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Applicant: 35 4810
SOMERSET
COUNTY
VOCATIONAL
SCHOOL
DISTRICT -
Somerset

Application Sections

American Rescue Plan Consolidated

Application: American
Cycle: Rescue Plan -
ESSER - 00-
Original
Application

**Project
Period:**
3/13/2020
-
9/30/2024

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The school continues to monitor the latest CDC guidelines and to meet to review our policies and procedures to make sure we can stay open safely. As in the previous year, extra responsibilities will be taken on by school personnel to ensure that students who have entered the building have filled out their COVID forms. Students who have not filled out their forms need to have it completed before they are permitted entry. Contact tracing is also conducted as soon as we know of a possible case. This includes taking place after school and on weekends.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The school has set aside 20% of this grant to provide for a Paraprofessional for the next few years who will be able to work with students who are identified as needing extra help. The school is also setting aside funds to provide for an extra counselor so students can get more individualized attention both academically and emotionally.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section

2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The school is bringing in another counselor over the duration of this grant to help work with the students. Part of this will allow for better identification and remediation of students who need academic help as part of question #2 above. This will also allow for us to better help students socially and emotionally and to stay in constant contact with parents whose students need our help the most.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

All students who receive services at SCVTHS have equitable access to educational services including but not limited to students who may be LEP, homeless, low income, at risk, or may have an IEP. All federally funded programs are available to all eligible students. Programs are coordinated by administration who oversees the integration of providing services to all eligible students. The school stays engaged with the community in several ways. The school conducts surveys that are specific to staff, parents and students. The Principal meets monthly with union leadership and there is a monthly meeting held between the teacher liaisons (not leadership) and administrators. The Principal also conducts monthly parent meetings and weekly parent communication. The school leadership team meets once or twice a month and the teacher leaders are invited to attend these meetings.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The school sends out surveys to all stakeholders of the school including parents, teachers and students. We conduct monthly board meeting that are open to the public for comment as is required. The Pupil Services Department conducts meaningful consultation with appropriate stakeholders as necessary for individual students.