

Minutes of the Public Board of Education meeting held on September 10, 2007 at the Monroe Township High School.

The meeting was called to order by Board President Kathy Kolupanowich at 6:00 p.m.

ATTENDANCE

BOARD MEMBERS PRESENT

Ms. Kathy Kolupanowich, Board President
Mr. Lew Kaufman, Board Vice President
Ms. Amy Antelis
Mr. Marvin I. Braverman
Mr. Joseph Homoki
Mr. John Leary
Ms. Kathy Leonard
Ms. Rita Ostrager
Mr. Ira Tessler

BOARD MEMBERS ABSENT

NONE

JAMESBURG BOARD MEMBER REPRESENTATIVE PRESENT

Ms. Patrice Faraone

STUDENT BOARD MEMBERS PRESENT

Ms. Melissa Bonamici
Ms. Upasana Natarajan

STUDENT BOARD MEMBERS ABSENT

None

ATTENDANCE – continued

STAFF

Dr. Ralph Ferrie, Superintendent of Schools

Mr. Wayne Holliday, Business Administrator/Board Secretary

Dr. Christopher Tienken, Assistant Superintendent of Curriculum & Instruction

ATTORNEY

Mr. Bertram E. Busch, Esq.

MEMBERS OF THE PUBLIC – 47

After the Pledge of Allegiance and roll call, the Board President read the following statement:

In accordance with the provisions of the New Jersey Open Public Meetings Law, the Monroe Township Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted September 07, 2007:

1. At all Schools,
2. Home News Tribune,
3. Cranbury Press, and
4. Filed with the Clerk of the Municipality.

CLOSED SESSION

There was no closed session.

PRESENTATION BY JOSEPH RICHARDSON, PH.D OF WHITEHALL ASSOCIATES, INC. AS RELATED TO THE AUGUST, 2007 DEMOGRAPHIC STUDY. – Please refer to the attached transcript.

PRESENTATION BY REPRESENTATIVES FROM EPIC AS RELATED TO COST ESTIMATES FOR THE PROPOSED NEW HIGH SCHOOL. - Please refer to the attached transcript.

REMARKS BY MR. JAMES MORTON OF DESIGN IDEAS GROUP (ARCHITECTURAL FIRM OF RECORD) FOR THE PROPOSED NEW HIGH SCHOOL. - Please refer to the attached transcript.

BOARD FACILITATED DECISION ANALYSIS REGARDING SCHOOL FACILITIES. – Please refer to the attached transcript.

PUBLIC FORUM AS RELATED TO THE FACILITATOR’S PRESENTATION AND THE AGENDA - Please refer to the attached transcript.

Members of the Board of Education dialog, motions, and roll calls as related to the proposed New High School. Please refer to the attached transcript.

SUPERINTENDENT’S REPORT

PERSONNEL

A motion was made by Ms. Leonard and seconded by Ms. Antelis that personnel items (A – AA) of the Superintendent’s Report be approved by consent. Ms. Leonard asked why Brant Lutska was recommended for approval in Item Z as a Volunteer Gymnastics Coach and Dr. Ferrie responded that it was done for insurance purposes. Roll Call – All Yeas – Motion Carried Unanimously (10 – 0). The vote included the Jamesburg Board Member Representative where appropriate. A copy of the Personnel Section of the Superintendent’s Report is attached to the official set of minutes.

BOARD ACTION

A motion was made by Ms. Leonard and seconded by Ms. Antelis that Board action items (A – F) be approved by consent. Roll Call – All Yeas – Motion Carried Unanimously 10 – 0. The vote included the Jamesburg Board Member Representative where appropriate. A copy of the Board Action Section of the Superintendent’s Report is attached to the official set of minutes.

Dr. Ferrie thanked all staff for an outstanding school opening.

A motion was made by Ms. Leonard and seconded by Ms. Antelis to accept the report as submitted by the Superintendent of Schools. Motion Carried.

BUSINESS ADMINISTRATOR'S REPORT

BOARD ACTION

A motion was made by Ms. Leonard and seconded by Mr. Kaufman that Board Action items (A – N) of the Business Administrator's Report be approved by consent. Ms. Ostrager asked if the money approved for the lighting and turf field could be pulled and used for relief to taxpayers. Mr. Holliday responded that it could not as it was approved specifically for this use. Roll Call - Motion Carried with Ms. Ostrager recusing herself on Item F and voting "no" on Items G and K. The vote included the Jamesburg Board Member Representative where appropriate. A copy of the Business Administrator's Report is attached to the official set of minutes.

A motion was made by Ms. Antelis and seconded by Mr. Kaufman to accept the report as submitted by the Business Administrator/Board Secretary. Motion Carried.

STUDENT BOARD MEMBERS' REPORTS

Ms. Bonamici stated that school has started, everyone is adjusting to block scheduling and that the first student council meeting will be held on Tuesday. Likewise, Ms. Natarajan spoke about block scheduling.

COMMITTEE REPORTS – Please refer to the attached transcript.

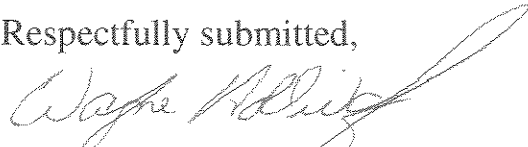
OTHER BOARD OF EDUCATION BUSINESS – Please refer to the attached transcript.

PUBLIC FORUM – Please refer to the attached transcript.

ADJOURNMENT

A motion was made by Mr. Kaufman and seconded by Ms. Antelis that the meeting be adjourned. Motion Carried Unanimously. The public meeting adjourned at 8:59 p.m.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Wayne Holliday", written in dark ink.

WAYNE HOLLIDAY
BOARD SECRETARY/
BUSINESS ADMINISTRATOR

TRANSCRIPT

PUBLIC BOARD OF
EDUCATION
MEETING

SEPTEMBER 10, 2007

1 MS. KOLUPANOWICH: So we will go to
2 number 6, but before I do that, I'd like to read
3 into the record a letter that was received this
4 afternoon from Peg Schaffer's office to the Mayor,
5 and I'd just like to read it into the record. It's
6 in regard to the Monroe Township High School release
7 of Green Acres restrictions:

8 "Dear Mayor and Council:

9 "I have just been advised by the
10 Department of Environmental Protection, DEP, that a
11 letter will be forthcoming before the close of
12 business today releasing the Green Acres
13 restrictions on 31.4 acres of the 35 acres
14 originally slated for construction of the high
15 school in Thompson Park. DEP will retain
16 restrictions on the 3.6-acre area identified by
17 Richard Grubb & Associates as a significant
18 archeological site pending further investigation of
19 that site. This partial release is subject to the
20 conditions originally imposed by the Statehouse
21 Commission, which are also the subject of an
22 interlocal agreement dated August 15, 2007, between
23 us and the County of Middlesex regarding certain
24 cash payments and the construction of a soccer
25 complex. The only new conditions will include the

1 submission of a survey delineating the 31.4 acres,
2 which is the subject of the partial release, and the
3 3.6 acres, which will remain restricted until
4 further Green Acres Historical Preservation Office
5 action.

6 "As we have discussed, it is anticipated
7 that Grubb's recommendation for a Phase 3
8 archeological excavation of the 3.6 acres will be
9 finally approved by the department. After that
10 excavation occurs, it is anticipated that the Green
11 Acres restrictions will also be lifted on that site.
12 Upon receipt of the correspondence from DEP, we will
13 be in a position to exchange the property with the
14 county pursuant to the interlocal agreement and to
15 deed the 31.4 acres to the Monroe Township High
16 School.

17 "Additionally, we will enter an
18 agreement with the Board of Education that they will
19 undertake to conduct through township archeological
20 consultants the Phase 3 investigation of the
21 remaining acreage. Upon completion of that
22 excavation and the release of the restrictions on
23 that parcel, we will deed the remaining acreage to
24 the Board.

25 Please feel free to call with any

1 questions or comments regarding the foregoing."

2 Again, this was a letter that we
3 received this afternoon from Marguerite Schaffer's
4 office to the Mayor and Council.

5 At this time, we will go to number 6 on
6 the agenda.

7 DR. FERRIE: The Board agreed to move
8 forward with a facilitated decision analysis
9 regarding preparation for a referendum in December,
10 and in order to do that, we wanted to provide some
11 updated information. So we have three very brief
12 presentations before the decision analysis, and I'll
13 remark on that after those presentations. First,
14 Joseph Richardson, PhD, of Whitehall Associates, who
15 conducts and has conducted the district's
16 demographics, will be here just to review and
17 provide some additional insights into his
18 demographic projections, followed by a cost analysis
19 by Bill Costello with EPIC, followed by Mr. Morton,
20 who will give some time lines related to the
21 different options or alternatives within the DA, and
22 then I'll introduce Andrew Longman, who is going to
23 be our facilitator. So, Dr. Richardson.

24 DR. RICHARDSON: Thank you very much.
25 The demographics that we prepared through 2011/2012

1 show a total district enrollment of 7,061. Of that,
2 the high school is at 2,125 in year 2011/2012. A
3 lot of this is projected off of the developments
4 that are in the town. The method, itself, called a
5 Cohort Survival Method, takes into account all
6 variables during the time the data are collected,
7 and that takes into account this development. Now,
8 all along the east coast, especially that's what I'm
9 most familiar with, and I understand it's
10 nationwide, there is a slowdown in building;
11 therefore, the figure that I show here of 7,061
12 total students in 2011/2012 in my opinion probably
13 will not be reached due to the slowdown in
14 development. Now, that impact at this point in time
15 is not quantifiable so I can't give you a precise
16 figure. The figure for the high school of 2,125
17 also falls into that category to a certain extent,
18 okay, lesser than some of the other grades.

19 Are there any questions?

20 MS. KOLUPANOWICH: Miss Ostrager. I'd
21 like to remind the Board members as we move ahead
22 with the dialogue in the next few presentations that
23 would you please either raise your hand and be
24 recognized or give your name before you give your
25 comments or questions for the Board members.

1 MS. OSTRAGER: Thank you. When I looked
2 at the details to the report that you had, the final
3 few pages dealt with projects that are on the -- in
4 the works, developments that are currently under
5 construction, and there was an aggregate number of
6 expected students from there, which when I read your
7 report, you did not include those because to
8 compensate for the expected slowdown; is that
9 correct? It was zero where your prior report had
10 numbers in there from the growth in the development.

11 DR. RICHARDSON: Here's what we do. If
12 the projected development impact is less than the
13 normal cohort increase, we do not count it;
14 otherwise it would be double counting. If it is
15 more than the normal cohort projection, we do a
16 subtraction and take the net figure and plug that
17 in. That net figure is what you saw in the previous
18 two reports.

19 MS. OSTRAGER: Which you -- for this
20 report was 0 --

21 DR. RICHARDSON: That is correct.

22 MS. OSTRAGER: -- because you were
23 expecting, and that is adjusting for the slowdown in
24 development --

25 MS. KOLUPANOWICH: Miss Ostrager. I

1 just wanted to make sure for the record.

2 MS. OSTRAGER: Thank you.

3 DR. RICHARDSON: The -- to an extent,
4 that is true. Okay. There are fewer kids coming
5 out of the developments at this particular point in
6 time because the ones that I had projected
7 previously are already here, you see.

8 MS. OSTRAGER: Mrs. Ostrager still
9 asking questions. For new developments, because
10 this town already has a lot of new homes that were
11 built in the last decade or so, how many years do
12 you normally see an increase in school enrollment
13 after a development is finished? For example, I
14 live in a development that's 5 years old. I see
15 more kids waiting for the kindergarten bus than I
16 know are graduating from high school so even though
17 we're not adding a new house from those 105, we're
18 still adding students because people tend to move in
19 with younger kids or kids in the planning stage than
20 with older kids. How many years do you see that?

21 DR. RICHARDSON: There's no way to
22 quantify that. What we do, the figures that we use,
23 the demographic multipliers that we use are
24 developed by the Center For Urban Policy Research at
25 Rutgers, which has set the national standard for

1 this. They did a study for New Jersey, and I also
2 have been working with them for the best part of
3 20 years, and I get the drafts of everything that
4 they do, and so these figures are based upon their
5 latest data, and there may be homes that have no
6 kids, and there may be homes that have more than
7 what we've -- than what the multipliers would say
8 for that home, but averaged out, this is what we
9 expect.

10 MS. KOLUPANOWICH: Miss Speizer -- Miss
11 Antelis -- I'm sorry, you'll have to forgive me.

12 MS. ANTELIS: Hello. I was speaking to
13 the township business administrator, and at this
14 moment in time, it seems as though the way building
15 is going in Monroe is 70 percent retirement
16 community, 30 percent homes. How do you think that
17 that's going to impact us in the coming years?

18 DR. RICHARDSON: Well, if you have an
19 age restricted development, they're not going to
20 have kids so we put 0, okay. Your township
21 engineer, Ernie Feist, and I have been on the phone
22 a number of times. I've known Ernie, God, is it 30
23 years, and so the data that I have from him I
24 consider very good.

25 MS. KOLUPANOWICH: Are there any other

1 questions? Mr. Leary.

2 MR. LEARY: Yeah. I look at the growth
3 of Monroe, I call it a hockey stick. Before 1998,
4 it was relatively low, and since 1998, it's been
5 going up at a high rate, but on average, it's about
6 a hundred high school students per year whereas when
7 you look at the out years in your projection, you're
8 talking about significantly higher numbers. So, you
9 know, I'm just in the back of an envelope literally,
10 and, you know, you're talking 225, and if you do a
11 linear projection, you get about 1,900. Could that
12 be a bounding type of situation?

13 DR. RICHARDSON: We did not do a linear
14 regression on the high school. We did it strictly
15 by the cohort method.

16 MR. LEARY: Okay.

17 DR. RICHARDSON: Okay? The only place
18 that we used the linear regression was in the
19 kindergarten.

20 MS. KOLUPANOWICH: Mr. Homoki.

21 MR. HOMOKI: The percentage of 70 and 30
22 may not be accurate in terms of because the numbers
23 can be very high, very low. If you take the number
24 10, 30 percent is 3, but if you take 3,000, it
25 certainly makes it much more -- many more- many more

1 students. It was a big drop from last year to this
2 year, the projections. I know it's very difficult
3 to project, but if the housing market is depressed
4 as it's been and it's going, it's going to take a
5 number of years before it recovers, maybe 3, 4, 5, 6
6 years. I don't really know. Would you say that the
7 numbers that you have projected for high school
8 opening could be even less than what's projected?

9 DR. RICHARDSON: That's what I said at
10 the very beginning.

11 MR. HOMOKI: So how much less do you
12 think we're talking about?

13 DR. RICHARDSON: There's no way I could
14 quantify that.

15 MR. HOMOKI: Because it's very
16 important.

17 DR. RICHARDSON: If I could, I could
18 probably retire.

19 MR. HOMOKI: Because we have to make
20 some big decision in terms of money, the monies that
21 we need, and, you know, I feel much comfortable if
22 you can just say that it's going to be even less
23 than what I'm projecting now.

24 DR. RICHARDSON: I can say that.

25 MR. HOMOKI: You can say that?

1 DR. RICHARDSON: In my considered
2 opinion, what I am projecting now, you will actually
3 come up with less. How much less, I don't know.

4 MR. HOMOKI: Less than what you had on
5 your last report.

6 DR. RICHARDSON: In this -- yes, in this
7 current report.

8 MS. KOLUPANOWICH: Dr. Ferrie.

9 DR. FERRIE: We calculate that in actual
10 numbers now, just the students we have in the
11 district, the high school would have 1,649 in 2011,
12 so I think somewhere lies in between 1,649 and the
13 projection, and the only way that you can determine
14 how that number -- the only way you can determine to
15 get a better understanding of that number is to
16 continue to monitor these enrollments and do these
17 demographic studies fairly periodically here in
18 Monroe because of how dynamic the community is.

19 DR. RICHARDSON: Yes, could not agree
20 with you more.

21 MS. KOLUPANOWICH: Is there any other
22 questions for Mr. Richardson before he leaves?
23 Okay. Seeing none, thank you very much.

24 DR. FERRIE: Dr. Richardson, thank you.

25 MS. KOLUPANOWICH: At this time, we will

1 have a presentation by Bill Costello of EPIC as
2 related to the cost estimates for the proposed new
3 high school. Mr. Costello.

4 MR. COSTELLO: Hi. A month or so ago
5 when Joel Lizotte and I came and spoke to you, we
6 had a number at that point, and it was based on two
7 things, really two main qualifications. One was a
8 bid date of last June, and the second one was a --
9 was -- there was no consideration for the addition,
10 you know, the additional area that was being thought
11 of. Now, since that time, we've gotten two new time
12 lines, you know, potential time lines. One is based
13 on a referendum in December, and another one is
14 based on a referendum in March. The referendum in
15 December would have a contract award date we would
16 feel of March of '08, and the -- if the referendum
17 is done in March of '08, probably 3 months later
18 we'd have a contract award in June of '08. Excuse
19 me. What that's done to our costs from what we had
20 gotten last time -- I'm just going to talk about the
21 construction costs for a moment. What that's done
22 is we're projecting another increase. We're
23 projecting on that next, both different referendum
24 dates, one pushes us out 9 months past what we
25 originally planned. One pushes us out 12 months.

1 Using a rate of still 6 percent a year, we feel that
2 if the referendum was done in and approved in
3 December and a contract award was in March of '08,
4 that we would have about a 4 and a half percent
5 increase on the construction costs or the cost of
6 the program. Similar to that, if we were having a
7 March 2008 referendum with a June award, we'd be
8 1 year late or a 6 percent increase.

9 Now, I'm going to give you that number
10 for a minute, and then we're going to talk about the
11 archeological study and what that does to the
12 potential referendum costs. So last time, the
13 construction cost number was -- I believe it was
14 118,984,148, I think. I just looked at it. It was
15 in that order. What we're looking at now is with a
16 December referendum and a March award, contract
17 award, a construction cost we're projecting or total
18 program cost of 123,958,947.

19 Now, I'm not going to go on to the next
20 referendum date until I cover the archeological cost
21 because they're the same for both dates. Today we
22 spoke to Richard Grubb & Associates -- well, Friday
23 and again today. Now, we don't have their survey.
24 We don't have the area, the 3.6 acres that they have
25 to evaluate. We don't have that marked out. We

1 have it verbally from them we're told where it is.
2 We're told it's when you go in the parking lot from
3 Schoolhouse Road, it's that area and east of there,
4 you know, kind of towards the field hockey field.
5 Okay.

6 Now, if it's there, it doesn't really
7 affect -- it affects us financially; it doesn't
8 affect the schedule of the work as much as if we
9 find out later that it's located in the footprint of
10 the building. So right now the numbers I'll give
11 you are based on, you know, the 3.6 acres in a
12 generally they told me a rectangular shape being
13 located where I just mentioned.

14 Now, as part of the study, the Phase 3
15 archeological study, they have to come out and do a
16 study within the 3.6 acres, then turn that part of
17 the site over to us or over to the contractor.
18 Also, during the course of the work, whenever we
19 work below grade, they have to have an archeolog --
20 archeologist on site in case something's
21 encountered, okay, so that cost, the cost for them
22 to do the Phase 3 study, the cost for them to have
23 an archeologist on site, the cost to work in that
24 area with permitting and soil erosion control and
25 things like that, we're estimating with them, and is

1 mostly based on their numbers, a cost of \$825,000.

2 Now, that's to be added to the number I gave you a
3 minute ago for the construction costs. Okay.

4 So a total cost then considering with a
5 December referendum, we're projecting \$124,783,947,
6 and that's an increase over the original referendum
7 of 41 -- \$41,839,997. Now, I believe Mr. Holliday
8 is going to make this available to the Board, these
9 numbers, separately.

10 Shall I go on to the next date? Okay.
11 With a March referendum and then a contract award in
12 June of 2008, the overall program costs without the
13 archeological component we're projecting at
14 \$125,617,213. If you add the \$825,000 for the
15 archeological work to that, the overall referendum
16 cost would be \$126,442,213, and that number
17 represents an increase of \$43,498,263 over the
18 original referendum. That's where we are.

19 MS. KOLUPANOWICH: Any questions? Miss
20 Antelis.

21 MS. ANTELIS: My understanding we are
22 not obligated to do the Phase 3 if we decide not to
23 touch that land. Essentially, what I -- my
24 understanding is that if we decided not to, that
25 land would be left. Everything there would be kept

1 covered. Would it be feasible to say -- I did see
2 the footprint, and there really isn't much of the
3 building or anything over on that site. Would it be
4 as much money to change the footprint and move
5 everything down a little bit? I believe that we
6 might be losing a soccer field because of that, but
7 do you think there would be a significant difference
8 in the cost?

9 MR. COSTELLO: I would defer that
10 question to Jim when he gets up because it would
11 involve --

12 DR. FERRIE: It might be good for Jim to
13 answer.

14 MR. COSTELLO: That's fine.

15 MS. KOLUPANOWICH: Mr. Morton.

16 MR. MORTON: Good evening. First of
17 all, we don't know where the 3.6 is by survey. We'd
18 have to get that, put it on the site plan, see how
19 it impacts on where the detention basins are. Down
20 on the Perrineville side, we do have a large
21 detention basin that's really squarish, and then we
22 have a soccer field. We could change -- eliminate
23 that soccer field and go to a more linear shape for
24 that one, but I can't say whether or not we can move
25 the building enough to allow a space for the other

1 detention basins outside the 3.6 acres. We really
2 can't answer the question until we get the survey.

3 MR. COSTELLO: Bill Costello again. If
4 it's where on the site -- and as Jim said we don't
5 have the survey. We don't have anything from
6 Richard Grubb to look at this evening. This all
7 just developed since last week, but that side of the
8 site basically has parking and I believe two
9 detention ponds on that side, so certainly we'd have
10 to find someplace else for the detention ponds. I
11 don't know if we're allowed to live with a little
12 bit less parking, but it's something we can
13 certainly investigate, but the first thing we need
14 as a prerequisite would be their layout of exactly
15 where it takes place.

16 MS. KOLUPANOWICH: Mr. Homoki.

17 MR. HOMOKI: May I ask a question? If
18 we do move the building, do we have to get approvals
19 all over again, or would it be accepted as it is?
20 That would be a delay; am I correct in that?

21 MR. MORTON: Well, it means that we have --

22 MS. KOLUPANOWICH: Mr. Morton.

23 MR. MORTON: This is Jim Morton again.
24 It would mean that we'd have to probably go back to
25 Freehold Soil Conservation because we're changing

1 the drainage pattern. Now, the way the system is
2 laid out, those detention basins have to be on that
3 end of the site because the way the natural runoff
4 of the site works, you have to go to that direction.
5 So those detentions must be in that area. So we
6 would probably have to go back to Freehold Soils. I
7 don't think we'd have to go back, not to DCA,
8 because they don't -- they really don't care too
9 much about that.

10 MS. KOLUPANOWICH: Mr. Leary.

11 MR. LEARY: Would we just treat it as an
12 island and just build all around it and just say,
13 hey, this is the archeological remains going back to
14 the 18th century, and our students will go there and
15 do work on Phase 3 periodically, and we'll put it on
16 display in the center hall of the high school?

17 MR. MORTON: Again, we don't know
18 exactly -- it sounds -- from what I'm being told,
19 it's closer to the property line on the eastern
20 side, and so we wouldn't be able to make an island
21 of it, but we could -- that area could be preserved
22 if, in fact, we could we can move it.

23 MS. KOLUPANOWICH: Mr. Leary.

24 MR. HOMOKI: Kathy.

25 MS. KOLUPANOWICH: Mr. Homoki.

1 MR. HOMOKI: I know we're not making
2 decision right now, but I would lean towards at the
3 moment towards doing the Phase 3 if we have to.
4 This way I think we're playing it safe. We have no
5 surprises and we make the commitment that we are
6 interested if there is anything down there. That's
7 the way I feel right now.

8 MS. KOLUPANOWICH: Okay. Anyone else
9 from the Board? Miss Ostrager.

10 MS. OSTRAGER: The requirement to have
11 an archeologist on site as we dig, how would that
12 impact our ability going out to bid -- like are the
13 bidders -- are the construction companies going to
14 look, well, we may get halfway through this and we
15 may have to stop for a while, and is that going to
16 impact our ability to go out to bid, and how so, and
17 if when we dig, if you run into anything, what are
18 our risks then? How could that impact our time
19 line? How could that impact our costs? How could
20 that impact our ability to eventually finish the
21 project?

22 MR. COSTELLO: Well, first of all --

23 MS. KOLUPANOWICH: Mr. Costello.

24 MR. COSTELLO: Mr. Costello. I'm sorry.
25 First of all, we have an obligation to the bidders.

1 They have to be aware of the situation, and also
2 they have to be -- we're going to have to take care
3 with Richard Grubb & Associates and Jim's office and
4 our office to work together to describe what
5 everybody has to do while the work's going on. The
6 3.6 acres is a little bit easier because they're
7 actually looking at putting a fence up there.
8 Nobody goes in there until they're finished. Okay.
9 The rest of the site, they primarily -- from what I
10 was told today, they're primarily concerned with the
11 top foot or 2 so they would want us to strip the
12 topsoil off the site. We have to put that
13 requirement in the documents, and then they would
14 work -- they'd be around while the contractor was
15 working through.

16 I have to -- I have to remind you that
17 all we know about right now is the 3.6 acres. They
18 did look at the rest of the site and to date really
19 I guess haven't found anything they want to
20 investigate to that degree, but you know, no one can
21 be here today and predict what would happen. I can
22 tell you that if the contractor was digging for
23 utilities, for example, and down deep and found
24 something, yes, they'd have to stop. It would have
25 to be analyzed, and it would be a delay to the

1 project. You know, it could be -- but we can --
2 we'd be guessing to determine to make any assumption
3 of what that would be today because you could have a
4 utility that's not on the critical path of building
5 the project that could wait while everything was
6 taken care of. If you're in the main foundation of
7 the building, it affects everything.

8 MS. KOLUPANOWICH: Anyone else? Mr.
9 Leary.

10 MR. LEARY: There have been
11 archeological digs, for example, in Foley Square in
12 lower Manhattan, and you encounter a problem, you
13 prepare a change order. It's standard operating
14 procedure.

15 MR. COSTELLO: Actually --

16 MS. KOLUPANOWICH: Mr. Costello.

17 MR. COSTELLO: I'm Mr. Costello.
18 Actually, we have at EPIC have some experience with
19 something similar to this on a project we built
20 where it was a little bit more mapped, and as we
21 encountered something that wasn't on the map, we had
22 to stop and call, and they would come out and make
23 an assumption, document, sample, and then we'd go
24 forward, but really no one knows. No one here today
25 can tell us what's -- knows what's below grade. I

1 mean, they've done a pretty good job from what I've
2 seen of going on a grid across the site looking, you
3 know, the rest of the site, but we just don't know.
4 We get down low, and you're right, as far as, you
5 know, there would be a claim or a change order from
6 the contractor if it affected the overall
7 construction of the project.

8 MS. KOLUPANOWICH: Anyone else? Miss
9 Antelis.

10 MS. ANTELIS: You had spoken about
11 having an archeologist on site. Should anything be
12 found, would that, in fact, hold up the project, or
13 can they actually just pull out whatever they find
14 and keep going ahead?

15 MR. COSTELLO: I don't know. We'd have
16 to ask Richard Grubb Associates that question, but
17 the cost of the archeologist to be on site includes
18 sampling, report writing, cataloging. It's the
19 whole package. It's not just someone there that
20 says, yes, you found something. It's --

21 MS. KOLUPANOWICH: Any other questions
22 from the Board? Mrs. Leonard.

23 MS. LEONARD: Would -- I don't know if
24 you would know this, but would that archeologist
25 have the power to say, wait, this could be

1 significant, hold the job until I check it out?

2 MR. COSTELLO: I don't know that.

3 MS. KOLUPANOWICH: Mr. Costello.

4 MR. COSTELLO: I don't know.

5 MS. KOLUPANOWICH: Anyone else? Okay.

6 Seeing no one, thank you very much.

7 MR. COSTELLO: Thank you.

8 MS. KOLUPANOWICH: And at this time, we
9 will go to Mr. Morton of Design Ideas Group, and he
10 will give us an update on the proposed new high
11 school.

12 MR. MORTON: Jim Morton again. I'm
13 going to review just briefly some of the process and
14 the scheduling that we've talked about for the
15 various scenarios. Right now we have a project
16 that's ready -- will be ready to go to bid after the
17 referendum in December if we have a successful
18 referendum, and that would put us on schedule to
19 open in September of 2011. There's been some
20 discussion about an addition, which we all talked
21 about earlier at previous meetings. At this point
22 in time, any addition would be separate from the
23 project that we're talking about now so that that
24 schedule would have to be when you determine -- when
25 the Board determines or a future board determines

1 that an addition is needed, you'd have to plug that
2 schedule into it. If, as you may recall, I gave you
3 a tentative schedule for an addition that we were
4 talking about that would go on concurrently with the
5 project that we have in question, and so we -- you
6 could actually, theoretically, if you were to decide
7 to do an addition if it was deemed necessary in a
8 year or two based on the demographics you get, then
9 that project would be a separate issue and would
10 have another referendum for its work and most likely
11 would not be completed at the same time as the main
12 project. So you'd be looking at probably 4 to 4 and
13 a half, 4 years maybe as a start to finish project.

14 A comment was made at the last meeting
15 that I'll describe as scenario X. That's using the
16 money that's available right now from the original
17 bond referendum, and what that entails if we were to
18 look at other options of how to spend that money.
19 As I mentioned at the last meeting, that means
20 starting from square 1. It would mean that in
21 December, if the Board decided to go along with
22 that, you would have to have a referendum to rescind
23 the present question, and we would not have enough
24 time between now and then to determine what the next
25 question would be. If, in fact, I put together a

1 schedule, if you decided at the end of the September
2 to move on a separate question, it would take you 4
3 and a half to 5 years to open a building, and that
4 would place us into 2012 for the earliest
5 possibility to open up whatever that project would
6 be. It wouldn't be a new high school because it
7 wouldn't -- the money available is not sufficient to
8 build that. It would be some other interim solution
9 to spend the amount of money that you have left for
10 the construction out of the original question.

11 MS. KOLUPANOWICH: Are there any
12 questions for Mr. Morton? Okay. Seeing none, thank
13 you.

14 DR. FERRIE: Okay. So now you have a
15 lot of information. Last meeting we talked about
16 having a facilitated decision analysis in terms of
17 what you wanted to do as we move forward because as
18 we said, tonight and September 26 are critical in
19 order to have a December 11 referendum. So as I
20 mentioned the last time, our administrative team has
21 been working with Kepner-Tregoe for 3, 4 years now,
22 and we're all trained in a decision making model,
23 and this is the time that this is very appropriate
24 for decision analysis to be used as a process for
25 you to come to this decision. So we reached out to

1 the executive director, Kathy Blackburn, right after
2 that meeting, and, fortunately, we were able to
3 secure the services of Andrew Longman, who worked
4 with the Kepner-Tregoe forum for 22 years and is now
5 doing very similar kinds of things, and he has
6 experienced facilitating boards, boards of
7 directors, particularly in the private sector, but
8 we're very fortunate because Andrew is also a board
9 member in another district so understands education
10 and certainly comes with very high recommendations
11 from Kathy Blackburn. So I'm going to ask Andrew to
12 take you through this, and I've given you the
13 skeleton that I sent home, and now it's all up to
14 Andrew to facilitate you through this process.

15 MS. KOLUPANOWICH: Before I turn this
16 over to Mr. Longman, I just want the public to know
17 that after the Board goes through this decision
18 analysis process and after we make a decision, we
19 will open the floor to the public for any comments
20 that you might have before the Board makes any final
21 decision.

22 MR. HOLLIDAY: You can use that mic
23 because you have plenty of cord.

24 MR. LONGMAN: Okay. Great. First of
25 all, I want to thank you and commend you all as a

1 Board for being Board members. As Ralph said, I am
2 a Board member. I'm a Board president and have done
3 that for 8 years or more, and I know firsthand just
4 how hard and how thankless and how important that
5 job is, so congratulate yourselves on that.

6 The decision making process that we're
7 going to go through is to first clarify our purpose,
8 understand what we're trying to do. That may seem
9 obvious to you at the moment, but it may turn out
10 that through some discussions your -- in what we're
11 trying to actually accomplish may become a bit
12 clearer. Then evaluate those alternatives against
13 the -- our purpose. Okay. So just jumping back for
14 a second, when we clarify a purpose, what we're
15 going to be doing is looking through the criteria
16 that as a starting point that Ralph sent out to you,
17 looking through that, making sure that that's really
18 what we mean, that we know what it means, that we
19 know what the relative priority among those criteria
20 in driving the decision because all those things are
21 not equally important. So we'll be evaluating
22 against those criteria.

23 The next step is to assess the risk
24 because you may find that one really great looking
25 alternative may carry some particularly high risks.

1 For example, something around this archeological dig
2 may scare you off from one alternative and point you
3 to another. Who knows where we're going to be with
4 that. But you want to make sure that you understand
5 these risks and balance them against these benefits
6 to the point where you can say, okay, this is
7 something that I think we're comfortable with. So
8 then at the final step, you're actually making a
9 choice, collectively as a Board or by vote, that
10 says to get this benefit we're willing to take on
11 this risk, let's do it. Okay. So that's where
12 we're going to be.

13 Are there any questions or concerns at
14 this point before we go forward with the process?
15 Okay.

16 Off of the sheet, we wanted to start
17 with what's called a decision statement, so what are
18 we actually trying to decide. So off of that sheet
19 I saw select plan to build a facility to meet the
20 district's enrollment requirements. All right.
21 Now, we could -- we could change this -- I mean, let
22 me just test. Are there any concerns about this as
23 a decision statement? Is it the right one?

24 MS. KOLUPANOWICH: Mr. Braverman.

25 MR. BRAVERMAN: I have a concern. Amy,

1 I had no idea there was 70 percent seniors in this
2 town. I thought it was more like 55.

3 MS. ANTELIS: No, what I said was the
4 building right now is 70 percent retirement
5 community, 30 percent single-family home.

6 MR. BRAVERMAN: Thank you. It seems to
7 me that with all this money that's been talked about
8 and conceivably over \$126 million to build this
9 facility that we will probably need, seems to me
10 that our problem should be study facilities or a
11 method of placing our population rather than at this
12 point zeroing in on the high school. I -- for the
13 life of me, I don't think it's going to pass, and I
14 don't know that any of you really in your heart of
15 heart and your brain of brain think it's going to
16 pass. You know, I live in one of these communities,
17 and these people are not coming up with the bucks to
18 build a new high school, and it just seems like it's
19 -- it's silly to keep going. You're going to bet --
20 in the end, if we go to the end, you're going to bet
21 \$126 million that they're not going to find anything
22 in the foundation that they'll be digging and it
23 won't stop, and I have to believe also that if they
24 stop the construction because they found some
25 archeological chachka, I think what will happen is

1 the price has to increase. They're not going to
2 have people standing around and this investment
3 sitting around. The problem is not the high school.
4 The problem is where do we put students. The high
5 school might be the end result that this Board comes
6 to, but --

7 MR. LONGMAN: So it's the words in here
8 to build a facility. You're suggesting select plan
9 to meet district enrollment requirements, which
10 could include many more than just facilities. Other
11 comments on that?

12 MS. KOLUPANOWICH: Miss Ostrager.

13 MS. OSTRAGER: I guess in partially in
14 agreement with Marvin Braverman. I've been asking
15 or been mentioning over the last several months the
16 need to look at not just our long-term facilities,
17 what we can do to solve our facilities needs by 2012
18 but what we can do in the interim. So I would I
19 guess look at where we're going to put the students,
20 not just now, but where are we going to put the
21 students -- or not just then, but where are we going
22 to put the students throughout, because I think we
23 have to look at the whole picture, not just some
24 point way in the future when we're at 7,000 students
25 what would they do. I would be concerned on how

1 they would do it throughout there.

2 Mr. Morton talked about some of these
3 long additions or changing everything around may
4 take longer, although there may be some ways that we
5 could add things that could come on sooner, like I
6 don't know, maybe additions to buildings might be
7 sooner. I would just like to be much more open to
8 ideas. I think that something that Mr. Braverman
9 brought up last time of needing a brain storming
10 session. I think we need to be very creative here.
11 I think that this handout that you gave us is very
12 useful in some respect as far as narrowing it down
13 to four choices. Unfortunately, I think that we're
14 in such a bind now that we need to be more creative
15 than just thinking inside these narrow boxes of A,
16 B, or C. We may need to think about some things
17 that could include facilities. We may think of
18 things that may change programming. We may think of
19 things that maybe looking into other districts
20 because our needs are so great and so urgent that I
21 think there's -- I think just focusing strictly on
22 the high school is going to limit us too much in not
23 being able to solve our problems within the time
24 frame that we really have to.

25 MS. KOLUPANOWICH: Dr. Ferrie.

1 DR. FERRIE: First of all, I need to
2 provide some clarification. I specifically said on
3 the memorandum that went home to the Board that they
4 could add alternatives, consider it, ponder it, add
5 criteria, and that was an open-ended offer to the
6 Board to review those issues, so there certainly was
7 no intent on locking anyone into four alternatives
8 or the criteria listed.

9 MS. KOLUPANOWICH: Mr. Kaufman.

10 MR. KAUFMAN: Yeah. Thanks. I'm a
11 little confused, and it could be me. We have been
12 at the forefront of pushing this project for years.
13 There have been meetings held for years, and I
14 understand the ultimate goal is to house children
15 someplace, but the place where you put them is a
16 school. The debate of whether or not we need a new
17 high school has long since passed. We're way past
18 that. Whether or not we should be adding onto
19 existing facilities, it's all been laid out. Every
20 Board member has heard the songs for years. That
21 ship has sailed. This is not open for debate.

22 What is open for debate this evening is
23 whether or not we're going to let the project move
24 forward without any delays, keep it as it stands, or
25 whether or not we're considering adding more

1 facilities as far as the addition to the project at
2 hand. We have been waiting for years for this
3 letter that Kathy wrote into the record today, okay.
4 We need a new high school. The cascading effect
5 through this district will provide the housing
6 everywhere. It will allow us to create a middle
7 school the size of which we will be able to handle
8 the sixth, seventh, and eighth graders in this
9 facility. It will affect the entire district.
10 That's why we had the ad hoc. That's why we've had
11 the debates. Those debates are over. We need to
12 move forward. We don't need to talk about the
13 alternatives anymore. The answers are in front of
14 us. We just need to move forward with the decisions
15 that were made.

16 MS. KOLUPANOWICH: Mr. Homoki.

17 MR. HOMOKI: You just about said all the
18 things I wanted to say, but it's the programs that
19 have to drive the school system, not the buildings.
20 We don't fit kids because it's convenient. We have
21 programs, and let me just say this, that this whole
22 process was very carefully thought out a number of
23 years ago, and I'm not even -- we certainly
24 discussed different things, but I just not support
25 that. We knew that if we would get a new high

1 school, we would have not a brand new but we'd have
2 the old high school for an intermediate school. We
3 also knew that immediately as soon as Applegarth
4 moves out we have another elementary school. So all
5 this has been talked about over and over again, and
6 I really think the only issue that we have this
7 evening because we are pressed for time is which way
8 are we going, are we going with the 1,800, are we
9 going with more, which monies are we -- that's the
10 only issue that I see. We can talk about making it
11 a 10, 11, 12 high school. I don't think that's even
12 relevant because we're past that, and I totally
13 agree with Lew. We need to talk about how we're
14 going to get the high school. We're pressed for
15 time. We have to make a decision.

16 MS. KOLUPANOWICH: Miss Antelis.

17 MS. ANTELIS: I agree wholeheartedly.
18 We have worked on this for 4 years, and I think now
19 is the time for us to be looking at how we're going
20 to get a referendum passed and what referendum we
21 are going to get passed. We have all voted, the
22 majority of people, to stay the course, and I don't
23 think that this is the time to turn around and start
24 looking in another direction, so I would hope that
25 this whole conversation would be geared towards how

1 are we going to get our high school built.

2 MS. KOLUPANOWICH: Kathy Kolupanowich.

3 It was my impression, too, that we were going to be
4 here tonight to decide what to put on a referendum
5 in December, and I'm not willing to change programs
6 to fit our facilities. Our facilities -- we've done
7 an amazing job of expanding our programs and our
8 curriculum to fit what we want, and now we need to
9 build an facility to fit those programs, and I'm not
10 willing to go back to the programs or look at them
11 again.

12 Mr. Homoki.

13 MR. HOMOKI: I would suggest we go on
14 with the process and start putting things down, all
15 our opinions, and then come to a conclusion based on
16 input from everybody.

17 MS. KOLUPANOWICH: Anyone else? Mr.
18 Braverman.

19 MR. BRAVERMAN: I would say let's avoid
20 the problem and just by a show of hands, why don't
21 you just say which of the three items you'd like to
22 go ahead with. Save a lot of time.

23 MS. KOLUPANOWICH: Well, I believe we
24 need to go through the process.

25 MR. BRAVERMAN: Why?

1 MS. KOLUPANOWICH: Because we never know
2 what might come out of it. When I think when we
3 debate and we have a facilitator who's willing to --

4 (End of Tape 1)

5 MS. ANTELIS: -- \$36 million. We've
6 talked about a number of things, and I know that
7 you, Mr. Braverman, have wanted open discussion
8 about this. This is the time to do it, and you know
9 what, I'm going to state what my opinion is right
10 now. We've talked about \$36 million. We've talked
11 about additions. My feeling, especially after
12 hearing the demographer and being on this Board for
13 15 years, I want to get this high school built. I
14 think that we should go out for an amount somewhere
15 between 36 and 41 million. I think that that's a
16 discussion that this Board should have, and that
17 would be my opinion right now. I think that that's
18 something to discuss.

19 MR. BRAVERMAN: I think that's terrific.

20 MS. KOLUPANOWICH: Mr. Braverman.

21 MR. BRAVERMAN: I think that's terrific.
22 How many would agree with Amy? And then we can just
23 move on.

24 MS. KOLUPANOWICH: Mr. Leary.

25 MR. LEARY: I agree with Amy, and I

1 think when you take a look at what we've discussed
2 earlier with the Richardson report, I think we
3 should shoot for the average. The low ball number,
4 the high ball number, that's 1,887. My linear
5 progression is 1,900. Let's go for 1,900 and go for
6 it.

7 MR. LONGMAN: All right. What I'm
8 hearing -- normally I'd like to go for a consensus
9 opinion, but what I'm hearing at least as a majority
10 is that there is energy to discuss which facility to
11 build or a plan to build a facility, not to open it
12 up to a whole new range of alternatives. I would
13 also -- I'm starting to hear us debate alternatives
14 at this point or at least evaluate alternatives so
15 let's not go there quite yet. Let's though agree
16 that we're going to select a plan to build a
17 facility that meets the long-range plans. So I'm
18 going to move on unless somebody protests. Okay.

19 In looking through the sheet that was
20 sent out, first of all, does anybody have any ideas,
21 things that are just not represented on here at all?
22 This is not your last chance. I just wanted before
23 I dove in presume that you might have thought of --
24 come up with something new. I'm going to put this
25 down for a second so I can write.

1 What I'd like to do is to just clean up
2 tighten up, shorten up the language in some of these
3 objectives to make them a little easier to evaluate
4 alternatives against. So in terms of the first one,
5 it seemed to be something around cost, and I'm
6 presuming that everybody on the Board and in the
7 community would like not to spend more than we need
8 to on the high school so to minimize cost would be
9 one objective.

10 In terms of the next one, which is meet
11 the needs, the enrollment needs, and, John, I think
12 to your point, what is the enrollment need, so maybe
13 we ought to discuss what the enrollment need is. So
14 on the one hand we've got what is it 1,650 or
15 something like that's the low number; 2,125 or
16 something is the high number so I guess we want to
17 have --

18 MS. KOLUPANOWICH: Mr. Leary.

19 MR. LEARY: When you look at the linear
20 progression, which has been our actual performance
21 since 1998, it's a hundred students per year extra
22 in the high school. When you do that, it's 1,900.
23 You can fit it right here in the 1,800 building.

24 MR. LONGMAN: Anybody have a different
25 number you'd like to work with? Okay. As it's -- I

1 guess Lew was talking about, we've been talking
2 about this for a long time. You've being on the
3 Board 15 years looking to accomplish this. So
4 there's a timeliness issue. There is a point where
5 regardless of when you make the decision, if this
6 high school isn't built, you've got a bigger
7 problem. All right. You have to house the students
8 somewhere somehow. So minimum time to opening.

9 MS. KOLUPANOWICH: Yes.

10 MR. LONGMAN: Right? I think, Joseph,
11 your issue here -- you brought it up specifically --
12 was whatever you do, whatever choice you make, you
13 need to be supportive of the educational goals and
14 programs?

15 MR. HOMOKI: Yes.

16 MR. LONGMAN: Okay. There's a whole
17 list of stake holders that are listed in here, and I
18 think as much as possible you'd like the support of
19 all of them.

20 MS. KOLUPANOWICH: The community.

21 MR. LONGMAN: The community, the school
22 community, which I think --

23 MS. KOLUPANOWICH: The educational
24 community.

25 MR. LONGMAN: Right. You've got some

1 things here around meets DOE requirements and other
2 approvals that you need, right, so it's -- complies
3 with state requirements, right? You want to
4 maximize use of available SCC money.

5 MS. KOLUPANOWICH: Yes.

6 MR. LONGMAN: Is that the next one down?

7 MR. LEARY: Kathy, this is John Leary.
8 It should be 15.3 billion rather than 15,300.

9 MS. KOLUPANOWICH: Right, I have that
10 written down.

11 MR. LONGMAN: You want to maximize use
12 of the current facility -- I don't think I can
13 improve upon it -- in terms of using other schools,
14 other buildings. I'm going to have to run over
15 there and get that one. Something in here about
16 recreational needs, right, meets recreational needs?
17 Don't want to spend anymore money on busing than you
18 currently do or at least minimize additional ones,
19 right? And the last one is whatever you do, it's
20 got to get passed by the voters. It's got to be
21 politically viable, right?

22 So given these two lists, I'll ask
23 again, what's missing? Nothing? Okay. All right.
24 Some of these things you can classify in two
25 different ways. Called musts, may not be the most

1 important thing, but if you don't have it, the whole
2 alternative is worthless. All right. So things you
3 got to have, I would think one of those is that it
4 complies with state requirements. That may not be
5 the most important thing to you, but if you don't do
6 it, they're not going to let you proceed. So I
7 would say that's an example of something that's a
8 must. Is there something else on here that's an
9 example of a must? Kathy.

10 MS. KOLUPANOWICH: That it's politically
11 viable. It needs to be passed by the community.

12 MR. LONGMAN: Now, the only thing I
13 would say, though, is that other than counting the
14 votes come March or whatever you're election day is,
15 how would you know ahead of time if it's politically
16 viable with certainty? You probably can't so I
17 would say, yes, it's very, very important, but maybe
18 you don't want to throw out an alternative just
19 because -- unless you want to say in our judgment
20 it's not politically viable, and that's fine.

21 You've got some hands over there.

22 MS. KOLUPANOWICH: Oh. Miss Ostrager.

23 MS. OSTRAGER: You seem like you kind of
24 almost dismissed that. Although I would concur with
25 Kathy Kolupanowich on this that I would think that

1 that is really the only thing that is left to
2 debate. I certainly think that if we thought we
3 could get the referendum passed, we would go for the
4 42, 43 million and add on another 30, 40 million,
5 whatever we need to build it the right size and add
6 on the money that we need to build for the other
7 elementary school that's listed in the long-range
8 facilities plan that we're not even talking about.

9 MR. LONGMAN: So ask as much as
10 possible.

11 MS. OSTRAGER: If we could raise the
12 money and if the bond referendum would pass,
13 absolutely, we have the land. We've waited for 4
14 and a half years, 5 years. We've fought for this.
15 We have it. Certainly if we could pass it, I think
16 you go for it. The question is do we think we can
17 pass it, and I think that's the biggest question.
18 So I would hope that you wouldn't dismiss it quite
19 the way you did. I think most of the other things
20 we know already because we've gone through this long
21 enough. It's gone through the approval process. We
22 know the building meets the requirements. That's
23 the big question that we have to sit there and make
24 our judgment on.

25 MR. LONGMAN: I apologize. I didn't

1 mean to give the impression that I was dismissing
2 that. I was really just testing it in the sense
3 that anticipating you could have a lot of debate
4 about whether to throw out an alternative or not
5 down the road simply because it is, quote,
6 politically unviable as opposed to saying let's talk
7 about the other merits of this -- of that
8 alternative so, okay? So am I hear from other
9 folks? Is this a mandatory thing that you want to
10 throw things out tonight based on your judgment?

11 MR. TESSLER: Ira Tessler. I would have
12 to agree also that politically viable is one of the
13 most important things because bear with a father
14 with three kids and kids with a lot of friends, you
15 know, it's -- talking to other people, I think
16 that's going to be one of our biggest challenges,
17 and if you also, you know, think of the other
18 alternatives, as well, which we're not going to talk
19 about tonight, but it's still, even if you look at
20 the cost increases, I still think we're getting the
21 most bang for our buck, but it will be a tough sell.

22 MR. LONGMAN: Okay.

23 MS. KOLUPANOWICH: Anyone else?

24 MR. LONGMAN: Anybody else?

25 MS. KOLUPANOWICH: Mr. Kaufman.

1 MR. KAUFMAN: Lew Kaufman. The other
2 reason why it pretty much is required is because if
3 you looked at all the other possible alternatives,
4 this that we're talking about this evening or at
5 least one of the things that are open for debate
6 tonight is the most economical way to get to our end
7 result. I mean, like Rita said, we can throw
8 everything in there that will solve the problems in
9 this town for schools for the next 50 years. It's
10 not going to happen so that is not even open for
11 debate.

12 MR. LONGMAN: All right. So we'll make
13 this a must. Anything else considered a must on
14 here? Okay. All right. After that, what things if
15 you're going to compare two alternatives, all right,
16 which -- what -- let's start with one thing. What
17 thing on there is absolutely the most important
18 thing when you're going to come to judging one
19 alternative versus another?

20 MR. TESSLER: Ira Tessler. I think
21 meeting the enrollment needs if we're talking about,
22 you know, building the high school as is and we're
23 comparing the additions, that's probably one of the
24 most important things we have to consider, the
25 enrollment needs and the demographic projections

1 over the next 5 years.

2 MR. LONGMAN: Okay. I'm going to give
3 that just because it's so important three stars.
4 Okay.

5 MS. ANTELIS: I think time.

6 MR. LONGMAN: Time?

7 MS. ANTELIS: We have a building that
8 was passed in a referendum in 2003, and we need to
9 get this building built as soon as possible.

10 MR. LONGMAN: Is that as important as
11 meeting enrollment, or is it nearly as important?

12 MS. ANTELIS: I think it's as important.

13 MS. KOLUPANOWICH: As important.

14 MR. LONGMAN: Okay. Anything else of
15 equal importance to that, to those two things?
16 Okay. How about sort of the next tier, sort of
17 those are the highs. What about the mediums? What
18 other things are sort of in the middle of relative
19 importance?

20 MR. HOMOKI: Anybody mention location,
21 which is next to the existing high school?

22 MR. LONGMAN: As an additional
23 objective?

24 MR. HOMOKI: Well, that's one of our
25 goals. That's what we're trying for, a very

1 important one.

2 MR. LONGMAN: I'm sorry. I'm not
3 understanding. Say it again.

4 MR. HOMOKI: I'm saying that location is
5 important because we're talking about the 35 acres
6 or 31 and a half, whatever.

7 MR. LONGMAN: Right.

8 MR. HOMOKI: Location is important, and
9 we've been pushing for that all along because of the
10 proximity to the high school.

11 MR. LONGMAN: Okay. So should I write
12 something new down here that whatever we choose
13 should be close to the existing high school?

14 MS. KOLUPANOWICH: Mr. Kaufman.

15 MR. HOMOKI: I would say so.

16 MR. KAUFMAN: Joe, I would just say that
17 one of the things, because I thought about that,
18 too, but then I looked at support the educational
19 goals and programs. I felt that the campus style
20 fell within the supporting the programs that we
21 have, not only for the facility as it stands by
22 itself, but the fact that it's going to provide
23 additional programs to both schools based on its
24 proximity. I didn't know whether or not it was
25 strong enough to stand on its own as a -- like what

1 you were saying.

2 MS. KOLUPANOWICH: As a location?

3 MR. KAUFMAN: As a location because it
4 was kind of like a buy-in. You get that because
5 it's located next to the middle or will be located
6 next to the middle school.

7 MR. LONGMAN: So from that, Lew, should
8 I be writing anything?

9 MR. KAUFMAN: I don't know. I just
10 threw that back in.

11 MS. KOLUPANOWICH: To me, when you, you
12 know, politically viable includes minimizing the
13 costs, supporting the goals and programs to maximize
14 support. They're all included within that one.

15 MR. LONGMAN: True.

16 MS. LEONARD: Because if we can't do
17 that we might as well go home so all of those fall
18 under there automatically.

19 MR. LONGMAN: Okay, but some things may
20 do that better than others, be better at supporting
21 educational goals versus supportive among all these
22 groups, so by keeping them separate there, you're
23 able to sort of evaluate a little bit better one
24 alternative versus another because they're not going
25 to perform as equally well against.

1 MS. LEONARD: Right, but they become a
2 subset, not an entity of itself.

3 MR. LONGMAN: Right, right, okay. So
4 going back to location, should I -- I'm just -- want
5 to make sure there's nothing I should be writing
6 here. I'm not resisting. I just want to make sure
7 I know what to right. Okay.

8 MS. KOLUPANOWICH: Mr. Kaufman.

9 MR. KAUFMAN: Just one other question.
10 In looking at minimizing the time to open, the only
11 thing I would suggest is that the support of the
12 educational goals of the program, of course we want
13 to build the building as quick as possible, but we
14 have to make sure that the building we are building
15 meets the educational requirements.

16 MR. LONGMAN: Right.

17 MR. KAUFMAN: So in looking at the order
18 of importance, yes, we need to make sure that we can
19 house the 1,900 students. That's a given, but in my
20 opinion, the next in succession would be to make
21 sure that once the thing is built that the facility
22 is able to meet the needs of the educational
23 platform because it doesn't matter if we built it
24 quick if we built the wrong thing.

25 MR. LONGMAN: Right. Okay. So this

1 would be if I'm doing three stars for the highest,
2 two stars for this one as a medium, let's say.

3 MR. KAUFMAN: I'm just talking. You can --

4 MR. LONGMAN: Okay. Is anything else
5 kind of medium importance?

6 MR. HOMOKI: Yeah, I'd like to just --

7 MS. KOLUPANOWICH: Mr. Homoki.

8 MR. HOMOKI: -- speak to the 1,900. If
9 you go with 1,900, that's not the original plan, and
10 I believe that if you go with 1,900, that's an
11 increase in terms of size, and I think you will have
12 to go back. You don't have to go back 19? You can
13 swing that? Okay. I thought maybe you have to go
14 back. That's fine then.

15 MR. LONGMAN: Okay. All right.
16 Anything else that's medium, or are we saying
17 everything else that's on there is not unimportant
18 because it wouldn't be on the list if it was
19 unimportant. It's of lower importance.

20 MS. KOLUPANOWICH: I would -- Kathy
21 Kolupanowich. I would think the fact that the SCC
22 has a little over \$15 million for us is important,
23 and if we go in another direction or different plan,
24 we'll lose that money.

25 MR. LONGMAN: Okay. So we'll make that

1 a medium, as well?

2 MS. KOLUPANOWICH: Yes, well, my
3 opinion.

4 MR. TESSLER: Yes. Ira Tessler. I
5 think also minimize cost would fall right into that
6 place because we lose the SCC money, we're not
7 minimizing our costs.

8 MR. LONGMAN: What else?

9 MS. KOLUPANOWICH: Mr. Kaufman.

10 MR. KAUFMAN: I'm sorry. I went and got
11 coffee. I didn't see when they went up there, but
12 how do you differentiate the maximize support among
13 the school community versus politically viable? How
14 are they different?

15 MR. LONGMAN: With this one, with
16 maximizing support among the school community, we
17 had clarified that along that list so you might have
18 a lot of support among administrators, students, but
19 not seniors, or with a different alternative, it
20 might be the other way around. Regardless of
21 whether or not it is politically viable, you'd want
22 to have the most number of people, whether they can
23 vote or not, supportive of your alternative so
24 that's what this one represents. This one reflects
25 the reality of you've got to get a vote passed.

1 So any others that are of medium
2 importance? Okay. This isn't your last chance, but
3 -- because we never want to force the process, but
4 we ought to move onto alternatives then, okay? Do
5 we have a roll of masking tape around anywhere? I
6 should have asked.

7 Ralph, we'll put you on the spot, is it
8 -- does everybody -- let me ask the question. Does
9 everybody understand explicitly what these four
10 alternatives are? For the purposes of at least
11 being in the record, do we want to have -- I think
12 you could do a better job of explaining what the
13 four are than I could.

14 DR. FERRIE: I took the four
15 alternatives from the conversation that occurred at
16 the last meeting. So the first was to follow the
17 voter approved plan and have a referendum for the
18 additional costs only. The second was follow the
19 voter approved plan and have a referendum for
20 additional costs and additions. The third was to
21 follow the voter approved plan, have a referendum
22 for additional costs, monitor enrollment with the
23 potential referendum for the addition in the future.
24 And the fourth, which came up in the last meeting,
25 was to ask voters to revert funds -- I'm sorry, I'm

1 not reading that -- revert funds to support a
2 different facility proposal, and then I said in my
3 correspondence that if there were any other
4 alternatives, certainly tonight would be the night
5 that -- I didn't specifically come up with what that
6 different proposal would be. It's just that you
7 have to ask the voters to do that first.

8 MR. LONGMAN: So we have the voter plan
9 plus the costs, the additional costs from the last
10 when it was passed; the voter plan plus costs plus
11 additional stuff for future growth; the voter plan
12 really plus costs -- it's alternative one -- but
13 then monitor for the future, and then one is to
14 revert the funds and reassess.

15 DR. FERRIE: That's what we came up with
16 at the last meeting.

17 MR. LONGMAN: Okay. Are there other --
18 I've run out of space here. That doesn't mean
19 there's not room for other alternatives. Are there
20 other alternatives that you should be considering at
21 this point? Okay. All right. So if I post these
22 easels on that wall, first of all, will a facilities
23 person get mad at me? Second of all, if I put them
24 up a ways, is that too far away for people to read I
25 guess is what I'm trying to get at.

1 DR. FERRIE: Maybe if we put them --
2 maybe if we put them -- what if we put them on the
3 table.

4 MR. LONGMAN: So probably important that
5 the Board can see them, as well. So first of all,
6 if we go with the voter plan plus the additional
7 costs, looking at the musts, first must be is that
8 it complies with the state requirements. Does it do
9 that. Yes. The next one, the only other must we
10 have is politically viable, right? So is that
11 politically viable? No.

12 MR. KAUFMAN: Who's got the dice
13 tonight?

14 MR. LONGMAN: So, Kathy, your judgment
15 is that people --

16 MS. LEONARD: I hope so, but it's tight
17 times. Money is tight.

18 MR. LONGMAN: Okay.

19 MS. LEONARD: I think we're going to
20 have a hard sell on anything. Even if we went out
21 for a buck I think we'd have a hard sell.

22 MS. KOLUPANOWICH: Miss Antelis.

23 MS. ANTELIS: I also think that if we're
24 going to talk about money that we would need to know
25 what the tax impact is on different dollar amounts.

1 MR. LONGMAN: Okay. Just my guess, this
2 is the least expensive, except not knowing what this
3 is, right? Of these three, this is the least
4 expensive, right? So there are other things that go
5 into the political considerations, I would presume,
6 other than just costs, but, conceivably, you'd have
7 a voter or a number of voters out there who would be
8 disappointed with this because they want more and
9 might vote against it. I don't know.

10 MS. KOLUPANOWICH: That's a possibility.

11 MR. LONGMAN: Okay. So I guess my point
12 is do we keep this or we not keep this? Do we keep
13 debating this one because if we say no, this is not
14 politically viable, we throw it out now and stop
15 talking about it. Rita.

16 MS. OSTRAGER: I think that's the only
17 thing we have to talk about. I think that everybody
18 in this room, whether they're from Kids First or
19 Park Savers, whether they're Democrats or
20 Republicans, whether they're parents or whether
21 they're people from the planned retirement
22 communities know that we absolutely have to build
23 schools in this district, not just this high school.
24 Not just the addition. We need -- when you look at
25 these numbers, even the most conservative numbers

1 that we look at the demographers, we desperately
2 need space. The question is is do we think we can
3 float this, have we lost so much voter confidence in
4 the last 4 years as we've bickered back and forth
5 from this, is the economy in such a state that
6 there's no way we can float this. If we can float
7 this, absolutely, we've got to do it. If we can't,
8 then we may be in a situation where we're living in
9 a hovel and we need something bigger, but we don't
10 have enough money to build that new house we want to
11 build. We may have to settle for something that's
12 not really what we want, and I think that the only
13 real debate is from all of us sitting at the Board,
14 whether we're Board members or administrators, and
15 people in the community to give us some sense of do
16 we have any shot, and I think even if there's a long
17 shot, we have got to try, but if it's impossible,
18 then we have to face reality and say, let's figure
19 out what's the best we can do with what we have.

20 From what I'm hearing from the people
21 that come up -- and I have people who I don't even
22 know who they are. They come up and they say you're
23 not going to pass any referendum. That's scary.
24 The question is is there a way that we as a Board
25 and we as other people who in this room, whether

1 you're elected or employed or just a concerned
2 citizen, are going to be able to turn that around,
3 and if we can and we're ready to do that work, then
4 we've got to do it, but if we think it's impossible,
5 we have to face reality. I think what's important
6 is for everybody to express what they are hearing
7 from people that they talk to and whether they think
8 that they're going to be able to get those votes out
9 to get the money we need.

10 MR. LONGMAN: I'm going to make a
11 suggestion that -- because we could have a long
12 discussion about whether or not this is politically
13 viable, and then we'll have the same or similar
14 discussion about this one and this one, so what I
15 think we should do is come back, come back to the
16 politically viable question after we've evaluated
17 the other objectives because really the question may
18 be which one's the most politically viable, and
19 you're probably not prepared to answer that this
20 second until we go through the other stuff, so I'm
21 going to suggest we do that.

22 Okay. All right. In terms of
23 minimizing costs, which one of these four is the
24 best? I think we said this one, right? This one's
25 the least expensive alternative, right?

1 MS. LEONARD: Is in the short run.

2 MR. LONGMAN: Okay. In the short run, I
3 think the way you're looking at is what's the dollar
4 amount on the referendum is what I understood that
5 objective so you want to -- so this one is the best
6 on that, and I'm going to put that in red because
7 those are important. Which ones probably -- well,
8 relative to that, how is this one? What's it likely
9 to look like?

10 MR. KAUFMAN: It's probably the most
11 expensive.

12 MS. KOLUPANOWICH: Mr. Kaufman.

13 MR. KAUFMAN: Oh, sorry. It probably is
14 the most expensive because we would be guesstimating
15 on how big to build that addition. I mean, if we
16 follow the demographic analysis, we are on a
17 downward trend. Where are we on the downward trend?
18 Nobody knows. Are we at the top? Are we at the
19 bottom?

20 MR. LONGMAN: Right.

21 MR. KAUFMAN: So as far as dollars and
22 cents, 1 is the cheapest, 3 is next in line, and 2
23 is probably the most expensive of the three, and I'm
24 just going to spitball this. The last column here,
25 unless anybody can justify it anymore, to speed this

1 along a little bit, does anybody think we should
2 talk about that at all? If you do, speak now;
3 otherwise, X the column out so we can get going.

4 MR. LONGMAN: Then your rationale for
5 throwing this out now?

6 MR. KAUFMAN: Because we've talked about
7 it before, and the plan is one of those 3. Let's
8 make the decision, let's move along.

9 MR. HOMOKI: I said that a half an hour
10 ago.

11 MR. KAUFMAN: It's still out there.

12 MR. LONGMAN: So the energy is to remove
13 this as an alternative?

14 MS. KOLUPANOWICH: Members of the Board?
15 Yes?

16 MR. LONGMAN: Done. Meets enrollment
17 needs. Which one of these does the best?

18 MS. OSTRAGER: Obviously, the second
19 one.

20 MS. KOLUPANOWICH: Mrs. Ostrager.

21 MS. OSTRAGER: I mean, obviously, the
22 second one because regardless, even if construction
23 is slow now and the economy is down and it will
24 probably be much slower a year from now looking at
25 what's happening in the economy, by the time we

1 build this school, your cycle should start to turn,
2 and there are projects that are in the works that
3 may take longer to sell, but they will eventually
4 sell.

5 The other disturbing trend that I don't
6 think was accounted for in the demographic report
7 but that I hear about more from various realtors who
8 work in the area is an increased trend in people who
9 cannot afford to buy a house who are buying it as
10 two families together maybe, like two siblings that
11 are buying it and they both have families. So that
12 could increase the number of students per household
13 without increasing the stock.

14 So I think that we've done it in the
15 past when we built Mill Lake. It wasn't big enough.
16 I don't think we want to do it again, although, you
17 know, I'm not sure if we're going to be able to
18 float it so, yeah, meet the enrollment needs,
19 obviously. Eventually we're going to need an
20 addition. The question is do we think we can float
21 that much money. That would be as big as the first
22 referendum.

23 MR. LEARY: Mrs. Kolupanowich.

24 MS. KOLUPANOWICH: Mr. Leary.

25 MR. LEARY: Okay. I think number 3 is

1 the prudent course. We are entering into an era of
2 high uncertainty. We definitely go for the 1,800
3 and we carefully monitor through demographic study
4 what's going on in the future. If my projection
5 1,900 comes in, we probably can hold off for a
6 period of time. If, you know, the high side, 2,125
7 comes in, A, you got to go out to the public again
8 and get more money to build an addition.

9 MR. LONGMAN: I was asking the question
10 was if the enrollment need is projected at 1,900,
11 which one of these three alternatives does the best
12 job with the greatest certainty of hitting your
13 1,900?

14 MS. KOLUPANOWICH: Miss Antelis.

15 MS. ANTELIS: Yeah. Well, I don't know
16 if I can agree on the 1,900 based on the demographic
17 study. I think that plan number 3 is the best. I
18 think that what we need to do is get this building
19 going, and then we need to monitor what's going on
20 in the town. If in 2 years we start to see an
21 upward trend, the building is still under
22 construction, and, therefore, we can then look at
23 putting an addition on, but I think we need to
24 monitor what's going on in the town.

25 MS. KOLUPANOWICH: Kathy Kolupanowich.

1 I'm going to agree that number 3, too. We have no
2 idea where the economy is going to go in the next 2
3 or 3 years, and right now we'll be building a number
4 1 and just monitoring the enrollment for the next
5 few years, and we can always add the addition on if
6 we need it, and that's an if we need it. Number 3.

7 MR. LONGMAN: So this one does the best
8 against that.

9 MR. HOMOKI: Mr. Homoki here.

10 MS. KOLUPANOWICH: Mr. Homoki.

11 MR. HOMOKI: I think we can eliminate
12 number 2, the addition. We're talking big money
13 already, and the addition would be additional money,
14 additional approvals. I think we just scratch
15 number 2, and then we only have two left, number 1
16 and number 3.

17 MR. LEARY: Miss Kolupanowich.

18 MS. KOLUPANOWICH: Mr. Leary.

19 MR. LEARY: To quantify what Joseph just
20 said, the costs of per student are in excess of
21 \$60,000 per student so when you go and add 600
22 students, you're talking at least another
23 \$36 million. That's a big gulf. We have to go out
24 for about 40 million right now, and add another 30
25 odd on top of that, 35, 36, I think that would be

1 the straw that breaks the camel's back.

2 MS. KOLUPANOWICH: Mr. Homoki.

3 MR. HOMOKI: So you're scratching number
4 2.

5 MS. KOLUPANOWICH: Mr. Kaufman.

6 MR. KAUFMAN: I'm going to get a little
7 radical. It's getting crazy. When you think about
8 everything that we've talked about for a lot of
9 years and when you're faced with the situation that
10 we are here and going through the, you know,
11 decision process that we have mapped out over here
12 and the fact that we think that -- well, we know
13 that we have eliminated the fourth item. The second
14 item is also kind of speculative because we just
15 don't know. Nobody here owns a crystal ball. If
16 you do, please come forward. I could use it a lot.
17 So we don't know how big the building would need to
18 be based on the reports. We don't know how if we do
19 need an addition, how big it should be. We don't
20 know how it should be designed based on the program
21 because we don't know the numbers. So I'm going to
22 pose a question to this Board because we all have
23 done a lot of research on our own. If there's
24 anybody on this Board that does not believe that we
25 should not follow item number 3, which is build it

1 as it stands because I don't want to wait not 1 day
2 once we get the approvals that we need. If
3 rethinking and having to go back to get approvals or
4 do anything else is going to delay this for 1 day,
5 I'm not in favor of it. As soon as we get the word
6 to go, let's get stuff, equipment out on that field
7 and start digging and start moving this thing along.
8 If we want to be able to monitor the student growth,
9 let's do it.

10 My question to the Board is is unless
11 you think item number 3 is not the way to go,
12 because I support item number 3, which is to build
13 it as it stands and we'll monitor as we go, let's
14 continue the debate. Otherwise, let's get a roll
15 call or whatever we need to do to move this thing
16 along and get to the next thing we have to work on,
17 I mean, based on the discussion here.

18 MS. KOLUPANOWICH: Mrs. Faraone.

19 MS. FARAONE: What's the enrollment at
20 the high school now?

21 DR. FERRIE: 1,551.

22 MS. FARAONE: And what's the enrollment
23 for the new school? What's the projected amount of
24 students it can hold, the new school as it stands
25 without an addition?

1 DR. FERRIE: 1,860 -- 1,879.

2 MS. FARAONE: So you're not -- I thought
3 we were told it would be at capacity the day it
4 opens, that we'd be at maximum capacity the day it
5 opens without an addition. I thought we were told
6 we'd be at maximum capacity the day it opens if we
7 didn't put an addition on.

8 DR. FERRIE: Well, as Dr. Richardson
9 stated and for the benefit of the public that wasn't
10 here when Dr. Richardson reviewed his report, he
11 said it could be anywhere between the 1,649 that are
12 currently in the district now that age up to that
13 level and 2,125, and if you recall he said he
14 believes it's going to trend down.

15 MS. KOLUPANOWICH: Anyone else? Mrs.
16 Leonard.

17 MS. LEONARD: The option 2 with the
18 addition cannot be done Mr. Morton said for this
19 referendum so any addition would delay it, which I
20 can't support, but I don't like the fact that we
21 delayed making a decision when we knew June, July,
22 and August that this was facing us. This is not new
23 news to us that we're just deciding on tonight.
24 This is information that we've had for 3 months and
25 sat on until we no longer could make a decision on

1 the addition.

2 MS. KOLUPANOWICH: Anyone else? Mrs.
3 Ostrager,

4 MS. OSTRAGER: Propose another
5 possibility. Looking at the numbers and how close
6 we are, even I think in the most conservative
7 projections, we would be at least at capacity if we
8 were to do this, but I agree. I don't want to wait
9 until beyond December. It's impossible to do the
10 addition with a December referendum.

11 Today is approximately the deadline that
12 we would need to get the things in the work to have
13 the plans for an addition for a March referendum so
14 what about the possibility of preparing the
15 documents for December referendum for the current
16 plan for the 40 odd million dollars, whatever we
17 figure out we need to do, and -- well, it depends,
18 41, 43, okay, and I don't know that I want to do 41
19 on a projection and then with the numbers going up
20 the way they are and the oil prices going the way
21 they are and find out in March when we go out to bid
22 that, oops, we're short again because I certainly
23 don't think any of us want to go out a third time.
24 What about the possibility of doing a
25 December referendum and at the same time getting

1 things in the works to have the plans in place. I
2 believe Mrs. Leonard made the motion back in June to
3 have a contract with Design Ideas Group or Prisco to
4 contract with them to figure out what it would cost
5 to do an addition and get those things in place. I
6 believe it would take 6 months to get that in place.
7 If we decide today, we could have that paperwork in
8 place, and then after the referendum in December, we
9 can decide whether or not in March we want to do a
10 two-question referendum if that one does not pass
11 and we can go out again in March, or if that one
12 passes, we can decide -- we'll have the option to do
13 a March referendum for the addition and therefore
14 maybe opening something that in the short time after
15 it opens will be the size we need.

16 MS. KOLUPANOWICH: Miss Antelis.

17 MS. ANTELIS: I disagree with Miss
18 Leonard. Yes, we had information maybe back in May,
19 June, but July from what I read was one of the worst
20 times to buy a house. The housing market died. I
21 think that we have to look at this and decide if we
22 want to spend this extra money. Right now, like I
23 said before, I was told that in this township,
24 70 percent of the building going on is retirement
25 community. Only 30 percent are single-family homes.

1 I think that what we need to do is monitor the
2 situation. I don't think it's that hard. We have a
3 demographer. If this construction starts in March
4 there's no reason why over the course of a year or
5 18 months we cannot reassess this, look at the costs
6 then, and decide where the population's going. I
7 think to look at this right now is wrong, and even
8 in March, I think that we need to see what happens
9 with the housing market in this town.

10 MS. KOLUPANOWICH: Anyone else? Mr.
11 Homoki.

12 MR. HOMOKI: Yeah. Given the situation
13 that we're in, given the time lines that we're
14 facing, the only prudent direction is number 3,
15 approve the plan, monitor what goes on, and we're on
16 top of it and see how things work out. We may not
17 have to add, depending on how student enrollment
18 progresses, but that's the only logical thing that I
19 see, number 3.

20 MR. LEARY: I concur. John Leary.

21 MS. KOLUPANOWICH: Anyone else? Miss
22 Faraone.

23 MS. FARAONE: I have to say the
24 shortsightedness of the community the first time
25 around when the referendum failed got us to where we

1 are today. I mean, the housing market goes in
2 cycles. Fourteen years ago, it was at an all time
3 low. Then it peaked again, and now it's at a low.
4 I certainly don't want to wait another second. I
5 just don't want to make a mistake where we're not
6 building a school big enough for the children.

7 MR. HOMOKI: Kathy, I want to say one
8 more thing.

9 MS. KOLUPANOWICH: Mr. Homoki.

10 MR. HOMOKI: You know, people have
11 expressed the fact that it may have a very difficult
12 time passing, and I certainly agree it's going to be
13 very difficult, but you have to try, and the catch
14 is that we have is if we go out in December, we can
15 go for 40,800,000. If it's defeated and we come
16 back, it's going to be \$2 million more, just about
17 \$2 million more for exactly the same thing, and it's
18 going to delay the project. Am I correct on those
19 figures, \$2 million more? So it's going to be very
20 difficult if it goes down and the Board comes back
21 with a referendum that's \$2 million more than the
22 one that was defeated in December. So I think it's
23 up to us to be advocates and see if this can be
24 passed. Difficult, but we have to try.

25 MS. KOLUPANOWICH: Miss Faraone.

1 MS. FARAONE: Joe, I agree with you. My
2 only concern is the past history is I don't see an
3 additional referendum passing. I totally agree with
4 what you're saying. I just want to make sure the
5 choice we're making will be one that will be the
6 benefit of the children, not just because we have to
7 get it done again.

8 MS. KOLUPANOWICH: Anyone else?

9 (End of Tape 2)

10 MR. LONGMAN: I have mapped out a
11 process that I said we would go all the way through,
12 but I want to test here because I think Lew brought
13 up a point here. There doesn't seem to be a lot of
14 energy for this, though maybe at an earlier point we
15 want to do that. Rita, I want to make sure your
16 alternative you put out is at least clarified at
17 least in my mind. You were suggesting perhaps this
18 but a second question on the same ballot for an
19 addition?

20 MS. OSTRAGER: Well, it seems to me time
21 is definitely of the essence, and no matter what, we
22 can't do a referendum that includes an addition in
23 December. The earliest we could do a referendum
24 that includes an addition would be in March, which
25 would be a completely separate question.

1 MR. LONGMAN: Right.

2 MS. OSTRAGER: I don't think that
3 there's anybody here that would prefer to wait until
4 March what we could do in December. I'm not hearing
5 that from anybody. The only question that I would
6 ask everyone to think about, are we willing to ask
7 the voters of this town and do you think the
8 taxpayers of this town are willing to gamble
9 \$125 million on the bet that if we start digging on
10 that 31 acres that we're not going to find anything
11 if we do not have the information from Grubb or the
12 DEP of what would happen if we do. I mean, if the
13 DEP were able to tell us that if we found something,
14 you could spend a week, remove whatever, and keep
15 going, I think that's a risk that I'm willing to ask
16 the voters to take. If the DEP says if you dig it
17 up and you find who knows what, they're going to
18 say, oops, you can't build here, I don't know that
19 I'm going to feel comfortable asking the voters of
20 this town to risk \$125 million on that bet. So I --
21 I'm torn because we absolutely have to decide today,
22 and I think I pushed last meeting that we absolutely
23 have to decide today, and I spoke to members of the
24 public and the Board that we have to decide today,
25 but that's a huge gamble, and I think we have to

1 think about that.

2 MR. LONGMAN: My understanding is that
3 the risk that you described of the archeological
4 dig, it's the same no matter which of these three
5 you do.

6 MS. OSTRAGER: And no matter which of
7 the three we do, I think we're talking about a
8 December referendum for the 40 whatever million and
9 maybe a referendum at some future date next year,
10 2 years from now, whatever, for a possible addition,
11 but if we want to look at being able that addition
12 in any timely manner, I think we're going to have to
13 contract with Design Ideas Group or another similar
14 group to start to get that in the works because we
15 can't in January say when we -- that we're going to
16 do a referendum in March for the addition. It's
17 going to take 6 months at least. So I think that we
18 want to look at those -- you may want to separate
19 that and say who's looking at a December referendum
20 for the 40 odd million dollars, and once we have
21 answered that question decide do we want to start
22 looking at the possibilities for addition now or
23 later, and maybe if we can separate that, I think
24 what I'm hearing is there seems to be a majority
25 that's looking at a December referendum for the 40

1 odd million dollars. I would like to hear everyone
2 else on that, and then we could work on the rest if
3 we can agree on part of it.

4 MS. KOLUPANOWICH: Kathy Kolupanowich.
5 I agree with Rita to a certain extent. I don't
6 agree with coming out or doing any work for a March
7 referendum for the addition until we monitor the
8 situation for the 18 to 24 months and decide if we
9 need one then. So I'm in favor of number 3, that we
10 go out for the referendum in December for the money
11 we need then and then monitor the situation of
12 enrollment.

13 MR. LONGMAN: I'm just clarifying here.
14 This -- use the voter plan plus the referendum for
15 the additional cost and monitor. We're talking
16 about that as a December.

17 MS. KOLUPANOWICH: Yes.

18 MR. LONGMAN: Just to clarify so
19 everybody's on the same plan. Just my observation,
20 if the archeological dig risk is the same for any
21 alternative you depict that's going to be on that
22 site, I would suggest you don't factor that
23 necessarily into your decision. You say we're going
24 to do something there, but we want to do is to do
25 some sort of preventive plan, contingency plan

1 around all the different possibilities. That's not
2 a decision. That's a risk assessment separate from
3 the decision down the road that you can get some
4 very expert engineers to help you with. So I
5 wouldn't bog yourself, your decision down tonight
6 with that concern other than to make a commitment to
7 really look at managing those risks well. Just my
8 suggestion.

9 MS. KOLUPANOWICH: Mr. Kaufman.

10 MR. KAUFMAN: If it's at all possible, I
11 would like to call for a consensus of the Board
12 members to see where they stand on the options
13 presented before us.

14 MS. KOLUPANOWICH: You can make a
15 motion.

16 MR. KAUFMAN: I'd like to make a motion
17 then to --

18 MR. LEARY: Second.

19 MS. KOLUPANOWICH: We don't have a
20 motion.

21 MR. KAUFMAN: I would like to make a
22 motion before the Board of Education to move forward
23 with option 3, to move forward because it's the most
24 economically feasible. It gives us the open door to
25 do additional studies on demographics, and it gives

1 us the right plan. I also do not want to have to go
2 back before the public and ask them for more money
3 for an addition, but the bottom line is we don't
4 know how much it's going to cost. We don't know how
5 big to build the addition if we need the addition so
6 we would be, pardon my words, spitballing on
7 figuring out what it is that we need when we don't
8 even know how many kids we're going to need to
9 house. So right now based on where we are today in
10 the housing market, unfortunately, we are not in the
11 middle of a direct curve or an upward trend or a
12 downward trend. We're in limbo right now. So I
13 would like to make a motion that we move on item
14 number 3, which is to vote for the plan as approved
15 and then monitor as we move forward.

16 MR. LEARY: I second.

17 MS. KOLUPANOWICH: Second by Mr. Leary.
18 Okay. Is there any discussion by members of the
19 Board of Education on going with number 3? Okay.
20 If there is no discussion, I'm going to open this up
21 to the public for any comments that you might have,
22 and we will limit you because there's many people
23 here tonight to your -- to the 3-minute limit. So
24 if anybody has any comments to make, please come up
25 to the microphone and state your name and address

1 for the record.

2 MS. GANG: I'm short. Laurie Gang, 20
3 Florence Drive, obviously Monroe. I've been with
4 the kids for as many moons ago, very disappointed
5 that it fell through the first time, and I like what
6 you're saying now because I definitely want this
7 built like yesterday. My only concern with what
8 you're agreeing on now is people -- how do I phrase
9 it -- they're going to have all these questions
10 about monitoring it and how, you know, they don't
11 want to have another Mill Lake where it's going to
12 be too small and then have all these questions about
13 the future because, like Lew said, nobody knows the
14 future, so I just don't want it to fail because
15 nobody's going to have answers for them. That's my
16 only concern.

17 MS. KOLUPANOWICH: Thank you. Anyone
18 else?

19 MS. ARMINIO: Michelle Arminio,
20 Nathaniel Street in Monroe. I have a couple
21 questions actually about the structure and the
22 plans. How many detention basins are there in the
23 project?

24 MR. MORTON: Jim Morton. Three.

25 MS. ARMINIO: Okay, and the size of

1 those detention basins, do you have approximate like
2 how -- well, there are at least a few acres, right?

3 MR. MORTON: Yes, several acres.

4 MS. ARMINIO: It takes a few acres of
5 those parcels. Okay. And I know you said that we
6 don't have a survey of the 3.6 acres, but can you --
7 the one of the basins, I think it's one of the
8 larger basins, is at the eastern side from
9 Schoolhouse Road of the project; is that correct?

10 MS. KOLUPANOWICH: Mr. Morton.

11 MR. MORTON: Of the basins, the bigger
12 basins is on the Perrineville side. The other two
13 are on the eastern side.

14 MS. ARMINIO: Okay. So there's actually
15 two.

16 MR. MORTON: Yes, on the eastern side,
17 yes.

18 MS. ARMINIO: So it's possible that the
19 3.6 acres can impact very seriously on the size of
20 those basins; is that correct?

21 MR. MORTON: No, if I understand what
22 the archeologist said, it doesn't impact on what
23 we're doing. It's just that it's the cataloging and
24 the removal of anything they find. That's all. It
25 doesn't change what we do.

1 MS. ARMINIO: So will it change size --
2 does it have the potential to change the size of the
3 basins?

4 MR. MORTON: Not in my understanding,
5 no.

6 MS. ARMINIO: Okay. So you'll -- what
7 if we have to move some of the basins, like I think
8 Miss Antelis was saying that the -- if we moved the
9 footprint or if we moved the building or if we moved
10 the park or anything like that from the 3.6.

11 MR. MORTON: That was only a suggestion
12 to move from the area that's been -- that's been
13 identified. It doesn't mean that you can't do
14 anything in the area.

15 MS. ARMINIO: Okay. So -- no, my
16 concern -- I'm not worried about that. My concern
17 is the volume of water that those basins are
18 supposed to control will remain intact and there
19 won't be a change or depletion of that from the
20 original plans as far as you believe.

21 MR. MORTON: We won't -- if there were
22 any change to be made after someone discovered
23 something, it would have to be redesigned -- the
24 basin would have to be redesigned if, in fact, that
25 was the conclusion. My understanding is that that's

1 not what would happen.

2 MS. ARMINIO: Okay, and you're
3 understanding from an official source or --

4 MR. MORTON: That's what I read in the
5 paper and what we talked about what Mr. Grubb has
6 from Grubb Associates has indicated. The report is
7 that you catalog it and then you move on.

8 MS. ARMINIO: Okay. And so -- okay, and
9 the last thing is who is in charge of the basins
10 after the project's completed? Who owns the basins?
11 Who's responsible for maintenance?

12 MR. MORTON: The Board of Education owns
13 the basin, and they're responsible for the
14 maintenance of the basin.

15 MS. ARMINIO: And they're also
16 responsible -- they would also ultimately be
17 responsible for any overflow or any flood if it
18 caused any flood damage?

19 MR. MORTON: I can't answer that. You'd
20 have to ask an attorney on that one.

21 MS. ARMINIO: Can the Board answer that?

22 MS. KOLUPANOWICH: Thank you for your
23 comments.

24 MS. ARMINIO: Can the Board answer that
25 question, please?

1 MS. KOLUPANOWICH: I don't have an
2 answer right now.

3 MS. ARMINIO: Well, that's a significant
4 concern.

5 MS. KOLUPANOWICH: Your time is up.

6 MS. ARMINIO: My time is up, but you can
7 answer it.

8 MS. KOLUPANOWICH: Is there any --

9 MR. BUSCH: We have liability insurance,
10 and if we are the owners of a basin and if there's
11 flood damage, Mr. Holliday would notify Jay Lawton,
12 our insurance person, and the liability insurance
13 presumably would cover it. I mean, it's all
14 speculative at this point, but it would be liability
15 insurance.

16 MS. ARMINIO: Okay. Thank you.

17 MS. KOLUPANOWICH: Anyone else from the
18 public?

19 MR. SALVADORE: Rich Salvadore, 3
20 Talmadge Drive. I'm happy to hear that we're going
21 to finally try to move forward as planned. I'm sure
22 everybody here would love to build the kids, you
23 know, the Taj Mahal. Okay. In a perfect world,
24 that's what we all want, but I think Miss Ostrager
25 touched upon two key points, which I just want to

1 touch upon. First was voter confidence, okay.
2 Talking to many people, it is hard, especially for
3 parents that have taken these interest-only loans
4 and with record foreclosures to absorb additional
5 increases. You know, they have been paying for a
6 couple years now, haven't seen much. I know we have
7 our seniors also in the same position.

8 Second point that Miss Ostrager touched
9 upon is the economy. I don't know if many people
10 are aware, but we are close to a recession right
11 now, and our great leaders don't want to admit that.
12 So the times are pretty bad right now so when I look
13 at cost as an investor and hear that this school
14 cost us a million dollars a month, that to me puts
15 me beyond belief, and I'd have to question when you
16 do go out to bid for this in a time where we are
17 strapped that these builders can certainly sharpen
18 their pencils, okay, and come in at a lot cheaper I
19 think than what we're going out for. If we're
20 coming in at 125 million, I just want to know if
21 somebody comes in at 110, what happens to the
22 difference? Does that get absorbed in soft cost, or
23 is that going to be, you know, back to the
24 taxpayers?

25 MR. HOLLIDAY: Wayne Holliday speaking

1 to answer the question of Mr. Salvadore. When the
2 high school is finished and when the certificate of
3 occupancy is issued, any remaining funds in Fund 34
4 would be returned to the taxpayers for tax relief.
5 That money is segregated in a separate fund. The
6 interest earned on that money at all times is
7 isolated and is always returned to the taxpayers so
8 likewise any bond money, any residual, would be
9 returned back to the taxpayers.

10 MR. SALVADORE: Okay. I just hope that
11 this Board really does the due diligence when it
12 goes out to bid that -- I think it's absurd that we
13 are paying over a million dollars a month in
14 increases, okay, based on one firm's estimate on
15 this. I have been pushing for a couple of years to
16 try and get a second opinion on when it comes to
17 cost, and perhaps maybe 10 million may not seem like
18 a lot, but I think to the taxpayers it does,
19 especially now when you're going to be asking them
20 to come up with another \$40 million, and in times
21 when you got young couples with record foreclosures
22 here, it's hard for them to keep asking them for
23 money. I mean, I am -- do anything for the kids,
24 but I think we need to be prudent and look at the
25 times, that we are in a recession right now, and the

1 economy -- we need to be prudent when we make
2 decisions. Thank you.

3 MS. KOLUPANOWICH: Thank you. Anyone
4 else?

5 MS. CORNISH: Audrey Cornish,
6 Schoolhouse Road. I would like to know if any
7 member of the Board spoke to anybody from the DEP
8 today before you read Peg Schaffer's letter.

9 So you're taking this letter as an
10 absolute without speaking to -- without doing due
11 diligence before you're making all these plans?

12 MS. KOLUPANOWICH: All I can tell you is
13 that the letter came to the Board of Education this
14 afternoon, and we were asked to read it at the
15 meeting this evening.

16 MS. CORNISH: Okay, and you're making
17 all these decisions based on that letter.

18 MS. KOLUPANOWICH: No, I don't believe
19 we're making decisions based on a letter. I believe
20 we're making the decisions based on conversations
21 we've been having the last few months in Board
22 meetings.

23 MS. CORNISH: Okay. I just wanted to
24 understand that. No one called, confirmed. I mean,
25 there's been frequently that Peg Schaffer has made

1 statements and said deed was going to be in hand at
2 a certain date and it didn't happen. So, I mean, I
3 hope that you make sure before you go ahead and do
4 all this stuff that this is, in fact, a fact. Thank
5 you.

6 MS. KOLUPANOWICH: Anyone else from the
7 public?

8 MR. WALLING: Thank you, Madam Chairman.
9 Richard Walling, Manville. I just would like to
10 advise the Board that the Phase 1 survey found a
11 number of anomalies and cultural features, which
12 were not investigated under Phase 2. The Phase 2 is
13 directly, not limited, but primarily directed by the
14 preservation office to look at the area that was --
15 where they found the preponderance of the cultural
16 material. There was cultural material found in
17 Phase 1 that was not investigated during phase 2.
18 So I just want to let you know that, you know, this
19 is sort of a pig in a poke sort of issue, and I
20 would not guarantee my life on it, but I would
21 certainly guarantee almost up to that that you will
22 find substantial additional cultural material, and I
23 again urge the administration to have a site B as an
24 alternative in mind when that issue does finally
25 emerge.

1 And I would also like several folks came
2 in late. I don't know if you have an opportunity to
3 read Miss Schaffer's letter again. If you have the
4 opportunity to do so, that would be great. If not,
5 I would certainly like to perhaps see a copy this
6 evening. Thank you.

7 MS. KOLUPANOWICH: Anyone else from the
8 public?

9 MS. RYAN: Yeah, hi, Andrea Ryan, 5
10 Regent Drive. Glad to finally have the opportunity
11 possibly to move forward with this school after so
12 many years, and what I want to say is a member of
13 Kids First and representing Kids First this evening,
14 we'll support what you went with tonight. We're
15 going to go out and do whatever we can to help
16 educate the voters and get the vote out, and we'll
17 back it a hundred percent, but we need everybody's
18 support, everybody in the Board to come together and
19 support it as well and get the proper information
20 out to the public so they do know the information
21 and they don't have false info about the dollars and
22 how it's going to be spent and they can cast their
23 vote to support education and the kids. Thanks.

24 MS. KOLUPANOWICH: Thank you. Is there
25 anyone else from the public wishing to speak ?

1 Okay. If not, then we have a motion on the floor.

2 MS. OSTRAGER: We have somebody. Miss
3 Kolupanowich, there's a member of the public.

4 MS. PEDE: Good evening, Elena Pede from
5 10, Walnut Street. I just have to say that I don't
6 make it to a lot of these because I have three young
7 kids at home, and I work full-time at home, but I do
8 get a lot of information from a lot of different
9 people, both sides. I do have to say I'm very
10 frustrated with just the whole entire plan, all
11 these years of not knowing what's going on.

12 When I moved here 10 years ago, I was
13 told by a number of people that a lot of property in
14 this town was going to be sold. We've gone through
15 trailers and trailers and my kids have been doubled
16 up into classrooms. Very frustrating again, but,
17 basically, I just have a couple questions. My
18 husband and I were talking. My husband is a
19 teacher. Did additions to the high school and the
20 middle school, was that ever discussed, additions,
21 and what was the solution with that? I mean, as far
22 as I know, there should be property, right, that is
23 behind both the high school and the middle school?

24 MS. KOLUPANOWICH: These were some of
25 the options that were brought up in I believe 2002

1 and 2003 with the ad hoc committee and were
2 discussed before we decided on a referendum in I
3 believe both years, 2002 and 2003.

4 MS. PEDE: So it was discussed, but it
5 was just forgotten about because --

6 MS. KOLUPANOWICH: Well, it wasn't
7 forgotten about. The ad hoc committee in 2003
8 decided to go with the new high school.

9 MS. PEDE: Okay, and was there a
10 difference in -- was there a price difference in the
11 new high school compared to adding on to the other
12 schools?

13 MS. KOLUPANOWICH: I believe we did
14 discuss cost, but I don't remember the figures
15 offhand.

16 MS. PEDE: Okay, and was there a
17 significant difference, because I would just think
18 that additions would be cheaper than building a
19 whole new --

20 MS. KOLUPANOWICH: Mr. Kaufman.

21 MR. KAUFMAN: I would like to defer this
22 discussion to Mr. John Leary, who was quite the
23 activist of alternative plans and building at the
24 high school, and they were quite notable in its
25 time, and I would like to defer to Mr. Leary to

1 elaborate on some of those discussions that were
2 brought up.

3 MR. LEARY: Thank you. In 2002, many,
4 many alternatives were examined, and just about
5 5 years ago, when the first referendum was defeated,
6 they immediately created an ad hoc committee that
7 looked at everything, and all the questions you're
8 asked I laid on Wayne Holliday and Dr. Ferrie and
9 when Gail Brooks was here, and you have to look at
10 things and say, yes, you can have an addition, but
11 you're also going to have a construction site there.
12 A construction site and education do not go
13 together. So it was a body of about 70 people. We
14 looked at it for months. We looked at great numbers
15 of alternatives, and we had staring in our face that
16 we were growing 300 students per year, and that's
17 how the current plan evolved. Take care of a new
18 high school; it cascades down through the middle
19 school, goes down into the elementary schools, build
20 an elementary school, and it was well thought out.
21 There was wide-scale participation by many, many
22 people within the township. So all your questions I
23 have personally asked on several occasions and had
24 extended discussions on that matter.

25 MS. PEDE: Like I said, I don't make it

1 to all these so I apologize if I'm regoing over
2 things. The other question I had was I know a lot
3 of towns build high schools so I don't quite
4 understand why we don't know what our enrollment is
5 going to be in 5 years when there are many people
6 that build high schools and they kind of -- they
7 have surveys done. So I'm not quite sure on why we
8 don't know how many kids we're going to have.
9 That's a very big concern of mine because I don't
10 want my kid going to a high school where she's going
11 to be squeezing through the hallways like this and
12 it's brand new. That's a very big concern of mine,
13 especially if I'm going to be putting out all that
14 money in tax money.

15 MS. KOLUPANOWICH: Were you here for the
16 demographer's report earlier this meeting?

17 MS. PEDE: I walked in about 20 after 7
18 I guess so I'm not really sure.

19 MS. KOLUPANOWICH: Because we had a
20 demographer, and he gave an updated report and the
21 reasons why and the information as to what is
22 expected in 5 years.

23 MS. PEDE: Okay.

24 MR. LEARY: We have a wide gap --

25 MS. KOLUPANOWICH: Mr. Leary.

1 MR. LEARY: John Leary speaking. We
2 have 1,600 and some change on the low side. We got
3 2,100 and change on the high side. That's a big
4 thing, and that's why we're taking alternative 3,
5 going to build for the 1,800 students and carefully
6 track with periodic demographic studies. Right now
7 the market for real estate is very disturbed, and we
8 have to monitor very carefully.

9 MS. PEDE: Okay. So what happens if you
10 guys do build the high school, if we start building
11 the high school and we get -- and we send out
12 another referendum of \$40 million and it gets
13 knocked down? Then what do we do?

14 MR. LEARY: Go back again.

15 MS. PEDE: Which is unacceptable in my
16 eyes. I mean, there's a reason why we have you guys
17 here to make decisions, and it should be for the
18 benefit of our children, and I guess that's my
19 frustration.

20 MS. KOLUPANOWICH: Thank you for your
21 comments.

22 MS. PEDE: Thank you.

23 MS. KOLUPANOWICH: Anyone else?

24 MR. HOLMAN: David Holman. I live on
25 Mayberry Avenue. Just to answer the young lady's

1 question, you see how many people are sitting here?
2 If the public was truly involved, what I'm saying is
3 the parents were truly involved in the interest of
4 the children, we would have a high school built, but
5 because people don't participate, the seniors go out
6 and vote. People with school age children do not.
7 Dr. Ferrie said in 2003, the referendum that passed
8 of \$82.9 million would build us a high school. If
9 we didn't do it, it's going to be very, very
10 difficult to pass another referendum and get a
11 school built. It's going to get worse and worse and
12 worse. The public is not going to vote for a
13 referendum of \$126 million. They're not going to do
14 it. You barely get 20 percent of the parents of
15 school age children going out to vote. Their taxes
16 are high. They're growing. Everybody says Monroe
17 has low crime and low taxes. You build a high
18 school for this kind of number, you're not going to
19 have low taxes so instead of people coming to
20 Monroe, people are going to be leaving Monroe. So
21 we better decide what we're going to do. This
22 school can be built upon. We can do things with
23 this building. If we can't get that built across
24 the street, we better come up with some ideas
25 because people are going to leave this town. That's

1 all I have to say. Thank you.

2 MS. KAPOOR: Tracy Kapoor, 4 Saddle
3 Court. I'm very happy about this decision today.
4 Obviously, everybody in this room knows I've worked
5 very hard. I just want to say two things. One,
6 everybody is coming up here, you know, there's
7 people coming up here and complaining that -- about
8 alternatives. Any other alternatives is going to
9 increase our time, and I think it's already been
10 agreed upon that the Board is not willing to waste
11 another day for our kids. They need a school.

12 And, Mr. Braverman, I really hope that
13 you're sitting here and you said that the seniors
14 aren't going to pass it. My parents are seniors,
15 and they would pass it because it benefits everybody
16 in this town, and I hope that you as a Board member
17 will go out to your community that you live in and
18 say that this is the most economical plan and it's
19 not -- you know, I'm not happy that we have another
20 \$40 million either, but I want my kid in a school,
21 and I hope that you will say that this is the best
22 alternative instead of shooting it down.

23 MS. KOLUPANOWICH: Anyone else?

24 MR. BRAVERMAN: May I respond? May I
25 respond?

1 MS. KOLUPANOWICH: Mr. Braverman.

2 MR. BRAVERMAN: Mr. Salvadore made some
3 very good comments before, and for those reasons and
4 those reasons alone, this Board should have had a
5 very open discussion about the various things that
6 we possibly could do. I agree with the last man
7 that was just up here. We're not passing a
8 \$126 million referendum. We're just not doing it.
9 I taught school for 34 years, lady, and I've been on
10 the Board for 31 years. I think I can read this
11 Board pretty well. This Board has tunnel vision
12 right now, and they won't look anyplace else.
13 That's fine. That's why you voted for them, and
14 you'll get them to vote the way you want them to.
15 That's great. But there are other alternatives, and
16 we just don't have the foresight to talk about them
17 because we have tunnel vision, and that's the way it
18 is.

19 MS. PROHASKA: Nancy Prohaska, 1634
20 Perrineville Road. In response to the last two
21 speakers, whether this room is packed with 150
22 people or not one person, it is this Board's
23 responsibility to do what is right for the children
24 of this community. It is their job. That's why
25 they are here. It is also this administration's

1 job, who gets paid very well, to not only let this
2 Board make the decisions that the Board wants to
3 make and possibly not the decisions that maybe the
4 administration wants to take. For the people on
5 this Board who want to play politics, go find
6 another job at a council meeting -- council
7 department or a county department or a state
8 department. If you want to do something for the
9 children, then, fine, stay here, but I don't want to
10 hear for the past 4 and a half years that everything
11 you did while you sat here and watched these delays
12 occur, sit here and have to look any parent in the
13 face and say that you did what was right for the
14 children, whether it was for the children or the
15 taxpayers with the increase in cost. This was an
16 absolute disgrace.

17 MS. KOLUPANOWICH: Anyone else from the
18 public? Okay. Seeing no one, we have a motion on
19 the floor to go with plan number 3. Okay. We'll
20 have a roll call.

21 MR. HOLLIDAY: In favor of option number
22 3. Mr. Leary.

23 MR. LEARY: Yes.

24 MR. HOLLIDAY: Mr. Tessler.

25 MR. TESSLER: Yes.

1 MR. HOLLIDAY: Mr. Kaufman.
2 MR. KAUFMAN: Yes.
3 MR. HOLLIDAY: Miss Faraone.
4 MS. FARAONE: Yes.
5 MR. HOLLIDAY: Miss Leonard.
6 MS. LEONARD: Yes.
7 MR. HOLLIDAY: Mr. Braverman.
8 MR. BRAVERMAN: No.
9 MR. HOLLIDAY: Miss Ostrager.
10 MS. OSTRAGER: Yes.
11 MR. HOLLIDAY: Miss Antelis.
12 MS. ANTELIS: Yes.
13 MR. HOLLIDAY: Mr. Homoki.
14 MR. HOMOKI: Yes.
15 MR. HOLLIDAY: Miss Kolupanowich.
16 MS. KOLUPANOWICH: Yes.
17 MR. HOLLIDAY: Madam Board President,
18 the motion is passed for option number 3.
19 MS. KOLUPANOWICH: Thank you very much.
20 I'm going to turn the meeting over to Mr. Holliday.
21 Miss Ostrager.
22 MS. OSTRAGER: Miss Kolupanowich, I just
23 want to clarify. We decided on option 3, but the
24 conversations that I had with Mr. Holliday over the
25 past couple days over how we would have -- the

1 decisions we would have to make today, I believe we
2 would need to pass a resolution --

3 MR. FERRIE: That's what he's going to
4 talk about next.

5 MS. OSTRAGER: Okay.

6 MS. KOLUPANOWICH: Mr. Holliday.

7 MR. HOLLIDAY: Thank you, Madam Board
8 President. Under option number 3 that was just
9 voted upon the Board, the Board of Education will
10 have to determine the amount of additional funds
11 that will need to be raised in order for me to
12 prepare the necessary documents to present to the
13 State of New Jersey. Those documents, namely, the
14 supplemental debts statement, has to be completed.
15 I will get the necessary information from municipal
16 officials, file the necessary documents with the
17 municipal clerk, with the DCA, with the Board of
18 Education.

19 The primary purpose of this is to show
20 that the Board of Education as an entity has enough
21 borrowing capacity in order to put forth this
22 referendum; therefore, this Board of Education at
23 this time must go ahead and through motion adopt an
24 amount of money that we are going to set forth on
25 the bond referendum question for December 11 in

1 accordance with option number 3.

2 MS. KOLUPANOWICH: Mr. Kaufman.

3 MR. KAUFMAN: Well, based on the
4 information that we got this evening and the fact
5 that we're trying to put this out for December, I
6 would like -- can you hear -- is this better? Okay.
7 Based on the number that we've gotten this evening
8 from EPIC, who has been our primary giver of numbers
9 in this particular regard, and the fact that if
10 everything goes well and the project comes in under
11 bid, I would rather be in a position to give back
12 money than to have to request for additional funds,
13 and the fact that the number that we're talking
14 about right now looks like 41,839,997 with respect
15 to a dollar amount? That was for -- if we're
16 assuming that we're going to be able to go out in
17 December, I would like to recommend that we put
18 forward a dollar amount of \$41,839,997.

19 MS. KOLUPANOWICH: Is that a motion?

20 MR. KAUFMAN: That's a motion.

21 MS. KOLUPANOWICH: Is there a second?

22 MR. HOLLIDAY: Prior to a second, if Mr.
23 Kaufman would so meet his pleasure, seeing it's
24 \$41,839,997, I would suggest \$41,900,000 even.

25 MR. KAUFMAN: That would be fine.

1 MS. KOLUPANOWICH: Is there a second to
2 that motion?

3 MR. LEARY: Second.

4 MS. KOLUPANOWICH: Second by Mr. Leary.
5 Is there any discussion by members of the Board?
6 Miss Antelis.

7 MS. ANTELIS: I agree with Mr. Kaufman
8 that giving back is better than coming under, but
9 I'm also afraid about this referendum not passing.
10 I know that we've had a number out there of 36
11 million. This is really what most of the public has
12 heard, and I know that we've been also in discussion
13 with the township on some shared services, such as
14 fees that can be waived for sewer hookups, perhaps
15 some road construction, and I really would like to
16 see that number go lower than the 41,9. I don't
17 believe that that would pass. I believe that the
18 public is looking at that \$36 million.

19 MS. KOLUPANOWICH: Miss Faraone.

20 MS. FARAONE: Does that number, the 41,
21 include the \$825,000 for archeologist?

22 MS. KOLUPANOWICH: Yes, it does.

23 MS. FARAONE: I'd have -- okay.

24 MS. KOLUPANOWICH: Anyone else?

25 MR. HOMOKI: Yes, I'd like to --

1 MS. KOLUPANOWICH: Mr. Homoki.

2 MR. HOMOKI: Maybe answer Amy's concern
3 partially. If we go out for 41,900 so on, it does
4 not necessarily mean that we have to spend that
5 amount of money. If along the way come shared
6 services, specific amounts, specific monies that can
7 be incorporated into that, that can be deducted from
8 the 41 million, and it would automatically become
9 less. Am I correct in that, Mr. Holliday, the way
10 I'm interpreting that? We don't have to spend the
11 41 million, but it's a safety valve just in case
12 nothing comes along. We can be told that they're
13 going to put in sewers, somebody's going to put in
14 sewers, the township. If it doesn't happen, then
15 we're in trouble because we need the money. So what
16 I'm suggesting is that we go with the full amount,
17 and if shared services, any kind of help that we can
18 get can be deducted from that when we see hard
19 figures.

20 MR. HOLLIDAY: The statements that Mr.
21 -- this is Wayne Holliday speaking. The statements
22 that Mr. Homoki has made are all correct.

23 MS. KOLUPANOWICH: Mr. Kaufman.

24 MR. KAUFMAN: My other concern with
25 trying to scale back this number is I don't want to

1 be put in the position where we had this debate
2 about coming up with a number for additional funds
3 and it was presented to the Board of Education that
4 we would need \$41,900,000, and we voted on or we
5 agreed on 38 million, and then a few months from now
6 or whenever it's deemed, you know, that we were
7 coming up short again that the Board was presented
8 with a number by people that get paid to do this job
9 that this is what it's going to cost to get to this
10 end result. So if we're paying these guys a fee to
11 do their job and this is what they do for a living
12 and they're coming up with this analysis, then we
13 kind of have to go along with what they're coming up
14 with since we don't do this, they do this, and
15 that's why we're paying them. So if we are put in a
16 position to come up with a number and it's being
17 recommended for a December referendum, we're at
18 \$41,900,000, then I don't think anybody up here has
19 the right to second guess the people that we're
20 paying just because it's, you know, the number is
21 smaller. We need to not have to go out to the
22 public time after time after time, especially when
23 we're presented with numbers.

24 MS. KOLUPANOWICH: Mr. Leary.

25 MR. LEARY: The underlying facts are

1 that when you look at the cost of commercial
2 construction, it increases at least 1 percent per
3 month. That's the reason why in the interval it
4 went from 36 to 41. So I absolutely support Mr.
5 Kaufman. Let's go with the number we're given.
6 Let's go before the public and be able to say this
7 is the best estimate.

8 MS. KOLUPANOWICH: Anyone else? Mr.
9 Tessler.

10 MR. HOMOKI: Just to reiterate what I
11 said before --

12 MS. KOLUPANOWICH: Mr. Homoki.

13 MR. HOMOKI: -- we don't have to spend
14 the 41,9 if hopefully, hopefully, help comes along
15 we can reduce that as it shows up.

16 MS. KOLUPANOWICH: Mr. Tessler.

17 MR. TESSLER: Basically, if we pick a
18 number and we come up short again, we're doomed so,
19 you know, I might as well home school my kids, but
20 we -- the number we have to pick has to cover our
21 costs. We can't cut ourselves short, and we have to
22 go a little high and then give back to the taxpayers
23 later than come up short again.

24 MS. KOLUPANOWICH: Anyone else? Miss
25 Ostrager.

1 MS. OSTRAGER: I would just like to make
2 a motion to amend one detail, that we would be
3 directing the business administrator to do this upon
4 receipt of title of the land. We have a letter that
5 we've read, but I haven't reviewed it. We haven't
6 heard from the DEP directly. We're expected to have
7 title of this land probably this week. I mean,
8 because the council and the Freeholders have already
9 passed this so if it's released, it should happen
10 very quickly, but given that none of us have really
11 been in contact with the DEP, we don't have anything
12 from the DEP, I think we really don't want to be in
13 a situation where we move things along and we've
14 passed things and do a bond referendum in December
15 on the assumption that we're going to have this
16 land. Assuming that everything is okay, we should
17 have this land very shortly, but I would just like
18 to amend -- make a motion to amend it to include
19 upon receipt of title of the land.

20 MS. KOLUPANOWICH: Is there a second?

21 MS. LEONARD: I'll second it for
22 discussion.

23 MS. KOLUPANOWICH: Okay. Second. Is
24 there discussion on the amended amendment? Mrs.
25 Leonard.

1 MS. LEONARD: Mr. Holliday, don't you
2 have until September 26 to make things finalized for
3 the referendum?

4 MR. HOLLIDAY: I have to prepare all of
5 the documents and file all the documents with the
6 respective governmental agencies, and they must be
7 on file prior to September 26, prior to the Board of
8 Education formalizing the resolution to go out to
9 bond referendum on the 11th of December.

10 The sequence of events that will occur
11 are as follows: This evening the Board of Education
12 will determine an amount of money that I will
13 prepare all the necessary documents for in order to
14 present them to the various governmental agencies.
15 At that point in time they are filed, they review
16 them. They make sure my work is correct. They then
17 send me a letter informing me that my work is
18 correct, and then what will happen, I will report
19 back to the Board, and I will start to prepare a
20 rather lengthy resolution, about four pages long,
21 that will make the formal declaration that the
22 necessary documents have been prepared and that the
23 Board has set, if they vote for it on December 11,
24 2007, the bond referendum.

25 MS. LEONARD: I guess my question is --

1 MS. KOLUPANOWICH: Mrs. Leonard.

2 MS. LEONARD: -- do we have any
3 financial liability between --

4 MR. HOLLIDAY: The only financial
5 liability that you have is the lights burning after
6 the sun goes down while I'm in my office.

7 MS. LEONARD: Well, yes, I meant to say
8 --

9 MS. KOLUPANOWICH: Mrs. Leonard.

10 MS. LEONARD: -- your work, which you're
11 there at all hours day and night.

12 MR. HOLLIDAY: No, there is no
13 liability. I will be doing the work.

14 MS. LEONARD: Okay. Thank you.

15 MR. HOLLIDAY: It's a matter of law that
16 these documents must be filed. The whole purpose is
17 in anticipation.

18 MR. HOMOKI: Will you repeat the
19 proposed amendment to that?

20 MS. OSTRAGER: I just wanted to amend it
21 so that we would go forward with this bond
22 referendum upon receipt of title of the land. I
23 don't think we want to go forward if we don't have
24 title of the land. I mean, assuming -- I mean, we
25 just heard this letter today, which I'm sure

1 nobody's had time to review. Hopefully -- we've
2 heard time and time again that we're going to have
3 the land very soon, very soon, very soon. I don't
4 want to be obligating this board to do a bond
5 referendum based on the letter that says we'll have
6 this by the close of business today I think is what
7 he said, what the letter said, and then find out
8 that it's another one that we may not have it in
9 time to do a bond referendum. We're going to have a
10 hard enough time passing this thing on the dollar
11 amount. To try and expend a money on a bond
12 referendum if we something happens and there's
13 another delay in getting the land I think is crazy.

14 MS. KOLUPANOWICH: Mr. Homoki.

15 MR. HOMOKI: If we wouldn't have a
16 meeting on the 26th, then I would support the
17 resolution, but because we have a meeting on the
18 26th, I don't think the resolution really carries
19 any weight so I'm not going to support it, mainly
20 because I don't think it's going to do anything. We
21 will get together on the 26th, and we will be able
22 to make a decision if we need to, so I think it
23 would have been good if we wouldn't have a meeting,
24 but we do have a meeting.

25 MS. OSTRAGER: Meaning the amendment.

1 MS. KOLUPANOWICH: Miss Ostrager.

2 MS. OSTRAGER: Meaning the proposed
3 amendment when you say support.

4 MR. HOMOKI: I'm against the proposed
5 amendment.

6 MS. OSTRAGER: I'll withdraw it.

7 MS. KOLUPANOWICH: Okay. The motion has
8 been withdrawn, and we will have a roll call on --

9 MR. HOLLIDAY: The resolution was made
10 by Mr. Kaufman, seconded by Miss Leonard, to -- Mr.
11 Leary, excuse me -- to permit the business
12 administrator Board secretary to file the necessary
13 documents with the respective governmental agencies
14 in the amount of \$41,900,000, as well as to produce
15 the resolution that will be presented before the
16 Board of Education on the 26th of September. That
17 will be reflective of the \$41,900,000 in additional
18 funds that will be needed to build upon this high
19 school.

20 MS. KOLUPANOWICH: Okay. We'll have
21 roll call.

22 MR. HOLLIDAY: So noted. Mr. Leary.

23 MR. LEARY: Yes.

24 (End of tape 3)

25 MR. HOLLIDAY: A yes vote has been

1 registered by Mr. Leary. Mr. Tessler.
2 MR. TESSLER: Yes.
3 MR. HOLLIDAY: Mr. Kaufman.
4 MR. KAUFMAN: Yes.
5 MR. HOLLIDAY: Mr. Faraone. Miss
6 Faraone, excuse me.
7 MS. FARAONE: Yes.
8 MR. HOLLIDAY: Ms. Leonard.
9 MS. LEONARD: Yes.
10 MR. HOLLIDAY: Mr. Braverman.
11 MR. BRAVERMAN: No.
12 MR. HOLLIDAY: Miss Ostrager.
13 MS. OSTRAGER: Yes.
14 MR. HOLLIDAY: Miss Antelis.
15 MS. ANTELIS: Yes.
16 MR. HOLLIDAY: Mr. Homoki.
17 MR. HOMOKI: Yes.
18 MR. HOLLIDAY: Miss Kolupanowich.
19 MS. KOLUPANOWICH: Yes.
20 MR. HOLLIDAY: Madam Board President,
21 the motion has passed, and I shall begin the
22 necessary process to formalize the supplemental debt
23 statement as well as the resolution to present
24 before this Board of Education on the 26th of
25 September.

1 (Transcript part 2)

2 MS. KOLUPANOWICH: We'll go on to
3 committee reports. Curriculum, co-curriculum
4 activities, athletics, Patrice.

5 MS. FARAONE: No report.

6 MS. KOLUPANOWICH: Finance, buildings,
7 and grounds, transportation, Joe.

8 MR. HOMOKI: Yeah, those of you who have
9 been here since 6 o'clock, you heard enough about
10 facilities so I'm not going to get into that, but I
11 would like to pass on to the Board a picture of
12 Woodland field. Sometime ago through the interlocal
13 services that we have with the township, the
14 township made improvements to Woodland baseball
15 field, and it's suitable to be used by Little League
16 or any -- including the school. They will have
17 bleachers eventually. It's a great improvement to
18 the field, and it certainly creates a lot of safety.
19 So what I would like to do is the majority of the
20 Board voted for this, and I think it's quite nice.
21 Take a look at it, and I'll just pass it down to the
22 Board.

23 MS. KOLUPANOWICH: Anybody have any
24 questions for Joe? Then we will go to new high
25 school action committee. Any.

1 MS. ANTELIS: Well, now that we've
2 gotten the good news that the DEP is going to
3 release the land to us, I'd like to see the high
4 school action committee get together within the next
5 couple of weeks. I think we have a big job ahead of
6 us. We need to pull the community together and get
7 them to support our children so, Dr. Ferrie, if we
8 could set that up possibly in the next 2 weeks.

9 DR. FERRIE: Yes.

10 MS. KOLUPANOWICH: Community relations,
11 Ira.

12 MR. TESSLER: Our next meeting is next
13 Monday, and one of the topics will also be how we
14 can pass the bond referendum with the community.

15 MS. KOLUPANOWICH: Policy, Marv.

16 MR. BRAVERMAN: No, no report.

17 MS. KOLUPANOWICH: Technology, Lew.

18 MR. KAUFMAN: No report, but I would
19 like to schedule a meeting for the 26th; 26th is
20 good.

21 MS. KOLUPANOWICH: Library board.

22 DR. FERRIE: I know they're moving
23 forward with the addition on the library, and I
24 think they're going to be opening up bids very soon
25 on that so stay tuned for the library expansion.

1 MS. KOLUPANOWICH: Community relations,
2 John.

3 MR. LEARY: There'll be --

4 MS. KOLUPANOWICH: Human relations.

5 MR. LEARY: Human relations. There will
6 be a meeting tomorrow 4 p.m. in the township
7 courthouse.

8 MS. KOLUPANOWICH: Thank you. Municipal
9 rec board, Amy.

10 MS. ANTELIS: We'll be meeting in
11 2 weeks.

12 MS. KOLUPANOWICH: Jamesburg Board of
13 Education, Patrice.

14 MS. FARAONE: School opened on
15 September 5. We had a board meeting on September 6.
16 Tonight was our middle school back-to-school night,
17 which my husband is attending, and tomorrow is the
18 grammar school back-to-school night, and our next
19 board meeting is September 20.

20 MS. KOLUPANOWICH: Middlesex Regional Ed
21 Services Commission, John.

22 MR. LEARY: Next meeting will be on
23 September 21.

24 MS. KOLUPANOWICH: Thank you. Number 15
25 on the agenda, is there any business from any other

1 member of the Board of Education? Dr. Ferrie.

2 DR. FERRIE: With sadness, I would like
3 to ask those of us present to observe a moment of
4 silence for a staff member, Debra Walker, who was
5 with our transportation department for I believe
6 16 years, who unfortunately lost her life over the
7 weekend. She was way too young, only 40 years old,
8 so if we can just observe a moment of silence on
9 behalf of Debra.

10 Thank you. Debra was --did so much for
11 the transportation department, and she certainly
12 will be missed.

13 MS. KOLUPANOWICH: Anyone else from the
14 Board of Education? Patrice.

15 MS. FARAONE: I just want to say on the
16 closeness of the anniversary of 9/11 if people can
17 just remember to be tolerant and kind and aware.

18 MS. KOLUPANOWICH: Thank you. Anyone
19 else? Okay. Seeing no one, we will go to public
20 forum. Anyone from the public wishing to speak,
21 please come to the microphone and state your name
22 and address for the record.

23 MS. PROHASKA: Nancy Prohaska,
24 Perrineville Road. Anybody from the Board can
25 address this question. In the past few meetings

1 that I have attended, if ever there's been any
2 motions trying to be made or passed, there seems to
3 have been -- and correct me if I'm wrong -- Wayne
4 might have mentioned this a few times that the Board
5 is, not going to be able to go out for a referendum
6 -- the state Board of Education will not allow the
7 board of referendum to go out for a referendum
8 without land. Is that true or false?

9 MR. HOLLIDAY: Wayne Holliday speaking.
10 Anytime that the Board of Education decides to go
11 out for a bond referendum in order to build a school
12 facility, on the 26th of September, I will be
13 submitting that question to the Department of
14 Education. Obviously, I'm going to be proactive and
15 start to draft that question and label it as draft
16 and present it to the Division of Facilities,
17 Department of Education. It is my understanding,
18 and I want to emphasize it is only my understanding,
19 that the Department of Facilities will want to know
20 if the land has been procured and as to whether or
21 not the land has been deeded to the Monroe Township
22 Board of Education. That has been based upon
23 consultation with bond counsel.

24 MS. PROHASKA: And that's going to take
25 place on the 26th or before the 26th?

1 MR. HOLLIDAY: The Board of Education
2 will take action on -- if it determines to submit a
3 bond referendum to the public for a December 11,
4 2007, bond referendum question; however, all bond
5 referendum questions are signed off in compliance
6 with the law and the approval of the Department of
7 Education, the Division of Facilities.

8 MS. PROHASKA: Okay, and your feeling on
9 this is that you will have the deed by that time?

10 MR. HOLLIDAY: Based upon the letter
11 that was read into the record by Miss Kolupanowich,
12 it is my anticipation that the land will be deeded
13 to the Monroe Township Board of Education in the
14 very near future; however, the information, Nancy,
15 that you have is the same information that I have.

16 MS. PROHASKA: Okay. Well, that letter
17 was from Peg. I was hoping it would have been from
18 the DEP. I consider the DEP official. Peg -- Peg's
19 been here numerous occasions and has given this
20 Board many dates, and many times she's promised the
21 land, and that goes back to 2005, and here we are in
22 2007. So I would have hoped that the official
23 letter you might have read into the record would
24 have come from the DEP and not just Peg Schaffer.
25 So I just wanted to verify this according to the

1 Department of Education, the state department, in
2 knowing that when you do go out for this -- I'd hate
3 for you to go out for this referendum and find out
4 you don't have the deed, but I'm assuming that if
5 you don't have the deed, the state Department of
6 Education is not going to let you go for the
7 referendum; is that true?

8 MR. HOLLIDAY: This is Wayne Holliday
9 speaking. The one critical word in your dialogue
10 was assume. I have never used that word before so I
11 will not make any assumptions. All of my statements
12 will be made upon fact.

13 MS. PROHASKA: Okay. Well, okay, so you
14 will have the deed in hand before you go to the
15 state Department of Education for them to sign off
16 on the referendum.

17 MR. HOLLIDAY: Incorrect. Wayne
18 Holliday speaking. What I will be doing is I will
19 be presenting the question to the Division of
20 Facilities Department of Education, and I will let
21 them render the decision as to whether or not they
22 will approve the bond referendum question with or
23 without the deeded land.

24 MS. PROHASKA: With or without. Okay.
25 Thank you.

1 MS. KOLUPANOWICH: Anyone else in the
2 public?

3 MS. NICHOLS: Hi, my name is Christy
4 Nichols, and I live at 8 Chestnut Court. This is my
5 kindergarten daughter that I have a bus problem
6 with, and I've left a message for you, Mr. Holliday.

7 DR. FERRIE: Could you just please call
8 Mr. Holliday and come into his office first thing
9 tomorrow morning, and we will address it.

10 MS. NICHOLS: I really would not like
11 to. I'd really like to --

12 DR. FERRIE: We're not going to address
13 it in public.

14 MS. NICHOLS: Excuse me?

15 DR. FERRIE: If you would just please
16 bring that to Mr. Holliday, it would be addressed.

17 MS. NICHOLS: But I am told that my
18 question was approved by the Board so I want to
19 know --

20 DR. FERRIE: Did you ask Mr. Holliday,
21 though?

22 MS. NICHOLS: I've left messages.

23 MR. HOLLIDAY: No, I have gotten no
24 messages.

25 MS. NICHOLS: Okay. So why can't I ask

1 my questions. We all have our 30 seconds.

2 DR. FERRIE: You can ask your question,
3 but I'm asking you to ask Mr. Holliday first, and
4 you're saying no.

5 MS. NICHOLS: No, I've left messages for
6 him.

7 MR. HOLLIDAY: I have gotten -- just for
8 the record, I have gotten no messages. Your name
9 again, please.

10 MS. NICHOLS: My name is Christy
11 Nichols.

12 MR. HOLLIDAY: I have gotten no
13 messages.

14 DR. FERRIE: Would you give us your
15 address, please.

16 MS. NICHOLS: And I can tell you who I
17 spoke to, but we'll talk about that tomorrow.

18 DR. FERRIE: Can you give us your
19 address, please?

20 MS. NICHOLS: Eight Chestnut Court. I
21 am told that my daughter is in K-Wrap for 2 days.
22 The other 3 days I'm not allowed to put her on the
23 bus on my corner, and I am told that is because of
24 the Board approved that, that it's one-way pick-up
25 and one-way drop-off, and I'm also told that the

1 reason that this rule is in effect, which I
2 understand the drop-off but not the pick-up, is
3 because we lose children that way, and I'm also told
4 by Mrs. Schwalje I'm not allowed to drive her the
5 other 3 days to the school so how is she supposed to
6 get there?

7 MR. HOLLIDAY: With permission of Madam
8 Board President.

9 MS. KOLUPANOWICH: Yes.

10 MR. HOLLIDAY: It is rare that we'll go
11 out of committee form. You are correct. This
12 matter has been brought up many times. I will be
13 with this district 23 years come March. We
14 transport 5,500 children in the morning. We
15 transport 5,500 children in the afternoon. Total of
16 11,000 children transported daily. The regulation
17 that this Board has set forth with procedure is that
18 we have no objection or the Board has no objection
19 to having a regular drop-off or pick-up for each
20 child 5 days a week. It is an impossibility for a
21 bus driver to know that on Mondays, Wednesdays, and
22 Fridays, we go to grandmom's; on Thursdays and
23 Fridays we go to grandpop's on every third week.
24 These are the requests that we get constantly.

25 MS. NICHOLS: And I understand that for

1 drop-offs.

2 MR. HOLLIDAY: And therefore the Board
3 of Education through the transportation committee in
4 its wisdom has decided that for the safety of the
5 children, it was best to have a consistent pick-up
6 and drop-off. If your child is going to go to the
7 B.A.S.C. program and is going to be picked up at the
8 municipal rec center, so be it, that's fine for
9 5 days a week, but many requests comes in can you do
10 it only on Monday, Wednesday, and Friday because
11 that's the only days that my child is going to be at
12 the rec center, and on Tuesday and Thursday they'll
13 be home. There is no way that I would be able to
14 provide that type of information to a fleet of 52
15 buses plus contracted buses, nor would the bus
16 drivers ever be able to know or keep track of all
17 those students and the various anomalies that the
18 parents so desire; however, though, the members of
19 the Board of Education, they are seated at these
20 tables, some of them likewise sit on that committee,
21 and I will gladly put it on the agenda for further
22 discussion.

23 MS. NICHOLS: So, in other words, so the
24 2 days that she goes to the B.A.S.C. program is the
25 only 2 days that she will get transported from the

1 rec center to Barclay Brook. Those other 3 days
2 then that she does not go to the B.A.S.C. program,
3 it is my responsibility to get her to school.
4 That's what I'm being told.

5 MR. HOLLIDAY: Unless your child was to
6 go to B.A.S.C. all 5 days, that is correct.

7 MS. NICHOLS: That is correct. So those
8 other 3 days it is my responsibility, even though I
9 have a bus on my corner that is picking up 10 other
10 children. I'm not asking for a bus to come out of
11 its way to pick up my one child. I have a bus on
12 the corner so why can't she go on it and how are you
13 losing her when I am putting her on the bus. I'm
14 not asking you to drop her off and grandma and
15 grandpa's house.

16 MR. HOLLIDAY: Very often the bus
17 drivers have their designated list, and when they
18 don't see a child there, they're very concerned for
19 that child. The stability of the list on a 5-day
20 basis is extremely important for the safety and
21 well-being of the child.

22 DR. FERRIE: However, you mentioned that
23 there was a conversation regarding you driving to
24 the school, and you certainly call me first thing
25 tomorrow morning, and you and I can speak about that

1 and resolve that.

2 MS. NICHOLS: Okay, I will.

3 DR. FERRIE: Please. 732-521-2111.

4 Just call me in the morning or you can stop by
5 knock.

6 MS. NICHOLS: Okay.

7 DR. FERRIE: Okay?

8 MS. NICHOLS: Yes, I will.

9 MS. KOLUPANOWICH: Anyone else from the
10 public?

11 MS. CORNISH: Audrey Cornish,
12 Schoolhouse Road. I have one question to ask the
13 Board. Did you pass tonight the fact that you would
14 put out a referendum for \$41 million with or without
15 land? Is that what you said? That's what you
16 passed? With or without land? I thought you were
17 not going to put out a referendum unless you had the
18 land.

19 MR. HOLLIDAY: Thank you, Madam Board
20 President, this is Wayne Holliday speaking. There
21 are certain criteria that must be met in order for
22 this Board of Education to go out on December 11 for
23 a bond referendum, and --

24 MS. CORNISH: I heard that. I heard you
25 explain that to Nancy.

1 MR. HOLLIDAY: You're currently not the
2 -- using any of your time, and so, therefore, may I
3 please speak? I don't appreciate being interrupted.
4 And, therefore, because I require 60 days to prepare
5 this information for various state agencies, the
6 Board of Education gave me permission to prepare the
7 necessary documents for supplemental debt statements
8 to be prepared and filed with the necessary
9 governmental agencies as well as to prepare -- nor
10 do I appreciate body motion -- nor do I -- and I
11 will go ahead and present and prepare a resolution
12 for this Board of Education on the 26th, and that is
13 correct. As of this moment in time, I am not in
14 possession of the deed; however, the Board of
15 Education did give me permission to prepare the
16 necessary documents and the resolution to prepare
17 for a bond referendum on December 11.

18 MS. CORNISH: Okay. What my question to
19 the Board is are you willing to actually go out for
20 a referendum for \$40 million without land? Are you
21 willing to do that? I know that he's going to
22 prepare just, you know -- I understand his
23 preparation for the bond referendum, but should you
24 not have a deed in hand, would you be willing to
25 still go out for \$40 million on September 26?

1 MS. KOLUPANOWICH: I think that's
2 something that the Board is going to discuss on
3 September 26. Right now we've given Mr. Holliday
4 the permission to start the process.

5 MS. CORNISH: Okay. I understand that.
6 So it's just the process. You have not voted to go
7 out for a referendum without land.

8 MS. KOLUPANOWICH: We have to approve
9 the referendum question on September 26.

10 MS. CORNISH: Okay. Thank you.

11 MS. ANTELIS: Miss Kolupanowich.

12 MS. KOLUPANOWICH: Miss Antelis.

13 MS. ANTELIS: I know that this has
14 already been read into the record, and I'm just
15 going to read the first paragraph dated September 10
16 that says from Miss Marguerite Schaffer: "I have
17 just been advised by the Department of Environmental
18 Protection that a letter will be forthcoming before
19 the close of the business day today releasing the
20 Green Acres restrictions on 31.4 acres of the
21 35 acres originally slated for the construction of
22 the high school in Thompson Park." That sounds to
23 me like we got the land, and that's what I voted on.

24 MS. KOLUPANOWICH: Is there anyone else
25 in the public? Okay. Nancy.

1 MS. PROHASKA: I wasn't here for the
2 entire -- Nancy Prohaska, Perrineville Road. I
3 wasn't here for the letter. I came a little late
4 today, but I just -- I'm curious to know in -- in my
5 opinion only, unless the letter comes from the DEP,
6 I'm really not interested in what anybody else has
7 to say that they have gotten secondhand information
8 from somebody. Like before with your approval with
9 the land diversion, there were contingencies. You
10 never know what somebody else may be asking. Thank
11 you.

12 MS. KOLUPANOWICH: Anyone else from the
13 public?

14 MS. SCHIEDA: Hi, my name is Nancy
15 Schieda. I live at 12 Regent Drive. Some people
16 might consider me, those that live with me, to be
17 somewhat of a pessimist. I can appreciate the women
18 wanting proof from the DEP before we go any further,
19 but I can say as a parent, I'm good with the letter
20 from Peg Schaffer, but just to answer anybody else's
21 questions, who is it at the DEP that we might
22 contact to get it right from the horse's mouth; do
23 we know that?

24 MR. BUSCH: Bertram Busch, Board
25 attorney. I did speak to Peg Schaffer a number of

1 times today. The letter will be coming from the
2 department attorney general, a Judith Yeane,
3 Y-e-a-n-e-y, and the Department of Law and Public
4 Safety, and it will not come from the DEP people
5 whose names have been given the last several months.

6 MS. SHIEDA: Okay. So with a little bit
7 of research on the internet, we can probably find a
8 phone number and call her, ourselves, just to, you
9 know, get it straight from the horse's mouth, right?

10 MR. BUSCH: I don't know whether she'll
11 take calls, but that's who the letter will be from.

12 MS. SHIEDA: But we can call and just
13 inquire as to whether or not it's there, right?

14 MR. BUSCH: Sure.

15 MS. SHIEDA: Okay. Thank you.

16 MS. KOLUPANOWICH: Mr. Leary.

17 MR. LEARY: Bert, that deputy attorney
18 general is the counsel for the Department of
19 Environmental Protection.

20 MR. BUSCH: Yeah, she's been in from the
21 ground floor. She's not come to it just recently.
22 She was involved during all the processes back
23 several years ago.

24 MS. KOLUPANOWICH: Anyone else from the
25 public?

1 MS. PEDE: Elena Pede, 10 Walnut. Just
2 a question. I know that originally it was approved
3 35 acres, and I know that as of right now, they're
4 only willing to release 31, I think, or 31.
5 something, 31.4. Is that going to hurt the
6 construction of the high school?

7 MR. BUSCH: Bert Busch, Board attorney.
8 Earlier tonight we had several presentations. I
9 don't know if you were here.

10 MS. PEDE: No, I did note that I didn't
11 walk in until 20 after 7 so I missed.

12 MR. BUSCH: We had the demographer, we
13 had the person from EPIC on cost, and we had Jim
14 Morton, who is the architect, and we are told that
15 the 3.6 acres that's in question where Grubb
16 Associates has found evidence of 18th-century relics
17 is not at all in the footprint of the building. It
18 will not slow down the process at this point is my
19 understanding.

20 MS. PEDE: Okay, and my next question
21 would be what are we going to do if they do find
22 more artifacts within the land, that in the --

23 MR. BUSCH: I think that remains to be
24 seen. I don't want to comment on that now. Perhaps
25 anyone else does.

1 MS. PEDE: My next question would be
2 what if we decide that we do need the addition on
3 the high school and what if we can't find the room
4 to put it because we find more artifacts that are
5 now going to be historical.

6 MS. KOLUPANOWICH: There is an area on
7 the plans for the high school to put the addition on
8 so that's already on the plans should we need one so
9 we don't have to look for any additional land.

10 MS. PEDE: So that the addition is on
11 that 31 acres?

12 MS. KOLUPANOWICH: Yes, I believe it is.

13 MR. BUSCH: If I may, Mrs. Kolupanowich,
14 Bert Busch. The 3.6 acres is strictly driveways,
15 access areas. It's not the building or the
16 expansion area for the building.

17 MS. PEDE: Okay, but my --

18 MR. BUSCH: And the detention basin.
19 Thank you, Rita.

20 MS. PEDE: But my question was the
21 addition that we possibly may have to put on the
22 high school, is that within the 31 acres?

23 MS. KOLUPANOWICH: Yes, it is.

24 MS. PEDE: It definitely is?

25 MS. KOLUPANOWICH: Yes.

1 MS. PEDE: Okay. Thank you.

2 MS. KOLUPANOWICH: Anyone else in the
3 public? Seeing no one, our next scheduled public
4 Board of Education meeting will be held on
5 Wednesday, September 26, 2007, 7 o'clock p.m. at the
6 high school. Motion to adjourn.

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SUPERINTENDENT'S REPORT – PUBLIC BOARD MEETING SEPTEMBER 10, 2007

I. Personnel

- A. It is recommended that the Board accept the resignation, due to retirement, of **Ms. Barbara Medina**, bus driver in the transportation department, retroactive to August 1, 2007.
- B. It is recommended that the Board accept the resignation of **Ms. Janae DeLaurentis**, as the Advisor of the National Art Honor Society, effective September 1, 2007.
- C. It is recommended that the Board accept the resignation of **Ms. Teresa Bailey Dowling**, Speech Language Specialist at the High School, effective September 1, 2007.
- D. It is recommended that the Board accept the resignation of **Ms. Susan Palermo**, bus driver in the transportation department, effective September 14, 2007.
- E. It is recommended that the Board accept the resignation of **Mr. Douglas Guillen**, bus driver in the transportation department, effective September 14, 2007.
- F. It is recommended that the Board accept the resignation of **Ms. Dina Costa**, paraprofessional in the transportation department, effective September 1, 2007.
- G. It is recommended that the Board accept the resignation of **Ms. Sandra Pearn**, paraprofessional in the transportation department, effective September 5, 2007.
- H. It is recommended that the Board accept the resignation of **Ms. Judy Leonard**, as after school basic skills teacher two days per week, at Woodland School, effective September 4, 2007.
- I. It is recommended that the Board approve a maternity leave of absence to **Ms. Michele Virelles**, teacher at Brookside School, effective December 3, 2007 through June 30, 2008.
- J. It is recommended that the Board approve an unpaid leave of absence to **Ms. Patti Jendras**, paraprofessional at Brookside School, effective September 5, 2007 through December 5, 2007.
- K. It is recommended that the Board approve the transfer of **Ms. Lucille Hussey**, special education paraprofessional at Brookside School to special

education paraprofessional at the High School for 6.5 hours per day retroactive to September 5, 2007 through June 30, 2008.

- L. It is recommended that the Board approve a modification in the contract of **Ms. Karen Swercheck**, music teacher at Woodland School, from 100% to 103.3%. This reflects teaching an additional class.
- M. It is recommended that the Board approve a modification in the contract of **Ms. Nina Schmetterer**, music teacher at Brookside School, from 100% to 103.3%. This reflects teaching an additional class.
- N. It is recommended that the Board approve a correction in the contract of **Ms. Eleonora LaGrace**, custodian at the High School. In the Superintendent's Report of August 29, 2007 Ms. LaGrace was approved for a head custodian premium for the 2007-2008 school year. It should read effective July 1, 2007 through August 31, 2007.
- O. It is recommended that the Board approve a change in the contract of **Ms. Maria Colon Torres**, school psychologist at Barclay Brook, from 80% to 92% of Step 10 MA+30 retroactive to September 1, 2007 through June 30, 2008.
- P. It is recommended that the Board approve a change in the contract of **Ms. Sandie Talbot**, resource teacher at Mill Lake, from 88% to 94% retroactive to September 1, 2007 through June 30, 2008.
- Q. It is recommended that the Board approve a change in the start date of **Mr. Joseph Romano**, social studies teacher at the High School from September 1, 2007 to September 24, 2007.
- R. It is recommended that the Board approve a modification in the contract of **Ms. Julie Gold**, visual arts teacher at the High School, from 100% to 117%. This change reflects teaching an additional class.
- S. It is recommended that the Board approve a modification in the Superintendent's Report of June 27, 2007, Schedule A, to reflect a stipend in the amount of \$2,750 for employee, Joyce Sweeney, confidential secretary to Business Administrator to attend Board of Education meetings.
- T. It is recommended that the Board approve a change in the following paraprofessionals at Barclay Brook School effective September 1, 2007 through June 30, 2008:

Pat Lovich	from 5.5 to 6.0 hours per day
Donna Ryfkogel	from 6.5 to 6.75 hours per day
Chris Narsavage	from 6.25 to 6.5 hours per day

- U. It is recommended that the Board approve a modification in the contract of **Ms. Susan Stasi**, permanent substitute at the High School at \$85 per day to long term substitute at the high school at \$150 per day, effective September 5, 2007 through September 21, 2007.
- V. It is recommended that Board approve the following personnel for the After School TAG program for the 2007-2008 school year:

Brookside School

Mary Mancini Language Arts one day per week
Bernadette Chin Science grade 5
Carol Lange Substitute

Woodland

Judy Leonard Science – grade 5

- W. It is recommended that Board approve the following personnel for the After School Basic Skills program for the 2007-2008 school year:

Brookside School

Nadia Mancuso 4 days per week
Carol Lange Substitute

Woodland

Jennifer Rebello two days per week and substitute
Trisha Gregorin substitute

- X. It is recommended that the Board approve the following certificated personnel at the following steps and guides:

Employee	Position	School	Salary Guide	Start Date	Reason for hire
Isabella Ruggiero	Librarian Teacher	High School	Step 1 MA \$42,535 + 2450	7/07-6/30/08	New position
Shirley Roth	Basic Skills teacher	Mill Lake	Step 7 BA 50,525	1/07-6/30/08	Replacement position

- Y. It is recommended that the Board approve the following non-certificated personnel at the following steps and guides:

Employee	Position	School	Salary Guide	Start Date	Hours	Reason for hire
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nda Corneau	ad Custodian	ll Lake	lead custodian premium + Black Seal+ ngevity	troactive 7/1/07- 6/30/08	rs/day	placement position
muel DeLuzfo	s Driver	ansportation	ep 2 \$19.24/hr	troactive to 9/1/07- 6/30/08	rs/day	
nise Jimenez	cretary	chnology Dept.	2,000 prorated	troactive to 9/5/07- 6/30/08		w position
ichael Evans	orkstation, Specialist	oodland	4,000 prorated	24/07-6/30/08		w position
yce Sweeney	ult Ed. Attendance Monitor		272.14	l 2007 d Spring 2008		
atthew Fox	rmanent Substitute	oplegarth	5.00/day	0/07-6/30/08		w position

Z. It is recommended that the Board approve the following for coaching and advisory positions at the High School for the 2007-2008 school year:

Guiseppe Calella	Model UN
Nicole Mazzola	National Arts Honor Society
Brant Lutska	Volunteer Gymnastics Coach

AA. It is recommended that the Board approve the following individuals to be added to our 2007-2008 list of approved substitutes:

Certificated

Mark Fradkin	Substitute Teacher
Harold Neu-Tuch	Substitute Teacher
James Virtue	Substitute Teacher

Non Certificated

Mary Ann Guidice	Substitute Secretary/Paraprofessional
Abby Cocuzza	Substitute Secretary/Paraprofessional
Brenda Lodico	Substitute Secretary/Paraprofessional

II. Board Action

A. Residency Contract

In accordance with Policy #5111 regarding residency contracts, it is recommended that the Board approve the enrollment of the children noted on the attached Residency Contract whose family is under contract for future residency in Monroe Township.

- B. It is recommended that the Board approve the following Policies and Regulations for a second and final reading:

Regulation No. 2412 Home Instruction Due to Health Condition
Regulation No. 2481 Home or Out-of-School Instruction for General
Education Pupils

- C. It is recommended that the Board approve the attached list of requests for Staff Professional Development.
- D. It is recommended that the Board approve student no. 50013 to participate in the New Jersey State Interscholastic Athletic Association gymnastic team located at Bishop Ahr for the 2007-2008 school year.
- E. It is recommended that the Board approve Russell Grant's Eagle Scout project to beautify the front of Mill Lake School.
- F. It is recommended that the Board approve the following high school students to participate in the Senior Option School Based program for the 2007-2008 school year at a rate of \$7.15 per hour.

Student No. 30295
Student No. 40033
Student No. 39996
Student No. 40396
Student No. 40021
Student No. 40035

MONROE TOWNSHIP
BOARD OF EDUCATION

BUSINESS ADMINISTRATOR'S REPORT

I. BOARD ACTION

A. BILL LIST

It is recommended that the bills totaling \$3,398,348.24 for July 2007 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

B. BILL LIST – NEW HIGH SCHOOL (BOND SERIES 2004)

It is recommended that the bills totaling \$1,221.84 for July 2007 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

C. BILL LIST – NEW ELEMENTARY SCHOOL(BOND SERIES 2006)

It is recommended that the bills totaling \$105,785.98 for July 2007 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

D. SECRETARY'S FINANCIAL & CASH REPORT

In accordance with N.J.A.C. 6A:23-2.11(c)4, Be It Resolved that the Board of Education hereby certifies that it is in receipt of the Financial Reports for July 2007, which indicates that no major accounts or funds have been over expended and that sufficient funds are available to meet the district's financial obligations for the fiscal year in accordance with N.J.A.C. 6A:23-2.11(b). In accordance with N.J.A.C. 6A:23-2.11(c)3, Be It Further Resolved that the Board Secretary certifies that the July 2007 Secretary's Report indicates that no line item account has encumbrances and expenditures which in total exceed the line item appropriation in accordance with N.J.A.C. 6A:23-2.11(a).

E. TRANSFER #1

It is recommended that members of the Board of Education approve Transfer #1 as presented for fiscal year 2007/08. A copy is attached hereto.

F. PROFESSIONAL APPOINTMENTS

EXEMPT SERVICES – Awarded without competitive bidding as provided for under the provisions of the Public School Contracts Law:

1. It is recommended that members of the Board of Education approve Jacqueline Napper, Psy.D to provide Neurological Assessments at a fee of \$1,400.00 per assessment for the 2007-2008 school year.

2. It is recommended that members of the Board of Education approve Dr. Marilyn Gonyo as an educational consultant for the Board with respect to student matters. The fee is \$1,500.00 per evaluation and \$100.00 per hour for additional work.

3. It is recommended that members of the Board of Education approve Dr. Richard Levine as an educational consultant for the Board with respect to student matters. The fee is \$120.00 per hour.

G. MONROE TOWNSHIP HIGH SCHOOL FOOTBALL STADIUM AND RECREATION COMPLEX – SPORTS LIGHTING

It is recommended that members of the Board of Education approve the follow resolution:

WHEREAS, the Monroe Township Board of Education advertised for the receipt of bids for sports lighting and a scoreboard at the Monroe Township High School and bids were received on July 31, 2007, as follows:

1. Lucas Electric Co., Inc. \$734,000.00
2. Fai-Gon Electric, Inc. \$885,000.00; and

WHEREAS, the bid submitted by Lucas Electric Co., Inc., must be rejected because the bidder has exceeded the aggregate contract amount permitted under the Notice of Classification issued by the New Jersey Department of the Treasury, Division of Property Management and Construction; and

WHEREAS, the bid submitted by Fai-Gon Electric, Inc., substantially exceeds the cost estimate prepared on behalf of the Monroe Township Board of Education for the planned sports lighting and scoreboard; and

WHEREAS, the Monroe Township Board of Education advertised a second time for the receipt of bids and bids were received on August 22, 2007 as follows:

1. LaManna Electric, Inc. \$726,000.00
2. Fai-Gon Electric, Inc. \$870,000.00; and

WHEREAS, the bid submitted by LaManna Electric, Inc. was defective because it stated that Lucas Electric Co., Inc., was its subcontractor and Lucas

Electric Co., Inc. was not properly qualified and material was missing from the bid submission; and the bid submitted by Fai-Gon Electric, Inc. substantially exceeds the cost estimate prepared on behalf of the Monroe Township Board of Education; and

WHEREAS, the Monroe Township Board of Education advertised a third time for the receipt of bids for (A) Sports Lighting & Scoreboard, (B) Field House (Concession Bldg.) Electrical Service Upgrade , and (C) Bid Total Part A + B; and bids were received on September 6, 2007, as follows:

	Bidder	(A) Sports Lighting & Scoreboard	(B) Field House	(A) + (B)
1.	LaManna Electric, Inc.	\$681,000.00	\$ 58,000.00	\$739,000.00
2.	Electrical Applications, Inc.	\$871,239.00	\$ 93,378.00	\$941,667.00
3.	Maul Electric, Inc.	No Bid	\$105,100.00	No Bid

NOW, THEREFORE, BE IT RESOLVED by the Monroe Township Board of Education that it hereby rejects all bids received the first and second times on July 31, 2007 and August 22, 2007, respectively, for the sports lighting and scoreboard and makes the following determination:

The bid submitted by LaManna, Electric, Inc., on September 6, 2007 is the lowest responsive bid conforming with the bid specifications and a contract is hereby awarded to LaManna Electric, Inc. for (A) Sports Lighting & Scoreboard and (B) Field House (Concession Bldg.) Electrical Service Upgrade in the amount of \$739,000.00, subject to all bid specifications and contract documents

H. PROPOSED NEW HIGH SCHOOL – MRM ARCHITECTURE – DESIGN IDEA GROUP

It is recommended that members of the Board of Education approve the follow resolution:

WHEREAS, the Monroe Township Board of Education entered into an agreement on the 13th day of November, 2003, with MRM Architecture for a proposed new high school; and

WHEREAS, Section 9.5 of the Contract states that the Owner and Architect, respectively, bind themselves, their partners, successors, assigns and legal representatives to the other party to the agreement and to the partners, successors, assigns and legal representatives of such other party with respect to all covenants of the agreement and neither Owner nor Architect shall assign the agreement without the written consent of the other; and

WHEREAS, Article 14 of the Second Rider to the Contract, Successors and Assigns, states that the agreement shall be binding on the parties and their heirs, executors, administrators, successors and assigns; provided, however, that neither the agreement nor any monies due or to become due hereunder to the Architect, may be assigned by him without the Owner's written consent; and

WHEREAS, MRM Architecture has merged with other firms to create a new firm, Design Ideas Group, Architecture + Planning, LLC ("DIG"), and DIG has requested the Monroe Township Board of Education to sign a consent to the assignment of the Contract from MRM Architecture to DIG.

NOW, THEREFORE, BE IT RESOLVED by the Monroe Township Board of Education that it hereby authorizes the Board President and Board Secretary/Business Administrator to sign a written consent authorizing the assignment of the Contract from MRM Architecture to Design Ideas Group, Architecture + Planning, LLC ("DIG"), subject to the following:

1. All actions taken by DIG with regard to the subject Contract are hereby ratified and approved. The Board further ratifies and approves all actions previously taken by the Business Administrator/Board Secretary, Director of Facilities, Superintendent, Board Attorney and other professionals of the Board, in connection with the assignment of the Contract from MRM Architecture to DIG.
2. All requirements of Contractors as set forth in the Contract Documents and the Law of the State of New Jersey must be complied with including, but not limited to the furnishing of a State of New Jersey Business Registration Certificate for DIG, the provision of the necessary insurance documents and any and all other documents provided for in the Contract Documents and/or the Law of the State of New Jersey.
3. All of the liabilities of MRM Architecture are assumed by DIG, and DIG shall be liable to perform under the Contract previously approved by the Monroe Township Board of Education.

I. NEW ELEMENTARY SCHOOL ON APPLGARTH ROAD CONTRACT WITH EQ ARCHITECTURE, LLC, SUCCESSORS TO THE PRISCO GROUP

WHEREAS, the Monroe Township Board of Education entered into a Contract with The Prisco Group dated November 6, 2006, for architectural services for a new elementary school to be built on Applegarth Road, Lot 10.69, Block 14, Monroe Township, Middlesex County, New Jersey; and

WHEREAS, the Addendum to the Contract, Section 2.9.2, provided that the Contract would be binding on the parties and their successors and assigns, provided that neither the agreement nor any monies due or to become due under the agreement to the Architect may be assigned by the Architect without the Owner's written consent; and

WHEREAS, The Prisco Group is no longer in business and Scott Prisco has requested assignment of the aforesaid Contract to EQ Architecture, LLC, and it is in the interest of the Monroe Township Board of Education to maintain continuity of the architectural requirements for the new elementary school on Applegarth Road.

NOW, THEREFORE, BE IT RESOLVED by the Monroe Township Board of Education that it hereby authorizes the Board President and Board Secretary/Business Administrator to sign a written consent authorizing the assignment of the Contract from The Prisco Group to EQ Architecture, LLC, subject to the following:

1. All actions taken by EQ Architecture with regard to the subject Contract are hereby ratified and approved. The Board further ratifies and approves all actions previously taken by the Business Administrator/Board Secretary, Director of Facilities, Superintendent, Board Attorney and other professionals of the Board, in connection with the assignment of the Contract from The Prisco Group to EQ Architecture, LLC.
2. All requirements of Contractors as set forth in the Contract Documents and the Law of the State of New Jersey must be complied with including, but not limited to the furnishing of a State of New Jersey Business Registration Certificate for EQ Architecture, LLC, the provision of the necessary insurance documents and any and all other documents provided for in the Contract Documents and/or the Law of the State of New Jersey.
3. All of the liabilities of The Prisco Group are assumed by EQ Architecture, LLC, and EQ Architects shall be liable to perform under the Contract previously approved by the Monroe Township Board of Education.

J. RESOLUTION – FINANCING FOR THE ACQUISITION AND INSTALLATION OF CLOSED CIRCUIT TELEVISION SURVEILLANCE SYSTEMS.

It is recommended that members of the Board of Education approve the attached resolution entitled: RESOLUTION OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF MONROE, IN THE COUNTY OF MIDDLESEX, NEW JERSEY AWARDING THE LEASE PURCHASE FINANCING FOR THE ACQUISITION AND INSTALLATION OF CLOSED CIRCUIT TELEVISION SURVEILLANCE SYSTEMS.

K. RESOLUTION - AWARDING THE LEASE PURCHASE FINANCING FOR THE ACQUISITION OF SPORTS LIGHTING AND A SCOREBOARD FOR THE MONROE TOWNSHIP HIGH SCHOOL

It is recommended that members of the Board of Education approve the follow resolution:

WHEREAS, the Board of Education of the Township of Monroe, in the County of Middlesex, New Jersey (the "Board") did heretofore adopt and approve a resolution authorizing the receipt of bids for financing the acquisition of sports lighting and a scoreboard for the Monroe Township High School (collectively, the "Equipment"); and

WHEREAS, a request for bid for the lease purchase financing of the Equipment (the "Request") was duly published and proposals for the lease purchase financing of the Equipment were duly solicited pursuant to the terms of the Request and the bid specifications attached hereto as Exhibit A (the "Bid Specifications"); and

WHEREAS, sealed bids containing proposals for the lease purchase financing of the Equipment were received on August 15, 2007 from the following:

<u>Name of Bidder</u>	<u>Interest Rate</u>
Commerce Capital Leasing, LLC	3.83%
SunTrust Leasing Corporation	3.88
Chase Equipment Leasing Inc.	3.93
Municipal Services Group, Inc.	4.06
Koch Financial Corporation	4.73

WHEREAS, the proposal of Commerce Capital Leasing, LLC, in the form thereof attached hereto as Exhibit B (the "Proposal"), offered lease purchase financing of the Equipment at the lowest fixed interest rate for the term of the lease purchase financing, in accordance with the requirements of the Request and the Bid Specifications.

NOW, THEREFORE, BE IT RESOLVED BY THE MEMBERS OF THE BOARD AS FOLLOWS:

SECTION 1. That the Bid Specifications and their use in the solicitation of bids are hereby ratified and approved in all respects.

SECTION 2. That the lease purchase financing of the Equipment is awarded to Commerce Capital Leasing, LLC and the Proposal thereof referred to in

the recitals above is hereby accepted, the lease purchase financing to bear interest at the fixed rate as set forth in the Proposal.

SECTION 3. That the Board hereby covenants to comply with the provisions of the Internal Revenue Code of 1986, as amended (the "Code") applicable to the lease purchase financing and covenants not to take any action or to permit any action to be taken which would cause the interest component on the lease purchase financing to lose the exclusion from gross income for Federal income tax purposes provided under Section 103 of the Code or cause the interest component on the lease purchase financing to become an item of tax preference under Section 57 of the Code.

SECTION 4. That the Board hereby designates the interest component on the lease purchase financing as "qualified tax-exempt obligations" for purposes of Section 265(b)(3) of the Code (relating to an exception to the disallowance of interest expense of certain financial institutions allocable to tax-exempt interest). The Board Secretary is hereby authorized and directed to satisfy any reporting requirements made necessary by any Federal rules and regulations with respect to such designation of the interest component on the lease-purchase financing.

SECTION 5. The Board hereby authorizes the Board Secretary, the Superintendent, Bond Counsel, the Auditor and any other professionals of the Board to proceed with the lease purchase financing, including the drafting of any documents necessary therefor. The Board hereby ratifies and approves all actions previously taken by the Board Secretary, the Superintendent, Bond Counsel, the Auditor and any other professionals of the Board in connection with the drafting and negotiation of any documents necessary in connection with the lease purchase financing.

SECTION 6. The Board Secretary, the Board President, the Board Vice President, the Superintendent and the Chairperson and Vice-Chairperson of the Board's Finance/Building and Grounds/Transportation Committee are hereby authorized to execute all documents necessary for the lease purchase financing, including without limitation, such documents necessary to evidence the exclusion of the interest component on the lease purchase financing from gross income for Federal income tax purposes, including, inter alia, the status of the lease purchase financing as other than "private activity bonds" within the meaning of section 141 of the Code.

SECTION 7. The Board President, the Board Vice President, the Superintendent, the Chairperson and Vice-Chairperson of the Board's Finance/Building and Grounds/Transportation Committee and the Board Secretary are hereby authorized and directed to determine all matters in connection with the lease purchase financing of the Equipment not determined by this or subsequent resolution of the Board, as permitted by law.

SECTION 8. A copy of this resolution shall be placed on file with the Board Secretary.

SECTION 9. This resolution shall take effect immediately.

Adopted: September 10, 2007

AYE:

NAY:

ABSTAIN:

ABSENT:

Certified to be a true and correct copy of the resolution adopted by the Monroe Township Board of Education on September 10, 2007.

Wayne Holliday
Board Secretary/Business Administrator

L. RESOLUTION AUTHORIZING THE ACQUISITION OF COPIERS AND AUTHORIZING THE FINANCING THEREOF

WHEREAS, N.J.S.A. 18A:18A-42 authorizes the Board of Education of the Township of Monroe (the "Board") to enter into a contract exceeding the fiscal year for the leasing of equipment of every nature and kind; and

WHEREAS, the Board has a need to acquire various copiers (collectively, the Equipment"); and

WHEREAS, the Board desires to acquire the Equipment through State Contract and/or competitive bidding from vendors; and

WHEREAS, the Board desires to obtain financing for the acquisition of the Equipment through competitive bidding.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD AS FOLLOWS:

Section 1. The Board hereby authorizes the Superintendent, the Board Secretary and McCarter & English, LLP, the Board's Bond Counsel, to proceed to

draft documents and conduct such other activities as are necessary to accomplish (a) the acquisition of the Equipment through State Contract and/or by the receipt of bids from vendors and (b) the receipt of bids for financing the acquisition of the Equipment.

Section 2. Upon receipt of bids and the approval of the successful bidder for the acquisition of the Equipment, the Board hereby directs the Board Secretary to process the necessary purchase orders to acquire the Equipment in advance of the receipt of bids for financing the acquisition of the Equipment. Such purchase orders shall be expressly subject to the condition that the Board receives and accepts one or more bids for the financing of such Equipment.

Section 3. The Board President and the Board Secretary are hereby authorized and directed to determine all matters in connection with the acquisition and financing of the Equipment not determined by this or subsequent resolution of the Board, as permitted by law.

Section 4. A copy of this resolution shall be placed on file with the Secretary of the Board.

Section 5. The making of and submission to the County Superintendent of the application as required by N.J.A.C. 6A:26-10.1(d) is hereby authorized and approved, and the Board's Bond Counsel, along with other representatives of the Board, are hereby authorized and approved to prepare and submit such application and to represent the Board in matters pertaining thereto.

Section 6. This resolution shall take effect immediately.

Adopted September 10, 2007

AYES:

NAYS:

ABSTAIN:

ABSENT:

Certified to be a true and correct copy of the resolution adopted by the Monroe Township Board of Education on September 10, 2007.

Wayne Holliday
Board Secretary/Business Administrator

M. QUOTATION – CLOCK AND PA SYSTEM REPAIRS

It is recommended that members of the Board of Education approve Open Systems Integrators, Inc. to provide Clock and PA System Repairs. Please refer to the attached analysis for further information.

N. AGREEMENT

It is recommended that members of the Board of Education acknowledge and approve the enclosed agreement between the Monroe Township Board of Education and the American Institute for History Education, L.L.C. as related to the award of the United States Department of Education Teaching American History Grant.

The above action authorizes the Business Administrator to sign and administrator contracts and/or purchase orders.

WAYNE HOLLIDAY
Prepared by

SEPTEMBER 10, 2007
Meeting Date