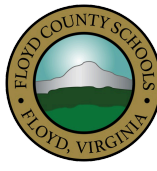


2023-2024 Comprehensive School Improvement Plan Template

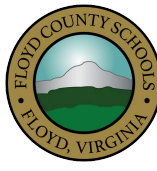
Name of School: Indian Valley Elementary School					
Area of Focus: Academic Achievement in English					
SMART Goal: By May 2024, we will increase the pass rate from 40 % to 75% of students with disabilities on the English Standards of Learning Assessment.					
Essential Action/Research-based Strategy/Evidence-based Intervention: Plan and Implement direct, explicit, reading intervention instructions.					<input type="checkbox"/> Academic Review Finding
Action Plan					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Implementation of Benchmark Advance curriculum in grade k-3	Classroom Teachers, Reading Specialist, SpEd Teacher, PALS Tutor	Daily	Benchmark Advance Lesson plans Classroom observations, Data review	Classroom Teacher, Title I Reading Specialist, Special Education Teacher, PALS Tutor	Daily
2. Implementation of UFLI - Tier 1 (grade k-2) & Intervention (k-7)	Classroom Teachers, Reading Specialist, SpEd Teacher, PALS Tutor, Instructional Assistants	Daily	UFLI Lesson plans Classroom observations, Data review	Classroom Teacher, Title I Reading Specialist, Special Education Teacher, PALS Tutor, Instructional Assistants	Daily
3.	Classroom Teachers, Reading Specialist, SpEd Teacher, PALS	Daily	UFLI Lesson Plans Master Schedule	Principal, Classroom Teacher, Title I Reading Specialist, Special	Daily

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



2023-2024 Comprehensive School Improvement Plan Template

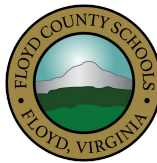
Intervention time is built into the master schedule to eliminate students missing tier 1 instructions.	Tutor, Instructional Assistants			Education Teacher, PALs Tutor, Instructional Assistants	
4. Setting High Expectation for all students PD opportunities offered	Teachers	PD Dates Offered	Strategies provided through PD opportunity Lesson plans Classroom observations		Weekly after PD session
5. Implementation of All-In-Tutoring in Grades 3rd-8th	Classroom Teachers, SpEd Teacher, Instructional Assistants, Tutors	Daily	Tutoring Plans, IXL Diagnostic Results and Recommendations	Principal, Classroom Teacher	Daily



2023-2024 Comprehensive School Improvement Plan Template

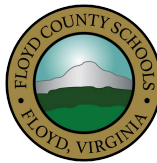
Name of School: Indian Valley Elementary School					
Area of Focus: Academic Achievement in Math					
SMART Goal: By May 2024, we will increase the pass rate from 45.45% to 70% of students with disabilities on the Math Standards of Learning Assessment.					
Essential Action/Research-based Strategy/Evidence-based Intervention: Plan and Implement direct, explicit mathematic intervention instructions.					<input type="checkbox"/> Academic Review Finding
Action Plan					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Administer IXL Diagnostic-Grades 2-7	Principal Teachers	Monthly	Diagnostic Reports Assigning skills based on results to help with gaps in math instruction.	Principal Teachers	Monthly
2. CIP Benchmark Assessments given quarterly-Grades K-7	Principal Teachers	Quarterly	CIP Data Reports Data to drive spiraling in instruction.	Principal Teachers	Quarterly
3. 10 quick checks given in grades K-1.	Principal Teachers	Monthly	Data from Quick checks	Principal Teachers	Monthly

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



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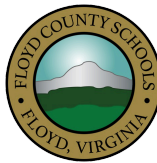
4. Math PD opportunities offered to special education and general education teachers to collaborate on students with disabilities needs.	General Education Teacher Special Education Teacher	PD Dates Offered	Lesson plans Classroom observations	Principal General Education Teacher Special Education	Weekly after PD session
5. Setting High Expectation for all students PD opportunities offered	Teachers	PD Dates Offered	Strategies provided through PD opportunity Lesson plans Classroom observations		Weekly after PD session
6. Implementation of All-In-Tutoring in Grades 3rd-8th	Classroom Teachers, SpEd Teacher, Instructional Assistants, Tutors	Daily	Tutoring Plans, IXL Diagnostic Results and Recommendations	Principal, Classroom Teacher	Daily



2023-2024 Comprehensive School Improvement Plan Template

Name of School: Indian Valley Elementary School					
Area of Focus: Academic Achievement in Science					
SMART Goal: By May 2024, we will increase the pass rate from 66.67% to 80% of students on the Science Standards of Learning Assessment.					
Essential Action/Research-based Strategy/Evidence-based Intervention: Plan, implement, and monitor tier one science lessons that align with the Standards of Learning Curriculum Framework.					<input type="checkbox"/> Academic Review Finding
Action Plan					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Curriculum framework referenced when planning lessons.	Teachers	Daily	Lesson Plans Assessment data	Principal Teachers	Weekly
2. CIP Benchmark Assessments - Grades 4 & 5	Principal Teachers	Quarterly	CIP Data Reports Data to drive instruction.	Principals Teachers	Quarterly
3.	Teacher	PD Dates Offered	Strategies provided through PD opportunity	Principal Teachers	Weekly after PD session

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



2023-2024 Comprehensive School Improvement Plan Template

PD opportunities are offered to address Science teaching practices.			Lesson plans Classroom observations		
4. Setting High Expectations for all students PD opportunities offered	Teachers	PD Dates Offered	Strategies provided through PD opportunity Lesson plans Classroom observations		Weekly after PD session