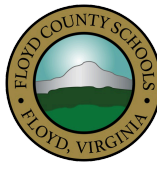




2023-2024 Comprehensive School Improvement Plan Template

Name of School: <u>Floyd Elementary School</u>					
Area of Focus: <u>Gap Group Achievement</u>					
SMART Goal: <u>By May 2024, SPED achievement in all subjects (Reading, Math, Science, History) will meet State accreditation standards (75%, 70%, 70%, 70% respectively).</u> <ul style="list-style-type: none"> <u>Reading - 28% increase</u> <u>Math - 19% increase</u> <u>Science - 40% increase</u> <u>History - 53% increase</u> 					
Essential Action/Research-based Strategy/Evidence-based Intervention: <u>Utilize diagnostic information and student learning data to improve all tiers of instruction, with a focus on closing student achievement gaps.</u>					<input type="checkbox"/> Academic Review Finding
Action Plan					
<u>Reading</u>					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Consistent Tier I Instruction (Mandated Instructional Expectations)	All Teachers	Daily	Lesson Plans, Observations, Walkthroughs	Administration	Daily
2. Promote Attendance	All Staff	Daily	Attendance Reports, Parent Communication, Student Engagement, Liaison with Attendance Monitor, Counseling Groups	Administration	Daily
3. Utilize specialists and support personnel, including Central Office personnel	All Teachers	Daily	Collaboration, Co-Teaching, PLC Meetings, PD	Administration	Daily

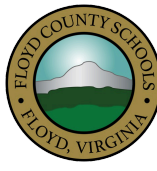
Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



2023-2024 Comprehensive School Improvement Plan Template

4. Scheduled Intervention/Enrichment Time	K-3 Teachers	Daily	Lesson Plans, Observations, Walkthroughs, Master Schedule	Administration	Daily
5. District Professional Learning Communities	Central Office Staff	Four times a year (August, October, January, March)	Meeting notes; plans; agendas	Administration	Quarterly
<u>Math</u>					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Consistent Tier I Instruction (Mandated Instructional Expectations)	All Teachers	Daily	Lesson Plans, Observations, Walkthroughs	Administration	Daily
2. Promote Attendance	All Staff	Daily	Attendance Reports, Parent Communication, Student Engagement, Liaison with Attendance Monitor, Counseling Groups	Administration	Daily
3. Utilize specialists and support personnel, including Central Office personnel	All Teachers	Daily	Collaboration, Co-Teaching, PLC Meetings, PD	Administration	Daily
4. Math Quick Checks	All Math Teachers	Per Standard	Data	Administration	Per Standard
5. District Professional Learning Communities	Central Office Staff	Four times a year (August, October, January, March)	Meeting notes; plans; agendas	Administration	Quarterly
<u>Science</u>					

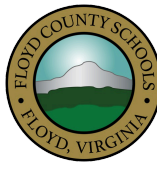
Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



2023-2024 Comprehensive School Improvement Plan Template

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Consistent Tier I Instruction (Mandated Instructional Expectations)	All Teachers	Daily	Lesson Plans, Observations, Walkthroughs	Administration	Daily
2. Targeted Science Instructional Blocks (Grades 4-5)	Grades 4-5	Daily	Schedule	Administration	Daily
3. Promote Attendance	All Staff	Daily	Attendance Reports, Parent Communication, Student Engagement, Liaison with Attendance Monitor, Counseling Groups	Administration	Daily
4. Utilize specialists and support personnel, including Central Office personnel	All Teachers	Daily	Collaboration, Co-Teaching, PLC Meetings, PD	Administration	Daily
5. District Professional Learning Communities	Central Office Staff	Four times a year (August, October, January, March)	Meeting notes; plans; agendas	Administration	Quarterly
History					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Consistent Tier I Instruction (Mandated Instructional Expectations)	All Teachers	Daily	Lesson Plans, Observations, Walkthroughs	Administration	Daily
2. Targeted History Instructional Blocks (Grades 4-)	Grades 4-5	Daily	Schedule	Administration	Daily
3. Promote Attendance	All Staff	Daily	Attendance Reports, Parent Communication,	Administration	Daily

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



2023-2024 Comprehensive School Improvement Plan Template

			Student Engagement, Liaison with Attendance Monitor, Counseling Groups		
4. Utilize specialists and support personnel, including Central Office personnel	All Teachers	Daily	Collaboration, Co-Teaching, PLC Meetings, PD	Administration	Daily
5. District Professional Learning Communities	Central Office Staff	Four times a year (August, October, January, March)	Meeting notes; plans; agendas	Administration	Quarterly

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.