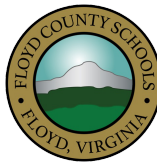




2023-2024 Comprehensive School Improvement Plan Template

Name of School: Floyd County High School					
Area of Focus: Students with disabilities in English					
SMART Goal: By May of 2024, we will increase the pass rate of students with disabilities in English from 37.84% to 70%.					
Essential Action/Research-based Strategy/Evidence-based Intervention: Identifying struggling students sooner and creating individualized plans for those students.					<input type="checkbox"/> Academic Review Finding
Action Plan					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Data Collection and analysis	Classroom Teacher Case Manager Special Education Coordinator Principal/Adminis trators	Beginning of Semester	Gather historical pass rate data for students with disabilities in English. Analyze the data to identify patterns, common challenges, and specific areas of struggle.	Classroom Teachers Special Education Coordinator	Every 6 weeks
2. Early Identification System	Classroom Teacher Case Manager Special Education Coordinator	Beginning of semester	Develop a system to identify struggling students early in the semester, possibly using assessments, teacher observations, and progress monitoring.	Classroom Teacher Special Education Coordinator Administrators	4 ½ Weeks

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



2023-2024 Comprehensive School Improvement Plan Template

			Determine specific criteria that indicate a student is at risk of falling behind. Monitoring student's grades every two weeks. (made by case manager) Progress reports every 4 ½ weeks		
3. Customized Learning Plan	Classroom Teacher Case Manager	Daily	Based on the assessment results, create individualized learning plans for each struggling student. These plans should outline clear goals, tailored strategies, and accommodations to address their specific challenges. Specialized courses made available to students in need, such as Work Keys and 8th grade Study Skills.	Classroom Teacher Case Manager Special Education Coordinator Administrators	Every 6 weeks
4. Parent Engagement	Classroom Teacher Case Manager School Counselors	As needed	Maintain open communication with parents/guardians about their child's progress and the individualized plan.	Administrators	Every 6 weeks

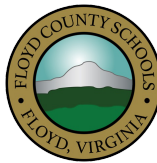
Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



2023-2024 Comprehensive School Improvement Plan Template

			Provide resources and support for parents to reinforce learning at home.		
5. Continuous Improvement	Administrators Classroom Teachers Case Managers	Daily	Encourage a culture of continuous improvement and learning within the educational team. Adapt strategies based on lessons learned and best practices in the field.	Administrators Classroom Teachers Case Managers	Every 6 weeks

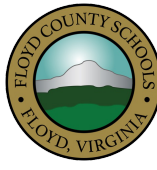
Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



2023-2024 Comprehensive School Improvement Plan

Name of School:					
Area of Focus: Chronic Absenteeism for students at FCHS					
SMART Goal: By May of 2024, we will have decreased from 30.54% to less than 15%.					
Essential Action/Research-based Strategy/Evidence-based Intervention: Identifying struggling students sooner and creating individualized plans for those students.					<input type="checkbox"/> Academic Review Finding
Action Plan					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Data Collection and analysis	Administration	Daily	Open communication between all parties and administration to identify students reaching attendance concerns	Administrators, teachers, administrative assistants, and counselors	Daily
2. Attendance Committee Implementation	Administration	Monthly	A committee made up by the assistant principal, counselors, administrative assistant, special education coordinator will meet monthly to discuss students in need and develop plans	Assistant Principal, Special Ed Coordinator, Counselors, Administrative Assistant	Monthly

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



2023-2024 Comprehensive School Improvement Plan

			to help those students and parents.		
3. Develop Support for students and/or families as needed	Administration / Counselors	As needed	Through committee meetings, determine what support students and/or families will need and determine steps to implement those supports - could be in the home or at school	Administrators / Counselors	Weekly
4. Modify Attendance Policy to hold students accountable	Administration	July 2023	FCHS has modified the attendance policy, located in the student handbook, to state that students may not miss more than 10 days of school each semester and pass a class, unless there are extenuating circumstances. Students will have make-up days available, when circumstances should require.	Administration	Weekly