

ELBERT COUNTY BOARD OF EDUCATION ELBERTON, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2017 (Including Independent Auditor's Reports)



ELBERT COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

GREG S. GRIFFIN STATE AUDITOR (404) 656-2174

August 24, 2018

The Honorable Nathan Deal, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Elbert County Board of Education

INDEPENDENT AUDITOR'S REPORT

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Elbert County Board of Education (School District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2017, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 77, Tax Abatement Disclosures, GASB Statement No. 80, Blending Requirements for Certain Component Units, and GASB Statement No. 82, Pension Issues. Our opinions are not modified with respect to these matters.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Schedules of Proportionate Share of the Net Pension Liability, Schedule of Contributions to Retirement Systems, Notes to the Required Supplementary Information and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual as presented on pages i through vii, and pages 33 through 37, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 24, 2018 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Lligg-

Greg S. Griffin State Auditor

INTRODUCTION

Our discussion and analysis of the Elbert County School District's (School District) financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2017. The intent of this discussion and analysis is to look at the School District's financial performance; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2017 are as follows:

- On the government-wide financial statements, the assets and deferred outflows of resources
 of the School District exceeded liabilities and deferred inflows of resources by \$6.04 million.
 Of this amount, the School District has a deficit of \$18.34 million in unrestricted fund due to
 GASB No. 68 implementation and pension plan reporting.
- The School District had \$34.12 million in expenses relating to governmental activities; only \$21.82 million of these expenses are offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of \$12.81 million were utilized to provide for these programs with the result that net position was increased by \$522 thousand.
- As stated above, general revenues accounted for \$12.81 million or 37.0% of all revenues totaling \$34.64 million. Program specific revenues in the form of charges for services, grants and contributions accounted for the rest.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others. The fund financial statements reflect the School District's most significant funds. In the case of the Elbert County School District, the general fund and capital projects fund are the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

The government-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, are we in a better financial position than last year? The Statement of Net Position and the Statement of Activities provides the basis for answering this question. These financial statements include all School District's assets and liabilities and uses the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

The Statement of Net Position and the Statement of Activities reflects the School District's governmental activities.

Fund Financial Statements

The School District uses many funds to account for a multitude of financial transactions during the fiscal year. However, the fund financial statements presented in this report provide detail information about only the School District's significant or major funds.

Governmental Funds: Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled to the financial statements.

<u>Fiduciary Funds</u>: The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts and a private purpose trust. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

Table 1
Net Position

	Governmental Activities				
	Fiscal Year 2017		Fiscal Year 2016		
Assets Current and Other Assets Capital Assets, Net	\$ 11,191,157.47 27,638,201.00	\$	9,042,593.91 29,265,723.42		
Total Assets	38,829,358.47		38,308,317.33		
Deferred Outflows for Pension Plans	7,389,191.60		2,288,096.62		
Liabilities and Deferred Inflows Current and Other Liabilities Long-Term Liabilities Net Pension Liability	3,948,404.55 4,350,670.80 30,148,661.00		3,572,773.84 5,154,201.77 23,057,977.00		
Total Liabilities	38,447,736.35		31,784,952.61		
Deferred Inflows for Pension Plans	1,726,290.00		3,289,105.00		
Net Position					
Net Investment of Capital Assets	23,608,087.89		24,568,840.98		
Restricted	473,860.61		362,059.94		
Unrestricted	(18,037,424.78)		(19,408,544.58)		
Total Net Position	\$ 6,044,523.72	\$	5,522,356.34		

Table 2 shows the Changes in Net Position for this fiscal year as compared to the prior fiscal year.

Table 2
Change in Net Position

	Governmental Activities			
		Fiscal Year 2017		Fiscal Year 2016
Revenues				
Program Revenues:				
Charges for Services	\$	208,197.61	\$	205,774.60
Operating Grants and Contributions		21,537,910.72		20,601,936.13
Capital Grants and Contributions		77,216.25	_	82,826.77
Total Program Revenues		21,823,324.58	_	20,890,537.50
General Revenues:				
Taxes				
Property Taxes for Maintenance and Operations		9,139,530.75		8,752,361.43
Railroad Cars		28,610.72		=
Sales Taxes		1,937,034.63		2,028,530.70
Other Sales Taxes		93,054.01		115,072.82
Grants and Contributions Not Restricted to Specific Programs		768,899.00		947,124.00
Investment Earnings		3,709.25		3,859.67
Miscellaneous		843,017.16	_	876,558.35
Total General Revenues		12,813,855.52		12,723,506.97
		,,	-	
Total Revenues		34,637,180.10	-	33,614,044.47
Program Expenses				
Instruction		20,051,888.98		18,130,744.84
Support Services		_0,00_,000.00		
Pupil Services		1,307,684.56		1,181,328.15
Improvement of Instructional Services		1,414,656.01		1,452,089.20
Educational Media Services		517,236.99		440,398.38
General Administration		844,545.43		741,778.64
School Administration		2,329,304.45		2,100,671.89
Business Administration		308,090.88		326,763.76
Maintenance and Operation of Plant		2,181,011.82		2,118,974.46
Student Transportation Services		2,040,706.54		1,664,316.48
Central Support Services		330,706.91		443,474.05
Other Support Services		189,179.93		357,997.17
Operations of Non-Instructional Services		•		,
Enterprise Operations		22,254.97		19,435.56
Food Services		2,448,124.78		2,103,948.35
Interest on Debt		129,620.47	_	151,512.81
Total Expenses		34,115,012.72	_	31,233,433.74
Increase in Net Position	\$	522,167.38	\$	2,380,610.73

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

Table 3

Net Costs of Governmental Activities

	Total Cost of Services			Net Cost of	f Services
	Fiscal Year 2017	_	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2016
Instruction	\$ 20,051,888.98	\$	18,130,744.84 \$	3,921,746.10 \$	3,243,071.58
Support Services					
Pupil Services	1,307,684.56		1,181,328.15	1,214,515.46	1,007,674.41
Improvement of Instructional Services	1,414,656.01		1,452,089.20	1,198,365.79	1,213,411.54
Educational Media Services	517,236.99		440,398.38	177,010.99	95,429.38
General Administration	844,545.43		741,778.64	339,520.43	246,739.64
School Administration	2,329,304.45		2,100,671.89	1,587,478.45	1,076,066.54
Business Administration	308,090.88		326,763.76	308,089.39	323,029.26
Maintenance and Operation of Plant	2,181,011.82		2,118,974.46	1,426,632.32	1,311,257.00
Student Transportation Services	2,040,706.54		1,664,316.48	1,365,092.65	990,984.10
Central Support Services	330,706.91		443,474.05	329,869.53	433,514.20
Other Support Services	189,179.93		357,997.17	189,179.93	357,997.17
Operations of Non-Instructional Services					
Enterprise Operations	22,254.97		19,435.56	(4,142.91)	(4,342.40)
Food Services	2,448,124.78		2,103,948.35	108,709.54	(103,448.99)
Interest on Debt	129,620.47	_	151,512.81	129,620.47	151,512.81
Total Expenses	\$ 34,115,012.72	\$	31,233,433.74 \$	12,291,688.14 \$	10,342,896.24

Financial Analysis of the School District's Funds

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources of \$34.80 million and total expenditures and other financing uses of \$33.16 million. The excess of revenues relates to tax revenues, including delinquent taxes, coming in higher than budgeted. Expenses were also lower with regards to some functional areas due to not having to spend some budgeted items.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal year 2017, the School District amended its general fund budget as needed.

For the general fund, the final actual revenues of \$32.60 million exceeded the original budgeted amounts of \$27.70 million by \$4.90 million. This difference (final actual vs. original budget) was due primarily to federal and miscellaneous revenues exceeding the original budget by \$2.55 and \$488 thousand, respectfully. Additional state revenues were \$1.08 million more than budgeted.

The final actual expenditures and other financing uses of \$31.56 million exceeded the original budgeted amount of \$27.70 million by \$3.86 million. This difference was primarily due to federal grants and school activity expenditures that are not considered in the budget process.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At fiscal year ended June 30, 2017, the School District had \$27.6 million invested in capital assets, all in governmental activities. Table 4 reflects a summary of these balances net of accumulated depreciation as compared to the prior fiscal year.

Table 4
Capital Assets (Net of Depreciation)

		Governmental Activities						
		Fiscal Year 2017	F	iscal Year 2016				
Land	\$	1,497,522.00	\$		1,497,522.00			
Buildings and Improvements		22,680,931.97			23,634,633.21			
Equipment		3,141,248.04			3,732,732.91			
Intangible Assets		24,456.26			60,476.66			
Land Improvements		294,042.73			340,358.64			
Total Capital Assets		\$ 27,638,201.00		\$	29,265,723.42			

Debt

At fiscal year ended June 30, 2017, the School District had \$4.35 million in other long-term debt. Table 5 summarizes the School District's debt for general obligation bonds and capital leases outstanding.

Table 5
Long-Term Debt

		Governmental Activities						
		Fiscal Year 2017 Fiscal Year 20						
			-					
Capital Leases	\$	275,749.00	\$	352,020.00				
Energy Efficiency Lease		1,373,960.00		1,598,960.00				
Revenue Bonds		49,961.80		64,221.77				
Installment Sales Agreement		2,651,000.00		3,139,000.00				
	•		-					
Total Long Term Debt	\$	4,350,670.80	\$	5,154,201.77				

Current Issues

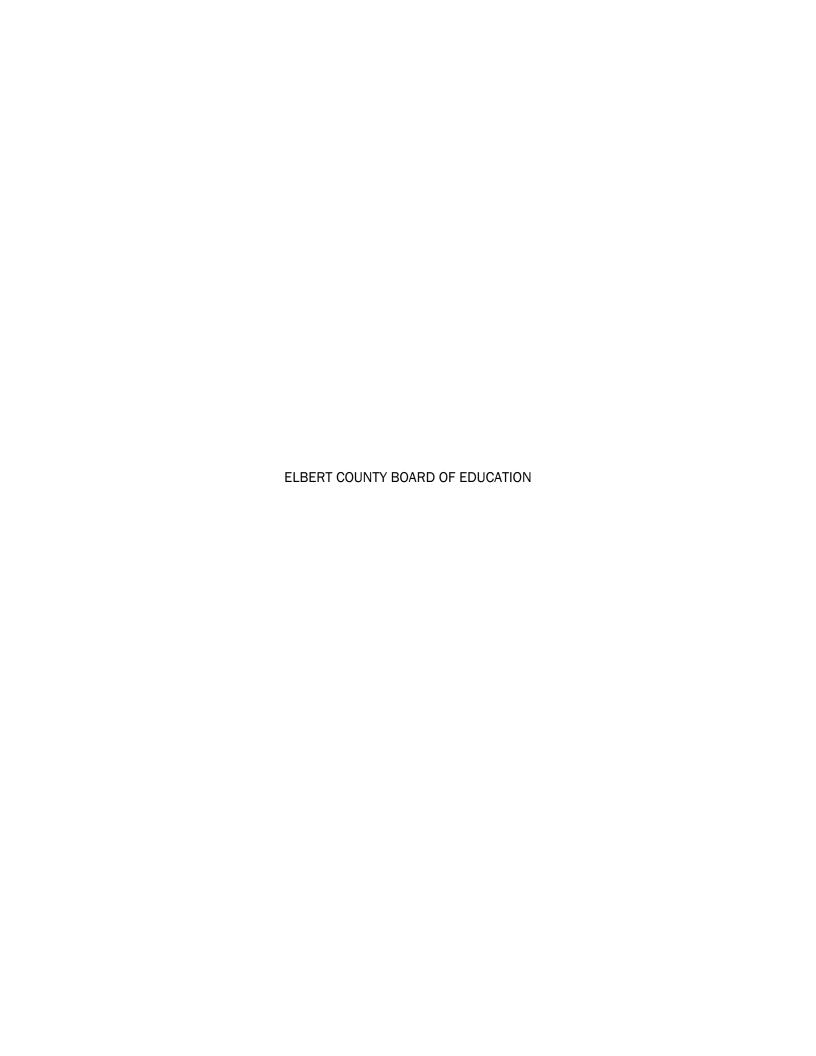
Currently known facts, decisions or conditions that are expected to have a significant effect on financial positions or results of operations are as follows:

In an attempt to ensure that the School District is maintaining a high quality staff, the School
District reinstated the local supplement for certified individuals for 2017. In addition, the
School District provided all employees with a 2% raise for fiscal year 2018. The School District
has taken the necessary steps and measures to ensure that the increases do not effect fund
balance and the liquidity of the School District.

- ESPLOST 2016 The current Education Special Purpose Local Option Sales Tax expires in June 2017. The ESPLOST funds capital improvements and debt payments for the district. The voters approved the continuation of the current ESPLOST until June 2022.
- Over the past several years, the enrollment of the School District has declined, causing a reduction in state funding. The School District has been able to absorb the reductions through normal attrition of staff to match student enrollment trends. Current forecasts have the number of students remaining about the same over the next five years.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Financial Services at Elbert County School District, 50 Laurel Drive, Elberton, Georgia 30635 or by phone at (706) 213-4052. You may also email your question to Mr. Martin at keith.martin@elbert.k12.ga.us.



ELBERT COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2017

	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 7,051,985.52
Accounts Receivable, Net	
Taxes	1,336,956.18
State Government	2,218,806.00
Federal Government	415,220.29
Other	74,444.98
Inventories	76,895.58
Restricted Assets	
Cash and Investments with Fiscal Agent of Trustee	16,848.92
Capital Assets, Non-Depreciable	1,497,522.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	26,140,679.00
Total Assets	38,829,358.47
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	7,389,191.60
<u>LIABILITIES</u>	
Accounts Payable	458,077.57
Salaries and Benefits Payable	3,490,326.98
Net Pension Liability	30,148,661.00
Long-Term Liabilities	
Due Within One Year	812,123.98
Due in More Than One Year	3,538,546.82
Total Liabilities	38,447,736.35
Total Elabilities	
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	1,726,290.00
NET POSITION	
Net Investment in Capital Assets	23,608,087.89
Restricted for	
Continuation of State and Federal Programs	436,645.67
Capital Projects	37,214.94
Unrestricted (Deficit)	(18,037,424.78)
Total Net Position	\$ 6,044,523.72

ELBERT COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017

		-		
	_	EXPENSES	CHARGES FOR SERVICES	
GOVERNMENTAL ACTIVITIES				
Instruction	\$	20,051,888.98 \$	1,238.07	
Support Services				
Pupil Services		1,307,684.56	-	
Improvement of Instructional Services		1,414,656.01	-	
Educational Media Services		517,236.99	-	
General Administration		844,545.43	-	
School Administration		2,329,304.45	-	
Business Administration		308,090.88	-	
Maintenance and Operation of Plant		2,181,011.82	-	
Student Transportation Services		2,040,706.54	-	
Central Support Services		330,706.91	-	
Other Support Services		189,179.93	_	
Operations of Non-Instructional Services		,		
Enterprise Operations		22,254.97	26,397.88	
Food Services		2,448,124.78	180,561.66	
Interest on Short-Term and Long-Term Debt	_	129,620.47	-	
Total Governmental Activities	\$	34,115,012.72 \$	208,197.61	

General Revenues

Taxes

Property Taxes

For Maintenance and Operations

Railroad Taxes

Sales Taxes

Special Purpose Local Option Sales Tax

For Capital Projects

Other Sales Tax

Grants and Contributions not Restricted to Specific Programs

Investment Earnings

Miscellaneous

Total General Revenues

Change in Net Position

Net Position - Beginning of Year

Net Position - End of Year

	PROGRAM REVENUES				NET (EXPENSES)
	OPERATING		CAPITAL		REVENUES
	GRANTS AND		GRANTS AND		AND CHANGES IN
	CONTRIBUTIONS		CONTRIBUTIONS		NET POSITION
-		-		_	
\$	16,128,904.81	\$	-	\$	(3,921,746.10)
	93,169.10		-		(1,214,515.46)
	216,290.22		-		(1,198,365.79)
	340,226.00		_		(177,010.99)
	505,025.00		_		(339,520.43)
	741,826.00		_		(1,587,478.45)
	1.49		_		(308,089.39)
	754,379.50		_		(1,426,632.32)
	598,397.64		77,216.25		(1,365,092.65)
	837.38		,220.20		(329,869.53)
	-		-		(189,179.93)
			_		4,142.91
	2,158,853.58		_		(108,709.54)
	2,100,000.00		-		(129,620.47)
•		-	<u> </u>	-	(129,020.47)
\$	21,537,910.72	\$	77,216.25	_	(12,291,688.14)
					9,139,530.75 28,610.72
					1,937,034.63
					93,054.01
					768,899.00
					3,709.25
				_	843,017.16
				_	12,813,855.52
					522,167.38
				_	5,522,356.34
				\$_	6,044,523.72

ELBERT COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2017

		GENERAL FUND	CAPITAL PROJECTS FUND		TOTAL
<u>ASSETS</u>					
Cash and Cash Equivalents	\$	6,575,245.38 \$	476,740.14	\$	7,051,985.52
Accounts Receivable, Net Taxes		1,172,772.61	164,183.57		1,336,956.18
State Government		2,218,806.00	104,183.57		2,218,806.00
Federal Government		415,220.29	-		415,220.29
Other		74,444.98	-		74,444.98
Inventories		76,895.58	-		76,895.58
Restricted Cash and Investments with Fiscal Agent or Trustee		16,848.92	_		16,848.92
	_				
Total Assets	\$ =	10,550,233.76 \$	640,923.71	\$	11,191,157.47
<u>LIABILITIES</u>					
Accounts Payable	\$	458,077.57 \$	_	\$	458,077.57
Salaries and Benefits Payable	_	3,490,326.98	-	·	3,490,326.98
Total Liabilities	_	3,948,404.55	-		3,948,404.55
DEFERRED INFLOWS OF RESOURCES					
Unavailable Revenue - Property Taxes/State Revenue	_	672,811.27	-	. <u> </u>	672,811.27
FUND BALANCES					
Nonspendable		76,895.58	-		76,895.58
Restricted		376,599.01	340,923.71		717,522.72
Committed		-	300,000.00		300,000.00
Assigned		153,939.27	-		153,939.27
Unassigned	_	5,321,584.08	-		5,321,584.08
Total Fund Balances	_	5,929,017.94	640,923.71		6,569,941.65
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$_	10,550,233.76 \$	640,923.71	\$ <u> </u>	11,191,157.47

ELBERT COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2017

Total Fund Balances - Governmental Funds (Exhibit "C")

\$ 6,569,941.65

Amounts reported for Governmental Activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. These assets consist of:

 Land
 \$ 1,497,522.00

 Buildings and Improvements
 33,675,812.36

 Equipment
 8,603,142.39

 Land Improvements
 584,241.26

 Intangible Assets
 306,516.25

 Accumulated depreciation
 (17,029,033.26)

Total capital assets 27,638,201.00

Some liabilities, including net pension obligations, are not due and payable in the current period and, therefore, are not reported in the funds.

Net pension liability (30,148,661.00)

Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the governmental funds.

5,662,901.60

Taxes that are not available to pay for current period expenditures are deferred in the governmental funds.

Property taxes 672,811.27

Long-Term Liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.

These consist of:

Energy efficiency lease payable \$ (1,373,960.00)
Capital leases payable (275,749.00)
Installment sales agreement (2,651,000.00)
Revenue bonds payable (49,961.80)

(4,350,670.80)

Net position of governmental activities (Exhibit "A")

Total long-term liabilities

6,044,523.72

ELBERT COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2017

	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
REVENUES			
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services Investment Earnings Miscellaneous	\$ 9,036,126.49 93,054.01 17,867,773.33 4,508,802.64 208,197.61 232.84 843,017.16	\$ - 1,937,034.63 - - - 3,476.41	\$ 9,036,126.49 2,030,088.64 17,867,773.33 4,508,802.64 208,197.61 3,709.25 843,017.16
Total Revenues	32,557,204.08	1,940,511.04	34,497,715.12
<u>EXPENDITURES</u>			
Current Instruction	19 560 324 27	256,532.47	18,818,866.74
Support Services	18,562,334.27	256,532.47	18,818,800.74
Pupil Services Improvement of Instructional Services Educational Media Services	1,227,706.64 1,328,135.71 485,602.81	- - -	1,227,706.64 1,328,135.71 485,602.81
General Administration	766,957.72	25,935.35	792,893.07
School Administration	2,186,844.31	-	2,186,844.31
Business Administration	288,271.66	885.81	289,157.47
Maintenance and Operation of Plant	1,990,697.07 1,753,491.91	54,616.04 160,256.45	2,045,313.11 1,913,748.36
Student Transportation Services Central Support Services	168,200.76	141,493.97	309,694.73
Other Support Services	166,461.70	11,148.00	177,609.70
Enterprise Operations	20,893.87	11,140.00	20,893.87
Food Services Operation	2,294,716.81	_	2,294,716.81
Capital Outlay	2,234,710.01	32,367.48	32,367.48
Debt Services		32,307.40	32,301.40
Principal	14,259.97	789,271.00	803,530.97
Dues and Fees	-	95.00	95.00
Interest	2,634.71	126,985.76	129,620.47
Total Expenditures	31,257,209.92	1,599,587.33	32,856,797.25
Excess of Revenues over (under) Expenditures	1,299,994.16	340,923.71	1,640,917.87
OTHER FINANCING SOURCES (USES)			
Transfers In	_	300,000.00	300,000.00
Transfers Out	(300,000.00)	-	(300,000.00)
Total Other Financing Sources (Uses)	(300,000.00)	300,000.00	
Net Change in Fund Balances	999,994.16	640,923.71	1,640,917.87
Fund Balances - Beginning	4,929,023.78		4,929,023.78
Fund Balances - Ending	\$ 5,929,017.94	\$ 640,923.71	\$ 6,569,941.65

EXHIBIT "F"

ELBERT COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2016

Total net change in fund balances - governmental funds (Exhibit "E")

1,640,917.87

Amounts reported for governmental activities in the Statement of Activities are different because:

Capital Outlays are reported as expenditures in Governmental Funds. However, in the Statement of Activities, the cost of Capital Assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:

Capital outlay \$ 195,534.58

Depreciation expense \$ (1,696,579.95)

Excess of capital outlay over depreciation expense (1,501,045.37)

The net affect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.

(126,477.05)

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.

132,014.98

The issuance of long-term provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts, and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.

Energy efficiency lease payments \$ 225,000.00

Capital lease payments 76,271.00

Installment sale agreement payments 488,000.00

Revenue bond payments 14,259.97 803,530.97

District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the charge in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pensions, is reported in the Statement of Activities.

Pension expense (426,774.02)

Change in net position of governmental activities (Exhibit "B") \$ 5

\$ 522,167.38

ELBERT COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2017

<u>ASSETS</u>	_	PRIVATE PURPOSE TRUSTS	_	AGENCY FUNDS
Cash and Cash Equivalents Receivables, Net Other	\$	37,417.88	\$ _	0.15
Total Assets <u>LIABILITIES</u>	\$_	37,417.88	\$_	173,270.54
Funds Held for Others NET POSITION			\$ <u></u>	173,270.54
Held in Trust for Private Purposes	\$	37,417.88		

EXHIBIT "H"

ELBERT COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2017

<u>ADDITIONS</u>	PRIVATE PURPOSE TRUSTS
Investment Earnings Interest	\$174.32_
Change in Net Position	174.32
Net Position - Beginning	37,243.56
Net Position - Ending	\$ <u>37,417.88</u>

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Elbert County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly
 reported elsewhere, in which principal and income benefit individuals, private organizations or
 other governments.
- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-

term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, the general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 77, *Tax Abatement Disclosures*. This statement requires governments that enter into tax abatement agreements to disclose the following information; (1) brief descriptive information, such as the tax being abated, the authority under which tax abatements are provided, eligibility criteria, the mechanism by which taxes are abated, provisions for recapturing abated taxes, and the types of commitments made by tax abatement recipients; (2) the gross dollar amount of taxes abated during the period; and (3) commitments made by a government, other than to abate taxes, as part of a tax abatement agreement. See note 14 for further disclosure of tax abatements in accordance with this standard.

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 80, Blending Requirements for Certain Component Units – an amendment of GASB Statement No. 14. This statement amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criterion requires blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. The additional criterion does apply to component units included in the financial reporting entity pursuant to the provisions of Statement No. 39, Determining Whether Certain Organization Are Component Units. The adoption of this statement does not have a significant impact on the School District's financial statements.

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 82, Pension Issues – an amendment of GASB Statements No. 67, No. 68 and No. 73. This statement addresses certain issues that have been raised with respect to Statements No. 67, Financial Reporting for Pension Plans, No. 68, Accounting and Financial Reporting for Pensions, and No. 73, Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement No. 68, and Amendments to Certain Provisions of GASB Statements No.67 and No. 68. Specifically, this statement addresses issues regarding (1) the presentation of payroll-related measures in required supplementary information, (2) the selection of assumptions and the treatment of deviations from the guidance in an Actuarial Standard of Practice for financial reporting purposes, and (3) the classification of payments made by employers to satisfy employee (plan member) contribution requirements. The adoption of this statement does not have a significant impact on the School District's financial statements.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

PREPAID ITEMS

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

RESTRICTED ASSETS

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of net position because their use is limited by applicable debt statutes, e.g. Qualified Zone Academy Bond sinking funds and Rutland Center revenue bonds.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization	Estimated
	_	Policy	Useful Life
Land		Any Amount	N/A
Land Improvements	\$	5,000.00	20 years
Buildings and Improvements	\$	5,000.00	Up to 50 years
Equipment	\$	5,000.00	2 to 25 years
Intangible Assets	\$	5,000.00	3 to 6 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Elbert County Board of Commissioners adopted the property tax levy for the 2016 tax digest year (calendar year) on September 8, 2016 (levy date) based on property values as of January 1, 2016. Taxes were due on December 5, 2016 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2016 tax digest are reported as revenue in the governmental funds for fiscal year 2017. The Elbert County Board of Commissioners bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2017, for maintenance and operations amounted to \$8,449,914.09.

The tax millage rates levied for the 2016 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 16.897 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$557,601.68 during fiscal year ended June 30, 2017.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$1,937,034.63 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget

is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2017, the School District had deposits with a carrying amount of \$7,089,403.55, and a bank balance of \$7,621,777.09. The bank balances insured by Federal depository insurance were \$1,000,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$6,621,777.09.

CATEGORIZATION OF INVESTMENTS

At June 30, 2017, the School District had the following investments:

			Investment Maturity
Investment Type	Fair Value		Less Than 1 Year
Dalid Occasion		-	
Debt Securities			
Bond Mutual Funds	\$ 16,848.92	\$	16,848.92

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

- Level 1: Quoted prices for identical measurements in active markets;
- Level 2: Observable inputs other than quoted market prices; and,
- Level 3: Unobservable inputs.

At June 30, the School District had the following investments by fair value level:

Invesments by fair value level:	 Fair Value	 Level 2	
U. S. Treasuries			
Bond Mutal Funds	\$ 16,848.92	\$ 16,848.92	

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2017, \$16,848.92 of the School District's applicable investments were held by the investment's counterparty, not in the School District's name.

NOTE 5: RESTRICTED ASSETS

The restricted investment balance, totaling \$16,848.92, is for the Rutland Center revenue bonds. These assets are pledged to redeem revenue bonds upon maturity.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	_	Balances July 1, 2016 Increase		Increases	Decreases			Transfers	-	Balances June 30, 2017
Governmental Activities										
Capital Assets, Not Being Depreciated:										
Land	\$_	1,497,522.00	. \$_	-	\$_	-	\$_	-	\$_	1,497,522.00
Capital Assets Being Depreciated										
Buildings and Improvements		33,723,522.76		_		_		(47,710.40)		33,675,812.36
Equipment		8,653,520.41		195,534.58		293,623.00		47,710.40		8,603,142.39
Land Improvements		601,673.56		-		17,432.30		-		584,241.26
Intangible Assets		354,036.20		-		47,519.95		-		306,516.25
Less Accumulated Depreciation for:										
Buildings and Improvements		10,088,889.55		923,700.00		-		(17,709.16)		10,994,880.39
Equipment		4,920,787.50		709,033.61		185,635.92		17,709.16		5,461,894.35
Land Improvements		261,314.92		29,356.64		473.03		-		290,198.53
Intangible Assets	_	293,559.54	_	34,489.70		45,989.25	_	-	_	282,059.99
Total Capital Assets, Being Depreciated, Net	_	27,768,201.42	-	(1,501,045.37)	_	126,477.05	_	-	-	26,140,679.00
Governmental Activity Capital Assets - Net	\$_	29,265,723.42	\$	(1,501,045.37)	\$_	126,477.05	\$	-	\$	27,638,201.00

Current year depreciation expense by function is as follows:

Instruction		\$	1,000,155.33
Support Services			
Pupil Services	\$ 65,248.21		
Improvements of Instructional Services	70,585.66		
Educational Media Services	25,808.05		
General Administration	42,139.43		
School Administration	116,222.94		
Business Administration	15,367.68		
Maintenance and Operation of Plant	108,701.07		
Student Transportation Services	101,708.87		
Central Support Services	16,459.17		
Other Support Services	9,439.32		
Enterprise Operations	1,110.43		572,790.83
Food Services		_	123,633.79
		\$	1,696,579.95

NOTE 7: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2017, consisted of the following:

	_	Transfers From
Transfers to		General Fund
Capital Projects Fund	\$	300,000.00

Transfers from the general fund to the capital projects funds to pay for expenditures for the new track project.

NOTE 8: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities, were as follows:

		Governmental Activities											
	_	Balance July 1, 2016		Additions	_	Deductions		Balance June 30, 2017	_	Oue Within One Year			
Revenue Bonds	\$	64,221.77	\$	-		\$ 14,259.97		\$ 49,961.80		14,719.98			
Installment Sales Agreement		3,139,000.00		-		488,000.00		2,651,000.00		502,000.00			
Capital Leases		352,020.00		-		76,271.00		275,749.00		70,404.00			
Energy Efficiency Leases	_	1,598,960.00		-	_	225,000.00	_	1,373,960.00	_	225,000.00			
	\$	5,154,201.77	\$	-	\$	803,530.97	\$	4,350,670.80	\$_	812,123.98			

GENERAL OBLIGATION DEBT OUTSTANDING

Voters have authorized \$7,475,000.00 in general obligation debt which was not issued as of June 30, 2017.

OBLIGATIONS UNDER ENERGY EFFICIENCY LEASES

An energy efficiency lease agreement dated November 26, 2012 was executed by and between the School District, the lessee, and Regions Bank, the lessor. The agreement authorized the borrowing of \$1,998,960.00 for the purchase of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items. Payments of the lease shall be made from the School District's capital projects fund.

Debt currently outstanding is as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	_	Amount Issued	-	Outstanding
Regions Bank Energy Efficient Lease	2.60%	11/26/2012	1/1/2023	\$	1,998,960.00	\$	1,373,960.00

The following is a schedule of total energy lease payments:

Fiscal Year Ended June 30:		Principal	 Interest
	' <u></u>		
2018	\$	225,000.00	\$ 35,750.44
2019		225,000.00	29,895.94
2020		225,000.00	24,041.44
2021		225,000.00	18,186.94
2022		473,960.00	18,810.38
Total Principal and Interest	\$	1,373,960.00	\$ 126,685.14

CAPITAL LEASES

The School District entered into a lease agreement as lessee for financing the acquisition of copier equipment. This lease qualifies as a capital lease for accounting purposes, and therefore, has been recorded at the present value of the future minimum lease payments as of the date of inception.

Capital leases currently outstanding are as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	Ar	nount Issued	 Amount Outstanding
Leaf Copier Lease	0.00%	6/21/2016	6/21/2021	\$	352,000.00	\$ 275,749.00

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	 Principal
2018	\$ 70,404.00
2019	70,404.00
2020	70,404.00
2021	 64,537.00
Total Principal	\$ 275,749.00

INSTALLMENT SALES AGREEMENT

The Elbert County School District entered into an agreement dated April 16, 2014, with the Georgia Municipal Association for the construction and subsequent lease of buildings and related improvements. Under the terms of the agreement, the School District will make semi-annual payments through May 1, 2022.

Debt currently outstanding under the installment sales agreement is as follows:

						Amount
Purpose	Interest Rate	Issue Date	Maturity Date	A	mount Issued	 Outstanding
						 _
Georgia Municipal Association	2.72%	4/16/2014	5/1/2022	\$	4,127,000.00	\$ 2,651,000.00

The following is a schedule of total installment sales agreement payments:

Fiscal Year Ended June 30:	 Principal	Interest		
2018	\$ 502,000.00 \$	72,107.20		
2019	516,000.00	58,452.80		
2020	530,000.00	44,417.60		
2021	544,000.00	30,001.60		
2022	 559,000.00	15,204.80		
	 	_		
Total Principal and Interest	\$ 2,651,000.00 \$	220,184.00		

REVENUE BONDS

The School District entered into a contract with the Northeast Georgia Regional Educational Service Agency (RESA), in conjunction with other School Districts to provide funding to build the Rutland Center, located in Athens, Georgia. This facility was built through the sale of bonds, retirement of which was pledged by funds from various local School Districts in the area. The obligation of the School District is absolute and unconditional so long as any of the bonds remain outstanding. Under the contract, the School District will exercise its power of taxation to the extent necessary to pay the amounts required to be paid by the contract.

Purpose	Interest Rate	Issue Date	Maturity Date	_	Amount Issued	Amount Outstanding
Rutland Agreement	3.07%	6/1/2006	8/1/2020	\$	176,332.95 \$	49,961.80

The following is a schedule of total revenue bond payments:

Fiscal Year Ended June 30:	 Principal	Interest		
		-		
2018	\$ 14,719.98 \$	2,081.03		
2019	15,331.00	1,468.68		
2020	15,946.63	830.82		
2021	 3,964.19	167.44		
Total Principal and Interest	\$ 49,961.80 \$	4,547.97		

ASSETS ACQUIRED UNDER CAPITAL LEASES

The School District has acquired buildings and equipment under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

^ -----

		Governmental
Energy Efficiency Lease:		Funds
	_	
Equipment	\$	1,853,841.00
Less: Accumulated Depreciation		534,034.13
	_	_
	\$_	1,319,806.87
	_	_
Capital Lease:		
Equipment	\$	352,020.00
Less: Accumulated Depreciation		70,404.00
	_	_
	\$_	281,616.00
	_	
Installment Sales Agreement:		
Equipment	\$	4,480,429.05
Less: Accumulated Depreciation	_	386,355.84
	\$_	4,094,073.21
Revenue Bonds:		
Land		17,569.00
Equipment	\$	145,820.89
Less: Accumulated Depreciation	_	19,831.65
	\$_	143,558.24

NOTE 9: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as noted below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

Georgia School Boards Association Risk and Insurance Management System

The School District participates in the Georgia School Boards Association Risk and Insurance Management System (the System), a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims brought against members of the system. The School District pays an annual premium to the System for its general insurance coverage. Additional coverage is provided through agreements by the System with other companies according to their specialty for property, boiler and machinery (including

coverage for flood and earthquake), general liability (including coverage for sexual harassment, molestation and abuse), errors and omissions, crime and automobile risks. Payment of excess insurance for the System varies by line of coverage.

WORKERS' COMPENSATION

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Fund for its Workers' Compensation insurance coverage. Excess insurance coverage is provided through an agreement by the Fund with the Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of \$550 thousand loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided by Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of \$550 thousand loss per occurrence, up to \$2.0 million.In addition to the \$550,000.00 per occurrence retention, the Fund also retains an additional \$200,000.00 per year corridor retention.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning		Claims and				
	of Year		Changes in		Claims		End of Year
	 Liability	_	Estimates Paid		Paid		Liability
		_					
2016	\$ (1,348.00)	\$	-	\$	-	\$	(1,348.00)
2017	\$ (1,348.00)	\$	4,620.00	\$	2,811.00	\$	461.00

SURETY BOND

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	 Amount
	 _
Superintendent	\$ 100,000.00
Driver's Education	\$ 10 000 00

NOTE 10: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2017:

Nonspendable				
Inventories			\$	76,895.58
Restricted				
Continuation of federal programs	\$	359,750.09		
Capital projects		340,923.71		
Debt service		16,848.92		717,522.72
Committed	_			
Local Capital Outlay Projects				300,000.00
Assigned				
School activity accounts				153,939.27
Unassigned				5,321,584.08
			_	
Fund Balance, June 30, 2017			\$	6,569,941.65

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-Employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). Additional information about the School OPEB Fund is disclosed in the State of Georgia Comprehensive Annual Financial Report. This report can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012 pay approximately 25% of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "payas-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2017:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2016 – June 30, 2017 \$945.00 per member per month

For non-certificated school personnel:

July 1, 2016 – December 31, 2016 \$746.20 per member per month

January 1, 2017 – June 30, 2017 \$846.20 per member per month

No additional contribution was required by the Board for fiscal year 2017 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

	Percentage		Required
Fiscal Year	Contributed	_	Contribution
2017	100%	\$	3,798,300.87
2016	100%	\$	3,489,350.60
2015	100%	\$	3,428,485.55

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial audit report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2017. The School District's contractually required contribution rate for the year ended June 30, 2017 was 14.27% of annual School District payroll. For the current fiscal year, employer contributions to the pension plan were \$2,344,715.60 from the School District.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$54,598.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2017, the School District reported a liability of \$30,148,661.00 for its proportionate share of the net pension liability.

The net pension liability for TRS was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2015. An expected total pension liability as of June 30, 2016 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2016.

At June 30, 2016, the School District's TRS proportion was 0.146132%, which was a decrease of 0.005326% from its proportion measured as of June 30, 2015.

At June 30, 2017, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$378,484.00.

The PSERS net pension liability was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2015. An expected total pension liability as of June 30, 2016 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2016.

For the year ended June 30, 2017, the School District recognized pension expense of \$2,770,756.00 for TRS and \$62,048.00 for PSERS and revenue of \$62,048.00 for PSERS. The revenue is support provided by the State of Georgia.

At June 30, 2017, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS			
		Deferred		Deferred
		Outflows of		Inflows of
	_	Resources	_	Resources
Differences between expected and actual experience	\$	449,134.00	\$	149,085.00
Changes of assumptions		781,412.00		-
Net difference between projected and actual earnings on pension plan investments		3,813,930.00		-
Changes in proportion and differences between School District contributions and proportionate share of				
contributions		-		1,577,205.00
School District contributions subsequent to the				
measurement date	_	2,344,715.60	-	-
Total	\$_	7,389,191.60	\$	1,726,290.00

The School District contributions subsequent to the measurement date of \$2,344,715.60 for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:		TRS
	_	
2018	\$	129,282.00
2019	\$	129,281.00
2020	\$	1,764,431.00
2021	\$	1,270,687.00
2022	\$	24,505.00

Actuarial assumptions: The total pension liability as of June 30, 2016 was determined by an actuarial valuation as of June 30, 2015, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.75%
Salary increases	3.25% - 9.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries'

projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Public School Employees Retirement System:

Investment rate of return 7.50%, net of pension plan investment expense,

including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.50)%
Domestic large stocks	39.80%	37.20%	9.00%
Domestic mid stocks	3.70%	3.40%	12.00%
Domestic small stocks	1.50%	1.40%	13.50%
International developed market stocks	19.40%	17.80%	8.00%
International emerging market stocks	5.60%	5.20%	12.00%
Alternative	_ _	5.00%	10.50%
Total	100.00%	100.00%	

^{*} Rates shown are net of the 2.75% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS and PSERS pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially

determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes *in the discount rate:* The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers Retirement System:	_	1% Decrease (6.50%)	Cu	rrent Discount Rate (7.50%)	 1% Increase (8.50%)
School District's proportionate share of the Net					
Pension Liability	\$	46,926,763.00	\$	30,148,661.00	\$ 16,334,660.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publically available at www.trsga.com/publications and http://www.ers.ga.gov/formspubs/formspubs.html.

DEFINED CONTRIBUTION PLAN

On July 1, 1995, the School District began an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

The School District selected Lincoln Financial Services as the provider of this plan. For each employee covered under PSERS, the Board began contributing to the plan an amount equal to 3% of the employee's base pay.

The employee becomes vested in the plan from the enrollment date.

Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

	Percentage	Required		
Fiscal Year	Contributed	 Contribution		
2017	100%	\$ 15,943.00		
2016	100%	\$ 14,542.00		
2015	100%	\$ 15,748.00		

NOTE 14: TAX ABATEMENTS

Elbert County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Elbert County.

For the fiscal year ended June 30, 2017, Elbert County abated property taxes due to the School District that were levied on September 8, 2016 and due on December 5, 2016 totaling \$40,665.17. Included in that amount abated, the following are individual tax abatement agreements that each exceeded 10 percent of the total amount abated:

- A payment in lieu of taxes for a manufacturer to relocate to increase employment abated \$12,110.27 of tax revenues.
- A payment in lieu of taxes for a manufacture to relocate to increase employment that abated \$28,554.90 of tax revenues.

NOTE 15: SUBSEQUENT EVENTS

The voters of Elbert County approved the continuance of the ESPLOST for another 5 years starting on July 1, 2017.



ELBERT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	 School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2017	0.146132% \$	30,148,661.00	\$ 16,034,314.13	188.03%	76.06%
2016	0.151458% \$	23,057,977.00	\$ 16,023,377.62	143.90%	81.44%
2015	0.158677% \$	20.046.746.00	\$ 16,202,581.03	123.73%	84.03%

ELBERT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of he net pension liability associated with the School District	 Total	 School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2017	0.00% \$	-	\$ 378,484.00	\$ 378,484.00	\$ 794,053.46	N/A	81.00%
2016	0.00% \$	-	\$ 249,672.00	\$ 249,672.00	\$ 773,148.31	N/A	87.00%
2015	0.00% \$	-	\$ 224,650.00	\$ 224,650.00	\$ 717,174.57	N/A	88.29%

ELBERT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	 Contractually required contribution	 Contributions in relation to the contractually required contribution	 Contribution deficiency (excess)	 School District's covered payroll	Contribution as a percentage of covered payroll
2017	\$ 2,344,715.60	\$ 2,344,715.60	\$ -	\$ 16,431,083.38	14.27%
2016	\$ 2,288,096.62	\$ 2,288,096.62	\$ -	\$ 16,034,314.13	14.27%
2015	\$ 2,106,396.50	\$ 2,106,396.50	\$ -	\$ 16,023,377.62	13.15%
2014	\$ 1,989,676.95	\$ 1,989,676.95	\$ -	\$ 16,202,581.03	12.28%
2013	\$ 1,839,965.90	\$ 1,839,965.90	\$ -	\$ 16,125,906.22	11.41%
2012 (1)	\$ 1,773,669.56	\$ 1,773,669.56	\$ -	\$ 17,253,594.96	10.28%
2011 (1)	\$ 2,036,726.54	\$ 2,036,726.54	\$ -	\$ 19,812,514.95	10.28%
2010 (1)	\$ 1,966,942.61	\$ 1,966,942.61	\$ -	\$ 20,194,482.68	9.74%

⁽¹⁾ These amounts include contributions paid on the School District's behalf by the Georgia Department of Education.

ELBERT COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2017

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP 2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP 2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

ELBERT COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2017

		NONAPPROPRIATED BUDGETS ORIGINAL (1) FINAL (1)			ACTUAL AMOUNTS		VARIANCE	
	_ _			FINAL (1)			OVER/UNDER	
	_							
REVENUES								
Property Taxes	\$	8,388,347.50	\$	8,388,347.50	\$	9,036,126.49	\$	647,778.99
Sales Taxes		-		-		93,054.01		93,054.01
State Funds		16,789,051.50		17,609,591.50		17,867,773.33		258,181.83
Federal Funds		1,962,700.00		4,032,627.00		4,508,802.64		476,175.64
Charges for Services		195,900.00		195,900.00		208,197.61		12,297.61
Investment Earnings		5,400.00		5,400.00		232.84		(5,167.16)
Miscellaneous	_	354,540.00		721,483.00		843,017.16	_	121,534.16
Total Revenues	_	27,695,939.00		30,953,349.00		32,557,204.08	_	1,603,855.08
<u>EXPENDITURES</u>								
Current								
Instruction		16,615,569.00		18,656,730.09		18,562,334.27		94,395.82
Support Services								
Pupil Services		922,434.00		1,097,630.00		1,227,706.64		(130,076.64)
Improvement of Instructional Services		688,215.00		1,335,297.00		1,328,135.71		7,161.29
Educational Media Services		453,042.00		460,827.80		485,602.81		(24,775.01)
General Administration		655,642.00		747,548.00		766,957.72		(19,409.72)
School Administration		1,844,923.00		2,102,803.11		2,186,844.31		(84,041.20)
Business Administration		331,209.00		333,209.00		288,271.66		44,937.34
Maintenance and Operation of Plant		1,992,403.00		2,055,226.00		1,990,697.07		64,528.93
Student Transportation Services		1,661,376.00		1,657,087.00		1,753,491.91		(96,404.91)
Central Support Services		171,526.00		172,251.00		168,200.76		4,050.24
Other Support Services		221,000.00		196,140.00		166,461.70		29,678.30
Enterprise Operations		, -		, -		20,893.87		(20,893.87)
Food Services Operation		2,123,600.00		2,123,600.00		2,294,716.81		(171,116.81)
Debt Service	_	15,000.00		15,000.00		16,894.68	_	(1,894.68)
Total Expenditures	_	27,695,939.00	. <u> </u>	30,953,349.00	_	31,257,209.92	_	(303,860.92)
Excess of Revenues over (under) Expenditures		-		-		1,299,994.16		1,299,994.16
OTHER FINANCING USES								
Other Uses		_		_		(300,000.00)		(300,000.00)
	_					(,,	_	
Net Change in Fund Balances		-		-		999,994.16		999,994.16
Fund Balances - Beginning		4,271,467.00		4,271,467.00		4,929,023.78		657,556.78
Fund Balances - Ending	\$_	4,271,467.00	\$_	4,271,467.00	\$_	5,929,017.94	\$_	1,657,550.94

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

⁽¹⁾ Original and Final Budget amounts do not include the revenues or expenditures of the various principal accounts.

The actual revenues and expenditures of the various principal accounts are \$286,836.36 and \$284,848.93 respectively.

ELBERT COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2017

		PASS- THROUGH ENTITY	
FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	17175GA324N1099 \$,
National School Lunch Program	10.555	17175GA324N1100	1,589,227.31
Total Child Nutrition Cluster			2,249,812.43
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
Child Nutrition Discretionary Grants Limited Availability	10.579	16165GA350N8103	6,402.14
Total U. S. Department of Agriculture			2,256,214.57
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education Grants to States	84.027	H027A150073	12,357.00
Grants to States	84.027	H027A160073	630,508.98
Preschool Grants	84.173	H173A160081	27,004.00
Total Special Education Cluster			669,869.98
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A160010	38,321.79
English Language Acquisition Grants	84.365	S365A150010	3,895.00
English Language Acquisition Grants	84.365	S365A160010	11,058.54
Improving Teacher Quality State Grants	84.367 84.367	S367A150001 S367A160001	11,267.00 149,005.22
Improving Teacher Quality State Grants Migrant Education - State Grant Program	84.011	S011A150011	3,908.00
Migrant Education - State Grant Program Migrant Education - State Grant Program	84.011	S011A160011	9,861.35
Rural Education	84.358	S358B150010	11,286.00
Rural Education	84.358	S358B160010	53,030.13
Title I Grants to Local Educational Agencies	84.010	S010A150010	72,533.00
Title I Grants to Local Educational Agencies	84.010	S010A160010	929,176.77
Total Other Programs			1,293,342.80
Total U. S. Department of Education			1,963,212.78
Health and Human Services, U. S. Department of			
Other Programs			
Pass-Through From Y.M.C.A.			
Head Start	93.600	04CH010232	365,032.50
Defense, U. S. Department of Direct			
Department of the Army			
R.O.T.C. Program	12.UNKNOWN		66,695.63
Total Expenditures of Federal Awards		\$	4,651,155.48

$\underline{\text{Notes to the Schedule of Expenditures of Federal Awards}}$

Note 1. Basis of Presentation

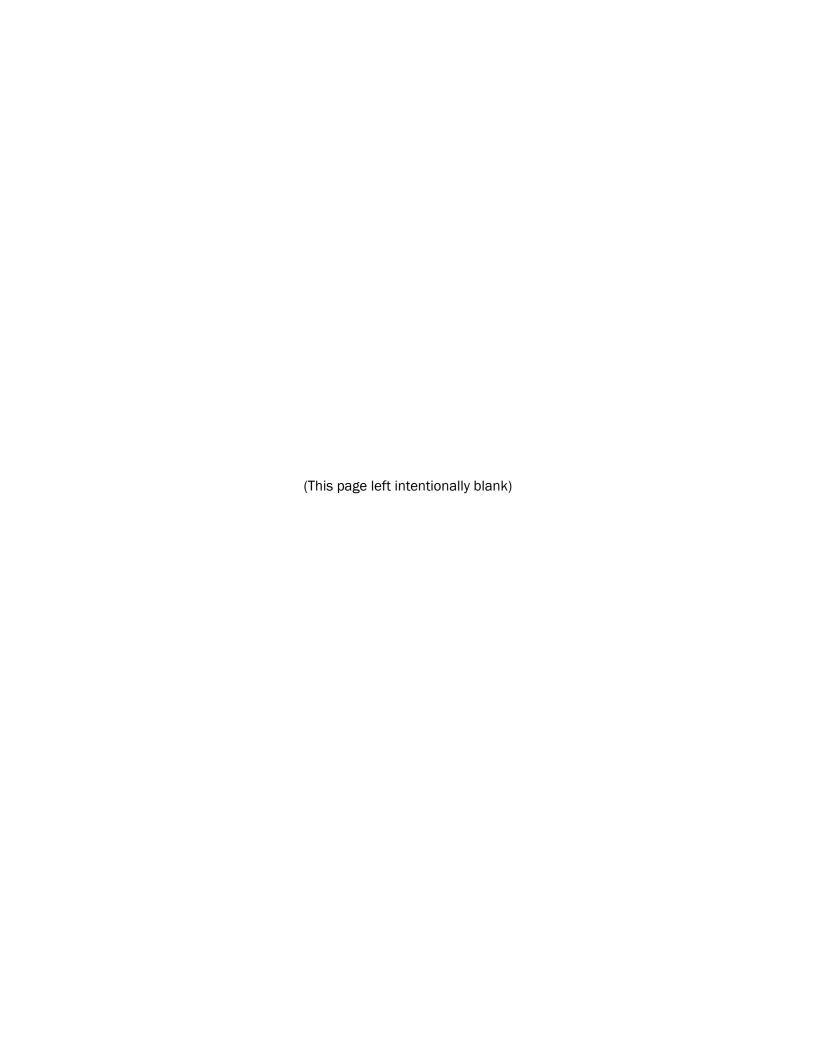
The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Elbert County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2017. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Board has elected to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

		GOVERNMENTAL FUND TYPE	
NCY/FUNDING		GENERAL FUND	
RANTS Bright From the Start:			
Bright From the Start: Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	\$	808,049.	
Fie-Mildelgaiten Fiogram	Ψ	808,049.	
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program		797,068	
Kindergarten Program - Early Intervention Program		303,050	
Primary Grades (1-3) Program		2,046,490	
Primary Grades - Early Intervention (1-3) Program		819,959	
Upper Elementary Grades (4-5) Program		905,497	
Upper Elementary Grades - Early Intervention (4-5) Program		568,366	
Middle School (6-8) Program		1,809,466	
High School General Education (9-12) Program		1,592,111	
Vocational Laboratory (9-12) Program		620,510	
Students with Disabilities		2,565,705	
Gifted Student - Category VI		701,281	
Remedial Education Program		86,564	
Alternative Education Program		133,304	
English Speakers of Other Languages (ESOL)		133,189	
Media Center Program		340,226	
20 Days Additional Instruction		105,066	
Staff and Professional Development		54,826	
Principal Staff and Professional Development		1,192	
Indirect Cost			
Central Administration		505,025	
School Administration		741,826	
Facility Maintenance and Operations		751,921	
Amended Formula Adjustment		(233,839	
Categorical Grants		,	
Nursing Services		596,109	
Sparsity		58,170	
Education Equalization Funding Grant		714,301	
Other State Programs			
Food Services		49,530	
Math and Science Supplements		3,359	
Preschool Disability Services		65,362	
Pupil Transportation - State Bonds		77,216	
Teacher of the Year		507	
Vocational Education		91,768	
Office of the State Treasurer			
Public School Employees Retirement		54,598	

17,867,773.33



ELBERT COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2017

<u>PROJECT</u>	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED (5) (7)	ESTIMATED COMPLETION DATE (6)
SPLOST 2011							
(1) Renovating, modernizing, equipping, repairing, and improving Elbert County Comprehensive High School to include mechanical, structural, educational, and other facility functions;	7,095,663.00 \$	7,406,235.00 \$	- \$	7,275,510.27 \$	5 7,275,510.27 \$	130,724.73	Complete
(2) Purchasing textbooks and software;	1,230,469.00	700,000.00	68,338.28	564,915.76	-	-	August 2017
(3) Acquiring and improving school buses and other vehicles;	703,125.00	100,000.00	17,672.25	74,780.12	92,452.37	7,547.63	Complete
(4) Purchasing, upgrading and supporting existing and future technology initiatives;	2,109,375.00	2,100,000.00	452,361.17	1,556,784.20	-	-	August 2017
(5) Renovating, modernizing, equipping, repairing, improving, planning, and acquiring other system facilities to include elementary, middle, athletic and operational facilities;	2,009,805.00	2,500,000.00	144,863.87	2,093,522.30	-	-	September 2017
(6) Acquiring any other real or personal property as so desired.	351,563.00	<u>-</u>				<u>-</u>	September 2017
	S <u>13,500,000.00</u> \$	12,806,235.00 \$	683,235.57 \$	11,565,512.65	5 <u>7,367,962.64</u> \$	138,272.36	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion from all funding sources, including other state revenues.
- (3) The voters of Elbert County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above projects as follows:

Total	\$ 512,661.82
Current Year	 126,985.76
Prior Years	\$ 385,676.06

- (5) All projects in SPLOST 2011 are appropriately funded as of June 30, 2017.
- (6) All projects in SPLOST 2011 are expected to be completed on or before September 30, 2017.
- (7) At June 30, 2017, two projects have been completed.

 Elbert County Comprehensive High School Project/SPLOST 2011 was completed June 30, 2015 with actual expenditures of \$7,275,510.27. The previous estimated cost was \$7,406,235.00. The surplus of SPLOST proceeds will be \$130,724.73 and used to repair, replace and upgrade other district facilities.

Acquiring and improving school buses and other district vehicles was completed June 30, 2017 with actual expenditures of \$92,452.37. The previous estiamted cost was \$100,000.00. The surplus of SPLOST proceeds will be \$7,547.63 and used to repair, replace and upgrade other district facilitities.

See notes to the basic financial statements.

SECTION II COMPLIANCE AND INTERNAL CONTROL REPORTS



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

August 24, 2018

The Honorable Nathan Deal, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Elbert County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Elbert County Board of Education (School District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated August 24, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg-

Greg S. Griffin State Auditor 270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

August 24, 2018

The Honorable Nathan Deal, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Elbert County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Report on Compliance for Each Major Federal Program

We have audited the Elbert County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Duff

Greg S. Griffin State Auditor

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

ELBERT COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2017

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS-6521-12-01 <u>Inadequate Accounting Controls</u>

Control Category: Accounting Controls (Overall)

Internal Control Impact: Material Weakness

Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

FS-6521-12-04 <u>Inadequate Controls over Financial Reporting</u>

Control Category: Financial Reporting Internal Control Impact: Significant Deficiency

Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

FS-6521-13-01 <u>Inadequate Separation of Duties</u>

Control Category: Accounting Controls (Overall)

Internal Control Impact: Material Weakness

Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

FS-6521-13-03 <u>Inadequate Internal Controls over Financial Reporting</u>

Control Category: Financial Reporting Internal Control Impact: Material Weakness

Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

FS 2014-001 <u>Inadequate Separation of Duties</u>

Control Category: Accounting Controls (Overall)

Internal Control Impact: Material Weakness

Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

ELBERT COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2017

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2014-003 <u>Inadequate Internal Controls over Financial Reporting</u>

Control Category: Financial Reporting Internal Control Impact: Material Weakness

Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

FS 2015-001 <u>Inadequate Separation of Duties</u>

Control Category: Accounting Controls (Overall)

Internal Control Impact: Material Weakness

Compliance Impact: None

Finding Status: Previous Corrective Action Implemented

FS 2015-003 Inadequate Internal Controls over Financial Reporting

Control Category: Financial Reporting Internal Control Impact: Significant Deficiency

Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

FS 2015-004 <u>Inadequate Internal Controls over School Activity Accounts</u>

Control Category: Revenues/Receivables/Receipts

Internal Control Impact: Significant Deficiency

Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

FS 2016-001 <u>Maintenance of Capital Assets</u>

Control Category: Capital Assets

Internal Control Impact: Significant Deficiency

Compliance Impact: None

Finding Status: Previously Reported Corrective Action Implemented

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV FINDINGS AND QUESTIONED COSTS

ELBERT COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2017

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:

Governmental Activities; General Fund; Capital Projects Fund;

Aggregate Remaining Fund Information Unmodified

Internal control over financial reporting:

Material weaknesses identified?
No

Significant deficiencies identified?
 None Reported

Noncompliance material to financial statements noted:

No

Federal Awards

Internal Control over major programs:

Material weaknesses identified?
No

Significant deficiencies identified?
 None Reported

Type of auditor's report issued on compliance for major programs:

All major programs Unmodified

Any audit findings disclosed that are required to be reported in

accordance with 2 CFR 200.516(a)?

Identification of major programs:

<u>CFDA Numbers</u> <u>Name of Federal Program or Cluster</u>

10.553, 10.555 Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.