



**POTTSVILLE AREA SCHOOL DISTRICT TITLE I SCHOOL/PARENT COMPACT
JOHN S. CLARKE ELEMENTARY CENTER**

(Pottsville Area School Board adopted 6/8/22, reviewed 5/15/24)

The School/Parent Compact was jointly developed with family and school members. It garners partnerships among school staff, students, and families outlining each entity’s responsibility to help children achieve the State’s challenging common core standards (*ESSA, Section 1116 (d)*). Success in the John S. Clarke Elementary Center depends upon the responsibility of students, teachers, parents and staff to adhere closely to the agreements below. In order to have a successful academic career, we support and agree to the following principles, which comprise the philosophy governing student and stakeholder conduct.

As a student, I agree to:	As a parent, I agree to:	As a staff member, I agree to:
<p>Arrive to school on time well-prepared with completed homework assignments and the necessary tools to be successful in the classroom.</p> <p><i>Virtual learning:</i> Follow the directions for all classes and complete assignments on time.</p>	<p>Ensure that my child arrives at school on time. Regularly review parent portals and communications and respond promptly.</p> <p><i>Virtual learning:</i> Ensure my child is completing classwork and submitting assignments on time. Respond promptly to school or teacher communication.</p>	<p>Prepare lesson plans and assignments. Post grades in a timely fashion on password protected online gradebook.</p> <p><i>Virtual learning:</i> Post lessons and materials for class daily in the selected virtual format.</p>
<p>Complete daily work that is neat and reflects my best effort.</p>	<p>Ensure my child is well-rested and well-fed thus helping to prepare for the school day. Keep my child organized.</p>	<p>Provide high-quality curriculum/instruction in a supportive and effective (physical or virtual) learning environment that enables children to meet the State’s challenging common core standards.</p>
<p>Develop a positive attitude toward school by being responsible and respectful.</p>	<p>Model and show respect of school members and property.</p>	<p>Provide a safe, positive, and healthy (physical or virtual) learning environment by treating each child with respect.</p>
<p>Pay attention and work to achieve classroom and school goals.</p>	<p>Reinforce literacy and math initiatives at home and maintain open communication with my child’s teacher.</p>	<p>Reinforce literacy and mathematics skills across all content areas through the use of PA Common Core Curriculum and the District’s educational commitment to technology.</p>
<p>Participate in educational discussions and ask for help when needed in the classroom.</p> <p><i>Virtual learning:</i> Ask teachers for extra support whenever needed.</p>	<p>Participate in educational decisions and oversee positive extracurricular activities.</p> <p><i>Virtual learning:</i> Inform the teacher if additional support is needed.</p>	<p>Ensuring two-way, meaningful communication between family members and school staff to establish clear expectations for student performance. (<i>ESSA, Section 1116(d)(1-2)</i>)</p> <p><i>Virtual learning:</i> Provide additional assistance to students when needed. Inform parents if assignments are not being completed.</p>
<p>Deliver all school communication to my parent/guardian.</p>	<p>Attend school functions and scheduled parent conferences.</p>	<p>Review this compact with parents during Back-to-School Night and as needed during any subsequent parent-teacher conferences. Parent-teacher conferences will be held in November.</p>
<p>Be responsible for completing classwork and homework on time.</p>	<p>Support my child’s education by creating a home atmosphere conducive to learning.</p>	<p>Differentiate instruction based on the academic needs of each individual student.</p>
<p>Follow teachers’ instructions by being cooperative and volunteering in the classroom.</p>	<p>Make an effort to volunteer in the school when needed and support PTO programs.</p>	<p>Welcome parent/guardian input regarding student learning and provide meaningful classroom support.</p>