

Minutes of the Public Board of Education Meeting held on February 21, 2007 at the Monroe Township High School.

The meeting was called to order by Board President Kathy Kolupanowich at 6:30 p.m.

ATTENDANCE

BOARD MEMBERS PRESENT

Ms. Kathy Kolupanowich, Board President
Mr. Lew Kaufman, Board Vice President
Ms. Carol Haring
Mr. Joseph Homoki
Mr. John Leary
Ms. Kathy Leonard
Ms. Rita Ostrager
Ms. Amy Speizer (arrived 6:45 pm)

BOARD MEMBER ABSENT

Mr. Marvin I. Braverman

JAMESBURG BOARD MEMBER REPRESENTATIVE PRESENT

Ms. Patrice Faraone

STUDENT BOARD MEMBER PRESENT

Mr. George Leonard (arrived 8:00 pm)

STUDENT BOARD MEMBERS ABSENT

Ms. Gina Antonello
Mr. Alex Malvone

STAFF

Dr. Ralph Ferrie, Superintendent of Schools
Mr. Wayne Holliday, Business Administrator/Board Secretary
Dr. Christopher Tienken, Assistant Superintendent for Curriculum and Instruction
Dr. Edward Forsthoffer, Assistant Superintendent for Personnel

ATTORNEY

Mr. Bertram E. Busch, Esq.

MEMBERS OF THE PUBLIC – 69

After the Pledge of Allegiance and roll call, the Board President read the following statement:

In accordance with the provisions of the New Jersey Open Public Meetings Law, the Monroe Township Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted February 16, 2007:

1. At all Schools,
2. Home News Tribune,
3. Cranbury Press, and
4. Filed with the Clerk of the Municipality.

CLOSED SESSION RESOLUTION

Mr. Kaufman moved, seconded by Ms. Leonard the adoption of the following resolution:

“Be It Resolved, that the Board of Education of the Township of Monroe hereby moves to go into closed session, in accordance with Sunshine Law, Chapter 231 of the Public Laws of 1975 to discuss the following subjects:

- a. Legal – Paff v Monroe Township Board of Education
- b. Land – Application to New Jersey Department of Environmental Protection, Green Acres Division, Proposed New High School,
- c. Student Disciplinary Hearings: Students: (001, 002, 003), and
- d. Personnel – Salary of Director of Pupil Transportation.

The discussion conducted in closed session can be disclosed to the public at such time as the matters have been resolved. Motion Carried Unanimously.

Members of the Board of Education convened into Closed Session at 6:45 pm.
Members of the Board of Education reconvened to the Public Meeting at 8:00 pm.

PUBLIC FORUM – None

APPROVAL OF MINUTES

A motion was made by Mr. Kaufman and seconded by Ms. Speizer to approve the minutes of the Public Board of Education Meeting held on January 10, 2007. Motion carried with Ms. Speizer abstaining.

APPROVAL OF MINUTES

A motion was made by Mr. Kaufman and seconded by Ms. Speizer to approve the minutes of the Public Board of Education Meeting held on January 24, 2007. Motion carried unanimously.

SUPERINTENDENT'S REPORTENROLLMENT

Elementary and secondary (within the district)
Out of district placements

HOME INSTRUCTIONFIRE DRILLS – ALL SCHOOLS2006-07 PUPIL SUSPENSIONS REPORT FOR THE MONTH OF FEBRUARY, 2007PERSONNEL

A motion was made by Ms. Leonard and seconded by Mr. Kaufman that personnel items (A –O) of the Superintendent's Report including addendum items (P-R) be approved by consent. Roll call – All Yeas – Motion Carried Unanimously 9 – 0 with Ms. Haring recusing on Item R. The vote included the Jamesburg Board Member Representative where appropriate. A copy of the Personnel Section of the Superintendent's Report is attached to the official set of minutes.

Ms. Speizer made a motion to accept and Mr. Kaufman seconded to recommend that members of the Board of Education approve the annual salary of \$87,500 to be prorated from March 1, 2007 through June 30, 2007 for Ingrid Reitano, Director of Pupil Transportation. Roll call – All Yeas – Motion Carried Unanimously 9 – 0. The vote included the Jamesburg Board Member Representative.

BOARD ACTION

A motion was made by Ms. Leonard and seconded by Mr. Homoki that Board Action Items (A – D) including addendum items (J-K) be approved by consent. Roll Call – All Yeas - Motion Carried Unanimously 9 - 0. The vote included the Jamesburg Board Member Representative where appropriate. A copy of the Board Action section of the Superintendent's Report is attached to the official set of minutes.

Mr. Kaufman made a motion to accept and Ms. Leonard seconded to recommend that members of the Board of Education extend the out of school suspension for students 001, 002, and 003 through March 2, 2007. Roll call – All Yeas – Motion Carried Unanimously 9 – 0. The vote included the Jamesburg Board Member Representative.

Dr. Ferrie read a letter regarding the Governor's Initiative on Autism Grant Program related to a grant amount of \$300,000 that was recommended for funding by the reader panel and stated that the next step is a review by State Department of Education officials to determine if any revisions, clarifications or additional information is needed prior to issuing a formal grant agreement. Dr. Ferrie thanked Marietta Ruella, Supervisor of Special Education and other staff for the diligent work they put into applying for and obtaining the grant and stated that they would be recognized at the next public board meeting.

Dr. Ferrie spoke about the achievements related to the Winter Sports programs. Dr. Ferrie spoke about the Boys Varsity, JV and freshman Basketball, Girls Varsity, JV and freshman Basketball, Varsity and JV Wrestling, Boys & Girls Varsity and JV Track, Girls and Boys Bowling teams, and Varsity and JV Ice Hockey teams.

A motion was made by Ms. Leonard and seconded by Mr. Kaufman to accept the Superintendent's Report. Motion carried unanimously.

BUSINESS ADMINISTRATOR'S REPORT

A motion was made by Ms. Leonard and seconded by Ms. Speizer that Board Action Items (A-L) of the Business Administrator's Report be approved by consent. Mr. Holliday read Item K. Roll Call – All Yeas – Motion Carried Unanimously 9 - 0. The vote included the Jamesburg Board Member Representative where appropriate. A copy of the Board Action section of the Business Administrator's Report is attached to the official set of minutes.

A motion was made by Ms. Speizer and seconded by Mr. Kaufman to accept the Business Administrator's Report. Motion carried unanimously.

STUDENT BOARD MEMBER REPORT

Mr. Leonard spoke about the following events at Mill Lake School: Dental Program for all Kindergarten and 1st grade students, Middlesex County Annual Spring Food Drive, and about the following events at Barclay Brook School: Traditions of India assembly, New Jersey Writer's Project which was sponsored by a grant and the PTA, and Character Education Post Office.

COMMITTEE REPORTS – (Refer to attached transcript.)

OTHER BOARD OF EDUCATION BUSINESS – (Refer to attached transcript.)

PUBLIC FORUM - (Refer to attached transcript.)

ADJOURNMENT

A motion was made by Ms. Speizer and seconded by Mr. Kaufman that the meeting be adjourned. Motion Carried Unanimously. The public meeting adjourned at 9:43 p.m.

Respectfully submitted,



WAYNE HOLLIDAY
BOARD SECRETARY/
BUSINESS ADMINISTRATOR

TRANSCRIPT

FEBRUARY 21, 2007

PUBLIC BOARD OF
EDUCATION
MEETING

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2 MS. KOLUPANOWICH: We will go on to
3 Board committee reports. Curriculum,
4 co-curricular activities, athletics.
5 Patrice.

6 MS. FARAONE: We had a meeting
7 tonight. It is recommended that members of
8 the Board of Education approve the
9 following. Number 1, the list of district
10 curriculum and courses of study. Number 2,
11 2007-2008 high school program of studies.

12 MS. LEONARD: Second.

13 MS. KOLUPANOWICH: Second by Mrs.
14 Leonard. Any questions for Patrice? Okay.

15 DR. FERRIE: I would like to just,
16 this is the program of studies for the high
17 school. Every junior in the high school
18 received it today and certainly the other
19 students will receive it and I'd like to
20 thank the curriculum department, Doctor
21 Tienken, Mrs. Critelli from the guidance
22 department of the high school. It's really
23 an outstanding document.

24 It includes all of the courses that
25 we offer in the high school. It includes

1
2 direction in terms of credits and also
3 talks about career clusters and the
4 proposed senior option for next year.

5 So the suggestion at committee
6 was that we would put this up on our
7 website, so there will be a link to this on
8 the website once we get this formalized
9 with the students.

10 In the event that anyone would like
11 to look through the course, high school
12 course of studies.

13 MS. KOLUPANOWICH: Patrice.

14 MS. FARAONE: I just want to say I
15 realize I'm becoming redundant in my
16 comments, in regards to curriculum. But I
17 can't express enough the proactive approach
18 Doctor Ferrie, Doctor Tienken, their
19 respective staff have put in work-wise to
20 continually challenge the children and
21 bring them the best programs possible.

22 Many of us sit on the curriculum
23 committee and every meeting is just
24 inspiring to see the efforts that go into
25 all of this and it's very time consuming

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2 and a lot of work and I just want to
3 commend them again.

4 MS. KOLUPANOWICH: Thank you. Okay,
5 roll call, Mr. Holliday.

6 (Roll call, all in favor.)

7 MS. KOLUPANOWICH: Thank you. We
8 will go on to finance, building, finance
9 and grounds, transportation. Joe.

10 MR. HOMOKI: Most of my report has
11 been given when the summary was given on
12 the elementary school and we also had a
13 resolution on transportation, so I don't
14 have anything else.

15 MS. KOLUPANOWICH: Okay, thank you.
16 Personnel negotiations. Amy.

17 MS. SPEIZER: No report.

18 MS. KOLUPANOWICH: Community
19 relations. Rita.

20 MS. OSTRAGER: The community
21 relations met on February the fifth and the
22 program was aired on channel 3.

23 MS. KOLUPANOWICH: Okay, thank you.
24 Policy, we have no report today.
25 Technology. Lew.

1 MR. KAUFMAN: No report.

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3 MS. KOLUPANOWICH: Okay. We have
4 no report from the library board. Human
5 Relations Commission. John.

6 MR. LEARY: There was a meeting of
7 the Human Relations Committee and it was to
8 finalize the plans for the 26th of February
9 ceremony to honor Doctor ^{Deborah Wolfe} Debra Wolf which
10 involves the township library, the League
11 of Women Voters, the Human Rights
12 Commission, and that will be held at one
13 p.m. in the township library.

14 MS. KOLUPANOWICH: Okay, thank you.
15 Municipal Recreation Board. Amy.

16 MS. SPEIZER: We met last night. The
17 DARE program is now underway in Woodland
18 and Brookside School.

19 The Performing Arts group will be
20 doing a spring production of ^{Barefoot} Bearfoot in
21 the Park on March 23rd, 24th and 25th.

22 Soccer, spring season registration
23 has begin.

24 Baseball registration has over 800
25 participants to date, and girls softball,

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2 early registration has shown that the
3 program has grown by 40 percent and opening
4 day will be April 14th.

5 Hockey, registration for boys and
6 girls age 6 to 16 can be done on line at
7 MTRHL dot org, and basketball, they
8 currently have over 1,000 children
9 registered to date, where travel has 130.

10 The track program has over 80
11 children registered at this time.

12 Table tennis program is going full
13 speed ahead since the recent relocation.

14 The lacrosse program registration was
15 held on Wednesday -- I'm sorry, last
16 Wednesday and 30 plus children registered.
17 End of report.

18 MS. KOLUPANOWICH: Thank you.
19 Jamesburg Board of Education. Patrice.

20 MS. FARAONE: The 8th graders were
21 very excited about freshman orientation,
22 they came up to the high school. We also
23 had staff and I believe some supervisors go
24 down to the middle school to discuss the
25 science and look over their curriculum for

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2 that.

3 And we are in the process of
4 interviewing for a new superintendent for
5 the fall. Our next meeting is tomorrow
6 night.

7 MS. KOLUPANOWICH: Okay, thank you.
8 Middlesex Regional Educational Services
9 Commission, John.

10 MR. LEARY: Yes. Last week the
11 Board of Directors approved the 2007-2008
12 tuition schedule, essentially it's a four
13 percent rise over the 2006-2007 tuition
14 rates, and in addition today the Middlesex
15 Regional Educational Service Commission was
16 awarded \$356,000 as part of the 15 million
17 dollar autism grant from Governor Corzine.

18 MS. KOLUPANOWICH: Okay, thank you.
19 This time we'll go to number 12 on the
20 agenda. Is there anyone from the Board of
21 Education who has anything? Nothing.
22 Okay.

23 Then we will go again to our public
24 forum. Anyone from the public wishing to
25 speak. Miss. Ostrager?

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2 MS. OSTRAGER: I have some questions
3 on the high school. Now, with the high
4 school we have the two phase ones, the
5 environmental and the archeological and
6 then we have the litigation.

7 Once that's cleared, which we expect
8 to be done at approximately what time? I
9 mean, what's our timeframe for thinking
10 that that would be settled out?

11 DR. FERRIE: The archeological is
12 dependent on weather.

13 MS. OSTRAGER: Okay. Can we get like
14 a range, like --

15 DR. FERRIE: Well, the concern,
16 obviously is the ground has to thaw, so
17 what I've been told is four to six weeks
18 once they can get in there and do the tests
19 on the earth.

20 MS. OSTRAGER: So by March, April?

21 DR. FERRIE: Well, if the ground
22 thaws in March then it will be sooner.

23 MS. OSTRAGER: Okay.

24 DR. FERRIE: Doesn't thaw until
25 later. I mean, it's hard to predict. I

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2 mean, you see how fast it can get cold
3 around here.

4 MS. OSTRAGER: But right now when do
5 we think we might have possession of the
6 land?

7 DR. FERRIE: Mrs. Ostrager, I'm not
8 going to go on record as saying what time
9 that's going to be done because I just
10 can't.

11 MS. OSTRAGER: Okay. Now, it seems
12 that the biggest obstacle towards getting,
13 starting construction is, one, of course,
14 is getting the land. The other piece is
15 getting the money.

16 Am I correct in that, even after we
17 get title of the land we can not go out
18 to bid or award contracts until we have all
19 the necessary funds?

20 DR. FERRIE: It would cost the bidder
21 probably between 30 or 40, \$50,000 to put
22 the bids together for a project of that
23 size. So I can think that if I was a
24 bidder and I know that there was X amount
25 of money and it's going to take Y amount to

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2 build it, that I'm not going to spend
3 \$40,000 on bidding on a project. So I
4 think the answer to that is your assumption
5 is correct.

6 MS. OSTRAGER: So it seems to me
7 that one of the things that the Board needs
8 to decide is what are we going to do about
9 the shortfall?

10 DR. FERRIE: I agree.

11 MS. OSTRAGER: Okay. Does the Board,
12 or do we plan on having that on the agenda
13 any time soon?

14 DR. FERRIE: If the Board so chooses
15 and wants it on the agenda, I think it's
16 very appropriate to put it on the agenda.

17 MS. OSTRAGER: How long will it take
18 the administration to prepare the necessary
19 information for us to adequately evaluate
20 the various options to finance this
21 project?

22 I mean, obviously there's different
23 ways, we'd have to look at options of how
24 we would would raise this money. It
25 will take some time. How long would it

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take?

DR. FERRIE: One of three possibilities as we said all along. A referendum, shared service agreement with the township, or the township.

MS. OSTRAGER: Okay. So, in other words, if we wanted to discuss this next, at the next meeting, there would be no problem in the administration preparing whatever information necessary for us to make this decision and weigh out the possibilities?

DR. FERRIE: No.

MS. OSTRAGER: So --

DR. FERRIE: We can't guarantee what the other two options are. We can certainly do it in a day or two in terms of if there was a referendum.

MS. OSTRAGER: Then I would like to make a motion that at the next Board of Education meeting that we place on the agenda the various ways to address the shortfall in the financing of this high school so that we can address that issue

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2 and go forward with building the school.

3 MS. LEONARD: I'll second that.

4 MS. KOLUPANOWICH: Mrs. Leonard. Any
5 discussion?

6 MS. SPEIZER: I have some questions.

7 MS. KOLUPANOWICH: Okay. Miss
8 Speizer.

9 MS. SPEIZER: I don't know what
10 you're quite getting at. Are you saying
11 the Board should discuss whether we should
12 have a referendum? Why should the
13 administration come up with the plan?
14 Shouldn't the Board come up with the plan
15 of how to come up with the money?

16 MS. OSTRAGER: Well, if the Board
17 would like to come up with that plan, I
18 think that that's a responsibility that we
19 need to take on.

20 The reason I'm making this motion is
21 it appears to me that the focus is mainly
22 on getting the land. However, there's a
23 bigger issue that we haven't been
24 addressed, it's not on the timetable, is
25 getting the money, because if everything

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2 goes as we hope, if all of these things go
3 favorably and we get title of the land,
4 if we had title of the land tomorrow, we
5 can't start building. We're still at a
6 standstill until we get the money.

7 So I think that the biggest issue in
8 being able to get the school built is
9 getting the money, no matter what we are
10 short quite a lot of money and I think that
11 we need to decide how we're going to decide
12 that.

13 MS. KOLUPANOWICH: Miss Ostrager, I
14 think the appropriate thing to do would be
15 to send that to the Buildings and Grounds
16 and Finance committee and have them come up
17 with a scenario and have them bring it back
18 to the Board next meeting.

19 MS. OSTRAGER: I agree with you.

20 MS. SPEIZER: Mrs. Kolupanowich, I
21 think since we do everything by committee,
22 that would be the best suggestion. That's
23 how we've always done it.

24 MS. OSTRAGER: So are you making a
25 motion to amend my motion?

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2 MS. KOLUPANOWICH: No, I don't think
3 we need to have a motion. It's something
4 that we would send to that committee to
5 have them look at.

6 MS. OSTRAGER: Well, right now there
7 is a motion on the table, it's it's been
8 duly seconded. I'm not withdrawing my
9 motion, if you would like to make an
10 amendment.

11 MS. SPEIZER: Mr. Holliday, I have a
12 question for you.

13 MR. HOLLIDAY: Yes.

14 MS. SPEIZER: If we were to get the
15 land tomorrow and we wanted to go out to
16 bid, could we then revise, for instance,
17 this school was built without an
18 auditorium. If we decided to cut out some
19 of the things like an auditorium, could we
20 then go out to bid, if we could sort of
21 whittle down.

22 MR. HOLLIDAY: No.

23 MS. SPEIZER: No?

24 MS. HOLLIDAY: No.

25 MS. SPEIZER: Do we have to have the

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2 full amount?

3 MR. HOLLIDAY: For the ^{tapes} cable, it's.
4 Holliday is speaking at this present time.

5 The Board of Education took action on
6 a set of educational specifications that
7 was presented to the New Jersey Department
8 of Education and as approved not only by
9 this Board but by the New Jersey Department
10 of Education.

11 After that, at the time it was
12 known as MRM, now it is known as Dig Design
13 Idea Group, the educational specifications
14 were then developed and submitted and
15 approved by Trenton.

16 The amount of the grant money, the
17 section 15 grant, was based on those
18 schematics and specifications. Therefore,
19 we would not be able to arbitrarily make
20 any type of all alteration to those plans
21 that were sent to Trenton. We'd have to
22 re-visit those specifications and resubmit
23 them to Trenton, because that grant was
24 based on our submission.

25 MS. SPEIZER: And also in our being

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2 in discussion with township officials about
3 getting some of the money.

4 DR. FERRIE: Yes. The Board doesn't
5 have --. You know the Board does not have
6 jurisdiction over the township. Therefore,
7 if you're asking us or the Board to say
8 what it would take to get the money through
9 a referendum, no question about it, we can
10 do that. We know exactly the time lines,
11 when we can do it, when we would have to
12 approve a referendum, for what amount. We
13 can do all of that.

14 In terms of the other options, in
15 terms of any shared services, that cannot
16 happen without, in the absence of a
17 conversation and further conversation with
18 the municipality.

19 MS. SPEIZER: Well then, perhaps the
20 next step should be that the committee, the
21 finance, buildings and grounds committee
22 meet with township officials, have that
23 discussion and perhaps from there come up
24 with a solution of how we should come up
25 with the money.

2 DR. FERRIE: That's sounds sensible
3 to me.

4 MS. KOLUPANOWICH: Okay. So I'd like
5 to amend Miss Ostrager's motion to send
6 your -- I'm not even quite sure what the
7 motion was again. To send your motion to
8 the policy committee. Not the policy, the
9 buildings and grounds committee for their,
10 to look it over. Is that acceptable?

11 MR. HOMOKI: Madam chairman.

12 MS. OSTRAGER: You're free to make a
13 motion to amend my motion. I'm not
14 withdrawing my motion.

15 MS. KOLUPANOWICH: I'm asking you to
16 amend it.

17 MS. OSTRAGER: No, I will not amend
18 it. If you want to make a motion to amend,
19 then that's your option. You can do that.

20 MR. HOMOKI: I'd like to speak --
21 Madam Chairman.

22 DR. FERRIE: Mr. Busch.

23 MR. BUSCH: Yes. There can be a
24 motion to amend and you can first have a
25 vote on the motion to amend. And then if

2 the maker of the original motion does not
3 want to stand by that, then you can have a
4 vote on the original motion. If there's a
5 motion to amend, you can vote on it.

6 MS. SPEIZER: I'd like to make a
7 motion to amend and have it go to the
8 buildings and grounds committee.

9 MR. KAUFMAN: Second.

10 MS. KOLUPANOWICH: Seconded by Mr.
11 Kaufman. Is there any discussion on the
12 amendment?

13 MR. HOMOKI: I wanted to speak to the
14 main motion before we get into the
15 amendment. I wanted to do that --

16 MS. KOLUPANOWICH: Mrs. Leonard has
17 the floor.

18 MR. HOMOKI: Pardon me?

19 MS. KOLUPANOWICH: Mrs. Leonard has
20 the floor.

21 MR. HOMOKI: All right, go on.

22 MS. LEONARD: I'll only support the
23 amendment if there's a time line involved
24 with that. Say we get a report back from
25 the committee by the next meeting. Is that

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possible to do?

DR. FERRIE: Depends how fast the buildings and grounds committee can set up a conversation with the township. I can't control that.

MS. KOLUPANOWICH: The next meeting is March 12th. We might not be able to do it in two weeks.

MS. LEONARD: Then no later than the following meeting. When is the next meeting?

DR. FERRIE: March 28.

MS. LEONARD: March 28. I can go that far.

MS. KOLUPANOWICH: Anything else? Mrs. Haring?

MS. HARING: Yes. I don't feel comfortable with this. I think a topic of this importance is something that we all need to be able to discuss and I don't sit on facilities, and so I'm basically excluded from discussion on this, and I don't think that's the way we should be doing business.

2 I think everything should be out in
3 the open and I think we should all be
4 involved. And it's just not appropriate to
5 send it back to the committee.

6 MS. KOLUPANOWICH: Anyone else?
7 Okay. We have an amendment on the floor to
8 send this to the committee and we need to
9 have a roll call on that amendment.

10 MR. HOLLIDAY: A yes vote would be
11 send it back to the committee.

12 MS. LEONARD: With the report due by
13 the 28th.

14 MR. HOLLIDAY: And that report would
15 be due back to the Board of Education by
16 the March 28th Board meeting.

17 (Inaudible.) MS. LEONARD: I just
18 asked.

19 MS. KOLUPANOWICH: It should be.
20 It's a little over a month.

21 (Inaudible.)
22 Discuss at length the administration and
23 the committee comfortable with March 28?

24 MS. KOLUPANOWICH: That would be Mr.
25 Homoki.

2 MS. LEONARD: Are you comfortable
3 with that date, Mr. Homoki? Is that a yes?

4 MR. HOMOKI: Yes.

5 MS. LEONARD: Mr. Homoki, I would
6 be comfortable with you coming back saying
7 that you could not --

8 MS. KOLUPANOWICH: This is Mrs.
9 Leonard.

10 MS. LEONARD: Sorry. Could not
11 arrange that meeting but one it's
12 scheduled for and have a date, even if it's
13 after the 28th, as long as the date is set.

14 I would prefer to have the
15 information by the 28th, but seeing that
16 sometimes that is out of your control, if
17 you can not get a date before that date to
18 come back with a firm meeting time. That
19 would give you a little leeway. Is that
20 acceptable?

21 MR. HOMOKI: I guess, yes, I think it
22 would be acceptable.

23 MS. KOLUPANOWICH: Okay. So now
24 we're still voting on the motion to amend.

25 MS. FARAONE: It also has to

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2 coincide with --

3 MS. KOLUPANOWICH: Mrs. Faraone.

4 MS. FARAONE: I'm sorry. This also
5 has to coincide with the township being
6 able to meet and discuss this too.

7 MS. KOLUPANOWICH: Right. As Mrs.
8 Leonard said, if Mr. Homoki can't meet with
9 them by that date, as long as he has a date
10 set up, that would be acceptable.

11 MR. HOMOKI: I just want to tell you
12 sometimes it's very difficult to hear
13 what's going on over there. You have to
14 speak into the mic so we can hear it.

15 MS. KOLUPANOWICH: Okay. Now we're
16 still --

17 MR. HOMOKI: Can we speak on the
18 amendment?

19 MS. KOLUPANOWICH: Yes.

20 MR. HOMOKI: I just wanted to stay
21 that the Board agreed to have a committee
22 system and if we have a committee system I
23 think we ought to use the committee system.

24 In we don't want to use it, let's
25 have a committee as a whole and let's

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2 discuss everything as a body. So I really
3 think it ought to go -- it ought--

4 (Tape change.)

5 MR. HOMOKI: Committee meetings and
6 propose whatever they want to propose and
7 they will be considered and it would be
8 brought to the full Board and to the public
9 and we'll vote on it.

10 But I just want to tell you, I don't
11 appreciate these out of the clear blue sky
12 resolutions, absolutely no, this is the
13 first time I heard that. You know, I don't
14 think that's the way we operate. I think
15 we ought to work as a team instead of
16 individual and try to catch people off
17 guard all the time, and that's really what
18 it is. That's really what it does, when
19 you make a motion such as that.

20 We had an executive session, you
21 could have just said simply, hey, Joe, can
22 we get together, can we have a meeting on
23 this? The answer would be yes, definitely
24 yes.

25 Why do you have to make a motion and

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catch everybody off guard?

MS. KOLUPANOWICH: Anyone else?

MS. OSTRAGER: In response, since I
guess --

MS. KOLUPANOWICH: Miss Ostrager.

MS. OSTRAGER: Yes. I assume you're
directing that question to me?

MR. HOLLIDAY: Just for the sake of
the Board, we are recording and in order to
get the transcripts accurate, as Miss
Ostrager did question the last set of
minutes was in excess of 300 pages.
That's a lot of minutes.

The only way that we can successfully
transcribe the minutes is that the Board
President recognizes whoever wants to speak
so that they can say, so-and-so, so that we
can know exactly who is speaking and that
it can be appropriately transcribed.

So if the Board would please indulge
me so that we can have an accurate set of
transcripts with the substance, it would be
so sincerely appreciated. Thank you.

MS. KOLUPANOWICH: Miss Ostrager.

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2 MS. OSTRAGER: Mr. Homoki, I assume
3 you were addressing that to me, since I
4 made the motion. So the reason I brought
5 this up was because I feel that this is,
6 getting this high school built, I think is
7 the most pressing concern of this Board
8 right now.

9 The delay that we've had in this
10 construction I think is approaching a
11 crisis level and I think that we need to
12 move forward.

13 We sat through, and waited, waited
14 and waited. We are now in 2007, with an
15 expected opening date of 2011 when we had
16 an original expected opening date of 2008.

17 I feel that it is something that the
18 whole Board needs to sit in and look at and
19 decide what we're going to do.

20 The solution for raising the
21 additional funds or to do whatever else we
22 may need to do in order to get this high
23 school built, is something that we just
24 can't sit there and postpone and postpone.
25 We have to move forward. And that's why I

1
2 feel like we need to, I needed to make this
3 motion.

4 MS. KOLUPANOWICH: I just want to
5 maybe clarify something, Joe, Mr. Homoki
6 said, and that's we have been working as a
7 committee system on this Board and every
8 time a committee brings a recommendation to
9 this Board, we all have the opportunity to
10 discuss and clarify or make any kind of
11 discussion that you would have.

12 So while we all are interested in
13 this land diversion and getting this high
14 school built, the committee system has
15 always worked.

16 MS. OSTRAGER: Miss Kolupanowich.

17 MS. KOLUPANOWICH: Yes, Miss
18 Ostrager.

19 MS. OSTRAGER: It has, except the
20 committee that would bring this forward has
21 not done so. And so, and I don't sit on
22 that committee so I can't, in that
23 committee meeting make the statement and
24 ask this, okay. I'm not on that committee,
25 I cannot join that committee because then

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2 we would be, have enough people that it
3 would no longer, it would be subject to the
4 Open Public Meetings Act. So it would be a
5 public meeting.

6 So the only way to address this
7 unless I was on the committee is to address
8 it here.

9 MS. KOLUPANOWICH: And I believe
10 that's why the motion was amended to send
11 it to the committee.

12 MR. HOMOKI: I just want to respond
13 very quickly. What we have done in the
14 past is we obviously, the committee, we
15 don't have majority, we can never have more
16 than five.

17 And what we normally do is, if you
18 would like to come to the committee, and we
19 have done this over and over again, one of
20 the regular members will not be there so we
21 do not have a majority and you can
22 certainly join us. That's been the
23 practice for years and for years.

24 MS. KOLUPANOWICH: Any other
25 discussion? Then we will vote on the

1
2 amendment. Have a roll call.

3 MR. HOLLIDAY: Mr. Leary.

4 MR. LEARY: Yes to return to the
5 committee.

6 Miss Speizer, yes; Mr. Homoki, yes;
7 Miss Leonard, yes; Miss Faraone, yes; Mr.
8 Kaufman, yes; Ms. Kolupanowich, yes.

9 Ms. Ostrager no, Ms. Haring no.

10 MR. HOLLIDAY: Madam Board President,
11 the motion has passed to return the issue
12 to committee.

13 MR. HOMOKI: That's just the
14 amendment.

15 MR. BUSCH: Unless Ms. Ostrager as
16 the mover of the motion and Ms. Haring as
17 the second want to withdraw, or unless you
18 want further discussion, then you should
19 have a vote on the first motion.

20 MS. KOLUPANOWICH: Okay. So the
21 first motion, would you like to clarify
22 that again?

23 MS. OSTRAGER: So now, since the
24 amendment has passed, then the motion now
25 becomes for the committee, the building

1
2 and grounds committee to look at the
3 various options for financing or
4 adjusting the construction project so that
5 we can build it with the financing that we
6 have available, or any other options that
7 it can come up with, and report that at the
8 March 28th Board of Ed meeting for
9 discussion with the full Board.

10 MS. KOLUPANOWICH: Okay. Any
11 discussion on that amendment? It's not an
12 amendment, on that motion. I believe it
13 was second.

14 MR. BUSCH: I'm sorry. Madam
15 President, at this end of the table we're
16 not sure whether Miss Ostrager is amending
17 a motion or exactly whether she is
18 restating what was passed.

19 MS. KOLUPANOWICH: Are you restating
20 your motion?

21 MS. OSTRAGER: I was asked to restate
22 it so I restated it.

23 MS. KOLUPANOWICH: She's restating
24 her motion.

25 MS. OSTRAGER: I thought I restated

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2 it so that it adopted the amendment to the
3 motion that was passed, as per request of
4 the President.

5 MR. BUSCH: We're not clear, Rita,
6 whether you're amending your initial motion
7 to be consistent with the one that was
8 passed. Is that what you're doing?

9 MS. OSTRAGER: I was trying to.
10 Maybe I didn't word it exact-- I don't have
11 it written, so I just tried to do it off
12 the top of my head.

13 Since the motion to amend my motion
14 passed, Mrs. Kolupanowich asked me to
15 clarify and restate my motion. So I tried
16 to restate it as best as possible to
17 incorporate the changes that were created
18 by the motion to amend that just passed.
19 So what's, I'm --

20 MR. BUSCH: Miss Kolupanowich, I
21 think that we already have the motion that
22 was passed. Unless you're going to
23 substantively change it, I don't know why
24 we'd have a motion on a second motion
25 that's almost identical to the one that was

1
2 passed.

3 MS. OSTRAGER: But the motion did not
4 pass. The motion to amend passed and now
5 we need to vote on the amended motion.

6 MR. BUSCH: On the main motion.

7 MS. OSTRAGER: On the main motion as
8 amended.

9 MR. BUSCH: Okay. Can I just try to
10 restate in order to get my understanding?

11 MS. OSTRAGER: Sure.

12 MR. BUSCH: The original motion I
13 heard Ms. Ostrager state was to move to
14 place on the agenda at the next meeting
15 various ways to deal with the shortfall in
16 connection with the construction of the
17 new high school.

18 The motion to amend that was to have
19 that matter referred to the buildings and
20 grounds, finance, buildings and grounds and
21 transportation committee, to deal with
22 methods of how to deal with the shortfall
23 for funding for the proposed new high
24 school, and to report back to the Board of
25 Education meeting on March 28, 2007.

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2 So I think what Rita is saying is
3 under Roberts Rules now there should be a
4 vote on that motion as amended. And if
5 that's okay with you, Rita, was my
6 restatement satisfactory?

7 MS. OSTRAGER: Very much so,
8 thank you.

9 MR. BUSCH: Thank you. So Miss
10 Kolupanowich, now just to comply with
11 Roberts Rules, a yes for that would
12 reaffirm the amendment motion, if you'll
13 call the role one more time.

14 MS. KOLUPANOWICH: Okay.

15 (Roll call vote: All yes except Ms.
16 Haring abstain.

17 MR. HOLLIDAY: Madam Board President,
18 the motion has passed.

19 MS. KOLUPANOWICH: Thank you. Any
20 other Board business? Mr. Kaufman.

21 MR. KAUFMAN: Yes, I just want to
22 make a comment, for myself and for all my
23 fellow Board members. To not laugh over
24 the last couple of minutes was really hard.
25 So I thank you all for not laughing.

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2 My request to all Board members is if
3 you make a motion, please remember the
4 content, so that if you're questioned on
5 it, you'll be able to restate it properly.
6 That's all I'm asking. Thanks.

7 MS. KOLUPANOWICH: Thank you, Mr.
8 Kaufman. Anyone else? Mrs. Haring.

9 MS. HARING: I'd like to request,
10 then, that since it's going to committee,
11 that we get a report of what was discussed
12 in the committee so that we can ask
13 questions before the meeting.

14 So I make a motion that we receive a
15 report of the committee's findings for
16 those of us that weren't sitting on the
17 committee, so that we can ask questions.

18 MS. LEONARD: Second.

19 MS. KOLUPANOWICH: Second by Mrs.
20 Leonard. Is that Mrs. Leonard?

21 MS. LEONARD: Yes.

22 MS. KOLUPANOWICH: Sometimes I can't
23 see down there.

24 MR. HOMOKI: I'm not too sure if we
25 can have it before the 28th. I can't

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guarantee that.

MS. LEONARD: Mr. Homoki, then is that going to be the date of the meeting?

MR. HOMOKI: Well, I think it was suggested before that we go with the 28th and I said that could be done, but if you want it earlier, I don't know if we can do it or not. It's possible, I don't know.

MS. HARING: Well, I'm just asking so that we have sufficient time to look it over in order to come up with intelligent questions.

MR. HOMOKI: Well, you know what the problems are. I mean, you know what the questions are.

MS. KOLUPANOWICH: Mrs. Speizer.

MS. SPEIZER: I believe we get our Board packet two days prior to the meeting.

MS. HARING: So then could the report be in the packet? That's what I'm asking.

MR. HOMOKI: If we have it, the answer is yes. As soon as we have the information we will share it with you, no question about it.

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MS. KOLUPANOWICH: Mrs. Haring.

MS. HARING: I would like to know, does the Board President need authorization to write a rebuttal on behalf of a Board, to a letter that appeared, a letter to the editor? Does the Board President need authorization to do that?

MS. KOLUPANOWICH: Do I need -- no. Mrs. Speizer.

MS. SPEIZER: Do we not have a motion on the floor? I don't understand why we're discussing something else while we have a motion.

MS. KOLUPANOWICH: Do you want to withdraw that motion knowing that Mr. Homoki will --

MS. HARING: Do I need motion?

MS. SPEIZER: You made a motion.

MS. KOLUPANOWICH: Mrs. Haring, you have a motion on the floor. And a second by Mrs. Leonard.

MS. HARING: So we need a roll call or not? Can it be all in favor?

MS. KOLUPANOWICH: Well, Mr. Homoki

1
2 said he would be glad to send the report.

3 MS. HARING: But Mrs. Speizer just
4 said we have a motion on the floor, so--.

5 MS. SPEIZER: Did you not make a
6 motion?

7 MS. HARING: Yes, I made a motion, it
8 was seconded.

9 MS. SPEIZER: So why are we
10 discussing something else?

11 MS. HARING: Well, so then do we need
12 to have an all in favor or what?

13 MS. SPEIZER: I think that's usually
14 how it goes.

15 MS. HARING: Well, I'm not --

16 MS. KOLUPANOWICH: We can either vote
17 on the motion or Mrs. Haring can withdraw
18 her motion.

19 MS. HARING: Okay, I rescind the
20 motion.

21 MS. KOLUPANOWICH: You're withdrawing
22 the motion?

23 MS. HARING: That's correct.

24 MS. KOLUPANOWICH: Thank you. Anyone
25 else?

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2 MS. HARING: Well, then I have
3 something else.

4 MS. KOLUPANOWICH: Yes.

5 MS. HARING: I want to know does the
6 Board President need authorization from the
7 full Board in order to write a rebuttal to
8 a letter to the editor?

9 MS. KOLUPANOWICH: I have not in the
10 past.

11 DR. FERRIE: Mr. Busch, respond
12 to that. Can you please respond to that?

13 MS. KOLUPANOWICH: Mr. Busch.

14 MR. BUSCH: Yes. If we're speaking
15 of the letter that I think I saw in the
16 Home News Tribune a few weeks -- a few days
17 ago, excuse me, Kathy, was that the letter
18 in question?

19 MS. KOLUPANOWICH: I believe so.

20 MR. BUSCH: Yes. I don't believe, I
21 don't have it in front of me, I don't
22 believe you stated that you were acting on
23 behalf of the Board of Education. You
24 don't lose your right as a citizen to
25 express your view because you have a public

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2 office.

3 If you did say you were writing on
4 behalf of the Board of Education, I would
5 agree that there should be a rebuttal or a
6 minority, but I don't think the letter said
7 that.

8 MS. HARING: Okay. Mr. Busch, I have
9 the letter and it says as President of the
10 Board of Education I would like to respond
11 to some of the statements and errors, a
12 letter written to the editor --

13 MR. BUSCH: I'm sorry, Carol, I don't
14 mean to cut you off, go ahead.

15 MS. HARING: Well, so --

16 MR. BUSCH: She said as President of
17 the Monroe Township Board of Education.
18 She didn't bind the Board of Education.
19 She was saying she was President. Maybe
20 it's splitting hairs but if you want to
21 write a rebuttal, you can do so.

22 MS. HARING: So then this doesn't
23 suggest that she's writing on behalf of the
24 Board of Education?

25 MR. BUSCH: I don't think it said

1
2 that. I mean, I read it and I thought it
3 was from her.

4 MS. HARING: Okay. Well, then, this
5 is an excellent segue for the next thing
6 I'd like to ask, then. Do Board members
7 need authorization to attend community
8 meetings as representatives of the Board?

9 MR. BUSCH: I don't understand the
10 question.

11 MS. HARING: You want me to ask the
12 question again?

13 MR. BUSCH: Carol, are you asking me?

14 MS. HARING: I'm asking if Board
15 members need authorization from the full
16 Board in order to go out in public as
17 representatives of the Board.

18 MS. KOLUPANOWICH: Miss Speizer.

19 MS. SPEIZER: I believe that Miss
20 Haring is talking about my attendance at
21 PTA and PTO meetings. Actually, I was
22 invited to come and I didn't say I was a
23 representative of the Board of Education.

24 I said I was a representative of the
25 majority of the Board who voted to go in

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2 the direction and stay in the direction
3 that we were going in. And I believe I had
4 spoken to the majority of the Board who did
5 vote that way and they gave their approval.

6 MS. HARING: Well, Mrs. Speizer I
7 don't think that you can do that,
8 because --

9 MS. KOLUPANOWICH: Mrs. Haring.

10 MS. HARING: The 18A-12,
11 18A:12-24.1 doesn't say that you can talk
12 to certain members of the Board. It says I
13 recognize that authority rests with the
14 Board of Education and will make no
15 personal promises nor take any private
16 action that may compromise the Board.

17 So I don't think you can talk to some
18 of the members of Board, I think you need
19 to speak to all of the members of the
20 Board.

21 Because the authority of the Board
22 rests with all ten members.

23 MS. KOLUPANOWICH: Miss Speizer.

24 MS. SPEIZER: There were no personal
25 promises made to anyone. All that was

1
2 given was information and a chance to ask
3 questions of the people who want to stay in
4 the direction that we're going.

5 MS. KOLUPANOWICH: I believe what we
6 were doing was clarifying what was going on
7 at the Board meetings in January because
8 there was a lot of confusion into the
9 public as to what we were doing and where
10 we were going, and we were invited by the
11 PTAs and the PTOs to please explain our
12 position.

13 MS. OSTRAGER: I have a question.
14 Miss Ostrager.

15 MS. KOLUPANOWICH: Miss Ostrager.

16 MS. OSTRAGER: Thank you. So my
17 understanding is there were conversations
18 with various members of the Board in that a
19 majority of the Board approved the visit to
20 the PTAs and PTOs, is that correct?

21 MS. SPEIZER: No, that's not,
22 I'm sorry. Miss Kolupanowich.

23 MS. KOLUPANOWICH: Miss Speizer.

24 MS. SPEIZER: I spoke to the Board
25 members who voted in favor after the

1
2 meeting and asked them if they had any
3 problem with us going and just discussing
4 what had happened that night.

5 MS. OSTRAGER: And how many Board
6 members did you did you speak to?

7 MS. KOLUPANOWICH: Miss Ostrager.
8 Would you please --

9 MS. SPEIZER: I believe I spoke to
10 the Board members who voted in favor of
11 staying in the right direction, in the
12 direction that we were going.

13 MS. OSTRAGER: Can you tell me how
14 many --

15 MS. KOLUPANOIWCH: Miss Ostrager.

16 MS. OSTRAGER: Thank you.

17 MS. KOLUPANOWICH: Would you just
18 raise your hand so that I can --

19 MS. OSTRAGER: Sometimes I raise my
20 hand and you don't see me.

21 MS. KOLUPANOWICH: I know, it's not
22 easy to try to --.

23 MS. OSTRAGER: Could you tell me how
24 many Board members --

25 MS. SPEIZER: I really don't

1
2 remember. I just spoke to a few people who
3 had voted yes that night.

4 MS. KOLUPANOWICH: Miss. Ostrager.

5 MS. OSTRAGER: Sorry. Did you speak
6 to enough to have a majority of the Board?

7 MS. SPEIZER: I spoke to the people
8 who voted yes.

9 MS. KOLUPANOWICH: Miss Leonard.

10 MS. LEONARD: Actually, Miss Speizer,
11 you did not, because you did not speak to
12 me and I did vote yes on overturning the
13 thing. So you did not speak to everybody
14 who voted, and also about that, I am the
15 recording secretary for the high school
16 PTO, one of the organizations that you
17 visited, and you or Miss Kolupanowich
18 stated that we can definitely go out to bid
19 without having the money, that we can do,
20 add alternates. Some of the things that we
21 said tonight we're not able to do.

22 So please if you're going to do
23 something like that, at least have correct
24 information.

25 MS. KOLUPANOWICH: Anyone else? Mrs.

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Haring.

MS. HARING: Also 18A:12-24.1 also says, item G, I will hold confidential all matters pertaining to the schools which if disclosed would need necessarily injure individuals of the school and all other matters I will provide accurate, that's A-C-C-U-R-A-T-E, information, and in concert with my fellow Board members, it doesn't say seven Board members, five Board members, two Board members; it says in concert with my fellow Board members, I will interpret to the staff the aspirations of the community for a school.

So I don't think that excluding those of us who didn't vote the way that you wanted it to go is acceptable.

MS. SPEIZER: No one was excluded.

MS. KOLUPANOWICH: Miss Speizer.
Miss Speizer.

MS. HARING: You did not consult the full Board.

MS. SPEIZER: I just went to the meeting that I was invited to, to talk

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2 about what had happened and why the vote
3 was changed.

4 MS. HARING: Miss Kolupanowich.

5 MS. KOLUPANOWICH: Mrs. Haring.

6 MS. HARING: It's not appropriate
7 for you to take any action unless if
8 you're officially designated by the Board
9 to do so. All authority rests with the
10 full Board of Education, not just a few
11 choice members.

12 MS. KOLUPANOWICH: Anyone else?

13 MS. HARING: I hope the press is
14 here, listening to this, because it's a
15 travesty.

16 MS. KOLUPANOWICH: Anyone else? Miss
17 Ostrager.

18 MS. OSTRAGER: I'm still trying to
19 get clarification. If a majority of the
20 Board said they approved this, then you
21 would have authorization to go and speak
22 because you would need a majority of the
23 Board. To get a majority of the Board
24 and you can count yourself and Mrs.
25 Kolupanowich because obviously approved it

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2 because you went, did the majority of the
3 Board say, yes, we think this is a good
4 idea, you should do this?

5 MS. SPEIZER: All that happened was
6 we were invited to come and speak about
7 what had happened at the meeting and that's
8 what we did.

9 MS. OSTRAGER: You were
10 spontaneous --

11 MS. KOLUPANOWICH: Mrs. Ostrager.

12 MS. OSTRAGER: You were spontaneously
13 asked by,

14 MS. SPEIZER: We were asked, yes --

15 MS. OSTRAGER: The PTAs?

16 MS. SPEIZER: Yes.

17 MS. OSTRAGER: Just coincidentally,
18 they all did.

19 MS. SPEIZER: That was the message
20 that came to me. They wanted to hear what
21 had happened.

22 MS. OSTRAGER: Thank you.

23 MS. KOLUPANOWICH: Mrs. Haring.

24 MS. HARING: So then we're to
25 understand, then, that you got a majority

1
2 of the Board to approve this, but we didn't
3 have a meeting after January 24th, so when
4 exactly did --

5 MS. SPEIZER: There was no vote,
6 there was no approval. I spoke to the
7 Board members --

8 MS. HARING: That's not what you
9 said.

10 MS. SPEIZER: I spoke to the Board
11 members about what was going on, the people
12 who had voted, again that night, in favor
13 of going in that direction.

14 MRS. LEONARD: But again not all the
15 board members -- Mrs. Leonard speaking.
16 Not all of the Board members who voted for
17 that motion.

18 MS. KOLUPANOWICH: Mrs. Haring.

19 MS. HARING: Mrs. Kolupanowich,
20 this is a problem because it's your job as
21 Board President to be sure that the
22 minority people are also advised about
23 what's going on. You can't just go with
24 the majority.

25 MS. KOLUPANOWICH: I believe I

1
2 represent the Board of Education.

3 MS. HARING: Well, Mrs. Kolupanowich,
4 when you allow this sort of thing to go on
5 and, you know, I did not know about
6 it, Patrice did not know about it, Miss
7 Ostrager did not know about it, Mr.
8 Braverman did not know about it, Mrs.
9 Leonard did not know about it. So that's
10 not not the full Board. And the Board
11 cannot take any kind of action without it
12 being official. So you would have had to
13 have had a meeting.

14 MS. SPEIZER: There was no action
15 taken.

16 MS. KOLUPANOWICH: We went to the
17 PTOs because we were invited to explain the
18 position of the Board of Education in
19 regard to the meetings in January.

20 MS. HARING: Well, then, I would
21 think that the minority view then should
22 also be invited to come and speak, if
23 that's the case.

24 MS. SPEIZER: I think that's up to
25 the PTOs.

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2 MS. KOLUPANOWICH: I think if the
3 PTOs want to invite the minority, they can.

4 MS. HARING: Do I still have the
5 floor?

6 MS. KOLUPANOWICH: Yes, you do.

7 MS. HARING: Well, I think it's
8 important to get the correct information
9 and as Mrs. Leonard cited, the information
10 that you gave was not accurate, so you're
11 misrepresenting the Board, and you could be
12 jeopardizing what we're trying to
13 accomplish here, which is to get the school
14 built for the children. Thank you.

15 MS. KOLUPANOWICH: Anyone else?
16 Okay. Then at this time we will go to the
17 public forum. Anyone from the public
18 wishing to speak, please come to the
19 microphone and state your name and address
20 for the record.

21 MR. GILBERT: Long time waiting.
22 Frank Gilbert, 59A Winthrop Road. A couple
23 of questions. Number 1, do we have enough
24 money to build the new school on Applegarth
25 Road?

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DR. FERRIE: The elementary school?

MR. GILBERT: Yes.

DR. FERRIE: Yes.

MR. GILBERT: Secondly, I heard that there was going to be a new baseball field attached to that school as well?

DR. FERRIE: Not attached, on the property.

MR. GILBERT: On the property. Isn't it a K through 6 school? And you're going to have a baseball field? What, hard ball?

DR. FERRIE: There's a need for playing fields in this community and that building, because of the property, permitted to build a baseball and softball field and they are alternates that we recommended to accept.

MR. GILBERT: Well, okay. I understand you had a closed session on one of the items, part five of the agenda and the first one is a legal one, Paff versus Monroe Township Board of Education.

I understand that according to the Sunshine Law you are permitted to discuss

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2 this in privacy. However, I don't recall
3 reading anything in the local newspapers, I
4 don't read many of them.

5 Could Mr. Busch tell us the
6 background of this lawsuit? Because I
7 heard of this fellow Paff that he sued many
8 Boards of Education in the state of New
9 Jersey and he won every case. What is our
10 case all about and when did it start,
11 what's the current status and where does
12 the future lie in that?

13 MS. KOLUPANOWICH: Mr. Busch.

14 MR. BUSCH: Yes. Thank you, Mr.
15 Gilbert, thank you, Miss Kolupanowich.
16 You're correct in much of what you said,
17 Mr. Gilbert. Mr. Paff is an officer on the
18 Libertarian Party of Central New Jersey out
19 of Somerset. He has sued many entities.
20 He has not won every case, he has lost
21 some.

22 He was successful, he sued the Board
23 of Ed basically on the form of resolution
24 that had always been adopted saying the
25 Board would meet in executive session and

1 spoke in generalities because the statute
2 says the general nature of the closed
3 session, and it spoke in terms of
4 personnel, legal, land acquisition and
5 contract negotiations. And he cited an
6 earlier Law Division case in a different
7 county which was not binding on Middlesex
8 County because it was not an Appellate
9 Court, saying that you should be more
10 explicit while still preserving the rights
11 of privacy, such as student hearings, you
12 may have heard tonight students one, two
13 and three were referred to, such as
14 personnel, we don't even give their
15 initials, and essentially once we received
16 the paperwork, I filed an answer to protect
17 the 35 days to answer, it was then turned
18 over to New Jersey School Boards
19 Association insurance group which is
20 assigned counsel, which is Parker McCay out
21 of Burlington, or that area, maybe Marlton,
22 and they handled a motion for summary
23 judgment was brought by Mr. Paff,
24 returnable in mid-January.
25

1
2 Parker McCay on behalf of the Board
3 filed a cross motion for summary judgment
4 to dismiss his complaint. Mr. Paff won.
5 The Board through counsel lost.

6 The Board discussed it tonight and
7 decided not to appeal. What you saw
8 tonight was and what you'll see as long as
9 we stay with this case, the public action
10 meeting will start at 6:30. In the past
11 we always started at eight as you know and
12 for the next meeting we'll try to predict
13 what would come up and we would never know
14 five weeks in advance.

15 We now met tonight and will and have
16 in the past last month also, at 6:30 we
17 identify specifically those items that were
18 read tonight, Paff and others.

19 That's essentially where it is.

20 He is not an attorney, he did not get
21 attorney's fees. The total costs that he
22 is seeking which is all he'd be entitled to
23 to under the law come out to \$270.

24 MR. GILBERT: And it's still pending.

25 And no--

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MR. BUSCH: No.

MR. GILBERT: No decision?

MR. BUSCH: No. I didn't make make it clear. I said he won, the Board lost. He won his motion for summary judgment. We've got to be more explicit than just saying personnel. We might say violation of policy.

We've got to be more explicit about contract negotiations, land, we now say land diversion application to D.E.P. We can't just say land or contract.

If we're negotiating with the MTEA we have to say negotiations with MTEA.

MR. GILBERT: I see.

MR. BUSCH: And he won on summary judgment and the Board tonight decided in closed session without voting, the question was, does anyone feel that we should appeal and we're not appealing.

MR. GILBERT: So there's no action that the Board has to take to conform to the judge's decision.

MR. BUSCH: We've already done it.

1
2 We did it for the January 24th meeting.
3 It came out shortly before that.

4 MR. GILBERT: Thank you.

5 MR. BUSCH: You're welcome.

6 MS. KOLUPANOWICH: Anyone else?

7 MR. CHIARELLA: My name is Ken
8 Chiarella, 116 Pergola Avenue. Personally
9 I have motion sickness, after all this.

10 I think the important thing here to
11 remember is, with all the fighting and the
12 in fighting and everything else, is that we
13 need 36 million more dollars to get our
14 high school built.

15 You know, I don't care how you guys
16 meet or where you meet. I would like for
17 it to be as open as possible so that we
18 could all know what's going on.

19 But the important thing is just to
20 get this thing done, get the money and get
21 it done. That isn't what I wanted to say,
22 though.

23 I just wanted to mention that I had
24 the pleasure the other day of attending an
25 Environmental Commission meeting and I see

1
2 one of the Environmental Commission Board
3 members, I guess, here.

4 They're doing some pretty good work.
5 I heard you mention that earlier with the
6 school next year, some things like
7 geothermal heating and solar cells and that
8 kind of thing on the school, which I think
9 is wonderful and should save the taxpayers
10 money down the road.

11 My question is, with the 36 million
12 dollar shortfall in the high school, what's
13 going to happen as far as LEEDs standards
14 are concerned? Will we be able to get a
15 color rating for the high school and what
16 will that cost us down the road if we can't
17 get those same kind of alternative
18 resources built into the high school?

19 DR. FERRIE: Great question. We do
20 have some LEED standards in the high school
21 but many of those that we had in the
22 original -- many of those that we had in
23 the original proposed high school for 2001
24 had to be removed due to cost.

25 For instance, one of the things we

1
2 did explore for that original high school
3 in 2001 was geothermal heating and cooling,
4 but that system is costly on the front end
5 to save money in the long run, but because
6 of reducing the costs down to what we
7 thought were the 83 million, those items
8 were taken out of that high school
9 proposal.

10 So the 36 projected million out to
11 2008 of January does not include those
12 items, unfortunately.

13 MR. CHIARELLA: Okay, thank you.

14 MS. KOLUPANOWICH: Anyone else?

15 MS. SCHIEDA: Yes. My name is Nancy
16 Schieda, 12 Regent Drive. (Inaudible).
17 All the Board members are volunteers and
18 as, (Inaudible). Volunteer their time and
19 effort; (Inaudible, you have a
20 responsibility and a duty and right now one
21 of the most important ones you have is to
22 get the high school.

23 And I have been sitting in the back
24 there, I felt like I was in my kitchen
25 asking my children who spilled the Cheerios

1
2 and trying to get somebody to assume
3 responsibility to pick them them up. It's
4 ridiculous. And it's irresponsible and
5 unprofessional. It's just crazy. We just
6 need a high school.

7 And it doesn't matter who spilled the
8 Cheerios and who spilled the milk. Just
9 clean it up and let's get going. I mean,
10 it's crazy.

11 I do have a question. I was
12 wondering if it is at all possible to try
13 to clear up the rumor mill and the
14 telephone game that goes on to put some
15 kind of an update on the website so when
16 parents are chit-chatting at the bus stop
17 and waiting and they say, oh, you know,
18 so-and-so wants to abandon the plan and
19 they want to go for this plan now, if I
20 heard that on the bus stop and I knew I
21 could go inside and go to the school
22 website and where there was a construction
23 update that was done on a regular basis,
24 something like that, I think that might be
25 able to stop some of the ridiculousness

1
2 that's going on. It's just a thought.

3 DR. FERRIE: We do have some
4 construction updates but we will update
5 them further. But also, and it's a good
6 point you made, the first two pages of the
7 School Story that is coming out very
8 shortly, the first two pages are dedicated
9 to an update of the elementary school and
10 the high school. Because of just what you
11 said.

12 We thought it was imperative to get
13 the information out in terms of where those
14 two projects are.

15 MS. SCHIEDA: Okay, thank you.

16 MS. KOLUPANOWICH: Anyone else?

17 MS. LINFIELD: My name is Hadassah
18 Linfield, I live at 23 Wellington Place.

19 MS. KOLUPANOWICH: Can you please
20 spell your last name?

21 MS. LINFIELD: L-I-N-F-I-E-L-D. I
22 think though Mr. Busch responded to the
23 summary judgment, the point that many of
24 the citizens here took who are very much
25 interested in education, even if we don't

1
2 have children in the school system, I'm a
3 supporter of the foundation, because I'm
4 interested in good education, the thrust of
5 the summary judgment that some of us read
6 was the judge felt that there was no
7 transparency in what goes on at the Board.

8 Having closed group meetings,
9 committee meetings, calling them off if too
10 many people show up because then it would
11 be enough people to be an open meeting, is
12 designed to keep information and the
13 decision-making process away from the
14 people who are most concerned with this,
15 the taxpayers in this particular case.

16 And I feel that when you are going
17 to come to this community and ask for an
18 additional \$30 million, \$22 million or
19 whatever, on top of an 80 million dollar
20 school budget, if people don't know what
21 they're voting for, if they haven't had a
22 say in how that money is spent before you
23 vote to give us the budget for us to vote
24 on, you're really going to run into a lot
25 of trouble this year.

1
2 I tell you, for instance, I notice
3 here after reading that three out of our
4 elementary schools didn't even, and our
5 high school did not pass basic federal
6 proficiency standards --

7 DR. FERRIE: That's not true. They
8 are on that list, two of the schools are
9 now in Safe Harbor, the Star Ledger failed
10 to recognize that the Brookside School and
11 the Applegarth School are in Safe Harbor,
12 and this is because of the No Child Left
13 Behind legislation that causes school
14 districts to disaggregate the data and I am
15 not going to once again, and I've said this
16 publicly many times, point the finger at a
17 group of students in a disaggregated group
18 that are not performing on the one time
19 standardized test that causes the school to
20 be on that list.

21 MS. LINFIELD: Well, I think, then,
22 you should really tell the community, write
23 to the community, I certainly didn't
24 have --

25 DR. FERRIE: We have. I write a

1
2 letter to all of the planned retirement
3 communities in their newspapers and I
4 outlined the No Child Left behind situation
5 last year and in my correspondence to the
6 newspapers; we did an article in the School
7 Story explaining the No Child Left Behind
8 legislation, and it's unfortunate that when
9 you have the newspapers, and it true, I'm
10 not going to say, that we do have one group
11 of disaggregated data students who are not
12 performing where we would like to see them
13 perform on the standardized test, but
14 that's how the No Child Left Behind
15 legislation is judging our schools and
16 that's not fair.

17 MS. LINFIELD: Well, I imagine that
18 goes for every other school in New Jersey.

19 DR. FERRIE: No, not necessarily,
20 because the students are disaggregated into
21 groups which are called numbers which are
22 N, and many of the smaller, particularly,
23 I'll use an example, high schools who do
24 not have an N of 35, for instance, for
25 Special Ed students, they do not get

1
2 reported out as disaggregated data. So
3 there is some flaw in the way that
4 information is reported.

5 MS. LINFIELD: Well, I don't know
6 what the particulars are and I'm willing to
7 say that there may be some reason that it's
8 worked out this way in the newspaper.

9 MS. KOLUPANOWICH: You have 30
10 seconds left.

11 MS. LINFIELD: He took up most of my
12 the time.

13 DR. FERRIE: I've been speaking most
14 of the time. If you would like to make an
15 appointment with me in the central
16 office --

17 MS. LINFIELD: No, want to, I'd be --

18 DR. FERRIE: I'd be happy to go
19 through the legislation with you.

20 MS. LINFIELD: I'd be happy to talk
21 about that, but I have another point. I am
22 concerned that you do have a high school,
23 that a budget does pass, that we don't,
24 that you don't have to get supplementary
25 educational services so that kids can pass

1
2 a federal No School Kid Left Behind.

3 MS. KOLUPANOWICH: Thank you, your
4 time is up. And we invite you to call the
5 Superintendent's office if you have any
6 questions.

7 MS. LINFIELD: Okay.

8 MR. BOYD: Hi. Russell Boyd, 9
9 Pheasant Lane. So first I just want to say
10 at the last meeting I stood up and asked
11 some questions about the long range
12 facilities plan.

13 I'd like to thank Doctor Ferrie and
14 Wayne for sitting down with me for about an
15 hour to go through some of that privately.
16 It was very useful for to me.

17 And also to thank the principal and
18 vice-principal for Applegarth who took me
19 through a tour of their school and I'd just
20 like to say that operationally I think
21 they're doing an admirable job in a limited
22 space and so the community needs to
23 recognize that probably a little more than
24 they do.

25 My question for tonight, sorry, I

1
2 have a couple of questions. One is you
3 moved the meeting to March 12th for the
4 budget. When will the public be able the
5 to view the budget for comment?

6 MR. HOLLIDAY: Governor Corzine was
7 scheduled to give his budget address
8 tomorrow. The law states he must release
9 pertinent information for us to finalize
10 the budget within 48 hours, namely, being
11 business days.

12 We hope to be able to get additional
13 pertinent information to finalize the
14 budget next week. The Board of Education
15 therefore will be presented with a
16 tentative budget on the 12th of May. After
17 that -- excuse me, of March.

18 After that the public would be more
19 than welcome to review that tentative
20 budget.

21 MR. BOYD: Okay, so the tentative
22 budget on the 12th of March, you said
23 there's an action being taken at that
24 meeting, though. So what is the action
25 being taken at the 12th of March meeting?

1
2 DR. FERRIE: It's to submit the --
3 the action on the 12th is to submit the
4 tentative budget to the County
5 Superintendent of Schools who will then
6 review it and make sure it's in line with
7 state guidelines and then any time
8 thereafter the public has the opportunity
9 to scrutinize that budget and then there
10 will be a public budget hearing on March
11 28th.

12 MR. BOYD: Okay, thank you, that
13 helps.

14 My next question is how much money
15 have we spent on the redesign of the
16 website so far?

17 DR. FERRIE: The initial design was
18 15,000 and it's 7500 each year and it's 40
19 percent E rateable, which is E rate is
20 refund that you can get that we file for
21 from the federal government.

22 MR. BOYD: So two comments. One is
23 it's been a waste of money because the
24 website is not functional. If you go to
25 websites for East Brunswick or South

1
2 Brunswick, ours is a pale comparison. It's
3 like putting a ribbon on the site
4 There's really no content there, it's
5 really hard to find.

6 Second is I find it very telling that
7 the head of the technology committee didn't
8 answer that question. And I think what we
9 see tonight is reflective of a lack of
10 leadership on this Board which is why I'm
11 going to be running for the Board myself.
12 So thank you.

13 DR. FERRIE: Do I have the
14 opportunity to respond?

15 MS. KOLUPANOWICH: Would you like to?

16 DR. FERRIE: Mr. Boyd, I read your
17 letter and did refer the letter to our
18 technology department.

19 MS. KOLUPANOWICH: Mr. Kaufman.

20 MR. KAUFMAN: The question on the
21 floor is that I do not know the amount of
22 money that's being spent on line items such
23 as redesign of the website.

24 When we looked at the options that we
25 were given, to move the website forward

1
2 from where it was and I'm going to hope
3 that you have prior experience on what we
4 had before, both two releases behind, so
5 you can comment on where we were and where
6 we are.

7 Like any other thing out there,
8 especially websites, there are always ones
9 that are better, more functional. It's a
10 matter of how much do you want to spend.

11 You know, we would love to be able to
12 have the biggest, baddest website on the
13 planet that does everything that everybody
14 ever wanted in life.

15 But this is also a factor of being
16 able to provide a solution within a
17 reasonable amount of time and a reasonable
18 amount of expense so that it provides a
19 solution to the community to where it may
20 not do everything that everybody would like
21 to have it to do, but it does answer a lot
22 of, or solve a lot of the problems that we
23 had before with the prior websites that we
24 had to do in-house, that we had been built,
25 it was built originally in-house, it was

1
2 maintained in-house, and our job is to take
3 this website to an outside vendor that does
4 this for other communities.

5 Yes, we would love to be able to have
6 things like search engines and these are
7 things that we're going to be building into
8 the site as we move forward.

9 But the bottom line is, we have
10 to move forward in a reasonably fiscally
11 responsible position. We need to make
12 sure that we're not going to be spending an
13 exorbitant amount of money to be able to
14 answer one or two or three people's
15 individuals needs.

16 We need to make sure that we will
17 answer most of the needs that this district
18 needs in a reasonable time, in a reasonable
19 amount of effort so that the people that
20 need to maintain it can maintain it
21 themselves versus having to hire a web
22 master which is responsible for updating
23 and maintaining the site all the time,
24 which meant that any of the times we needed
25 to make updates to the site it would take

1
2 time, because he had to do it, it had to be
3 cleared by a group of people.

4 Now moving with this solution that
5 other communities and other school
6 districts use as a platform, as a standard,
7 yes, we would all like to be able to have a
8 lot of things in the website that aren't
9 there right now. But from where we were
10 this is moving in the right direction.

11 MS. KOLUPANOWICH: Mr. Boyd.

12 MR. BOYD: If you think the current
13 website is moving in the right direction
14 you haven't been on the website. We have
15 been, that website started to be redesigned
16 in the fall of 2005 at a committee. So
17 when you talk about reasonable amount of
18 time, I think a year and a half is more
19 than reasonable.

20 If this Board and this district were
21 a commercial organization, having to design
22 a website, you would have gone out of
23 business by now.

24 MR. KAUFMAN: Unfortunately this is
25 not a commercial business.

1
2 MR. BOYD: The amount you're spending
3 has all been wasted on that effort. So
4 it's not necessarily --

5 MR. KAUFMAN: I would love to
6 have a commercial budget to be able to do
7 something like that.

8 MS. KOLUPANOWICH: Excuse me, we
9 can't talk over each other.

10 MR. BOYD: It's not necessarily the
11 functionality for web searchers, it's the
12 content that should be in that website
13 that's not there.

14 So when you have everything loaded
15 into the left side of the website in a
16 random list and you're not using the
17 functionality you already have existing on
18 the website on the right-hand side, that's
19 just a matter of utility of what you've
20 got. It has nothing to do with spending
21 extra money, so --. Thank you.

22 MS. KOLUPANOWICH: Anyone else?

23 MR. KAUFMAN: Response?

24 MS. KOLUPANOWICH: Do you want to?

25 MR. KAUFMAN: No, not really.

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MS. KOLUPANOWICH: Mrs. Haring.

MS. HARING: I'd like to comment here. A website is only as good as the information that's provided for it, and if you have to constantly chase people down to get the information, then you're not going to be able to put it up on the website.

So, for example, the information for the block scheduling so workshop that was held, I believe Monday, the 12th, it didn't even appear on the website and it didn't appear in the guidance newsletter and it didn't appear in the principal's newsletter.

And if you wanted to cross check to find out when that meeting was and that there were several other meetings also scheduled for that night, you wouldn't be able to check that.

DR. FERRIE: Mrs. Haring, you made that point in the past. Please do not bash my high school principal publicly. Let it go. Thank you.

MS. HARING: Doctor Ferrie, I believe

1
2 I was speaking. If you're going to take
3 shots at --

4 DR. FERRIE: That is uncomplimentary
5 and evaluative of my high school principal.
6 This is not an appropriate place to do
7 that.

8 MS. HARING: Well, Dr. Ferrie, if
9 you're going to take shots at the website,
10 then, you know --

11 DR. FERRIE: That is evaluative of my
12 high school principal. This is not the
13 place to do that, please.

14 MS. HARING: Well, I don't agree with
15 you.

16 MR. LEARY: Mrs. Kolupanowich.

17 MS. KOLUPANOWICH: Mr. Leary.

18 MR. LEARY: Let's talk about Chapter
19 12 of title 18A and you're not to denigrate
20 the employees of this district in public.

21 MS. KOLUPANOWICH: Thank you, Mr
22 Leary. Anyone from the public?

23 (Tape change.)

24 MR. NOTHSTEIN: Tom Nothstein, 15
25 Nathaniel Street. With regard to that, I

1
2 guess this bylaw that Mr. Leary just
3 quoted, speaking of the website, I would
4 love to see the bylaws on that website so
5 we too could quote similar type of bylaws.

6 MR. LEARY: Mrs. Kolupanowich. This
7 is New Jersey state statutes.

8 Mr. Nothstein
9 MR. BOYD: Please don't point at me,
10 sir. I don't like that.

11 Mr. Leary
12 MR. KAUFMAN: Tough toenails.

13 MS. KOLUPANOWICH: Mr. Leary.

14 MR. LEARY: It is statutes prepared
15 and approved by the legislature and signed
16 by the Governor and that's what we as Board
17 members have to live by.

18 MR. NOTHSTEIN: Okay. I never
19 questioned that's what you needed to live
20 by. I just need to think it would be
21 beneficial if we too could see them on the
22 website.

23 Secondly, I'd also like to thank
24 the Board for doing such a good job on
25 approving the minutes in such a timely
fashion. Our council could take a lesson
from your timely approval of the minutes.

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So I thank you for that.

Another question. Do we have DCA approval yet?

DR. FERRIE: Mr. Nothstein, we're in third review. I spoke to the DCA reviewer on Friday and they assured me they're going to do everything they can to expedite the third review.

MR. NOTHSTEIN: Are we still on track for 2011?

DR. FERRIE: For what?

MR. NOTHSTEIN: To build the high school.

DR. FERRIE: At this point, that window of opportunity is slowly closing.

MR. NOTHSTEIN: When will that have closed tight?

DR. FERRIE: I would say by the fall.

MR. NOTHSTEIN: With regard to the Paff lawsuit, was there an effort or a discussion, either in closed or open session, prior to the hearing as to whether we wanted to go ahead with this? For example my thought would be why did we

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fight?

(Inaudible voice: We didn't fight.)

MS. KOLUPANOWICH: Mr. Busch.

MR. BUSCH: Once the lawsuit was served and forwarded to the School Boards Association, there was a discussion. Mr. Holliday provided a certification explaining how difficult it is five weeks in advance to identify what it is you're going to do, and the danger of being that if we met at eight o'clock, then the closed session might be an hour and people would sit in the audience.

The final result was not harmful, the narrow holding simply said, as I stated before, in response to Mr. Gilbert, provided that you maintain that which must be confidential, you must be disclosing as much as you can, and I'd like to read the holding.

Because while there are nine pages of opinion, the holding is what becomes precedential.

And the judge stated on page 8: This

1
2 court holds that the statutory reference to
3 general notice mandates more than a
4 restatement of the statutory language and
5 requires that the public be informed of the
6 matters to be discussed, albeit in general
7 terms rather than with the specificity
8 required by the notice requirements for a
9 public meeting.

10 It was simply a motion for summary
11 judgment, a cross motion, School Boards
12 took care of it, and I mentioned to you
13 there was a legitimate issue. Some of
14 these cases go up on appeal. This Board
15 decided not to appeal.

16 MR. NOTHSTEIN: Thank you. With
17 regards to the vandalism charges, is there
18 any details on that? 5,000 and change?
19 Woodland?

20 DR. FERRIE: That was vandalism at
21 Woodland School. The perpetrators were
22 caught and appropriate action was taken.
23 And we will be seeking restitution.

24 MR. NOTHSTEIN: Great. Thank you,
25 very much.

1
2 MS. DRESSLER: Jennifer Dressler, Dey
3 Grove Road. I just want to make sure
4 that everybody has the correct information
5 about the Bethel Mission.

6 This is excerpts from a letter
7 from the State of New Jersey DEP dated
8 January 17 to Mr. Judson Cross of the New
9 Jersey School Construction Corporation,
10 regarding the environmental impact
11 statement for the new high school.

12 The review of the EIS by the NJDEP
13 Historic Preservation Office has concluded
14 that the document does not adequately
15 identify existing archeological resources.

16 Although the EIS asserts an absence
17 of historic and archeological properties,
18 there is a probability that they do in
19 fact exist within the 35 acre school site.

20 Of primary concern is the historic
21 Bethel community. The HPO has reviewed
22 available research relating to Bethel
23 including that presented on page 4 of the
24 EIS by John Katerba, the Monroe Township
25 historian. In testimony as presented in

1
2 the EIS, Katerba argues that the
3 mission was actually on land belonging to
4 John Brainard, now the site of the CVS.

5 Bethel could not have been on the
6 proposed school site because the settlement
7 was documented as being on the Wigwam Brook
8 and use of the proposed school site has
9 been disturbed by its prior use as an
10 airstrip for crop dusters.

11 The presence of Bethel on the
12 proposed school site cannot be discounted
13 on the basis of any of these lines of
14 reasoning.

15 Based on review of earlier USGS maps
16 and flown aerials, evidence for headwaters
17 of the Wigwam branch on the proposed school
18 site the incontrovertible.

19 In addition, at the time of the mid-
20 18th century Crosswicks reference, there
21 was reference to settlement on the
22 Manalapan River in Falkner's tract. This
23 would put the settlement within Thompson
24 Park, not on the Brainard tract, nor on the
25 site of the current CVS in Jamesburg.

1
2 Further cooperation as to the
3 location of the mission settlement is
4 offered in W. Woodward Clayton's History
5 of Union and Middlesex Counties, 1882, on
6 page 799.

7 More recently in 1978 a Monroe High
8 School teacher, Robert Shamy and others
9 discovered one or more human burials in
10 association with the Beaver effigy in a
11 wooded area in Thompson Park adjacent to
12 the Manalapan River, approximately 4,000
13 feet from the proposed school site.

14 This lends further support to the
15 likelihood that Bethel is located in whole
16 or in part within Thompson Park between the
17 Manalapan River at the headwaters of the
18 Wigwam Brook.

19 In order to satisfy the requirements
20 of EO 215, a Phase 1 and as necessary a
21 Phase 2 archeological survey should be
22 conducted on the project site. Because of
23 Bethel's potential significance and the
24 potential for human burials, Phase 1
25 archeological testing must be of adequate

1
2 intensity to determine with certainty the
3 presence or absence of remains.

4 If potential human burials or human
5 skeletal remains are encountered, all
6 ground disturbing activities in the
7 vicinity shall cease immediately and the
8 HPO should be contacted as well as
9 appropriate official --

10 MS. KOLUPANOWICH: Thank you, your
11 time is up.

12 MS. DRESSLER: And it was cc'd to
13 Doctor Ferrie.

14 MS. KOLUPANOWICH: Anyone else in the
15 public?

16 MS. ARMINIO: Michelle Arminio, 9
17 Nathaniel Street. I'd first like to say
18 that no matter what position anybody has in
19 this land diversion issue, because it's
20 really a land diversion issue, it is not a
21 high school issue, most of us want a high
22 school and we want a new one and we want
23 what's best for the children.

24 So again in this land diversion
25 issue, I'm very upset by what happened

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2 tonight because a lot of the majority Board
3 members, and by that I mean the members
4 that voted to continue along the lines of
5 trying to get the park land, I think
6 displayed very, very poor behavior and
7 unprofessional behavior.

8 The whole point of having a Board is
9 not that everyone ^{is} constantly, is in
10 consensus. The fact that we ask for
11 information, the fact that other Board
12 members would like to have a discussion, I
13 think it's in the public's best interest
14 that that goes on.

15 And to have some Board members
16 pointing fingers and telling other people
17 that they're inappropriate, we should have
18 mirrors on the ceilings.

19 And also there are Board members who
20 are making faces to the public and throwing
21 their hands up when other Board members are
22 talking. Just because there is some
23 discussion, and I wouldn't even call it
24 dissension, I think it's an appropriate
25 thing that we have a discussion, and

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2 finally we have some Board members who are
3 willing to speak out, amidst all of the
4 very, again, bad response and feedback
5 they're getting from the other members of
6 the majority.

7 And to say that we govern by
8 committee is governing behind closed doors.
9 And the lady who spoke before, I think
10 has -- There are people who want to
11 participate in our community and want
12 what's best for our community, but to again
13 just because we don't agree with certain
14 things to dismiss people and to govern
15 behind closed doors by committee I think is
16 a disgrace.

17 And Miss Speizer and Mr. Homoki spoke
18 and they kept of repeating what happened in
19 the past. Well, I'm here to tell you the
20 past has not served the children of Monroe
21 very well. It is time to make changes.

22 And that's not what I had planned to
23 say. So let's try to get this here. We're
24 here tonight because there's systematic
25 problem in the process as was witnessed

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2 tonight. We are merely perpetuating that
3 problem by continually forgiving the
4 mistakes made by poor decisions.

5 We will not get any schools any
6 faster if we keep recognizing and going
7 down the wrong direction. Who told you
8 that Monroe school was entitled to take
9 Green Acres parkland? Who told you that
10 the exchange was a done deal? Who
11 presented the park as a consideration? Was
12 is a recorded vote? Was it the ad hoc
13 committee? Let me first say -- I already
14 did the first thing.

15 Why we are here tonight? We are here
16 tonight because the Board of Education did
17 not purchase land in anticipation of
18 increased student enrollment and population
19 that has been evident for years.

20 MS. KOLUPANOWICH: Thank you. Anyone
21 else from the public? Seeing no one,
22 our next scheduled public Board of
23 Education meeting will be Wednesday --

24 MR. HOMOKI: Did you close the public
25 portion?

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MS. KOLUPANOWICH: Yes.

MR. HOMOKI: May I just make a comment?

MS. KOLUPANOWICH: Mr. Homoki.

MR. HOMOKI: I do have to agree with the lady over there, I don't know your name. It's been very confusing, especially people on the outside looking in, when we have one majority we vote one way, the next thing you know is people are talking what we did, never reading the fine print.

The next time not a majority votes the other way, more confusion. I hope that by the 28th we can at least clarify some of these things as to where we stand and we'll include all the Board members.

And the other thing that I want to just say is there was a letter to the editor and it's signed by Richard Walling, who certainly is not a fan of Monroe Township, but he does say something that I think is, I'm very surprised, and this is the last sentence of his letter to the editor.

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2 I urge the residents of Monroe and
3 other concerned parties to let the due
4 process of the law allow to take its
5 course. We're going to court on the 13th,
6 next month. Decisions will be made. It's
7 out of our hands. We're going to see
8 what's going to happen. But I have to say
9 maybe I'll call up Richard Walling and tell
10 him that this is the nicest thing he said
11 about Monroe Township in a long, long time,
12 so I really appreciate that.

13 But it's somewhat out of our hands
14 because it's going to happen in court now,
15 so again I urge the residents of Monroe and
16 other concerned parties to let the process
17 of law allow to take its course. Thank
18 you.

19 MS. KOLUPANOWICH: Okay. At this
20 time our next scheduled public. Board of
21 Education meeting will be on Wednesday,
22 March 12, seven o'clock p.m. at the high
23 school. Motion to adjourn.

24 (Adjourned.)

25 A motion was made by Ms. Speizer and seconded by Mr. Kaufman
that the meeting be adjourned. Motion Carried Unanimously.
The public meeting adjourned at 9:43 p.m. There was no closed
session after the public meeting.