

Minutes of the Public Board of Education Meeting held on January 10, 2007 at the Monroe Township High School.

The meeting was called to order by Board President Kathy Kolupanowich at 8:00 p.m.

ATTENDANCE

BOARD MEMBERS PRESENT

Ms. Kathy Kolupanowich, Board President
Mr. Lew Kaufman, Board Vice President
Mr. Marvin I. Braverman
Ms. Carol Haring
Mr. Joseph Homoki
Mr. John Leary
Ms. Kathy Leonard
Ms. Rita Ostrager

BOARD MEMBER ABSENT

Ms. Amy Speizer

JAMESBURG BOARD MEMBER REPRESENTATIVE PRESENT

Ms. Patrice Faraone

STUDENT BOARD MEMBERS PRESENT

Mr. George Leonard
Mr. Alex Malvone

STUDENT BOARD MEMBER ABSENT

Ms. Gina Antonello

ATTENDANCE

Dr. Ralph Ferrie, Superintendent of Schools
Mr. Wayne Holliday, Business Administrator/Board Secretary
Dr. Christopher Tienken, Assistant Superintendent for Curriculum and Instruction
Dr. Edward Forsthoffer, Assistant Superintendent for Personnel

ATTENDANCE – continued

ATTORNEY

Mr. Bertram E. Busch, Esq.

MEMBERS OF THE PUBLIC – 125

After the Pledge of Allegiance and roll call, the Board President read the following statement:

In accordance with the provisions of the New Jersey Open Public Meetings Law, the Monroe Township Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted:

1. At all Schools,
2. Home News Tribune (January 5, 2007),
3. Cranbury Press (December 29, 2006),
4. Filed with the Clerk of the Municipality.

CLOSED SESSION RESOLUTION

Mr. Kaufman moved seconded by Ms. Leonard the adoption of the following resolution:

Be It Resolved, that the Board of Education of the Township of Monroe hereby moves to go into closed session, in accordance with Sunshine Law, Chapter 231 of the Public Laws of 1975 to discuss the following subjects:

Personnel, Negotiations, Legal and Student Matters.

The discussion conducted in closed session can be disclosed to the public at such time as the matters have been resolved. This resolution authorizes the Board to convene into closed session as the need may arise at any time during the public session, immediately after adjournment or at any time prior to the next public meeting. Motion Carried Unanimously.

MOMENT OF SILENCE

Ms. Kolupanowich requested a moment of silence for former Board Member Harold Pollack and retired employee MaryAnn Nitti both of whom recently passed away.

RECOGNITION OF STUDENTS AND COACHES AS RELATED TO THE FALL ATHLETIC PROGRAM: BOYS' SOCCER TEAM, FOOTBALL TEAM, COACHES OF THE YEAR AND STUDENTS RECEIVING ATHLETIC HONORS

Dr. Ferrie recognized and presented certificates to members of the boys soccer team, football team, Coaches of the Year and students receiving athletic honors. Next, Dr. Ferrie acknowledged that Student Board Member Alex Malvone was notified of early acceptance to the University of Pennsylvania Wharton School of Business and that Student Board Member George Leonard is waiting to be notified from Columbia University.

PRESENTATION: PROJECTED NEW HIGH SCHOOL COST AND ACCOUNTING OF BOND PROCEEDS – refer to attached transcript.

PUBLIC FORUM – refer to attached transcript.

SUPERINTENDENT'S REPORT – refer to attached transcript.

BUSINESS ADMINISTRATOR'S REPORT – refer to attached transcript.

STUDENT BOARD MEMBERS' REPORTS – refer to attached transcript.

COMMITTEE REPORTS – refer to attached transcript.

OTHER BOARD OF EDUCATION BUSINESS - refer to attached transcript.

PUBLIC FORUM – refer to attached transcript.

CLOSED SESSION RESOLUTION – refer to attached transcript.

ADJOURNMENT – refer to attached transcript.

Respectfully submitted,



WAYNE HOLLIDAY
BOARD SECRETARY/
BUSINESS ADMINISTRATOR

TRANSCRIPT

JANUARY 10, 2007
MEETING

Monroe Township
Board of Education

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2 DR. FERRIE: There's been a lot of
3 articles in the newspaper and questions about
4 the progress to be made in terms of the high
5 school and particularly as related to what's
6 this high school to going to cost, so we have
7 been working over time with cost estimators and
8 our architects to determine this.

9 Several of the articles before the
10 holidays talked about an estimate of 30 million
11 dollars but we were reluctant to confirm that
12 and I'll say we were lucky to confirm it because
13 that was an opinion of probable cost which is a
14 very broad guesstimate in terms of looking at
15 the environment in terms of what other school
16 districts are doing, in terms of they are
17 opening their bonds and what projections there
18 are in terms of cost estimates and so on.

19 One of the difficulties with that
20 right now is there's not a lot of school
21 districts, particularly in New Jersey, and
22 particularly in our region that are opening up
23 bids for schools. Some of them are opening up
24 bids for renovations and so on, so we're
25 monitoring, so instead what we did, we worked

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2 with EPIC, which is a construction management
3 firm that does cost estimation and we have asked
4 them to do a very detailed cost estimate.

5 This will be the second cost
6 estimate that EPIC has done. They did oe back
7 in 2005. Again, these are Members of the Board
8 of Education.

9 The reasons for the escalation, I
10 think, primarily, in my opinion, lie with the
11 two first bullets. The global economy has
12 changed. As a matter of fact, when we projected
13 what the cost of the new elementary school will
14 be when we open bids in February, hopefully, on
15 February 9th, we had, we were in an environment
16 because of when the bond referendum passed in
17 February, that most of this global economy stuff
18 had already occurred. So we hadn't had a lot
19 of, we had some fluctuation and it continues to
20 fluctuate.

21 Such commodities as materials as
22 copper and steel and anything that's related to
23 fuel oil, concrete, plastics, they all have an
24 effect on cost.

25 There's also, obviously, an

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2 increase in the prevailing wage and we are
3 experiencing some delays. But I believe that a
4 majority of the cost factor are related to the
5 first two.

6 So I think it's appropriate to put
7 the land exchange issue right now aside and talk
8 about the costs for the new high school would
9 still have escalated. When we went back and
10 passed that referendum back in 2003, December
11 ninth, if you project out 18 months, 24 months,
12 which it would have taken to go out for bid and
13 get bids in, the costs would have still
14 escalated between 2003 and 2005.

15 Take all that out of the equation,
16 the costs would have escalated. No one could
17 have anticipated what happened on the global
18 economy in terms of steel, particularly, in
19 terms of some of the steel, the steel demand in
20 China. We are constantly dealing with and
21 monitoring the costs of copper and then of
22 course, fuel.

23 I mean, we all know what we paid
24 for a gallon of gasoline back in 2003 and what
25 we're paying now. And we all know what we paid

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for a gallon of gasoline two months ago, and what we're paying now. It's back down into the 2.12 range, 2.13, depending on where you go. So it's not an easy area to predict.

We had an opinion of probable costs that was completed by Mr. Morton from Design Ideas Group which was formally MRM. And we had cost estimates completed by EPIC which is the district costs estimators. And here's where it is.

I'll have this up tomorrow on the website first thing in the morning, so if you do't want to copy all these numbers down, I promise, as soon as I get in tomorrow morning, I'll put this Power Point on the website and it will be entitled New High School Costs Projections. So you can click on it, print it, whatever you want to do with it.

You can see the referendum 12 903 what we had projected at the time and then, bam, all this stuff hit. The cost estimate that was done by EPIC in July 8th of '05 escalated about 17 million or more than that, 22 million.

It's on the next slide.

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2 The last bullet can go down, it can
3 go up. One of the good things we're hoping for
4 now with the elementary school is that there's
5 not a lot of work on the street in terms of
6 building schools because of what happened with
7 the school construction corporation, and when we
8 open those bids in February, right now, fuel is
9 looking pretty good, copper is down a little
10 bit. We may have a good situation in February
11 but who knows.

12 There's the differences between the
13 two cost estimations that were done by EPIC.

14 I'm going to pass this over to Mr.
15 Holliday because the second question that came
16 up is okay, you had a referendum pass in 2002,
17 2003. I wish it was 2002. You got a referendum
18 pass in 2003, what are you doing with the bond
19 proceeds since 2003? And that's logical,
20 legitimate, appropriate question.

21 So I'm going to pass this on to
22 him. Again, this will be up there just as well
23 on the website tomorrow.

24 MR. HOLLIDAY: Good evening,
25 everyone. The first slide number eight is a

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2 detailed accounting of the revenues and the
3 expenditures as related to the new high school.
4 Up at the top, you'll see the very first date.
5 That is the settlement date when the bonds were
6 sold, the fourth of March, up through and
7 including June 30th, 2006 which is, I think, the
8 end of our most recent fiscal year.

9 The first thing I want to focus on
10 is the revenue portion, the revenue portion
11 right here. There are three sources, one, the
12 state source. We did receive a Section 15 Grant
13 from the ^{NJSCC} NJSEC in the amount of 15.2 million
14 dollars. In the interest of time, I will round,
15 I'm known to carry out everything out to the
16 cent, but you'll know, just in the interest of
17 time, I'll truncate.

18 The bond proceeds, when I went out
19 into the market and sold the bonds, that is the
20 amount that the voters approved, 67.7 million
21 dollars, and a very small amount of money, \$292
22 that came from the Board, and that was so we
23 could go into the market to sell the bonds
24 because they are usually sold and they are sold
25 in increments of \$5000 or \$1000. Therefore, the

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2 total proceeds, total revenue, 82.9 million
3 dollars. Therefore, the question is how was
4 that spent up through and including the 30th of
5 June 2006?

6 Therefore, I delineated the cost.
7 I broke them down in two major areas. The first
8 area is that issue cost. In order to bring the
9 bonds to market you have to have underwriters,
10 bond counsels, you have to have rating agencies
11 such as Moody. It's 130.4.

12 Other costs amounted to 3.2, 3.3
13 million dollars. As expected, the most of the
14 cost went to the architect, 2.8 million dollars,
15 that is to design the building so that we could
16 submit the plans both to the Department of
17 Education and to the New Jersey Department of
18 Community Affairs. They are currently reviewing
19 the plans so that we may go out to bid.

20 Therefore, when you add the two
21 costs broken down in two areas, you have total
22 expenditures through June 30th of 3.4 million
23 dollars. Therefore, currently on hand as of
24 June 30th, it's 79.5 million dollars. That
25 accounts for all the proceeds, revenue minus

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2 expenditures through June 30th of this year.

3 There is one slide that I would
4 like to elaborate on. As I mentioned before, we
5 received a Section 15 Grant from the ^{NJSCC} NJSEC. The
6 amount of that grant was 15.2 million dollars.
7 Questions have come up, have we received any of
8 that money and does the money remain, because as
9 you may know, the ^{NJSCC} NJSEC has had some problems.

10 The answer to the first question is
11 yes, we have received some money. We received
12 76.2. We received that on the 21st of April
13 2004.

14 For the most part, the ^{NJSCC} NJSEC
15 automatically advances you that money. That is
16 noted commonly as seed money so that you can go
17 ahead and engage the process of selling the
18 bonds to activate some very initial cost. They
19 hold the balance in escrow because I have a
20 signed grant from the Attorney General's office
21 that escrows that amount of money that remains,
22 the 15.1 million dollars, that remains for
23 Monroe.

24 When can we start to draw on that
25 money? We can start to draw on that money once

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2 we receive approval from the DCA to go out to
3 bid. I can submit bills from either the
4 architect or once we go into construction, to
5 help pay for contractors but that is the amount
6 that remains, 15.1 in escrow held by the state
7 because I have a signed grant agreement from the
8 Attorney General's office.

9 Another question that comes up is
10 you have sold the bonds, what is happening to
11 the proceeds from those bonds? The reason I
12 wanted to show you about the Section 15 grant
13 from the NJSEC is I have no control over that
14 money, whatsoever. That is escrowed. I cannot
15 control the investing of those funds,
16 whatsoever. But what I can do, I can control
17 the investing of the funds from the proceeds of
18 the bond sale.

19 The interest earnings is shown
20 here, 1.2 million dollars. In our current
21 fiscal year '06/'07 I have delineated the
22 principal and the interest. You'll see it's
23 about three million dollars, slightly over three
24 million dollars. Whether or not the building is
25 being built, the bondholders do not care. The

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2 bonds were sold, they will mature on the first
3 of August in the year 2028 so it doesn't matter
4 to them. We have to make that payment whether
5 or not construction is occurring or not.

6 During the budget cycle, the
7 current cycle, this is the amount that the
8 bondholders will receive. I offset it by the
9 interest that I earn. That gives you a net
10 effect that is charged basically through the
11 budget and that is responsible because the
12 budget passed, no matter what. The budget will
13 pass, I hope, however, the bond referendum
14 passed and therefore, we are legally bound to
15 pay this and this is what I put in through tax
16 collection.

17 I'm going to jump forward a year
18 now for the fiscal year that will begin on July
19 first of '07, right now, I am projecting that we
20 will receive approximately 2.3 million dollars
21 in earnings, excuse me, two point six. The
22 reason why I said "projected", I believe it will
23 be at least this amount of money.

24 The reason why is I am starting to
25 reach, without getting complicated, arbitrage,

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2 positive arbitrage through the I.R.S. which
3 means that I can only keep and return to the
4 taxpayers that amount of money equal to the NIC
5 or the net interest cost. The rest I have to
6 book as a liability and return within five years
7 to the I.R.S. In other words, they don't let me
8 keep anything in excess of my interest cost.

9 Next year, seven, eight, again that
10 begins on July first of '07. As I mentioned
11 before, the bondholders do not care whether or
12 not construction is happening or not. They need
13 to be paid. I cannot default on these bonds.
14 However, I can offset that obligation with the
15 earnings and therefore, I will only have to
16 raise \$495,000 through tax collections.

17 I'll do the summary. On this
18 presentation, as Dr. Ferrie mentioned, will be
19 available on the website tomorrow morning in its
20 entirety. You can download that. I know that
21 there's many members of the press here. You can
22 certainly use this in your articles and also as
23 events unfold, we will periodically update the
24 website and we'll also plan for future
25 presentations.

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2 And unless Dr. Ferrie has any
3 concluding remarks, which he said he does not,
4 then Madam President, I would recommend that the
5 Board convene back to its table and we go into
6 the next portion which would be Public Forum.

7 MS. KOLUPANOWICH: At this time, we
8 will go to our Public Forum. Anyone from the
9 public wishing to speak to something on the
10 agenda, please come to the microphone and state
11 your name and address, for the record.

12 Seeing no one we will go to our --
13 speaking to the agenda, on the budget? Just
14 give us your name and address.

15 MR. BROWN: My name is Douglas
16 Brown and I'm from East Brunswick, New Jersey
17 and I'm looking at the numbers and I'm seeing
18 that there's a 36 million dollar increase and
19 there's then one point nine million dollar
20 interest charge, and then I hear the gentleman
21 speaking about the increase of all the materials
22 for the high school have risen and really, they
23 have risen over the past 12 to 18 months, most
24 of it, anyway. And then I don't understand why
25 on this screening that you would just say to the

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2 people here that the land swap, that you're
3 taking the land from the county has nothing to
4 do with this when I feel it has everything to do
5 with this.

6 So like I said, I'm from East
7 Brunswick and my government had prepared, they
8 had prepared and they are preparing for future
9 growth and high school expansion. I don't
10 understand how you people can sit here, you have
11 a mayor who has been under the payroll of John
12 Lynch, and not only that but he's supposed to be
13 the man who plans and he hasn't planned. So I
14 don't understand how you people can sit here and
15 not take blame for what has happened.

16 It just makes me really upset that
17 you would take county land away from us and use
18 it yourself. I don't get it.

19 I missed the President's speech
20 tonight and I can almost assure you that he's
21 talking tonight about the mistakes that were
22 made, that the plan is changing regardless of
23 how anybody feels about it, the plan has to
24 change, mistakes were made and they're going to
25 go with a new plan. And I think you people

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2 should sit and look in the mirror tonight and
3 make that same decision for the children of
4 Monroe that you have made a mistake, that you
5 have to change the plan and I think you should
6 do the same thing. Thank you.

7 MS. KOLUPANOWICH: Thank you for
8 your comments. Anyone else from the public?

9 MR. ADAMS: Ken Adams, 13 Garvey
10 Drive, Monroe. How you doing?

11 MS. KOLUPANOWICH: I just want to
12 let the public know that we're going to adhere
13 to our three minute policy.

14 MR. ADAMS: That's not a problem.

15 MS. KOLUPANOWICH: He was resetting
16 the timer. Could you please spell your last
17 name?

18 MR. ADAMS: A-d-a-m-s. On the
19 screen you have a thing for project manager
20 \$175,000. I was jsut wondering what he got paid
21 for before. If there's no project, I don't
22 think you need a manager, right? If there's
23 nothing being built yet. That seemed a little
24 strange. It's on your Power Point on the
25 screen, you made a big circle, you said one

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2 million dollars. Why do you have a project
3 manager if you have no project yet? You seem to
4 be doing the work yourself so far.

5 MR. HOLLIDAY: All projects have to
6 have a project manager from the inception, right
7 from the birth of the project, even before it is
8 considered by the Board of Education as to
9 whether or not we will be asking the public to
10 go out to bond referendum. You need to start
11 with a concept. That concept is then presented
12 to the Board. The Board accepts the concept
13 which is known as the educational
14 specifications. The project manager is involved
15 in every aspect of developing those educational
16 specifications. Then, if approved by the Board
17 of Education, the education specifications have
18 to go before the New Jersey Department of
19 Education. They review them. They can make
20 comments. They can ask them to make
21 adjustments. The project manager is actively
22 involved in that entire phase of conversing with
23 the New Jersey Department of Education alone for
24 the educational specifications.

25 Educational specifications is then

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2 presented to the public, along with the
3 parameters of the bond referendum in terms of
4 the financial aspect. The project manager is
5 involved in every aspect of that phase. All
6 public presentations that are done, whether
7 that's done at a Board meeting, a special Board
8 of Education meeting, the Board in front of
9 another group form another group. If the bond
10 referendum passes, as it did, December ninth,
11 2003, the project manager must then work with
12 the architect in developing what is referred to
13 as the educational schematics, much, much
14 different than the educational specifications.

15 The educational schematics which
16 are very detailed then go before the New Jersey
17 Department of Education for review and when
18 something is reviewed, inevitably, there are
19 questions, comments, the desire to change,
20 ongoing communication.

21 The New Jersey Department of
22 Education works with the project manager in
23 developing these educational schematics. After
24 the educational schematics are completed and
25 approved, and the Board of Education, by the New

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2 Jersey Department of Education, we then go into
3 the next phase which is developing the actual
4 plans for the building, which is roll, after
5 roll, after roll of renderings of architectural
6 design for every possible phase of the building,
7 plumbing, electrical, HVAC, site work, et
8 cetera.

9 The project manager works with the
10 architect constantly in making sure that those
11 plans are being developed for presentation for
12 yet another governmental entity. There's one
13 called the New Jersey Department of Community
14 Affairs, so the project manager, along with the
15 architect, are in constant communication with
16 representatives from the New Jersey Department
17 of Community Affairs. They go back and forth,
18 same process, except for this time, instead of
19 looking exclusively towards the educational
20 aspect, they are looking at code to make sure
21 that this building is being designed in
22 accordance with all federal and state building
23 codes. That is the process that we are
24 currently in.

25 Those plans were submitted to the

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2 New Jersey Department of Community Affairs on
3 11/01/06. We received the first round of
4 comments. That again involves the project
5 manager and the architect until we then get a
6 set of plans when we can go out to bid.

7 So way before the inception of
8 going out for bond referendum, a project manager
9 is needed at every phase right through until you
10 get the certificate of occupancy.

11 MR. ADAMS: Okay. I have time for
12 another question or I'm not allowed --

13 MR. HOLLIDAY: You actually have
14 two minutes 31 seconds.

15 MR. ADAMS: All right. The next
16 question is you said right now that it's out for
17 state approval on this --

18 MS. KOLUPANOWICH: DCA --

19 MR. ADAMS: Okay. What's the next
20 step after that gets approved? If it gets
21 approved, what would be the next step after
22 that? Plus you see the land is not a bargain.

23 DR. FERRIE: I'll answer it. The
24 next step is we go out to bid, we only go out to
25 bid if we have the land.

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MR. ADAMS: Getting the land.

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DR. FERRIE: Yes.

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MR. ADAMS: And how does that look honestly, yes, no, maybe?

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DR. FERRIE: I don't have any information other than what I had at the last meeting.

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MR. ADAMS: All right, that's it for me. Thanks.

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MS. KOLUPANOWICH: Anyone else from the public?

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DR. FERRIE: Maybe Nancy has something.

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MS. PROHASKA: Oh, of course, I have something.

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Nancy Prohaska, Perrineville Road. I just want to remind the audience and the Board members that this is exactly what happens when you put out a referendum without land, and you use PR firms and the public and the parents of the community to support an issue that in the beginning sounds like a really great idea, and as we can see, as the time goes on, this may not look like such a great idea.

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2 My question to the Board is if you
3 knew from EPIC that back in 2005 that you were
4 cost estimating an additional 23 million
5 dollars, how could you have held public hearings
6 before you went to the State House Commission
7 here at the township high school and also at the
8 county level before you went to the State House
9 Commission and still sold it off as a savings to
10 the taxpayers that there was still a, quote,
11 unquote, "24 million dollar savings", when you
12 had a document from EPIC stating that the costs
13 had been rising and you were already 23 million
14 dollars short?

15 DR. FERRIE: You have to add the
16 cost of the land and the cost of the fields on
17 top of that so it's still a savings, Nancy.

18 MS. PROHASKA: Would the land have
19 cost you 36 million dollars now?

20 DR. FERRIE: It's interesting
21 because I was looking around --

22 MS. PROHASKA: I don't want my
23 minutes wasted.

24 DR. FERRIE: We're holding your
25 minutes. Don't worry, you have plenty of

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minutes left.

MS. PROHASKA: Fine.

DR. FERRIE: We're looking, if you go on, I have been looking around at other districts like us that are building high schools, just now currently, and their projections are just unbelievable in terms of the costs and these are districts that are getting lands and fields, 160, 150 million dollars.

MS. PROHASKA: You know, that's fine because even the parents here, I don't think, to some parents the costs doesn't really affect them but to continually say that our kids are being put first when they are being put last because you have to build this school in the park, you just can't look anywhere else for land, it just has to go in the park is really not putting the kids first, not putting my children and everybody else I know children's first. And anybody who supported this referendum who thought this school was going to be built 2007, 2008, they are like finished. They are like how can you even trust these

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2 officials, how can you trust, how can you trust
3 anybody who gets up here?

4 I had to listen to the Peg Schaffer
5 show last month here and she's still claiming
6 that she has titles and deeds to that property.
7 Yet when I OPRAed them from her, she's now
8 telling me that she doesn't have to give it to
9 me because that's her client privilege, personal
10 information. I don't have it.

11 But if I went to the County
12 courthouse tomorrow and went to the Title
13 Department, I could pull those deeds and titles
14 myself. So how could that be confidential?

15 You know, I'm really, really
16 getting tired of every time you don't like to
17 hear the negativity, whether it's from
18 opposition or somebody else, you have an
19 official or some kind of an attorney or somebody
20 come down here, put on some nice kind of fluffy
21 little show to keep people interested that this
22 is really going somewhere, that something is
23 really going to happen and yet here we are
24 again.

25 You know, where's January 4th? Peg

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2 Schaffer said January 4th, they were going to
3 release that land. January 4th came and went.
4 Where are we now?

5 Let's keep postponing, let's keep
6 month after month, you know, keep telling
7 everybody it's coming. We are all still sitting
8 here. You know who loses? The kids. They are
9 the ones that everybody swore was going to be
10 put first and now they are last. This is very
11 disappointing for the people.

12 MS. KOLUPANOWICH: Your three
13 minute time limit is up.

14 MS. PROHASKA: Thank you.

15 MS. DRESSEL: Jennifer Dressel, Dey
16 Grove Road.

17 I just wanted to say before I start
18 that I went to the Township Council meeting and
19 I asked them what was happening with the January
20 4th date, you know, how did it look and the
21 Board President said he didn't know anything.

22 And I asked the Township Attorney,
23 Mr. Shane who is Peg Schaffer's business
24 partner, and they are in the same law firm, he
25 claims he doesn't know anything about it. They

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2 are disassociating themselves from this
3 application because it is a mess.

4 And I'm really not interested in
5 playing any word games about what is a savings
6 or what isn't a savings. That July 5th, July
7 2005 cost estimate that showed that you were 23
8 million dollars short for the school, that
9 wasn't a surprise to me because I was at the
10 meeting that you voted for more money for the
11 high school in 2005. My question is why did you
12 continue with this sham of 24 million dollar
13 savings?

14 I heard 24 million dollar savings
15 ad nauseum and it was a huge, big lie. Every
16 one of you up here that actively participated in
17 this public forum should resign. You certainly
18 didn't do my kid any favors.

19 MS. KOLUPANOWICH: Thank you for
20 your comments. Anyone else?

21 MR. NOTHSTEIN: Good evening. Tom
22 Nothstein, 15 Nataniel Street.

23 I would like to thank you first for
24 a very informative presentation. Unfortunately,
25 it's probably the worse news I have heard

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probably this year.

Quick questions, with regard to these estimates, obviously, the seven, five estimate and the 7/26/06 estimate, they were not made public, is that accurate?

Shut the clock off, please.

DR. FERRIE: Tom, I don't think we gave the specific number at the time, after saying that it's escalated. And I do want to emphasize that both of those projections have cost escalations out in time, so that cost estimate that you saw tonight is extended out to January first, 2008.

MR. NOTHSTEIN: In other words, the number that we saw, there are built in cost escalations, there, obviously, were built-in cost escalations in the original referendum, correct? So they were incorrect?

DR. FERRIE: That's correct.

MR. NOTHSTEIN: So there's nothing to say, obviously, that this could go much higher than the 40 mill currently.

DR. FERRIE: Or lower.

MR. NOTHSTEIN: On the report it

1
2 also mentioned that some of the investment that
3 we were putting were earning interest. Does
4 that take into consideration the outlays from
5 that?

6 Obviously, as your principal is
7 decreased, your interest payments are going to
8 decrease. The arbitrage that Wayne had
9 mentioned, obviously, it's going to get further
10 away from that as the principal decreases, am I
11 correct?

12 MR. HOLLIDAY: I stopped the timer.
13 What I would like to do is, please,
14 clarify your question. That won't be timed.

15 MR. NOTHSTEIN: Basically,
16 obviously, when you have a certain amount of
17 principal that's not changing, you're going to
18 earn a set amount of interest, but you're going
19 to be pulling from that principal as payments
20 are going to be due on this high school,
21 hopefully, at some point. That's, obviously,
22 going to lower the amount of interest we are
23 receiving, correct?

24 MR. HOLLIDAY: The reason why I
25 asked you to clarify, I won't be drawing upon

1
2 principal. Principal is something that is
3 directly related to bonds. You have on bonds
4 principal and interest. What I draw down upon
5 is the proceeds of the bonds. That's a
6 substantial difference.

7 MR. NOTHSTEIN: But that's what is
8 invested, correct?

9 MR. HOLLIDAY: Yes.

10 MR. NOTHSTEIN: That's what I meant
11 to say, the proceeds.

12 MR. HOLLIDAY: The proceeds from
13 the bonds will be used to pay contractors and
14 yes, therefore, as those proceeds are drawn
15 down, that is less for me to invest and
16 therefore, less interest earnings that I can
17 invest in.

18 MR. NOTHSTEIN: But the number that
19 you gave, basically, for '08, does that
20 encompass that?

21 MR. HOLLIDAY: No, it does not.

22 MR. NOTHSTEIN: So in other words,
23 it's probably an inaccurate number.

24 MR. HOLLIDAY: Oh, that's a very
25 accurate number. The number that I gave, the

1
2 number that I gave does not anticipate any
3 substantial draw down from the proceeds because
4 I do not believe that we will be drawing down as
5 related to construction.

6 Most of the bills, as I have
7 delineated on the screen, are upfront costs, the
8 predominant one being the architect. Most of
9 the architect's fees have been paid. So I don't
10 anticipate a draw down and therefore, a great
11 deal of validity in that figure.

12 Now, next year if we are in the
13 construction phase and you were to ask me that
14 same question, that's a very valid question. I
15 would say to you, Tom, here is the draw down
16 schedule based on construction. I matched the
17 draw down schedule with the amount of monies I
18 have to have available and therefore, I can't
19 have it invested and paying contractors at the
20 same time.

21 MR. NOTHSTEIN: Thank you. That
22 makes sense.

23 What else? Also on the original
24 referendum, obviously, the costs to issue the
25 bonds was figured into that, right?

1
2 MR. HOLLIDAY: That is correct,
3 that is known as soft cost.

4 MR. NOTHSTEIN: That's not a
5 surprise. When we're down to 79 mill, that's
6 kind of pretty much where we would be, no matter
7 what, correct?

8 MR. HOLLIDAY: That is correct.

9 MR. NOTHSTEIN: Okay. Also, we're
10 going out to bid only if the land is exchanged.
11 That's something that we had not heard
12 previously.

13 DR. FERRIE: I have been saying
14 that, consistently, that in my view, we can't go
15 out to bid until we have the land. You can't.
16 It makes no sense.

17 MR. NOTHSTEIN: Okay. How about
18 going out to bid now without the money?

19 DR. FERRIE: Well, the question
20 then becomes two things, in my opinion, again,
21 this is me, my opinion, if you don't have enough
22 money, I don't see where the bidders are going
23 to bid on it.

24 MR. NOTHSTEIN: You mentioned at
25 the last meeting that you were thinking about

1
2 some creative bidding techniques. Have we given
3 any --

4 DR. FERRIE: We have to go out to
5 bid for what we said we would bid. But we could
6 ask for what certain pieces of the building
7 would cost when the bidders bid but we can't
8 alternate bid those pieces, like the gym, like
9 the auditorium but you can't alternate bid them
10 because we said to the Department of Ed approved
11 that
12 that this was the building we were going to
13 build.

14 MR. NOTHSTEIN: Thank you.

15 MS. KOLUPANOWICH: Anyone else on
16 the public?

17 MR. RAGUCCI: Joyce Ragucci, 121
18 Hoffman Road.

19 MS. KOLUPANOWICH: Could you please
20 spell your last name?

21 MS. RAGUCCI: R-a-g-u-c-c-i.

22 MS. KOLUPANOWICH: Thank you.

23 MS. RAGUCCI: Your agenda is very
24 large. I'm hoping that this somehow manages its
25 way into the agenda.

I have been to a couple of Board

1
2 meetings this year. We had discussions on the
3 referendum over and over again. I have to go to
4 work tomorrow. I'm throwing this out here to
5 see if I can get this in here now.

6 I want to talk about the present,
7 the hearing now, the curriculum, what's going
8 on. There's going to be a new schedule in the
9 high school next year. I'm just wondering is
10 there a benchmark that teachers are comfortable
11 with teaching that length of time for
12 professional development, have you gotten
13 feedback from them? I have some concerns about
14 the hearing now.

15 DR. FERRIE: It's a good question.
16 We have been providing that professional
17 development now for the better part of two full
18 years. The teachers in this building have been
19 intimately involved collaboratively in
20 developing that schedule, and we believe that
21 there's a buy-in from the school community in
22 this high school to move forward.

23 MS. RAGUCCI: I'm not suggesting
24 that we shouldn't. I guess what I'm really
25 asking is it is going to be an hour and a half.

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2

DR. FERRIE: No, 84 minutes. Don't
quote me.

4

MS. RAGUCCI: It is.

5

6

DR. FERRIE: It's a longer time
period, that's correct.

7

MS. RAGUCCI: It's double time.

8

I'm just curious, have you polled the teachers?

9

Are they comfortable?

10

11

12

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DR. FERRIE: Absolutely. They have
been participating in staff development
throughout the school year and last on teaching
in the block.

14

15

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MS. RAGUCCI: Okay. Can we get
more information on, maybe not the specific
lessons but how they may be planned?

17

18

19

DR. FERRIE: Doctor ^{Tienken} Tinker has done
a lot of work in the area. As a matter of fact,
he has model lesson plans. He has --

20

21

22

MS. RAGUCCI: Because that's
something we might learn at a PTO meeting
possibly?

23

24

DR. FERRIE: We could do PTO
presentations.

25

MS. RAGUCCI: I'd love that.

1
2 Dr. Tienken
MR. TINKER: We have been training

3 the teachers on the instruction strategies on
4 the block and some of those instructional
5 strategies include model lesson plans, so how
6 you move from forty-four minutes to 80 something
7 minutes, how you restructure curriculum, they
8 have received professional development on. It's
9 called post-holing your curriculum.

10 We continue to offer ongoing
11 training in all of those areas, as we will this
12 year, next year and for the years to come.

13 Dr. Ferrie said two years. For the
14 past three years going now, this is our fourth
15 year, the district has been engaged in
16 differentiated instruction which is an important
17 instructional strategy when it comes to teaching
18 on the block, which I'm sure you are aware.

19 So this isn't something that has
20 just been established. It's been ongoing and
21 the teachers have specific guides that they can
22 use to make this transition.

23 And as Dr. Ferrie said, the
24 teachers are the ones who designed the schedule,
25 actually. They were on a School Life Design

1
2 Committee. They have been talking about this
3 schedule since I have been here which is 27
4 months. So I think they're ready.

5 MS. RAGUCCI: Great. Thank you,
6 very much.

7 MS. KOLUPANOWICH: Anyone else from
8 the public?

9 MR. DeBAUN: Bill DeBaun, 5
10 Woodland Road, Jamesburg.

11 I have a question before I make my
12 statement. When I was a freshman in high
13 school, which is far too many years now, I
14 guess, for me, I sat on the Accreditation for
15 Growth Committee. We were showed by Roy DeBorer^{DeBoer}
16 the school population projections in terms of
17 where the school district would be at,
18 especially the high school, for the next 10 to
19 15 years.

20 I assume that those projections no
21 longer hold true because of the explosive growth
22 in this township. However, I'm curious if there
23 are accurate projections anywhere, not tonight
24 but just in general.

25 MS. KOLUPANOWICH: Actually, his

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projections are right on target.

MR. DeBAUN: Are they?

MS. KOLUPANOWICH: Yes. We have done demographic studies and they are right on target. We have done a few of them the past few years, probably, at least one a year.

MR. DeBAUN: Based on that then, from my memory, at what year does the population level off, according to Mr. DeBoer's ^{DeBoer's} DeBorer's statistics?

MS. KOLUPANOWICH: 2010.

MR. DeBAUN: 2010. Okay. What will it level off at?

MS. KOLUPANOWICH: Excuse me?

MR. DeBaun ^{DeBaun} DeBRAUN: It will level off at something comparable to what the high school is at now or no? Yes, no?

MS. KOLUPANOWICH: Well, the population will start to level off at 2010.

MR. DeBAUN: That's what I meant.

MS. KOLUPANOWICH: Are you asking will the school still fit the population?

MR. DeBAUN: No. Already, it doesn't fit the population.

1
2 MS. KOLUPANOWICH: No, I mean the
3 new school projected.

4 MR. DeBAUN: Well, that's the
5 answer to my question. Thank you.

6 My statement is that I don't think
7 there's anyone who has been involved with this
8 process for the entire go of it that would say
9 the Board or the district took the path of least
10 resistance of a school. I'm not saying there's
11 anything wrong or right with that, the idea of
12 having a campus community across from the
13 current high school is a great idea. It would
14 have been wonderful if we could have had the
15 high school on Applegarth Road. That fell
16 through. That's the politics game in this
17 township, and that's how it goes.

18 Unfortunately, you met with some
19 opposition coming to this plan. We have a Not
20 In My Backyard people. We have put Kids First,
21 and etc., etc., all of that. It's been
22 difficult. I understand people lose patience.
23 I'm losing patience.

24 However, I said four years ago in
25 front of the Middlesex County Board of Chosen

1
2 Freeholders when we were originally trying to
3 pitch this to the freeholders, I got up as
4 representing the high school, I told them then
5 and it still holds true now, that I'm a product
6 of this school district and I'm proud to be a
7 product of this school district. And so I am
8 one of the poor people and I know people are
9 going to scoff and spit and curse and be
10 disgusted by what I'm about to say but we have
11 to have --

12 MS. KOLUPANOWICH: You have 30
13 seconds left.

14 MR. DeBAUN: Thank you, we have to
15 have patience. Kids are going to come first in
16 the district and it's going to be a hard road.
17 There's no one saying this is going to be an
18 easy road. We're going to have to fight the
19 state and it's going to be a lot of arguing and
20 it is going to be a lot of gnashing of teeth, we
21 have to keep going. We can't stop and turn
22 around now. We have come too far. We have
23 wasted four years. We might as well just keep
24 right on going. So thank you, very much.

25 MS. KOLUPANOWICH: Thank you.

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Anyone else in the public?

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MS. ARMINIO: Michele Arminio, 9
Nathaniel Street, Monroe.

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Well, this young gentleman did a
fine job, and I believe he was a valedictorian
and I highly respect his position. However, it
doesn't seem appropriate to throw good money or
good time after bad.

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I don't know if tonight's figures
took into account what some have said that we
are spending a half a million dollars a month of
cost every month that the school is not
delivered. If someone can say something.

15

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DR. FERRIE: Michele, the last
number on the slide --

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MS. ARMINIO: Yeah.

18

19

DR. FERRIE: -- has built into it
escalations through January first, 2008.

20

21

22

MS. ARMINIO: Does that include the
cost of all of the trailers and everything
that --

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DR. FERRIE: No, no.

24

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MS. ARMINIO: Well, that cost
really should be --

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DR. FERRIE: I don't disagree.

MS. ARMINIO: Okay. The trailers would be gone and we wouldn't be paying those fees out.

DR. FERRIE: As a matter of fact, we were talking today, we were talking about the first referendum. And you will, obviously, see, anyone who was involved knows that the number now is higher just for the building as opposed to all the things we wanted to do in the first referendum, and then take into consideration the costs of the 61 temporary classrooms and what it costs to heat them and so on and so on and so on. You're not going to get an argument from me, you're right.

MS. ARMINIO: I'd like to get an actual cost estimate of what that is costing us.

Also, historically, most costs escalate so to say that you weren't prepared to have escalating costs seems to me to be a little confusing. Okay.

And can you spend any of the current principal on land acquisition, at this time?

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2

DR. FERRIE: No.

3

MS. ARMINIO: Okay.

4

DR. FERRIE: One of the things I have asked is years ago, you used to be able to take the interest earned and apply it to the escalating costs, but that's no longer permissible under the new guidelines in terms of State Department of Education and that's the reason why the interest earned must be translated back to offset the debt service to taxpayers.

13

14

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MS. ARMINIO: Okay. Before the lawsuit was initiated, an attorney for citizens in Middlesex County and in Monroe who opposed the swap land sent a letter that suggested that you not go out to bond without the land. Can you comment on that?

19

20

21

22

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MR. HOLLIDAY: We were in constant communication with bond counsel, namely, McCarter and English. Counsel, at that time, and still will hold to the opinion that we can indeed go out to bond referendum without definitively having the land. All bond referendums not only have to be approved by the

1
2 local Board of Education but have to be approved
3 by the Facilities Division of the Department of
4 Education. They have to review in detail the
5 bond referendum question. They approved the
6 bond referendum question. We proceeded and vote
7 was positive.

8 MS. ARMINIO: Well, I mean it has
9 worked out that actually, it's not working and
10 maybe the cost would have not gone so high had
11 people taken seriously the potential for a
12 lawsuit.

13 But the lawsuit hasn't even taken
14 place yet. Because quite frankly, there are
15 still some outstanding surveys, I think, and is
16 the area behind elementary school, I don't know
17 if it's Brookside or Barclay Brook, are you
18 putting in a new driveway? No. Is there a
19 greenway? Is the greenway delineated on that
20 property, on the Board of Education property?

21 DR. FERRIE: My understanding is,
22 what I have been told, that the deeds for the
23 land are all cleared.

24 MS. ARMINIO: Okay but the land,
25 the greenway, is the Board of Education

1
2 property, has that been delineated by deed?

3 Okay. So let me tell you
4 something, my understanding is that Green Acres
5 does not see the Board of Education land as part
6 of the greenway, so I don't know if you were
7 aware of that or not but I think that's still an
8 outstanding easement that has not been granted
9 and that would be directly part of the Board of
10 Education's land swap issue. If you don't care
11 to comment on that.

12 MS. KOLUPANOWICH: I have no
13 comment.

14 MS. ARMINIO: ^{okay} kay. So you don't
15 know or you just don't have a comment?

16 MS. KOLUPANOWICH: I don't have a
17 comment.

18 MS. ARMINIO: Okay. But it is an
19 easement that's supposed to be given by the
20 Board of Education.

21 Okay. and one last thing that's
22 sort of disturbing, after having seen all this,
23 and I hate to really suggest, except that Mr.
24 Leary has very often talked about taking some
25 credit for opposing the first referendum for 110

1
2 million dollars, and now that we have far
3 exceeded that, and getting a lot less and not
4 even having land, I think again we should
5 reconsider.

6 MS. KOLUPANOWICH: Thank you for
7 your coments.

8 Anyone else from the public?

9 MS. CORNISH: Audry Cornish, 431
10 Schoolhouse Road.

11 I have a few comments on this.
12 I'll try to get it all in three minutes. Three
13 minutes is the shortest amount of time any
14 public people have allowed the public,
15 freeholders allow 10 minutes.

16 I just wanted to let you know
17 you're giving the shortest amount of time.

18 I have with me the Commission
19 Hearing in full and in its entirety written out
20 here, and I have gone over it and realized that
21 you knew prior to this hearing that you were not
22 going to save the taxpayers 20 million dollars,
23 24 million dollars, that Mayor testified here
24 that the savings was a 20 million dollar
25 savings. I guess he was taking into the account

1
2 that in this land swap the people of Middlesex
3 County also have to pay for this land swap when
4 the freeholders promised the county residents
5 that this would cost them no money, but it is a
6 one point one nine million dollar deficit that
7 the DEP now requires. So this was not free
8 land. Anybody that thinks that they were
9 getting free land, both the county residents
10 have to pay for Monroe School, as well as the
11 Monroe taxpayers also have to pay \$500,000 for
12 this land swap. So it was never free.

13 In this Commission Report there are
14 a number of inaccuracies, things like statements
15 made by Miss Schaffer who stated that the deeds
16 were down at the municipality at that particular
17 time. There are the 20 million dollar savings.
18 There are a few things in here that are highly
19 questionable, and I think that I'm going to
20 forward this to the Governor Corzine and see if
21 there's a possibility that they can reject this
22 hearing based on basic inaccuracies.

23 So I just wanted to let the Board
24 know that not only did Miss Schaffer be
25 inaccurate about the fact that they were going

1
2 to have an official land swap, that there are
3 still going to be more hurdles before we even
4 get to court.

5 You also have an environmental
6 assessment coming in from the freeholders that
7 has to be done which might mean more money.
8 Should they assess that land swap at not the
9 same value as the original plan that was in
10 here, this will again cost the taxpayers even
11 more money because the land won't have the equal
12 value of the thirty-five acres.

13 Now, I realize that people in this
14 town want to go the course just like George
15 Bush.

16 MS. KOLUPANOWICH: Thank you for
17 your comments.

18 Anyone else from the public?

19 MR. RAGUCCI: My name is Carmine
20 Ragucci, I live at 121 Hoffman Road.

21 MS. KOLUPANOWICH: Can you please
22 spell your last name?

23 MR. RAGUCCI: R-a-g-u-c-c-i. I
24 have a couple of points.

25 This gentleman made a very good

1
2 point about a project manager. Mr. Holliday
3 went on and on about project managers. I am in
4 a Union Electrician IBW Local 456, and as far as
5 project managers go, the first instinct you
6 reiterated, you were redundant in saying codes
7 and everything, when you come out with the first
8 set of prints, the codes and everything else is
9 in the first set of prints of the architectural
10 design. So I understand where this gentleman is
11 going about paying out, and I understand it's
12 necessary for the project managers to be at all
13 these meetings with the state, the county, etc.,
14 etc.

15 Another point I want to make that
16 my wife brought out about the curriculum, I'm a
17 former educator. I was a teacher myself for 10
18 years. And we went to a program that was on a
19 six day schedule, whereas the shortest class was
20 25 minutes, but most of the class was 50 minutes
21 and then we had the 75 minutes.

22 And believe you me, teaching 75
23 minutes was hard. Now 83 minutes is stretching
24 it. I found it very difficult. It was a
25 different era then too. But teaching 75

1
2 minutes, that's a long time.

3 And I sure hope that the Board, you
4 said 27 months you have been involved with this,
5 and I know my wife has been telling me about it,
6 I say it's still a tough situation for these
7 teachers.

8 And

8 Adn the last point I want to bring
9 out is that being on shift work, I'm not able to
10 get here that often. I happen to be off on
11 Wednesday night this week. And you had a former
12 presidents up here on this Board, I mentioned
13 three or maybe four years ago about the land
14 deal, the swap and I asked, poured out to this
15 Board, poured out to me saying there's another
16 plan, there's another plan, there's another
17 plan.

18 Now here we are 2007, from the
19 original statement, son of a gun, we're still
20 talking about the same thing.

21 I don't know when the school is
22 going to be built. But the last thing I want to
23 bring up about costs, I was on 7 World Trade
24 Center that was first being built back in '83,
25 '84, '85. They built a new one. The new one

1
2 cost a tremendous amount of money because the
3 cost of things go up, especially with the war.

4 Once we have a war, your copper
5 goes up, everything goes up. Unfortunately, we
6 are still at war and the prices of your
7 electrical and your plumbing, etc., just in
8 minor details is outrageous. We're shipping
9 plywood over to China, stuff like that. I mean,
10 to build a new school it's going to be an amount
11 of money, so you're talking about 40 million,
12 you might as well triple that.

13 Thank you, very much for your time.

14 MS. KOLUPANOWICH: Thank you.

15 Anyone else from the public?

16 Mr. Kaufman.

17 MR. KAUFMAN: Yes, I just wanted to
18 comment on a couple of things that I noticed on
19 these estimates by EPIC.

20 And I just wanted to say that I
21 think it would be a fairly good idea, I don't
22 know what the other Board members feel about
23 having EPIC come in and substantiate some of
24 these numbers, but in just looking at the
25 numbers over time dating back December of '03 to

1
2 January 10th of '07, especially related to the
3 period of time from September '06 to January
4 '07, there's a spike of five million dollars in
5 what's a four month period, where prior to that,
6 it had gone up about ten million dollars in a
7 one year period.

8 It just seems that that's an
9 awfully big spike in numbers in a four month
10 period of time that you know we can all kind of
11 relate that things, as far as I'm concerned,
12 with fuel and the economy and those types of
13 things have been fairly steady. So I think
14 personally, I would like to see a representative
15 from EPIC come in here and basically
16 substantiate some of these numbers. Because I
17 think everybody has a right to know.

18 I'm not looking for line item
19 details because that would be huge, but we need
20 to see exactly what are these things that are
21 costing five million dollars in a four month
22 period. So.

23 MS. KOLUPANOWICH: Can I just make
24 a clarification? The opinion of probable costs,
25 that did not come from EPIC.

1
2 MR. KAUFMAN: Okay, well, wherever
3 these numbers are coming from, that's still a
4 five million dollar spike in a four month
5 period.

6 MS. KOLUPANOWICH: Okay. Anyone
7 else? Miss Ostrager.

8 MS. OSTRAGER: I have a few
9 questions. First of all, Mr. Holliday, in your
10 report, your presentation, you showed net
11 79,560,000 for the 2003 bond is what we should
12 have left?

13 The one page where you had the
14 first small print.

15 MR. HOLLIDAY: Miss Ostrager, yes,
16 that is correct, 79.5.

17 MS. OSTRAGER: But every month when
18 we get the ledger reports, I look at the 2003
19 bond construction statement, it's on, I guess
20 these pages aren't numbered, it shows
21 74,973,000. Why the discrepancy?

22 MR. HOLLIDAY: The amount of money
23 that we also encumber, there's a difference,
24 this is actual expenditures that you're looking
25 at on the Power Point display.

1
2 MS. OSTRAGER: You have an
3 encumbrance column on here, 1,037,000, is that
4 what you're talking about?

5 MR. HOLLIDAY: Yes, actual cash
6 spent is what you saw on the Power Point
7 display.

8 On the financials is the amount of
9 money that we're projecting that we need to
10 encumber in the future in order to honor
11 contracts that we're projecting forth.

12 MS. OSTRAGER: But somehow I should
13 still be able to reconcile the 79 million that
14 you presented here with the 74 million, so
15 you're saying that this is a cash basis of 74
16 million and the 79 million and the 74 million
17 973 is on an accrual basis?

18 MR. HOLLIDAY: That's correct.

19 MS. OSTRAGER: There should be some
20 means whereby this can be reconciled. It's a
21 significant amount. You're talking about three
22 million dollars.

23 MR. HOLLIDAY: Yes, I can
24 certainly --

25 MS. OSTRAGER: Four.

1
2 MR. HOLLIDAY: -- bring another
3 form and show you that reconciliation.

4 MS. OSTRAGER: Now, we tried to go
5 through this, I believe it was Miss Haring and I
6 were asking this in the September meeting, and I
7 know I have met with you, could this be, when
8 could you give me a reconciliation so I can
9 understand this?

10 Because every month I look at this
11 and I can't figure it out. I know I have sat
12 down with you, you have been very patient. We
13 have gone through this. I sat in another Board
14 meeting. And I still can't figure out why when
15 I look at this, I see 75 million left and then
16 you're telling me that we should have 79
17 million. So my question is where is the rest of
18 it.

19 MR. HOLLIDAY: Yes. I will gladly,
20 once again, go over the accounting with you, at
21 any time that you so desire. I don't
22 necessarily know, I did not bring the documents
23 to a public forum. But I can tell you, however,
24 though that the amount as projected, not
25 projected but actually spent, 3630 is accurate.

1
2 It's right. It's been audited. It's down to
3 the cent. And on the financials, I will gladly
4 go over them with you, once again, I have no
5 problem with that.

6 MS. OSTRAGER: Could you provide
7 that by the next Board meeting?

8 MR. HOLLIDAY: I certainly shall.

9 MS. OSTRAGER: Thank you. Now,
10 another question, the projections that we had,
11 my understanding is that this 118 million is
12 not, if we could, theoretically, go to bid
13 today, this is projecting for the bid amounts
14 that we are forecasting for 12 months from now,
15 is that correct?

16 Is that part of the additional, why
17 that five million is so high?

18 DR. FERRIE: There's escalation
19 built into it, depending upon when we go out to
20 bid but only out to January first, 2008.

21 MS. OSTRAGER: So this includes an
22 escalation factor for a year from now.

23 DR. FERRIE: Correct. That could
24 change five months from now.

25 MS. OSTRAGER: Right, because I

1
2 mean it's inflation, we have no idea what that
3 is.

4 Now, we are now saying that we can
5 not go out to bid until after we -- (change
6 tape.)

7 MS. KOLUPANOWICH: We have always
8 said that we can go out to bid as soon as we get
9 the land. There are different ways that you can
10 go out to bid.

11 MS. OSTRAGER: Do we have any idea
12 how long it's going to take for this litigation
13 to be settled, so that that plow will stop
14 hanging over our head and we can move forward?

15 MS. KOLUPANOWICH: Which
16 litigation?

17 MS. OSTRAGER: Well, To decide when
18 we're going to have the land or if we're going
19 to have the land.

20 MS. KOLUPANOWICH: The lawsuit?

21 MS. OSTRAGER: Yes.

22 MS. KOLUPANOWICH: We can go out to
23 bid without an ending to that lawsuit.

24 MS. OSTRAGER: Okay. We're waiting
25 for the DEP to get back to us.

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MS. KOLUPANOWICH: Right. No, we're waiting for the DCA to get back to us.

2

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MS. OSTRAGER: Not for the land.

5

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MS. KOLUPANOWICH: Right but we can't go out to bid without the DCA approval.

7

8

MS. OSTRAGER: We need the DCA approval which we're waiting for, it's submitted, right. We need the DEP to okay the land swap.

10

11

MS. KOLUPANOWICH: We have always said that we would not go out to bid unless we have the land. You could go out to bid without the land.

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MS. OSTRAGER: I'm just trying to get some idea of the time here. We also cannot award contracts until we have enough money.

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DR. FERRIE: Correct.

19

MS. OSTRAGER: This is correct. So we need the money.

20

21

Now, conversations that we had before on this indicated that if we let, say, got the DCA approval and we went out to bid but we're still in limbo with the DEP, we don't have the land, okay, which, theoretically, we could

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1
2 then go out to bid, my understanding is it's
3 because of the cost involved in preparing bids
4 because it's not something that someone just
5 just comes up with a number, it takes a lot of
6 time and time costs money, that we probably
7 would not be able to get qualified bidders to
8 actually be willing to expend the resources to
9 come up with a bid.

10 Are we following me? So we really
11 need to have all of these in order to go out to
12 bid. I mean, we need to decide on this. What
13 are we, as a Board, going to require in order to
14 go out to bid and when do we think this is going
15 to happen?

16 DR. FERRIE: The Board has to
17 decide.

18 MS. OSTRAGER: The Board needs to
19 decide.

20 DR. FERRIE: You're right, the
21 Board has to decide.

22 MS. OSTRAGER: Okay. Well, we're
23 all here. I'm really interested in hearing what
24 everyone else thinks. I mean, at some point in
25 time we have to decide where we're going to get

1
2 this money. Okay.

3 Now, when we look at the timeline
4 that we gave to the public in June, in order to
5 open the school in 2011 required that we start
6 to advertise for bids in March.

7 Now, I don't know if somebody else
8 has some bright ideas but I don't really see
9 where we're going to have this much money and
10 the land and everything else resolved by March.
11 So my concern is everyone is talking about where
12 are we going to build this high school.

13 My concern is when are we going to
14 build this high school. If we can't go out to
15 bid this spring and it gets delayed, who knows
16 how long, I mean, I don't want to be sitting
17 here saying this school isn't going to open in
18 2011. Two thousand 11 is bad enough, and I
19 think one thing we need to accept is the buck
20 stops here.

21 We are the people who are
22 ultimately responsible to getting this school
23 built. And I would like to hear from other
24 members of the Board of what do we want to do.

25 I mean we do need to make a

1
2 decision on how are we going to go forward. We
3 can't just sit around and wait. Anybody else
4 have any feelings on this?

5 DR. FERRIE: Mrs. Ostrager, are you
6 asking the Board or are you asking the
7 Administration?

8 MS. OSTRAGER: I believe I'm asking
9 the Board because I believe that it's up to the
10 Board to make a decision and the Board needs --

11 DR. FERRIE: Ms. Ostrager, I'll
12 tell you what my opinion is, okay? I have said
13 this all along, and I'll say this again, because
14 I'm not going to pull the wool over anybody's
15 eyes out here.

16 There's only three ways that to get
17 the extra money, three ways I know of, unless
18 anybody else can come up with any other, I wish
19 I could. You have to go out to the public and
20 ask them for more, or in some situations,
21 township participates and they either help you
22 build it or build it.

23 That's what I have seen from other
24 districts.

25 Mr. Holliday, do you have any other

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solutions other than that?

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MR. HOLLIDAY: They are the only other solutions.

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DR. FERRIE: So there's no magic to this.

6

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MS. KOLUPANOWICH: Anybody else? Mr. Braverman.

8

9

MR. BRAVERMAN: The question is when, when are we going to make a decision. So far, that's all we have done is sat back and said sooner or later we're going to get the park. But the other side of the coin is sooner or later we're not going to get the site of the park. What are we going to do? We don't have a plan B. As Lew has often said, this is our plan B. Maybe we need a plan C.

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MS. KOLUPANOWICH: Does anybody want to make a motion? The public? Anybody.

19

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DR. FERRIE: I appreciate that but you know as I know, it won't be that simple. I wish we would have gotten the first one done in 2002.

21

22

23

24

MS. KOLUPANOWICH: Is there Anybody else from the public wishing to speak? If not,

25

1
2 then we're going to go to the
3 Superintendent's --

4 A VOICE: One quick question, you
5 turned down the bonds and now what happened to
6 that land? Why didn't you at least prepare a
7 plan C and keep that land?

8 How many homes are in that property
9 now?

10 I don't really know but I heard
11 there's a lot of homes and these kids are in
12 your schools. You didn't plan. I don't get it.

13 MS. KOLUPANOWICH: Thank you.

14 Okay, at this time, we're going to
15 go to our Superintendent's report with Dr.
16 Ferrie.

17 DR. FERRIE: Well, the enrollment
18 dropped this month. Why, I don't know. It's
19 probably an anomaly. Most of it at the high
20 school, we are down eight students. You could
21 still see the year to year increases.

22 Out of district placements are
23 highlighted, out of home instruction, fire
24 drills. So what I'll do, I'll move items A
25 through, under personnel, U under consent

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agenda.

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MS. LEONARD: So moved.

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MR. BRAVERMAN: Second

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MS. KOLUPANOWICH: Ms. Leonard and

6

who has the second? Mr. Braverman.

7

MR. HOLLIDAY: So noted.

8

MS. KOLUPANOWICH: Are there any

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questions for Dr. Ferrie? If not, we will have

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a roll call.

11

MR. HOLLIDAY: Mr. Leary.

12

MR. LEARY: Yes.

13

MR. HOLLIDAY: Ms. Haring.

14

MS. HARING: Yes.

15

MR. HOLLIDAY: Mr. Kaufman.

16

MR. KAUFMAN: Yes.

17

MR. HOLLIDAY: Ms. Faraone.

18

MS. FARAONE: Yes.

19

MR. HOLLIDAY: Ms. Leonard.

20

MS. LEONARD: Yes.

21

MR. HOLLIDAY: Mr. Braverman.

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MR. BRAVERMAN: Yes.

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MR. HOLLIDAY: Ms. OStrager.

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MS. OSTRAGER: Yes.

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MR. HOLLIDAY: Mr. Homoki.

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MR. HOMOKI: Yes.

MR. HOLLIDAY: Ms. Kolupanowich.

MS. KOLUPANOWICH: Yes.

MR. HOLLIDAY: Madam Board
President, the motion has passed.

DR. FERRIE: And under board action
items, items A through D, under consent agenda.

MS. LEONARD: So moved.

MR. KAUFMAN: Second.

MS. KOLUPANOWICH: Mrs. Leonard and
Mr. Kaufman.

MR. HOLLIDAY: That would be Ms.
Leonard and Mr. Kaufman, so noted.

MS. KOLUPANOWICH: Are there any
questions for Dr. Ferrie?

Seeing none, we will have a roll
call.

MR. HOLLIDAY: Mr. Homoki.

MR. HOMOKI: Yes.

MR. HOLLIDAY: Ms. Ostrager.

MS. OSTRAGER: Yes.

MR. HOLLIDAY: Mr. Braverman.

MR. BRAVERMAN: Yes.

MR. HOLLIDAY: Ms. Leonard.

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MS. LEONARD: Yes.

MR. HOLLIDAY: Ms. Faraone.

MS. FARAONE: Yes.

MR. HOLLIDAY: Mr. Kaufman.

MR. KAUFMAN: Yes.

MR. HOLLIDAY: Ms. Haring.

MS. HARING: Yes.

MR. HOLLIDAY: Mr. Leary.

MR. LEARY: Yes.

MR. HOLLIDAY: Ms. Kolupanowich.

MS. KOLUPANOWICH: Yes.

MR. HOLLIDAY: Madam Board

President, the motion is passed.

MS. KOLUPANOWICH: Thank you.

Need a motion to accept the
Superintendent's report.

MS. HARING: I'll move it.

MR. KAUFMAN: Second.

MS. KOLUPANOWICH: Ms. Haring and
Mr. Kaufman.

MR. HOLLIDAY: So noted.

MS. KOLUPANOWICH: All in favor.

BOARD MEMBERS: Aye.

MS. KOLUPANOWICH: Opposed.

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2 Abstentions. Motion is carried. We will go to
3 our Business Administrator's report with Mr.
4 Holliday.

5 MR. HOLLIDAY: Madam Board
6 President and Members of the Board of Education,
7 it is recommended that Board action items A
8 through K be approved by consent roll call.
9 However, I will now read item H, the annual
10 school election resolution.

11 RESOLVED, by the Board of Education
12 of the Township of Monroe in the County of
13 Middlesex as follows: One, the annual meeting
14 for election of the legal voters of the school
15 district shall be held on Tuesday, April 17,
16 2007.

17 Two, the hours of the election
18 shall be from seven o'clock A. M. until nine
19 o'clock P.M. and as much longer as may be
20 necessary to permit all the legal voters then
21 present to vote and to cast their ballots.

22 Three, voting machines are to be
23 used at each polling place.

24 Four, a nominating petition for a
25 candidate to be voted upon at the school

1
2 election is available from the Secretary of the
3 Board of Education on or before 4:00 P.M.

4 Monday, February 26th, 2007 is the deadline for
5 candidates to file nominating petitions.

6 Five, the drawing for position on
7 ballot shall be conducted on Wednesday, March
8 7th, 2007, Brookside School Library at four
9 o'clock P.M. The drawing shall be done by the
10 Secretary of the Board of Education.

11 Six, the public hearing and budget
12 adoption will be held at the public meeting
13 scheduled for March 28, 2007 at the High School
14 Performing Arts Center at 8:00 P.M.

15 Board of Education shall cause
16 notice of such public hearing and said statement
17 will be annexed to the budget to be published at
18 least once in at least one newspaper published
19 in the district not less than four days prior to
20 the date fixed for such public hearing.

21 Seven, the Board of Education in
22 accordance with state election laws shall be
23 responsible for the payment of all itemized
24 costs, charges and expenses as related to the
25 annual school election.

1
2 Eight, any of the above dates may
3 be changed as a result of legislative action.

4 MS. KOLUPANOWICH: Okay. I need a
5 motion.

6 MR. HOMOKI: Move the resolution.

7 MR. LEONARD: Second.

8 MS. KOLUPANOWICH: Mr. Homoki and
9 who was the second?

10 Mrs. Leonard.

11 MR. HOLLIDAY: That will be for
12 items A through K inclusive.

13 MS. KOLUPANOWICH: Questions.

14 Ms. Ostrager.

15 MS. OSTRAGER: On item K item three
16 of K, professional appointments, exempt services
17 that were awarded without competitive bid, I
18 have a question as to why we are sending these
19 bills to a collection agency without competitive
20 bid where they are quoting us fees of
21 thirty-five to 50 percent of the amount to be
22 collected when the going rate for those services
23 are about 20 to 22 percent.

24 MR. BUSCH: Rita, as Wayne put it
25 in the agenda, it's without competitive bid as

1
2 an EUS, extraordinary and unspecifiable service.

3 If you want us to go out and search
4 the marketplace, we can. We have talked about
5 what we're doing which is the residents who owe
6 money to the town and will be a contingent fee.
7 If they don't collect anything, they don't get
8 anything.

9 If you're telling me that their
10 fees are inflated, we can pull that from the
11 agenda, I have no problem with that, and we can
12 search the marketplace.

13 MS. OSTRAGER: Thank you, very much.

14 I would like to make a motion to
15 amend the items A through J and items one and
16 two under item K, strike item three and have it
17 renegotiate and see if we can get a better rate.

18 MR. BUSCH: Well, I don't know that
19 we can renegotiate. The Board had already --

20 MS. KOLUPANOWICH: Or find a better
21 price.

22 MR. BUSCH: Excuse me, the Board
23 had already discussed this in closed session and
24 authorized us to go forward, if you're not
25 legally obligated. If you're saying as a Board

1
2 you would like us to search the collection
3 agency marketplace for an extraordinary and
4 unspecifiable resolution, we can do that.
5 There's no emergency.

6 MS. OSTRAGER: I have no objection
7 to the service itself. It's just the price is
8 about twice the going rate. It seemed we should
9 be able to get a better price.

10 MR. BUSCH: If you're saying that's
11 high, if the Board wants to pull it, it's okay
12 with me.

13 MS. OSTRAGER: I would make a
14 motion.

15 MS. KOLUPANOWICH: You wanted to
16 make a motion.

17 MS. OSTRAGER: Make a motion to
18 amend to strike part three of item K.

19 MS. KOLUPANOWICH: Do I have a
20 second?

21 MS. LEONARD: Second.

22 MS. KOLUPANOWICH: So you want to
23 pull --

24 MS. OSTRAGER: Part three of item K
25 on.

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2 MS. KOLUPANOWICH: Ms. Leonard
3 second, so we will have a roll call.

4

MS. BUSCH: That's a collection
5 agency thing. Savit, S-a-v-i-t.

6

MS. OSTRAGER: Yes, Savit.

7

MR. BUSCH: Kathy, do you want to
8 call the roll on just that motion? Why don't
9 you call a motion to pull that item off the
10 consent agenda?

11

MR. HOLLIDAY: We have a motion by
12 Ms. Ostrager, seconded by Ms. Leonard whereby to
13 remove item K sub three. There's been a motion
14 and there's been a discussion. It has been
15 suggested that there be a roll call. That's
16 what we have done to date.

17

MR. BUSCH: Right, roll call on
18 Rita's motion.

19

MS. KOLUPANOWICH: Okay. Any
20 discussion on that?

21

A VOICE: We're tabling this to see
22 if we can get a better rate. Is that what you're
23 doing?

24

MS. OSTRAGER: Same service, just
25 it's out of the market.

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MR. BUSCH: Okay. She's saying remove it from the consent agenda, and take it off the agenda, I think, is what she's saying.

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MS. KOLUPANOWICH: Okay. We will have a roll call to remove.

5

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MR. HOMOKI: Can I just, I made the motion, can I ^{just} just accept her recommendation and vote without -- is that possible?

7

8

MR. BUSCH: Why don't you get the seconder to agree to an amendment?

9

10

MR. HOMOKI: I agree to the amendment. If the second agrees to it, we can vote on it.

11

12

13

MR. BUSCH: Who is the seconder?

14

MR. HOLLIDAY: Miss Leonard.

15

MR. BUSCH: Okay. So your vote now would be to vote for an amended resolution which would exclude K3.

16

17

18

MS. KOLUPANOWICH: Okay. So we will have a roll call on amendment.

19

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MR. HOLLIDAY: A yes vote would be to remove item K3 from the consent roll call.

21

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MR. HOMOKI: To approve.

23

MS. KOLUPANOWICH: Right.

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MR. BUSCH: In other words, one
3 vote.

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MR. HOMOKI: One vote.

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MR. HOLLIDAY: We're going to do it
as one vote.

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MR. BUSCH: Yes. Joe moved it and
then you amended it.

9

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MR. HOMOKI: We're voting for
everything except what Kathy asked us to.

11

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MS. LEONARD: I have a question.
It's also about K3. That's about the residency
contracts. Is this a large problem or a minor
problem and should the policy allowing this be
looked at it as a major problem?

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17

MR. HOLLIDAY: It's not a major
problem.

18

19

DR. FERRIE: The policy has been
working.

20

21

22

23

MR. HOLLIDAY: I agree with Dr.
Ferrie, the policy is absolutely working. It
involves only two families, at this particular
time.

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MS. LEONARD: Okay. Thank you. That was
my question, whether it was a major or minor

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problem.

MS. KOLUPANOWICH: So we are still having a roll call on accepting the resolution minus K3.

MR. HOLLIDAY: So we have encompassed both of them to one.

MS. KOLUPANOWICH: Yes.

MR. HOLLIDAY: Mr. Leary.

MR. LEARY: Reluctantly, yes.

MR. HOLLIDAY: Ms. Haring.

MS. HARING: Yes.

MR. HOLLIDAY: Mr. Kaufman.

MR. KAUFMAN: Yes.

MR. HOLLIDAY: Ms. Faraone.

MS. FARAONE: Yes.

MR. HOLLIDAY: Ms. Leonard.

MS. LEONARD: Yes.

MR. HOLLIDAY: Mr. Braverman.

MR. BRAVERMAN: Yes.

MR. HOLLIDAY: Ms. Ostrager.

MS. OSTRAGER: Yes.

MR. HOLLIDAY: Mr. Homoki.

MR. HOMOKI: Yes.

MR. HOLLIDAY: Ms. Kolupanowich.

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MS. KOLUPANOWICH: Yes.

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MR. HOLLIDAY: Madam Board

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President, the motion is passed, therefore,

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items A through K2 have been approved and K3 has

6

been tabled for another date.

7

MS. KOLUPANOWICH: Thank you. Does

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that conclude --

9

MR. HOLLIDAY: Madam Board

10

President, that concludes the reports.

11

MS. KOLUPANOWICH: We need a motion

12

to accept the report.

13

MR. KAUFMAN: Motion.

14

MS. LEONARD: Second.

15

MS. KOLUPANOWICH: Motion made by

16

Mr. Kaufman and second by Ms. Leonard. All in

17

favor.

18

BOARD MEMBERS: Aye.

19

MS. KOLUPANOWICH: Opposed.

20

Abstentions. Motion is carried.

21

We'll now go to our Student Board

22

Member reports.

23

MR. MALVONE: Okay. I'm going to

24

start with my Applegarth report. On December

25

12, 2006, the Applegarth Drama production

1
2 started auditions for this spring's production
3 of the high school musical which will be held at
4 the end of March.

5 This December twenty-three students
6 from the seven and eighth grades were chosen and
7 accepted into the Arts Middle School classes
8 this year and this is a gifted and competitive
9 nationwide program.

10 Also, this December the Senators
11 kicked off their legacy into disciplinary unit
12 with their students. A major highlight of this
13 unit is to participate in a community service
14 committment as an effort to leave each student's
15 legacy behind them at the school.

16 Okay. At Woodland on January 5th
17 the Woodland School PTO began its mini-course
18 program. On January 8th, the Franklin Institute
19 presented an Assembly program about the human
20 body and how it works.

21 On January 10th the National
22 Geographic Geography bee was held at Woodland in
23 order to select a building representative for
24 regional competition, and on January 18th the
25 Woodland School Winter Concert was held in the

1
2 gym.

3 I'll be reporting on the high
4 school on behalf of Gina.

5 Next week mid-year exams will begin
6 January 18th and 19th, the 22nd and the 23rd.
7 Also, the Monroe Township High School Drama
8 Production "Fools", a Neil Simon play will be
9 performed this weekend, January 11th through
10 January 13th.

11 The ^{FBLA}FPLA Regional Competition took
12 place on January third in which 10 Monroe
13 Township High School students qualified in their
14 events and tomorrow the DECA Regional
15 Competition will take place, and we hope to see
16 the same success that we saw at the ^{FBLA}FPLA
17 competition.

18 And that's it for my report.

19 George.

20 MR. GEORGE LEONARD: Reporting on
21 Brookside for Gina, as the fourth graders at
22 Brookside School studied life in Colonial New
23 Jersey, they had a special visit from Martha
24 Washington.

25 Mrs. Young volunteered to come in

1
2 to help educate the students on Colonial life.
3 Martha came to each classroom wearing
4 traditional dress from Colonial times ^{and} adn told
5 the students all about life in Colonial New
6 Jersey. Students learned all about the games
7 that were played by the children, what the
8 houses and schools were like and different types
9 of jobs that were held in Colonial times.
10 Students also learned about events leading up to
11 the Revolutionary War and the role that New
12 Jersey played in the war.

13 Paraprofessionals and instructional
14 assistants got treats in training, on December
15 first the paraprofessionals and instructional
16 assistants were celebrated for their dedication
17 to the Brookside School by the members of the
18 Sunshine Club organized a breakfast and teachers
19 brought in food. These staff members also were
20 given a gift and appreciation for their hard
21 work.

22 Moving onto Barclay Brook, the
23 Pennies For Puppies Program began January 4th
24 and will run through January 25th. The program
25 is run through the Seeing Eye of Morristown

1
2 where students learn to work towards a common
3 charitable goal.

4 The PTA book fair will be held on
5 January 24th, 25th, 26th. Dentist is presenting
6 a dental health program to the kindergarten
7 students on January 30th to Mill Lake.

8 Mini-courses run by our Parent
9 Teacher Organization are held every Friday after
10 school from January 5th through February 9th.
11 There are a variety of courses ranging from arts
12 and crafts, cooking, musical theater and yoga to
13 name a few.

14 On January 19th, there will be a
15 Life and Space Assembly held for all second
16 graders.

17 On January 24th at 10 A.M., Bruce
18 Dryer from the New Jersey Devils Hockey Team
19 will conduct an Assembly for second and third
20 graders on the determination, goal setting,
21 improvement to excellence and bullying which
22 will also include a question and answer session.

23 On January 25th at 6 P.M. there
24 will be an evening of reading. Families are
25 invited to a night of stories sharing at Mill

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Lake.

Our talented staff will be sharing some of their favorite books and Barnes and Nobles will be selling the books to staff members that have read at a discounted price.

On January 30th, 31st, there will be a Child Assault Prevention CAP Program, grades K through one.

That concludes the Student Board Member's report.

MS. KOLUPANOWICH: Thank you, very much.

This time we'll go to our Committee reports, Curriculum, Co-Curriculum, Athletics, Patrice.

MS. FARAONE: We have a meeting January 24th.

MS. KOLUPANOWICH: Twenty-fourth?

MS. FARAONE: Yes.

MS. KOLUPANOWICH: Finance, Buildings and Grounds/Transportation, Joe.

MR. HOMOKI: I think you heard a very comprehensive report on the high school. I don't think I need to say anything else.

1
2 MS. KOLUPANOWICH: Thank you.
3 Personnel Negotiations, Amy is not here.
4 Community Relations, Rita.

5 MS. OSTRAGER: The Community
6 Relations Committee met on January fourth. We
7 discussed the televised community relations
8 committee meeting that we have every other
9 month. We discussed the school story, the
10 communication survey that went out to all of the
11 residents, public meeting notices, the public
12 forum at the Board of Ed meetings, the
13 litigation and the strategic plan.

14 MS. KOLUPANOWICH: Thank you.
15 Policy, Marv.

16 MR. BRAVERMAN: We met January
17 fourth. Only soft drinks were served as
18 refreshments. We talked about the following
19 topics: Board members communication with the
20 press, news media relations, video security of
21 students on buses and in the buildings, minutes
22 of the Public Board meetings, their
23 transcription and where they are stored,
24 disposition of Board of Education property,
25 athletic and academic awards, use of buildings

1
2 by private profit-making companies, orientation
3 process of new school Board members, classroom
4 video for evaluation and security, also school
5 activities when school is not in session.

6 MS. KOLUPANOWICH: Thank you.

7 Technology, Lew.

8 MR. KAUFMAN: At a term this
9 evening I'm going to ask to schedule the meeting
10 board meeting for the 24th.
for the 24th.

11 MS. KOLUPANOWICH: We do not have a
12 Library Board report this month. So we will go
13 to Human Relations Commission. John.

14 MR. LEARY: Yes. We had a meeting
15 yesterday afternoon at the Municipal Chambers
16 and it was a very productive meeting and the
17 focus was on preparing for ceremonies to honor
18 Debra Wolf and it will be on the 26th of
19 February, and it will involve the combination of
20 the Monroe Township Library, the League of Women
21 Voters, Township High School and the Human
22 Rights ^{Commission} person.

23 MS. KOLUPANOWICH: Thank you, John.
24 ^{Rec. Board}
Municipal record, Amy is not here
25 this evening.

1
2 Jamesburg Board of Education,
3 Patrice.

4 MR. FARAONE: Mrs. ^{Bzdewka} Ludetca, The
5 Superintendent of our schools has given her
6 resignation due to retirement. So we began the
7 process, superintendent working with school
8 boards and the process began this week, and our
9 next Board meeting is tomorrow night.

10 MS. KOLUPANOWICH: Thank you.

11 Middlesex Regional Ed Services
12 Commission, John.

13 MR. LEARY: Yes. We had the
14 facilities meeting over at the Academy Learning
15 Center this afternoon, and the emphasis is on
16 two construction projects, the first being the
17 New View Academy and they are making great
18 progress. After seven months of review at the
19 Department of Community Affairs, they have
20 finally attained approval of the drawings and
21 they will go forward on the eighth of February
22 to have the drawings submitted for bid.

23 With regard to the Sayreville
24 facility, on the 22nd of December, they acquired
25 the land for four million dollars and right now,

1
2 the schedule is to have the education
3 specifications go to the Department of Education
4 on January 31st, and to have the schematic
5 drawings also at that time and then have
6 construction documentation for the long review
7 by May 30th, and hope to go out for bidding by
8 the twenty-eighth of September, '07.

9 So trying to go on a fast track but
10 when you're dealing with the State government,
11 you never know, as we all know all too well.

12 MS. KOLUPANOWICH: Thank you, Mr.
13 Leary.

14 Is there any other business from
15 any member of the Board of Education?

16 Mrs. Haring.

17 MS. HARING: In September 2005 Mr.
18 Braverman made a motion and I seconded it that
19 we look at alternatives for this high school
20 construction project. And it was defeated, I
21 believe, seven to two, at that time. It's
22 getting more and more difficult to sit here and
23 hope for the best.

24 I listened to the presentation
25 tonight and it's just, frankly, very

1
2 disappointing, I guess, for lack of a better
3 word. So I'm making a motion that we develop
4 some alternatives and we present them as soon as
5 possible.

6 MS. KOLUPANOWICH: Any discussion?

7 MS. LEONARD: Second.

8 MR. HOLLIDAY: Who was the second?

9 MS. KOLUPANOWICH: Mrs. Leonard.

10 Then I guess, Mr. Homoki.

11 MR. HOMOKI: I would like to just
12 say something, you know, I was disappointed as
13 everybody else in the slow progress of what's
14 been going on with the high school, and I was
15 very much involved in the initial stages of it.
16 Just like everybody else, all the people in the
17 township thought this was a great idea, so did I
18 and we went with this thing. And it's just very
19 unfortunate that the referendum was defeated
20 which would have, first referendum was defeated
21 which would have given us a high school for less
22 than 100 million dollars with property bought
23 and so on. But anyway, that's old history now.

24 I just want to say that we have
25 come a long way, and I think we're getting,

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2 hopefully, we're getting there very soon.
3 Because I said I'm extremely disappointed at the
4 slow pace of this.

5 But the Board, when this was
6 presented unanimously endorsed this particular
7 concept to go, what we are facing right now. We
8 had overwhelming support of the township voters,
9 even the opponents of the high school were not
10 disappointed but surprised as to the majority of
11 the people who supported this particular
12 project.

13 We had the freeholders with one
14 person voting against it, all the others were in
15 support of it. That person who voted against it
16 is no longer in the Freeholder Board and the
17 person who has taken her place is very
18 supportive of our project.

19 The State House Commission again
20 approved this, which is a major step. Our
21 legislators, we have spoken to them many, many
22 times. They both are extremely supportive of
23 what we're trying to do.

24 But again, I'm not going to change
25 my position, at this point. I think I have come

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2 such a long way that I will not support the
3 resolution.

4 I think, unofficially, we can
5 certainly look at other things but I think we
6 just need to go with this. Hopefully, something
7 happens very, very soon. And I'll tell you, if
8 not, then I'm just going to say time to change
9 course but I think we're getting very, very
10 close.

11 That's just my personal opinion and
12 that was my position all along and I really
13 haven't changed it and I hope people respect
14 that.

15 MS. KOLUPANOWICH: Anyone else?
16 Mr. Braverman.

17 MR. BRAVERMAN: Yeah, I respect
18 that, I respect that, Joe but you keep saying
19 you hope, you hope. That's emotional. That's
20 not rational. But I would like to ask Mrs.
21 Haring if she would amend that motion to put
22 some kind of a time frame in. You said as soon
23 as possible. That could be two years.

24 MS. HARING: I'm willing to amend
25 it.

1
2 MS. KOLUPANOWICH: Do I need a
3 second to amend it?

4 MS. HARING: If we can get some
5 discussion on what you think is reasonable, I
6 think sitting here hoping for the best is not
7 really getting the job done. Enrollments are
8 rising. The available land is dwindling. You
9 know, we can't build it in the next town or the
10 next county or the next state.

11 We got to build the high school
12 here so I think we need to move while there's
13 some land left to do it.

14 You know, I'm just very concerned,
15 like, you know, we have come very far, yes, and
16 it was unanimously supported that the parkland
17 seemed like a good, you know, alternative and
18 the campus setting and the whole thing, but so
19 much time has elapsed now that it's now January
20 2007 and we made this motion back in September
21 2005, still hoping for the best. Okay?

22 Well, it hasn't happened yet.

23 MS. KOLUPANOWICH: Mrs. Haring,
24 could you please clarify your motion again?

25 MS. HARING: Yes, I'm making a

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2 motion that the Board of Education come up with
3 alternatives for the proposed construction in
4 the high school or for the high school, and I
5 originally said as soon as possible. I'm
6 certainly open to whatever people think is
7 reasonable, but I really think within the next,
8 if not the next meeting, then the meeting after
9 that, we need to meet and come up with what
10 we're going to do if this doesn't go through.

11 MS. KOLUPANOWICH: Is that okay
12 with the second?

13 MS. LEONARD: Yes.

14 MS. KOLUPANOWICH: Carol, that's
15 not a specific.

16 MS. HARING: That's not a specific.

17 MS. KOLUPANOWICH: No. Do you want
18 to give a range?

19 MS. HARING: Can you do it by, ^{what} waht
20 would be, the February meeting?

21 Dr. Ferrie:

MR. BRAVERMAN: Yes.

22 MS. HARING: That's reasonable?

23 Then I would amend it some alternatives by the
24 February meeting then.

25 MS. KOLUPANOWICH: Okay. Is that

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okay with the second?

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Second second yes.

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MS. KOLUPANOWICH: Is there any other discussion? Mr. Homoki.

5

6

MR. HOMOKI: At this time, I'm still going to vote against it but maybe by February or so on, I may change my mind but at the present time, I'm just going to stay with this.

7

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MS. KOLUPANOWICH: Anyone else?

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MS. HARING: Madam President.

13

MS. KOLUPANOWICH: Mrs. Haring.

14

MS. HARING: This isn't an abandonment of the project. This is what are we going to do in the event that it doesn't come through instead of just kind of sitting here on our hands and hoping for the best.

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That's what I want to kind of eliminate the hoping for the best thing. I can't hope for the best anymore.

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MS. KOLUPANOWICH: Anyone else, please? Mrs. Leonard.

23

24

MS. LEONARD: Two years ago I sat through that motion and said we had just

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2 received news that night that made that elusive
3 carrot seem within reach. Well, two years have
4 passed and that carrot is nowhere in sight. We
5 have to do something.

6 MS. KOLUPANOWICH: Okay. Anymore
7 discussion?

8 Seeing none, we will have a roll
9 call. Mr. Holliday.

10 MR. HOLLIDAY: Mr. Leary.

11 MR. LEARY: No.

12 MR. HOLLIDAY: Ms. Haring.

13 MS. HARING: Yes.

14 MR. HOLLIDAY: Mr. Kaufman.

15 MR. KAUFMAN: No.

16 MR. HOLLIDAY: Ms. Faraone.

17 MS. FARAONE: Yes.

18 MR. HOLLIDAY: Ms. Leonard.

19 MS. LEONARD: Yes.

20 MR. HOLLIDAY: Mr. Braverman.

21 MR. BRAVERMAN: Yes.

22 MR. HOLLIDAY: Ms. Ostrager.

23 MS. OSTRAGER: Yes.

24 MR. HOLLIDAY: Mr. Homoki.

25 MR. HOMOKI: No.

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2 MR. HOLLIDAY: Ms. Kolupanowich.

3 MS. KOLUPANOWICH: No.

4 MR. HOLLIDAY: Madam Board
5 President, the motion is passed.

6 MS. KOLUPANOWICH: Thank you. Any
7 other business by the Members of the Board of
8 Education?

9 MS. OSTRAGER: Ms. Kolupanowich, I
10 said a lot tonight, one more issue. We talked
11 so much about the high school and when this high
12 school is going to be built. I was very happy
13 to hear today it sounds like the elementary
14 school is on schedule. Everybody was going to
15 gloss over it but we're getting that.

16 DR. FERRIE: The bottom referendum
17 for the elementary school was January 2006. We
18 advertised for the bids in December. We plan on
19 opening the bids February 9th.

20 Hopefully, if the climate is
21 appropriate, we open those bids, award the bids
22 at the February 21st meeting with potential
23 ground breaking sometime this spring, what they
24 call still opening that elementary school in
25 September of 2008.

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2 MS. OSTRAGER: I applaud that. I'm
3 very happy that's on schedule but I still have,
4 when the elementary school opens up, it will
5 ease some of the overcrowding in the other
6 elementary schools, primarily from Barclay and
7 Brookside.

8 However, Applegarth, one of our
9 most crowded schools, will have no relief until
10 this new high school opens.

11 Further, when I look at the long
12 range facility plan that Mr. Holliday was able
13 to obtain for me that is about a year old but it
14 does go to 2010, and I look at the numbers,
15 we're not speaking under any scenario that this
16 high school is going to open by 2010, unless the
17 fairy godmother comes out, poof, we have one.
18 We're not going to have that.

19 Right now, when I look at our
20 capacity, and I look at our enrollment, it looks
21 like based on, there's two ways calculated in
22 here, I'm going to make sure I understand it
23 before I go forward, there's a facilities
24 efficiency standards which seems like it's a
25 state standard for calculating.

1
2 There's also something called
3 District Practices which is how we are actually
4 using our facilities.

5 There's about a 1500 student
6 difference in our calculation of those two
7 capacities, and I believe, Mr. Holliday can tell
8 me if I'm wrong, that that 1500 student
9 difference is because we have additional
10 students in certain rooms than the state would
11 recommend, that we have certain rooms that we
12 are using as classrooms that you normally would
13 not be using as classrooms.

14 I know sometimes the library is
15 using it as a classroom. I know on Brookside we
16 have a teacher that actually conducts a class in
17 the fourth grade foyer with the kids sitting on
18 the floor. So is that correct, that that 1500
19 student numbers --

20 DR. FERRIE: I want to stand --
21 that is news to me. I'll look into that.

22 If something like that is
23 occurring, I would appreciate it if you would
24 bring that up to me so I can examine that. But
25 to my understanding, every student in this

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2 district is in a classroom. That's one of the
3 things we made every effort to do.

4 MS. OSTRAGER: I know when I go
5 into Brookside school that there is a teacher,
6 and it's a special, it's not a regular class.

7 DR. FERRIE: More so, the kids,
8 please bring that to my attention, specifically.

9 MS. OSTRAGER: Okay. You need
10 details on that. But that type of additional
11 students per room is where that 1500 student
12 difference, is that correct, Mr. Holliday?

13 MR. HOLLIDAY: That's correct.

14 MS. OSTRAGER: So the thousand
15 student difference between what our capacity is
16 based on District Practices and our actual
17 enrollment, what they call our unhoused students
18 are students housed in trailers, is that
19 correct?

20 MR. HOLLIDAY: That's correct.

21 MS. OSTRAGER: Now if we look
22 forward to 2010, which is as far as this
23 forecast goes, we are expecting only one other
24 school to open up which has a capacity of five
25 hundred and change, I believe, according to

1
2 this, yet we're expecting according to this, our
3 enrollment to go up to over seven thousand
4 students within that time period.

5 So my question is, is at that point
6 in time, when we're going to have 2500 to 3,000
7 unhoused students, do we have a short-term
8 facilities plan for where we plan on housing
9 those students, year by year, between now and
10 when we eventually get the school opened?

11 Because I ^{don't} see that opening this high school
12 is going to solve a lot of our problems all the
13 way through but that's a lot of years in
14 between.

15 When you look at 2010 I'm seeing
16 grade seven through 10, over a thousand
17 students. We can't put over a thousand students
18 in Applegarth.

19 DR. FERRIE: The Board did a very
20 intelligent thing last year approving the
21 temporary classrooms at Applegarth, including
22 the additional cafeteria and thanks certainly to
23 the public for supporting that.

24 In addition to that, the one area
25 we have concern at Applegarth is water and sewer

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2 and we have that in motion in terms of getting
3 Applegarth off of septic and well, hopefully,
4 next year.

5 Therefore, the water and sewer
6 issue will take care of that. So the only issue
7 then becomes at Applegarth, bridge the time
8 between now and when the high school opens is if
9 we're going to require some additional portable
10 classrooms there until the building is, until
11 high school is built.

12 MS. OSTRAGER: But right now in
13 Applegarth you have one team as gym all at one
14 time, correct? Yes?

15 DR. FERRIE: What is your question?

16 MS. OSTRAGER: My question is do we
17 have a short-term facilities plan.

18 DR. FERRIE: I just said to you
19 that we put in additional classrooms at
20 Applegarth last year and an additional cafeteria
21 and that will take care of the population for
22 the next couple of years, at least.

23 And we're planning on putting
24 Applegarth on water and sewer, public water and
25 sewer which will address the issue in terms of

1
2 enrollment growth there, and then we will have
3 to monitor the enrollment to see if we're going
4 to need an additional team for trailers there.

5 MS. OSTRAGER: So our plan is that
6 until this high school opens we're just going to
7 keep adding trailers?

8 DR. FERRIE: Mrs. Ostrager, if you
9 have another suggestion, okay, where we are
10 going to build another middle school or
11 something of that nature, please come up with
12 one.

13 We're trying to resolve these other
14 issues as we're dealing with them now.

15 MR. HOMOKI: Madam Chair, I have a
16 question of Carol.

17 Carol, is your intent that we look
18 at a site and cost, is that the intent?

19 MS. HARING: Basically, yes.

20 MR. HOMOKI: Okay. Good. All
21 right.

22 MS. HARING: While there is still
23 potential sites available, you know, in the town
24 because they're selling off the land and the
25 developers have it, what are we supposed to do?

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Eminent domain?

That's going to tie it up even longer. Like who knows. I think we need to look at possible sites and figure out how much it's going to cost and figure out whether we need to do another referendum to get the cost and we need to get that in motion by the February meeting.

MR. HOMOKI: Okay. Thank you, very much.

MS. KOLUPANOWICH: Anyone else from the Board?

Okay, seeing no one, we will go again to our closed session.

Anyone from the public wishing to speak, please come to the microphone and state your name and address for the record.

MS. ARMINIO: Michele Arminio, 9 Nathaniel Street in Monroe.

Madam Chairperson, Mr. Homoki expressed nostalgia for the first referendum and then called it distant history.

I would also suggest that his comments regarding the vote of the freeholders

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2 and the vote of the township officials and even
3 the vote of the State House Commission is also
4 past history. Too much time has gone by.

5 That's change. The cost has escalated. That's
6 a serious change, certainly, for consideration.

7 And Ms. Kolupanowich, the Board of
8 Education did not, and you also did not provide
9 information about the greenway easement required
10 from the Board for the swap.

11 So Ms. Kolupanowich, Mr. Homoki and
12 all those members of the Board who want to stay
13 the course, it has taken too long to do so
14 little for the children and students of Monroe.

15 I would hope you would seriously
16 consider, especially it seems that the cost is
17 rising far greater than the land might cost you
18 now.

19 The cost of construction, as you
20 kept enumerating, is going up. And right now,
21 the real estate values might be actually a
22 little lower than when we first started this.
23 So it might be reasonable to consider the cost
24 of the land might be indeed less than the
25 escalating cost of construction.

1
2 So I applaud, finally, some members
3 of this Board who are really looking to the
4 future and not the past and doing their job and
5 speaking out for the children of Monroe.

6 Thank you, very much.

7 MS. KOLUPANOWICH: Thank you.

8 Anyone else?

9 MR. DeBAUN: Bill DeBaun, 5
10 Woodland Road.

11 I do apologize. I know it's late
12 but I don't know when I'll be back in Monroe
13 again, so I figure I might as well get it in
14 while I'm here.

15 I have a question. First of all,
16 can anyone give me an update on what the John
17 Path litigation is? Mr. Busch, maybe?

18 MR. BUSCH: Mrs. Klupanowich.

19 Yes. John Path who is a
20 representative of the Libertarian party of New
21 Jersey out of Somerset, New Jersey filed suit
22 against the Monroe Township Board of Education
23 this past fall, actually, September and
24 challenging specifically three resolutions from
25 June, July and August of 2006 which talked about

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2 four areas, that we generally meet in close
3 session, personnel litigation, property
4 acquisition and student matters requesting the
5 court to order a more specific designation.

6 As you know, Bill, from being on
7 the Board as Student Representative, the Board
8 routinely passes a resolution at one meeting
9 such as tonight authorizing to go into closed
10 session at the next meeting.

Paff

11 Mr. Path brought a motion for
12 summary judgment. The matter was referred
13 administratively to New Jersey School Board's
14 Association Insurance Group which assigned
15 counsel, Parker, MaCay out of Lawrenceville and
16 Marlton, New Jersey. In order to protect the
17 time to answer, I had filed an answer. But the
18 entire thing is being handled by Parker, McCay.

19 The motion is returnable Friday,
20 January 19th. Opposing papers have been filed.
21 A court will decide whether we have to be more
22 specific when Wayne Holliday prepares the
23 resolution for the four items of closed session
24 and that awaits the decision of January 19th.

25 MR. DeBAUN: Thank you. The reason

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2 I asked is that if anything has been
3 demonstrated by this Board meeting tonight, it's
4 that we need and we should encourage and we need
5 to foster outside of closed session resolution
6 more open dialogue.

7 I have never, in my time with the
8 Board, or as a student in this district, seen
9 more disagreement among the Board, and that's a
10 positive thing. That's a very positive thing.
11 The fact we had a five to four vote shows we
12 have different lines here, we have a difference
13 of opinion.

14 When I was on the Board, we had 9/0
15 and 8/1 all the time.

16 Mr. Braverman, I believe, you were
17 usually the contending one. There's nothing
18 wrong with having, (change tape.)

19 With you on the Board is to be
20 decisive, whatever that is, whatever your
21 decision is, be decisive. Don't sit on your
22 hands. Make a decision, go with that decision
23 and if it turns out you lose your decision in a
24 five to four, whatever it is, even if you are in
25 the minority, continue to go for it. Because

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2 that's how we are really going to foster the
3 open dialogue that we need to push things
4 forward.

5 Having 9 and 0 and eight and one is
6 indicative of just sitting on our hands and
7 that's not what we need. I say to you be
8 decisive and I say to the public be patient.

9 Have a good night.

10 MS. KOLUPANOWICH: Thank you.

11 Anyone else from the public?

12 MS. CORNISH: Audry Cornish back
13 again, and I was very happy to hear the five to
14 four vote and that maybe we will be making some
15 progress because I believe if you decide that
16 you want to get land and go ahead with building
17 this high school, you'll have all of our
18 support, 100 percent. And we will go out there
19 and work as hard for you as we did against you
20 for this thirty-five acres of Thompson Park.

21 I mean, I have no hesitation, I
22 have always believed in education and I have
23 always believed in the children, and I want for
24 them the best that there is. And I think that
25 the best that there is is going out and getting

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2 land and getting the high school and alleviating
3 the problems in the seventh and eighth grade
4 without recrimination to each other for our
5 different stances on this for our different
6 motivations.

7 I think we can get the town
8 together and get this high school built and get
9 this educational system back on track, as long
10 as we can all work together. And the best way
11 to do that is to find the land. And we already
12 have a few places you can look at that we have
13 found for alternatives and get yourself a
14 referendum and we'll get it passed. We'll work
15 as hard for you as we did against you because we
16 are interested in the children's education and
17 that's the most concern and all the reasons that
18 you had for this being a win-win situation.

19 Now, it's a lose-lose situation.
20 The kids aren't benefiting. The taxpayers
21 aren't benefiting. The retirement communities
22 are going to have a fight, no matter how much
23 this thing is going to cost. So we might as
24 well just get out there and work together and
25 get our kids the education they deserve in

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2 Monroe Township.

3 Thank you.

4 MS. KOLUPANOWICH: Anyone else from
5 the public?

6 MS. DRESSLER: Jennifer Dressler,
7 Dey Grove Road.

8 I'm happy that you're going to
9 consider looking for another place to build a
10 school but I was actually hoping that you would
11 abandon the school in the park plan.

12 I kept hearing about unanimous
13 support, and when the Board of Ed had voted for
14 building the school in the park, J. Ellis Brown
15 was a dissenting voter. He was the only person
16 up at that time that had a lick of sense in his
17 head and said no to building the school in a
18 park. He said it was going to be too small,
19 it's the wrong place, don't do it, and everybody
20 else decided that they wanted to go ahead
21 anyway.

22 January fourth has come and gone
23 and the restrictions on Thompson Park haven't
24 been lifted by default like Peg Schaffer said.

25 It was amazing that you couldn't

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2 put on the agenda that she was going to be doing
3 a presentation but you have the time to give
4 several days notice for the reporters to come
5 for the show.

6 When I testified at the public
7 hearing and submitted maps showing the location
8 of the Bethel Mission settlement as being in
9 Thompson Park where you wanted to build a
10 school, those submissions were stolen.

11 Everyone was running around calling
12 the official township historian, John Katurba,
13 to get his written statement that he knows where
14 Bethel is and it's elsewhere.

15 You want to know what he has for
16 former credentials? His word means nothing.
17 Big deal. He thinks it's somewhere else. We
18 have experts with credentials that will say it's
19 on the thirty-five acres where you want to build
20 the school.

21 Someone testified that the bones
22 are found in Monroe all the time, it isn't a big
23 deal. I got news for you, it is a big deal.
24 Thompson Park is on New Jersey's Preservation
25 top 10 endangered list. The County still hasn't

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2 gone a thorough historic evaluation, other than
3 having meaningless words from the township
4 historian with no formal credentials.

5 I want to make it clear what
6 Michelle said before, Green Acres rejected the
7 surveys. The surveys that were submitted to
8 Green Acres DEP are no good. They need to be
9 redone.

10 Come on, it's been a year. This
11 town is incompetent. They are stringing you
12 along and you need to stop. We will get a state
13 order if you try to build in the park before the
14 lawsuit is heard. Find another place to build
15 the high school. The football field out here is
16 the perfect spot.

17 If you want to have free land, you
18 could set the new high school there. You could
19 have your campus, in effect, you could still use
20 the field in Thompson Park and if you need a
21 football field, if you can't build in the park,
22 you could bus the children down to Rhyne Field.
23 That's a township stadium. They could have
24 football there. It's not about what you prefer,
25 what you can do. Just because you don't like

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2 it, that's a free building land, building
3 option. Thank you.

4 MS. KOLUPANOWICH: Anyone else?

5 MR. RAGUCCI: Carmine Ragucci, 121
6 Hoffman Road.

7 Dr. Ferrie, how much is the cost of
8 a trailer offhand?

9 DR. FERRIE: We don't buy them. We
10 lease them. I'll defer --

11 MR. RAGUCCI: How much would the
12 lease be on the trailer?

13 MR. HOLLIDAY: Approximately,
14 \$95,000 a month for all the trailers?

15 MR. RAGUCCI: A month, for one.

16 MR. HOLLIDAY: I haven't broken it
17 down like that.

18 MR. RAGUCCI: How many trailers do
19 we own?

20 MR. HOLLIDAY: Sixty-one.

21 MR. RAGUCCI: Sixty-one trailers.
22 How much is the hookup of each trailers, then
23 have to bring in the electric.

24 DR. FERRIE: It's all built into
25 the rental lease.

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MR. RAGUCCI: It's all in the rent's lease.

DR. FERRIE: In other words, that's built into it and the removal.

MR. RAGUCCI: I thought you had other contractors come in and do the plumbing and the painting.

DR. FERRIE: It's still all built into the rental.

MR. RAGUCCI: In the lease. Okay. And what about the demolition when you resell them, it's built into that?

DR. FERRIE: That's all built into that as well.

MR. RAGUCCI: \$95,000.

MR. HOLLIDAY: That's correct.

MR. RAGUCCI: Thank you.

MR. NOTHSTEIN: Tom Nothstein, 15 Nathaniel Street.

First of all, I'm glad that what happened tonight but I'm very shocked and I would like to request possibly someone who voted no could please clarify to me some sort of logic why you would do that.

1
2 Everybody goes into a lawsuit
3 knowing that they are going to be the winners,
4 but as we all know, there has to be one loser,
5 so could somebody please humor me, tell me
6 whoever voted no why you would not want to look
7 at an alternative? We're not abandoning
8 anything. We're looking at an alternative.

9 MS. KOLUPANOWICH: I think Mr.
10 Homoki already made his point clear.

11 MR. KAUFMAN: I'll start. From
12 where I stand right now, I believe there is a
13 little bit more time needed to make sure this
14 runs its course.

15 I don't believe that this Board is
16 in a position to just, all of a sudden, without
17 any decision made by a governing body telling us
18 to stop or cease and desist that we have the
19 authority to just start looking and abandoning
20 this project.

21 There are a lot of people that
22 spent a lot of time. I'm not saying I disagree
23 with the proposal of looking at another
24 alternative. I believe that it just needs just
25 a little bit more time and I'm not comfortable

1
2 with February. That's my vote for no.

3 MR. NOTHSTEIN: Nobody said
4 anything about abandoning it.

5 MR. KAUFMAN: For us to look at it
6 by February, for my opinion, we are very, very
7 close to getting the approvals that we need to
8 move forward. After all this time that we have
9 invested, it's not appropriate for us to decide
10 for the people who voted for this, for the
11 people who canvassed every weekend for months
12 and months and months, for the people that were
13 on the Ad Hoc Committee for a very long time
14 before some of the people on this Board were
15 even in this town for us to just go ahead and
16 decide, without having a definitive answer by a
17 governing body, saying no, that we should just
18 go ahead and start thinking of an alternative
19 plan.

20 That's not to say I won't change my
21 mind at some future date. I just am not
22 comfortable with February. I believe we just
23 need a little bit more time until we hear back
24 from some of these agencies, definitively, that
25 we are either deficient in the material that we

1
2 have given them, or for some other reason, that
3 they just will not grant us the approvals that
4 we need to move forward.

5 Because I don't think we have the
6 right to say let's go off on another course when
7 so many people have voted for this project for
8 us to think about going in a different direction
9 at this time.

10 As Bill said before, the decision
11 was made. I'm standing to what I said before,
12 until I hear somebody say no, you can't do it
13 that has the authority to say no, we can't do
14 it, I'm staying the course.

15 MR. NOTHSTEIN: Okay. I just wish
16 that people who voted no on the Board would
17 start to think maybe we need a kids first and
18 not worry about the people on the Ad Hoc
19 Committee.

20 My next question --

21 MR. HOMOKI: I would like to answer
22 because you asked the people who voted against
23 it, am I correct?

24 MR. NOTHSTEIN: Absolutely.

25 MR. HOMOKI: I just want to tell

1
2 you that I do believe in a democratic process,
3 and I respect the fact that five people voted
4 for it and the follow-up question I had is what
5 are we looking for. I have no problems with
6 that.

7 I gave you my reasons why I'm still
8 supporting it and hopefully, as Lew has said,
9 maybe a little bit more time. And I also said
10 before that there may come a time very soon when
11 I will join the five but right now, the way I
12 feel about it, it's just a little bit more time,
13 hopefully but again, it's in motion now which is
14 fine, I have no problems with that. I respect
15 the majority.

16 MR. NOTHSTEIN: How much more time
17 would you want to give them? February is no
18 good. What time frame would you like to see?

19 MR. HOMOKI: I would say a couple
20 months. It's very difficult to say exactly, I
21 want to get more information to make a decision,
22 just can't make a decision. Some of the
23 information we are looking for we haven't had
24 any guidance as to where we stand. But that's
25 my feeling and I hope you respect that, and I

1
2 have no problems in doing what the majority
3 wants, fine.

4 MS. KOLUPANOWICH: I just want to
5 say too the Ad Hock Committee worked on the
6 total of the two referendums for over a year and
7 a half. There were several members of that
8 committee representing all aspects of this
9 community from the PRC to the parents to
10 non-parents to, you know, people who work in
11 this school and Board members and that was a
12 unanimous decision to go in this direction.

13 I also don't feel giving us one
14 month to come up with a site, come up with a
15 plan, come up with schematics for the school to
16 come up with a cost estimate is reasonable. It
17 took us so long to do it the first time and the
18 second time, so giving us until February I don't
19 believe is going to give us the answer to come
20 up with a new, totally different plan.

21 MR. NOTHSTEIN: Then why did you
22 not amend the motion? Then why did you not
23 amend the motion To reflect the time frame that
24 you were looking for?

25 MS. KOLUPANOWICH: I don't have an

1
2 answer for that.

3 MR. NOTHSTEIN: Interesting.

4 My next question, as far as going
5 out to the bid, obviously, we're here, not going
6 out to bid until the money is there, and there's
7 talk about using different type of bidding
8 processes.

9 DR. FERRIE: I didn't say that,
10 Tom.

11 MR. NOTHSTEIN: You said that the
12 last time, you said create a sitting --

13 DR. FERRIE: I said you can only
14 bid the project as approved by the voters. But
15 what you can ask the bidders to do, is to tell
16 you within the construct, in terms of the
17 construct of how they submit the bid, what
18 different portions of the building would cost.

19 MR. NOTHSTEIN: Okay. That's what
20 I mean by creative bidding. When is the Board
21 going to discuss that? Because it is my
22 understanding the Township Council may be
23 approving that at the end of this month,
24 acceptance of the land, at least that's what
25 they told us the last Township Council meeting.

1
2 DR. FERRIE: The Townhsip Council
3 said they were going to approve acceptance of
4 the land?

5 MR. NOTHSTEIN: Ernie Feist
6 expected it by the end of January. But again,
7 I'm just quoting.

8 When are they going to discuss when
9 this is going to go out for bid or how it is
10 going to go out for bid without the money?

11 DR. FERRIE: I defer to the Board
12 on that. They need to discuss it soon.

13 MR. NOTHSTEIN: Exactly. I don't
14 see any discussion going on. This was the only
15 night I've see discussion. And it was very,
16 very rewarding to me to see some sort of
17 discussion because everything needs to be done,
18 I don't know when, and I hope that we start some
19 more of this type of discussion with the
20 Townhsip Council too which I suspect may happen
21 in November.

22 MS. KOLUPANOWICH: He said November
23 but I think he was --.

24 MS. PROHASKA: Nancy Prohaska,
25 Perrineville Road.

1
2 Lew, I just want to remind you,
3 with all due respect to the Ad Hoc Committee who
4 worked very hard at passing or trying to pass
5 the referendums, whether it was the old one or
6 this one, on the ballot there was nothing about
7 the land. They just, you know, they supported a
8 school without a place to be built so let's just
9 make that clear.

10 It wasn't like you would be
11 disappointing anybody because they didn't
12 support the school on the park. They supported
13 construction of the school.

14 I have been to probably most of
15 these meetings and I have heard talk in the past
16 about going out to bid in January. Actually,
17 where are those seventy ad hoc people? Are they
18 still supporting you?

19 I'm not really sure because it
20 seems like every time somebody comes up with a
21 date like Peg Schaffer had mentioned, she
22 expected the land to be released by January
23 fourth, there was a good thirty-five, maybe 40
24 supporters here last week. Now that's it's been
25 in the papers you don't have the land, I really

1
2 I don't see that many people here. So I'm just
3 wondering for every time somebody wants to set a
4 date, and a date is viewed by the Board and
5 supported and the public listens, every time
6 we're disappointed. That date just never falls
7 through.

8 Just like the school on the
9 referendum was supposed to or the school stories
10 had pointed out that the school was going to be
11 built and open for 2007, 2008. So to sit here
12 and ask for more time and more dates, I'm just
13 not sure how much more time everybody needs.

14 In April we'll be going on four
15 years that the conception of the school in the
16 park was going to be an issue and it took nine
17 months for the Ad Hock Committee and everybody
18 else to run with it.

19 If we had spent nine months on the
20 Applegarth School or anywhere else on a site,
21 these kids could have been in a school and
22 really came first. And we wouldn't be sitting
23 here today having this conversation, and you
24 know, having the trailers and the bursting at
25 the seams and all the panic that had been set

1
2 forth four years ago that how bad we needed a
3 school.

4 But yet everybody can sit here at
5 all the meetings with the exception of tonight
6 and finally do something about it instead of
7 saying, well, we're waiting and it's coming.

8 You know, I'm very, very supportive
9 of what had happened here tonight but I really
10 believe there's still more that can be done for
11 the children. Thank you.

12 MS. KOLUPANOWICH: Anyone else from
13 the public?

14 Okay, seeing no one, would someone
15 like to take number 16 if anybody has their
16 agenda out? Fifteen? Fifteen. Mr. Homoki.

17 MR. HOMOKI: ^{It is recommended that} The Board of Education
18 will meet in closed session to discuss ^{personnel} personal
19 negotiations, legal and student matters on 7
20 P.M. on January 24th, 2007.

21 MRS. LEONARD: Second.

22 MS. KOLUPANOWICH: Second by Mrs.
23 Leonard. All in favor?

24 BOARD MEMBERS: Aye.

25 MS. KOLUPANOWICH: Opposed?

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MR. BRAVERMAN: Yes.

MS. KOLUPANOWICH: Mr. Braverman,
you're opposing? Okay.

He's voting no. Abstentions.

Motion is carried.

The next scheduled Public Board of
Education meeting will be held on Wednesday,
January 24th, 2007, eight o'clock P.M. at the
high school.

A motion to adjourn.

MR. BRAVERMAN: So moved.

MR. KAUFMAN: Second.

MS. KOLUPANOWICH: Mr. Braverman
and a second, Mr. Kaufman. All in favor?

BOARD MEMBERS: Aye.

MS. KOLUPANOWICH: Opposed?

Meeting adjourned.

(Adjournment.)

SUPERINTENDENT'S REPORT JANUARY 10, 2007

I. Enrollment

A. Elementary and secondary (within the district):

	<u>12/31/06</u>	<u>11/30/06</u>	<u>Increase+</u> <u>Decrease-</u>	<u>12/31/05</u>	<u>Difference</u>
Applegarth School	672	672	0	668	+4
Barclay Brook School	686	689	-3	667	+19
Brookside School	930	931	-1	806	+124
Mill Lake School	691	689	+2	646	+45
Woodland School	489	490	-1	487	+2
Monroe High School	<u>1463</u>	<u>1468</u>	<u>-5</u>	<u>1391</u>	<u>+72</u>
Total Elementary & Secondary	4931	4939	-8	4665	+266

I. Enrollment Continued

	<u>12-30-06</u>	<u>11-30-06</u>	<u>Difference</u>
Academy Learning Ctr. Monroe	14	14	
Bancroft	1	1	
Bridge Academy	1	1	
Jamesburg Student	1	1	
Center School, Highland Park	2	2	
Children's Ctr. At Monmouth	1	1	
Collier School, Wickatunk	2	2	
CPC High Point Jamesburg Student	5	4	+1
East Mountain Jamesburg Student	2	2	
Eden Institute	2	2	
Harbor School	3	3	
High Roads	5	5	
Jamesburg Student	2	2	
Joseph Cappello	2	2	
Kidspace	1	1	
Jamesburg Student	0	0	
Kiva High School	0	1	-1
Jamesburg Student	1	1	
Mercer Elementary	1	1	
Mercer Jr./Sr. High School	3	4	-1
Jamesburg Student	2	2	
Mercer County Reg Day	4	3	+1
Midland School, North Branch	4	4	
Millstone River School WW/Plainsboro	1	1	
New Brunswick High School			
Jamesburg Student	1	1	
Nu-View Academy	0	0	
Jamesburg Student	1	1	
Pine Ridge	1	1	
Piscataway Reg Day	1	1	
Raritan Valley Academy	1	1	
Rock Brook	1	1	
Rugby School	1	1	
Jamesburg Student	1	1	
Schoth School	1	1	
Somerset Co. Day Training	1	1	
Somerset Hills Residential	1	1	
Spotswood H.S. Jamesburg Student	1	1	
Summit Speech	1	1	
UMDNJ	1	1	
Youth Consultation Services	1	1	
TOTAL Monroe Students	63	63	0
TOTAL Jamesburg Students	12	12	0

II. Home Instruction

Student Number	Rea.	Gr.	Teachers	Sch.	Start Date	End Date	Hours Per/wk
HI 06/07-4	Med	7	Marshak	A	9-18-06		5
HI 06/07-5	Med	12	Olszewski	HS	10-7-06	12-4-06	10
HI 06/07-6	Med	9	Laffey, Granett, Drust, Gonzales, DeMarco, Weinstein	HS	10-3-06		10
HI 06/07-10	Med	12		HS	11-13-06	12-1-06	10
HI 06/07-11	Med	12		HS	1-3-07		10
HI 06/07-12	Med	7	Un Cty Ed Svc	OD	11-4-06		10
HI 06/07-13	Med	5	Steeber	WD	11-6-06	11-29-06	5
HI 06/07-14	Med	11	Cardone, Harris, Simmonds	OD	11-27-06	12-22-06	10
HI 06/07-15	Med	10	Milonas, Benjamin, Demarco, Granett	HS	10-26-06		10

III. Fire Drills

Applegarth School -----December 7 and 21, 2006
 Barclay Brook School ----- December 1 and 7, 2006
 Brookside School -----December 7 and 11, 2006
 Mill Lake School -----December 7 and 11, 2006
 Woodland School -----December 14 and 19, 2006
 Monroe High School -----December 18 and 22, 2006

IV. Personnel

- A. It is recommended that the Board accept the resignation of **Ms. Patricia Kuhl**, as the co-Advisor of the Gay-Straight Alliance 33.3%, effective December 13, 2006. It is further recommended that Laura Granett and Nicole Butler increase from 33.3% to 50%.
- B. It is recommended that the Board accept the resignation of **Ms. Beth LaBarbera**, paraprofessional at Barclay Brook School, effective January 15, 2006.

- C. It is recommended that the Board approve a medical leave of absence to **Ms. Julie Gold**, Art teacher at the High School, effective December 21, 2006 through a date to be determined (approximately four weeks). It is further recommended that this leave shall be without pay except to the extent Ms. Gold is entitled to utilize any remaining sick days she may have available.
- D. It is recommended that the Board approve a medical leave of absence to **Ms. Judy Onichowsky**, secretary in Pupil Personnel Services, retroactive to January 3, 2007 through a date to be determined by her physician (approximately two weeks). It is further recommended that this leave shall be without pay except to the extent Ms. Onichowsky is entitled to utilize any remaining sick days she may have available.
- E. It is recommended that the Board approve a medical leave of absence to **Ms. Bernadette Chin**, ICS teacher at Brookside School, through a date to be determined by her physician. It is further recommended that this leave shall be without pay except to the extent Ms. Chin is entitled to utilize any remaining sick days she may have available.
- F. It is recommended that the Board approve an extension of a medical leave of absence to **Ms. Ursula Allen**, custodian at the High School, retroactive to January 2, 2007 through March 5, 2007. It is further recommended that this leave shall be without pay except to the extent Ms. Allen is entitled to utilize any remaining sick days she may have available.
- G. It is recommended that the Board approve a maternity leave of absence to **Ms. Stephanie Zykorie**, kindergarten teacher at Barclay Brook School, effective March 19, 2007 through June 30, 2007. It is further recommended that this leave shall be without pay except to the extent Ms. Zykorie is entitled to utilize any remaining sick days she may have available.
- H. It is recommended that the Board approve a medical leave of absence to **Ms. Sharon Haflin**, secretary in the Central Office, effective January 3, 2007 through January 10, 2007. It is further recommended that this leave shall be without pay except to the extent Ms. Haflin is entitled to utilize any remaining sick days she may have available.
- I. It is recommended that the Board approve a medical leave of absence to **Ms. Linda Corneau**, custodian at Mill Lake School, effective December 8, 2006 through a date to be determined (approximately four weeks). It is further recommended that this leave shall be without pay except to the extent Ms. Corneau is entitled to utilize any remaining sick days she may have available.
- J. It is recommended that the Board approve the return to work of **Mr. Anthony Kowal**, maintenance for the district, effective January 24, 2007.

- K. It is recommended that the Board approve **Ms. Susan Winfree**, as a co-advisor to the History Club at the High School. It is further recommended that Ms. Laura Granett go from 100% to 50% effective December 15, 2006.
- L. It is recommended that the Board approve a modification in the contract of **Ms. Cheryl Morris**, special education paraprofessional at Barclay Brook School, from 3.5 hours per day to 2.9 hours per day, retroactive to January 4, 2007 through June 30, 2007
- M. It is recommended that the Board approve a modification in the contract of **Ms. Christina Melhorn**, teacher of grade 2 at Mill Lake School to read Step 1 BA, effective January 16, 2007. She was previously approved at Step 1 BA+15.
- N. It is recommended that the Board approve a modification in the contract of the following personnel at the High School from 100% to 117%, effective February 1, 2007 through June 30, 2007:

Deborah DeBoer
 Brian Latwis
 Marie Pepe
 Jo-Ann Cardone
 Michelle Ballard

- O. It is recommended that the Board approve a modification in the contract of **Ms. Debbie Parente**, special education paraprofessional at Barclay Brook School to reflect 3.0 hours per day, retroactive to December 14, 2004.
- P. It is recommended that the Board approve the transfer of **Ms. Jamie Conner**, guidance counselor at the High School (leave replacement) to guidance counselor at Woodland School (replacement position) effective January 3, 2007 through June 30, 2007.
- Q. It is recommended that the Board approve the following for the School Goal Committee for the 2006-2007:

Stacy Blum	Barclay Brook
Patricia Dinsmore	Barclay Brook
Bethany Peoples	Barclay Brook
Laura Goldstein	Barclay Brook
Bernadette Chin	Brookside
Angela DeMarco	Brookside
Sherry Holmes	Brookside
Karen O'Connell	Brookside
Gina Portella	Brookside
Pat Smith	Brookside
Dave Virelles	Brookside

- R. It is recommended that the Board approve a modification in the following Central Office Personnel contract to reflect longevity:

Cherie McCoy	- 10 years	\$1000
Gail Nemeth	- 10 years	\$1000
Debra Walker	- 10 years	\$1000
Florence Muniz	- 10 years	\$1000
Geraldine Manfree	- 15 years	\$1500
Judy Onichowsky	- 25 years	\$2500 effective 1/4/07

- S. It is recommended that the Board approve the following certificated personnel at the following steps and guides:

Employee	Position	School	Salary Guide	Dates	Reason for hire
Susan Krumm	Student Council Advisor	Brookside	Stipend	1/11/07-6/30/07	New position
Victoria Cozzolina	Substitute After School Basic Skills teacher	Brookside		2006-2007 school year	substitute
Jessica Gorelick	Substitute After School Basic Skills teacher	Mill Lake		1/11/07-6/30/07	substitute
Cindy Cook	Technology Resource Personnel	Mill Lake School	Stipend	1/22/07-3/2/07	Maternity leave replacement for Melissa Fletcher
Beverly Baskin	Guidance Counselor	High School	Step 9 MA \$60,000+\$2,100	1/29/07-6/30/07	Maternity leave replacement

- T. It is recommended that the Board approve the following non-certificated personnel at the following steps and guides:

Employee	Position	School	Salary Guide	Dates	Hours	Reason for hire
William Kellner	Bus Driver	Transportation	Step 2 \$18.52/hr	1/8/07-6/30/07	6 hours per day	New position
Rochelle Epstein	special education paraprofessional	Barclay Brook	Step 1 \$12.10/hour	1/3/07-6/30/07	6.5 hours per day	New position
Candy Kury	special education paraprofessional	Barclay Brook	Step 1 \$12.10/hour	1/11/07-6/30/07	5.5 hours per day	

- U. It is recommended that the Board approve the following appointments to be added to our 2006-2007 list of approved substitutes:

Certificated

Leona Alagna	Substitute Home Instructor
Gerald Blank	Substitute Teacher
Cristina DaSilva	Substitute Nurse
Janet Dowd	Substitute Teacher
Ann Maria Elia	Substitute Teacher
Suman Kapoor	Substitute Teacher
Adam Klein	Substitute Teacher
Christine Marretta	Substitute Teacher
Lisette McGowan	Substitute Teacher
Margaret Nesby	Substitute Teacher
Holly Oschner	Substitute Teacher

Non-certificated

Holly DeSalvo	Substitute Paraprofessional
Rahila Mubashir	Substitute Paraprofessional
Nancy Muce	Substitute Paraprofessional
Monica Sepe	Substitute Paraprofessional
Gloria Riviera	Substitute Custodian

V. BOARD ACTION

A. **Residency Contract**

In accordance with Policy #5111 regarding residency contracts, it is recommended that the Board approve the enrollment of the children noted on the attached Residency Contract whose family is under contract for future residency in Monroe Township.

- B. It is recommended that the Board approve the attached list of requests for Staff Professional Development.

C. **Policy and Regulations**

It is recommended that the Board approve the revision of the following policies and bylaws:

Bylaw 0144 – Board Member Orientation

Policy 7300 – Disposition of Property

Policy 9400 – News Media Relations

- D. It is recommended that Members of the Board of Education approve the suspension of student J.C. through January 24, 2007 pending Board Action.

MONROE TOWNSHIP
Board of Education

SUBJECT: BUSINESS ADMINISTRATOR'S REPORT FOR JANUARY 10, 2007

BOARD ACTION

A. BILL LIST

It is recommended that the bills totaling \$7,607,441.50 for November 2006 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

B. BILL LIST NEW HIGH SCHOOL (BOND SERIES 2004)

It is recommended that the bills totaling \$8,293.20 for November 2006 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

C. BILL LIST – NEW ELEMENTARY SCHOOL (BOND SERIES 2006)

It is recommended that the bills totaling \$56,556.22 for November 2006 be ratified by the Board. The bills have been reviewed by the Chairperson of the Finance/Buildings & Grounds/Transportation Committee and certified by the Board Secretary.

D. SECRETARY'S FINANCIAL & CASH REPORT

In accordance with N.J.A.C. 6A:23-2-11(c) 4, Be It Resolved that the Board of Education hereby certifies that it is in receipt of the Financial Reports for November 2006, which indicates that no major accounts or funds have been over expended and that sufficient funds are available to meet the district's financial obligations for the fiscal year in accordance with N.J.A.C. 6A:23-2.11 (b). In accordance with N.J.A.C. 6A:23-2.11(c) 3, Be It Further Resolved that the Board Secretary certifies that the November 2006 Secretary's Report indicates that no line item account has encumbrances and expenditures which in total exceed the line item appropriation in accordance with N.J.A.C. 6A:23-2.11(a).

E. RESOLUTION – SCHOOL ALLIANCE INSURANCE FUND (SAIF)

It is recommended that members of the Board of Education approve the attached resolution entitled: SAIF HEALTH INSURANCE FUND RESOLUTION APPOINTING A RISK MANAGEMENT CONSULTANT.

F. RESOLUTION – SCHOOL ALLIANCE INSURANCE FUND (SAIF)

It is recommended that members of the Board of Education approve the attached resolution entitled: SAIF HEALTH INSURANCE FUND RESOLUTION TO JOIN.

G. ESTABLISHMENT OF A NEW NJARM ACCOUNT

It is recommended that members of the Board of Education approve the establishment of the New Jersey Asset & Rebate Management Program account #223-06 for the segregation of the 2004 New School Bonds Arbitrage Rebates.

H. ANNUAL SCHOOL ELECTION RESOLUTION

It is recommended that members of the Board of Education adopt the attached resolution regarding the Annual School Election scheduled for Tuesday, April 17, 2007.

I. SCHOOL ELECTION – APRIL 17, 2007

- a. It is recommended that members of the Board of Education designate the following public places to post election notices:

- Barclay Brook School
- Brookside School
- Woodland School
- Mill Lake School
- Applegarth School
- Monroe High School
- Board of Education Building
- Municipal Library
- Monroe First Aid Squad Building
- Monroe Township Community Center
- Monroe Township Fire & EMS Facility
- Township of Monroe Municipal Building in the Office of the Clerk of the Municipality

- b. It is further recommended that the Board of Education approve the following polling places:

Applegarth School
Rossmoor Clubhouse
Clearbrook Cultural Center
Woodland School
Brookside School
Monroe Township Community Center
Monroe Township First Aid Building
Concordia Clubhouse
Whittingham Towne Center
The Ponds Clubhouse
Monroe Township Library
Encore Monroe
Monroe Township Fire & EMS Facility
Monroe Village
Regency Clubhouse

J. TRANSFER #6

It is recommended that members of the Board of Education approve Transfer #6 as presented for fiscal year 2006/07. A copy is attached hereto.

K. PROFESSIONAL APPOINTMENTS

EXEMPT SERVICES – Awarded without competitive bidding as provided for under the provisions of the Public School Contract Law:

1. It is recommended that members of the Board of Education approve Applied Behavioral Concepts, Inc. to provide specialized after school services for special education students for the 2006/2007 school year at a fee of \$120 per day based on a 1 to 1 ratio. Any additional time incurred for early drop off or late pick up will be charged an additional fee of \$10 per occurrence based on half hour increments.
2. It is recommended that members of the Board of Education approve Cerebral Palsy of New Jersey to provide job development and job coaching for the 2006/2007 school year at an hourly fee of \$60 plus mileage at the current IRS approved rate.
3. Whereas, in accordance with Board of Education Policy #5111 a student may be enrolled for a period of up to sixty (60) days prior to the family assuming residency within the township and that this enrollment would be without tuition cost; and

Whereas, for any period of time after sixty (60) days the family will be billed at a per diem cost per student of the projected tuition rate until the family provides proof of actual residency in the Township of Monroe or until the family notifies the District that the family is withdrawing the student(s) from school; and

Whereas, certain families have not paid the required tuition as noted above; and

Therefore, now let it be resolved, that members of the Board of Education approve and retain SaVit Collection Agency to collect delinquent tuition from families owing said tuition to the Monroe Township Board of Education.

Please refer to the attached documents related to this resolution.

The above action authorizes the Business Administrator to sign and administer contracts and/or purchase orders.

WAYNE HOLLIDAY
Prepared by

JANUARY 10, 2007
Meeting Date