## **National Honor Society Candidate Rubric**

|                             | Exceeds Expectations - 7   | Meets Expectations - 5   | Below Expectations -3   |
|-----------------------------|--|--|---|
| Letter of<br>Recommendation | <ul> <li>Recommendation shows         exemplary evidence of the NHS         qualifications:         <ul> <li>character</li> <li>scholarship</li> <li>service</li> <li>leadership</li> </ul> </li> </ul>  | <ul> <li>Recommendation shows         evidence of the NHS         qualifications of:         - character         - scholarship         - service         - leadership</li> </ul>   | <ul> <li>Recommendation does not show adequate evidence of one or more of the NHS qualifications of:         <ul> <li>character</li> <li>scholarship</li> <li>service</li> <li>leadership</li> </ul> </li> </ul>  |
| Resume                      | <ul> <li>Resume lists a wide variety of activities that clearly show the student has:</li> <li>good character</li> <li>excellent scholarship</li> <li>a commitment to service</li> <li>leadership qualities</li> </ul>   | <ul> <li>Resume lists activities that clearly show the student has all of the following:         <ul> <li>good character</li> <li>excellent scholarship</li> <ul> <li>a commitment to service</li> <li>leadership qualities</li> </ul> </ul></li> </ul>  | <ul> <li>Resume does not list activities that clearly show the student has all of the following:</li> <li>good character</li> <li>excellent scholarship</li> <li>a commitment to service</li> <li>leadership qualities</li> </ul>   |
| Essay                       | <ul> <li>Essay expresses genuine, thoughtful, specific ways the student shows commitment to character, scholarship, service, and leadership.</li> <li>The student expresses in a meaningful way how these qualities will impact achieving her or his goals.</li> <li>Essay is one page, double-spaced, and written from a personal point of view.</li> </ul> | <ul> <li>Essay expresses specific ways the student shows commitment to all of the NHS qualifications.</li> <li>The student expresses how these qualifications will impact achieving her or his goals.</li> <li>Essay is one page, double-spaced, and written from a personal point of view.</li> </ul> | <ul> <li>Essay fails to express specific ways in which the student shows commitment to one or more of the NHS qualifications OR how these qualifications will impact achieving her or his goals.</li> <li>Essay does not conform to requirements (one page, double-spaced, and written from a personal point of view).</li> </ul> |

\*\* This rubric will be used by five evaluators. Students must earn at least 80 points in total to qualify for acceptance to the National Honor Society. \*\*