfortably find that
7 colleges are putting less emphasis on class rank
8 where in the past that was a very important factor.
9 I did see a deemphasis on colleges on how they value
10 it. They are looking at a much broader scope of
11 things, and I think that's where the trend was
12 coming from is that the universities are not harping
13 necessarily on class rank any more. It's just one
14 indication for and against.

15 I will -- I support your argument for
16 different students use it or can be hurt against
17 them. It really is subjective, and you can find
18 many examples that it doesn't and then many examples
19 that it does. What we found is that it does help
20 the top, like you mentioned at this point, and as
21 the grades become more competitive, like you
22 mentioned, then the rank starts to spread out more,
23 and I think that's when we really need to look at it
24 and say here's a kid that's getting a 95, are they
25 being negatively impacted by being, say, number 200

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1 with a 95. I don't see that necessarily with our
2 current data. I see a nice distribution, and so it
3 almost helps the kid that has an 89 average to be in
4 the top hundred, but, again, you could find me
5 examples really both ways, and it really does become
6 subjective to who you are as a community, as an
7 academic community, and what works for you and what
8 -- and what your composition and what your school
9 status is.

10 To just do away with it for a couple of
11 reasons I wouldn't subscribe to and so we have to
12 look at the practice. I do believe the trend will
13 be to move away from it as the competitiveness of
14 this district gets more intense.

15 FROM THE FLOOR: So you're waiting for
16 higher GPA's or bigger.

17 MR. GORMAN: I think you'll see, yes, as
18 GPA's begin to rise, as our distribution of students
19 begins to tighten up, I think that will be the time
20 when we move away from GPA. There are factors that
21 GPA and rank do help students, and I mentioned that
22 competitiveness for kids to take courses. We don't
23 want to dissuade our children from taking courses if
24 there are different incentives for them to take. It
25 might happen as we progress, but I can't give you a

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1 timetable. I can't say that, you know, 2012 will be
2 the date that we move away from class rank because
3 we would have to look at our data each year with our
4 administrative staff and make that decision as a
5 collective team.

6 (End of tape 1)

7 MR. GORMAN: -- school because you can't
8 just wipe it out.

9 FROM THE FLOOR: Why can't you just wipe
10 it out?

11 MR. GORMAN: Because different grades
12 are affected by it so if we're using class rank now
13 for the senior class and then the junior class has
14 built 3 years of rank and then we do away with it,
15 you have to have a phase-out plan in order for it to
16 not affect incoming classes and dealing with your
17 whole 9 to 12 population. So it would look like
18 more like a freshman class entering. We would start
19 with a class, and we would start to phase it out in
20 that kind.

21 FROM THE FLOOR: I don't see that point.
22 I mean, if you don't put it on the transcript
23 starting next year or the following year, who's any
24 wiser? Are the colleges going to know that you just
25 abandoned it, or they're just not going to see it

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1 there? When it's on the transcript, it's right in
2 front of their face. They see it, and it makes some
3 kind of impression.

4 MR. GORMAN: Yeah, and some of them are
5 positive and some of them are negative based on it,
6 and some of them are important and some of them are
7 not important. So we could go -- I could
8 realistically argue with you back and forth, and you
9 could make valid points, and I respect them. I
10 think what it comes down to is what do we do for the
11 Monroe student where we are right now and where we
12 -- as we continue and as we look at the data from
13 this year's class to next year's class to the
14 following year's class and as we increase the rigor
15 of the competitiveness, I think then that is the
16 time to move away. So we're trying to do what's
17 best for most of the population.

18 FROM THE FLOOR: Thank you for your
19 time.

20 MS. SCIORTA: Hi, my name is Sharon
21 Sciorta. I have a daughter that's a junior, and my
22 son is a sophomore. I just have question. When
23 you're saying the top 100, is that what a college
24 looks at when they get the information? They say,
25 oh, this student was in the top 100 of his class or

1 the top 10 percent, because that's a huge
2 difference. So that means that looking at the kid
3 that's number 90 there, he's not in the top
4 10 percent. Number 33 is the top 10.

5 MR. GORMAN: (inaudible)

6 MS. ANTELIS: I'm sorry, I don't want to
7 interrupt. Can you use the microphone; otherwise we
8 can't record.

9 MR. GORMAN: Michelle, you want to come
10 up and speak a little bit about that?

11 MS. CRITELLI: Well, I think
12 something that you -- Mr. Gorman, that you were
13 talking about as we increase the rigor, if you have
14 400 students in your graduating class and if you had
15 200 students who had a 90 GPA, that would be -- that
16 would be a concern, and that would be something that
17 we would want to look at, but if you don't have, you
18 know, if we're not at that point, and right now
19 we're not at that point, then it's not as much as a
20 concern. So colleges are basically looking -- they
21 are really looking at the whole student, and they do
22 look at the rank and the GPA, but they also take
23 into consideration the kind of courses that the
24 student's taking, they're taking, you know,
25 challenging courses, upper level courses, their

1 SAT's, extracurricular, so they really are looking
2 at it, and if they saw -- with that rank is also
3 that grade point average. So they know based on our
4 school profile what our grading system looks like.
5 So they take all that into consideration. So giving
6 them that information, you know, really would not
7 hurt that student if they have those SAT scores and
8 those grades in their courses and the activities.

9 MR. GORMAN: I'll also tell that you
10 this needs to be a process with the staff for buy-in
11 and to move as an organization on how our system
12 views it within. Now, our system values it. Our
13 teachers value the class rank at this process so we
14 will start an educational process for them, as well,
15 to weigh the variables both plus and minus and look
16 at this and make the decision based over the data of
17 our students.

18 DR. HAMILTON: There's another part to
19 this, too, that we need to look at as an
20 organization, and that is that we begin to
21 standardize our grading system so that, in fact, as
22 youngsters are graded by one teacher in one subject
23 area, it's the same application as it would be by
24 another teacher in another classroom, so the
25 criteria is essentially the same, and I am not

20

1 convinced that we are at that point.

2 MS. ANTELIS: Any other questions?

3 Seeing none, we will go to our public forum. Anyone
4 wishing to stand and speak on any item, please
5 stand, state your name and address for the record.

6 MR. PREZIOSO: My name is Anthony
7 Prezioso. I live at 8 Equestrian Way. Some of the
8 parents asked me to ask the Board how the summer
9 program is going. Last year the pilot program
10 worked fine, and the parents were promised that it
11 would be a better program and you would have a year
12 to decide how it was going to be run and getting the
13 proper personnel together, and it's already June and
14 there's maybe 2 weeks left in the classroom, and the
15 parents still haven't heard if anything happening
16 with the summer program. So if you could explain.

17 DR. HAMILTON: Our postings are out. We
18 are currently in the process of recruiting staff to
19 work the summer program. When does that posting
20 close?

21 (inaudible)

22 MR. KING: Joseph King. What has
23 happened is we have began the process of hiring
24 teachers. We're interviewing teachers at this
25 point. We also sent information out to parents.

1 Parents have responded. We have probably at this
2 point 26 parents have indicated they will wish to
3 have their children in full-day programs and 24
4 children who have indicated half-day programs.

5 MR. PREZIOSO: Thank you. And the
6 parents wanted to know if we were going to have a
7 meeting before the summer program started.

8 MR. KING: Yes.

9 MR. PREZIOSO: Thank you.

10 MS. ANTELIS: Thank you. Anyone else
11 from the public wish to speak? Yes, sir. Please
12 state your name and address for the record.

13 MR. MELVIN: My name is Marley Melvin,
14 and I live over across the street here in
15 Greenbriar, 16 Phillip Court, if you need the exact
16 address.

17 When you reach my age and you look back
18 and you realize how important high school and all
19 your schooling was, there isn't a week that goes by
20 that I don't think of excellent teachers and some of
21 the incidents, and -- but I've been -- I've taken on
22 a challenge for many years, and that is to see what
23 can be done to improve our technology base in this
24 country. We are falling behind, as I think all of
25 you people know, and I bring some information that

22

1 might be useful, and I wanted to just come to this
2 meeting today and present some ideas, a couple of
3 them, and not take too much of your time. I know
4 it's getting late.

5 By coincidence, the first thing I found
6 when I turned on the TV set this morning was a
7 doctor who is a pharmaceutical researcher, professor
8 of medicine, and had a lot to do with education in
9 the medical field, and he was raving about how we
10 badly need to improve our scientific education in
11 this country, and it starts with young people in
12 junior high and middle schools and maybe even
13 earlier and certainly in high school, and what I'm
14 hoping is that when your Board and your new
15 superintendent, who I already admire even though I
16 hardly know him, really get into things, you're
17 going to find ways to save some money and to hire
18 some exceptional teachers. We really need to find a
19 top -- and you may have to go and really recruit
20 them from another part of the country, and that's
21 one of the things I want to tell you about, but we
22 need top, top inspiration for mathematics.
23 Mathematics and science are the two -- I'd say
24 three. English is another one because people have
25 to be able to express themselves, and I have

1 teachers in Princeton, professors, telling me that
2 the Princeton students don't even know how to write,
3 a lot of them. They don't know how to write proper
4 English. It's pathetic. It's all over the country,
5 in other words, and we're finding people come in
6 from China, and the difference between 5 years ago
7 and now, they leave the University of Beijing, never
8 been out of China. They appear in Princeton the
9 next week, and they know English very well these
10 days, amazingly well. So -- and they have to learn
11 a whole country, a whole new culture and everything
12 in addition to keeping up with graduate studies.

13 But one of the -- I talked to several
14 deans of engineering who I know in various places,
15 including at Princeton and my own school, Case
16 Western Reserve, and sometimes we spend a winter
17 month in Tucson, which is another favorite place,
18 and about 5 years ago, 4 years ago actually, I spent
19 an hour with the head of engineering at the
20 University of Arizona, which is the largest state
21 university in the country. In talking about
22 mathematics, they have a school -- that year they
23 reached 500 kids studying full-time mathematics for
24 college degree in mathematics. Now, what happens to
25 those kids when they graduate. Most of them can't

24

1 teach in the public school systems in Arizona
2 because their pay is so low. We need to find some
3 of these genius people that are available and if
4 necessary even recruit them from another part of the
5 country.

6 But one of the things the dean gave me
7 was -- and this is just the executive summary, but
8 this gorgeous looking brochure, which I'm going to
9 leave with Dr. Hamilton, was prepared by an
10 executive group from the greatest scientific bodies
11 of our country, in other words, the national
12 institute -- the National Academy of Science, the
13 National Academy of Medicine, the National Academy
14 of Engineering, had commissioned a high level group
15 to figure out what we need to do to prepare for
16 education in this country, and some of the
17 conclusions are very interesting. One of them is we
18 need to develop 10,000 new teachers of math and
19 science each year. We also need to -- we need to
20 raise our immigration standards where we can give
21 visas to top technology people from other parts of
22 the world to make it easier for them to enter this
23 country because right now we need them. We don't
24 have our own here.

25 The students at Princeton that I meet,

25

1 many of them from Asia, are unhappy about the fact
2 that the American students are not competing in the
3 high technical levels of engineering, bioscience,
4 biotechnology and these areas, but the Asians are
5 there, and we need them right now, and we'd like to
6 develop -- they'd like to see more Americans. So
7 I'm going to leave this with you (inaudible)

8 DR. HAMILTON: Thank you very much.

9 MR. MELVIN: (Inaudible) part of this
10 I said to the dean where are we going to get the
11 money to do this? Oh, we're going to Congress.
12 Well, lots of luck. Right then -- this was in '05,
13 and I knew that Congress would never provide this
14 kind of funds for this, and then, of course, couple
15 years later you know what's happened to the economy.
16 So now we are in really bad shape, and we need --
17 well, let me tell you, the kids that are graduating
18 college --

19 MS. ANTELIS: I'm sorry, I don't want to
20 cut you off.

21 MR. MELVIN: I know.

22 MS. ANTELIS: Usually we have about a
23 3-minute time.

24 MR. MELVIN: Sorry. Anyway, but the
25 kids that graduate college are saying stay in school

1 longer because you can't get jobs now.

2 MS. ANTELIS: Thank you very much.

3 Anyone else from the public wish to speak? Okay.

4 (Transcript 2)

5 MS. ANTELIS: Seeing none, we'll move on

6 to other Board of Education business. We'll let

7 Melissa go first.

8 MS. BONAMICI: I actually forgot in my

9 in my report to mention that tomorrow the student

10 council will be voting for the next student board

11 rep. It has to be a sophomore going into the junior

12 grade, and we have two candidates. I am so, so

13 excited for tomorrow, I can't tell you.

14 I'd also like to say congratulations to

15 Miss Chanley. This is just what I was talking about

16 before. I couldn't vote during the roll call, but I

17 was still sitting here, and it is just so cool, and

18 I'm very happy for you, and, Mr. King, I see you,

19 just want to say your name. Thank you very much.

20 MS. ANTELIS: Miss Faraone.

21 MS. FARAONE: I just wanted to say that

22 I was helping Mr. Gorman pass out papers when

23 Melissa accepted her award, and I have been on the

24 Monroe board as a rep for 13 years, and it amazes me

25 every year the level of intellect and maturity and

27

1 dedication that each Board -- student Board member
2 puts in, and, of course, it goes just along with
3 Melissa. She's been a pleasure to sit next to for
4 the past 2 years, and she's a wonderful asset to the
5 township and the school. Her parents should be very
6 proud, and we only wish you the best in the future,
7 Melissa, and we know we'll only have good things to
8 hear about you. Best of luck and take care.

9 I want to thank Mr. Kirk and Mr.
10 Goodall. I believe Mr. Kirk went down to Jamesburg
11 Middle School today to extend the 8th grade students
12 for the athletics coming in the fall, and I believe
13 Mr. Goodall is going tomorrow, and they always look
14 forward to that event. He comes down with a big
15 presence and a great deal of humor. So we
16 appreciate that.

17 And I do also -- I was not allowed to
18 vote for Miss Chanley because that's by law. The
19 kids do not go to Applegarth. But I know she went
20 through a rigorous process, and I was involved in
21 several interviews, and I want to congratulate her,
22 and I'm exceptionally excited for her and the kids
23 at Applegarth because I think it's a great choice.

24 MS. ANTELIS: Thank you. Anyone else?

25 MR. CHIARELLA: I didn't want to say

28

1 anything before we voted, but it was regards to the
2 principal at Applegarth. Congratulations, Miss
3 Chanley, but I think you're going to do an excellent
4 job, and I'm very happy that you'll be our new
5 principal. I also just wanted to thank you for the
6 work that you did over the past several months as
7 the interim principal, and I also want to thank Dr.
8 Hamilton because I think his rubric and his way of
9 going about doing this and bringing the community
10 in, and it was a very fair process, and I think we
11 got the best person for the job so thank you for
12 that.

13 MS. ANTELIS: Anyone else from the
14 Board? Mr. Kaufman.

15 MR. KAUFMAN: Yeah, I just got a couple
16 things real quick. Relative to the class rank
17 thing, Mr. Gorman, I would like to see -- one
18 university that we happen to send a lot of students
19 to is not on here, Rutgers University, so like to
20 see that guy up here somewhere.

21 Also, I'd like to see some type of
22 development of whatever matrix you guys decide to
23 make the determination of go/no go, that we come up
24 with that now and set a date that we can look to in
25 the future so we don't analyze this thing to death

1 where we don't -- we keep analyzing without a
2 decision. At some point in time, we just need to,
3 you know, make a decision, and even if it's one that
4 we have to reevaluate every 5 years or whatever, you
5 guys determine what the matrix for that is, but
6 let's not just research it to death.

7 One last thing, Miss Chanley, nicely
8 done both times. Thank you very much.

9 MS. ANTELIS: Any other Board members?
10 Seeing none, we will open it back up to the public.
11 Anyone wishing to speak, please state your name and
12 address for the record.

13 MR. BONAMICI: Kirk Bonamici, 16
14 Drummond Way. On behalf of our family, Melissa has
15 always looked at coming to these Board meetings with
16 such enthusiasm, as you had put it. I just thought
17 it would be helpful for you to know we had to bribe
18 her with donuts to get her to go to preschool. So
19 it's been quite a journey, and to the Board members
20 and the administration, you have our gratitude and
21 thanks for all the help you gave her. Thank you.

22 MS. ANTELIS: Thank you.

23 MS. SALVADORE: Short. Sorry. Anna
24 Salvadore, 3 Talmadge Drive. I'd just like to say
25 thank you to Dr. Hamilton, to the Board, to the

30

1 subcommittees that worked on the Applegarth
2 principal. You hired what I knew all along was the
3 best person for the job, and my only regret now is
4 that I have no other children going into the school,
5 but it has been an honor to be -- work so closely
6 with Applegarth for the past several years, and I am
7 so excited for things to come, and whatever you need
8 of me, you know I'm always there for you, and thank
9 you so much.

10 MR. CHIARELLA: And thank you, but if
11 you need any children, I have a few extra. They're
12 sitting over there.

13 MS. SALVADORE: That's okay. Melissa,
14 also, congratulations. Seniors 2009, I have one.
15 Another rainy prom, but it was great. They had a
16 good time. This is a great group of kids leaving,
17 and look forward to many great things. Thank you.

18 MR. NOTHSTEIN: Good evening, Tom
19 Nothstein, 15 Nathaniel Street. Just a couple quick
20 questions. Under the business administrator's
21 report, item N, could somebody shed some light on
22 that settlement agreement? It's kind of nebulous in
23 the agenda.

24 MR. HOLLIDAY: Regarding N related
25 to that settlement agreement, that is a special

1 education agreement, and I don't believe I have the
2 authority or the liberty to expand upon that
3 settlement agreement in public; however, though, I
4 will gladly check with counsel to see if I can
5 release that settlement to the public.

6 MR. NOTHSTEIN: Okay, and when would we
7 do that, tonight or --

8 MR. HOLLIDAY: As soon as -- seeing that
9 you've requested that information, if you would be
10 so kind to stop by the business office and fill out
11 an OPRA form, I don't have the legal authority
12 authority to --

13 MR. NOTHSTEIN: I don't need the whole.
14 I just wanted to background information. I don't
15 need to see the ruling or anything, just the general
16 gist of it.

17 MR. HOLLIDAY: I will check with
18 counsel, see if I can -- how much I can release of
19 that information.

20 MR. NOTHSTEIN: This counsel right here
21 or another one?

22 MR. HOLLIDAY: No. Mr. Busch did not
23 handle this particular case.

24 MR. NOTHSTEIN: Okay, I got you. I
25 thought I see him down there. He's not saying

1 anything. And also, just another general question.

2 Any idea when the ranking question will be put to a

3 vote?

4 DR. HAMILTON: At this point, we're not

5 making a recommendation to change the policy so

6 there is no vote that -- no pending vote at this

7 point.

8 MR. NOTHSTEIN: Got you.

9 DR. HAMILTON: It is something that we

10 will continue to review, and as the circumstances in

11 our district change, then that opinion may change.

12 I think ultimately what will end up happening is we

13 will eventually develop a plan to phase out class

14 ranking. That's what I expect will ultimately be

15 the outcome.

16 MR. NOTHSTEIN: Okay. Thank you very

17 much.

18 DR. HAMILTON: You're welcome.

19 MS. ANTELIS: Anyone else from the

20 public wish to speak? Seeing no one, we will close

21 the public forum. The next public Board of

22 Education meeting will be Monday, June 22, 7 p.m.,

23 here at Monroe High School. Do we have a motion to

24 adjourn?

25

SUPERINTENDENT'S REPORT/RECOMMENDATIONS – JUNE 10, 2009 PUBLIC MEETING

I. Enrollment

	<u>5/31/09</u>	<u>4/30/09</u>	<u>Decrease-</u>	<u>5/31/08</u>	<u>Increase/ Difference</u>
Applegarth School	811	811	0	765	+ 46
Barclay Brook School	523	523	0	725	- 202
Brookside School	683	683	0	972	- 289
Mill Lake School	664	664	0	672	- 8
Oak Tree	687	679	+8		+ 687
Woodland School	506	506	0	488	+ 18
Monroe High School	<u>1544</u>	<u>1544</u>	<u>0</u>	<u>1531</u>	<u>+ 13</u>
Total Elementary & Secondary	5418	5410	+8	5153	+265

I. Enrollment (cont'd)

<i>School</i>	Monroe			Jamesburg		
	<i>April</i>	<i>May</i>	<i>Difference</i>	<i>April</i>	<i>May</i>	<i>Difference</i>
Academy Learning Center	13	13				
Bridge Academy	2	2				
Bright Beginnings	1	1				
Cambridge	1	1				
Center School	2	2				
Childrens Center of Monm.	1	1				
Collier	2	2				
CPC Lower	1	1				
CPC Upper	4	4		2	2	
East Mountain	1	1				
Eden	2	2				
Harbor School	2	2				
KIVA	1	1		1	1	
New Roads Parlin	5	5		1	1	
Kidspeach	1	1				
Mercer Elementary	2	2				
Mercer Cty Jr./Sr.	1	1				
Mercer Cty Reg. Day	3	3				
Midland	4	4		1	1	
Millstone WW/Plainsboro	1	1				
New Brunswick				1	1	
NuView	1	1				
Palisades Learnig Center				1	1	
Princeton Child Dev Instit	1	1				
Piscataway Reg. Day	1	1				
Raritan Valley Academy				1	1	
Rugby	1	1				
Schroth School	1	1				
Spotswood High School				1	1	
UMDNJ	1	1		1	1	
Total	56	56		10	10	

II. Home Instruction

Stu. #	Rea.	Gr	Teachers	Sch.	Start Date	End Date	Hours Per/ wk
1.	Med	11	Drust, Goulding	HS	9-4-08		4
2.	Med	9	Hommer, Butler, Gonzalez, Olszewski	HS	9-9-08		10
3.	CST	12	Valendo, Fletcher	OD	9-9-08		10
4.	504	K	Kravit	ML	9-9-08		5
5.	504	6	Previtera	OT	9-9-08		5
6.	Med	8	Weiner, Firestine, Chang	A	10-6-08		10
7.	CST	11	Abruzzee, Riggi, Mackenzie	HS	11-5-08		10
8.	504	11	Drust, Cleary	HS	9-5-08		10
9.	504	11	Donovan, Goldstein	HS	12-2-08		10
10.	CST	12	Friedman, Weiner	OD	11-1-08		10
11.	Med	7	Dansin, Consiglio, Crocket, Vizsoki	A	11-18-08		5
12.	CST	12	Valendo	OD	11-11-08		10
13.	Med	11	New Hope Foundation	HS	12-4-08		10
14.	CST	9	Ongaro, Quindes	HS	11-12-08		10
15.	Med	11	Fennessy, Ogin, Abruzzee, Armstrong	HS	1-29-09		10
16.	SUS	10	Roche, Chase, Quest	HS	2-3-09		6
17.	IEP	7	Burd, Rusnak	A	2-6-09		10
18.	Med	K	Robert Wood Hosp	ML	2-4-09		5
19.	Med	8	Elias, Weiner, Tromba	A	2-18-09		5
20.	SUS	10		HS	3-5-09		10
21.	CST	10	Lustgarten, Ballard	HS	3-5-09		10
22.	Med	11	Rosenberg, Abruzzee, Roche, Orgin	HS	3-4-09		10
23.	Med	9	Rego	HS	2-16-09		10
24.	CST	9	Fleisig	OD	2-17-09		10
25.	Med	8	Chang	A	3-18-09		5
26.	504	12	Ogin	HS	3-24-09		10
27.	Med	3	Fleming	ML	3-13-09		5
28.	Med	11	Tolboom, Rose	HS	3-18-09		10
29.	504	12	Stapenski, Varacallo, Kelly	HS	3-19-09		10
30.	Med	3	Howroyd	OT	3-17-09		5
31.	Med	11	Education Inc.	OD	2-25-09		10
32.	Med	10	Professional Ed. Svc	OD	3-6-09		10
33.	CST	7	Tromba, Rusnak, Fatovic	A	3-24-09		10
34.	504	11	Riggi, Drust	HS	3-26-09		10
35.	Med	9	Latwis, Gold, Wall	HS	3-6-09		10
36.	504	6	Gorham	WD	4-1-09		5
37.		10	Ballard, Miller, McDonald	HS			10

38.	Med	4	Mills, Huey-Colucci	BS	4-20-09		5
39.	Med	4	Mills, Huey-Colucci	BS	4-20-09	5-11-09	5
40.	Med	7	Weiner, Stoller, Cundari	A	4-22-09		5
41.	SUS	9	Latwis	HS	5-7-09	5-8-09	2
42.	SUS	11	Latwis	HS	5-7-09	5-12-09	10
43.	SUS	11	Kelly	HS	4-29-09	4-30-09	2
44.	SUS	9	Lyons	HS	5-12-09	5-23-09	2
45.	Med	10	Educational Inc.	HS	4-29-09		10
46.	Med	12	Professional ed Ser.	HS			
47.	SUS	10	Lobello, Stecchini	HS	5-14-09	5-26-09	12
48.	Med	6	Dale	WD	5-13-09	5-28-09	5

III. Fire Drills

Applegarth School ----- May 8 and 27, 2009
 Barclay Brook School----- May 12 and 26, 2009
 Brookside School ----- May 8 and 27, 2009
 Mill Lake School ----- May 26 and 28, 2009
 Monroe Twp. H.S.-----May 26 and 29, 2009
 Oak Tree School ----- May 21 and 26, 2009
 Woodland School ----- May 8 and 26, 2009

 MTHS Extraction Drill-----May 27, 2009

IV. Personnel

- A. It is recommended that the Board accept the resignation, due to retirement, of **Mr. Steven Feldman**, grade 5 teacher at Woodland School, effective July 1, 2009.
- B. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Cecilia Mendel**, Mathematics teacher at the High School, effective July 1, 2009.
- C. It is recommended that the Board accept the resignation of **Ms. Karyn Czubak**, Speech and Language Specialist at Brookside School, effective July 17, 2009.
- D. It is recommended that the Board accept the resignation of **Ms. Lauren Crocker**, Mathematics teacher at Applegarth, effective June 30, 2009.
- E. It is recommended that the Board accept the resignation of **Ms. Alexandria Wishbow**, Language Arts teacher at MTHS, effective June 30, 2009.

- F. It is recommended that the Board accept the resignation of **Ms. Valerie DeBella**, Paraprofessional at Mill Lake School, effective June 30, 2009.
- G. It is recommended that the Board approve an unpaid leave of absence under FMLA to **Ms. Debra Holtz**, driver in the Transportation Department effective May 13, 2009 through May 15, 2009.
- H. It is recommended that the Board approve a maternity leave of absence to **Ms. Rebekah Hurley**, Grade 4 teacher at Brookside School, effective September 3, 2009 through June 30, 2010. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Hurley is entitled to be paid.
- I. It is recommended that the Board approve a maternity leave of absence to **Ms. Stephanie Goldberg**, Staff Professional Development Coordinator, effective November 30, 2009 through June 30, 2010. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Goldberg is entitled to be paid.
- J. It is recommended that the Board approve a maternity leave of absence to **Ms. Janae DeLaurentis**, Teacher of Art at the High School, effective September 3, 2009 through January 4, 2010. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. DeLaurentis is entitled to be paid.
- K. It is recommended that the Board approve a medical leave of absence to **Ms. Donna Plichta**, Secretary at Applegarth School, retroactive to May 27, 2009 pending further action of the Board. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Plichta may have available.
- L. It is recommended that the Board approve a medical leave of absence to **Ms. Jennifer Campbell**, Language Arts teacher at Applegarth School, retroactive to May 26, 2009 through June 25, 2009. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Campbell may have available.
- M. It is recommended that the Board approve a medical leave of absence to **Ms. Kim Goulding**, Family Consumer Science teacher at the High School retroactive to June 1, 2009 through June 18, 2009. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Goulding may have available.
- N. It is recommended that the Board approve a medical leave of absence to **Ms. Beverly Baskin**, SLE Coordinator at the High School retroactive to May 19, 2009 through June 29, 2009. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Baskin may have available.

- O. It is recommended that the Board approve an extended medical leave of absence to **Ms. Maria Colon Torres**, School Psychologist, retroactive to mid-May through July 3, 2009. It is further recommended that this leave shall be without pay except to the extent of any sick days Ms. Colon Torres may have available.
- P. It is recommended that the Board approve a modification in the return to work date of **Ms. Patricia Sherman**, Workstation Specialist at Brookside School, effective May 11, 2009.
- Q. It is recommended that the Board approve the following staff for Graduation Counselor at the MTHS graduation, effective June 25, 2009 at the MTEA hourly rate (\$49.85) plus mileage for 3 hours (account no. 11-140-100-101-000-070):

Nathan Grosshandler
 Brooke Messinger
 Diane Peterson
 Michele Rockoff
 James Cernansky
 Irene Baratta

- R. It is recommended that the Board approve the following staff for Graduation Marshall at the MTHS graduation, effective June 25, 2009 at the MTEA hourly rate (\$49.85) for 4 hours (account no. 11-140-100-101-000-070):

Lindsay Steuber	Rosemarie Armstrong
Melissa Schwartz	John Bigos
Robert Byrnes	Jo-Ann Cardone
Susan Gasko	John Murphy
Diana Basmajian	Sinead McGrath
Kathleen Dillon	Linda LoBello
Scott Wall	Dana McGee
Leigh Vogtman	Susan Abatemarco
Manjit Sran	Susan Stasi
Catherine Simmons	Greg Beyer

- S. It is recommended that the Board approve a modification in the contracts of the following certificated personnel appointments for the 2009-2010 school year:

Ioanna Meer from 100% to 115%
 Kim Wasnesky from 60% to 120%
 Danielle Kutcher from 80% to 100%
 Debbie Dowd – 15 yr longevity
 Thomas Kowalczyk – 20 yr longevity
 Karen Wasdin – 15 yr should read 20 yr
 Elena Weber – 15 yr long should read 20 yr.

Michele Rockoff – 20 yr long should read 25 yr
Joan Kofke – no longevity

- T. It is recommended that the Board approve a modification in the following certificated personnel appointments. The following employees were approved as Will Achieve tenure with the 2009-2010 contract. It should have read Are not Eligible to receive tenure with the 2009-2010 contract:

Jonathan Carlin

- U. It is recommended that the Board approve the School Goals Committee for the 2008-2009 school year at a stipend of \$286.00 (account no. 11-401-100-100-000-098).

Woodland

Susan Lowery
Steve Feldman
Kristen Hummel
Lisa Guiral

Barclay Brook

Bethany Peoples
Stephanie Bergeron
Jennifer Jones
Kelly Molitoris
Melissa Cortina

- V. It is recommended that the Board approve the School Goals Committee for the 2009-2010 school year at a stipend to be negotiated with the upcoming contract (account no. 11-401-100-100-000-098).

Brookside

Gina Portella
Sam McCloud
Melissa Rosen
Susan Huey-Colucci
Jessica Bowman

Oak Tree

Brigette Cheer
Angela DeMarco
Jack Kusher
Mary Mancini
Karen O'Connell

Barclay Brook

Kathy Pedersen
Joan Zozulin
Danielle Sano

Mill Lake

Catherine Puc
Kristie DeLuca
Melissa Fletcher

Christine Doucette

Tricia Stienes
Susan Green-Nowachek

Applegarth
Sherri Fatovic
Rhonna Guglielmetti
Erin Muschla
Nicole DiLorenzo
Christine Vizoki

Woodland
Patricia Clark
Lisa Guiral
Kristen Hummel
Susan Lowery
Beverly Perlzweig

High School
Gregor Beyer
Susan Gasko
Eugene Snook
Matthew DeFilippis
Beverly Robinovitz
Diana Basmajian
Marie Pepe
Rosemarie Armstrong

- W. It is recommended that the Board approve the following teachers for the After School Basic Skills program for the 2009-2010 school year at a rate pending contract negotiations (Account No. 11-230-100-101-000-093):

Brookside – Teachers

Jessica Bowman
Danielle Cocuzza
Jennifer Corvinus
Christine Del Re
Carol DeVito
Sandy Villegas
Jodi Rubenstein
Judy Leonard
Susan Huey-Colucci
Sarah Levine
Diana Mazurek
Nancy Mills
Kristen Palumbo
Christopher Sidler
Gina Portella
Nanci Quarino
Kerri Tafrow

Brookside - Paraprofessionals

Laurie Rubin
Fran Wilden - substitute

Theresa Anthony
 Kim Burroughs
 Jacklyn Heefner
 Jennifer Bailey
 Anju Chawla
 Jennifer Metroke
 Beth Nagle
 Laurie Pike
 Pauline Amabile
 Kathy Pedersen
 Michelle Ballard

- X. It is recommended the Board approve the following teachers for the After School TAG Program for the 2009-2010 school year at a rate pending contract negotiations :

Brookside Teachers (Account No. 11-120-100-101-000-020)

Jessica Bowman	Jody Ostroski
Danielle Cocuzza	Elizabeth Penner
Jennifer Corvinus	Laurie Pike
Christine Del Re	Patricia Smith
Lara Gallelo	David Virelles
Sandy Villegas	Christopher Sidler
Jodi Rubenstein	Judy Leonard

- Y. It is recommended that the Board approve the following personnel for the Summer Enrichment Program (pending enrollment) for the Summer of 2009 at the MTEA hourly rate (pending contract negotiations):

Applegarth

Bonnie Crisco	7 th Grade Language Arts Literacy	13-422-100-101-000-098
Susanna Sullivan	7 th Grade Language Arts Literacy	13-422-100-101-000-098
Susan Pace	7 th Grade Language Arts Literacy	13-422-100-101-000-098
Irene Curran	8 th Grade Language Arts Literacy	13-422-100-101-000-098
Jeannine Morse	8 th Grade Language Arts Literacy	13-422-100-101-000-098
Nicole Dilorenzo	7 th Grade Mathematics	13-422-100-101-000-098
Gary Katzowsky	7 th Grade Mathematics	13-422-100-101-000-098
Laurie Budrewicz Jones	8 th Grade Mathematics	13-422-100-101-000-098
Kerri Kirchner	7 th Grade Language Arts Literacy/Special Education	13-422-100-101-000-098
Natalie Burd	7 th Grade Language Arts	13-422-100-101-000-098

	Literacy/Special Education	
Patricia Van Gorden	8 th Grade Language Arts Literacy/Special Education	13-422-100-101-000-098
Kyleen Oats	7 th Grade Mathematics – Special Education	13-422-100-101-000-098
Dawn Fowler	7 th Grade Mathematics – Special Education	13-422-100-101-000-098
Judy Firestine	8 th Grade Mathematics – Special Education	13-422-100-101-000-098
Alan Bosoy	Grade 5-7 Summer Jazz	13-422-100-101-000-098
Jamie Capes	Grade 5-7 Summer Symphony	13-422-100-101-000-098
Nina Schmetterer	Grade 5-7 Chorus	13-422-100-101-000-098
Kathy Herkert	Security	11-000-262-100-000-050
Frank Morabito	Security	11-000-262-100-000-050
Marianne Taylor	Security	11-000-262-100-000-050
Deborah Dowd	Nurse	11-000-213-100-000-098

High School

Jaelyn Varacallo	Intro to Algebra I	13-422-100-101-000-098
Michael Wall	Intro to Geometry	13-422-100-101-000-098
Samantha Grimaldi	Substitute Intro to Geometry 7/20/09-7/24/09	13-422-100-101-000-098
Robert Byrnes	Intro to English Comp. – Summer Reading 9-11	13-422-100-101-000-098
Matthew Olszewski	Intro to Biology	13-422-100-101-000-098
Renta Fiore	High School 101 Language Arts	13-422-100-101-000-098
Renee La Montagne	High School 101 Language Arts 7/20/09-7/24/09	13-422-100-101-000-098
Lindsay Steuber	High School 101 Language Arts	13-422-100-101-000-098
Stacey Weinstein	High School 101 Math	13-422-100-101-000-098
Gerard Minter	High School 101 Math	13-422-100-101-000-098
Jennifer Chase	Intro to Algebra 2	13-422-100-101-000-098
Susan Okulewicz	Intro to Trigonometry	13-422-100-101-000-098
Antonio Pepe	Intro to Chemistry	13-422-100-101-000-098
Beth Goldstein	SAT Math	13-422-100-101-000-098
Nicole Butler	SAT Verbal	13-422-100-101-000-098
Ben Peterson	SAT Verbal Substitute 7/20/09- 7/24/09	13-422-100-101-000-098
Nicole Mazzola	Photograph 1	13-422-100-101-000-098
Ryan Tolboom	Intro to Physics	13-422-100-101-000-098
Michael McDonald	Intro to Algebra I Special Ed	13-422-100-101-000-098
Brian Latwis	High School 101 Math Special Ed	13-422-100-101-000-098
Michele Ballard	High School 101 Language Arts	13-422-100-101-000-098

	Special Ed	
Matthew Schweighardt	SAT Verbal Summer Reading 9-11 Special Ed	13-422-100-101-000-098
Marc DeBellis	SAT Math, Intro to Geometry Special Ed	13-422-100-101-000-098
Jovanna Quindes	Intro to Chemistry, Intro to Physics Special Ed	13-422-100-101-000-098
Jordanna Riggi	Intro to Biology Special Ed	13-422-100-101-000-098
Debra Lyons	Intro to Algebra 2 Special Ed	13-422-100-101-000-098
Kathy Lestingi	Nurse	11-000-213-100-000-098
Maryanne Procopio	Nurse	11-000-213-100-000-098
Norma Jo Bomba	Security	11-000-262-100-000-070

Oak Tree

Nancy Poland	Math ICS	13-422-100-101-000-098
Mary Mancini	Language Arts ICS	13-422-100-101-000-098
Jennifer Carollo	Language Arts	13-422-100-101-000-098
Dina Dale	Math	13-422-100-101-000-098
Matthew Gorham	Math	13-422-100-101-000-098
Carol Lange	Language Arts	13-422-100-101-000-098

Z. It is recommended that the Board approve the following non-certificated personnel at the following steps and guides:

Employee	Position	School	Salary	Account No.	Dates	Reason for Hire
Susan Dorio	Para	Mill Lake	Step 1 Para \$11.48/hr 1.75 hr/day	11-000-240-105-000-040	5/4/09-6/25/09	Correction in Account No.
Suzanne Lohman	Bus Driver	Transportation	Longevity \$625	11-000-270-160-000-096	Retroactive to 2/1/09-6/30/09	Correction in longevity rate
Patricia Lovrich	Para	Oak Tree	15 yr Longevity \$625	11-190-100-106-000-060	Retroactive to 3/2/09-6/30/09	Longevity stipend
Geraldine Molnar	Substitute Para	Transportation	\$9.25 hour		Retroactive to 6/4/09-6/30/09	Substitute

AA. It is recommended that the Board approve the following certificated personnel at the following steps and guides:

Employee	Position	School	Teacher's Salary Guide	Account No.	Dates	Reason for hire
Kathryn Kane	Teacher of the	Oak Tree	Beginning step prorated BA	11-213-100-101-000-093	5/11/09-5/15/09	Extension of contract

	Handicapped					
Alisa Forman	School Psychologist	Oak Tree	Step 8 MA+30 120% minus 20 days \$64,630.80 prorated	11-000-219- 104-000-093	5/29/09-6/30/09	Leave replacement
Jeffrey Warner	Teacher of Health and Physical Education	MTHS	Beginning Step BA salary pending contract negotiation	11-140-100- 101-000-070	9/1/09-6/30/10	Retirement replacement
Lindsey Specht	Math Teacher	MTHS	Beginning Step MA salary pending contract negotiations	11-140-100- 101-000-070	9/1/09-6/30/10	Replacement position
Jordanna Riggi	Teacher of Handicapped	MTHS	Step 2 BA Salary pending contract negotiations	11-213-100- 101-000-093	9/1/09-6/30/10	Replacement position
Christina Barclay	Mathematics	Applegarth	Beginning Step BA salary pending contract negotiations	11-130-100- 101-000-050	9/1/09-6/30/10	Replacement position
Kathleen Dougherty	Mathematics	MTHS	Beginning Step BA salary pending contract negotiations	11-140-100- 101-000-070	9/1/09-6/30/10	Replacement position
Ashleigh Pecherski	Health/Physical Educaiton	MTHS	Beginning Step BA salary pending contract negotiations	11-140-100- 101-000-070	9/1/09-6/30/10	New position
Joseph Rooney	English	MTHS	Beginning Step MA salary pending contract negotiatons	11-140-100- 101-000-070	9/1/09-6/30/10	Replacement position
Wendy Roth	Kindergarten	Mill Lake	Per contract negotiation	11-110-100- 101-000-040	9/1/09-6/30/10	Transfer – retirement replacement
Michelle Virelles	Special Education	Brookside	Per contract negotiation	11-204-100- 101-000-093	9/1/09-6/30/10	Transfer position
Bonnie Brenner	Teacher of Handicapped	Applegarth	100% contract Salary pending negotiation	11-213-100- 101-000-093	9/1/09-6/30/10	Increase in percentage
Carly Campana	Head Field Hockey Coach	MTHS	Step 2 coaching stipend (stipend per	11-402-100- 100-000-098	9/1/09-6/30/10	Coaching stipend

			negotiation)			
Dawn Fowler	Winter Cheerleading	Applegarth	Step 3 \$2650 (50%)=\$1325	11-402-100-100-000-098	2008-2009 school year	Coaching stipend
Natalie Burd	Winter Cheerleading	Applegarth	Step 1 \$2146 (50%)=\$1073	11-402-100-100-000-098	2008-2009 school year	Coaching stipend
Renata Fiore	Project Graduation	MTHS	Stipend \$376	11-402-100-100-000-098	6/25/09	Advisory position
Jacklyn Abruzzese	Project Graduation	MTHS	Stipend \$376	11-402-100-100-000-098	6/25/09	Advisory position
Steven McKenzie	Project Graduation	MTHS	Stipend \$376	11-402-100-100-000-098	6/25/09	Advisory position
John Bigos	Project Graduation	MTHS	Stipend \$376	11-402-100-100-000-098	6/25/09	Advisory position
Joseph Romano	Project Graduation	MTHS	Stipend \$376	11-402-100-100-000-098	6/25/09	Advisory position
Susan Stasi	Project Graduation	MTHS	Stipend \$376	11-402-100-100-000-098	6/25/09	Advisory position
Nicole Butler	Project Graduation	MTHS	Stipend \$376	11-402-100-100-000-098	6/25/09	Advisory position
Kimberly Oade	Project Graduation	MTHS	Stipend \$376	11-402-100-100-000-098	6/25/09	Advisory position
Carly Grob	Grade 4 teacher	Brookside	Pending MTEA negotiations	11-120-100-101-000-020	9/1/09-6/30/10	Transfer from grade 3

BB. It is recommended that the Board adopts the following substitute pay rates for 2009-10:

Teachers	\$85.00/day
Nurses	\$150.00/day
Secretaries: Regular	9.25/hour
Student	9.00/hour
Paraprofessionals and Library	
Coordinators	9.25/hour
Custodians/Maintenance Workers:	10.50/hour
Drivers: Bus	11.50/hour
Van	9.50/hour
Mechanics	20.00/hour
Computer Technicians	11.00/hour

CC. It is recommended that the Board approve the appointment of the following ten and twelve month secretaries for the 2009-2010 school year. Salaries are pending contract negotiations:

Name	Position	Emp. Began	Hrs/Day	Account No.	Method of Payment
Ten Month Secretaries					
Benevento, Andrea	HS	9/02	7	11-000-240-105-000-070	dd
Castrovince, Lois	BS	12/03	7.25	11-000-240-105-000-020	dd
Cosentino, Carol	HS	2/99	7	11-000-240-105-000-070	dd
Gsellmeyer, Sharon	ML	9/92	7.25	11-000-240-105-000-040	dd
Jendras, Patricia	OT	9/08	7.25	11-000-240-105-000-060	check
Jodon, Noreen	HS Guidance	4/91	7	11-000-240-105-000-070	dd
Lonczak-Osowski, Barbara	HS Secy	9/00	7	11-000-240-105-000-070	dd
Lobo, Catherine	WL	9/97	7.25	11-000-240-105-000-030	dd
Marino, Rosemary	AS	9/99	7.25	11-000-240-105-000-050	dd
Napolitano, Laura	HS Guidance	9/97	7	11-000-240-105-000-070	dd
Serman, Elissa	BB	11/90	7.25	11-000-240-105-000-010	dd
Twelve month secretaries					
Name	Position	Emp. Began	Hrs/ Day	Account No.	Method of Payment
Acs, Colleen	•WS Prin.Secy.	10/84	7.25	11-000-240-105-000-030	dd
Blevins, Theresa	•HS Secy to Supvr. of Student Activities	12/92	8	11-000-240-105-000-070	dd
Bruzzese, Linda	HS Secy Attendance	9/02	7.5	11-000-240-105-000-070	dd
Dunphey, Deborah	•ML Prin. Secy	9/87	7.25	11-000-240-105-000-040	dd
Fiumefreddo, Joan	HS, Guidance Secy	8/08	7	11-000-240-105-000-070	dd
Manziano, Patricia	•BS Princ. Secy	7/08	7.25	11-000-240-105-000-020	dd
McClain, Delores	HS Secy	9/03	7	11-000-240-105-000-070	dd
Michalkowski, Ella	HS Secy.	9/91	7	11-000-240-105-000-070	check
Plichta, Donna	•AS Princ. Secy	9/05	7.25	11-000-240-105-000-050	dd
Pole, Amy	AS Secy	11/93	7.25	11-000-240-105-000-050	check
Push, Rosyln	•OT Princ. Secy.	9/03	7.25	11-000-240-105-000-060	dd
Recca, Deborah	•BBS Prin. Secy.	1/88	7.25	11-000-240-105-000-010	dd

Van Liew, Debbie	•HS Princ. Secy	9/04	8	11-000-240-105-000-070	dd
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- Principal's Secretaries and Athletic Director Secretary Stipend (amount pending contract negotiations)
- LONGEVITY - above guide after 15 consecutive years of service (amount pending contract negotiations)

*Stipend 1-3 credit pending contract negotiations

*Stipend 4-6 credit pending contract negotiations

*Stipend 7+ credit pending contract negotiations

DD. It is recommended that the Board approve the appointment of the following media Specialist for the 2009-2010 school year. Salaries are pending contract negotiations:

<u>Name</u>	<u>School</u>	<u>Emp.Began</u>	<u>Hrs/Day</u>	<u>Step</u>	<u>Account. No.</u>	Method of Payment
Arcaro, Diane	HS	4/97	6	8	11-000-222-100-000-098	dd
Baumann, Louise	WL	9/99	6.25	8	11-000-222-100-000-098	dd
Lederman, Susan	OT	9/00	6.25	8	11-000-222-100-000-098	dd
Liebross, Fern	BBS	1/96	6.25	8	11-000-222-100-000-098	check
Blank Wendy	BS	2/95	6.5	8	11-000-222-100-000-098	dd
Lowndes, Mary	HS	9/07	6	2	11-000-222-100-000-098	dd
Magee, Heidi	ML	9/91	6.25	8*+LONG	11-000-222-100-000-098	check
Taylor, Marianne	AS	9/98	6.75	8	11-000-222-100-000-098	dd

LONGEVITY - above guide after 15 consecutive years of service (amount pending contract negotiations)

* (amount pending contract negotiations) for 14 credits

EE. It is recommended that the Board approve the appointment of the following Paraprofessionals for the 2009-2010 school year. Salaries are pending contract negotiations:

Applegarth

Bagley, Leslie	Spec. Ed. Personal Asst.	1/09	6.5/day	11-213-100-106-000-093	dd
Baum, Arlene	Spec. Ed. – Resource/ICS	9/08	6.5/day	11-190-100-106-000-093	dd
Halpern Randi	Personal Para	11/97	6.5/day	11-213-100-106-000-093	dd
Koslowitz, Jacqueline	Spec. Ed. Personal Asst.	9/04	6.5/day	11-190-100-106-000-093	dd
Micciulla, Sandra	Spec. Ed.-Resource/ICS	10/05	6.5/day	11-190-100-106-000-093	dd
Oskierko, Marlene	Spec. Ed. Personal Asst.	9/08	6.5/day	11-190-100-106-000-093	dd
Pieron, Rosa	Spec. Ed. Personal Asst.	11/06	6.5/day	11-190-100-106-000-093	dd
Rapisardi, Theresa	Spec. Ed. –Personal Aide	10/05	6.5/day	11-190-100-106-000-093	dd
Rossano, Darlene	Spec. Ed. Personal. Asst.	9/08	6.5/day	11-190-100-106-000-093	dd
Speizer, Rachel	Spec. Ed.-Resource/ICS	9/08	6.5/day	11-204-100-106-000-093	dd
Tringali, Linda	Spec. Ed.-Resource/ICS	9/04	6.5/day	11-190-100-106-000-093	dd
Ulrich, Virginia	Spec. Ed.-Resource/ICS	9/08	6.5/day	11-190-100-106-000-093	dd

Barclay Brook School

Name	Position	Hire Date	Hours	Account no.	Method of Payment
Atalla, Manal	Spec. Ed. Autistic	2/15/05	7.0/day	11-214-100-106-000-093	check
Banninger, Donna	Instructional Aide	3/02	6.5/day	11-190-100-106-000-010	dd
Becker, Pamela	Resource	11/17/08	6.5/day	11-190-100-106-000-093	dd
Bonura, Angela	Spec. Ed. Instructional	9/99	3.75/day 3.75/day	11-190-100-106-000-093	dd
Cirlincione, Maria	Cafeteria	9/08	3.0/day	11-000-240-105-000-010	dd
Comerford, Judith	Kdg. Para/Cafeteria	9/05	4.25/day	11-190-100-106-000-010	check
Daly, Holly	Spec. Ed. – PreSchool	1/08	6.75/day	11-215-100-106-000-093	dd
Domilici, Kathleen	Cafeteria	9/06	3.5/day	11-000-240-105-000-010	dd
Elizarova, Maria	Spec. Ed.-Preschool	9/08	6.75/day	11-215-100-106-000-093	check
Fortunato, Susanna	Cafeteria/office	9/08	3.0/day	11-000-240-105-000-010	dd
Hyman, Janet	Spec. Ed. Resource/ICS	9/05	3.75/day	11-213-100-106-000-093	check
Leili, Lori	Office	12/95	6.5/day	11-000-240-105-000-010	dd
Lockwood, Tracy	Kdg.	9/07	3.5/day	11-190-100-106-000-010	check
Lucus, Mary	Office	10/06	3.0/day	11-000-240-105-000-010	dd
Martini, Kim	Spec. Ed.-Autism	9/07	6.75/day	11-214-100-106-000-093	check

Muce, Nancy	Spec. Ed. Resource/ICS	1/25/07	3.5/day	11-213-100-106-000-093	dd
Narsavage, Christine	Spec. Ed. Autism	9/02	6.75/day	11-214-100-106-000-093	dd
Parente, Debra	Spec. Ed.-PreSchool Dis	9/07	7.0/day	11-204-100-106-000-093	check
Park, Nikki-Kyu-An	Spec. Ed. – Personal Para	9/08	2.5/day	11-190-100-106-000-093	dd
Perrotta, Cecilia	Kdg./cafeteria	9/03	7.0/day	11-190-100-106-000-010	check
Profaci, Katerina	Spec. Ed..	2/09	6.5/day	11-213-100-106-000-093	check
Ryfkogel, Donna	Spec. Ed. – Proj. HELP	10/99	6.5/day	11-215-100-106-000-093	check
	Bus		.25/day		
Scott, Deborah	Spec. Ed. -SLD	10/96	7.0/day	11-214-100-106-000-093	dd
Sebastian, Irene	Spec. Ed-PreSchool Dis.	1/02	7.0/day	11-204-100-106-000-093	check
Smeraglia-Russo, Patricia	Spec. Ed.	12/05	6.5day	11-204-100-106-000-093	check
Sorrento, Francine	Office/Cafeteria	9/05	3.0/day	11-000-240-105-000-010	check
Swercheck, Rochelle	Spec. Ed/NI	9/02	6.75/day	11-204-100-106-000-093	dd
Watlington, Kathleen	Spec. Ed.-PreSchool Dis.	9/06	6.75/day	11-215-100-106-000-093	check
Zelikovsky, Jamie	Spec. Ed.-PreSchool Dis.	2/07	5.75/day	11-215-100-106-000-093	check
Monte-Herkert, Karen	PreSchool	10/07	5.75/day	11-214-100-106-000-093	dd

Brookside

Name	Position	Hire Date	Hours	Account No.	
Anderson, Linda	Special Ed. Resource/ICS	3/03	3.8/day	11-213-100-106-000-093	dd
Andreassi, Emilia	Cafeteria	9/05	3.25/day	11-000-240-105-000-020	dd
Certo, Anne	Security	9/08	6.5/day	11-000-240-105-000-020	dd
Cocorikis, Gail	Spec.Ed Resource/ICS	10/05	5.75/day	11-213-100-106-000-093	dd
Divins, Jacqueline	Cafeteria	9/08	3.25/day	11-000-240-105-000-020	dd
Fopeano, Jennifer	Cafeteria	9/08	3.25/day	11-000-240-105-000-020	dd
Gallagher, Susan	Cafeteria	9/08	3.25/day	11-000-240-105-000-020	check
Glessman, Michelle	Cafeteria	9/03	3.5/day	11-000-240-105-000-020	dd
Holmann, Maria	Cafeteria	9/08	3.25/day	11-000-240-105-000-020	check
Mazza, Beverly	Cafeteria	9/08	3.25/day	11-000-240-105-000-020	dd
Michaud, Dawn	Security	10/02	6.5/day	11-000-240-105-000-020	dd
Monasseri, Beverly	Cafeteria	9/07	3.5/day	11-000-240-105-000-020	check
Rubin, Laurie	Office	9/93	6.5/day+long	11-000-240-105-000-020	check

Small, Joann	Special Ed Resource/ICS	3/02	6.75/day	11-213-100-106-000-093	dd
Walker, Kimberly	Spec. Ed. Autism	9/03	6.75/day	11-214-100-106-000-093 (88%) 11-190-100-106-000-093 (12%)	dd
Wilden, Francine	Spec.Ed.	10/98	6.5/day	11-204-100-106-000-093	dd
Wojtaszek, Mary Beth	Spec. Ed. Autistic Class	10/96	6.5/day	11-213-100-106-000-093	check

Mill Lake

<u>Name</u>	<u>Position</u>	<u>Hire Date</u>	<u>Hours</u>		
Albeta,Lynn	Spec. Ed.	9/00	5.0/day	11-213-100-106-000-093	check
Bartocci,Judith	Para gr. 1	9/92	6.75/day	11-190-100-106-000-040	dd
Berberian,MaryAnn	Spec. Ed.	2/97	6.75/day	11-204-100-106-000-093	dd
Brix,Christine	Spec. Ed.	10/04	3.75/day	11-190-100-106-000-093	dd
Cerbie,Wendy	Cafeteria	5/08	2.75/day	11-000-240-105-000-040	dd
DeBella,Nancy	Kindergarten	2/91	6.0/day +long	11-190-100-106-000-040	check
Frezel, Linda	Kindergarten	10/03	2.5/day 1.25/day	11-190-100-106-000-093	dd
Goff, Michele	Spec. Ed.	3/03	6.75/day	11-190-100-106-000-093	dd
Johannesson, Donna	Cafeteria	9/08	2.75/day	11-000-240-105-000-040	dd
Klein, Sandy	Security	9/94	7.0/day +long	11-000-240-105-000-040	dd
LaRegina, Grace	Office/Clerical	11/79	6.5/day +long	11-000-240-105-000-040	check
Malvasio, Charlotte	Spec. Ed.	9/99	6.75/day	11-204-100-106-000-093	dd
Maretz, Gail	Cafeteria	9/04	3.75/day	11-000-240-105-000-040	check
Monforte, Lynn Ann	Cafeteria	3/04	3.75/day	11-000-240-105-000-040	dd
Nasca, Connie	Kngtn.	9/84	6.75/day +long	11-190-100-106-000-040	dd
Perschilli, Audra	Spec. Ed.	1/06	5.75/day	11-214-100-106-000-093	dd
Paoluccio, Angela	Cafeteria	10/07	3.75/day	11-000-240-105-000-040	check
Russo, Pat	Spec. Ed.	9/99	6.75/day	11-190-100-106-000-093	dd
Valeriano, Carmela	Cafeteria	11/04	2.75/day	11-000-240-105-000-040	dd
Velez, GERALYN	Cafeteria	9/08	3.75/day	11-000-240-105-000-040	dd
Vena, Mary	Spec. Ed.	4/04	6.75/day	11-215-100-106-000-093	dd

Oak Tree

<u>Name</u>	<u>Position</u>	<u>Hire Date</u>	<u>Hours</u>		
Buttitta, Paula	Spec. Ed. Personal Aide	12/01	3.25/day	11-190-100-106-000-093	check
Cutrone, Maureen	Kdg./Supervisory	9/04	3.75/day	11-190-100-106-000-060	dd

Doyle, Norma	Cafeteria	9/04	3.5/day	11-000-240-105-000-060	dd
Epstein, Rochelle	Spec. Ed. - Preschool	1/07	6.75/day	11-190-100-106-000-093	dd
Ferguson, Cynthia	Cafeteria	9/06	3.8/day	11-000-240-105-000-060	check
Fililaut, Elysa	Supervisory	9/07	3.5/day	11-190-100-106-000-093	dd
Finkelstein, Susan	Spec.Ed.-Personal Para	1/00	6.5/day	11-190-100-106-000-093	check
Genther, Gina	Cafeteria	10/08	3.5/day	11-000-240-105-000-060	dd
Glowacki, Alice	Spec. Ed. Personal Aide	9/06	3.5/day	11-190-100-106-000-093	dd
Lovrich, Pat	Kdgn./Supervisory	3/94	6.0/day +long	11-190-100-106-000-060	dd
Morelli, MaryAnn	Spec. Ed. – Personal Aide	10/08	3.25/day	11-213-100-106-000-093	dd
Nelson, Lisa	Spec. Ed. – Personal Aide	11/05	3.5/day	11-190-100-106-000-093	dd
Rasmussen, Ignazia	Office	9/08	6.5/day	11-000-240-105-000-060	dd
Simon, Nancy	Spec. Ed. Preschool	9/06	6.75/day	11-190-100-106-000-093	check
Stoller, Joan	Instructional	4/06	3.75/day	11-190-100-106-000-093	dd
Vento, Rosina	Cafeteria	9/06	3.75/day	11-000-240-105-000-060	dd
Waldron, Deborah	Cafeteria	9/08	3.5/day	11-000-240-105-000-060	check

Woodland

<u>Name</u>	<u>Position</u>	<u>Hire Date</u>	<u>Hours</u>		
Apuzzo, Gladys	Cafeteria	9/06	3.25/day	11-000-240-105-000-030	dd
Blotto, Carol	Spec. Ed.	11/85	6.5/day +long	11-213-100-106-000-093	dd
Campanaro, Cheryl	Cafeteria	9/06	3.25/day	11-000-240-105-000-030	check
Choborda, Lisa	Cafeteria	9/08	2.5/day	11-000-240-105-000-030	check
Freedman, Robin	Sch. Asst. Office	10/97	3.75/day	11-000-240-105-000-030	check
Marshall, Susan	Spec. Ed.	9/08	6.5/day	11-213-100-106-000-093	dd
Nazario, Cindi	Cafeteria	11/20/06	2.75/day	11-000-240-105-000-030	dd
Nesby, Margaret	Cafeteria	4/10/07	2.75/day	11-000-240-105-000-030	check
O'Scannell, Lucia	Cafeteria	5/7/07	2.75/day	11-000-240-105-000-030	check
Trotte, Barbara	Spec. Ed	9/81	6.5/day +long	11-213-100-106-000-093	dd
Zappone, Renee	Cafeteria	10/05	3.5/day	11-000-240-105-000-030	dd

High School

<u>Name</u>	<u>Position</u>	<u>Hire Date</u>	<u>Hours</u>		
Cianchetta, Donna	Spec. Ed.	9/04	7/day	11-204-100-106-000-093	check

DiMeola, Denise	Spec. Ed. - Personal Aide	4/27/09	7/day	11-190-100-106-000-093	
Hussey, Lucille	Spec. Ed. Personal Aide	1/05	7/day	11-190-100-106-000-093	dd
Rousseau, Dawn	Spec. Ed. Personal Asst.	11/08	6.5/day	11-190-100-106-000-093	dd
Shatynski, Pamela	Falcon nest	11/07	3.0/day	11-190-100-106-000-070	check
Patten, Cathy	Falcon nest	11/07	3.0/day	11-190-100-106-000-070	dd
Sigsmundo, Shari	Spec. Ed. Personal Aide	3/02	7/day	11-190-100-106-000-093	dd

Transportation

Name	Position	Hire Date	Hours	Account No.	Method of payment
Anzaldi, Concetta	Spec. Ed.	9/07	3.75/day	11-204-100-106-000-093	dd
DeBella, Nancy	Spec. Ed.	9/06	2.0/day	11-190-100-106-000-093	check
Healey, Linda	Spec. Ed.	9/08	3.75/day	11-190-100-106-000-093	check
LaRue, Barbara	Spec. Ed.	11/03	2.5/day	11-215-100-106-000-093	check
Margaret Nesby	Spec. Ed.	9/07	1.0/day	11-190-100-106-000-093	check
Piatek, Gloria	Spec. Ed.	9/06	2.0/day	11-215-100-106-000-093	check
Reilley, Georgia	Spec. Ed.	4/14/09	2.0/day	11-000-270-161-000-096	check
Walker, Kim	Spec. Ed.	9/03	1.0/day	11-214-100-101-000-093	dd
Zambor, Karen	Spec. Ed.	10/05	3.75/day	11-215-100-106-000-093	dd

- * annual stipend for 1-3 credit (pending contract negotiations)
- ** annual stipend for -6 credits (pending contract negotiations)
- ***annual stipend for 7-+ credits (pending contract negotiations)

LONGEVITY - above guide after 15 consecutive years of service (amount pending contract negotiations)

FF. It is recommended that the Board approve the appointment of the following Security Staff for the 2009-2010 school year. Salaries are pending contract negotiations:

<u>Name</u>	<u>Location</u>	<u>Emp.</u>	<u>Date of hire</u>	<u>Account No.</u>	<u>Method of Payment</u>
Bomba, Norma		High School	11/97	11-000-262-100-000-070	dd
Certo, Robert		High School	2/9/04	11-000-262-100-000-070	dd
Chu, Karen		Brookside	11/02	11-000-262-100-000-020	dd
Herkert, Kathleen		Applegarth	9/06	11-000-262-100-000-050	check
Matthews, Diane		High School	3/01	11-000-262-100-000-070	check
Morabito, Frank		Applegarth	9/03	11-000-262-100-000-050	dd
Namowitz, Edward		High School	9/03	11-000-262-100-000-070	dd
Naumik, Steven		High School	5/01	11-000-262-100-000-070	dd
Pecorino, LouAnn		Barclay Brook	10/00;9/08	11-000-262-100-000-010	check

Rosso, Charles	Applegarth	10/01;4/07	11-000-262-100-000-050	check
Schneider, Daniel	Applegarth	9/05	11-000-262-100-000-050	dd

GG. It is recommended that the Board approve the appointment of the following Bus and Van Drivers in the Transportation Department for the 2009-2010 school year. Salaries are pending contract negotiations:

Name	Emp. Began	Hours/Day	Account No.	Method of Payment
Daniel Baviello	9/06	6	11-000-270-160-000-096	dd
Roseann Bennett	9/99	6	11-000-270-160-000-096	dd
Kathy Beyroutey	10/05	6	11-000-270-160-000-096	dd
Michele Britt	1/01	6	11-000-270-160-000-096	check
Carol Buhl	9/94	8	11-000-270-160-000-096	check
Joseph Capodanno	10/06	6	11-000-270-160-000-096	dd
Carney, Agnes	5/09	6	11-000-270-160-000-096	dd
Sandra Chong	9/07	6	11-000-270-160-000-096	dd
Craig Corey	10/07	6	11-000-270-160-000-096	dd
Patricia Diaz	12/01	6	11-000-270-160-000-096	dd
Eunice Fonseca	8/02	6	11-000-270-160-000-096	dd
Janet Grabowski	12/07	6	11-000-270-160-000-096	dd
Sharon Gray	12/08	6	11-000-270-160-000-096	dd
Karen Hellriegel	9/08	6	11-000-270-160-000-096	dd
Debra Holtz	2/85	8	11-000-270-160-000-096	dd
Janet Horn	12/95	6	11-000-270-160-000-096	dd
Delores Irato	9/07	6	11-000-270-160-000-096	dd
Melanie Joyce	9/08	6	11-000-270-160-000-096	dd
Ellen Koehler	9/08	6	11-000-270-160-000-096	dd
Dawn Krempecki	11/03	6	11-000-270-160-000-096	dd
Debra La Gola	09/03	6	11-000-270-160-000-096	dd
Corrinne Larsen	3/95	8	11-000-270-161-000-096	check
Robert Lawrence	2/09	6	11-000-270-160-000-096	dd
Robert Learn	2/97	8	11-000-270-160-000-096	dd
John Lizzio	9/06	6	11-000-270-160-000-096	check
Suzanne Lohman	3/94	8	11-000-270-160-000-096	dd
Darrie Lynch	9/05	6	11-000-270-160-000-096	dd
Regina Martyka	9/95	8	11-000-270-160-000-096	dd
Linda Modzelewski	5/96	7.5	11-000-270-160-000-096	check
Geri Molnar	9/07	6	11-000-270-160-000-096	dd
Michael O'Leary	9/01	6	11-000-270-160-000-096	dd
Vincent Orsolino	9/05	6	11-000-270-160-000-096	dd
Kathy Pietz	9/05	6	11-000-270-160-000-096	dd
Donna Poko	2/07	6	11-000-270-160-000-096	dd
Martin Poko	9/08	6	11-000-270-160-000-096	check
Kimberly Poll	9/08	6	11-000-270-160-000-096	dd
Lenora Prainito	2/05	6	11-000-270-160-000-096	dd
Maureen Prusakowski	10/90	8	11-000-270-160-000-096	dd
Jaqueline Ray	12/04	6	11-000-270-160-000-096	dd

Christine Russell	9/08	6	11-000-270-160-000-096	dd
Joseph Santo	11/07	6	11-000-270-160-000-096	dd
David Schnitzer	9/08	6	11-000-270-160-000-096	check
Linda Sieczkowski	1/09	6	11-000-270-160-000-096	dd
Frederick Stricker	9/08	6	11-000-270-160-000-096	dd
Maria Steinberg	9/07	6	11-000-270-160-000-096	dd
Eric Strommen	9/04	6	11-000-270-160-000-096	check
Marie Tuminello	11/05	6	11-000-270-160-000-096	dd
Cheryl Walus	11/04	6	11-000-270-160-000-096	dd
Eleanor Walker	1/08	6	11-000-270-160-000-096	dd
Edward Weiss	1/08	6	11-000-270-160-000-096	dd
Shannon Wilson	9/04	6	11-000-270-160-000-096	dd
Susan Zelickovics	9/04	6	11-000-270-160-000-096	dd
Van Drivers				
Name	Emp. Began	Hours / Day	Account No.	Method of Payment
Nina Greene	4/02	8	11-000-270-160-000-096	dd
Patricia Kortlang	9/01	8	11-000-270-160-000-096	dd
Julie Magid	12/99	6	11-000-270-160-000-096	dd
Carol Majewski	9/05	6	11-000-270-160-000-096	check
Linda Sue McGuinness	10/07	6	11-000-270-160-000-096	dd
Deborah Preston	11/01	7	11-000-270-160-000-096	check
Maria Salvador	1/01	6	11-000-270-160-000-096	dd
Georgette Salvatoriello	5/86	8	11-000-270-160-000-096	check

LONGEVITY - above guide after 15 consecutive years of service (amount pending contract negotiations)

HH. It is recommended that the Board approve the appointment of the following personnel as permanent substitute teachers effective September 1, 2009 through June 30, 20100:

Frank Gagliardi	High School
Timothy George	High School
Vita Bonomo	High School
Mona LeClaire	Applegarth

II. It is recommended that the Board approve the appointment of the following Administrators for the 2009-2010 school year:

Mr. Wayne Holliday	Business Administrator/Board Secretary
Mr. Jeff Gorman	Assistant Superintendent of Curriculum and Instruction

JJ. It is recommended that the Board approve the following list of substitutes for the 2008-2009 School Year:

Certificated

Colleen Keeley	Substitute Teacher
Gaye Korley	Substitute Teacher
Adriano Solano	Substitute Teacher
Margarita Wolmard	Substitute Teacher
Jeff Warner	Substitute Teacher
Carly Campana	Substitute Teacher
Cori Villegas	Substitute Teacher

Non Certificated

Jillian Jiminez	Substitute Computer Tech
Jonathan Roman	Substitute Computer Tech
Adam Hansen	Substitute Computer Tech
Elaina Hansen	Substitute Computer Tech
Lacey Plichta	Substitute Paraprofessional
Meagan Plichta	Substitute Paraprofessional
Marilyn Richter	Substitute Paraprofessional
Lisa Senkus	Substitute Paraprofessional
Eleanor Tang	Substitute Paraprofessional
Nancy Volza-Kulpa	Substitute Paraprofessional
Carole White	Substitute Paraprofessional
Geraldine Molnar	Substitute Paraprofessional

V. Board Action

- A. It is recommended that the Board approve the contract between the Monroe Township Board of Education and Global Connect (the student messaging system) at a cost of \$10,820.00 (\$2.00 per student) for the 2009-2010 school year.
- B. It is recommended that the Board approve the receipt of \$24,325.72 from the Monroe Education Foundation in support of the attached approved grants for the 2009-2010 school year.
- C. It is recommended that the Board approve the attached list of requests for Field Trips.
- D. It is recommended that the Board approve the attached list of Student Teacher placements.
- E. It is recommended that the Board approve the attached list of requests for Staff Professional Development.
- F. It is recommended that the Board approve the Report of Pupil Suspensions for the month of May 2009.
- G. It is recommended that the Board approve a Trained Writer's Workshop presented by Sami Pass, of Columbia University on June 17, 2009 at a fee of \$1,100.00.
- H. It is recommended that the Board designate **Mr. Michael Gorski**, Assistant Business Administrator, as the Affirmative Action Officer for the 2009-2010 school year.
- I. It is recommended that the Board designate Board Secretary/Business Administrator **Mr. Wayne Holliday** to the following district appointments for the 2009-2010 school year:
 - a. Public Agency Compliance Officer (P.A.C.O.)
 - b. Custodian of School Records
 - c. Qualified Purchasing Agent
 - d. Office of Emergency Management - Deputy Shelter Care Coordinator
- J. It is recommended that the Board designate **Mr. Gerald Tague**, Director of Facilities to the following district appointment for the 2009-2010 school year:

Office of Emergency Management – Shelter Care Coordinator

K. Approval to Assign Staff for 2009-2010

It is recommended that the Board authorizes the Superintendent of Schools to assign or reassign staff for the 2009-2010 school year within the best interests of the school district.

L. 2009-2010 NJSIAA Membership

It is recommended that the Board adopts a resolution renewing Monroe High School’s membership in the *New Jersey State Interscholastic Athletic Association* for the 2009-10 school year as follows:

BE IT RESOLVED that the Monroe Township Board of Education pursuant to the provisions of Chapter 172 of the Laws of 1979, hereby agrees to be a participating Member of the New Jersey Interscholastic Athletic Association for the 2009-10 school year.

M. It is recommended that the Board approve the following Policy for a second and final reading:

Policy 6832 Conditions of Receiving State Aid

N. It is recommended that the Board of Education approve the previously submitted Sidebar Agreement between the Board of Education and the Monroe Township Education Association regarding the Extended School Year Program. The Board President and the Business Administrator/Board Secretary are hereby authorized and directed to take all necessary steps to implement the aforesaid Sidebar Agreement.

O. 2008-2009 Violence/Substance Abuse/Estimated Violence/Vandalism Costs previously reported for the period 7/1/08 through 5/31/09:\$0

<u>Date</u>	<u>School</u>	<u>Incident</u>	<u>Cost to District</u>
4/22/09	MTHS	suspected use – confirmed	
4/30/09	MTHS	fight	
4/30/09	MTHS	suspected use – confirmed	
5/5/09	MTHS	suspected use – not confirmed	
5/5/09	MTHS	suspected use – confirmed	
5/8/09	MTHS	simple assault	
5/21/09	MTHS	fight	

MONROE TOWNSHIP
Board of Education

SUBJECT: BUSINESS ADMINISTRATOR'S REPORT/RECOMMENDATIONS

I. BOARD ACTION

A. BILL LIST

It is recommended that the bills totaling \$7,885,234.06 for April 2009 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

B. BILL LIST – NEW HIGH SCHOOL (BOND SERIES 2004)

It is recommended that the bills totaling \$2,939,247.98 for April 2009 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

C. BILL LIST – NEW ELEMENTARY SCHOOL (BOND SERIES 2006)

It is recommended that the bills totaling \$3,600.00 for April 2009 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

D. BILL LIST – NEW HIGH SCHOOL (BOND SERIES 2008)

It is recommended that the bills totaling \$1,085,878.36 for April 2009 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

E. SECRETARY'S FINANCIAL & CASH REPORT

In accordance with N.J.A.C. 6A:23-2-11 (c) 4, Be It Resolved that the Board of Education hereby certifies that it is in receipt of the Financial Reports for April 2009, which indicates that no major accounts or funds have been over expended and that sufficient funds are available to meet the district's financial obligations for the fiscal year in accordance with N.J.A.C.6A:23-2.11(b). In accordance with N.J.A.C.6A:2.11(c)3, Be It Further Resolved that the Board Secretary certifies that the April 2009 Secretary's Report indicates that no line item account has encumbrances and expenditures which in total exceed the line item appropriation in accordance with N.J.A.C. 6A:23-2.11(a).

F. TRANSFER #9

It is recommended that members of the Board of Education approve Transfer #9 as presented for fiscal year 2008/09. A copy is attached hereto.

G. PROFESSIONAL APPOINTMENTS

EXEMPT SERVICES – Awarded without competitive bidding as provided for under the provisions of the Public School Contracts Law:

1. It is recommended that members of the Board of Education approve bagpiper Mr. Frank Watson, to perform at the High School graduation at a cost of \$125.
2. It is recommended that members of the Board of Education appoint Atlantic Engineering Laboratories, Inc. to perform materials testing and inspection services at the site for the new high school. Please refer to the attached proposal for supplemental information and testing fee schedule.
3. It is recommended that members of the Board of Education approve McCarter & English LLP as council to provide legal services related to lease/purchase financing, payroll taxation, New Jersey sales tax regulations, and bonding transactions for fiscal year 2009/10. The hourly rate for these services range from \$80.00 to \$400.00 per hour.

H. PUPIL TRANSPORTATION CONTRACT RENEWALS

It is recommended that members of the Board of Education, in accordance with the 2009/10 budget and in accordance with New Jersey Department of Education pupil transportation regulations, authorize Wayne Holliday, Business Administrator/Board Secretary to renew regular contracted pupil transportation routes, special education contracted pupil transportation routes, and contracted field and athletics trips during fiscal year 2009/10 for the best interest of the students and District.

I. INTEREST REALLOCATION

It is recommended that members of the Board of Education approve the reallocation of interest from Fund 30 to Fund 40 Debt Service Fund Balance for 2008/09.

J. PUPIL TRANSPORTATION CONTRACTS

It is recommended that members of the Board of Education, in accordance with the 2009/10 budget, authorize Wayne Holliday, Business Administrator/Board Secretary to advertise for and solicit bids for regular contracted pupil transportation routes, special education contracted pupil transportation routes, and contracted field and athletic trips during fiscal year 2009/10 for the best interest of the students and District.

K. AWARD OF BID – CUSTODIAL SUPPLIES

It is recommended that members of the Board of Education award the bid for custodial supplies for the amounts listed on the bid analysis which is enclosed for supplemental information. The purchase orders for this bid will be encumbered against the 2009/10 budget.

L. AWARD OF BID – GARBAGE DISPOSAL SERVICE AND RECYCLING

It is recommended that members of the Board of Education award the bid for garbage disposal service and recycling for the amounts listed on the bid analysis which is enclosed for supplemental information. The purchase order for this bid will be encumbered against the 2009/10 budget.

M. BOARD ACTION – RESOLUTION AUTHORIZING THE PROCUREMENT OF GOODS AND SERVICES THROUGH STATE AGENCY

WHEREAS, Title 18A: 18A-10 provides that, a board of education, without advertising for bids, or after having rejected all bids obtained pursuant to advertising therefore, by resolution may purchase any goods or services pursuant to a contract or contracts for such goods or services entered into on behalf of the State by the Division of Purchase and Property; and

WHEREAS, the Monroe Township Board of Education desires to authorize Wayne Holliday, Qualified Purchasing Agent for 2009/10 to make any and all purchases necessary to meet the needs of the school district; and

NOW THEREFORE BE IT RESOLVED, that the Monroe Township Board of Education hereby authorizes Wayne Holliday, Qualified Purchasing Agent to make purchases of goods and services entered into on behalf of the State by the Division of Purchase and Property utilizing various vendors as listed:

<u>Commodity/Services</u>	<u>Vendor</u>	<u>State Contract#</u>
Computer Hardware	Elcom Group	A-81185

	Gateway Inc.	A-81239
	Apple Computer	A-81253
	Gov Street	A-81184
General School Supplies	School Specialty Village Office	A-86118
	Supplies	A-84534
	Leisure Sporting Goods	A-81434
Photographic Equipment	Xerox	A-46623
	Stewart Industries	A-83333
	Danka	A-80852
Fuel Supplies	John Duffy Fuel Co.	A-41997
	Petroleum Traders	A-44185
Communications Equipment	Motorola	A-42364
Classroom Furniture & Tac Boards	Garden State School Furniture	A-84013
	Garden State School Furniture	A-89095
	Building Services & Installation Inc.	A-86136
General School Supplies	Specialty School Village Office	A-86116
	Supplies	A-81434

N. SETTLEMENT AGREEMENT

It is recommended that members of the Board of Education approve the attached "Settlement Agreement" Re: Q.L.and Z.L. o/b/o Q.L. v. Monroe Township Board of Education Agency Reference #2009-14324

O. RESOLUTION – AVID CENTER

It is recommended that members of the Board of Education approve the following resolution regarding AVID Center that reads:

WHEREAS, the Monroe Township Board of Education, under the direction of Superintendent Dr. Kenneth Hamilton and Assistant Superintendent Jeff Gorman, wish to

advance staff development at the Applegarth Middle School and Monroe Township High School and a proposal has been submitted by AVID Center, a 501(c)(3) non-profit corporation, a copy of which is on file in the office of Wayne Holliday, Business Administrator/Board Secretary, providing for an annual membership/license fee to AVID Center, and Curriculum Libraries which benefit teachers and students by the use of classroom strategies and activities for high school and middle school students; and

WHEREAS, AVID Center has proposed that the Monroe Township School District send eight (8) participants from Applegarth Middle School and eight (8) participants from Monroe Township High School to the Summer Institute, with the recommended subject area to include English, Mathematics, Science, Social Science and World Languages, at a cost of \$34,930.30, as more particularly set forth in an Implementation Agreement submitted by AVID Center, to be effective July 1, 2009, to June 30, 2010; and

WHEREAS, N.J.S.A. 18A:18A-5(a)(5) provides that any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding therefore if the subject matter thereof consists of library and educational goods and services; and

WHEREAS, Dr. Kenneth Hamilton has recommended that the Board of Education enter into the Implementation Agreement with AVID Center in the amount of \$34,930.30, and funds are available in the Board of Education budget.

NOW, THEREFORE, BE IT RESOLVED by the Monroe Township Board of Education that it hereby authorizes the Board President and Board Secretary to sign the Implementation Agreement with AVID Center as set forth above.

P. RESOLUTION – FOLLETT SOFTWARE COMPANY

It is recommended that members of the Board of Education approve the following resolution regarding Follett Software Company:

WHEREAS, the Monroe Township School District requires educational and library goods and services, including software license providing for library management for four (4) locations and implementation services, including project management, a centralized system integration, technology training, district training, fundamental training, as well as data services and other goods and services and the Monroe Township School District has received a proposal dated May 13, 2009, from Follett Software Company, a copy of which is on file in the office of Wayne Holliday, Business Administrator/Board Secretary; and

WHEREAS, N.J.S.A. 18A:18A-5(a)(5) provides that any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of

Education by resolution at a public meeting without public advertising for bids and bidding therefore if the subject matter thereof consists of library and educational goods and services; and

WHEREAS, the proposal submitted by Follett Software Company will cost \$47,929.90 and moneys are available in the Board of Education budget;

WHEREAS, Wayne Holliday, Business Administrator/Board Secretary, recommends award of the Contract by the Board of Education to Follett Software Company.

NOW, THEREFORE, BE IT RESOLVED by the Monroe Township Board of Education that it hereby authorizes the President and Secretary of the Board to sign the Contract with Follett Software Company as set forth above.

Q. BID AUTHORIZATION – 2 (20) PASSENGER VANS AND (2)54 PASSENGER SCHOOL BUSES

It is recommended that Members of the Board of Education approve the following resolution entitled: “RESOLUTION OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF MONROE AUTHORIZING THE ACQUISITION OF 2 (20) PASSENGER VANS AND (2)54 PASSENGER SCHOOL BUSES

Adopted June 10, 2009

WHEREAS, N.J.S.A. 18A:18A-42 authorizes the Board of Education of the Township of Monroe (the “Board”) to enter into a contract exceeding the fiscal year for the leasing of equipment of every nature and kind; and

WHEREAS, the Board has a need to acquire 2 (20) PASSENGER VANS AND (2) 54 PASSENGER SCHOOL BUSES for school purposes in time for the start of school in September 2009; and

WHEREAS, the Board desires to acquire the Vehicles through competitive bidding from vendors; and

WHEREAS, the Board desires to obtain financing for the acquisition of the Vehicles through competitive bidding; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD AS FOLLOWS:

Section 1. The Board hereby authorizes the Superintendent, the Board Secretary and the Board’s Bond Counsel to proceed to draft documents and conduct such other activities as are necessary to accomplish (a) the acquisition of the Vehicles through

the receipt of bids from vendors and (b) the receipt of bids for financing the acquisition of the Vehicles.

Section 2. Upon receipt of bids and the approval of the successful bidder for the acquisition of the Vehicles by the Board, the Board hereby directs the Board Secretary to process the necessary purchase orders to acquire the Vehicles in advance of the receipt of bids for financing the acquisition of the Vehicles. Such purchase orders shall be expressly subject to the condition that the Board (a) awards the contract for the acquisition of the Vehicles and (b) receives and accepts one or more bids for the financing of such Vehicles.

Section 3. The Board President and the Board Secretary are hereby authorized and directed to determine all matters in connection with the acquisition and financing of the Vehicles not determined by this or subsequent resolution of the Board, as permitted by law.

Section 4. A copy of this resolution shall be placed on file with the Secretary of the Board.

Section 5. The making of and submission to the County Superintendent of the application as required by N.J.A.C. 6A:26-10.1(d) is hereby authorized and approved, and the Board's Bond Counsel, along with other representatives of the Board, are hereby authorized and approved to prepare and submit such application and to represent the Board in matters pertaining thereto.

Section 6. This resolution shall take effect immediately.

R. RESOLUTION AWARDDING BIDS FOR TEMPORARY CLASSROOM UNITS AT APPLGARTH MIDDLE SCHOOL TO MOBILEASE MODULAR

It is recommended that members of the Board of Education approve the following resolution that reads:

WHEREAS, the Monroe Township Board of Education authorized Wayne Holliday, Business Administrator/Board Secretary, to advertise and solicit bids for eight (8) Portable Classrooms/TCU Trailers at Applegarth Middle School; and

WHEREAS, three bids were received on June 3, 2009, as follows:

Bidder	Per Month Rental	Teardown
Mobilease Modular	\$16,581	\$55,800
M Space Holdings, LLC	\$17,580	\$35,000

Modular Genius \$21,700 \$100,000

WHEREAS, it appears that the lowest responsible bidder is Mobilease Modular;
and

WHEREAS, Jerry Tague, Director of Facilities, and Design Ideas Group
recommend the award of Contract to Mobilease Modular; and

WHEREAS, funding is available.

NOW, THEREFORE, BE IT RESOLVED by the Monroe Township Board of
Education that it hereby awards a Contract to Mobilease Modular for a total of
\$1,050,660, in accordance with the foregoing and subject to all Bid Specifications and
Contract Documents. Please refer to the attached bid analysis for supplemental
information.

**S. RESOLUTION OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF
MONROE AUTHORIZING THE ACQUISITION OF COMPUTER EQUIPMENT AND
AUTHORIZING THE FINANCING THEREOF**

Adopted June 10, 2009

WHEREAS, N.J.S.A. 18A:18A-42 authorizes the Board of Education of the
Township of Monroe (the "Board") to enter into a contract exceeding the fiscal year for
the leasing of equipment of every nature and kind; and

WHEREAS, the Board has a need to acquire computer equipment, including,
without limitation, desktop computers, color laser printers, notebook computers, wireless
printers, and servers (collectively, the Equipment"); and

WHEREAS, the Board desires to acquire the Equipment through State Contract
and/or competitive bidding from vendors; and

WHEREAS, the Board desires to obtain financing for the acquisition of the
Equipment through competitive bidding.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD AS FOLLOWS:

Section 1. The Board hereby authorizes the Superintendent, the Board Secretary
and McCarter & English, LLP, the Board's Bond Counsel, to proceed to draft documents
and conduct such other activities as are necessary to accomplish (a) the acquisition of the
Equipment through State Contract and/or by the receipt of bids from vendors and (b) the
receipt of bids for financing the acquisition of the Equipment.

Section 2. The Board hereby delegates to the Board Secretary the authority to award a contract for the acquisition of the Equipment prior to the Board Meeting of July 15, 2009, and subject to ratification by the Board at such meeting.

Section 3. Upon receipt of bids and the approval of the successful bidder in the event that the Equipment is acquired through competitive bidding from vendors by the Board Secretary in accordance with Section 2 hereof, or at any time after the adoption of this Resolution in the event that the Equipment is acquired through State Contract, the Board hereby directs the Board Secretary to process the necessary purchase orders to acquire the Equipment in advance of the receipt of bids for financing the acquisition of the Equipment. Such purchase orders shall be expressly subject to the condition that the Board (a) ratifies the award of the contract for the acquisition of the Equipment and (b) receives and accepts one or more bids for the financing of such Equipment. The award for this bid for the acquisition of the Equipment and the financing thereof shall be an encumbrance against the 2009-2010 budget or any subsequent budget.

Section 4. The Board President and the Board Secretary are hereby authorized and directed to determine all matters in connection with the acquisition and financing of the Equipment not determined by this or subsequent resolution of the Board, as permitted by law.

Section 5. A copy of this resolution shall be placed on file with the Secretary of the Board.

Section 6. The making of and submission to the County Superintendent of the application as required by N.J.A.C. 6A:26-10.1(d) is hereby authorized and approved, and the Board's Bond Counsel, along with other representatives of the Board, are hereby authorized and approved to prepare and submit such application and to represent the Board in matters pertaining thereto.

Section 7. This resolution shall take effect immediately.

T. RESOLUTION – LETTER OF APPROVAL

It is recommended that members of the Board of Education approve the resolution below which reads as follows:

WHEREAS, the Monroe Township Board of Education filed a Site Plan Application with the County of Middlesex for the Proposed Monroe Township High School to be located on Perrineville Road (Block 59, Lot 1.03); and

WHEREAS, the Land Development Review Committee of Middlesex County Planning Board has reviewed and approved the Site Plan Application, as more particularly set forth in a letter dated June 2, 2008, the original of which was directed to the Monroe Township Planning Board (“the Letter of Approval”); and

WHEREAS, all of the requirements set forth in the Letter of Approval are necessary conditions to the construction of the Proposed Monroe Township High School; and

WHEREAS, as a condition of the approval of the site plan, the Land Development Review Committee of the Middlesex County Planning Board requires:

- (1) the filing of a Restrictive Covenant in a form of the stormwater maintenance agreement which requires the lot owners to maintain any detention facilities on the Premises;
- (2) the submission of a new application and revised plan;
- (3) the submission of a sight triangle easement;
- (4) the submission of a deed to the County of Middlesex for dedication of additional Right-of-Way along Perrineville Road, County Road #625, providing a minimum 44 foot half-width from the centerline of Perrineville Road; and
- (5) compliance with all other conditions set forth in the Letter of Approval, a copy of which is on file in the office of Jerry Tague, Director of Facilities.

NOW, THEREFORE, LET IT BE RESOLVED by the Monroe Township Board of Education that it hereby authorizes the Board President and Board Secretary/Business Administrator to comply with all of the conditions of the Letter of Approval.

U. RESOLUTION - GENESIS

It is recommended that members of the Board of Education approve the following resolution that reads:

BE IT RESOLVED that the Board of Education ratifies the purchase of the Genesis Student Information System which includes software, installation and training, data conversion and customized report cards at a cost of \$75,000.00, as supplied by Genesis Educational Services of Jamesburg, New Jersey, in accordance with N.J.S.A. 18A:18A-5(a)(5), authorizing the negotiation and award of a contract without public advertising for bids and bidding therefore, if the subject matter thereof consists of library and educational goods and services.

The above action authorizes the Business Administrator to sign and administer contracts and/or purchase orders.

WAYNE HOLLIDAY

June 10, 2009

Prepared by

Meeting Date